

LIBERTY UNION HIGH SCHOOL DISTRICT
BEHAVIOR INTERVENTION ASSISTANT

DEFINITION

Under the general direction of the Director of Special Services; implement behavior intervention strategies for students; assist certificated and classified staff in the implementation of intervention strategies for students; assist in the collection of data for Behavior Intervention Plans; reinforce learning concepts and replacement behaviors in the educational environment; manage difficult student behaviors; facilitate peer interaction.

EXAMPLES OF DUTIES:

- Implement student behavior intervention plans, emergency intervention plans, and behavioral techniques , Integrated Play Groups, Picture Exchange Communication Systems, or other methodologies deemed appropriate by the District;
- Intervene in emergency situations involving aggressive or uncontrolled behavior of identified students;
- Model behavioral techniques including positive behavioral intervention and reinforcement strategies;
- Assist teacher and staff in implementing Individual Education Program and Behavior Intervention Plans;
- Support classroom teacher and relate services staff in managing student behavioral needs;
- Collect data on student performance as related to IEP goals, objectives, and behavior intervention plans;
- Participate in student planning meetings to coordinate behavioral goals within the educational program;
- Students may become physical, evasion and physical intervention may be required dependent on student needs;
- Conduct and/or assist in training certificated and classified staff in non-violent intervention techniques including Crisis Prevention and Intervention;
- Assist with preparation of instructional materials;
- Assist in training staff on the implementation of student behavior intervention plans;
- Attend ongoing training and professional development;
- Assist with feeding, lifting, carrying, toileting, and mobility as required;
- Participate in team meetings in IEP meetings and other multidisciplinary team meetings when there is a behavior concern;
- Collaborate with school psychologist/BCBA in the creation of the Behavior Intervention Plan;
- Case manage students with Intensive Individual Services and/or a Behavior Intervention plan to provide support with specific interventions and to monitor the progress of students' social-emotional and behavior needs;
- Coordination of contracted Registered Behavior Technicians.

QUALIFICATIONS:

Knowledge of:

Crisis Prevention and Intervention techniques;
Effective behavioral record keeping techniques;
Health and safety regulations.

Ability to:

Reinforce instruction to individuals or small groups of students with disabilities;
Implement non-violent intervention techniques including Crisis Prevention and Intervention.

Education:

Classroom experience with students with disabilities including autism, emotional disability, intellectual disabilities, learning disabilities, and/or behavioral challenges preferred