

Culture of Learning

OBJECTIVE

By 2032, BCVS will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE Implementation of strategic scheduling will provide PLC time to enhance professional practice, collaboration, & student outcomes.

| Activities                                                                                                                                    | Person(s) Responsible | Required Resources                                                                                                                                                                                                                                                   | Activity Measures                                                                                                                                                                                                  | Launch Date | Activity timeline                                                                                                                                                                                                            |
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| Use PLC time to analyze benchmark, IXL, ACAP, ACT, and classroom data to identify learning gaps and develop targeted instructional responses. | PLC team members      | 1) Protected, consistent PLC time built into the master schedule<br>2) Teachers have access to current benchmark, IXL, ACAP, ACT, and classroom data<br>3) Opportunities for teachers to share effective strategies and adjust instruction based on student progress | 1) PLC agendas/minutes document regular review of student data and identified learning gaps. 2) Subsequent benchmark, IXL, classroom, ACAP, and ACT data demonstrate student growth in identified areas of need.   | 8/12/26     | 5/21/27   Ongoing throughout the school year; formal review at each benchmark period.                                                                                                                                        |
| Provide opportunities for teachers to collaborate, share effective instructional practices, and develop common strategies and resources.      | PLC team members      | PLC time protected and structured opportunities for teachers to collaborate across content areas, share effective instructional practices, and develop common strategies and resources aligned to identified student needs                                           | PLC agendas, meeting notes, shared resources, and collaborative planning artifacts will demonstrate teacher collaboration and the development and implementation of shared instructional strategies and resources. | 8/12/26     | 5/21/27   August–May: Weekly ongoing collaboration (either curriculum- or grade-level) through scheduled PLC meetings, with strategies and resources developed, shared, implemented, and refined throughout the school year. |

CRITICAL INITIATIVE Use PLC time to analyze benchmark, IXL, ACAP, ACT, and classroom data to identify learning gaps and develop targeted instructional responses.

| Activities                                                                                                                                                                                                                                                                                                                                           | Person(s) Responsible | Required Resources                                                                                                                                                                                                                                          | Activity Measures                                                                                                                                                                                          | Launch Date | Activity timeline                                                                                                                                                                                                             |
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| Strengthen professional learning and instructional collaboration by embedding protected PLC time into the school schedule. PLCs will use student achievement data to identify learning needs, share effective instructional practices, develop targeted interventions, and monitor student progress to improve instructional decisions and outcomes. | PLC Team members      | Protected, consistent PLC time built into the master schedule<br>Teachers have access to current benchmark, IXL, ACAP, ACT, and classroom data<br>Opportunities for teachers to share effective strategies and adjust instruction based on student progress | PLC agendas and documentation will show regular data analysis and identified instructional responses, with subsequent student data used to measure growth and evaluate the effectiveness of interventions. | 8/12/26     | 5/21/27   Weekly PLC collaboration will occur throughout the school year during protected, scheduled PLC time, with student data reviewed regularly and formal progress checks conducted following each benchmark assessment. |

Leadership for Learning

OBJECTIVE

By 2032, BCVS will expand innovative partnerships and financial solutions to enhance communication and school-wide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE Identifying and pursuing grants and community sponsorships aligned with BCVS priorities to support technology, student engagement, CCR programming, and innovative instructional resources.

| Activities                                                                                                                                                                          | Person(s) Responsible | Required Resources                                                                                                                                                                                                | Activity Measures                                                                                                                                                                                             | Launch Date | Activity timeline                                |
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| Identify and pursue grants and community sponsorships aligned with BCVS priorities to fund technology, student engagement, CCR programming, and innovative instructional resources. | Curriculum Leader     | Identify grant and sponsorship opportunities aligned with BCVS improvement priorities, establish a funding calendar, and submit targeted applications and partnership requests to support identified school needs | Maintain a documented list of grants and sponsorships pursued, applications submitted, partnerships established, and funds or resources secured. Track how awarded funds are used to support BCVS priorities. | 8/12/26     | 5/21/27   Ongoing, August–May; quarterly review. |

CRITICAL INITIATIVE Expand opportunities for families to connect virtually or in person through parent nights, open hours, counseling events, FAFSA/college planning events, and PTSO activities.

| Activities                                                                                                                                                                                                                                                                                                                                           | Person(s) Responsible                     | Required Resources                                                                                                                                                                                                     | Activity Measures                                                                                                                                                                                                  | Launch Date | Activity timeline                                                                                                                         |
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| Strengthen family engagement by providing accessible, varied opportunities for parents and guardians to connect with BCVS, receive academic and college/career support, and participate in the school community through virtual and in-person events, counseling opportunities, FAFSA and college-planning support, open hours, and PTSO activities. | Career coach, counselors, Leadership Team | Provide a variety of virtual and in-person family engagement opportunities throughout the school year, including parent nights, open hours, counseling and college-planning events, FAFSA support, and PTSO activities | Track family participation at events and maintain calendars, sign-in records, and event documentation. Review participation and family feedback to evaluate engagement and identify opportunities for improvement. | 8/12/26     | 5/21/27   Provide ongoing family engagement opportunities throughout the school year, with participation and feedback reviewed quarterly. |

Engagement of Learning

OBJECTIVE

By 2032, BCVS will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

CRITICAL INITIATIVE By 2032 we will administer the ELEOT annually and use data to drive growth in all domains, strengthen student engagement and target PD needs.

| Activities                                                                                                                                                                                                                                                                                          | Person(s) Responsible | Required Resources                                                                                                                                                                                                                                                                  | Activity Measures                                                                                                                                                                      | Launch Date | Activity timeline                                                                                                                                                                                               |
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| Establish a consistent annual process for administering the Effective Learning Environments Observation Tool (ELEOT), analyzing results across all domains, and using findings to identify strengths, areas for growth, student engagement needs, and targeted professional learning opportunities. | Administration        | Administer the ELEOT annually using a consistent observation and data-collection process<br>Monitor progress annually and adjust strategies based on trends in the data<br>Incorporate ELEOT findings into the school's continuous improvement and instructional planning processes | Annual ELEOT data reports are completed and reviewed with staff. Student engagement data and/or related student outcome measures demonstrate improvement in identified priority areas. | 8/12/26     | 5/21/27   Multi-year implementation with annual checkpoints. Annual checkpoints include ELEOT administration, data analysis, priority identification, and findings used to inform instructional support and PD. |

Growth in Learning

OBJECTIVE

By 2032, BCVS will utilize the district/school Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE Deliver meaningful PD to BCVS staff based on the PLC process and ensure ongoing implementation.

| Activities                                                                                                                                                                                                                                                                                                                                                                                                     | Person(s) Responsible | Required Resources                                                                             | Activity Measures                                                                                                                                                                                             | Launch Date | Activity timeline                                                                                                                                                                                                                                                                                  |
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| Partner with Solution Tree to provide school-focused professional learning on the Professional Learning Communities (PLC) process for BCVS teachers and staff. Training will establish a common understanding of the PLC framework and support staff in using collaborative data analysis, common goals, instructional practices, targeted interventions, and progress monitoring to improve student outcomes. | Assistant Principal   | Contract with Solution Tree to provide school-focused PLC training for BCVS teachers and staff | Solution Tree PLC training is completed by BCVS staff. PLC teams have established meeting schedules, norms, goals, and processes. PLC meeting documentation demonstrates regular engagement in the PLC cycle. | 8/10/26     | 5/21/27   Contract with Solution Tree; provide initial PLC training; establish PLC structures, expectations, protocols, and baseline implementation data. Ongoing implementation of the PLC process consistently; provide follow-up PD and coaching; monitor PLC documentation and staff feedback. |

Sustainability & Progress

OBJECTIVE

By 2032, BCVS will support long-term student success by expanding access to high-quality virtual learning opportunities, maintaining a rigorous focus on academic achievement and college and career readiness.

CRITICAL INITIATIVE Increase math achievement on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills.

| Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Person(s) Responsible                | Required Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Activity Measures                                                                                                                                                                                                                                                                                                                                        | Launch Date | Activity timeline                                                                                                                                                                                                                                                                                                     |
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| Use IXL grade-level math benchmarks and diagnostic data, along with ACAP Summative and ACT results, to identify individual and grade-level mathematics strengths and areas for growth. Teachers will use data to provide targeted instruction, differentiated support, and opportunities for students to develop mathematical reasoning and problem-solving skills. Progress will be monitored throughout the year to increase student engagement, strengthen foundational and grade-level math skills, and improve performance on local, state, and college-readiness assessments. | Math teachers and curriculum leader. | Administer IXL benchmarks to establish baseline math performance and identify skill gaps<br>Use benchmark data to develop targeted instructional plans and interventions<br>Provide students with individualized IXL skill practice based on identified needs<br>Use ACAP and ACT data to identify trends and priority standards/skills requiring additional attention<br>Provide targeted support and intervention for students who are not demonstrating expected growth<br>Celebrate student growth and help students understand their own benchmark data and areas for improvement | IXL benchmark data demonstrates measurable student growth from baseline to subsequent benchmarks. ACAP Summative mathematics proficiency and/or growth improves over the established baseline. ACT mathematics performance demonstrates growth toward established school goals. Student participation and completion of targeted IXL practice increases. | 8/12/26     | 5/21/27   Establish baseline IXL benchmark data; analyze ACAP and ACT data; identify priority standards and student needs; and establish targeted intervention and progress-monitoring processes. Review new assessment data as it becomes available and adjust instructional priorities and interventions as needed. |

CRITICAL INITIATIVE Increase reading/ ELA achievement on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills.

| Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Person(s) Responsible              | Required Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Activity Measures                                                                                                                                                                                                                                                                                                                                    | Launch Date | Activity timeline                                                                                                                                                                                                                                                                                                     |
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| Use IXL grade-level ELA benchmarks and diagnostic data, along with ACAP Summative and ACT results, to identify individual and grade-level mathematics strengths and areas for growth. Teachers will use data to provide targeted instruction, differentiated support, and opportunities for students to develop mathematical reasoning and problem-solving skills. Progress will be monitored throughout the year to increase student engagement, strengthen foundational and grade-level ELA skills, and improve performance on local, state, and college-readiness assessments. | ELA teachers and curriculum leader | Administer IXL ELA benchmarks to establish baseline performance and identify skill gaps<br>Analyze IXL data by student, grade level, and specific ELA skills/standards<br>Use benchmark data to develop targeted instructional plans and interventions<br>Provide students with individualized IXL skill practice based on identified needs<br>Monitor student progress through ongoing IXL diagnostics and classroom assessments<br>Use ACAP and ACT data to identify trends and priority standards/skills requiring additional attention | IXL benchmark data demonstrates measurable student growth from baseline to subsequent benchmarks. ACAP Summative ELA proficiency and/or growth improves over the established baseline. ACT English/Reading performance demonstrates growth toward established school goals. Student participation and completion of targeted IXL practice increases. | 8/12/26     | 5/21/27   Establish baseline IXL benchmark data; analyze ACAP and ACT data; identify priority standards and student needs; and establish targeted intervention and progress-monitoring processes. Review new assessment data as it becomes available and adjust instructional priorities and interventions as needed. |