Culture of Learning

OBJECTIVE

By 2029, Fairhope East Elementary will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE

Develop a master schedule based on the needs of the school. Provide job-embedded Professional Development on effective PLC implementation and relevant topics to improve instruction. Implement MTSS framework.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Develop a master schedule based on the needs of the school. Provide job-embedded Professional Development on effective PLC implementation and relevant topics to improve instruction. Implement MTSS framework.	Administration	Detailed master schedule to allow time for PD/PLC implementation	Student scores will increase due to better tier 1 instruction	8/12/26	

Leadership for Learning

OBJECTIVE

By 2029, Fairhope East will expand innovative partnerships and financial solutions to enhance communication and school wide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE

Partner with the Fairhope Public School Commission and Fairhope Educational Enrichment Foundation, to enhance elective courses, intervention, and curriculum.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Partner with the Fairhope Public School Commission and Fairhope Educational Enrichment Foundation, to enhance elective courses, intervention, and curriculum.	Administration	Support from Fairhope Public School Commission and Fairhope Educational Enrichment Foundation, teachers	Student scores will increase in targeted areas of growth	8/12/26	5/31/32 | Student scores will increase in targeted area of growth

Engagement of Learning

OBJECTIVE

By 2029, Fairhope East will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT and ACAP data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

CRITICAL INITIATIVE

Use ACAP data to target teacher professional development

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Use ACAP data to target teacher professional development during beginning, middle, and end of year data meetings.	administration	Subs for teacher coverage	Student scores will increase by 20% in targeted area of concerns.	8/12/26	

Growth in Learning

OBJECTIVE

By 2029, Fairhope East will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE

We will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Use PLC time to target engaging strategies and tier 1 instruction	Administration	PLC Conference to learn best practice	Student scores will increase by 20% in targeted areas of instruction	8/12/26	

Sustainability & Growth

OBJECTIVE

By 2029, Fairhope East will ensure long-term school progress by utilizing all available space to relieve overcrowded rooms and maintain safe learning environments, sustaining a rigorous focus on academic achievement, and implementing strategic initiatives to recruit and retain a high-quality educator workforce. In addition, Fairhope East will maintain a robust technology network including devices and management.

CRITICAL INITIATIVE

We will utilizing all available space to relieve overcrowded rooms and maintain safe learning environments while sustaining a rigorous focus on academic achievement.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
We will monitor class sizes to ensure teacher/student ratios stay at an appropriate limit	administration	Powerschool (class size information)	Ratios will stay in appropriate range throughout the year	8/12/26	