

Culture of Learning

 OBJECTIVE

By 2029, Daphne East Elementary School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

 CRITICAL INITIATIVE

Develop a master schedule based on the needs of students.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
The admin team will create a master schedule.	Mr. Doherty & Mrs. Todd	Student data, staffing information, instructional requirements, intervention needs, student support plans	We will know the activity is accomplished when a master schedule is completed, approved, and implemented that meets instructional requirements and student learning needs.	8/12/26	

 CRITICAL INITIATIVE

Implement MTSS framework.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Establish and implement a schoolwide MTSS process that uses student data to identify needs, provide tiered academic and behavioral interventions, monitor progress, and adjust support based on student response.	Mr. Doherty & Mrs. Todd	MTSS team, staff training, student data, screening and intervention tools, progress-monitoring systems, dedicated intervention time, and PLC collaboration	We will know implementation is complete when the MTSS team, processes, interventions, progress monitoring, and data review procedures are established and consistently implemented.	7/15/26	

 CRITICAL INITIATIVE

Provide fall and spring family learning experiences that strengthen school-community partnerships and equip families with practical strategies and resources to support student learning at home.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Host fall and spring family learning events that provide hands-on strategies, resources, and activities families can use to support student learning at home.	Mrs. Todd	Staff, family engagement materials, academic resources, communication tools, presentation technology, event space, supplies, and funding	We will know the activity is accomplished when fall and spring family events are held, families participate, and resources and strategies are provided to support learning at home.	11/3/26	

Engagement in Learning

 OBJECTIVE

By 2029, Daphne East Elementary School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

 CRITICAL INITIATIVE

Complete observations with ELEOT annually.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Conduct annual ELEOT observations in classrooms to assess learning environments, identify areas for growth, and use findings to strengthen instruction and student engagement.	Mr. Doherty, Mrs. Todd, Ms. Malisham	ELEOT tools, trained observers, observation schedule, data collection system, analysis time, and teacher feedback opportunities	We will know the activity is accomplished when all classrooms have received an annual ELEOT observation and results are documented and reviewed.	10/1/26	

Growth in Learning

 OBJECTIVE

By 2029, Daphne East Elementary School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

 CRITICAL INITIATIVE

Implement PLC district framework that supports implementation and monitoring of the PLC process.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Implement the district PLC framework through scheduled collaborative meetings focused on student data, instructional strategies, common goals, and monitoring student progress.	Admin team	PLC framework and guidelines, trained facilitators, scheduled PLC time, student data, collaboration protocols, meeting resources, and progress-monitoring tools	We will know when PLCs meet consistently, use student data to guide instruction, document action steps, and monitor student progress and achievement.	8/12/26	

 CRITICAL INITIATIVE

Provide training to strengthen teacher collaboration, student engagement, and instructional leadership, supporting effective PLCs and evidence-based practices that improve student learning and achievement.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Admin team will attend the CLAS Conference to strengthen instructional leadership, teacher collaboration, student engagement, and effective PLC implementation.	Mr. Doherty & Mrs. Todd	CLAS conference registration, travel expenses, lodging, substitute coverage if needed, and time for administrators to attend and apply training	We will know when administrators complete CLAS training and apply strategies to strengthen PLCs, teacher collaboration, student engagement, and instruction.	6/1/27	
A selected team of teachers will attend Kagan training to learn collaborative strategies that increase student engagement, strengthen instruction, and support effective PLC practices.	Mr. Doherty & Mrs. Todd	Kagan training registration, travel expenses, lodging, training materials, substitute coverage if needed, and time for teachers to attend and apply strategies	We will know when trained teachers implement Kagan strategies, share practices with colleagues, and demonstrate increased student engagement and collaboration.	7/11/27	

Leadership for Learning

 OBJECTIVE

By 2029, Daphne East Elementary School will expand innovative partnerships and financial solutions to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

 CRITICAL INITIATIVE

3 Mill feeder pattern property tax districts and feeder pattern city funding agreements will provide innovative financial partnerships with the participating communities.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Establish and maintain partnerships with feeder communities to secure 3-mill tax and city funding agreements.	Mr. Doherty and Mrs. Todd	Community partnerships, funding agreements, district leaders, and coordinated planning to secure and sustain local financial support	Signed agreements are secured, funding is received, and community-supported initiatives are implemented.	7/1/26	

Sustainability & Progress

 OBJECTIVE

By 2029, Daphne East Elementary School will ensure long-term district progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments, sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce. In addition, DEES will maintain a robust technology network including devices and management.

 CRITICAL INITIATIVE

Increase math achievement on local and state level benchmarks and assessments through improved engagement, student learning, and problem-solving skills.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Purchase hands-on math supplies and manipulatives to support engaging, standards-aligned instruction and strengthen students' conceptual understanding and problem-solving skills.	Mrs. Todd	Math manipulatives, hands-on learning materials, problem-solving resources, math games, teacher instructional supplies, and standards-aligned math resources	We will monitor math assessment data, student growth, engagement, and problem-solving performance to measure the impact of hands-on math resources.	10/1/26	
Implement i-Ready Pathways, Pear Deck, and Reflex Math to provide differentiated, engaging, and targeted math instruction that strengthens skills and improves student achievement.	Mrs. Todd	i-Ready Pathways, Pear Deck, and Reflex Math licenses, student devices, teacher training, internet access, and time for teachers to monitor student progress and adjust instruction	We will monitor platform usage, student progress, engagement, and math assessment data to measure growth and improved achievement.	8/12/26	

 CRITICAL INITIATIVE

Increase reading/ELA achievement on local and state level benchmarks and assessments through improved engagement, student learning, and problem-solving skills.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Purchase digital access writing program to provide standards-aligned writing instruction, increase student engagement, strengthen writing skills, and improve ELA achievement.	Mrs. Todd	Top Score Writing digital licenses, student devices, internet access, teacher training, implementation support, and time for teachers to monitor student writing progress	We will monitor Top Score Writing usage, student writing growth, engagement, and local and state ELA assessment data.	8/12/26	
Purchase high-quality reading and writing supplies to support engaging, standards-aligned instruction, strengthen literacy skills, and improve student achievement.	Mrs. Todd	High-interest books, writing materials, literacy manipulatives, graphic organizers, reading intervention resources, vocabulary tools, and standards-aligned instructional supplies	We will monitor reading and writing assessment data, student growth, engagement, and work samples to measure improved literacy achievement.	8/12/26	

 CRITICAL INITIATIVE

Implement a schoolwide Teacher iPad Initiative to enhance instruction, engagement, differentiation, and data-driven teaching to increase student achievement in math and reading.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Purchase and implement teacher iPads to support differentiated instruction, student engagement, data-driven teaching, and effective math and reading instruction.	Mrs. Todd	Teacher iPads, protective cases, device management, instructional apps, internet access, teacher training, and technology support	We will monitor iPad use, teacher implementation, student engagement, differentiated instruction, data use, and math and reading achievement.	10/1/26	

 CRITICAL INITIATIVE

Continue Trojan Trailblazers to build school readiness, ease transitions, and establish foundational skills that support stronger engagement, attendance, and increased student achievement from the start of kindergarten.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provide instructional materials and supplies and compensate teachers for participating in Trojan Trailblazers to build kindergarten readiness, foundational skills, and a successful transition to school.	Mrs. Todd	Teacher stipends, instructional materials, school-readiness resources, hands-on learning supplies, student materials, and family engagement resources	We will monitor participation, attendance, kindergarten readiness data, foundational skill growth, engagement, and beginning-of-year assessment results.	7/12/27	