

Culture of Learning

OBJECTIVE

By 2029, Elberta High School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE Provide job-embedded Professional Development on effective PLC implementation and relevant topics to improve instruction and student supports.

| Activities                                                                                                                                                                                                                  | Person(s) Responsible | Required Resources           | Activity Measures                             | Launch Date | Activity timeline                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------------|-----------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------|
| Host learning rounds twice each year. Provide subs for this activity so that teachers can observe one another. Provide subs for teachers to attend other professional development activities related to their content area. | CL                    | Schedule for learning rounds | Classroom observations, lesson plans          | 8/3/26      | 12/18/26<br>5/21/27Teacher reflection for fall semester PD<br>Teacher reflection for spring semester PD |
| Allow teachers to attend Professional Development related to their content area and learning needs.                                                                                                                         | Admin/CL              | Teacher survey of needs      | Classroom observations, teacher presentations | 8/3/26      | 5/21/27Teacher professional development documentation                                                   |

Leadership for Learning

OBJECTIVE

By 2029, Elberta High School will expand innovative partnerships and financial solutions to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE Elevate and share compelling stories that highlight impacts, needs, and successes to strengthen community trust, deepen stakeholder engagement, and inspire sustained investment.

| Activities                                                                  | Person(s) Responsible | Required Resources                 | Activity Measures          | Launch Date | Activity timeline |
|-----------------------------------------------------------------------------|-----------------------|------------------------------------|----------------------------|-------------|-------------------|
| Include parental engagement supplies such as flyers, booklets, stamps, etc. | Admin/CL              | Paper, stamps, envelopes, ink, etc | Increased parental support | 8/3/26      | 5/21/27Surveys    |

Engagement of Learning

OBJECTIVE

By 2029, Elberta High School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student.

CRITICAL INITIATIVE Use a variety of instructional supplies to engage students and differentiate instruction.

| Activities                                             | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline           |
|--------------------------------------------------------|-----------------------|--------------------|-------------------|-------------|-----------------------------|
| Collect teacher needs through emails and google forms. | Admin / CL            | Teacher input      | Surveys           | 8/3/26      | 12/18/26Review of purchases |

Growth in Learning

OBJECTIVE

By 2029, Elberta High School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE Deliver meaningful PD to faculty based on the PLC process to ensure ongoing implementation and data analysis.

| Activities                                                                                                              | Person(s) Responsible | Required Resources | Activity Measures                                                                   | Launch Date | Activity timeline                |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|-------------------------------------------------------------------------------------|-------------|----------------------------------|
| Teachers will listen to Solution Tree presenters four times throughout the year on PLC topics and classroom strategies. | Admin/CL              |                    | We will see application of PD in classroom observations throughout the school year. | 8/3/26      | 5/21/27Teacher Reflection Survey |

Sustainability & Progress

OBJECTIVE

By 2029, Elberta High School will ensure long-term district progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments, sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce. In addition, EBHS will maintain a robust technology network including devices and management.

CRITICAL INITIATIVE Increase ELA, math, and science achievement and growth on local and state level benchmarks through part time instructors, improved engagement, student learning, and problem-solving skills.

| Activities                                                                                            | Person(s) Responsible | Required Resources                               | Activity Measures                                                                         | Launch Date | Activity timeline                                          |
|-------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------|
| PTI instructors for ELA, math, and science with work with students in need of support in these areas. | Admin/CL              | RTI students, PreACT/CERT data, Classroom grades | Increase achievement in ELA, math, and science in the classroom and on state assessments. | 8/3/26      | 12/18/26<br>5/14/27Low grade reports<br>PreACT to ACT data |
| Provide after school tutoring for students in need of extra support.                                  | CL/Teachers           | Low grades report, flyers                        | Sign in sheets                                                                            | 9/14/26     |                                                            |

CRITICAL INITIATIVE Decrease absenteeism and increase student achievement of "at risk" students through the mentoring of a part time counselor.

| Activities                                                                                                                     | Person(s) Responsible | Required Resources | Activity Measures                                                                                                                            | Launch Date | Activity timeline                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------------------------|
| PTI Counselor to meet with students and contact parents regarding attendance and other "at risk" behaviors such as low grades. | Admin/CL              |                    | The number of students who were chronically absent or have unexcused absences last year will decrease. The number of failures will decrease. | 8/3/26      | 12/18/26<br>5/21/27Analysis of absenteeism and low grades report.<br>Analysis of absenteeism and low grades report |