

Florence B. Mathis Elementary School

Parental Engagement Plan

Title I, Part A – *Every Student Succeed Act of 2015*

Florence B. Mathis Elementary School, with Title I being an integral part of its education plan, encourages parental involvement. Parents are considered vital to the strategic planning process and to its successful implementation. Mathis Elementary School realizes that the parent is the child's first and most important teacher and that a parent's continued involvement is essential for the success of the child.

The Mathis Elementary School Parent Engagement Policy and Plan was developed to assure an active partnership between the school and parent. The plan will be reviewed each year by the Federal Programs Advisory Council. A parent will represent each of the Baldwin County Public Schools on the Federal Programs Advisory Council. Members of the advisory council will be encouraged to provide suggestions and methods for improving the plan.

Parents Involved in the Planning Process

Parents are invited each year to review the system Title I plan and are encouraged to make recommendations and address concerns regarding the plan. Parents are also included in the planning process at the local schools when developing each schoolwide plan. All schools receiving Title I funds conduct a survey each year to determine the needs of the parents. Parent workshops are based upon the results of the survey. These workshops are intended to improve student achievement. Parents are provided methods and materials to help their children with the learning process at home.

The Baldwin County Public School System reserves one percent of its Title I allocation for parental involvement. In addition, funds are used from each school's budget to provide meaningful workshops for parents. Funds are also used to inform parents through school newsletters and event calendars.

Mathis Elementary School has developed a Parental Involvement plan that follows the guidelines and meets the requirements of ESSA Section 1116. This plan outlines how the school system will collaborate with parents to meet the guidelines of Sec. 1116 and make every effort to give parents an opportunity to participate in their children's education. Listed below are some of the parental involvement goals:

- Increase the number of parents participating in their children's education
- Involve parents in the decision-making process for the school system
- Inform parents of the progress of their children
- Involve parents in assessing their children's performance.

The chart below outlines the goals of implementing parental involvement.

Goal	Activities	Person Responsible	Desired Outcome
Increase number of parents participating in their children's education	Meet the Teacher Open House Literacy Night STEM Night Watch DOGS: Pizza Night with Dad, Donuts with Dad	Administration Counselors Instructional Coaches Teachers	Improved academic achievement
Involve parents in the decision-making process	Advisory Council Parent Conferences	Administration Counselors Teachers	Improved academic achievement
Inform parents of student progress	Student-Led Title I Conferences Progress reports Report Cards ACAP Score reports STAR/i-Ready Reports RTI reports	Administration Instructional Coaches Registrar Counselors Teachers	Improved academic performance
Involve parents in assessing their children	Student-Led Title I conferences Individual conferences	Administration Counselors Teachers	Improved academic performance

The entire Florence B. Mathis Elementary School Parental Engagement Policy is posted on the school website and in hard copy format in the front office of the school.