

SCHOOL-PARENT COMPACT
Baldwin County High School
2026-2027 School Year

Dear Parent/Guardian

Baldwin County High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Baldwin County High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Baldwin County High School provides a daily academic focus period (30 min duration) where each student is strategically placed per academic needs.
 - Baldwin County High offers 11 Advanced Placement courses for students to choose from.
 - Dual Enrollment Courses: our school partners with Coastal Alabama Community College to offer courses on campus, during the school day, that meet Alabama diploma requirements while also giving them college credit.
 - ACCESS: our school partners with Troy University to offer virtual course options (including during summer school) throughout the school year for credit recovery, as well as credit advancement.
 - CTE: our school offers 16 Career Tech electives, providing students opportunities to learn work skills, trades and to complete a CCR requirement for graduation.
 - Tiger Pride cultural initiative where students monitor attendance and academic progress for quarterly incentives.
 - After-school tutoring is made available to students 4 days per week.
 - PowerSchool: an academic platform that documents attendance, academics, and behavior for each student. Parents have access to a Parent Portal that gives them 24/7 access to academic and attendance data.
 - Academic minute meetings held by counselors quarterly for a quick check in with each student in the areas of attendance and academic performance.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Parent/teacher conferences may be scheduled with the teacher upon request.
- 3. Provide parents with frequent reports on their children's progress.**
 - **Weekly grade portal access:** Families have 24/7 access to grades, assignment completion, and teacher feedback through an online learning management system (LMS) or parent portal (Power School).
 - **Mid-term progress reports:** Issued halfway through each grading period
 - **Quarterly report cards:** Formal summaries of performance, including grades, attendance, and teacher comments.
 - **Teacher check-ins:** Teachers or counselors initiate outreach when a student is struggling (academic or attendance) rather than waiting for parents to ask.

4. Provide parents reasonable access to staff.

- **Teacher availability:** Teachers will be available to meet in person, over the phone or virtually by scheduled appointment during their planning period or after school.
- **Email and phone:** All staff maintain up-to-date contact information
- **Counselor/administrator access:** Counselors and administrators hold drop-in sessions one morning each quarter to answer broader questions.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents have the opportunity to volunteer and serve on any athletic booster committee.
- Parents have access to student grades in Power School as well as can view student assignments and course content through the teacher's use of Google Classroom.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Baldwin County High School has a translator on staff for Spanish speaking families.
- Our faculty uses Parent Square and the Band App to communicate with parents in a two-way capacity.
- Parents have access to faculty email addresses through the school's website.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my assignments every day and ask for help when I need to.
- Be responsible for my own behavior and choices associated with school rules and responsibilities.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date