

Bartlett City Board of Education		4014
Descriptor Term: GRADING SYSTEM	Descriptor Code: Instructional Services	Issue Date: 07/24/2014
	Rescinds:	Current Revision: 07/23/2026 09/24/2026

1 The Bartlett City Schools grading system will follow all applicable statutes, rules, and regulations of
2 the State Board of Education. The grading system shall be uniform district-wide¹, except to the
3 extent that BCS operates ungraded and/or unstructured classes in grades K-3 in accordance with
4 state rules and regulations.² Conduct grades are based on behavior and shall not be deducted from
5 scholastic grades. Student conduct grades shall reflect “E” for excellent, “G” for good, “S” for
6 satisfactory, “N” for needs improvement”, or “U” for unsatisfactory and shall be reported at each
7 grading period.

8 **REPORT CARDS**

9 The report card form, content, and procedure shall be approved by the Board prior to
10 implementation. Report cards shall include the information necessary to communicate student
11 progress to parents, and they shall provide academic progress and attendance information on a
12 regular basis. Report cards are distributed at the end of each nine-week grading period. At the
13 midpoint of the nine weeks, parents will be notified of students’ progress through an interim report.
14 When a student’s behavior or academic performance falls below acceptable levels, the teacher
15 must notify the parent through interim reports or student report cards.

16 Kindergarten Report Cards

17 Kindergarten grade level standards shall be as prescribed by the State of Tennessee. Students are
18 evaluated based on their progress toward meeting benchmarks for each standard. Progress shall
19 be indicated by “M” for “Mastery and “X” for “Non-Mastery” for each skill. Letter grades are used to
20 express basic grading for non-core content areas like art, music, and physical education. Letter
21 grades include “E” for excellent, “G” for good, “S” for satisfactory, “N” for needs improvement or “U”
22 for unsatisfactory.

23 Universal Reading Screener and Dyslexia Screener³

24 If a universal reading screener and/or dyslexia screener was administered to a student who is
25 enrolled in kindergarten (K) through eighth grade (8th) in the current school year, then the results of
26 the screener shall be provided to the student’s parent/guardian with the student’s report card.

27 **GRADING SCALE GRADES ONE (1) THROUGH TWELVE (12)**

28 The grading system for core content areas is expressed by the letters “A”, “B”, “C”, “D”, and “F”
29 according to the numerical values listed on the grading scale below. First (1st) and second (2nd)
30 grade science and social studies will be expressed by the letter grades “S” or “N”.

¹ T.C.A. §49-1-302(a)(17)

² T.C.A. §49-1-302(g)

³ Public Acts of 2025, Chapter No. 330

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

1 State Standardized Assessments

2 For students in grades 3-12, scores on state standardized assessments shall comprise the
3 minimum percentage of the students' final grades as permitted by law.⁴

4 All state standardized raw assessment data shall be calculated by using the target grade
5 methodology as prescribed by the State Department of Education.

6 High School Grading

7 Students who meet only the minimum requirements should be given minimum passing grades. No
8 student may fail for the semester or year if the only failing grade is that of the semester examination.

9 Students who successfully complete a high school course will earn high school credit. Credits will
10 be awarded in .5 increments upon successful completion of a semester. A student will receive one
11 full credit in the course if he/she receives a passing yearly grade in the course.

12 For courses which have no state mandated end of course ("EOC") exam, each semester grade is
13 fifty percent (50%) of the final grade. For courses which include a state EOC exam, each semester
14 grade is forty-five percent (45%) of the final grade, and the EOC exam accounts for ten percent
15 (10%). For the 2017-2018 school year and beyond, each semester grade is forty-seven point five
16 percent (47.5%) of the final grade, and the EOC exam accounts for five percent (5%).

17 Students enrolled in a high school course having an eighty-seven (87) or higher course average
18 who have five (5) or fewer excused absences (distance learning days do not count as an absence)
19 may be exempted from the district semester exams. Any unexcused absence disqualifies the
20 student from all exam exemptions. Students in grades 9-12 may be exempted for both fall and
21 spring semester exams.

22 Weighted Grades

23 For Advanced Placement (A.P.), Dual Enrollment, Local and Statewide Dual Credit, and National
24 Industry Certification courses, teachers will add five (5) percentage points to each quarter and
25 semester exam grade. For Honors courses, including middle school courses taught at the Honors
26 level, teachers will add three (3) percentage points to each quarter and semester exam grade.
27 Points shall not be added to the final grade.

⁴ T.C.A. §49-1-617

Calculation for High School Course GPA

Grade	Value	Regular	Honors	A.P./Dual Enrollment, Local and Statewide Dual Credit, National Industry Certification
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A	90-100	4	4.5	5
B	80-89	3	3.5	4
C	70-79	2	2.5	3
D	60-69	1	1.5	2
F	Below 60	0	0	0

This weighted grading scale shall be used at all ages and school grades for all official purposes including report cards, GPA, class rank, honor roll, etc. except the Lottery / Hope Scholarship as described below.

Tennessee Uniform Grading Scale for Lottery/HOPE Scholarship

Students applying for lottery scholarships and other Tennessee Student Assistance Corporation funds must be evaluated using the Tennessee State Uniform Grading Scale. The scale is inclusive of all school grades and is as follows:

A.....	90-100
B.....	80-89
C.....	70-79
D.....	60-69
F.....	Below 60

Each school year, prior to scheduling courses for the next school year, all middle schools, and Bartlett High School shall conduct a lottery scholarship day for students and their parents.⁵ Each school counselor will provide incoming freshmen with information on college core courses required for lottery scholarships as well as necessary criteria (grade point average, ACT, and SAT score, etc.) that must be met in order to receive a scholarship.

⁵ T.C.A. §49-4-932(f)