Culture of Learning

OBJECTIVE

By 2032, Fairhope Middle School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE — **Implementation of strategic scheduling will provide PLC time to enhance professional practice, collaboration, & student outcomes**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provide job-embedded Professional Development on effective PLC implementation and relevant topics to improve instruction.	Administration/Leadership Team	Relevant professional development opportunities will be offered to teachers	Teachers will share new practices with faculty as they complete professional development.	8/3/26	5/28/27 | Teachers will share strategies learned at professional development sessions.
The master schedule allows for common planning among grade level courses, and at least one day a week is provided for teachers to meet, plan, and review data.	Admin	Common planning, shared PLC documents	The data on the shared PLC documents should show an increase in student achievement and teacher collaboration.	8/3/26	5/28/27 | Review shared documents and plans.

Leadership for Learning

OBJECTIVE

By 2032, Fairhope Middle School will expand innovative partnerships and financial solutions to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE — **Expand partnership with FEEF to meet teacher needs and strengthen relationships between school and community.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Teachers will apply for a reveive grants to enhance classroom engagement.	Administration/FEEF	FEEF funding and teacher applicants	Grants will be received and results documented on social media and the FMS website.	8/3/26	5/28/27 | Teachers apply for grants.

Engagement in Learning

OBJECTIVE

By 2032, Fairhope Middle School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT and ACAP data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

CRITICAL INITIATIVE — **Students will be provided opportunities to experience learning through field trips and addional extra-curricular activities.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Students have the opportunity to visit the Pelican's Nest, Orange Beach, and attend a Pensacola Wahoos game.	Administration/Math, Science, and PE Teachers	We will need busses and access to the facilities	Students will have a new understanding of desired concepts as evidenced on in class formative and summative assessments.	8/3/26	5/28/27 | Review student data.

Growth in Learning

OBJECTIVE

By 2032, Fairhope Middle School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE — **Teachers will have the opportunity to attend professional development sessions provided during the school year and during the summer.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Professional development is offered on the local, state, and federal level.	Administration/Teachers	Funding, Teacher availability	Teachers will complete the survey in Professional Learning once the session is complete.	8/3/26	5/28/27 | Complete surveys in the Professional Learning platform.

Sustainability & Growth

OBJECTIVE

By 2032, Fairhope Middle Schoolwill ensure long-term district progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments, sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce. In addition, BCBE will maintain a robust technology network including devices and management. In addition Fairhope Middle School will maintain a robust technology network including devices and management.

CRITICAL INITIATIVE — **Supplemental teachers are hired in math and English to provide additional instruction in intervention classes.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Supplemental teachers will pre-teach upcoming lessons that will be taught in the regular math and English classrooms.	Admin	City funding, student data	3% increase on overall proficiency in math and English based on ixl Diagnostic reports	8/3/26	5/28/27 | We will review ixl data to evaluate the effect of the activity.