

Culture of Learning

OBJECTIVE

By 2029, Delta Elementary School will implement strategic scheduling to provide collaborative PLC time that enhances professional student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE Implement strategic scheduling to provide for collaborative PLC team planning time that results in improved professional practices and student outcomes.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Develop and implement a Master Schedule to provide MTSS supports that meet the needs of students.	Administrators, Guiding Coalition	N/A	By October 2026, 100% of faculty and staff will implement strategic scheduling to provide MTSS supports for students and participate in PLC Collaboration Time to improve practice.	8/12/26	8/24/26 1/26/27 5/11/27 Teacher Schedules submitted and reviewed by administrators to ensure Master Schedule compliance Master Schedule Compliance Review with Teachers Master Schedule Compliance Review with Teachers
Form a Guiding Coalition and participate in on-going professional development to improve school-wide implementation of the 3 PLC Big Ideas (Focus on Learning, Collaborative Culture, and Results Oriented)	Administrators, Guiding Coalition, Bookkeeper, Teachers	Title I Duplicated - See Culture of Learning and Critical Initiative 2, Activity 2 for Prescriptive PD Funding	Professional Development Agendas and Certificates of Completion; Budget Expenditure Records; PLC Collaboration Artifacts	8/12/26	8/12/26 1/26/27 5/11/27 Collaboration Wednesday Grade-Span Planning Meeting Scheduled and Calendar provided to all employees Review of Collaboration Wednesday Grade-Span Team Artifacts on file Review of Collaboration Wednesday Grade-Span Team Artifacts on file
Embed extended planning blocks within the Master Schedule to support PLC Grade-Span Team Collaborative Planning Wednesdays.	Administrators, Guiding Coalition, Teachers	Title I PLC Substitute Funds	PLC Team Sign-In Sheets; PLC Team Agendas and Collaboration Minutes/Notes; PLC Team Artifacts	8/12/26	1/26/27 5/11/27 PLC Grade-Span Team Artifacts on file PLC Grade-Span Team Artifacts on file

CRITICAL INITIATIVE Maximize opportunities that cultivate an inclusive culture of equity, access, and belonging.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Facilitate Mentor/Mentee Relationships for all educators new to the profession and/or new to the school.	Administrators, Teacher Mentees, Teacher Mentors	District/State Funded Initiative	Mentor/Mentee Meeting Documentation; Admin/New & Novice Teacher Meeting Schedule	8/12/26	8/03/26 1/26/27 5/27/27 Mentor/Mentee assignments made by Administrators District Mentor/Mentee Documentation Mentor/Mentee Submission of District Documentation
Plan and implement Prescriptive Professional Development opportunities based on needs of the school (Instructional Coaching, Solution Tree, Kagan Cooperative Learning, Smekens Literacy/Writing, CLAS, District-approved Technology Platforms and other trainings).	Administrators, Instructional Coaches, Guiding Coalition, Teachers, Bookkeeper	Title I Funds to support Prescriptive PD including PD Registrations, Travel, Website Subscriptions, PD Materials/Resources; District Small School Grant to support Job-Embedded PD; State PD Funds to support Job-Embedded PD	PD Agendas/Artifacts; PD Justifications; Expenditure reports; Transfer of learning to Practice as evidenced by the following: PLC Team artifacts; Coaching Cycle Data; Teacher P.L.P. implementation/Evidence; and Administrative Walkthrough/ELEOT/IAT/Observation Data	8/3/26	8/26/26 1/26/27 5/27/27 Instructional Coaching and PLC Team Meetings will be initiated 100% of ELEOT Observations will be completed and analyzed by Administrators to plan for on-going Prescriptive Professional Development; Coaching Cycle Data and PLC Team Artifacts will be analyzed to plan for on-going Prescriptive Professional Development 100% of ATOT Observations will be completed and analyzed by Administrators to plan for on-going Prescriptive Professional Development; Coaching Cycle Data and PLC Team Artifacts will be analyzed to plan for on-going Prescriptive Professional Development; PLC and Professionalism Scores will be analyzed to plan for on-going Prescriptive Professional Development
Involve parents and stakeholders in periodic ACIP Review meetings and Parent Advisory Council meetings.	Administrators, Guiding Coalition Members	No additional funding allocated	Monthly Newsletters Inviting Stakeholders; PLC/ACIP Meeting Agendas and Collaboration Logs	8/12/26	8/31/26 1/26/27 5/27/27 Artifacts of Beginning-of-Year Newsletter and ACIP/PLC Meetings on file Artifacts of Monthly Newsletters and ACIP/PAC Meetings on file Artifacts of Monthly Newsletters and ACIP/PAC Meetings on file

Leadership for Learning

OBJECTIVE

By 2029, Delta Elementary School will expand innovative partnerships and financial solutions to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE Expand innovative partnerships and financial solutions to enhance community communication and academic growth and achievement.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Administrators will participate in B.M. Feeder Pattern Meetings and on the City Education & Workforce Development Advisory Coalition.	Administrators	N/A	B.M. Feeder Pattern Meeting Artifacts; B.M. City Education & Workforce Development Advisory Coalition Meeting Artifacts	8/12/26	1/26/27 5/27/27 Feeder Pattern and City Coalition Artifacts on file Feeder Pattern and City Coalition Artifacts on file
The Delta Guiding Coalition and faculty/staff will work together to elevate and share compelling stories that highlight impact, needs, and successes through Social Media Posts, Website Updates, and ParentSquare Notifications.	Administrators, Guiding Coalition, Teachers	District Support of Technology Platforms	On-going Facebook Posts, ParentSquare Notifications, Website Updates	8/12/26	1/26/27 5/27/27 Consistent Communications to Stakeholders as evidenced by Artifacts of Facebook Posts, ParentSquare Notifications, and Website Updates. Consistent Communications to Stakeholders as evidenced by Artifacts of Facebook Posts, ParentSquare Notifications, and Website Updates.
Educators will partner with parents/caregivers to support student learning and achievement through consistent communication practices.	Teachers	Title I Funds will be used for Postage and AI-Home Learning Resources; District provided communication platforms (Email Addresses, Outlook, ParentSquare)	Teachers will provide weekly communications to parents with paper/digital Newsletters, ParentSquare communications, and/or emails.	8/12/26	1/26/27 5/27/27 Parent Communication Logs and Artifacts will demonstrate consistent school-home communication. Parent Communication Logs and Artifacts will demonstrate consistent school-home communication.

CRITICAL INITIATIVE Critical Initiative: Strengthen safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
The Safety Team will develop an Emergency Operations Plan to ensure a secure school environment and plan for appropriate responses.	Administrators, Safety Team Members	District Support (SRO, Cameras, Safety Technology Software and Hardware)	Complete EOP in SchoolDog Platform, School Safety Development, and timely completion of all Safety Training and Monthly Drills	8/3/26	8/31/26 1/26/27 5/27/27 EOP up-to-date in School Dog; All Safety Maps/OPS posted throughout school EOP up-to-date in School Dog EOP up-to-date in School Dog
The school-based Safety Team will provide faculty and staff Safety/EOP Training and monthly safety drill implementation to enhance school safety, communication, and threat response effectiveness.	Administrators, Safety Team Members, Teachers	District Support for Training and Guidance	Documentation of all Training and Monthly Drill Implementation	8/3/26	8/31/26 1/26/27 5/27/27 Faculty/Staff Documentation of Completed Required Safety Training Completion of all Required Trainings/Monthly Drills documented in SchoolDog Completion of all Required Trainings/Monthly Drills documented in SchoolDog

Engagement of Learning

OBJECTIVE

By 2029, Delta Elementary School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student.

CRITICAL INITIATIVE Administer annual observations using the ELEOT platform to gather engagement data, drive improvement plans, target PD needs, and strengthen student engagement.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Administrators will complete observations using the ELEOT platform to gather data and plan for improvement.	Administrators	District Support	ELEOT Observation Data Summary; Professional Development Implementation Plan	8/12/26	1/26/27 5/27/27 ELEOT Data Summary will be analyzed by administrators; Findings will be used to plan for on-going professional development as evidenced by PD implementation plan for second semester ATOT and ELEOT Data Summaries will be analyzed by administrators; Findings will be used to plan for on-going professional development as evidenced by PD implementation plan for Summer 2027 and Beginning of 27-28 School year
Teachers will participate in the following student engagement professional development opportunities: Instructional Coaching, PLC Team Planning, Kagan Cooperative Learning PD, Smekens Literacy/Writing PD, Literacy & Math in Action Video Reflections.	Administrators, Instructional Coaches, Guiding Coalition	Title I Funds Duplicated from Previous Activities including: PLC Subs; PD Registrations/Travel; PD Web-based Subscriptions; PD Resources/Materials, etc; District Small School Grant and State Funded PD Job-Embedded Substitutes	2 Planning Artifacts; PD Duplicated from Previous Activities/Artifacts and ATOT Teacher servation Data Summary; an Instructional Coaching a; Kagan Implementation a	8/12/26	1/26/27 5/27/27 First Semester teacher participation data will indicate that at least 90% of classroom teachers participated in PLC planning, Job-Embedded PD, Kagan Cooperative Learning Coaching, and Kagan Cooperative Learning Implementation. Second Semester teacher participation data will indicate that at least 90% of classroom teachers participated in PLC planning, Job-Embedded PD, Kagan Cooperative Learning Coaching, and Kagan Cooperative Learning Implementation.
Teachers will plan for and consistently implement Kagan Cooperative Learning Structures with precise language and structured steps.	Administrators, Instructional Coaches, Teachers	Title I Funds Duplicated from Previous Activities including: PLC Subs; PD Registrations/Travel; PD Web-based Subscriptions; PD Resources/Materials, etc; District Small School Grant and State Funded PD Job-Embedded Substitutes	Instructional Coaching Artifacts; Kagan Cooperative Learning Implementation Data; and ATOT Observation Data	8/12/26	1/26/27 5/27/27 ELEOT Observation Data will indicate improved student engagement data from the previous school year, specifically in the area of Active Learning (3.28). ATOT Observation Data will indicate improved student engagement data from the previous school year, specifically in the area of Student Agency (3.21).

CRITICAL INITIATIVE Expand opportunities for students to participate in innovative, interest-aligned learning experiences annually.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Plan and implement an annual Literacy Night and Math Night to engage students and families in high interest learning experiences.	Administrators, Instructional Coaches, Guiding Coalition, Teachers	Title I Funding - Parenting - Contract Job-Perceived Mess Hall for Family Math Night	Parent Participation in Family Literacy Night Artifacts; Math Night; Artifacts of Family Night including STAR, iReady, and ACAP	8/12/26	1/26/27 5/27/27 Artifacts of Family Literacy Night to include: Parent Notifications; Facebook Posts; Parent Sign-In Sheet; Photos Artifacts of Family Math Night to include: Parent Notifications; Facebook Posts; Parent Sign-In Sheet; Photos
Teachers will utilize a Cyclical Planning Process during Grade-Span PLC Team Meetings to plan for differentiated interventions and extensions aligned to grade-level learning targets and implement plans weekly.	Administrators, Instructional Coaches, Guiding Coalition, Teachers	Title I Funds will support purchase of PLC planning supplies/resources and student intervention/extension software and website subscriptions State Technology Funds will be utilized to purchase student intervention/extension software and website subscriptions State Library Enhancement Funds will be utilized to purchase library books and materials to provide students with differentiated reading materials	PLC Planning Artifacts; Data Analysis; Student Achievement Data to include STAR, iReady, and ACAP	8/12/26	9/04/26 1/26/27 5/27/27 Baseline data will be analyzed for STAR, i-Ready, and ACAP ELA and Math. Short-term and Long-Term Goals will be established by all PLC Teams as evidenced by PLC Team Artifacts. By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate growth toward a 3 percentage point gain in Reading and Math proficiency. By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate a 3 percentage point gain in Reading and Math proficiency.

Growth in Learning

OBJECTIVE

By 2029, Delta Elementary School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE Utilize the district PLC framework to support student learning.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Guiding Coalition members will facilitate team planning meetings and promote adherence to PLC Team protocols and expectations.	Administrators, Guiding Coalition, Teachers	Duplicated from previous activities	PLC Team Artifacts	8/12/26	1/26/27 5/27/27 PLC Team Artifacts on file PLC Team Artifacts on file
PLC Teams will develop and utilize Team Norms and document work to support student learning and improve student outcomes.	Administrators, Guiding Coalition, Teachers	Duplicated from previous activities	PLC Team Artifacts on File	8/12/26	1/26/27 5/27/27 PLC Team Artifacts on file PLC Team Artifacts on file
Delta will document progress and work toward PLC at Work Model School distinction.	Administrators, Guiding Coalition, Teachers	Duplicated from previous activities	PLC Team Planning Artifacts on file; Model School Application Artifacts; On-going assessment analysis (STAR, iReady, ACAP)	8/12/26	1/26/27 5/27/27 PLC Team Planning Artifacts on file; Model School Application Artifacts; By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate growth toward a 3 percentage point gain in Reading and Math proficiency. PLC Team Planning Artifacts on file; By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate at least a 3 percentage point gain in Reading and Math proficiency.

CRITICAL INITIATIVE Engage PLC Teams in ongoing Action Research to inform and enhance instructional practices.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Teachers will engage in PLC Grade-Span Team Planning Activities to improve practices and enhance student learning: Instructional Coaching; Cyclical Planning Process; Literacy & Math in Action Video Reflections; MTSS Data Analysis & Planning.	Administrators, Guiding Coalition, Teachers	Title I Funding will provide supplemental Sharp Copier contract expenses to enhance planning and preparation of materials and resources to implement high-impact instruction	PLC Team Artifacts on File; On-going data analysis of STAR, iReady, and ACAP assessment results	8/12/26	1/26/27 5/27/27 By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate growth toward a 3 percentage point gain in Reading and Math proficiency. By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate a 3 percentage point gain in Reading and Math proficiency.
Teachers will participate on PLC Vertical S.E.A. Teams to develop practices and school-wide initiatives to Support Students, Engage Students/Adults, and increase Academic achievement in Literacy & Math.	Administrators, Guiding Coalition, Teachers	Duplicated from previous activities	PLC Team Planning Artifacts; Data Analysis of Chronic Absenteeism; Kagan Implementation Data, and Student Assessment Data (STAR, iReady, and ACAP)	8/12/26	9/30/26 1/26/27 5/27/27 Baseline data will be analyzed for Attendance, Student Engagement, STAR, i-Ready, and ACAP ELA and Math. Short-term and Long-Term Goals will be established by all PLC Teams as evidenced by PLC Team Artifacts. By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate growth toward a 3 percentage point gain in Reading and Math proficiency. During first semester, 90% of teachers will participate in monthly Kagan Coaching and submit a monthly Kagan Implementation Tracker demonstrating a structure implementation during instruction to strengthen student engagement. By Winter 2027, chronic absenteeism data will indicate progress toward a 2% point decrease in the percentage of students who are chronically absent. By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate at least a 3 percentage point gain in Reading and Math proficiency. During second semester, 90% of teachers will participate in monthly Kagan Coaching and submit a monthly Kagan Implementation Tracker demonstrating a structure implementation during instruction to strengthen student engagement. By Spring 2027, chronic absenteeism data will indicate at least a 2% point decrease in the percentage of students who are chronically absent.

Growth & Sustainability

OBJECTIVE

By 2029, Delta Elementary School will ensure long-term progress by sustaining a rigorous focus on academic achievement and implementing strategic initiatives to build shared leadership and growth of educators.

CRITICAL INITIATIVE Implement Research-Based Literacy Instruction with a Multi-Tiered System of Supports (MTSS) to facilitate learning at high levels.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Teachers will plan and implement Comprehensive Core Reading instruction based on standards using research-based instructional practices.	Administrators, Guiding Coalition, Instructional Coaches, Teachers	Duplicated from previous activities	PLC Team Artifacts on file; Student Assessment Data to include STAR, iReady, and ACAP	8/12/26	1/26/27 5/27/27 By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate growth toward a 3 percentage point gain in Reading and Math proficiency. By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate a 3 percentage point gain in Reading and Math proficiency.
Teachers will provide Targeted Support/Reteaching utilizing different instructional strategies and supplemental resources.	Administrators, Guiding Coalition, Instructional Coaches, Teachers	Duplicated from previous activities	PLC Team Artifacts on file; Student Assessment Data to include STAR, iReady, and ACAP	8/12/26	1/26/27 5/27/27 By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate growth toward a 3 percentage point gain in Reading and Math proficiency. By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate a 3 percentage point gain in Reading and Math proficiency.
Teachers/Part-Time Interventionists will provide intensive Support for identified students using high-quality approved intervention programs.	Administrators, Guiding Coalition, Instructional Coaches, Teachers, Tier 3 Reading Interventionist	Title I Funding will be utilized to provide one Tier 3 Reading Interventionist	PLC Team Artifacts on file; Student Assessment Data to include STAR, iReady, and ACAP	8/24/26	1/26/27 5/27/27 By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate growth toward a 3 percentage point gain in Reading and Math proficiency. By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate a 3 percentage point gain in Reading and Math proficiency.

CRITICAL INITIATIVE Implement Evidence-Based Math Practices for Instruction with a Multi-Tiered System of Supports (MTSS) to facilitate learning at high levels.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Teachers will plan and implement Comprehensive Core Math Instruction based on standards using evidence-based instructional practices.	Administrators, Guiding Coalition, Instructional Coaches, Teachers	Duplicated from previous activities	PLC Team Artifacts on file; Student Assessment Data to include STAR, iReady, and ACAP	8/12/26	1/26/27 5/27/27 By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate a 3 percentage point gain in Reading and Math proficiency. By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate a 3 percentage point gain in Reading and Math proficiency.
Teachers will provide Targeted Support/Reteaching utilizing different instructional strategies and supplemental resources.	Administrators, Guiding Coalition, Instructional Coaches, Teachers	Duplicated from previous activities	PLC Team Artifacts on file; Student Assessment Data to include STAR, iReady, and ACAP	8/12/26	1/26/27 5/27/27 By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate growth toward a 3 percentage point gain in Reading and Math proficiency. By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate a 3 percentage point gain in Reading and Math proficiency.
Teachers will provide intensive Support for identified students using high-quality approved intervention programs.	Administrators, Guiding Coalition, Instructional Coaches, Teachers	Duplicated from previous activities	PLC Team Artifacts on file; Student Assessment Data to include STAR, iReady, and ACAP	8/24/26	1/26/27 5/27/27 By Winter 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate growth toward a 3 percentage point gain in Reading and Math proficiency. By Spring 2027, STAR and i-Ready Diagnostic Assessment Data will demonstrate a 3 percentage point gain in Reading and Math proficiency.