

SAYREVILLE PUBLIC SCHOOLS

GRADE TWO REPORT CARD

STUDENT:							ACADEMIC YEAR:	2026-2027						
SCHOOL:							TEACHER:							
PERFORMANCE INDICATORS														
ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern X - Not assessed at this time Curriculum modifications are factored into this evaluation if a student is eligible. *Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet TRIMESTER - D = December, M = March, J = June														
READING			D	M	J	MATHEMATICS			D	M	J			
Foundational Skills						- Operations and Algebraic Thinking								
Knows and applies grade-level phonics and word analysis skills when decoding words									Adds whole numbers within 20 fluently			X		
Reads grade level texts with accuracy and fluency to support comprehension									Subtracts whole numbers within 20 fluently			X		
									Demonstrates foundations of multiplication				X	X
									Solves word problems using addition and subtraction within 100					
Literature						- Numbers and Operations in Base Ten								
Asks and answers questions to demonstrate understanding of a text citing textual evidence									Understands place value				X	X
Identify and describe narrator's point of view, characters, settings, and major events in a story using key details and illustrations									Skip counts by 5s, 10s, and 100s within 1000				X	X
Describes story elements using key details to demonstrate understanding of the central message									Uses symbols to compare numbers (<, >, =)				X	X
Compares and contrasts characters and events in texts						X			Uses place value understanding and properties of operations to add and subtract			X		
Informational Text						- Measurement								
Asks and answers questions to demonstrate understanding of a text citing textual evidence									Measures and estimates lengths			X		X
Identifies and summarizes the main idea of a text									Tells and writes time (digital/analog) to nearest five minutes			X		X
Uses text features to locate key information (i.e. captions, bold print, index)									Solves word problems involving money values			X		X
Compares and contrast the informational elements presented by two texts on the same topic						X			-Data Literacy					
									Develops and interprets data			X	X	
WRITING/LANGUAGE						- Geometry								
Demonstrates grade-level command of the conventions of encoding and spelling									Describes, compares and classifies shapes by properties and attributes			X	X	
Defines and uses grade-level appropriate vocabulary									Partitions circles and rectangles into equal shares (up to 4 parts)			X	X	
Demonstrates command of the conventions of writing (legibly, grammatically, syntactically, and with proper punctuation)									Uses models and pictures to represent fractions			X	X	
Uses the writing process as well as feedback from adults and peers to strengthen writing									- Mathematical Practices					
Writes a narrative story using proper structure, descriptive details, and clear story elements							X	X	Makes sense of problems and perseveres in solving them					
Writes an opinion piece that supports a point of view with reasons and proper structure						X		X	Clearly explains mathematical thinking and problem solving					
Writes an informational piece based on a research project that supports a topic						X	X		Efficiently applies strategies to solve math problems					
SPEAKING AND LISTENING						SOCIAL STUDIES								
Expresses ideas clearly and effectively									Demonstrates an understanding of concepts					
Demonstrates listening skills for information and understanding									SCIENCE					
Participates in collaborative discussions actively and appropriately									Demonstrates understanding of content and core ideas					
Reports orally on a text or topic, including features or media elements, to effectively communicate to an audience						X			PHYSICAL EDUCATION/HEALTH					
									Demonstrates competency in movement skills & concepts					
									Participates with effort, cooperates, follows directions					
									MEDIA ARTS/TECHNOLOGY					
									Demonstrates understanding of skills & concepts					
									Participates with effort, cooperates, follows directions					
									ART					
									Demonstrates understanding of skills & concepts					
									Participates with effort, cooperates, follows directions					
									MUSIC					
									Demonstrates understanding of skills & concepts					
									Participates with effort, cooperates, follows directions					

SAYREVILLE PUBLIC SCHOOLS

GRADE TWO REPORT CARD

STUDENT:							ACADEMIC YEAR:						
SCHOOL:							TEACHER:						
GRADING													

ES - Exceeds Standards: Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Exceeds standards

MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. **Meets** standards

AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. **Approaching** standards

NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. **Area of concern**

X - Not assessed at this time

Curriculum modifications are factored into this evaluation if a student is eligible.

*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet

TRIMESTER - D = December, M = March, J = June

WORK SKILLS	D	M	J	SOCIAL SKILL	D	M	J
Follows oral directions				Follows school rules			
Is organized and has needed materials				Respects rights and feelings of others			
Works independently				Demonstrates self control			
Works collaboratively				Accepts responsibility for own actions			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings			
Participates in class							
Completes class work on time and with care							
Completes homework on time and with care							

COMMENTS

December

March

June