

SAYREVILLE PUBLIC SCHOOLS

KINDERGARTEN REPORT CARD

STUDENT:				ACADEMIC YEAR:	2026-2027		
SCHOOL:				TEACHER:			
PERFORMANCE INDICATORS							
ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern X - Not assessed at this time							
Curriculum modifications are factored into this evaluation if a student is eligible. *Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet							
TRIMESTER - D = December, M = March, J = June							
LANGUAGE ARTS LITERACY				D	M	J	
Foundational Reading							
Recognizes upper and lowercase letters							
Identifies letter sounds							
Recognizes grade level high frequency words							
Demonstrates understanding of features of print							
Demonstrates understanding of spoken words, syllables and	X						
Knows and applies grade-level phonics and word analysis skills							
when decoding words including high-frequency words and patterns	X						
of regularity							
Reads emergent-reader texts orally with accuracy to	X						
support comprehension							
Reading Literature							
Asks and answers questions to demonstrate understanding of a							
literary text including questions about the author and illustrator							
Identifies the setting and central message of familiar literary	X						
texts and recalls with accuracy using details							
Identifies and compares characters and major events within	X						
a story, as well as between two similar texts							
Recognizes common types of literary texts and identifies features of print							
Reading Informational							
Asks and answers questions to demonstrate understanding of an							
informational text including questions about the author and							
illustrator							
Identifies the main idea and key details within an	X						
informational text as well as between two similar texts							
Compares and contrasts people, places, and events within a	X						
text, describing the relationship between illustrations and							
Recognizes common types of informational texts and							
identifies features of print							
WRITING/LANGUAGE							
Demonstrates command and use of the conventions of							
writing (grammar, syntax, punctuation)							
Demonstrates command of the conventions of encoding							
and spelling							
Defines and uses grade-level appropriate vocabulary							
Uses a combination of drawing, dictating, and writing to compose texts to							
convey ideas in specific modes, such as opinion, informative, and narrative							
LISTENING AND SPEAKING							
Clearly expresses ideas orally							
Demonstrates listening skills for information and understanding							
Participates in group discussions actively and appropriately							
Describes familiar people, places, and events, and with	X						
prompting and support, providing additional detail							
MATHEMATICS				D	M	J	
- Counting and Cardinality							
Counts forward from a given number							
Recognizes and writes numerals 0 – 20							
Counts to tell the number of objects							
Counts to 100 by ones and tens							
Compares sets of objects to tell greater than, less than, or							
equal quantities							
- Operations and Algebraic Thinking							
Represents addition and subtraction with objects, fingers, or				X			X
drawings							
Understands addition as putting together and adding to				X			X
Understands subtraction as taking apart and taking from				X			X
Fluently adds within 5				X			X
Fluently subtracts within 5				X			X
- Numbers and Operations in Base Ten							
Works with numbers 11-19 to demonstrate place value				X			X
- Measurement							
Describes and compares measurable attributes				X	X		
(length and weight)							
Identifies U.S. coins and the one-dollar bill				X	X		
- Data Literacy							
Classifies objects and counts the number of objects in a					X		X
category							
- Geometry							
Identifies and describes two-dimensional and three-					X		
dimensional shapes							
Compares and creates shapes				X	X		
SOCIAL STUDIES							
Demonstrates an understanding of concepts							
SCIENCE							
Demonstrates understanding of content and core ideas							
PHYSICAL EDUCATION/HEALTH							
Demonstrates competency in movement skills & concepts							
Participates with effort, cooperates, follows directions							
MEDIA ARTS/TECHNOLOGY							
Demonstrates understanding of skills & concepts							
Participates with effort, cooperates, follows directions							
ART							
Demonstrates understanding of skills & concepts							
Participates with effort, cooperates, follows directions							
MUSIC							
Demonstrates understanding of skills & concepts							
Participates with effort, cooperates, follows directions							

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SCHOOL:							TEACHER:						
GRADING													

ES - Exceeds Standards: Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Exceeds standards

MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. **Meets** standards

AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. **Approaching** standards

NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. **Area of concern**

X - Not assessed at this time

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TRIMESTER - D = December, M = March, J = June

WORK SKILLS	D	M	J	SOCIAL SKILL	D	M	J
Follows oral directions				Follows school rules			
Is organized and has needed materials				Respects rights and feelings of others			
Works independently				Demonstrates self control			
Works collaboratively				Accepts responsibility for own actions			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings			
Participates in class							
Completes class work on time and with care							
Completes homework on time and with care							

COMMENTS

December

March

June