

Culture of Learning

OBJECTIVE

By 2029, Elberta Elementary will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE Create a schedule with common planning.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Design Master Schedule	Admin Team	Admin meetings	All grade-levels will have common planning.	7/31/26	

CRITICAL INITIATIVE Provide job-embedded Professional Development on effective PLC implementation and relevant topics to improve instruction.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
CLAS Conference	Admin	Admin will attended the CLAS Conference and bring back knowledge to enhance the professional learning of staff	Certificate of attendance and sign-in sheets for staff when turning the PD over to them.	7/31/26	
MEGA Conference	Admin	A group of teachers willing to attend MEGA	Certificates of hours attended	7/31/26	

CRITICAL INITIATIVE Implement MTSS framework.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
MTSS monthly meetings held by new MTSS Instructional Coach.	Heather Ingram-MTSS Coordinator	Monthly meeting times	MTSS notes, sign-in sheets, and student data	7/31/26	
Solution Tree- RTI at Work (registration, travel, & subs) Conference & Travel (15,284.89) Subs (1,070.09)	Admin & Instruction Coach (MTSS Coordinator)	Title 1 funds to send a group from the Leadership Team to attend	Teacher certificates of attendance and implementation of learned structures.	7/31/26	

Leadership for Learning

OBJECTIVE

By 2029, we will expand partnerships to enhance communication, innovative financial solutions, opportunities, growth & achievement.

CRITICAL INITIATIVE Highlight student achievements in academics, leadership, attendance, and arts through weekly social media post and newsletters.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Mail welcome letters and positive messages home	Bookkeeper	Stamps and envelopes	Teacher, Parent, and Student Survey	7/31/26	
CLUBS- Student will participate in monthly clubs of their choice.	Admin & Teacher sponors	One day a month set aside for clubs	Student Survey	8/31/26	
Social Media Post	leadership team	Access to Facebook	Reviewing social media post weekly to make sure multiple post are being made and different areas and students are being highlighted.	7/31/26	6/04/27 Review copy of social media posts and reactions/comments.

CRITICAL INITIATIVE Provide tools, resources, and up-to-date technology for all K-12 to have opportunities to prepare for college and career options.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
STEAM Night: The Mess Hall will come and provide multiple stations for students and parents to engage with different materials.	STEAM Teacher	STEAM Night Scheduled and advertised	Student and Parent Survey, Sign-in sheets	7/31/26	
STEAM Kits for students to take home from STEAM Night.	STEAM Teacher	Purchase STEAM Kits from the Mess Hall	Student and Parent Survey and Sign-in sheets	7/31/26	

Engagement in Learning

OBJECTIVE

By 2029, Elberta Elementary will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

CRITICAL INITIATIVE Increase the percentages of classrooms scoring proficient or higher on EL0T engagement indicators each year.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Kagan Structures Professional Development (39,468.71) travel & Registration for Winter Academy and Summer Academy) (2354.22 subs)	Admin	Send teachers to Kagan Cooperative learning training	Improved EL0T scores and increased observation of Kagan strategies.	7/31/26	7/31/29 Teachers attend Kagan and implement Kagan structures into their lessons.

Growth in Learning

OBJECTIVE

By 2029, Elberta Elementary will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE Increase math achievement on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Peer Observation and debrief (looking for engagement strategies)	Admin	Substitutes	Teacher survey and reflection, meeting notes	7/31/26	
Math WIN Time	Admin	Qualified PTIs	MTSS Monthly notes, EOY iReady data, ACAP	8/31/26	
Curriculum mapping	Admin & Instructional Coaches	Substitutes	BOY, MOY, & EOY Data	7/31/26	

CRITICAL INITIATIVE Increase reading/ ELA achievement on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Kinder Jumpstart	Harvell	A week to use the classroom over the summer, 4 teachers willing to teach	Student attendance, BOY data for students who attended	7/31/26	
Curriculum Mapping and Vertical planning	Admin & Instructional Coaches	Substitutes	BOY, MOY, & EOY Data, ACAP Scores	7/31/26	
WIN Time	Admin & Interventionist	Qualified PTIs, dedicated WIN time in the master schedule	MTSS monthly notes, STAR reading (MOY, BOY), ACAP	8/24/26	

Sustainability & Progress

OBJECTIVE

By 2029, Elberta Elementary will sustain safe, supportive, and high-quality learning environments by maintaining a strong focus on academic achievement, implementing effective strategies to recruit and retain high-quality educators, and ensuring a reliable technology infrastructure with well-maintained devices and systems to support teaching and learning.

CRITICAL INITIATIVE Continue to provide high-quality, relevant PD while intentionally building a positive, supportive culture where teachers feel valued, empowered, and inspired to come to work—and want to stay and grow at EES.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Copiers	Admin/Bookkeeper	Reliable Copier	Teacher feedback	7/31/26	