

Culture of Learning

OBJECTIVE

By 2029, Foley High School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE

Foley High School will provide opportunities to enhance teacher efficacy through professional development specifically to support collaboration and instructional strategies that focus on student learning.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Build a master schedule that provides common planning for PLC teams to meet regularly (at least weekly).	Administrative Team	Common planning for all core and other departments where possible	Weekly PLC meeting logs, as well as increased teacher efficacy and student academic achievement	8/3/26	5/28/27 Educator surveys, student academic achievement benchmarks
Provide professional development for teachers to enhance their instructional strategies and best practices, including coaching, conference travel, and instructional rounds	Admin, Curriculum Leader	Professional development opportunities and substitutes	Educator surveys, student academic achievement, increased access to teacher resources	8/3/26	

CRITICAL INITIATIVE

We will create a master schedule that provides common planning for all core subjects, as well as CTE, ELL, and SPED where possible.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Common planning and weekly (at least) PLC meetings	Admin, Curriculum Leader	Common planning and administrative support	Educator surveys, PLC team logs and agendas, increased academic achievement	8/3/26	

CRITICAL INITIATIVE

Provide an MTSS framework

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
RTI progress monitoring	Curriculum Leader, Admin	Strategic scheduling for personnel on the MTSS team to meet monthly	RTI monitoring logs from meetings	8/3/26	

CRITICAL INITIATIVE

Foley High School will leverage our personnel to support students at risk for chronic absenteeism, potential failures, and other data presented through our MTSS processes.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provision of an At-Risk Counselor to address students identified as "at-risk" in attendance, behavior, and academics through MTSS	Admin/Counseling department	Personnel, data	Increased academic achievement, decreased chronic absenteeism	8/1/26	

Leadership for Learning

OBJECTIVE

By 2029, Foley High School will expand innovative partnerships and financial solutions to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE

Foley High will continue to enhance our partnership and engagement with our parent community through engagement opportunities.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
ELL Parent Night, Bingo Night, parent engagement resources	Admin/Counseling Team/ELL department	Resources for executing the event nights, Parent Institute subscription, stamps and envelopes	Parent sign-in sheets from events, Parent feedback surveys	8/1/26	

Engagement of Learning

OBJECTIVE

By 2029, Foley High School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development, as well as expanding innovative, interest-aligned learning pathways and differentiated experiences for every student through instructional resources and technology.

CRITICAL INITIATIVE

Provide opportunities to develop the professional capacity and leadership skills of faculty and staff so that they are prepared to provide for every student's academic needs.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provision of instructional supplies for teachers - chart paper for gallery walks, project supplies, ink and printers, STEM/lab supplies	Admin/CL/Dept Chairs	Inventory and supplies request process	Increased academic data; faculty feedback	8/1/26	
Professional Rounds - new teachers, teachers under growth plans, teachers who have requested local PD are assigned to veteran teachers' classrooms for the day to observe. We provide a tool for their documentation of learning, and we meet with them afterwards to facilitate their learning from the experience.	Admin, Curriculum Leader	Substitutes to cover teachers on observation rounds	Educator surveys, increased teacher capacity and best practices	8/3/26	

CRITICAL INITIATIVE

Provide opportunities for students to participate in innovative, interest-aligned learning experiences

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
College exploration field trip for juniors	Admin, CL, Career Coach	Monetary resources, substitutes for chaperones, bus drivers, food	Student surveys	11/2/26	
Camp Lion Pride (freshmen orientation experience)	Admin, 9th grade teacher team, Peer Helpers/Sponsor	Monetary resources, food and prizes	Student/Parent surveys, organized Day 1, decreased 9th grade behaviors	8/6/26	
Provision of transportation and extra teachers for summer school and transportation for after-school tutoring	Admin/Curriculum Leader	Personnel, fuel	Sign-in sheets, increased capacity for summer school attendance and participation	8/1/26	
Club Signing Day	Admin, Counseling Team	Club sponsors	Increased student involvement	8/1/26	
Lion Pride Conference (student team-building and progress tracking)	Admin, Teacher Leaders	Local training, donations	Student data tracking program	8/3/26	

CRITICAL INITIATIVE

Provide resources to teachers and students, including classroom and technology resources

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provision of technology resources for classroom instruction, behavior management, and student academic use	Admin/Curriculum Leader/Budget Committee	Security pass system; Kahoot, EdPuzzle, Blooket, PearDeck, WordWall subscriptions; iPads/replacement iPads; power towers	Faculty and student feedback surveys, academic growth data, decreased behavior referrals	8/1/26	

Growth in Learning

OBJECTIVE

By 2029, Foley High School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE

Foley High educators will use the PLC framework to participate in Action Research throughout the school year to inform and enhance teaching practices that support high level learning for all students.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
PTIs for math and ELA support - use PLC academic data (course grades and assessment data) to curate and assign students who need focused academic support	Curriculum Leader	Data tracking processes, schedule, hire certificated PTIs	Data	8/1/26	
Provide certificated math interventionist to address academic deficits in math	Admin/Curriculum Leader/Math PLC teams	Math interventionist; PLC/assessment data	Growth data in math; PLC team documentation and feedback	8/1/26	

Sustainability and Growth

OBJECTIVE

By 2029, Foley High School will ensure long-term district progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments, sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce.

CRITICAL INITIATIVE

Foley High School will leverage new construction to expand our focus on academic and career readiness excellence while working to retain teachers and support the growth of our current employees.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Multi-million dollar projects through district and city (FEAC) to enhance Foley High facilities, including entrance, library, fine arts and athletic enhancements and renovations, a new cafeteria, and Foley High branding enhancements, all of which provide a safer, more accessible learning environment for students, including decreased class sizes.	Jmin/CL/Librarian/Coach and Fine Arts Staffs	Graphics, promotion and recognition materials, district funding for construction	Relevant data points (academic growth, student involvement, and teacher retention), stakeholder feedback surveys	8/1/26	