

CULTURE OF LEARNING COMBINED OBJECTIVE

OBJECTIVE

By 2029, Spanish Fort High School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE

Spanish Fort High School will provide common planning time across our core subject areas and select electives to ensure collaborative time for professional learning communities.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
For the 26-27 SY Spanish Fort High School will create a master schedule that has common planning for all core subject area teachers and select elective teachers.	Administration/CL	Common planning time, PLC guidance from our CL	When all of our core subject area teachers and select elective teachers have common planning.	8/12/26	8/12/26 Review needs for scheduling and create a master schedule that includes intervention times, support times, and time for teachers to work in PLCs.

LEADERSHIP FOR LEARNING COMBINED OBJECTIVE

OBJECTIVE

By 2029, Spanish Fort High School will expand innovative partnerships and financial solutions to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE

SFHS will target our SPED and Economically Disadvantaged subgroups (as identified by the ALSDE) and place them with their case manager or a specific instructor to improve academic growth and achievement.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
SFHS will place economically disadvantaged students with select teachers during advisory to improve ACT composite scores. SPED students will be placed with case managers.	Administration/ Curriculum leader	Advisory time	Economically disadvantaged students are placed with select teachers. SPED students placed with case managers.	1/11/27	8/28/26 Within two weeks of school beginning, at-risk students will be placed in ACT advisory classes and SPED students will be assigned case managers to improve ACT composite scores.

ENGAGEMENT IN LEARNING COMBINED OBJECTIVE

OBJECTIVE

By 2029, Spanish Fort High School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

CRITICAL INITIATIVE

SFHS will utilize a mixture of district and local school funds to pay for enhanced teacher and administrator trainings related to student improvement in academic achievement and growth.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
SFHS will send teachers to select trainings including Solution Tree PLC, ACT AIM, and A+ College Ready.	Administration/Curriculum leader	Local school and district funding	SFHS academic achievement and growth continues to maintain or improve.	6/1/26	7/30/27 Teachers and Administrators will attend ongoing at select conference times throughout the year.

GROWTH IN LEARNING COMBINED OBJECTIVE

OBJECTIVE

By 2029, Spanish Fort High School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE

During the 2026–2027 school year, Spanish Fort High School will use the PLC framework and common formative assessment cycles to analyze formative and summative data, adjust instruction, provide targeted support.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
SFHS will utilize PLC framework and formative assessments cycles to analyze student academic growth.	Curriculum leader.	Common planning time for core subject teachers and select electives	Formative assessment data is being measured routinely.	8/12/26	6/25/27 SFHS educators will participate in scheduled team PLCs to analyze student growth, identify needs, and develop a plan of action.

SUSTAINABILITY AND PROGRESS COMBINED OBJECTIVE

OBJECTIVE

By 2029, Spanish Fort High School will ensure long-term district progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments, sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce. In addition, SFHS will maintain a robust technology network including devices and management.

CRITICAL INITIATIVE

SFHS will provide teachers with useful, technology-based professional development and resources as aligned with purpose, mission, and vision.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Teachers will have access to technology resources in their classroom.	Curriculum leader, DRS	Technology at the local school level and district level	Teachers will utilize technology resources frequently in their classroom.	8/12/26	5/28/27 Teachers will incorporate technology resources to support subject area standards-based learning and improve student use of technology for active learning.