

Culture of Learning

 **OBJECTIVE**

By 2029, Elberta Middle School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

 **CRITICAL INITIATIVE** Giving teachers common planning through a strategic master schedule to provide collaboration and professional learning.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
conduct learning rounds for instructional professional growth with teachers within the school and at other locations	teachers/administration	substitute teachers, learning round schedule, coordination with other schools	Evidence and feedback from learning; evaluation of process	9/1/26	
Provide instructional resources (paper, folders, poster, laminate, copies)	administration/teachers	funding, needs assessment	student needs met and instructional performance	8/3/26	

Leadership for Learning

 **OBJECTIVE**

By 2029, Elberta Middle School will expand innovative partnerships and financial solutions to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

 **CRITICAL INITIATIVE** Community engagement and partnerships to ensure a safe high-quality learning environment

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Quarterly stakeholder meetings and weekly communications	administration	communication	agenda and sign in sheets	8/17/26	

Engagement of Learning

 **OBJECTIVE**

By 2029, Elberta Middle School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student.

 **CRITICAL INITIATIVE** Provide opportunities for student differentiated learning

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
tutoring for students before and after school	ers/bookkeeper/administrators	teachers, documentation of participation, communication to families	evidence of tutoring attendance	8/17/26	
part-time instructors for interventions	PTIs/administrator	data tracking, failure rates	evidence of student data tracking	8/17/26	
technology resources as supplemental instruction and safety (Securly pass, IXL, Brain Pop, headphones, library enhancement)	administrator/teachers	state budget committee members, agendas, approval	student performance	8/3/26	
We will use RTI scheduler to move students by content area for interventions and extensions 4 days a week.	Teachers/administration	RTI scheduler program; Academic Focus period	Reports from RTI scheduler; impact on student achievement and growth on ACAP	8/12/26	10/01/26 renew contract for RTI scheduler program

Growth in Learning

 **OBJECTIVE**

By 2029, Elberta Middle School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

 **CRITICAL INITIATIVE** Collaboration among staff by content area and grade levels to enhance instructional practices and professional growth

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
weekly PLC team meetings by content area	ners/administration/curriculum leader	weekly agenda, student work, data analysis	meeting agendas, student data	8/3/26	
monthly grade level meetings	teachers/curriculum leader	agenda, unit/lesson plans	collaborative units among content areas	9/1/26	
monthly guiding coalition meetings	committee members/administration	agenda, professional learning resources	meeting agendas and attendance	8/3/26	

Sustainability & Growth

 **OBJECTIVE**

By 2029 Elberta Middle School will ensure long-term district progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments, sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce.