Strategic Planning Plumsted Township School District

Meeting 1
September 23, 2026

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Purpose of Strategic Planning

To create a district-wide ***vision*** that will direct, motivate, and inspire all members of the school community to work together to elevate student achievement.





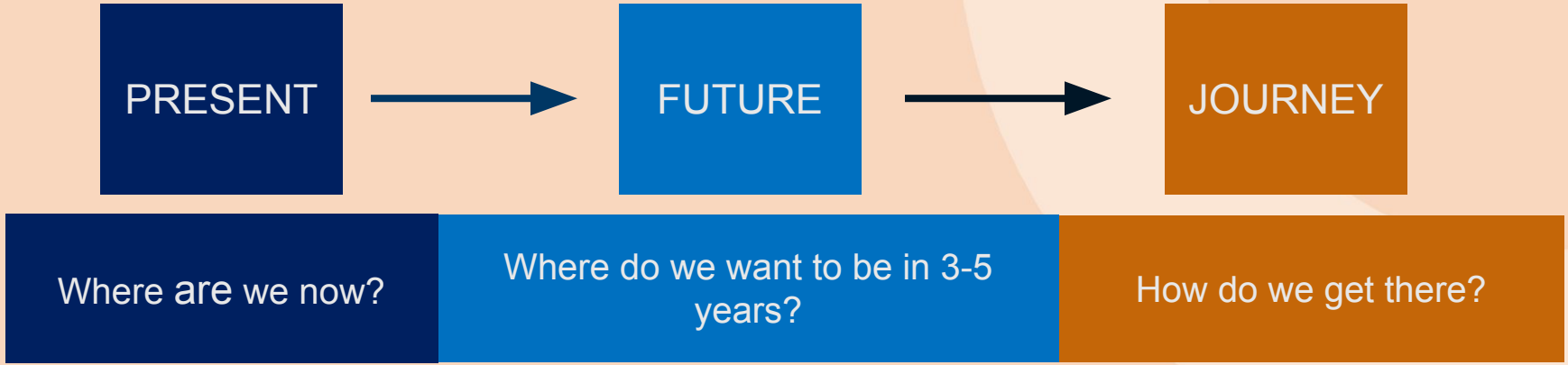
Advantages of Strategic Planning

- Proactive, creative and flexible
- Provides a forum for stakeholder participation
- Ongoing cycle of planning, assessment, and decision-making that will optimize limited resources and increase communications

Components of Strategic Planning



Strategic Planning Process



State of the District presentation
Tonight's small group work – ***strengths and challenges***

Meeting 2 – October 27
Small group work –
Portrait of a Learner

Meeting 3 – November 17
Will develop ***broad goal statements and objectives*** using data from Meetings 1 & 2

Strategic Planning Process

Steps to Reaching



Brainstorm (everyone shares / participates)

Discussion (paraphrasing and accepting)

Reaching agreement on items

Consensus is achieved!

Plumsted Township School District Mission Statement

The Plumsted Township School District shall inspire all students to realize their personal potential. A rich and challenging learning environment, in partnership with the community, will develop critical thinkers, lifelong learners and productive citizens in an emerging global society.



Small Group Activity

Consider the strengths and challenges of the district

Select	Select spokesperson to report out to larger group
Brainstorm	Brainstorm strengths and challenges of the district
Reach	Reach consensus on a “Top 10 List” of strengths and a “Top 10 List” of challenges and create your list
Report out	Each small group will report out to the larger group on their consensus “Top 10 List”
Group	As a large group, common themes will be identified and recorded

Small Group Activity Example

Plumsted Township School District – Top 10

STRENGTHS	CHALLENGES/ OPPORTUNITIES
1. Committed students	1. Limited resources
2. High-quality Staff	2. Maintaining and building on student achievement
3. Extracurricular opportunities	3. Social-emotional needs of students and staff
4. Strong parent groups	4. Keeping up with technology
5. …. through 10.	5. …. through 10.

Small Group Work



Sign-in and Introduce yourselves



Focus on Big picture view of district

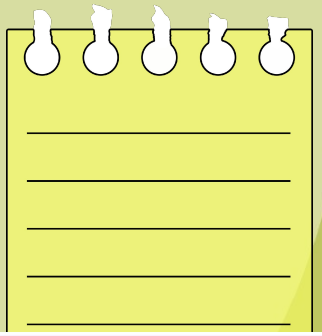


Allow everyone to contribute



Come to a consensus

Logistics



One person from each table will use the large post-it at your table to record your group's input.



Spend 20-25 minutes in your small group.

Will go back into large group for reporting out.



Select someone to report out your group's work to the large group. When other groups are reporting out check highlight the strengths and challenges/opportunities that you have listed.

Next Steps

SEE YOU AT MEETING 2 –
TUESDAY, OCTOBER 27TH

PORTRAIT OF A LEARNER
WHERE DO WE WANT TO BE
IN 3-5 YEARS?

GOOD NIGHT AND SAFE
TRAVELS!

THANK YOU

