

SAYREVILLE PUBLIC SCHOOLS											
GRADE FIVE REPORT CARD											
STUDENT:				ACADEMIC YEAR: 2026-2027							
SCHOOL:				TEACHER:							
Days Absent/Trimester:		T1 =	T2 =	T3 =	Total Days Absent:						
PERFORMANCE INDICATORS											
ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards											
MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards											
AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards											
NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern											
X - Not assessed at this time		Curriculum modifications are factored into this evaluation if a student is eligible.									
*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet					TRIMESTER - T1, T2, T3						
MATHEMATICS				T1	T2	T3	SCIENCE		T1	T2	T3
Operations and Algebraic Thinking				Demonstrates an understanding and can support concepts with details and evidence in the area of:							
Write and interpret numerical expressions				X	X						
Analyze patterns and relationships				X	X		Physical Science			X	X
Measurement				Earth Science			X		X		
Convert like measurement units				X	X		Life Science		X	X	
Demonstrate understanding of volume and solve problems					X	X	Science Inquiry & Engineering				
Data Literacy				PHYSICAL EDUCATION/HEALTH							
Analyze, represent and understand data visualizations				X	X		Demonstrates competency in movement skills & concepts				
Numbers and Operations in Base Ten				Participates with effort, cooperates, follows directions							
Demonstrate understanding of the place value system					X	X	ART				
Express numbers using the powers of 10						X	Demonstrates understanding of skills & concepts				
Read, write, compare, and round decimals					X	X	Participates with effort, cooperates, follows directions				
Add and subtract multi-digit decimals					X	X	MUSIC				
Multiply multi-digit whole numbers					X	X	Demonstrates understanding of skills & concepts				
Divide multi-digit whole numbers				X		X	Participates with effort, cooperates, follows directions				
Multiply multi-digit decimals					X	X	WORK SKILLS		(C = Consistently U = Usually S = Sometimes N = Not Yet)		
Divide multi-digit decimals				X		X	Follows directions				
Numbers and Operations - Fractions				Makes effective use of time							
Add and subtract fractions and mixed numbers to solve word problems				X		X	Participates in class				
Multiply fractions and mixed numbers				X		X	Completes homework				
Divide fractions and whole numbers				X		X	Is organized and has needed materials				
Geometry				SOCIAL SKILLS		(C = Consistently U = Usually S = Sometimes N = Not Yet)					
Graph points on a coordinate plane to solve real-world problems.				X	X		Follows school rules				
							Demonstrates self control				
Classify two dimensional figures based on their properties.				X	X		Accepts responsibility for own actions				
Mathematical Practices											
Make sense of problems and persevere in solving them; reason abstractly and quantitatively											
Construct viable mathematical arguments/model with mathematics											
TRIMESTER 1 COMMENTS											
TRIMESTER 2 COMMENTS											
TRIMESTER 3 COMMENTS											