

STUDENT:				ACADEMIC YEAR: 2026-2027			
SCHOOL:				TEACHER:			
Days Absent/Trimester:	T-1 =	T-2 =	T-3 =	Total Days Absent			
PERFORMANCE INDICATORS							
ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern X - Not assessed at this time							
Curriculum modifications are factored into this evaluation if a student is eligible. *Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet							
TRIMESTER - D = December, M = March, J = June							
READING - Foundational				D	M	J	MATHEMATICS
Reads grade level text with accuracy and fluency to support comprehension							- Operations and Algebraic Thinking
							Solves problems involving multiplication
Knows and applies grade-level phonics and word analysis skills to decode words							Solves problems involving division
							Solves problems involving the four operations
- Literary Text				- Numbers and Operations in Base Ten			
Asks and answers questions to demonstrate understanding of a text citing textual evidence							Understands place value
Identifies key details from a text to demonstrate understanding of the central message, lesson, or moral							Uses place value and properties of operations to perform multi-digit arithmetic
Describes story elements (character traits, setting, plots, point of view) using textual evidence							- Numbers and Operations - Fractions
Compare and contrast elements of literary texts with similar characters				X			Understands a fraction as a quantity
							Understands a fraction as a number on a number line
							Recognizes and generates simple equivalent fractions
- Informational Text				- Measurement			
Asks and answers questions to demonstrate understanding citing textual evidence							Solves problems involving measurement of liquid volumes and masses of objects
Summarizes and identifies the main idea and supporting details of a text by citing details/examples							Solves problems involving time
Demonstrates the ability to use text features to better understand and explain key ideas in a text							Solves problems involving area
Compares/contrasts multiple texts (historical, scientific, or technical) with similar events or main ideas				X			Solves problems involving perimeter
							- Data Literacy
							Solves problems involving data
WRITING/LANGUAGE				- Geometry			
Demonstrates a command of spelling, punctuation, proper grammar, and sentence/paragraph structure during the writing process							Analyzes, compares, and classifies shapes by properties and attributes
Determines or clarifies the meaning of unknown and multiple meaning words as well as understands figurative language and word relationships							Partitions shapes into equal areas and expresses the area of each part as a fraction
Uses the writing process as well as feedback from adults and peers to strengthen and develop own writing							- Mathematical Practices
Writes a narrative piece to present an idea with reasons or information					X	X	Makes sense of problems and perseveres in solving them
Write an opinion piece to present an idea with reasons or information				X		X	Clearly explains mathematical thinking and problem solving
Writes an informational piece to examine a topic and convey ideas and information				X	X		Efficiently applies strategies to solve math problems
							Models with mathematics
SPEAKING AND LISTENING				SCIENCE			
Engages in collaborative discussions on 3rd grade topics							Demonstrates an understanding and can support concepts with details and evidence in the area of:
Paraphrases text or information presented in diverse formats to support particular reasons and evidence				X			Earth Science
Demonstrates listening skills for information and understanding							Physical Science
Reports orally on a text or topic, including features or media elements to effectively communicate to an audience				X			Life Science
							Science Inquiry & Engineering
MUSIC				Social Studies			
Demonstrates understanding of skills & concepts							Demonstrates an understanding and can support concepts with details and evidence
Participates with effort, cooperates, follows directions							ART
							Demonstrates understanding of skills & concepts
PHYSICAL EDUCATION/HEALTH				WORLD LANGUAGE			
Demonstrates competency in movement skills & concepts							Demonstrates understanding of concepts
Participates with effort, cooperates, follows directions							Participates with effort, cooperates, follows directions
				MEDIA ARTS/TECHNOLOGY			
							Demonstrates understanding of skills & concepts
							Participates with effort, cooperates, follows directions

STUDENT:							ACADEMIC YEAR:						
SCHOOL:							TEACHER:						
GRADING													

ES - Exceeds Standards: Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Exceeds standards

MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. **Meets** standards

AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. **Approaching** standards

NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. **Area of concern**

X - Not assessed at this time

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TRIMESTER - D = December, M = March, J = June

WORK SKILLS	D	M	J	SOCIAL SKILL	D	M	J
Follows oral directions				Follows school rules			
Is organized and has needed materials				Respects rights and feelings of others			
Works independently				Demonstrates self control			
Works collaboratively				Accepts responsibility for own actions			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings			
Participates in class							
Completes class work on time and with care							
Completes homework on time and with care							

COMMENTS

December

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March

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June

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