

STUDENT:				ACADEMIC YEAR:	2026-2027		
SCHOOL:				TEACHER:			
PERFORMANCE INDICATORS							
ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Exceeds standards							
MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards							
AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards							
NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern							
X - Not assessed at this time							
Curriculum modifications are factored into this evaluation if a student is eligible.							
*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet TRIMESTER - D = December, M = March, J = June							
LANGUAGE ARTS LITERACY				D	M	J	
READING - Foundational							
Demonstrates understanding of features of print and recognizes distinguishing features of a sentence							
Demonstrates mastery of spoken words, syllable, sounds							
Knows and applies grade-level phonics and word analysis skills when decoding words including high frequency words and patterns of irregularity							
Reads grade level text with accuracy and fluency to support comprehension							
- Literature							
Asks and answers questions to determine understanding of a literary text							
Identifies and describes narrator's point of view, characters, settings, and major events in a story using key details							
Describes story elements using key details to demonstrate understanding of the central message							
Compares and contrasts characters and events in two literary texts	X						
- Informational							
Asks and answers questions to determine understanding of an informational text							
Determines the main idea, supporting details, and inferences of the text							
Uses text features (e.g. headings, table of contents, glossaries) to locate information and to accurately identify text details (e.g. cause and effect)							
Compares and contrast the informational elements of two texts on the same topic	X						
WRITING/LANGUAGE							
Demonstrates command and use of the conventions of writing (grammar, syntax, punctuation)							
Demonstrates command of the conventions of encoding and spelling							
Defines and uses grade-level appropriate vocabulary							
Develops and strengthens writing by planning, revising, and editing							
Writes a narrative based on real or imagined experiences or events		X	X				
Writes an informative text to examine a topic	X		X				
Writes an opinion piece on a topic or texts	X	X					
LISTENING AND SPEAKING							
Clearly expresses ideas orally							
Demonstrates listening skills for information and understanding							
Participates in group discussions actively and appropriately							
With prompting and support, describes key ideas or literary elements effectively using details, illustrations, or text	X						
MATHEMATICS				D	M	J	
- Operations and Algebraic Thinking							
Demonstrates the ability to add within 20							
Demonstrates the ability to subtract within 20							
Demonstrates fluency for addition facts within 10							
Demonstrates fluency for subtraction facts within 10							
Solves addition word problems							
Solves subtraction word problems							
- Numbers and Operations in Base Ten							
Reads, writes and counts to 120					X	X	
Understand place value (tens and ones)					X	X	
Uses symbols to compare numbers (<, >, +)					X	X	
Writes & solves addition problems with one and two-digit numbers							
Writes & solves subtraction problems with one & two-digit numbers							
- Measurement							
Compares, orders, and measures length in objects				X	X		
Tells and writes time in hours and half-hours				X	X		
Identifies value of coins and bills and can find equivalent values for given coins				X	X		
- Data Literacy							
Organizes and interprets data				X	X		
- Geometry							
Identifies, describes and compares two-dimensional & three-dimensional shapes & objects				X			
Correctly divides basic shapes into halves and quarters				X	X		
- Mathematical Practices							
Makes sense of problems and perseveres in solving them							
Clearly explains mathematical thinking and problem solving							
SOCIAL STUDIES				D	M	J	
Demonstrates an understanding of concepts							
SCIENCE				D	M	J	
Demonstrates and understanding of content and core ideas							
PHYSICAL EDUCATION/HEALTH				D	M	J	
Demonstrates competency in movement skills & concepts							
Participates with effort, cooperates, follows directions							
ART				D	M	J	
Demonstrates understanding of skills & concepts							
Participates with effort, cooperates, follows directions							
MUSIC				D	M	J	
Demonstrates understanding of skills & concepts							
Participates with effort, cooperates, follows directions							
MEDIA ARTS/TECHNOLOGY							
Demonstrates understanding of skills & concepts							
Participates with effort, cooperates, follows directions							

SAYREVILLE PUBLIC SCHOOLS

GRADE ONE REPORT CARD

STUDENT:							ACADEMIC YEAR:						
SCHOOL:							TEACHER:						
GRADING													

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WORK SKILLS	D	M	J	SOCIAL SKILL	D	M	J
Follows oral directions				Follows school rules			
Is organized and has needed materials				Respects rights and feelings of others			
Works independently				Demonstrates self control			
Works collaboratively				Accepts responsibility for own actions			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings			
Participates in class							
Completes class work on time and with care							
Completes homework on time and with care							

COMMENTS

December

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March

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June

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