Culture of Learning

OBJECTIVE

By 2029, Fairhope High School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE — **Implementation of strategic scheduling will provide PLC time to enhance professional practice, collaboration, & student outcomes.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Strategic Planning: Our counselors and admin worked with teachers to schedule collaborative time for teaching teams during 6th period. Each teaching team has two scheduled sessions each week to collaborate, plan, and analyze student data.	Darla Litaker	Teachers scheduled to cover classes when collaborative teaching teams meet	Each PLC completes a Google form documenting its meeting date, time, and agenda.	8/17/26	

Leadership for Learning

OBJECTIVE

By 2029, Fairhope High School will expand innovative partnerships and financial solutions to enhance communication and schoolwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE — **Enhance Cross-campus partnerships.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Monthly Principal's Meetings: Develop and implement a Cross-Campus Partnership Network that connects Fairhope High School with district schools and campuses to share effective practices, resources, professional expertise, student opportunities, and solutions to common challenges.	Principal, Assistant Principals, Department Chairs/PLC Leaders, and Curriculum Leader.	Partnership log, meeting agendas/minutes, shared resources, professional learning documentation, student participation data, staff surveys, and annual partnership impact report	Documented sharing of resources, expertise, and effective practices. Increased staff perception of communication and collaboration across campuses. Evidence that partnerships contribute to improved student opportunities, instructional practices, or schoolwide outcomes.	9/10/26	

Engagement of Learning

OBJECTIVE

By 2029, Fairhope High School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

CRITICAL INITIATIVE — **By 2029 we will administer the ELEOT annually and use data to drive growth in all domains, strengthen student engagement and target PD needs.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Implement an annual ELEOT Data-to-Action Cycle in which school leaders, curriculum leader, and PLC teams analyze ELEOT results, identify priority domains, develop targeted professional learning, implement evidence-based engagement strategies, and monitor progress throughout the school year.	Admin, Curriculum Leader, & PLC Leaders	Annual ELEOT reports and domain-level data Schoolwide ELEOT growth goals	PD agendas, materials, and participation records PLC agendas and data-analysis documents Classroom walkthrough/observation data Teacher reflection or implementation surveys Student engagement survey data Student achievement and engagement indicators	9/14/26	

Growth in Learning

OBJECTIVE

By 2029, Fairhope High School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE — **Develop PLC framework that supports implementation and monitoring of the PLC process.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
District ACT Testing-Fall for Juniors & Spring for Sophomores	Curriculum Leader	Test Schedule & test staff, TCM accounts for teachers, MyACT accounts for students	District ACT data to be used in planning for State ACT	10/20/26	

Sustainability & Progress

OBJECTIVE

By 2029, Fairhope High School will ensure long-term progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments, sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce. In addition, Fairhope High School will maintain a robust technology network including devices and management.

CRITICAL INITIATIVE — **Sustain & expand our focus on academics & content instruction to strengthen the college and career readiness of students schoolwide.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Two Intervention Teachers	Admin, Curriculum Leader	Current PowerSchool data	Decrease in students with current failing averages in math and ELA.	8/13/26	
Math Tutoring-Before and After School	Math Department Chair & Math Teachers	Current PowerSchool Data, math resources, IXL, Delta math	Decrease in students with failing averages in math	9/4/26	