



Arabic Immersion Magnet School
Mahassen Ballouli, Principal

Houston Independent School District
4001 Stanford Street, Houston TX 77006
Telephone: (713) 556-8940

Arabic Immersion Magnet School Mission Statement:

The Arabic Immersion Magnet School fosters an inclusive environment where educators collaborate with students, families, and community stakeholders to provide a holistic immersion education that nurtures curiosity, compassion, and courage.

Arabic Immersion Magnet School Parent and Family Engagement Policy 2026-2027

What is it?	Arabic Immersion Magnet School is committed to our vision. Every student matters and serves a purpose. We strive to provide high-quality education for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title 1, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and United States department of Education.
Funding	Title 1 funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program

Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance of the school. The information is the same for both the coordination meetings and will be offered both in person as well as virtually. Different meeting times are offered for family convenience. ● The Annual Title 1 meeting will take place on the following dates and times: ○ Thursday, August 27, 2026 at 8:00am ○ Tuesday, September 15, 2026 at 3:30pm
How to be Involved	● Become a member of PTO ● Attend the meeting above and the family trainings ● Talk to your child's teacher about how to help/volunteer in the classroom ● If you do not know your child's teacher's email you can search the Arabic Immersion website https://aims.houstonisd.org/ or contact the school at 713-556-8941
Family Trainings/ Activities	Family training is an opportunity for family members to learn new knowledge and skills from other parents, community members and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via Parent Square. ● Aug 1, 2026 - New Parent Orientation ○ 9:00 - 12:00 ● August 3rd - Meet the Teacher ○ PK - 1:00 - 2:30 pm ○ Kinder - 2nd Grade 2:00-3:00 pm ○ 3rd-8th Grade - 2:00-3:40 pm ● August 10 - Boo Hoo Yah Hoo Donuts Event (Prek & K Parents)

	• September 15 - Open House PK-3rd Grade 3:30-4:30 • September 17 - AIMS PTO Meeting • September 22 _ Open House 4th - 8th Grade 3:30-4:30 • December 9 - Student Led Conferences (2nd-5th) • December 11 - Student Led Conferences (PK/K/1st) • December 17 - Arabian Nights Performance Event • March 25 - GT Expo and Literacy Night (4-5PM) • March 26 - Literacy Night • May 9 - Silk Road Festival
Curriculum	Arabic Immersion Magnet School utilizes the following curriculums. More Information is available upon request. Please contact Principal, Mahassen Ballouli . • HISD Curriculum
Forms of Academic Assessments	Arabic Immersion Magnet School has common formative assessments that every teacher gives. All students will take DOL's provided through HISD curriculum, NWEA MAP assessments in Math, Reading, and Science for grades 2-8 and only math for grades K-1. State of Texas Assessments of Academic Readiness or STAAR test and STAMP testing for Arabic Language Proficiency. DIBELS testing is administered to our K-2 grade students. CIRCLE assessments are administered for our PreK students.
Expected Achievement	The State's Performance standards can be found on the TEA website. Arabic Immersion tracks each child's growth throughout the year via NWEA MAP

Levels on Academic Assessments	assessments which take place at the beginning, middle and end of year.			
Ways to Request Regular Meetings	Parents/Guardians can bring any suggestions, ideas, or concerns to parent meetings. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person to set up a time to meet. We welcome any ideas, feedback and concerns as we want our school to be a place where everyone feels safe and welcome.			
School-Parent Compact	The School's Responsibilities	The Parents/Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	- Provide high quality curriculum and instruction focused on differentiation for the growth of every student. - A supportive and effective learning environment where parents, guardians, and families feel welcome, supported and valued. - An excess of opportunities for parents and guardians to volunteer in the school and classrooms. - Opportunities for parents, guardians and families to participate in the decisions regarding the education of use of extracurricular time for their children - Hold an open mindset. - Be team oriented	- Have my child at school in dress code on time by 7:30 prepared and ready to learn everyday - Encourage, listen or read to my child every night. - Support their child's learning at home through dialog, homework, and setting a positive example. - Volunteering in the school and classroom when available. - Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. - Participate in parent meetings and trainings and activities when able. - Hold and open mindset - Be team oriented	- Be in dress code and on time by 7:30 prepared and ready to learn every day. - Be open and honest when needing help regarding learning. - Be responsible, ready to learn each day and self-disciplined when using technology at school and at home - Model kindness by reaching out to my peers and being a good friend - Respect school property, clean up after myself, and assume responsibility for my actions. - Report any concerns to a trusted adult including: inappropriate behavior, bullying, or injuries. - Act appropriately and do	- Parent-teacher Conferences - Monthly parent meetings, trainings and activities offered at different times on different days. - Progress Reports - Newsletters - Parent Square - Website

			not disrupt the learning environment. -Strive to grow -Hold a growth mindset. -Be team oriented	
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