# 2026 – 2027 School-Parent Compact Commitment

**Central Baldwin Middle School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of Every Student Succeeds Act of 2015, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.**

**School Responsibilities**

| We shall: | By: |
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| *Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards: | *Implementing research-based, best practices during daily instruction<br>*Implementing Professional Learning Community processes which focuses on learning, a collaborative culture, and results oriented<br>*Implementing a school-wide positive behavior management plan<br>*Implementing an attendance incentive<br>*Follow State and local curriculum/pacing guides during collaborative planning |
| *Hold parent-teacher conferences during which this compact can be further discussed as it relates to the individual child's achievement: | *Schedule parent conferences during teacher planning, before, or after school; Google Meet meetings as needed |
| *Provide parents with frequent reports on their child's progress: | *Student agendas, parent calls/emails, and Parent Square, utilized for parent/teacher communication<br>*Blackboard School Messaging System, School Website, School Facebook page utilized weekly for communication regarding school items for parents; grades updated weekly by teachers.<br>*Progress reports sent home – **9/11, 11/13, 2/5, 4/23**<br>*Report cards sent home a week after each quarter ends – **10/16, 1/8, 3/19, last report card mailed home on 5/28** |
| *Provide parents reasonable access to staff: | *Before/After school conferences; daily during teacher planning periods; Open House – 10/20/26 |
| *Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities: | *Parents are welcome to volunteer and participate in school and classroom activities as needed. Guidelines for volunteers have been developed by BCPS. |
| *Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand: | *School email, face-to-face conversations, phone calls, Google Meet meetings, provide an interpreter as needed<br>*Parent Informational video and/or Parent informational meeting by **8/18/25**; Open House **10/20/25** |

**Parent and Student Responsibilities**

| Parent's Role | Student's Role |
|---|---|
| **We, as parents, will support our children's learning in the following ways:** | **We as students will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:** |
| *Monitor attendance including tardies and early checkouts.<br>*Monitor grades in PowerSchool. | *Work hard to do my best in class and on my homework |
| *Make sure homework is completed and monitoring the amount of television watched, as well as, the use of social media. | *Complete and turn in classwork/homework assignments on time. |
| *Volunteer in the school as needed. | *Obey all school policies and procedures, inside and outside of the classroom. |
| *Participate, as appropriate, in decisions relating to my child's education. | *Read at least 30 minutes every day outside of school. |
| *Serving, to the extent possible, on advisory groups such as Title 1 advisory committees and/or parental involvement committees. | *Bring appropriate school supplies to school. |
| *Keep an open line of communication with my child's teacher via email, phone calls, scheduled meetings, notes, school/district letters, and responding in a prompt manner. | *Give to my parents or the adult who is responsible for my welfare, all notices and information received by me from my school. |

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| _____ | _____ | _____ |
| **Teacher/Principal** | **Parent(s)** | **Student** |
| _____ | _____ | _____ |
| **Date** | **Date** | **Date** |