ANNUAL TITLE I MEETING

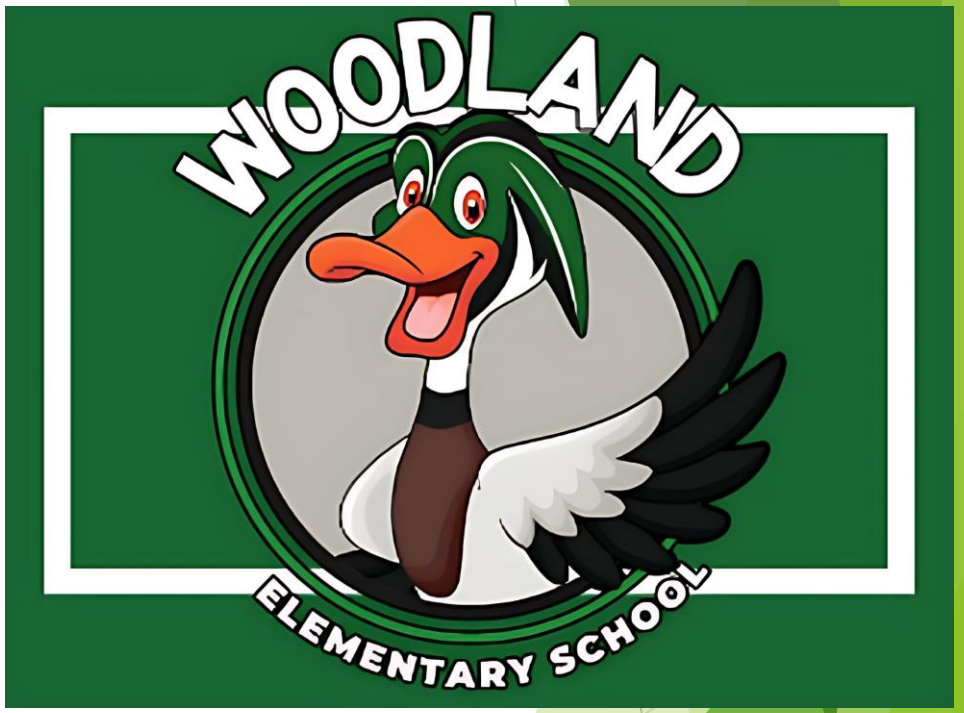
Title I, Part A • Elementary and Secondary Education Act (ESEA)

School:	Woodland Elementary School	**Date:**	09/08/2026
Principal:	Ryan Reagle	**Time:**	4:30 PM
Location:	Media Center	**Format:**	Parent Meeting

WELCOME

Why we're here today

- This meeting satisfies the federal requirement that every Title I school hold an Annual Title I Meeting for parents and families each school year.
- The purpose is to inform you about our school's participation in the Title I, Part A program, how those funds are used, and your rights as a parent to be involved.
- We welcome your questions, comments, and ongoing partnership throughout the school year — this is the beginning of the conversation, not the end of it.



TODAY'S AGENDA

Required discussion topics under ESSA Sec. 1116(c)

1. Our school's participation in Title I, Part A
2. Requirements of the Title I, Part A program
3. Parents' right to be involved
4. Parent & Family Engagement Policy — planning, review, and improvement
5. Joint development of the Schoolwide Program Plan
6. Curriculum used at our school
7. Forms of academic assessment
8. Achievement levels of the challenging state academic standards
9. Opportunities for ongoing parent input and involvement

1 OUR SCHOOL'S PARTICIPATION

Informing parents of the school's Title I participation

- Woodland Elementary School receives Title I, Part A funding because our school meets the eligibility criteria set by the state and district.
- Title I funds provide additional academic support so that all students meet the state's challenging academic standards.

Total Title I Funding

$ 36,576

Program Type

☑ Schoolwide ☐ Targeted Assistance

Students Served

576

2 REQUIREMENTS OF TITLE I, PART A

Explaining the program to families

- Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA) that provides supplemental resources to schools serving high numbers or percentages of students from low-income families.
- Funds may support additional instructional staff, tutoring, materials, professional learning, technology, and family engagement activities.
- Schools must set aside at least 1% of their Title I allocation for parent and family engagement activities, and Title I funds must supplement — not replace — state and local funding.

At Our School, Title I Supports:

- Instructional Support Staff
- Instructional Materials
- Technology
- Parent and Family engagement activities

3 PARENTS' RIGHT TO BE INVOLVED

Per ESSA Sec. 1116 [20 U.S.C. 6318]

- Receive timely information about Title I programs and how they work
- Review and provide input on our Parent & Family Engagement Policy
- Participate in the joint development and review of the Schoolwide Program Plan
- Request regular meetings to make suggestions and participate in decisions about your child's education
- Submit comments on the Schoolwide Program Plan if it is not satisfactory to you

4 PARENT & FAMILY ENGAGEMENT POLICY

Planning, review, and improvement

- Our Parent & Family Engagement Policy is reviewed and updated each year with input from parents and families.
- A copy of the policy is available today for your review and is provided as a handout.
- We welcome your feedback — comments can be shared during this meeting or at any time using the contact information provided.

How our policy was developed / reviewed this year:

WES School Improvement Team – Parent and teacher input.

5 SCHOOLWIDE PROGRAM PLAN

Joint development under Section 1114(b)

- Our Schoolwide Program Plan is developed jointly with parents, staff, and other stakeholders, and is reviewed and updated annually.
- The plan outlines how our school uses Title I resources, along with other funding, to support student achievement school-wide.
- Parents are invited to review the plan and share input; if the plan is not satisfactory, comments may be submitted to the school and district.

Ways to Provide Input:

☐ Committee meeting: _____

☐ Written comment form

☐ Email: ryan.reagle@onslow.k12.nc.us

☐ Other: Parent Surveys (Fall/Spring)

6 CURRICULUM IN USE AT OUR SCHOOL

Description and explanation for parents

Reading / ELA	Amplify Core Knowledge Language Arts (CKLA) combines explicit foundational skills instruction with deep knowledge building.
Mathematics	i-Ready Math is a comprehensive core mathematics program that supports students in becoming strong, independent mathematical thinkers.
Science	ABC Science
Social Studies	CKLA Core Knowledge – Social Studies
Intervention / Support	Evidence based instructional interventions such as UFLI, Magnetic Reading, Heggerty and Flyleaf literacy instruction.

7 FORMS OF ACADEMIC ASSESSMENT

How we measure student progress

- We use a combination of formative, benchmark, and summative assessments throughout the year to monitor student growth and inform instruction.

Universal Screener / Benchmark

- Amplify mCLASS DIBELS - predicts reading proficiency and supports identifying dyslexia
  - Grades K-5 assessed three times/year
- Curriculum Associates i-Ready Diagnostic – formative benchmark data to guide instruction
- Common Formative Assessments – teacher created to assess units of study to plan differentiated instruction

State Summative

- End of Grade (EOG)
  - ELA
  - Math
  - 5th Grade Science
- EOG Retest
  - ELA
  - Math
  - 5th Grade Science

Progress Monitoring

- Amplify mCLASS DIBELS – targets skill areas of instruction and sets learning goals
- Lexia CORE5 – blended learning model that offers explicit, systematic, and personalized reading instruction

8 ACHIEVEMENT LEVELS

Of the challenging state academic standards

- North Carolina's challenging academic standards define what students should know and be able to do at each grade level.
- Student achievement is reported using the state's performance levels, and results help guide instruction and support for every child.

Our School's Achievement Data:

This information will be available in the Spring of 2027 – NC School Report Card

9 OPPORTUNITIES FOR ONGOING INPUT

Regular meetings & family involvement

- Parents may request regular meetings to formulate suggestions and participate in decisions about their child's education.
- Our school offers flexible meeting times and formats to remove barriers to participation, including translation and childcare when needed.

Committee / Council	Contact Person	Meeting Schedule
School Improvement Team Members	*Ryan Reagle –Principal*	*Visit the WES Calendar for monthly meeting dates and times*

10

SCHOOL-PARENT COMPACT & POLICY REVIEW

Documenting today's discussion (recommended)

- Copies of the School-Parent Compact and the Parent & Family Engagement Policy are provided today for your review.
- We will record your comments and input in today's meeting minutes.
- If attending virtually, a screenshot of these documents was shared during the meeting.
- Printed copies are available for anyone who would like one to take home.

Documents attached / distributed today:

☐ School-Parent Compact ☐ Parent & Family Engagement Policy

STAY CONNECTED

How to reach us throughout the year

Title I Contact: Christy Eyl

Email: christy.eyl@onslow.k12.nc.us

Phone: (910)326-5150

School Website: WES@onslow.k12.nc.us

Upcoming Family Engagement Opportunities:

- Winterfest
- Read Across America
- Spring Title One Parent Meeting
- Spring Math and Literacy Night

Thank you for being an active partner in your child's education.

Thank You!

Questions & Comments Welcome

Next Meeting: Spring 2027