



2026-2027

MES Strategic

**Continuous Improvement
Plan**

**Report to the Marlborough
BOE 9.24.26**

Vision & Mission

Vision

*Our vision is to inspire wonder, awe and curiosity,
and to motivate young minds to embrace learning.*

Mission Statement

*In a partnership of family, school and community,
our mission is to educate, challenge and inspire
each individual to excel and become a
contributing member of society.*

The Purpose of the Strategic Continuous Improvement Plan (SCIP)

- Outlines our school's 2026–2027 annual goals and the actions we will take to support high levels of learning, growth, and success for every student in a safe, supportive, and joyful learning environment.
- This presentation highlights the high-leverage actions that will be a particular focus for us this year.
- The full Strategic Continuous Improvement Plan is available on the district website.



Strategic Continuous Improvement Plan

2026-2027

Goals

Goal 1: All students will make measurable literacy growth, with 100% achieving at least one year of progress toward their individual growth targets, as measured by universal screeners and district assessments.

Goal 2: All students will make measurable numeracy growth, with 100% achieving at least one year of progress toward their individual growth targets, as measured by universal screeners and district assessments.

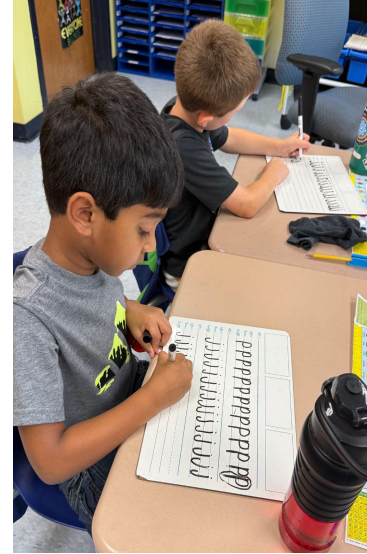
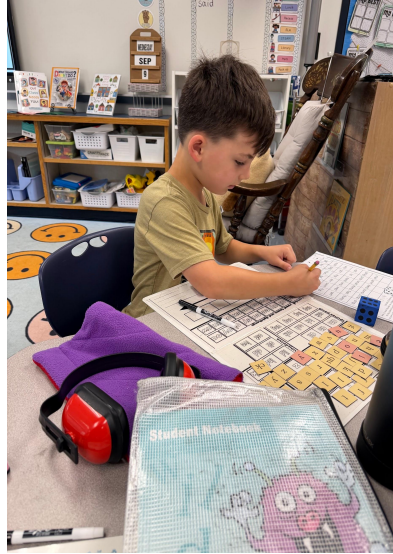
Goal 3: Improve student engagement and achievement in Essential Arts and STEAM, as measured by participation rates, performance assessments, and demonstrations of creativity and problem-solving in authentic projects.

Goal 4: Improve students' social-emotional growth and healthy decision-making, as measured by the number of behavioral referrals, feedback on school climate surveys, and improved attendance.

MES Data Overview

Percentage of Students Meeting or Exceeding Goal on State Assessments						
	Marlborough					State
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2025-2026
SBA- ELA Gr 3-6	63%	64%	63%	68%	69%	51%
SBA- Mathematics Gr 3-6	67%	68%	74%	70%	69%	47%
NGSS Gr 5 (only)	Not Reported	74%	82%	74%	75%	51%

Literacy Goal & Focused Actions



Goal 1: Literacy

All students will make measurable literacy growth, with 100% achieving at least one year of progress toward their individual growth targets, as measured by universal screeners and district assessments.

Focused Actions

- Biweekly collaborative planning for classroom teachers and literacy specialists to analyze student data, plan targeted instruction, identify co-teaching opportunities and strengthen Tier 1 instruction.
- Intentional differentiated small-group instruction focused on explicitly building comprehension and fluency skills, incorporating SBA-style question formats, and using student data to monitor progress and adjust instruction.

Mathematics

Goal & Focused Actions



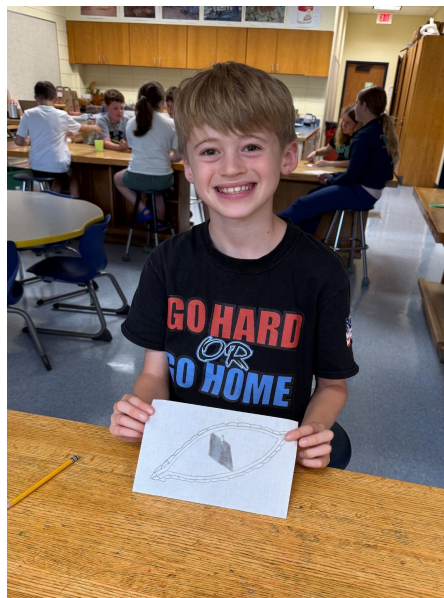
Goal Area 2: Mathematics

All students will make measurable numeracy growth, with 100% achieving at least one year of progress toward their individual growth targets, as measured by universal screeners and district assessments.

Focused Actions

- Implement the newly revised enVision Mathematics program, building on familiar instructional practices while leveraging updated resources and supports to strengthen student learning.
- Provide professional learning on universal screening and SBA data to support teachers in analyzing student performance, planning targeted instruction, monitoring progress, and assessing student growth.

Students as
Communicators,
Creators, Researchers,
Designers, Performers,
Composers, and
Athletes



Goal Area 3: Students as Communicators, Creators, Researchers, Designers, Performers, Composers, and Athletes

Improve student engagement and achievement in Essential Arts and STEAM, as measured by participation rates, performance assessments, and demonstrations of creativity and problem-solving in authentic projects.

Focused Actions

- Strengthen STEAM by connecting learning to classroom curriculum and providing authentic opportunities for inquiry, problem-solving, collaboration, and creative design.
- Expand enrichment opportunities that engage students in critical thinking, innovation, and real-world problem-solving, including Future Problem Solvers and the Regional Invention Convention.
- Build community partnerships that provide authentic audiences and opportunities for students to showcase and celebrate their learning in the arts, music, and STEAM.

Social, Emotional and Healthy Habits



Goal Area 4: Social, Emotional and Healthy Habits

Improve students' social-emotional growth and healthy decision-making, as measured by the number of behavioral referrals, feedback on school climate surveys, and improved attendance.

Focused Actions

- Strengthen SEL supports through data-driven interventions and biweekly MTSS collaboration, with a focus on school connectedness, belonging, and positive relationships.
- Provide professional learning on restorative circles to strengthen relationships, build community, and foster student belonging and accountability.