Culture of Learning

OBJECTIVE

By 2029, Stonebridge Elementary School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

☆ CRITICAL INITIATIVE: Develop a master schedule that prioritizes instructional time, intervention, and Professional Learning Community (PLC) collaboration.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Create a strategic master schedule that protects intervention and PLC time.	Administrators, LRC, Math Coach		Master schedule reflects uninterrupted reading, math, intervention, and PLC blocks.	8/12/26	
Schedule PLC collaboration.	Administrators, LRC, Math Coach		PLC calendar, agendas, and meeting minutes.	8/12/26	

☆ CRITICAL INITIATIVE: Strengthen the Multi-Tiered System of Supports (MTSS) to ensure timely academic and behavioral interventions for all students.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provide scheduled Tier II and Tier III interventions.	Classroom Teacher, PIIs, LRC, Math Coach		Intervention schedules and progress-monitoring documentation.	8/12/26	
Conduct regular MTSS/PST meetings to monitor student progress.	Administrators, Classroom Teachers, LRC, Math Coach		MTSS/PST meetings scheduled and intervention plans.	8/12/26	
Use benchmark and progress-monitoring data to adjust interventions.	Administrators, Classroom Teachers, LRC, Math Coach		STAR Reading and i-Ready Math benchmark data and progress-monitoring.	8/12/26	

☆ CRITICAL INITIATIVE: Provide job-embedded professional learning that builds teacher capacity and improves instructional practices.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Conduct PLC meetings focused on student data and instruction.	Administrators, Classroom Teachers, LRC, Math Coach		PLC agendas and instructional planning documents.	8/12/26	
Provide ongoing professional learning aligned to school needs.	Administrators		Professional learning agendas and sign-in sheets.	8/12/26	
Support teachers through instructional coaching and collaborative planning.	Administrators, LRC, Math Coach		Coaching logs, evaluations, and teacher feedback surveys.	8/12/26	

Leadership for Learning

OBJECTIVE

By 2029, Stonebridge Elementary School will expand innovative partnerships and financial resources to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

☆ CRITICAL INITIATIVE: Implement Kagan Cooperative Learning strategies through professional learning and instructional coaching to increase student engagement and collaboration.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Participate in Kagan professional learning.	Administrators, Classroom Teachers, LRC, Math Coach		Kagan training attendance.	8/12/26	
Implement Kagan Cooperative Learning structures during daily instruction.	Administrators, LRC, Math Coach		Classroom observations.	8/12/26	

Engagement in Learning

OBJECTIVE

By 2029, Stonebridge Elementary School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student.

☆ CRITICAL INITIATIVE: Utilize ELEOT data to monitor and improve student engagement and instructional practices.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Conduct annual ELEOT observations.	Administrators		ELEOT observation reports.	8/12/26	
Use results to guide professional learning.	Administrators		Professional learning plan aligned to ELEOT results.	8/12/26	

☆ CRITICAL INITIATIVE: Provide enrichment opportunities that extend learning through STEAM, leadership, literacy, and other interest-based experiences.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provide STEAM and Garden enrichment experiences.	Administrators, PIIs		STEAM/Garden schedules.	8/12/26	
Implement Leader in Me leadership opportunities.	Administrators, Classroom Teachers		Leader in Me activities, leadership parades, clubs, and Wildly Important Goals.	8/12/26	
Conduct One Book, One Stonebridge.	Teachers, Library Media Specialist		Participation records, school calendar, and family engagement documentation.	8/12/26	

☆ CRITICAL INITIATIVE: Expand differentiated learning opportunities that meet the diverse needs and interests of all students.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provide small-group instruction based on student data.	Classroom Teachers, PIIs		Teacher lesson plans and intervention schedules.	8/12/26	
Utilize intervention teachers to provide targeted support.	PIIs		Student progress-monitoring data.	8/12/26	

Growth in Learning

OBJECTIVE

By 2029, Stonebridge Elementary School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

☆ CRITICAL INITIATIVE: Strengthen Professional Learning Communities (PLCs) through ongoing collaboration, data analysis, and instructional planning.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Conduct PLC meetings.	Administrators, Classroom Teachers, LRC, Math Coach		PLC agendas.	8/12/26	
Analyze student data to guide instructional decisions.	Administrators, Classroom Teachers, LRC, Math Coach		Common assessments, STAR Reading, i-Ready Math, and ACAP data reports.	8/12/26	

☆ CRITICAL INITIATIVE: Analyze student achievement and subgroup data to identify needs, monitor progress, and guide instructional decisions.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Conduct benchmark data meetings following each assessment window.	Administrators, Classroom Teachers, LRC, Math Coach		Data meeting agendas and benchmark reports.	8/12/26	
Monitor subgroup performance throughout the year.	Administrators, LRC, Math Coach		STAR Reading, i-Ready Math, and ACAP subgroup reports.	8/12/26	

☆ CRITICAL INITIATIVE: Utilize multiple sources of feedback and instructional data to continuously improve teaching and learning.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Review ELEOT observation data.	Administrators		ELEOT reports.	8/12/26	
Analyze student achievement and benchmark data.	Administrators, Classroom Teachers, LRC, Math Coach		STAR Reading, i-Ready Math, and ACAP reports.	8/12/26	
Collect stakeholder feedback through surveys.	Administrators		Student, staff, and family survey results.	8/12/26	

Sustainability and Growth

OBJECTIVE

By 2029 Stonebridge Elementary School will ensure long-term district progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments while fostering a rigorous, data-driven culture dedicated to student success and career readiness, and will maintain a robust technology network including devices and management.

☆ CRITICAL INITIATIVE: Increase reading/ ELA achievement on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provide daily reading interventions for identified students.	Classroom Teachers, PIIs, LRC		Intervention schedules for 8 intervention teachers.	8/12/26	
Monitor student progress using benchmark data.	Classroom Teachers, PIIs, LRC		STAR Reading benchmark reports.	8/12/26	

☆ CRITICAL INITIATIVE: Increase math achievement on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provide daily math interventions for identified students.	Classroom Teachers, PIIs, Math Coach		Intervention schedules for 8 intervention teachers.	8/12/26	