



SCHOOL-PARENT COMPACT

Daphne East Elementary School

2026-2027 School Year

Dear Parent/Guardian,

Daphne East Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities:

1. Describe the ways in which the school will provide parents and families with strategies/activities to assist their child with the high-quality curriculum and instruction delivered in the school's supportive and effective learning environment that enables the child to meet the State's student performance standards.
 - Implementing research, best practices during daily instruction
 - Implementing a school-wide positive behavior management plan
 - Follow state and local curriculum and pacing guides during grade level meetings
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
 - Annual Title I Parent Meeting - September 22, 2026, 8:30am
3. Provide parents and families with frequent reports on their children's progress.
 - Agendas/folders utilized daily for parent/teacher communication
 - PowerSchool Parent Portal
 - Report Cards sent home
4. Provide parents and families reasonable access to staff.
 - Daily teacher planning/enrichment times
 - Before and after school conferences
 - Virtual Meetings
 - Email
5. Provide parents and families opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 - Parents are welcome to volunteer and participate in school and classroom activities.
 - Guidelines for volunteers have been developed by Baldwin County Board of Education
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - Agendas utilized daily for parent/teacher communication
 - Email correspondence
 - Conferences in person, virtual, or by phone
 - ParentSquare App
 - Progress reports sent home mid-quarter

Parent Responsibilities

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the usage of technology/social media.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Work hard, do my best in class, and ask for help when necessary.
- Read at least 20 minutes every day outside of school time.
- Give my parents or guardian all notices and information received by me from my school every day.
- Attend school regularly.
- Obey school expectations and grade level classroom management plans.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____