

**J. Larry Newton Elementary
School-Parent Compact Commitment 2026-2027**

J. Larry Newton Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

J. Larry Newton Elementary School shall:	By:
Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards:	- Implementing research-based instructional practices - Implementing a school-wide positive behavior management plan - Follow State and local curriculum/pacing guides during collaborative planning
Hold parent-teacher conferences as needed to discuss student achievement:	- Hold an annual Title I Parent Meeting - Hold JLN Open House - Hold parent-teacher conferences
- Provide parents with frequent reports on their children's progress: - Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.	- Agendas and folders are utilized daily for parent/teacher communication and grades - ParentSquare - STAR Assessment Parent Reports sent home - Progress reports sent home mid-quarter - Report Cards sent home quarterly - PowerSchool grades kept up to date for parent review - Monthly newsletters and other communications will be translated when needed by school system staff
Provide parents with reasonable access to staff:	- On-campus conferences are available during planning times as well as before or after school - Written communication may occur via the student agenda or email
Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:	Parents are welcome and encouraged to volunteer and participate in school and classroom activities (library volunteer, PTO events, Literacy/AMSTI Night, guest readers, and others)

Home Responsibilities

Parent Role	Student Role
<i>We, as parents, will support our children's learning in the following ways:</i>	<i>I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:</i>
Stay informed by reviewing and responding to communication shared by the school and teachers	Work hard to do my best in class and on homework
Ensure my child is at school and try to limit the number of late arrivals and early check-outs	Record homework assignments and share them with my parents
Assist with homework and encourage daily reading	Complete and return homework assignments every day and ask for help when I need to.
Monitor screen time	Attend school every day, on time, and stay all day unless I am sick or have a family emergency
If possible, volunteer at school events or in my child's classroom, and serve on advisory groups or committees that support the school	Read for at least 15 minutes every day
When appropriate, participate in decisions relating to my child's education	Be responsible with school supplies
Encourage positive use of my child's time away from school and ensure my child is well-rested and has a consistent bedtime	Share with my parents all communication and notices given by the school or teacher
Supply my child with a healthy breakfast and necessary school supplies	Follow school and classroom rules while being responsible for my actions (respectful, responsible, and resourceful)
Be familiar with school and county policies	Treat others fairly

Discuss this compact with your student, complete the signature fields on the back, and return it to school.

Teacher Signature

Date

Parent Signature

Date

Parent Signature

Date

Student Signature

Date