PORT REPUBLIC BOARD OF EDUCATION
Port Republic, New Jersey

FILE CODE: 6171.2
__X__ Monitored
_____ Mandated
_____ Other Reasons

Policy

GIFTED AND TALENTED

The chief school administrator shall develop and the board shall approve criteria for identifying all gifted and talented students in kindergarten through grade 12. Gifted and talented students shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the Core Curriculum Content Standards. Programs shall provide educational challenges to students identified as gifted and talented and shall be reviewed annually.

Such programs shall be designed in terms of the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

"Gifted and talented students" shall mean those exceptionally able students who possess or demonstrate higher levels of ability in one or more content areas, when compared to their chronological peers in the local district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.

Because early discovery of a gift or talent is important, it is essential that the identification of these students be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The chief school administrator shall coordinate development of appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment.

He/she shall devise indicators of achievement to evaluate success of each program presented to the board for adoption.

Adopted: **May 17, 1993**
NJSBA Review/Update: **April 2008, April 2022**
Readopted: **September 17, 2008, April 2022**

Key Words

Gifted, Talented

Legal References:

N.J.S.A. 18A:35-4.15 through -4.16	Legislative findings and declarations; chess instruction for second-grade pupils in gifted and talented and special education programs ...
N.J.S.A. 18A:61C1	Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of collegelevel instruction; scope
N.J.S.A. 18A:61C4	Program providing college credit courses for high school students on high school campuses; establishment
N.J.A.C. 6A:8-1.3	Definitions
N.J.A.C. 6A:83.1	Curriculum and instruction
N.J.A.C. 6A:8-3.3	Enrollment in college courses
N.J.A.C. 6A:30-1.4	Evaluation process for the annual review
N.J.A.C. 6A:32-14.1	Review of mandated programs and services
N.J.S.A. 18A:35-34	Short Title: Strengthening Gifted and Talented Education Act
N.J.S.A. 18A:35-35	Definitions relative to gifted and talented students
N.J.S.A. 18A:35-36	Instructional adaptations, educational services for gifted and talented students
N.J.S.A. 18A:35-37	Coordinator for gifted and talented services
N.J.S.A. 18A:35-38	Complaint for noncompliance
N.J.S.A. 18A:35-39	Information available on the website
P.L. 2019, c. 338,	Strengthening Gifted and Talented Education Act

Manual for the Evaluation of Local School Districts

Possible Cross References:

*1600	Relations between other entities and the district
*6010	Goals and objectives
*6121	Nondiscrimination/affirmative action
*6171	Special instructional programs

*Indicates policy is included in the Critical Policy Reference Manual.