*Foley Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standard*

## School Responsibilities

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards as follows:**

| | |
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| • Parents are encouraged to voice concerns regarding curriculum to the principal. | • Follow state and local curriculum/pacing guides. |
| • Implement research-based, best practices during daily instruction facilitated by our curriculum leader. | • Follow Alabama College and Career Readiness Standards. |
| • Provide a safe, orderly, supportive environment in which all students have the maximum opportunity for academic success. | • Participate in Professional Learning Community (PLC) Meetings weekly that target direct, meaningful data - based instruction directed by the school curriculum leader. |
| • Provide an environment that allows for positive communication between students, teachers, and parents. | • Provide a Mentor program for students in need. |
| • Ensure the communication of each student's state assessment results and academic progress are delivered to the parents. | • Communicate to parents and students the resources (tutoring, parental support, etc) we have available to support parents and students. For more information email kcwhite@bcbe.org. |
| • Enforce all rules set forth by the Baldwin County School System are enforced.<br>• Offer Advanced ELA and Math courses.<br>• School will use Parent Square as a communication tool.<br>• School will use Yondr pouches to free our classrooms of unnecessary screens during instruction and abide by Alabama's cell phone ban known as the Focus Act. | • If a student fails two major assessment grades during a grading period,communication between the teacher and parent is required (e.g., phone call, parent/teacher conference, email).<br>• Requests from parents for a progress report or current average should be answered within two working days of the request, but this should not interfere with the instruction of other students. Allow parents who do not have internet at home and need access for school related business (i.e. PowerSchools, surveys, etc) to campus during school hours (7:00 - 4:00). We have computers available for parents as well as a printer. |

**2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, conferences will be held:

- Title I Parent Meeting – **September 8, 2025 @ 5:30 pm** and will be held in the cafeteria.
- Teachers are available for conferencing during their planning periods. Parents can email or call teachers to request a conference.
- Teachers are available for video chat conferences, phone conferences, and email conferences at a mutually agreed upon time between the teacher and parent.

**3. Provide parents with frequent progress reports**

- Progress reports will be sent home for anyone who has an average below a 70 – September 12, November 14, February 6, and April 24.
    - Report cards will be sent home by student – October 17, January 9, March 20, and May 28 (the last report card will be mailed home).
    - Parents will be able to receive a weekly summary, by choice, from PowerSchool
    - Parents and students have access to the PowerSchool parent portal.
    - Teachers will contact parents via email or phone as needed with concerns.
    - Teachers will contact parents if a student has an F in their class.
    - Teachers will make at least 3 positive parental contacts per month.

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Teachers will be available during their individual planning time.
- Teachers will be available for video chat conferences, phone conferences, and email conferences at a mutually agreed upon time between the teacher and parent.
- Newsletters will be emailed to guardians/parents weekly.
- Teachers will respond to emails within 24 hours-48 hours (consideration for weekend)

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Parents are welcome to volunteer and participate in school and classroom activities. Parents are required to sign in through the front office and receive a visitor's pass each time they arrive on campus. Guidelines for volunteers have been developed by Baldwin County Public Schools and can be found at www.bcbe.org.
- Volunteers may be required to complete the volunteer background clearance.
- Mane Event for rising 7th grade students and new 8th grade students– July 22 from 10-11 and 1-2pm
- Parents are invited to attend our quarterly parent meetings to learn about their students' academic progress. Meetings will be scheduled and communicated via email, Facebook and on the school website.
- School-wide and Community Events.

**6. Ensure regular, two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.**

- The school will provide written meaningful communication in the student and family members first language.

**Parent Responsibilities: We, as parents, will support our children's learning by:**.

- If a student is suspended for 5 days or more a parent will be required to attend a face to face meeting with a school administrator prior to the student returning to school.
- Create a MySchoolBucks account and monitor for updates
- Keep current numbers, emails, and addresses updated with the school registrar using the following contact: ktolbert@bcbe.org. Attend scheduled meetings, volunteer with proper clearance when needed.
- Closely monitor: my child's grades via PowerSchool, attendance, homework completion, healthy habits, and respond promptly to communication from the school.
- Emphasize the importance of education on a regular basis.

**Student Responsibilities: We, as students, will:**

- Participate and work hard to do our best in class.
- Be organized and prepared for school and obey all school/classroom expectations.
- Practice healthy habits and hygiene
- Be at school on time every day.
- Prioritize our after-school hours to meet our academic goals.
- Give parents or the adult who is responsible for my welfare all notices and information received from school.

_____ _____ _____

School Signature/date Parent Signature/date Student Signature/date