GKES Mission Statement

The vision for GKES is to create a nurturing environment for all students that promotes lifelong learning where students work hard to become Respectful, Responsible, and Resilient.

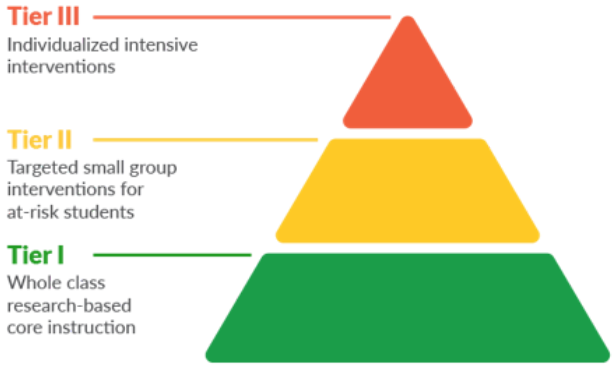




Greenview Knolls Elementary School (GKES)

Multi-Tiered System of Supports (MTSS)

MTSS is a way to support all students' behavior and social-emotional needs through different levels of assistance, making sure everyone receives the level of support they need to be successful.



MTSS Tier 1

At GKES, staff members give out a variety of hoots to acknowledge expected behaviors that align with our promise of being Respectful, Responsible, and Resilient (3Rs). We will continue the daily attendance hoots to recognize those students who get to school and are in class on time.

Tier 1 Interventions

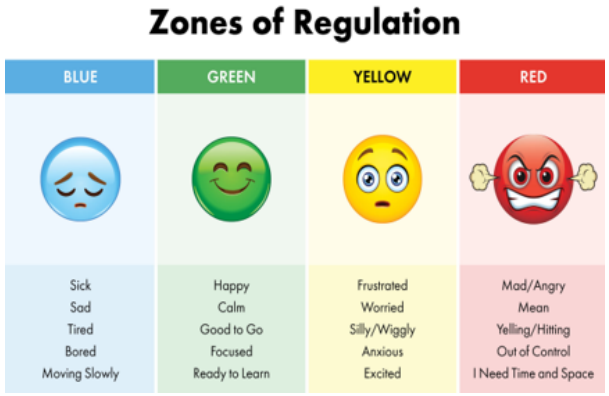
- Hoots (Hoot Store/Classroom Incentives)
- Attendance Hoots (Raffle Incentive)
- Community Gathering
- Monthly Initiatives
- Safe Space/ Calm Down Corner
- Monthly Counseling Lessons
- Self RegulationAcademic Small Groups

MTSS Tier 2

Tier 2 interventions are specialized interventions to help students excel either socially or academically and build positive relationships to help the students succeed.

Tier 2 Interventions

- **Check-in/Check-out (CICO)** – pairs students with a staff member to encourage positive interactions and build the student's sense of community
- **Breakfast Club** – run by school counselor and ISIC para to give extra incentive to come to school for students who struggle be on time and present
- **Small Groups with School Counselor** – Zones of Regulation (Red, Blue, Green, Yellow); Building Friendship Skills/ Positive Relationships; Growth Mindset; or anything that can meet the needs of the students



MTSS Monthly Meeting

The MTSS Team (comprised of Tier 1 and Tier 2 leaders, administration, the pupil personnel worker (PPW), grade level representatives, and other staff members dedicated to improving student learning and behavior.

The MTSS meetings focus on ISIC and ODR data. The team uses that data to help determine where to focus attention to help decrease referrals in a specific location or the reason behind the referral. The team receives attendance updates based upon the grade level. The team observes trends based on the grades between years of data to see growth of specific groups of students. In addition, we discuss data related to Tier 2 interventions and collaborate on ideas to improve work with students.

Contact Us

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