What is a School–Parent Compact?

A School–Parent Compact is a written agreement that explains how all stakeholders will work together to help students succeed. Schools that receive Title-I funds are required to have a School–Parent Compact.

The purpose of the compact is to build a strong partnership between families and the school. Together, we can support student learning and help every student succeed.

Jointly Developed

This compact was jointly developed by the parents, staff, teachers, and community of Frank L. Stanton Elementary School. Meetings are held bi-annually to review the compact form and to make revisions based on students' needs.



Frank L. Stanton Elementary School

What is the Parent Center?

The Title-I Parent Center is located in a designated space at Frank L. Stanton Elementary School. It provides families with information, resources, and strategies to support student learning and academic progress.

Families are welcome to visit the Parent Center with questions or for additional support. Jayme Batiste, Media Specialist and Title-I Parent Liaison, is available to assist families.



"Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning."

Dr. Qualyn Mcintyre, Principal

Title–I Parent Center Contact

Jayme Batiste
Title I Parent Liaison & Media Specialist

F.L. Stanton Media Center
404-802-7507
Hours: 7:30 a.m.–2:45 p.m.



2026-2027

School – Parent Compact

Frank L. Stanton Elementary School

1625 Martin Luther King Jr Dr, NW
Atlanta, GA 30314
Phone: 404–802–7500

Revised 08/01/2026
Dr. Qualyn McIntyre, Ed.D.
Principal



Frank L. Stanton's 2026-2027 Goals for Student Achievement

Literacy: Increase the number of students scoring at the Proficient Learner level or above on the Georgia Milestones Assessment (GMAS) by five percentage points by the Spring of 2027.

Math: Increase the number of students scoring at the Proficient Learner level or above on the Georgia Milestones Assessment (GMAS) by five percentage points by the Spring of 2027.

Science: Increase the number of students scoring at the Proficient Learner level or above on the Georgia Milestones Assessment (GMAS) by five percentage points by the Spring of 2027.

Attendance: Increase the number of students who are absent less than ten percent of the school year to 71% by the Spring of 2027.

Frank L. Stanton Commits To:

- Maintaining open and consistent communication with students and families through ClassDojo.
- Providing workshops to help families support their child's learning.
- Providing resources and strategies families can use at home to support learning and homework.
- Maintaining a Title-I Parent Center with resources to help families support their children's learning.



Dr. Qualyn McIntyre
Principal



Mrs. Saadia Baker
Assistant Principal

FLS Teachers Commit To:

- Providing meaningful learning activities and homework that reinforce skills taught in class and support students' individual learning needs.
- Providing students with additional support and resources when they need extra help with reading/ELA, math, science, social studies, and other areas of learning.
- Providing opportunities for families to participate in classroom activities, literacy events, and other school learning experiences.
- Sharing resources and grade-level strategies with families through the Title-I Parent Resource Center to support learning at home.
- Hosting APTT meetings three times each year to share student progress, review learning goals, and work with families to identify ways to support student success.
- Hosting Parent-Teacher Conferences to discuss student progress, classroom expectations, and ways families can support learning at home.

FLS Students Commit To:

- Reading every day to build reading stamina and strengthen literacy skills.
- Practicing and using math strategies to solve problems.
- Completing assignments and practicing skills at home each day.
- Participating in tutorials, Accelerated Reader, and other learning opportunities that support academic growth.
- Reading independently for at least 30 minutes each day.
- Using resources provided by the school to support learning and asking for help when needed.
- Participating in school-wide academic events

FLS Parents Commit To:

- Taking their child to the library to check out books.
- Participating in ELA/Reading, math, science, social studies, and health/SEL workshops.
- Learning more about classroom learning through resources provided by the school and Title-I Parent Center.
- Attending Parent-Teacher Conferences and monitoring student progress in Infinite Campus.
- Visiting the Title-I Parent Center at Frank L. Stanton Elementary School.
- Attending three Academic Parent-Teacher Team (APTT) meetings each year.
- Reviewing and practicing ELA and math strategies at home after APTT meetings.

@aps.FLStrong
#EveryStudentEveryMomentEveryDay