

School Year	
Name:	
ID:	
Teacher:	
Grade:	
School:	



Attendance	T1	T2	T3	YR
Days Absent				
Days Present				
Times Tardy				
Days Enrolled				

Academic Key

4	Works beyond the standard
3	Meets the standard benchmark
2	Approaches the standard or term benchmark
1	Needs more time and support
N/A	Not assessed at this time

Grade 5 Report Cards with Not Assessed standards identified by term SY2025

ELA Gr 5	T1	T2	T3
Literature and Informational Texts			
Reads and comprehends a variety of grade level text			
Determines key ideas/theme of text and gives evidence by quoting accurately			
Understands text structures, features and elements			
Summarizes important ideas and details in text.			
Determines meaning of unknown words and phrases in a text			
Compares/contrasts important points, elements and key details of two or more texts			
Foundation Skills			
Reads orally with accuracy and fluency			
Writing			
Writes narratives to develop real or imagined experiences using effective technique, descriptive details and clear event sequences	NA		NA
Writes opinion pieces supporting a point of view with logically ordered reasons that are supported by facts	NA	NA	
Writes informative/explanatory pieces to convey ideas and information			
Develops and strengthens writing as needed by planning, drafting, revising and editing			
Finds, takes notes and paraphrases relevant information from a variety of sources for research purpose			
Speaking and Listening			
Engages effectively in a range of collaborative discussions			
Communicates effectively in oral presentations			
Language			
Spells grade-appropriate words and uses spelling patterns accurately in daily writing			
Uses grade-level conventions (grammar, punctuation and capitalization) in writing			
Understands and uses grade-level vocabulary			

Social Studies Gr 5	T1	T2	T3
Demonstrates knowledge of learning standards			
Demonstrates application of concepts and skills			

Art Gr 5	T1	T2	T3
Successfully demonstrates Art concepts and skills			
Listens, follows directions and cooperates with others			

Mathematics Gr 5	T1	T2	T3
Operations and Algebraic Reasoning			
Writes, interprets and evaluates numerical expressions			
Analyzes patterns and relationships	N/A		
Number and Operations in Base Ten			
Understands the place value system			
Performs operations with multi-digit whole numbers and with decimals to hundredths place			
Demonstrates fluent recall of addition, subtraction, multiplication and division facts			
Number and Operations - Fractions			
Solves real world problems with fractions	NA		
Uses equivalent fractions as a strategy to add or subtract fractions	NA		
Applies understanding of multiplication and division when multiplying and dividing fractions	NA		
Measurement and Data			
Converts like measurement units within a given measurement system			
Represents and interprets data using line plots	NA	NA	
Understands volume and as it relates to multiplication and division			
Geometry			
Graph points on the coordinate plane to solve real-world and mathematical problems	NA		
Classifies two-dimensional figures based on their properties	NA	NA	
Mathematical Practice			
Makes sense of problems and perseveres in solving them			
Models and explains using tools			

Science Gr 5	T1	T2	T3
Demonstrates knowledge of content and concepts			
Demonstrates application of skills and practices			

Music Gr 5	T1	T2	T3
Successfully demonstrates Music concepts and skills			
Listens, follows directions and cooperates with others			

Physical Education Gr 5	T1	T2	T3
Successfully demonstrates Physical Education concepts and skills			
Listens, follows directions, and cooperates with others			
Is prepared for class			

Health Gr 5	T1	T2	T3
Successfully demonstrates Health concepts and skills			
Listens, follows directions and cooperates with others			

Habits of Mind & Social Development Key

C Consistently
S Sometimes
R Rarely

Habits of Mind & Social Development

	T1	T2	T3
Interacts respectfully with others			
Takes responsibility for actions			
Shows self-control			
Uses problem solving in social situations			
Follows routines			
Follows directions			
Organizes materials			
Willing to take risks with new ideas and experiences			
Transitions well from one activity to another			
Manages time			
Collaborates effectively with others			
Works independently			
Asks for help when appropriate			
Sustains attention to work over a period of time			
Strives to produce quality work			
Participates in class			
Uses unstructured time well			
Writes legibly in all subjects			
Completes homework			

If applicable, please refer to your student's IEP for progress towards individual growth.