

775 students aged 3-18

Member of HMC and accredited by COBIS

Top 50 IB School in World

English National Curriculum to IB Diploma

Not-for-profit school

Role: Geography Teacher

Full-Time (Maternity Cover - min one year)

Start date: January 2026

This is an exciting opportunity to join Italy's highest performing International School for the last five years and to be part of a strong and friendly community.

We seek an inspiring and passionate Geography Teacher to join an experienced and high-performing department, and teach from key Stage 3 to Sixth Form IB. The successful candidate will be well-qualified, dedicated, energetic, and with a proven record of inspiring students. English fluency is essential as the curriculum is delivered entirely in English.

About You

The ideal candidate will be an excellent teacher with a passion for their subject who has a proven ability to inspire students. An ability to lead and to uphold the very high standards of teaching and learning that are synonymous with the expectations the school places on itself. You will be able to create a positive and aspirational classroom.

Appointment is subject to checks with previous employers as well as criminal records checks. Applicant must complete the BSM application form available on our website as follows: [Employment Application Form](#).

Deadline for applications is 13 October 2025

Email: employment@bsm.school

Commitment to Safeguarding

- *The British School of Milan is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening, including reference checks with previous employers and a criminal records check.*
- *Our Safeguarding and Child Protection Policy can be found [here](#).*
- *As an equal opportunities employer, The British School of Milan is committed to a culture of diversity, equity and inclusion. We believe that a diverse staff body reflects and supports the diversity of our students and wider society and leads to a cognitive diversity that promotes excellence in all areas.*