

SAYREVILLE PUBLIC SCHOOLS										
GRADE FOUR REPORT CARD										
STUDENT:					ACADEMIC YEAR:		2026-2027			
SCHOOL:					TEACHER:					
Days Absent/Trimester:		T1 =	T2 =	T3 =			Total Days Absent			
ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards										
MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards										
AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards										
NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern										
X - Not assessed at this time Curriculum modifications are factored into this evaluation if a student is eligible.										
*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet TRIMESTER - T1, T2, T3										
MATHEMATICS		T1	T2	T3	SCIENCE		T1	T2	T3	
Operations and Algebraic Thinking					Demonstrates an understanding and can support concepts with details and evidence in the area of:					
Multiplies basic facts fluently										
Divides basic facts fluently		X			Earth Science			X		
Uses the four operations to solve multi-step word problems					Physical Science		X			X
Finds factor pairs and recognizes multiples			X	X	Life Science		X	X		
Generates and analyzes patterns				X	Science Inquiry & Engineering					
					ART		T1	T2	T3	
Numbers and Operations in Base Ten					Demonstrates understanding of skills & concepts					
Reads, writes, and identifies place value for multi-digit whole numbers			X	X	Participates with effort, cooperates, follows directions					
Adds and subtracts multi-digit whole numbers with accuracy and fluency			X	X	MUSIC		T1	T2	T3	
Uses place value and properties of operations to perform multi-digit multiplication with whole numbers		X		X	Demonstrates understanding of skills & concepts					
Uses place value and properties of operations to accurately solve long division problems with one-digit divisors		X		X	Participates with effort, cooperates, follows directions					
					WORK SKILLS		(C = Consistently U = Usually S = Sometimes N = Not Yet)			
Numbers and Operations - Fractions					Follows directions					
Recognizes and generates equivalent fractions/compare and order fractions		X		X	Makes effective use of time					
Adds and subtracts fractions and mixed numbers with like denominators		X		X	Participates in class					
					Completes homework					
Multiplies fractions by whole numbers		X	X		Is organized and has needed materials					
Shows understanding of the relationship between fractions and decimals		X	X		SOCIAL SKILLS		(C = Consistently U = Usually S = Sometimes N = Not Yet)			
Measurement					Follows school rules					
Converts units of measure		X	X		Demonstrates self control					
Solves problems involving measurement		X	X		Accepts responsibility for own actions					
Measures angles using a protractor		X	X							
Data Literacy										
Represents and interprets data		X	X							
Geometry										
Draws and identifies lines and angles/classifies shapes based on lines and angles		X	X							
Mathematical Practices										
Makes sense of problems and perseveres in solving them										
Reasons abstractly and quantitatively										
Constructs viable mathematical arguments										
Models with mathematics										
TRIMESTER 1 COMMENTS										
TRIMESTER 2 COMMENTS										
TRIMESTER 3 COMMENTS										