



**** Amended** Agenda**

Board of Trustees

Regular Meeting

Location: Center for Advanced Technical Studies

Video Livestream for Board Meeting: <https://www.youtube.com/live/so72mEbjOX8>

September 28, 2026

1. Call to order at 5:00 p.m.
2. Approval of the agenda
3. Enter Executive Session to consider the following:
 1. Selected employment items (Exhibit A) (Action)
 2. Selected employment items (Exhibit B) (Information Only)
 3. Contractual matter regarding the Small Business Incubator at Irmo High School (Exhibit C)
 4. Legal advice regarding Board Policy GBGBA "Weapons" (Exhibit D)
 5. Legal advice regarding Board Policy ECA "Security" (Exhibit E)
 6. Legal advice regarding State Budget Appropriation regarding the Apprenticeship Pipeline Partnership with Palmetto Foundation (Exhibit F)
4. Call to order and convene regular meeting at 6:00 p.m.
5. Welcoming remarks – Kimberly Snipes, Board Chair
6. Invocation – Mike Satterfield, Board of Trustees
7. Pledge of Allegiance – Mike Satterfield, Board of Trustees
8. School Board Spotlight
9. Superintendent's Report
 1. Strategic Plan Update
 2. Finance Report
 - i. July Monthly Report (Exhibit G)
 3. Office of Student Services and Planning Report
 4. Human Resources Report

10. Approval of the minutes of the September 14, 2026, board meeting

11. Public Participation*

ACTION AGENDA

12. Action as Necessary or Appropriate on Matters Discussed in Executive Session

13. Second and Final Reading Approval of Proposed Revisions to Board Policy BEDH “Public Participation at Meetings” (Exhibit H)

14. First Reading Approval of Proposed Revisions to Board Policy GBGBA “Weapons” (Exhibit I)

15. First Reading Approval of Proposed Revisions to Board Policy ECA “Security” (Exhibit J)

16. Third-Party Survey of Parents on Chromebook Usage by Students (Exhibit M)

DISCUSSION AGENDA

17. Discussion of Proposed Revisions to Board Policy, Administrative Rules, and Exhibit along with New Board Policy: (Exhibit K)

1. Discussion of Proposed Revisions to Administrative Rule IKA-R “Grading/Assessment Systems”
2. Discussion of New Board Policy IKAD “Grade Adjustments”
3. Discussion of Proposed Revisions to Board Policy IKADD “Content and Credit Recovery”
4. Discussion of Proposed Revisions to Administrative Rule IKADD-R “Content and Credit Recovery”
5. Discussion of Proposed Revisions to Exhibit IKADD-E “Content and Credit Recovery”

18. Estimated Capital and Bond Construction Planning Timeline: 2025-2030 (Exhibit L)

19. Adjourn

INFORMATION AGENDA

20. The next regular scheduled board meeting will be October 26, 2026, at **6:00 p.m.** at the Center for Advanced Technical Studies

21. Groundbreaking Ceremonies

1. New District Office/Professional Development Building, Thursday, October 8, at 9:00 a.m.
2. New Dutch Fork Elementary School, Friday, October 30, 2026, at 9:00 a.m.

22. Foundation Gala, Saturday, October 17, 2026, Saluda Shoals Park/River Center, from 7:00-10:00 p.m.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures provided in board policy BEDH "Public Participation at Meetings". Your comments should be limited to three minutes and must remain on either the topic noted on your sign-in form or a listed agenda item. Questions asked during public participation will be handled in accordance with board policy BEDH.

Those wishing to speak during public participation must present a photo identification and fill out the Public Participation Sign Up Form by **6:00 p.m.**, listing topics of discussion.



Minutes/September 14, 2026

The Board of Trustees of School District Five of Lexington and Richland Counties met at the Center for Advanced Technical Studies with the following members present:

Mrs. Elizabeth Barnhardt
Mr. Jason Baynham, Secretary (Absent)
Dr. Scott Herring, Vice-Chair
Mrs. Catherine Huddle
Mr. Mike Satterfield
Mr. Kevin Scully
Mrs. Kimberly Snipes, Chair
Dr. Akil E. Ross, Sr., Superintendent

The following staff were in attendance:

Dr. Michael Harris, Chief Student Services and Planning Officer
Mr. Allen Knotts, Interim Chief Operations Officer
Mrs. Tina McCaskill, Chief Academics Officer
Mrs. Amanda Taylor, Director of Communications
Mrs. Heather Tucker, Chief Financial Officer
Dr. Tamara Turner, Chief Human Resources Officer

A livestream link was made available to the public for viewing the September 14, 2026, board meeting.

Chair Snipes called the meeting to order at 5:00 p.m.

Chair Snipes called the regular meeting to order at 6:09 p.m. and gave welcoming remarks.

Cathy Huddle, Board of Trustees, led the Invocation and the Pledge of Allegiance.

During the Superintendent's Report, Dr. Ross provided a Strategic Plan Update, a Faculty Advisory Update, and information on the District Five Workforce Talent Summit. Mrs. Amanda Taylor, Director of Communications, gave an update on Election Dos and Don'ts, and Mrs. Tina McCaskill and Mr. David Prigge gave an Academic Report.

The Board conducted the School Board Spotlight.

During public participation, Kim Murphy spoke about enrollment decrease and budget increase.

The Board presented for discussion:

- Discussion of Current Board Policies/Administrative Rules/SCSBA Model Policy and Administrative Rule: BBA "Board Powers and Duties," BEDGA "Board Records," Administrative Rule "BEDGA-R "Board Records," and SCSBA Model Policies: BBAA "Board Member Authority and Responsibilities,"

Administrative Rule BBAA-R “Board Member Authority and Responsibilities,” and SC Attorney General Opinion (Exhibit H)

- Ten-Day Enrollment Report (Exhibit I)

The Board presented for information:

- Groundbreaking Ceremonies
 - a. New District Office/Professional Development Building, Thursday, October 8, at 9:00 a.m.
 - b. New Dutch Fork Elementary School, Friday, October 30, 2026, at 9:00 a.m.
- The next regularly scheduled board meeting will be September 28, 2026, at **6:00 p.m.** at the Center for Advanced Technical Studies

A = Absent
 AB = Abstain
 N = No
 Y = Yes
 R = Recuse

Record of Voting

1. **Motion:** Herring **Second:** Scully

I make a motion to approve the agenda.

<u>Name & Vote</u>	Barnhardt	Baynham	Herring	Huddle	Satterfield	Scully	Snipes
	Y	A	Y	Y	Y	y	Y

2. **Motion:** Herring **Second:** Scully

I make a motion to enter executive session to consider the following: a.) Selected employment items (Exhibit A) (Action), b.) Selected employment items (Exhibit B) (Information Only), c.) Legal advice regarding student 504 Grievance (Exhibit C) d.) Legal advice regarding Current Board Policies/Administrative Rules/SCSBA Model Policy and Administrative Rule: BBA "Board Powers and Duties," BEDGA "Board Records," Administrative Rule "BEDGA-R "Board Records," and SCSBA Model Policies: BBAA "Board Member Authority and Responsibilities," Administrative Rule BBAA-R "Board Member Authority and Responsibilities," and SC Attorney General Opinion (Exhibit D)

<u>Name & Vote</u>	Barnhardt	Baynham	Herring	Huddle	Satterfield	Scully	Snipes
	Y	A	Y	Y	Y	Y	Y

3. **Motion:** Herring **Second:** Scully

I move that the Board approve the minutes of the August 24, 2026, board meeting.

<u>Name & Vote</u>	Barnhardt	Baynham	Herring	Huddle	Satterfield	Scully	Snipes
	Y	A	Y	Y	Y	Y	Y

4. **Motion:** Herring **Second:** Scully

I make a motion to approve the selected employment items shown in Exhibit A for action.

<u>Name & Vote</u>	Barnhardt	Baynham	Herring	Huddle	Satterfield	Scully	Snipes
	Y	A	Y	Y	Y	Y	Y

5. **Motion:** Herring **Second:** Scully

I make a motion to deny the hearing of a 504 student grievance and all issues raised, as seen in Exhibit C.

<u>Name & Vote</u>	Barnhardt	Baynham	Herring	Huddle	Satterfield	Scully	Snipes
	Y	A	Y	Y	Y	Y	Y

6. **Motion:** Herring **Second:** Scully

I make a motion to approve the second and final reading of proposed revisions to Board Policy GCCA/GDCA "Paid Parental Leave" as shown in Exhibit E.

<u>Name & Vote</u>	Barnhardt Y	Baynham A	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y
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7. **Motion:** Herring **Second:** Scully

I make a motion to approve the first reading of proposed revisions to Board Policy BEDH "Public Participation at Meetings" as shown in Exhibit F.

Motion: Herring **Second:** Barnhardt

I would like to make a motion that our attorney add language to the policy stating that public participation speakers be provided with a copy of this policy.

<u>Name & Vote</u>	Barnhardt Y	Baynham A	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y
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VOTE ON THE ORIGINAL MOTION

<u>Name & Vote</u>	Barnhardt Y	Baynham A	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y
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8. **Motion:** Herring **Second:** Scully

I make a motion to approve the District Teacher Salary Scale in Compliance with the Newly Approved State Teacher Salary Scale, as shown in Exhibit G.

<u>Name & Vote</u>	Barnhardt Y	Baynham A	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y
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9. **Motion:** Scully **Second:** Huddle

I move that the Board defer agenda item #16 until such time as there is a conclusive resolution on the proposal from the South Carolina Department of Education titled State Board of Education model code of ethics and effective board governance that was presented and passed first reading on September 1, 2026.

<u>Name & Vote</u>	Barnhardt Y	Baynham A	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y
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10. **Motion:** Huddle **Second:** Barnhardt

I make a motion to adjourn at 7:54 p.m.

<u>Name & Vote</u>	Barnhardt Y	Baynham A	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y
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MEMORANDUM

To: Members of the Board of Trustees

From: Heather Tucker 
Chief Financial Officer

Date: September 23, 2026

Re: September 28, 2026 Board Meeting
Superintendent's Report
Monthly Financial Reports –July 2026

Attached for your information are the revenue and expenditure reports through July 2026.

Attachments

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES
GENERAL FUND
MONTHLY EXPENDITURE SUMMARY
FOR THE PERIOD ENDING JULY 31, 2026

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL YEAR TO DATE	% Expended	as of 7/31/2025
SALARIES AND FRINGE					
Instructional	\$ 143,311,044	\$ 143,311,044	\$ 179,797	0.13%	148,530
Support & Community Services	81,448,394	81,448,394	3,806,255	4.67%	3,060,748
Subtotal	224,759,437	224,759,437	3,986,052	1.77%	3,209,278
CONTRACTUAL SERVICES & Oth. Obj.					
Instructional	5,242,162	5,242,162	54,438	1.04%	13,979
Support & Community Services	15,102,694	15,102,694	2,339,376	15.49%	1,573,621
Subtotal	20,344,856	20,344,856	2,393,814	11.77%	1,587,600
SUPPLIES AND MATERIALS					
Instructional	2,218,226	2,218,226	82,311	3.71%	75,249
Support & Community Services	8,222,929	8,222,929	106,317	1.29%	226,745
Subtotal	10,441,155	10,441,155	188,628	1.81%	301,994
EQUIPMENT					
Instructional	27,000	27,000	5,267	19.51%	-
Support & Community Services	142,681	142,681	72,740	50.98%	-
Subtotal	169,681	169,681	78,007	45.97%	-
TRANSFERS					
Pmts to Other Govt Entities-Per Proviso	-	-	(2,219)		(3,839)
Food Service	-	-	-		-
	-	-	(2,219)		(3,839)
OPERATIONAL BALANCE					
TOTAL EXPENDITURES THROUGH 7/31/2026	\$ 255,715,128	\$ 255,715,128	\$ 6,644,282	2.60%	
TOTAL EXPENDITURES THROUGH 7/31/2025	\$ 250,580,020	\$ 250,580,020	\$ 5,095,033	2.03%	

School District Five of Lexington and Richland

Board Report Revenue

From Date: 7/1/2026

To Date: 7/31/2026

Fiscal Year: 2026-2027

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.000.0111001.0000.000	Ad Valorem Taxes - Lexington	(\$49,796,316.96)	\$0.00	(\$49,796,316.96)	(\$362,843.74)	(\$362,843.74)	(\$49,433,473.22)	\$0.00	(\$49,433,473.22)	99.27%
100.000.0111002.0000.000	Ad Valorem Taxes - Richland	(\$22,408,143.33)	\$0.00	(\$22,408,143.33)	\$32,336.92	\$32,336.92	(\$22,440,480.25)	\$0.00	(\$22,440,480.25)	100.14%
100.000.0112001.0000.000	Vehicle Taxes - Lexington	(\$10,080,185.87)	\$0.00	(\$10,080,185.87)	(\$1,159,694.38)	(\$1,159,694.38)	(\$8,920,491.49)	\$0.00	(\$8,920,491.49)	88.50%
100.000.0112002.0000.000	Vehicle Taxes - Richland	(\$9,550,000.00)	\$0.00	(\$9,550,000.00)	(\$915,828.90)	(\$915,828.90)	(\$8,634,171.10)	\$0.00	(\$8,634,171.10)	90.41%
100.000.0113001.0000.000	Delinquent Taxes - Lexington	(\$1,104,136.59)	\$0.00	(\$1,104,136.59)	(\$615,920.65)	(\$615,920.65)	(\$488,215.94)	\$0.00	(\$488,215.94)	44.22%
100.000.0113002.0000.000	Delinquent Taxes - Richland	(\$1,088,763.05)	\$0.00	(\$1,088,763.05)	(\$72,991.36)	(\$72,991.36)	(\$1,015,771.69)	\$0.00	(\$1,015,771.69)	93.30%
100.000.0114001.0000.000	Penalties & Interest on Taxes - Lexington	(\$275,000.00)	\$0.00	(\$275,000.00)	(\$30,095.51)	(\$30,095.51)	(\$244,904.49)	\$0.00	(\$244,904.49)	89.06%
100.000.0114002.0000.000	Penalties & Interest on Taxes - Richland	(\$240,000.00)	\$0.00	(\$240,000.00)	(\$12,410.30)	(\$12,410.30)	(\$227,589.70)	\$0.00	(\$227,589.70)	94.83%
100.000.0128001.0000.000	Revenue in Lieu of Taxes - Lexington	(\$1,500,000.00)	\$0.00	(\$1,500,000.00)	\$0.00	\$0.00	(\$1,500,000.00)	\$0.00	(\$1,500,000.00)	100.00%
100.000.0131000.0000.000	Student Tuition Out of District	\$0.00	\$0.00	\$0.00	(\$15,051.09)	(\$15,051.09)	\$15,051.09	\$0.00	\$15,051.09	0.00%
100.000.0151000.0000.000	Interest on Investments	(\$1,377,471.00)	\$0.00	(\$1,377,471.00)	\$0.00	\$0.00	(\$1,377,471.00)	\$0.00	(\$1,377,471.00)	100.00%
100.000.0151001.0000.000	Interest - Lexington	\$0.00	\$0.00	\$0.00	(\$19,664.45)	(\$19,664.45)	\$19,664.45	\$0.00	\$19,664.45	0.00%
100.000.0190000.0000.000	Other Revenues from Local Sources	\$0.00	\$0.00	\$0.00	(\$90.00)	(\$90.00)	\$90.00	\$0.00	\$90.00	0.00%
100.000.0191000.0000.000	Rentals	(\$125,000.00)	\$0.00	(\$125,000.00)	\$0.00	\$0.00	(\$125,000.00)	\$0.00	(\$125,000.00)	100.00%
100.000.0193000.0000.000	Medicaid	(\$250,000.00)	\$0.00	(\$250,000.00)	\$0.00	\$0.00	(\$250,000.00)	\$0.00	(\$250,000.00)	100.00%
100.000.0196000.0000.000	Printing Revenue	\$0.00	\$0.00	\$0.00	(\$64.00)	(\$64.00)	\$64.00	\$0.00	\$64.00	0.00%
100.000.0199900.0000.000	Other Local Revenue	(\$400,000.00)	\$0.00	(\$400,000.00)	\$0.00	\$0.00	(\$400,000.00)	\$0.00	(\$400,000.00)	100.00%
100.000.0310300.0000.000	STATE AID TO CLASSROOMS	(\$93,957,771.00)	\$0.00	(\$93,957,771.00)	(\$6,159,087.48)	(\$6,159,087.48)	(\$87,798,683.52)	\$0.00	(\$87,798,683.52)	93.44%
100.000.03103H0.0000.000	Health Insurance	\$0.00	\$0.00	\$0.00	(\$236,095.13)	(\$236,095.13)	\$236,095.13	\$0.00	\$236,095.13	0.00%
100.000.0316000.0000.000	School Bus Driver Salary	(\$2,035,426.00)	\$0.00	(\$2,035,426.00)	\$2,680.88	\$2,680.88	(\$2,038,106.88)	\$0.00	(\$2,038,106.88)	100.13%
100.000.0316100.0000.000	EAA Bus Driver Salary and Fringe	\$0.00	\$0.00	\$0.00	(\$2,680.88)	(\$2,680.88)	\$2,680.88	\$0.00	\$2,680.88	0.00%
100.000.0316200.0000.000	Workers Compensation School Bus Drivers	(\$61,590.00)	\$0.00	(\$61,590.00)	(\$59,462.06)	(\$59,462.06)	(\$2,127.94)	\$0.00	(\$2,127.94)	3.46%
100.000.0318100.0000.000	Retiree Health Insurance	(\$7,468,504.00)	\$0.00	(\$7,468,504.00)	(\$645,438.23)	(\$645,438.23)	(\$6,823,065.77)	\$0.00	(\$6,823,065.77)	91.36%
100.000.0381000.0000.000	Local Property Tax Relief (Tier 1)	(\$10,580,071.00)	\$0.00	(\$10,580,071.00)	\$0.00	\$0.00	(\$10,580,071.00)	\$0.00	(\$10,580,071.00)	100.00%
100.000.0382000.0000.000	Homestead Exemption (Tier 2)	(\$1,758,200.00)	\$0.00	(\$1,758,200.00)	\$0.00	\$0.00	(\$1,758,200.00)	\$0.00	(\$1,758,200.00)	100.00%
100.000.0382500.0000.000	Property Tax Relief - Tier 3	(\$38,891,650.00)	\$0.00	(\$38,891,650.00)	\$0.00	\$0.00	(\$38,891,650.00)	\$0.00	(\$38,891,650.00)	100.00%
100.000.0383001.0000.000	Merchants Inventory Tax - Lexington	(\$215,000.00)	\$0.00	(\$215,000.00)	\$0.00	\$0.00	(\$215,000.00)	\$0.00	(\$215,000.00)	100.00%
100.000.0384001.0000.000	Manufacturers Depr. Reimbursement - Lexington	(\$426,897.19)	\$0.00	(\$426,897.19)	\$0.00	\$0.00	(\$426,897.19)	\$0.00	(\$426,897.19)	100.00%
100.000.0384002.0000.000	Manufacturers Depr. Reimbursement - Richland	(\$150,000.00)	\$0.00	(\$150,000.00)	\$0.00	\$0.00	(\$150,000.00)	\$0.00	(\$150,000.00)	100.00%
100.000.0389001.0000.000	Motor Carrier Vehicle Tax - Lexington	(\$140,000.00)	\$0.00	(\$140,000.00)	(\$30,635.17)	(\$30,635.17)	(\$109,364.83)	\$0.00	(\$109,364.83)	78.12%
100.000.0389002.0000.000	Motor Carrier Vehicle Tax - Richland	(\$240,000.00)	\$0.00	(\$240,000.00)	(\$28,228.53)	(\$28,228.53)	(\$211,771.47)	\$0.00	(\$211,771.47)	88.24%
100.000.0399300.0000.000	PEBA On-behalf Payments	(\$1,195,000.00)	\$0.00	(\$1,195,000.00)	\$0.00	\$0.00	(\$1,195,000.00)	\$0.00	(\$1,195,000.00)	100.00%
100.000.0528000.0000.000	Transfer of Indirect Cost	(\$400,000.00)	\$0.00	(\$400,000.00)	\$0.00	\$0.00	(\$400,000.00)	\$0.00	(\$400,000.00)	100.00%

School District Five of Lexington and Richland

Board Report Revenue

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 7/31/2026

- ☐ Include pre encumbrance
- ☐ Print accounts with zero balance
- ☒ Filter Encumbrance Detail by Date Range
- ☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
Grand Total:		(\$255,715,125.99)		\$0.00 (\$255,715,125.99)	(\$10,331,264.06)	(\$10,331,264.06)	(\$245,383,861.93)	\$0.00 (\$245,383,861.93)		95.96%

End of Report

SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES
GENERAL FUND
MONTHLY REVENUE SUMMARY
FOR THE PERIOD ENDING JULY 31, 2026

	BUDGET	ACTUAL YEAR TO DATE	% Received	as of 7/31/2025
<u>LOCAL SOURCES</u>				
Property Taxes - Operations & Delinquent	94,167,546	3,094,942	3.29%	2,178,497
Property Taxes - Penalties & Interest	515,000	42,506	8.25%	26,729
Revenue in Lieu of Taxes (FILOT)	1,500,000	-	0.00%	-
Tuition - Out of District	-	15,051	#DIV/0!	-
Rentals	125,000	-	0.00%	4,850
Medicaid	250,000	-	0.00%	-
Interest on Investments	1,377,471	19,664	1.43%	300,180
Other Local Revenue	400,000	154	0.04%	7,650
TOTAL - LOCAL SOURCES	98,335,017	3,172,317	3.23%	2,517,906
<u>STATE SOURCES</u>				
Retiree Health Insurance	7,468,504	645,438	8.64%	564,113
State Aid to Classrooms	93,957,771	6,395,183	6.81%	6,255,179
Property Tax Relief - Tier I (1996: \$100,000)	10,580,071	-	0.00%	-
Homestead Exemption - Tier II (Seniors Age 65+)	1,758,200	-	0.00%	-
Homestead Exemption - Tier III - (Act 388)	38,891,650	-	0.00%	-
Merchant's Inventory Tax	215,000	-	0.00%	-
School Bus Drivers' Salaries/Fringes	2,097,016	56,781	2.71%	59,760
Manufacturer's Depr. Reimbursement & Motor Carrier	816,897	58,864	7.21%	42,868
PEBA Credits	1,195,000	-	0.00%	-
Other State Revenue	-	-	-	-
TOTAL - STATE & FEDERAL SOURCES	156,980,109	7,156,266	4.56%	6,921,920
<u>OTHER FINANCING SOURCES</u>				
E I A-State Aid to Classrooms	400,000	-	0.00%	1,290,417
Indirect Cost - Special Revenue Funds	-	-	#DIV/0!	-
Sale of Fixed Assets	-	-	-	-
TOTAL OTHER FINANCING SOURCES	400,000	-	0.00%	1,290,417
TOTAL REVENUES THROUGH 07/31/2026	\$ 255,715,126	\$ 10,328,583	4.04%	
TOTAL REVENUES THROUGH 07/31/2025	\$ 240,100,236	\$ 10,730,243	4.47%	

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 7/1/2026

To Date: 7/31/2026

Fiscal Year: 2026-2027

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.111.1000000.0000.000	Salaries	\$5,556,405.53	\$0.00	\$5,556,405.53	\$0.00	\$0.00	\$5,556,405.53	\$5,418,901.36	\$137,504.17	2.47%
100.111.2000000.0000.000	Employee Benefits	\$3,044,310.64	\$0.00	\$3,044,310.64	\$0.00	\$0.00	\$3,044,310.64	\$2,896,789.67	\$147,520.97	4.85%
100.111.3000000.0000.000	Purchased Services	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$30,703.45	\$19,296.55	38.59%
100.111.4000000.0000.000	Supplies and Materials	\$64,519.00	\$0.00	\$64,519.00	\$7,429.82	\$7,429.82	\$57,089.18	(\$5,226.70)	\$62,315.88	96.59%
	FUNCTION: Kindergarten Programs - 111	\$8,715,235.17	\$0.00	\$8,715,235.17	\$7,429.82	\$7,429.82	\$8,707,805.35	\$8,341,167.78	\$366,637.57	4.21%
100.112.1000000.0000.000	Salaries	\$16,884,999.39	\$0.00	\$16,884,999.39	\$4,290.00	\$4,290.00	\$16,880,709.39	\$15,415,127.49	\$1,465,581.90	8.68%
100.112.2000000.0000.000	Employee Benefits	\$8,745,680.19	\$0.00	\$8,745,680.19	\$2,885.00	\$2,885.00	\$8,742,795.19	\$7,866,707.17	\$876,088.02	10.02%
100.112.3000000.0000.000	Purchased Services	\$140,450.00	\$0.00	\$140,450.00	\$9,941.64	\$9,941.64	\$130,508.36	\$272,431.80	(\$141,923.44)	-101.05%
100.112.4000000.0000.000	Supplies and Materials	\$262,645.00	\$0.00	\$262,645.00	\$30,431.43	\$30,431.43	\$232,213.57	(\$23,711.08)	\$255,924.65	97.44%
100.112.5000000.0000.000	Capital Outlay	\$0.00	\$0.00	\$0.00	\$42.76	\$42.76	(\$42.76)	\$1,704.53	(\$1,747.29)	0.00%
	FUNCTION: Primary Programs - 112	\$26,033,774.58	\$0.00	\$26,033,774.58	\$47,590.83	\$47,590.83	\$25,986,183.75	\$23,532,259.91	\$2,453,923.84	9.43%
100.113.1000000.0000.000	Salaries	\$28,607,544.95	\$0.00	\$28,607,544.95	\$0.00	\$0.00	\$28,607,544.95	\$28,018,017.56	\$589,527.39	2.06%
100.113.2000000.0000.000	Employee Benefits	\$14,034,990.04	\$0.00	\$14,034,990.04	\$0.00	\$0.00	\$14,034,990.04	\$13,534,765.59	\$500,224.45	3.56%
100.113.3000000.0000.000	Purchased Services	\$480,605.00	\$0.00	\$480,605.00	\$20,102.12	\$20,102.12	\$460,502.88	\$124,259.89	\$336,242.99	69.96%
100.113.4000000.0000.000	Supplies and Materials	\$493,734.66	\$0.00	\$493,734.66	\$23,288.31	\$23,288.31	\$470,446.35	(\$13,208.44)	\$483,654.79	97.96%
100.113.5000000.0000.000	Capital Outlay	\$0.00	\$0.00	\$0.00	\$5,224.50	\$5,224.50	(\$5,224.50)	\$18,612.72	(\$23,837.22)	0.00%
	FUNCTION: Elementary Programs - 113	\$43,616,874.65	\$0.00	\$43,616,874.65	\$48,614.93	\$48,614.93	\$43,568,259.72	\$41,682,447.32	\$1,885,812.40	4.32%
100.114.1000000.0000.000	Salaries	\$22,249,914.52	\$0.00	\$22,249,914.52	\$53,571.42	\$53,571.42	\$22,196,343.10	\$21,944,826.36	\$251,516.74	1.13%
100.114.2000000.0000.000	Employee Benefits	\$10,756,900.09	\$0.00	\$10,756,900.09	\$21,652.59	\$21,652.59	\$10,735,247.50	\$10,337,113.13	\$398,134.37	3.70%
100.114.3000000.0000.000	Purchased Services	\$615,000.00	\$0.00	\$615,000.00	\$23,268.55	\$23,268.55	\$591,731.45	\$83,481.03	\$508,250.42	82.64%
100.114.4000000.0000.000	Supplies and Materials	\$713,999.00	\$0.00	\$713,999.00	\$13,497.75	\$13,497.75	\$700,501.25	\$585.42	\$699,915.83	98.03%
100.114.5000000.0000.000	Capital Outlay	\$27,000.00	\$0.00	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$53,622.04	(\$26,622.04)	-98.60%
100.114.6000000.0000.000	Other Objects	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
	FUNCTION: High School Programs - 114	\$34,364,013.61	\$0.00	\$34,364,013.61	\$111,990.31	\$111,990.31	\$34,252,023.30	\$32,419,627.98	\$1,832,395.32	5.33%
100.115.1000000.0000.000	Salaries	\$3,303,962.44	\$0.00	\$3,303,962.44	\$18,919.38	\$18,919.38	\$3,285,043.06	\$3,176,326.65	\$108,716.41	3.29%
100.115.2000000.0000.000	Employee Benefits	\$1,580,425.95	\$0.00	\$1,580,425.95	\$8,827.94	\$8,827.94	\$1,571,598.01	\$1,498,671.28	\$72,926.73	4.61%
100.115.3000000.0000.000	Purchased Services	\$16,250.00	\$0.00	\$16,250.00	\$0.00	\$0.00	\$16,250.00	\$2,295.00	\$13,955.00	85.88%
100.115.4000000.0000.000	Supplies and Materials	\$135,000.00	\$0.00	\$135,000.00	\$2,163.03	\$2,163.03	\$132,836.97	\$27,502.99	\$105,333.98	78.03%
	FUNCTION: Career and Technology Education (Vocational) Prog - 115	\$5,035,638.39	\$0.00	\$5,035,638.39	\$29,910.35	\$29,910.35	\$5,005,728.04	\$4,704,795.92	\$300,932.12	5.98%
100.118.1000000.0000.000	Salaries	\$555,050.95	\$0.00	\$555,050.95	\$750.00	\$750.00	\$554,300.95	\$602,556.98	(\$48,256.03)	-8.69%
100.118.2000000.0000.000	Employee Benefits	\$320,267.59	\$0.00	\$320,267.59	\$245.55	\$245.55	\$320,022.04	\$339,689.83	(\$19,667.79)	-6.14%
100.118.4000000.0000.000	Supplies and Materials	\$25,000.00	\$0.00	\$25,000.00	\$284.19	\$284.19	\$24,715.81	(\$284.19)	\$25,000.00	100.00%
	FUNCTION: Montessori Programs - 118	\$900,318.54	\$0.00	\$900,318.54	\$1,279.74	\$1,279.74	\$899,038.80	\$941,962.62	(\$42,923.82)	-4.77%

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 7/31/2026

☐ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.121.1000000.0000.000	Salaries	\$3,103,438.20	\$0.00	\$3,103,438.20	\$0.00	\$0.00	\$3,103,438.20	\$3,088,474.10	\$14,964.10	0.48%
100.121.2000000.0000.000	Employee Benefits	\$1,554,921.46	\$0.00	\$1,554,921.46	\$0.00	\$0.00	\$1,554,921.46	\$1,518,143.86	\$36,777.60	2.37%
100.121.3000000.0000.000	Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,170.50	(\$13,170.50)	0.00%
100.121.4000000.0000.000	Supplies and Materials	\$5,810.00	\$0.00	\$5,810.00	\$1,458.18	\$1,458.18	\$4,351.82	\$1,551.36	\$2,800.46	48.20%
FUNCTION: Educable Mentally Handicapped - 121		\$4,664,169.66	\$0.00	\$4,664,169.66	\$1,458.18	\$1,458.18	\$4,662,711.48	\$4,621,339.82	\$41,371.66	0.89%
100.122.1000000.0000.000	Salaries	\$569,933.86	\$0.00	\$569,933.86	\$0.00	\$0.00	\$569,933.86	\$303,485.63	\$266,448.23	46.75%
100.122.2000000.0000.000	Employee Benefits	\$267,213.83	\$0.00	\$267,213.83	\$0.00	\$0.00	\$267,213.83	\$141,952.37	\$125,261.46	46.88%
100.122.3000000.0000.000	Purchased Services	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
100.122.4000000.0000.000	Supplies and Materials	\$2,686.00	\$0.00	\$2,686.00	\$602.19	\$602.19	\$2,083.81	(\$552.96)	\$2,636.77	98.17%
FUNCTION: Trainable Mentally Handicapped - 122		\$840,583.69	\$0.00	\$840,583.69	\$602.19	\$602.19	\$839,981.50	\$444,885.04	\$395,096.46	47.00%
100.123.3000000.0000.000	Purchased Services	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
100.123.4000000.0000.000	Supplies and Materials	\$2,755.00	\$0.00	\$2,755.00	\$0.00	\$0.00	\$2,755.00	\$0.00	\$2,755.00	100.00%
FUNCTION: Orthopedically Handicapped - 123		\$2,905.00	\$0.00	\$2,905.00	\$0.00	\$0.00	\$2,905.00	\$0.00	\$2,905.00	100.00%
100.124.1000000.0000.000	Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$61,033.03	(\$61,033.03)	0.00%
100.124.2000000.0000.000	Employee Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$26,473.66	(\$26,473.66)	0.00%
100.124.3000000.0000.000	Purchased Services	\$74,858.08	\$0.00	\$74,858.08	\$0.00	\$0.00	\$74,858.08	\$60,784.30	\$14,073.78	18.80%
100.124.4000000.0000.000	Supplies and Materials	\$1,390.00	\$0.00	\$1,390.00	\$0.00	\$0.00	\$1,390.00	\$0.00	\$1,390.00	100.00%
FUNCTION: Visually Handicapped - 124		\$76,248.08	\$0.00	\$76,248.08	\$0.00	\$0.00	\$76,248.08	\$148,290.99	(\$72,042.91)	-94.48%
100.125.1000000.0000.000	Salaries	\$293,866.44	\$0.00	\$293,866.44	\$0.00	\$0.00	\$293,866.44	\$249,427.35	\$44,439.09	15.12%
100.125.2000000.0000.000	Employee Benefits	\$140,464.92	\$0.00	\$140,464.92	\$0.00	\$0.00	\$140,464.92	\$119,875.13	\$20,589.79	14.66%
100.125.3000000.0000.000	Purchased Services	\$12,500.00	\$0.00	\$12,500.00	\$0.00	\$0.00	\$12,500.00	\$0.00	\$12,500.00	100.00%
100.125.4000000.0000.000	Supplies and Materials	\$3,033.00	\$0.00	\$3,033.00	\$403.31	\$403.31	\$2,629.69	(\$386.00)	\$3,015.69	99.43%
FUNCTION: Hearing Handicapped - 125		\$449,864.36	\$0.00	\$449,864.36	\$403.31	\$403.31	\$449,461.05	\$368,916.48	\$80,544.57	17.90%
100.126.1000000.0000.000	Salaries	\$2,206,635.16	\$0.00	\$2,206,635.16	\$0.00	\$0.00	\$2,206,635.16	\$2,076,620.32	\$130,014.84	5.89%
100.126.2000000.0000.000	Employee Benefits	\$1,101,949.18	\$0.00	\$1,101,949.18	\$0.00	\$0.00	\$1,101,949.18	\$1,046,038.29	\$55,910.89	5.07%
100.126.4000000.0000.000	Supplies and Materials	\$119,190.00	\$0.00	\$119,190.00	\$598.59	\$598.59	\$118,591.41	\$2,635.70	\$115,955.71	97.29%
FUNCTION: Speech Handicapped - 126		\$3,427,774.34	\$0.00	\$3,427,774.34	\$598.59	\$598.59	\$3,427,175.75	\$3,125,294.31	\$301,881.44	8.81%
100.127.1000000.0000.000	Salaries	\$4,817,874.28	\$0.00	\$4,817,874.28	\$0.00	\$0.00	\$4,817,874.28	\$4,961,440.53	(\$143,566.25)	-2.98%
100.127.2000000.0000.000	Employee Benefits	\$2,356,864.79	\$0.00	\$2,356,864.79	\$0.00	\$0.00	\$2,356,864.79	\$2,451,482.29	(\$94,617.50)	-4.01%
100.127.3000000.0000.000	Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,571.28	(\$13,571.28)	0.00%
100.127.4000000.0000.000	Supplies and Materials	\$196,061.00	\$0.00	\$196,061.00	\$1,320.40	\$1,320.40	\$194,740.60	(\$1,201.69)	\$195,942.29	99.94%
100.127.5000000.0000.000	Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,392.92	(\$5,392.92)	0.00%
FUNCTION: Learning Disabilities - 127		\$7,370,800.07	\$0.00	\$7,370,800.07	\$1,320.40	\$1,320.40	\$7,369,479.67	\$7,430,685.33	(\$61,205.66)	-0.83%

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 7/31/2026

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.128.1000000.0000.000	Salaries	\$533,641.42	\$0.00	\$533,641.42	\$0.00	\$0.00	\$533,641.42	\$512,546.02	\$21,095.40	3.95%
100.128.2000000.0000.000	Employee Benefits	\$315,223.46	\$0.00	\$315,223.46	\$0.00	\$0.00	\$315,223.46	\$286,986.61	\$28,236.85	8.96%
100.128.3000000.0000.000	Purchased Services	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
100.128.4000000.0000.000	Supplies and Materials	\$13,814.00	\$0.00	\$13,814.00	\$0.00	\$0.00	\$13,814.00	\$0.00	\$13,814.00	100.00%
	FUNCTION: Emotionally Handicapped - 128	\$865,678.88	\$0.00	\$865,678.88	\$0.00	\$0.00	\$865,678.88	\$799,532.63	\$66,146.25	7.64%
100.129.1000000.0000.000	Salaries	\$759,598.84	\$0.00	\$759,598.84	\$0.00	\$0.00	\$759,598.84	\$780,826.60	(\$21,227.76)	-2.79%
100.129.2000000.0000.000	Employee Benefits	\$372,453.05	\$0.00	\$372,453.05	\$0.00	\$0.00	\$372,453.05	\$369,628.28	\$2,824.77	0.76%
100.129.3000000.0000.000	Purchased Services	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
100.129.4000000.0000.000	Supplies and Materials	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	FUNCTION: Coordinated Early Intervening Services (CEIS) - 129	\$1,145,051.89	\$0.00	\$1,145,051.89	\$0.00	\$0.00	\$1,145,051.89	\$1,150,454.88	(\$5,402.99)	-0.47%
100.135.1000000.0000.000	Salaries	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$5,000.00	\$0.00	0.00%
100.135.2000000.0000.000	Employee Benefits	\$1,649.25	\$0.00	\$1,649.25	\$0.00	\$0.00	\$1,649.25	\$1,582.34	\$66.91	4.06%
100.135.4000000.0000.000	Supplies and Materials	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	UNCTION: Preschool Handicapped Speech (3 and 4 year olds) - 135	\$16,649.25	\$0.00	\$16,649.25	\$0.00	\$0.00	\$16,649.25	\$6,582.34	\$10,066.91	60.46%
100.136.1000000.0000.000	Salaries	\$5,680.12	\$0.00	\$5,680.12	\$0.00	\$0.00	\$5,680.12	\$6,053.28	(\$373.16)	-6.57%
100.136.2000000.0000.000	Employee Benefits	\$2,918.71	\$0.00	\$2,918.71	\$0.00	\$0.00	\$2,918.71	\$3,575.51	(\$656.80)	-22.50%
100.136.3000000.0000.000	Purchased Services	\$10,750.00	\$0.00	\$10,750.00	\$0.00	\$0.00	\$10,750.00	\$0.00	\$10,750.00	100.00%
	FUNCTION: Preschool Handicapped Itinerant (3 and 4 yr olds) - 136	\$19,348.83	\$0.00	\$19,348.83	\$0.00	\$0.00	\$19,348.83	\$9,628.79	\$9,720.04	50.24%
100.137.1000000.0000.000	Salaries	\$1,168,416.85	\$0.00	\$1,168,416.85	\$0.00	\$0.00	\$1,168,416.85	\$1,222,334.69	(\$53,917.84)	-4.61%
100.137.2000000.0000.000	Employee Benefits	\$606,886.23	\$0.00	\$606,886.23	\$0.00	\$0.00	\$606,886.23	\$617,377.86	(\$10,491.63)	-1.73%
100.137.3000000.0000.000	Purchased Services	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.137.4000000.0000.000	Supplies and Materials	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	UNCTION: Preschool Handicapped Self Contained (3 & 4 yr old) - 137	\$1,795,303.08	\$0.00	\$1,795,303.08	\$0.00	\$0.00	\$1,795,303.08	\$1,839,712.55	(\$44,409.47)	-2.47%
100.138.1000000.0000.000	Salaries	\$2,991.45	\$0.00	\$2,991.45	\$0.00	\$0.00	\$2,991.45	\$3,349.67	(\$358.22)	-11.97%
100.138.2000000.0000.000	Employee Benefits	\$1,327.19	\$0.00	\$1,327.19	\$0.00	\$0.00	\$1,327.19	\$1,998.47	(\$671.28)	-50.58%
	UNCTION: Preschool Handicapped Homebased (3 & 4 yr olds) - 138	\$4,318.64	\$0.00	\$4,318.64	\$0.00	\$0.00	\$4,318.64	\$5,348.14	(\$1,029.50)	-23.84%
100.139.1000000.0000.000	Salaries	\$833,451.24	\$0.00	\$833,451.24	\$0.00	\$0.00	\$833,451.24	\$875,964.13	(\$42,512.89)	-5.10%
100.139.2000000.0000.000	Employee Benefits	\$492,027.75	\$0.00	\$492,027.75	\$0.00	\$0.00	\$492,027.75	\$501,785.21	(\$9,757.46)	-1.98%
100.139.3000000.0000.000	Purchased Services	\$19,820.00	\$0.00	\$19,820.00	\$0.00	\$0.00	\$19,820.00	\$0.00	\$19,820.00	100.00%
100.139.4000000.0000.000	Supplies and Materials	\$30,164.00	\$0.00	\$30,164.00	\$84.73	\$84.73	\$30,079.27	\$53.65	\$30,025.62	99.54%
100.139.6000000.0000.000	Other Objects	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	FUNCTION: Early Childhood Programs - 139	\$1,375,962.99	\$0.00	\$1,375,962.99	\$84.73	\$84.73	\$1,375,878.26	\$1,377,802.99	(\$1,924.73)	-0.14%

School District Five of Lexington and Richland

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.141.1000000.0000.000	Salaries	\$1,008,387.06	\$0.00	\$1,008,387.06	\$0.00	\$0.00	\$1,008,387.06	\$612,511.04	\$395,876.02	39.26%
100.141.2000000.0000.000	Employee Benefits	\$495,040.22	\$0.00	\$495,040.22	\$0.00	\$0.00	\$495,040.22	\$304,357.24	\$190,682.98	38.52%
100.141.3000000.0000.000	Purchased Services	\$4,810.00	\$0.00	\$4,810.00	\$0.00	\$0.00	\$4,810.00	\$0.00	\$4,810.00	100.00%
100.141.4000000.0000.000	Supplies and Materials	\$3,331.00	\$0.00	\$3,331.00	\$25.00	\$25.00	\$3,306.00	\$0.00	\$3,306.00	99.25%
100.141.6000000.0000.000	Other Objects	\$519.00	\$0.00	\$519.00	\$200.00	\$200.00	\$319.00	(\$200.00)	\$519.00	100.00%
FUNCTION: Gifted and Talented Academic - 141		\$1,512,087.28	\$0.00	\$1,512,087.28	\$225.00	\$225.00	\$1,511,862.28	\$916,668.28	\$595,194.00	39.36%
100.143.1000000.0000.000	Salaries	\$171,726.60	\$0.00	\$171,726.60	\$0.00	\$0.00	\$171,726.60	\$116,523.14	\$55,203.46	32.15%
100.143.2000000.0000.000	Employee Benefits	\$75,905.30	\$0.00	\$75,905.30	\$0.00	\$0.00	\$75,905.30	\$50,555.68	\$25,349.62	33.40%
100.143.4000000.0000.000	Supplies and Materials	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
FUNCTION: Advanced Placement - 143		\$252,631.90	\$0.00	\$252,631.90	\$0.00	\$0.00	\$252,631.90	\$167,078.82	\$85,553.08	33.86%
100.144.3000000.0000.000	Purchased Services	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
100.144.4000000.0000.000	Supplies and Materials	\$23,500.00	\$0.00	\$23,500.00	\$0.00	\$0.00	\$23,500.00	\$0.00	\$23,500.00	100.00%
100.144.6000000.0000.000	Other Objects	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
FUNCTION: International Baccalaureate - 144		\$63,500.00	\$0.00	\$63,500.00	\$0.00	\$0.00	\$63,500.00	\$0.00	\$63,500.00	100.00%
100.145.1000000.0000.000	Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,040.00	(\$2,040.00)	0.00%
100.145.2000000.0000.000	Employee Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,225.82	(\$1,225.82)	0.00%
100.145.3000000.0000.000	Purchased Services	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$9,187.50	\$812.50	8.13%
FUNCTION: Homebound - 145		\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$12,453.32	(\$2,453.32)	-24.53%
100.148.1000000.0000.000	Salaries	\$128,952.93	\$0.00	\$128,952.93	\$0.00	\$0.00	\$128,952.93	\$122,949.83	\$6,003.10	4.66%
100.148.2000000.0000.000	Employee Benefits	\$63,280.31	\$0.00	\$63,280.31	\$0.00	\$0.00	\$63,280.31	\$54,436.91	\$8,843.40	13.97%
100.148.3000000.0000.000	Purchased Services	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
100.148.4000000.0000.000	Supplies and Materials	\$3,000.00	\$0.00	\$3,000.00	\$35.95	\$35.95	\$2,964.05	(\$35.95)	\$3,000.00	100.00%
FUNCTION: Gifted and Talented Artistic - 148		\$202,233.24	\$0.00	\$202,233.24	\$35.95	\$35.95	\$202,197.29	\$177,350.79	\$24,846.50	12.29%
100.149.1000000.0000.000	Salaries	\$701,860.96	\$0.00	\$701,860.96	\$2,504.70	\$2,504.70	\$699,356.26	\$779,770.42	(\$80,414.16)	-11.46%
100.149.2000000.0000.000	Employee Benefits	\$354,969.87	\$0.00	\$354,969.87	\$1,330.00	\$1,330.00	\$353,639.87	\$353,558.73	\$81.14	0.02%
100.149.3000000.0000.000	Purchased Services	\$3,726,000.00	\$0.00	\$3,726,000.00	\$0.00	\$0.00	\$3,726,000.00	\$45,674.61	\$3,680,325.39	98.77%
100.149.4000000.0000.000	Supplies and Materials	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
FUNCTION: Other Special Programs - 149		\$4,783,330.83	\$0.00	\$4,783,330.83	\$3,834.70	\$3,834.70	\$4,779,496.13	\$1,179,003.76	\$3,600,492.37	75.27%
100.161.1000000.0000.000	Salaries	\$949,502.63	\$0.00	\$949,502.63	\$0.00	\$0.00	\$949,502.63	\$940,568.59	\$8,934.04	0.94%
100.161.2000000.0000.000	Employee Benefits	\$532,563.04	\$0.00	\$532,563.04	\$0.00	\$0.00	\$532,563.04	\$535,068.98	(\$2,505.94)	-0.47%
100.161.4000000.0000.000	Supplies and Materials	\$57,469.00	\$0.00	\$57,469.00	\$688.14	\$688.14	\$56,780.86	(\$671.74)	\$57,452.60	99.97%
FUNCTION: Other Exceptional Programs - 161		\$1,539,534.67	\$0.00	\$1,539,534.67	\$688.14	\$688.14	\$1,538,846.53	\$1,474,965.83	\$63,880.70	4.15%

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 7/1/2026

To Date: 7/31/2026

Fiscal Year: 2026-2027

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.173.1000000.0000.000	Salaries	\$0.00	\$0.00	\$0.00	\$36,282.50	\$36,282.50	(\$36,282.50)	\$3,580.00	(\$39,862.50)	0.00%
100.173.2000000.0000.000	Employee Benefits	\$0.00	\$0.00	\$0.00	\$11,871.02	\$11,871.02	(\$11,871.02)	\$1,171.96	(\$13,042.98)	0.00%
	FUNCTION: High School Summer School - 173	\$0.00	\$0.00	\$0.00	\$48,153.52	\$48,153.52	(\$48,153.52)	\$4,751.96	(\$52,905.48)	0.00%
100.181.1000000.0000.000	Salaries	\$97,819.40	\$0.00	\$97,819.40	\$8,175.46	\$8,175.46	\$89,643.94	\$95,393.04	(\$5,749.10)	-5.88%
100.181.2000000.0000.000	Employee Benefits	\$39,074.89	\$0.00	\$39,074.89	\$3,833.28	\$3,833.28	\$35,241.61	\$43,953.66	(\$8,712.05)	-22.30%
100.181.3000000.0000.000	Purchased Services	\$300.00	(\$300.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100.181.4000000.0000.000	Supplies and Materials	\$125.00	\$0.00	\$125.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00	100.00%
	FUNCTION: Adult Basic Education Programs - 181	\$137,319.29	(\$300.00)	\$137,019.29	\$12,008.74	\$12,008.74	\$125,010.55	\$139,346.70	(\$14,336.15)	-10.46%
100.182.4000000.0000.000	Supplies and Materials	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	FUNCTION: Adult Secondary Education Programs - 182	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
100.188.1000000.0000.000	Salaries	\$149,511.60	\$0.00	\$149,511.60	\$2,409.76	\$2,409.76	\$147,101.84	\$149,852.39	(\$2,750.55)	-1.84%
100.188.2000000.0000.000	Employee Benefits	\$83,665.95	\$0.00	\$83,665.95	\$1,365.18	\$1,365.18	\$82,300.77	\$74,191.47	\$8,109.30	9.69%
100.188.3000000.0000.000	Purchased Services	\$4,000.00	\$0.00	\$4,000.00	\$925.50	\$925.50	\$3,074.50	\$0.00	\$3,074.50	76.86%
100.188.4000000.0000.000	Supplies and Materials	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
	FUNCTION: Parenting/Family Literacy - 188	\$262,177.55	\$0.00	\$262,177.55	\$4,700.44	\$4,700.44	\$257,477.11	\$224,043.86	\$33,433.25	12.75%
100.190.1000000.0000.000	Salaries	\$980,488.30	\$0.00	\$980,488.30	\$666.68	\$666.68	\$979,821.62	\$430,868.34	\$548,953.28	55.99%
100.190.2000000.0000.000	Employee Benefits	\$323,414.74	\$0.00	\$323,414.74	\$216.34	\$216.34	\$323,198.40	\$181,259.36	\$141,939.04	43.89%
100.190.6000000.0000.000	Other Objects	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	FUNCTION: Instructional Pupil Activity - 190	\$1,313,903.04	\$0.00	\$1,313,903.04	\$883.02	\$883.02	\$1,313,020.02	\$612,127.70	\$700,892.32	53.34%
100.200.3000000.0000.000	Purchased Services	\$100,000.00	\$0.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00	\$100,000.00	100.00%
100.200.4000000.0000.000	Supplies and Materials	\$140,000.00	\$0.00	\$140,000.00	\$0.00	\$0.00	\$140,000.00	\$0.00	\$140,000.00	100.00%
	FUNCTION: Support - 200	\$240,000.00	\$0.00	\$240,000.00	\$0.00	\$0.00	\$240,000.00	\$0.00	\$240,000.00	100.00%
100.211.1000000.0000.000	Salaries	\$2,217,536.10	\$0.00	\$2,217,536.10	\$20,297.96	\$20,297.96	\$2,197,238.14	\$2,383,350.43	(\$186,112.29)	-8.39%
100.211.2000000.0000.000	Employee Benefits	\$1,240,298.98	\$0.00	\$1,240,298.98	\$9,280.33	\$9,280.33	\$1,231,018.65	\$1,243,838.84	(\$12,820.19)	-1.03%
100.211.3000000.0000.000	Purchased Services	\$47,498.49	\$0.00	\$47,498.49	\$0.00	\$0.00	\$47,498.49	\$0.00	\$47,498.49	100.00%
100.211.4000000.0000.000	Supplies and Materials	\$32,101.51	\$0.00	\$32,101.51	\$348.93	\$348.93	\$31,752.58	(\$208.93)	\$31,961.51	99.56%
	FUNCTION: Attendance and Social Work Services - 211	\$3,537,435.08	\$0.00	\$3,537,435.08	\$29,927.22	\$29,927.22	\$3,507,507.86	\$3,626,980.34	(\$119,472.48)	-3.38%
100.212.1000000.0000.000	Salaries	\$4,388,625.52	\$0.00	\$4,388,625.52	\$61,237.60	\$61,237.60	\$4,327,387.92	\$4,402,525.39	(\$75,137.47)	-1.71%
100.212.2000000.0000.000	Employee Benefits	\$2,136,901.59	\$0.00	\$2,136,901.59	\$31,881.42	\$31,881.42	\$2,105,020.17	\$2,106,679.32	(\$1,659.15)	-0.08%
100.212.3000000.0000.000	Purchased Services	\$2,150.00	\$0.00	\$2,150.00	\$0.00	\$0.00	\$2,150.00	\$0.00	\$2,150.00	100.00%
100.212.4000000.0000.000	Supplies and Materials	\$69,047.00	\$0.00	\$69,047.00	\$1,993.10	\$1,993.10	\$67,053.90	(\$1,775.35)	\$68,829.25	99.68%
	FUNCTION: Guidance Services - 212	\$6,596,724.11	\$0.00	\$6,596,724.11	\$95,112.12	\$95,112.12	\$6,501,611.99	\$6,507,429.36	(\$5,817.37)	-0.09%

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 7/31/2026

- ☐ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.213.1000000.0000.000	Salaries	\$2,768,000.50	\$0.00	\$2,768,000.50	\$13,569.20	\$13,569.20	\$2,754,431.30	\$2,746,012.62	\$8,418.68	0.30%
100.213.2000000.0000.000	Employee Benefits	\$1,511,779.34	\$0.00	\$1,511,779.34	\$5,928.51	\$5,928.51	\$1,505,850.83	\$1,382,590.20	\$123,260.63	8.15%
100.213.3000000.0000.000	Purchased Services	\$130,000.00	\$0.00	\$130,000.00	\$0.00	\$0.00	\$130,000.00	\$120,000.00	\$10,000.00	7.69%
100.213.4000000.0000.000	Supplies and Materials	\$68,333.00	\$0.00	\$68,333.00	\$1,274.58	\$1,274.58	\$67,058.42	(\$1,252.31)	\$68,310.73	99.97%
100.213.6000000.0000.000	Other Objects	\$220.00	\$0.00	\$220.00	\$0.00	\$0.00	\$220.00	\$0.00	\$220.00	100.00%
	FUNCTION: Health Services - 213	\$4,478,332.84	\$0.00	\$4,478,332.84	\$20,772.29	\$20,772.29	\$4,457,560.55	\$4,247,350.51	\$210,210.04	4.69%
100.214.1000000.0000.000	Salaries	\$1,355,840.07	\$0.00	\$1,355,840.07	\$0.00	\$0.00	\$1,355,840.07	\$1,587,494.19	(\$231,654.12)	-17.09%
100.214.2000000.0000.000	Employee Benefits	\$620,918.36	\$0.00	\$620,918.36	\$0.00	\$0.00	\$620,918.36	\$720,435.90	(\$99,517.54)	-16.03%
100.214.3000000.0000.000	Purchased Services	\$156,687.50	\$0.00	\$156,687.50	\$0.00	\$0.00	\$156,687.50	\$0.00	\$156,687.50	100.00%
100.214.4000000.0000.000	Supplies and Materials	\$6,000.00	\$0.00	\$6,000.00	\$1,869.37	\$1,869.37	\$4,130.63	(\$1,869.37)	\$6,000.00	100.00%
	FUNCTION: Psychological Services - 214	\$2,139,445.93	\$0.00	\$2,139,445.93	\$1,869.37	\$1,869.37	\$2,137,576.56	\$2,306,060.72	(\$168,484.16)	-7.88%
100.217.1000000.0000.000	Salaries	\$494,411.21	\$0.00	\$494,411.21	\$8,712.26	\$8,712.26	\$485,698.95	\$403,264.27	\$82,434.68	16.67%
100.217.2000000.0000.000	Employee Benefits	\$252,704.26	\$0.00	\$252,704.26	\$4,352.62	\$4,352.62	\$248,351.64	\$200,700.79	\$47,650.85	18.86%
	FUNCTION: Career Specialist Services - 217	\$747,115.47	\$0.00	\$747,115.47	\$13,064.88	\$13,064.88	\$734,050.59	\$603,965.06	\$130,085.53	17.41%
100.221.1000000.0000.000	Salaries	\$2,768,138.09	\$0.00	\$2,768,138.09	\$119,777.28	\$119,777.28	\$2,648,360.81	\$3,048,055.24	(\$399,694.43)	-14.44%
100.221.2000000.0000.000	Employee Benefits	\$1,213,359.45	\$0.00	\$1,213,359.45	\$52,536.41	\$52,536.41	\$1,160,823.04	\$1,309,278.27	(\$148,455.23)	-12.24%
100.221.3000000.0000.000	Purchased Services	\$383,000.00	\$0.00	\$383,000.00	\$140,283.31	\$140,283.31	\$242,716.69	\$228,746.15	\$13,970.54	3.65%
100.221.4000000.0000.000	Supplies and Materials	\$811,750.00	\$0.00	\$811,750.00	\$5,246.09	\$5,246.09	\$806,503.91	(\$498.39)	\$807,002.30	99.42%
100.221.6000000.0000.000	Other Objects	\$37,700.00	\$0.00	\$37,700.00	\$106.00	\$106.00	\$37,594.00	\$33,494.00	\$4,100.00	10.88%
	FUNCTION: Improvement of Instruction Curriculum Development - 221	\$5,213,947.54	\$0.00	\$5,213,947.54	\$317,949.09	\$317,949.09	\$4,895,998.45	\$4,619,075.27	\$276,923.18	5.31%
100.222.1000000.0000.000	Salaries	\$2,193,297.87	\$0.00	\$2,193,297.87	\$0.00	\$0.00	\$2,193,297.87	\$2,148,171.98	\$45,125.89	2.06%
100.222.2000000.0000.000	Employee Benefits	\$1,138,105.29	\$0.00	\$1,138,105.29	\$0.00	\$0.00	\$1,138,105.29	\$1,130,340.99	\$7,764.30	0.68%
100.222.3000000.0000.000	Purchased Services	\$1,090.00	\$0.00	\$1,090.00	\$4,247.95	\$4,247.95	(\$3,157.95)	(\$535.00)	(\$2,622.95)	-240.64%
100.222.4000000.0000.000	Supplies and Materials	\$413,034.00	\$0.00	\$413,034.00	\$2,762.09	\$2,762.09	\$410,271.91	\$1,782.56	\$408,489.35	98.90%
100.222.5000000.0000.000	Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,093.44	(\$2,093.44)	0.00%
100.222.6000000.0000.000	Other Objects	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
	FUNCTION: Library and Media Services - 222	\$3,745,727.16	\$0.00	\$3,745,727.16	\$7,010.04	\$7,010.04	\$3,738,717.12	\$3,281,853.97	\$456,863.15	12.20%
100.223.1000000.0000.000	Salaries	\$1,265,394.91	\$0.00	\$1,265,394.91	\$93,465.75	\$93,465.75	\$1,171,929.16	\$1,087,386.60	\$84,542.56	6.68%
100.223.2000000.0000.000	Employee Benefits	\$546,542.33	\$0.00	\$546,542.33	\$40,643.16	\$40,643.16	\$505,899.17	\$480,461.36	\$25,437.81	4.65%
100.223.3000000.0000.000	Purchased Services	\$0.00	\$300.00	\$300.00	\$0.00	\$0.00	\$300.00	\$170.00	\$130.00	43.33%
100.223.4000000.0000.000	Supplies and Materials	\$9,000.00	(\$500.00)	\$8,500.00	\$369.08	\$369.08	\$8,130.92	\$130.92	\$8,000.00	94.12%
100.223.5000000.0000.000	Capital Outlay	\$0.00	\$500.00	\$500.00	\$0.00	\$0.00	\$500.00	\$206.28	\$293.72	58.74%
100.223.6000000.0000.000	Other Objects	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%

School District Five of Lexington and Richland

Board Report Expenditures

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
FUNCTION: Supervision of Special Programs - 223		\$1,822,137.24	\$300.00	\$1,822,437.24	\$134,477.99	\$134,477.99	\$1,687,959.25	\$1,568,355.16	\$119,604.09	6.56%
100.224.3000000.0000.000	Purchased Services	\$44,874.00	\$0.00	\$44,874.00	\$105.75	\$105.75	\$44,768.25	\$0.00	\$44,768.25	99.76%
100.224.4000000.0000.000	Supplies and Materials	\$6,250.00	\$0.00	\$6,250.00	\$0.00	\$0.00	\$6,250.00	\$0.00	\$6,250.00	100.00%
FUNCTION: Improvement of Instruction Inservice & Staff Train - 224		\$51,124.00	\$0.00	\$51,124.00	\$105.75	\$105.75	\$51,018.25	\$0.00	\$51,018.25	99.79%
100.231.1000000.0000.000	Salaries	\$70,300.44	\$0.00	\$70,300.44	\$5,743.50	\$5,743.50	\$64,556.94	\$63,178.50	\$1,378.44	1.96%
100.231.2000000.0000.000	Employee Benefits	\$23,188.72	\$0.00	\$23,188.72	\$1,880.20	\$1,880.20	\$21,308.52	\$20,682.20	\$626.32	2.70%
100.231.3000000.0000.000	Purchased Services	\$515,000.00	\$0.00	\$515,000.00	\$0.00	\$0.00	\$515,000.00	\$5,401.00	\$509,599.00	98.95%
100.231.6000000.0000.000	Other Objects	\$675,000.00	\$0.00	\$675,000.00	\$288,314.00	\$288,314.00	\$386,686.00	\$338,313.00	\$48,373.00	7.17%
FUNCTION: Board of Education - 231		\$1,283,489.16	\$0.00	\$1,283,489.16	\$295,937.70	\$295,937.70	\$987,551.46	\$427,574.70	\$559,976.76	43.63%
100.232.1000000.0000.000	Salaries	\$341,900.53	\$0.00	\$341,900.53	\$28,821.58	\$28,821.58	\$313,078.95	\$321,874.61	(\$8,795.66)	-2.57%
100.232.2000000.0000.000	Employee Benefits	\$131,137.86	\$0.00	\$131,137.86	\$10,893.28	\$10,893.28	\$120,244.58	\$121,409.79	(\$1,165.21)	-0.89%
100.232.3000000.0000.000	Purchased Services	\$61,100.00	\$0.00	\$61,100.00	\$6,775.00	\$6,775.00	\$54,325.00	\$20,380.55	\$33,944.45	55.56%
100.232.4000000.0000.000	Supplies and Materials	\$29,000.00	\$0.00	\$29,000.00	\$303.51	\$303.51	\$28,696.49	(\$303.51)	\$29,000.00	100.00%
100.232.6000000.0000.000	Other Objects	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
FUNCTION: Office of Superintendent - 232		\$565,638.39	\$0.00	\$565,638.39	\$46,793.37	\$46,793.37	\$518,845.02	\$463,361.44	\$55,483.58	9.81%
100.233.1000000.0000.000	Salaries	\$13,239,835.17	\$0.00	\$13,239,835.17	\$903,628.42	\$903,628.42	\$12,336,206.75	\$12,464,116.73	(\$127,909.98)	-0.97%
100.233.2000000.0000.000	Employee Benefits	\$6,221,108.42	\$0.00	\$6,221,108.42	\$401,677.14	\$401,677.14	\$5,819,431.28	\$5,751,650.88	\$67,780.40	1.09%
100.233.3000000.0000.000	Purchased Services	\$197,459.73	\$0.00	\$197,459.73	\$9,426.40	\$9,426.40	\$188,033.33	\$7,711.54	\$180,321.79	91.32%
100.233.4000000.0000.000	Supplies and Materials	\$272,807.00	\$0.00	\$272,807.00	\$29,805.07	\$29,805.07	\$243,001.93	(\$19,650.18)	\$262,652.11	96.28%
100.233.5000000.0000.000	Capital Outlay	\$0.00	\$0.00	\$0.00	\$1,836.80	\$1,836.80	(\$1,836.80)	\$1,508.57	(\$3,345.37)	0.00%
100.233.6000000.0000.000	Other Objects	\$24,613.00	\$0.00	\$24,613.00	\$2.05	\$2.05	\$24,610.95	\$498.08	\$24,112.87	97.97%
FUNCTION: School Administration - 233		\$19,955,823.32	\$0.00	\$19,955,823.32	\$1,346,375.88	\$1,346,375.88	\$18,609,447.44	\$18,205,835.62	\$403,611.82	2.02%
100.251.1000000.0000.000	Salaries	\$101,254.58	\$0.00	\$101,254.58	\$0.00	\$0.00	\$101,254.58	\$97,627.51	\$3,627.07	3.58%
100.251.2000000.0000.000	Employee Benefits	\$30,879.67	\$0.00	\$30,879.67	\$0.00	\$0.00	\$30,879.67	\$21,123.86	\$9,755.81	31.59%
100.251.3000000.0000.000	Purchased Services	\$468,600.00	\$0.00	\$468,600.00	\$850.00	\$850.00	\$467,750.00	\$116,875.00	\$350,875.00	74.88%
100.251.4000000.0000.000	Supplies and Materials	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
100.251.5000000.0000.000	Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,182.40	(\$12,182.40)	0.00%
FUNCTION: Student Transportation (Federal/District Mandated) - 251		\$615,734.25	\$0.00	\$615,734.25	\$850.00	\$850.00	\$614,884.25	\$247,808.77	\$367,075.48	59.62%
100.252.1000000.0000.000	Salaries	\$1,203,432.40	\$0.00	\$1,203,432.40	\$101,032.89	\$101,032.89	\$1,102,399.51	\$1,064,756.02	\$37,643.49	3.13%
100.252.2000000.0000.000	Employee Benefits	\$574,394.77	\$0.00	\$574,394.77	\$45,698.42	\$45,698.42	\$528,696.35	\$469,262.14	\$59,434.21	10.35%
100.252.3000000.0000.000	Purchased Services	\$65,000.00	\$0.00	\$65,000.00	\$11,532.47	\$11,532.47	\$53,467.53	\$4,581.00	\$48,886.53	75.21%
100.252.4000000.0000.000	Supplies and Materials	\$15,000.00	\$0.00	\$15,000.00	\$16,035.47	\$16,035.47	(\$1,035.47)	\$2,672.84	(\$3,708.31)	-24.72%

School District Five of Lexington and Richland

Board Report Expenditures

From Date: 7/1/2026

To Date: 7/31/2026

Fiscal Year: 2026-2027

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.252.5000000.0000.000	Capital Outlay	\$100,000.00	\$0.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00	\$100,000.00	100.00%
100.252.6000000.0000.000	Other Objects	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	FUNCTION: Fiscal Services - 252	\$1,967,827.17	\$0.00	\$1,967,827.17	\$174,299.25	\$174,299.25	\$1,793,527.92	\$1,541,272.00	\$252,255.92	12.82%
100.253.3000000.0000.000	Purchased Services	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$9,450.00	\$10,550.00	52.75%
100.253.4000000.0000.000	Supplies and Materials	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
100.253.5000000.0000.000	Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,300.00	(\$4,300.00)	0.00%
	FUNCTION: Facilities Acquisition and Construction - 253	\$30,000.00	\$0.00	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$13,750.00	\$16,250.00	54.17%
100.254.1000000.0000.000	Salaries	\$8,654,497.57	\$0.00	\$8,654,497.57	\$668,226.83	\$668,226.83	\$7,986,270.74	\$7,642,051.82	\$344,218.92	3.98%
100.254.2000000.0000.000	Employee Benefits	\$4,608,318.90	\$0.00	\$4,608,318.90	\$350,147.17	\$350,147.17	\$4,258,171.73	\$3,947,173.46	\$310,998.27	6.75%
100.254.3000000.0000.000	Purchased Services	\$6,685,450.00	\$0.00	\$6,685,450.00	\$753,034.61	\$753,034.61	\$5,932,415.39	\$6,448,898.01	(\$516,482.62)	-7.73%
100.254.4000000.0000.000	Supplies and Materials	\$6,032,827.00	\$0.00	\$6,032,827.00	\$34,927.96	\$34,927.96	\$5,997,899.04	\$2,739,360.88	\$3,258,538.16	54.01%
100.254.5000000.0000.000	Capital Outlay	\$39,510.00	\$0.00	\$39,510.00	\$68,596.89	\$68,596.89	(\$29,086.89)	\$73,341.41	(\$102,428.30)	-259.25%
100.254.6000000.0000.000	Other Objects	\$1,825.00	\$0.00	\$1,825.00	\$0.00	\$0.00	\$1,825.00	\$0.00	\$1,825.00	100.00%
	FUNCTION: Operation and Maintenance of Plant - 254	\$26,022,428.47	\$0.00	\$26,022,428.47	\$1,874,933.46	\$1,874,933.46	\$24,147,495.01	\$20,850,825.58	\$3,296,669.43	12.67%
100.255.1000000.0000.000	Salaries	\$5,176,890.83	\$0.00	\$5,176,890.83	\$50,176.80	\$50,176.80	\$5,126,714.03	\$4,979,313.80	\$147,400.23	2.85%
100.255.2000000.0000.000	Employee Benefits	\$2,819,634.66	\$0.00	\$2,819,634.66	\$20,730.57	\$20,730.57	\$2,798,904.09	\$2,567,524.75	\$231,379.34	8.21%
100.255.3000000.0000.000	Purchased Services	\$218,900.00	\$0.00	\$218,900.00	\$13,373.06	\$13,373.06	\$205,526.94	\$80,526.69	\$125,000.25	57.10%
100.255.4000000.0000.000	Supplies and Materials	\$57,550.00	\$0.00	\$57,550.00	\$2,636.81	\$2,636.81	\$54,913.19	(\$656.71)	\$55,569.90	96.56%
100.255.6000000.0000.000	Other Objects	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
	FUNCTION: Student Transportation (State Mandated) - 255	\$8,274,975.49	\$0.00	\$8,274,975.49	\$86,917.24	\$86,917.24	\$8,188,058.25	\$7,626,708.53	\$561,349.72	6.78%
100.257.1000000.0000.000	Salaries	\$363,440.65	\$0.00	\$363,440.65	\$28,933.72	\$28,933.72	\$334,506.93	\$318,270.83	\$16,236.10	4.47%
100.257.2000000.0000.000	Employee Benefits	\$164,532.19	\$0.00	\$164,532.19	\$12,779.62	\$12,779.62	\$151,752.57	\$140,573.62	\$11,178.95	6.79%
100.257.3000000.0000.000	Purchased Services	\$528,065.00	\$0.00	\$528,065.00	(\$878.40)	(\$878.40)	\$528,943.40	\$49,653.13	\$479,290.27	90.76%
100.257.4000000.0000.000	Supplies and Materials	\$18,900.00	\$0.00	\$18,900.00	\$2,557.31	\$2,557.31	\$16,342.69	(\$2,557.31)	\$18,900.00	100.00%
	FUNCTION: Internal Services - 257	\$1,074,937.84	\$0.00	\$1,074,937.84	\$43,392.25	\$43,392.25	\$1,031,545.59	\$505,940.27	\$525,605.32	48.90%
100.258.1000000.0000.000	Salaries	\$308,156.40	\$0.00	\$308,156.40	\$20,573.92	\$20,573.92	\$287,582.48	\$291,020.61	(\$3,438.13)	-1.12%
100.258.2000000.0000.000	Employee Benefits	\$122,712.97	\$0.00	\$122,712.97	\$9,394.61	\$9,394.61	\$113,318.36	\$102,874.58	\$10,443.78	8.51%
100.258.3000000.0000.000	Purchased Services	\$2,298,723.00	\$0.00	\$2,298,723.00	\$1,070.09	\$1,070.09	\$2,297,652.91	\$658,420.08	\$1,639,232.83	71.31%
100.258.4000000.0000.000	Supplies and Materials	\$28,000.00	\$0.00	\$28,000.00	\$4,301.77	\$4,301.77	\$23,698.23	(\$4,202.05)	\$27,900.28	99.64%
	FUNCTION: Security - 258	\$2,757,592.37	\$0.00	\$2,757,592.37	\$35,340.39	\$35,340.39	\$2,722,251.98	\$1,048,113.22	\$1,674,138.76	60.71%
100.262.1000000.0000.000	Salaries	\$840,020.79	\$0.00	\$840,020.79	\$74,155.51	\$74,155.51	\$765,865.28	\$810,855.86	(\$44,990.58)	-5.36%
100.262.2000000.0000.000	Employee Benefits	\$366,543.78	\$0.00	\$366,543.78	\$31,582.43	\$31,582.43	\$334,961.35	\$345,815.18	(\$10,853.83)	-2.96%

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 7/31/2026

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.262.3000000.0000.000	Purchased Services	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
	FUNCTION: Planning - 262	\$1,214,564.57	\$0.00	\$1,214,564.57	\$105,737.94	\$105,737.94	\$1,108,826.63	\$1,156,671.04	(\$47,844.41)	-3.94%
100.263.1000000.0000.000	Salaries	\$518,858.46	\$0.00	\$518,858.46	\$41,994.82	\$41,994.82	\$476,863.64	\$536,131.04	(\$59,267.40)	-11.42%
100.263.2000000.0000.000	Employee Benefits	\$244,382.93	\$0.00	\$244,382.93	\$20,071.68	\$20,071.68	\$224,311.25	\$243,152.01	(\$18,840.76)	-7.71%
100.263.3000000.0000.000	Purchased Services	\$143,000.00	\$0.00	\$143,000.00	\$63,779.92	\$63,779.92	\$79,220.08	\$965.43	\$78,254.65	54.72%
100.263.4000000.0000.000	Supplies and Materials	\$60,000.00	\$0.00	\$60,000.00	\$1,009.01	\$1,009.01	\$58,990.99	\$11,895.77	\$47,095.22	78.49%
100.263.6000000.0000.000	Other Objects	\$7,750.00	\$0.00	\$7,750.00	\$0.00	\$0.00	\$7,750.00	\$0.00	\$7,750.00	100.00%
	FUNCTION: Information Services - 263	\$973,991.39	\$0.00	\$973,991.39	\$126,855.43	\$126,855.43	\$847,135.96	\$792,144.25	\$54,991.71	5.65%
100.264.1000000.0000.000	Salaries	\$1,223,352.81	\$0.00	\$1,223,352.81	\$106,675.50	\$106,675.50	\$1,116,677.31	\$1,173,430.33	(\$56,753.02)	-4.64%
100.264.2000000.0000.000	Employee Benefits	\$530,229.26	\$0.00	\$530,229.26	\$45,510.46	\$45,510.46	\$484,718.80	\$500,612.62	(\$15,893.82)	-3.00%
100.264.3000000.0000.000	Purchased Services	\$54,000.00	\$0.00	\$54,000.00	\$2,832.07	\$2,832.07	\$51,167.93	\$10,293.51	\$40,874.42	75.69%
100.264.4000000.0000.000	Supplies and Materials	\$24,500.00	\$0.00	\$24,500.00	\$80.01	\$80.01	\$24,419.99	(\$80.01)	\$24,500.00	100.00%
100.264.6000000.0000.000	Other Objects	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	FUNCTION: Staff Services - 264	\$1,842,082.07	\$0.00	\$1,842,082.07	\$155,098.04	\$155,098.04	\$1,686,984.03	\$1,684,256.45	\$2,727.58	0.15%
100.266.1000000.0000.000	Salaries	\$1,894,377.81	\$0.00	\$1,894,377.81	\$159,455.31	\$159,455.31	\$1,734,922.50	\$1,747,342.58	(\$12,420.08)	-0.66%
100.266.2000000.0000.000	Employee Benefits	\$862,491.55	\$0.00	\$862,491.55	\$72,206.63	\$72,206.63	\$790,284.92	\$794,674.82	(\$4,389.90)	-0.51%
100.266.3000000.0000.000	Purchased Services	\$1,475,810.00	\$0.00	\$1,475,810.00	\$347,024.69	\$347,024.69	\$1,128,785.31	\$87,883.48	\$1,040,901.83	70.53%
100.266.4000000.0000.000	Supplies and Materials	\$50,000.00	\$0.00	\$50,000.00	\$796.43	\$796.43	\$49,203.57	(\$526.43)	\$49,730.00	99.46%
100.266.5000000.0000.000	Capital Outlay	\$0.00	\$0.00	\$0.00	\$2,306.17	\$2,306.17	(\$2,306.17)	(\$2,306.17)	\$0.00	0.00%
100.266.6000000.0000.000	Other Objects	\$1,700.00	\$0.00	\$1,700.00	\$0.00	\$0.00	\$1,700.00	\$0.00	\$1,700.00	100.00%
	FUNCTION: Technology and Data Processing Services - 266	\$4,284,379.36	\$0.00	\$4,284,379.36	\$581,789.23	\$581,789.23	\$3,702,590.13	\$2,627,068.28	\$1,075,521.85	25.10%
100.271.1000000.0000.000	Salaries	\$3,309,633.81	\$0.00	\$3,309,633.81	\$82,710.64	\$82,710.64	\$3,226,923.17	\$1,719,015.30	\$1,507,907.87	45.56%
100.271.2000000.0000.000	Employee Benefits	\$1,223,471.00	\$0.00	\$1,223,471.00	\$35,822.40	\$35,822.40	\$1,187,648.60	\$668,679.26	\$518,969.34	42.42%
100.271.3000000.0000.000	Purchased Services	\$221,528.00	\$0.00	\$221,528.00	\$209,997.00	\$209,997.00	\$11,531.00	\$2,554.00	\$8,977.00	4.05%
100.271.4000000.0000.000	Supplies and Materials	\$55,000.00	\$0.00	\$55,000.00	\$0.00	\$0.00	\$55,000.00	\$0.00	\$55,000.00	100.00%
100.271.6000000.0000.000	Other Objects	\$497,750.00	\$0.00	\$497,750.00	\$487,500.00	\$487,500.00	\$10,250.00	\$0.00	\$10,250.00	2.06%
	FUNCTION: Pupil Service Activities - 271	\$5,307,382.81	\$0.00	\$5,307,382.81	\$816,030.04	\$816,030.04	\$4,491,352.77	\$2,390,248.56	\$2,101,104.21	39.59%
100.350.1000000.0000.000	Salaries	\$120,879.53	\$0.00	\$120,879.53	\$10,163.98	\$10,163.98	\$110,715.55	\$111,803.84	(\$1,088.29)	-0.90%
100.350.2000000.0000.000	Employee Benefits	\$46,681.28	\$0.00	\$46,681.28	\$3,884.88	\$3,884.88	\$42,796.40	\$42,733.70	\$62.70	0.13%
	FUNCTION: Custody and Care of Children - 350	\$167,560.81	\$0.00	\$167,560.81	\$14,048.86	\$14,048.86	\$153,511.95	\$154,537.54	(\$1,025.59)	-0.61%
100.360.3000000.0000.000	Purchased Services	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
100.360.4000000.0000.000	Supplies and Materials	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
	FUNCTION: Welfare Services - 360	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%

School District Five of Lexington and Richland

Board Report Expenditures

Fiscal Year: 2026-2027

From Date: 7/1/2026

To Date: 7/31/2026

- ☐ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
100.412.7000000.0000.000	Transfers	\$0.00	\$0.00	\$0.00	(\$2,218.79)	(\$2,218.79)	\$2,218.79	\$0.00	\$2,218.79	0.00%
	FUNCTION: Payments to Other Governmental Units - 412	\$0.00	\$0.00	\$0.00	(\$2,218.79)	(\$2,218.79)	\$2,218.79	\$0.00	\$2,218.79	0.00%
Grand Total:		\$255,715,128.34	\$0.00	\$255,715,128.34	\$6,644,281.93	\$6,644,281.93	\$249,070,846.41	\$224,355,713.48	\$24,715,132.93	9.67%

End of Report

Policy BEDH Public Participation at Meetings - CURRENT POLICY

Issued 6/22

The board values and encourages community involvement. Public participation at board meetings is one of many ways the community may ask questions. The board encourages the citizens of this community to appear and bring before the board any matter directed toward the improvement of the district and the agenda of the board. This policy provides for any individual or group to be heard on a subject pertaining to the policies or administration of the school system.

Orderly conduct of a meeting does not permit spontaneous discussion from the audience. All persons who wish to participate will do so through established procedures. These procedures are designed to encourage participation and ensure the orderly management of the meetings. The board is committed to compliance with the South Carolina Freedom of Information Act (FOIA) as well as all other federal and state laws which regulate or affect board actions and policy.

Any individual desiring to speak is required to sign in by showing ID and filling out a form that includes the individual's name and address and their specific topic. If the form is not completed in its entirety the speaker will not be invited to speak. The board chair will recognize those who have signed in and wish to speak during public participation. Each speaker will use the microphone provided and will begin their remarks by announcing their name and group, if any group is being represented. The speaker will speak on the stated subject they reported on their form or a relevant agenda item only. Speakers will not be permitted to cede their time to another speaker.

The presentation should be as brief as possible, yet include all information considered important by the speaker. Unless the board chair allows additional time, each speaker will be limited to three minutes.

If one spokesperson has presented a matter, it is not necessary for others to repeat the same ideas, but anyone may speak who has comments to add that are pertinent.

Persons appearing before the board are reminded, as a point of information, that the members of the board are without the authority to act independently as individuals in official matters; thus, questions may be directed to the board, but answers will be deferred pending consideration by the entire board. At the discretion of the board chair, an individual board member may offer a correction statement. The statement is not to be considered the opinion or policy of the entire board. Any board member may request the administration provide an oral response to the questions asked, or statements made, during current public participation or at the next meeting of the board.

In order that the board may conduct the meeting in a civil and professional manner, comments from the public should not include gossip, defamatory words, or abusive and vulgar language. The board reserves the right to terminate any presentation which violates the spirit of the letter of this policy. No political campaigning or commercial solicitations will be permitted during public participation. The board chair or presiding officer may direct or terminate a speaker whose remarks are not consistent with their completed form or who shout, use foul or obscene language, or disrupt the meeting in any way.

Note: For hearing procedures before the board, see KE, Complaints.

Adopted 1973; Revised 11/16/81, 1/21/85, 10/11/04, 5/22/06, 5/21/18, 6/13/22

Legal References:

S.C. Code of Laws, 1976, as amended:

[Section 30-4-10, et seq.](#) - South Carolina Freedom of Information Act.

School District Five of Lexington and Richland Counties



Policy BEDH Public Participation at Meetings – Second and Final Reading of Proposed Revisions From Board Legal Counsel – September 28, 2026

Issued 6/22

Proposed Revised Policy (changes are in bold dark blue font) 9/26

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The presentation should be as brief as possible, yet include all information considered important by the speaker. Unless the board chair allows additional time, each speaker will be limited to three minutes.

If one spokesperson has presented a matter, it is not necessary for others to repeat the same ideas, but anyone may speak who has comments to add that are pertinent.

Persons appearing before the board are reminded, as a point of information, that the members of the board are without the authority to act independently as individuals in official matters; thus, questions may be directed to the board, but answers will be deferred pending consideration by the entire board. At the discretion of the board chair, an individual board member may offer a correction statement. The statement is not to be considered the opinion or policy of the entire board. Any board member may request the administration provide an oral response to the questions asked, or statements made, during current public participation or at the next meeting of the board.



In order that the board may conduct the meeting in a civil and professional manner, comments from the public should not include gossip, defamatory words, or abusive and vulgar language. **Speaker comments that target, criticize, or attack individual students or employees are not permitted during public meetings. These concerns regarding individual students or employees should be addressed through appropriate channels as set forth in policies JII and KE.** The board reserves the right to terminate any presentation which violates the spirit of the letter of this policy. **Public comment is limited in this way to maximize citizen participation and to allow the Board to transact public business in an orderly, effective, efficient and dignified manner. Personal attacks are prohibited because they have the potential for causing unnecessary delay or disruption.** No political campaigning or commercial solicitations will be permitted during public participation. The board chair or presiding officer may direct or terminate a speaker whose remarks are not consistent with their completed form or who shouts, uses foul or obscene language, or disrupts the meeting in any way.

A copy of this policy will be provided to all people seeking to address the board during public participation.

*Note: For hearing procedures before the board, see **KE**, Complaints.*

*For concerns regarding individual students or employees, see **JII, Student Concerns, Complaints and Grievances***

Adopted 1973; Revised 11/16/81, 1/21/85, 10/11/04, 5/22/06, 5/21/18, 6/13/22

Legal References:

S.C. Code of Laws, 1976, as amended:

Section 30-4-10, *et seq.* - South Carolina Freedom of Information Act.

Platt v. Mansfield, 162 F.4th 430 (4th Cir. 2025)

Davison v. Rose, 19 F.4th 626 (4th Cir. 2021)

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MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: Dr. Michael R. Harris

Date: September 22, 2026

Re: September 28, 2026 Board Meeting, **First Reading**
Revisions to Board Policy GBGBA "Weapons"

Item: First Reading of revisions to Board Policy GBGBA "Weapons".

Recommendation: The administration recommends that the Board of Trustees approve the first reading of the proposed revisions to Policy GBGBA "Weapons" proceed to the second and final approval at the October 26, 2026 board meeting.

Attachments: Current Policy GBGBA "Weapons"
Revised Policy GBGBA "Weapons"

Policy GBGBA Weapons - Current Policy

Issued 9/22

Purpose: To establish the basic structure for the board's prohibition of employee possession of weapons.

The board believes that the possession, handling, storage or use of a weapon by employees is detrimental to the safety and welfare of other staff members, students and the general public.

Possession, handling, storage or use of any weapon on school or district office grounds or in school buildings and in all vehicles parked on school or district office grounds is prohibited at all times, except as set forth in state law or this policy.

Consistent with [S.C. Code Section 16-23-420](#), the Board authorizes the Superintendent to grant express permission to safety officers employed by the district, (who are current or former certified class one law enforcement officers and have a concealed weapons permit or equivalent law enforcement credential, as set forth in state or federal law), to possess a firearm on district property. Such individuals are prohibited from displaying, brandishing or threatening others with a firearm.

Consistent with [Section 16-23-420](#), this policy does not apply to a district employee who is authorized to carry a concealed weapon pursuant to state law when the weapon remains inside an attended or locked motor vehicle and is secured in a closed glove compartment, closed console, closed trunk, or in a closed container secured by an integral fastener and transported in the luggage compartment of the vehicle.

The term "weapon" includes, but is not limited to, all firearms, knives having blades longer than two inches, knives of which the blades are opened by the flick of a button or pressure on the handle, blackjack, metal pipe or pole, other devices having sharp points or edges, explosive or incendiary devices of any kind, or any other type of weapon, device or object which may be used to inflict bodily injury or death. The term "weapon" does not include any tools or equipment properly used in the legitimate course of school business.

The possession or use of a weapon in violation of this policy will result in disciplinary action ranging from reprimand to discharge depending on the nature of the violation. Further, the district will notify the appropriate law enforcement authorities to the extent required by South Carolina law.

Adopted 4/26/92; Revised 2/1/93, 5/22/95, 9/22/97, 9/23/02, 4/27/09, 9/12/22

Legal References:

Federal Law:

Gun Free Schools Act of 2002, [20 U.S.C.A. 7151](#).

S.C. Code, 1976, as amended:

[Section 16-23-430](#) -Carrying weapons on school property.

[Section 59-19-90\(3\), \(5\)](#) - General powers and duties of trustees.

[Section 59-63-370](#) - Definition of a weapon.

Federal Cases:

[New Jersey v. T.L.O.](#), 469 U.S. 325 (1985).

School District Five of Lexington and Richland Counties

Policy GBGBA Weapons – First Reading of Proposed Revisions – September 28, 2026

WEAPONS

Code GBGBA Issued _____

Purpose: To establish the basic structure for the board's prohibition of employee possession of weapons.

The board believes that the possession, handling, storage or use of a weapon by employees is detrimental to the safety and welfare of other staff members, students and the general public.

Possession, handling, storage or use of any weapon on school or district office grounds or in school buildings and in all vehicles parked on school or district office grounds is prohibited at all times, except as set forth in state law or this policy.

The term “weapon” includes, but is not limited to, all firearms, knives having blades longer than two inches, knives of which the blades are opened by the flick of a button or pressure on the handle, blackjack, metal pipe or pole, other devices having sharp points or edges, explosive or incendiary devices of any kind, or any other type of weapon, device or object which may be used to inflict bodily injury or death. The term “weapon” does not include any tools or equipment properly used in the legitimate course of school business.

The possession or use of a weapon in violation of this policy will result in disciplinary action ranging from reprimand to discharge depending on the nature of the violation. Further, the district will notify the appropriate law enforcement authorities to the extent required by South Carolina law.

Consistent with Section 16-23-420, this policy does not apply to a district employee who is authorized to carry a concealed weapon pursuant to state law when the weapon remains inside an attended or locked motor vehicle and is secured in a closed glove compartment, closed console, closed trunk, or in a closed container secured by an integral fastener and transported in the luggage compartment of the vehicle.

Proprietary Security License

Consistent with S.C. Code §§ 16-23-420, 59-19-275 and 40-18-60, the Board authorizes the Superintendent to grant express permission to possess a firearm on district property to safety security officers employed by the district, who are certified by the ~~(who are current or former certified class one law enforcement officers and have a concealed weapons permit or equivalent law enforcement credential, as set forth in state or federal law), to possess a firearm on district property. Such individuals are prohibited from displaying, brandishing or threatening others with a firearm.~~ South Carolina Law Enforcement Division (SLED) with the authority to do so as provided in law through a Proprietary Security Business

PAGE 2 – GBGBA – WEAPONS

License. These security officers are authorized to carry firearms consistent with the law and Board Policy ECA.

Adopted 4/26/92; Revised 2/1/93, 5/22/95, 9/22/97, 9/23/02, 4/27/09, 9/12/22, __/__/26

Legal references:

- A. Federal Law:
 - 1. Gun Free Schools Act of 2002, 20 U.S.C.A. 7151.
- B. S.C. Code, 1976, as amended:
 - 1. Section 16-23-430 - Carrying weapons on school property.
 - 2. Section 59-19-90(3), (5) - General powers and duties of trustees.
 - 3. Section 59-63-370 - Definition of a weapon.
 - 4. Section 59-19-275 - Proprietary Security License
 - 5. Section 40-18-60 - Proprietary Security License
- C. Federal Cases:
 - 1. New Jersey v. T.L.O., 469 U.S. 325 (1985).



MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: Dr. Michael R. Harris

Date: September 22, 2026

Re: September 28, 2026 Board Meeting, **First Reading**
Revisions to Board Policy ECA "Security"

Item: First Reading of revisions to Board Policy ECA "Security".

Recommendation: The administration recommends that the Board of Trustees approve the first reading of the proposed revisions to Policy ECA "Security" proceed to the second and final approval at the October 26, 2026 board meeting.

Attachments: Current Policy ECA "Security"
Revised Policy ECA "Security"

Policy ECA Security - Current Policy

Issued 10/13

Purpose: To establish the basic structure for the security and safety of district students, employees, facilities and grounds, buses and district events and sanctioned activities.

District level security planning and responsibilities

A district position will be responsible for coordinating security and safety and emergency management and planning at the district level. The district level security and safety manager will coordinate district level comprehensive safety plans with state and local law enforcement, emergency management and public safety officials, with input from staff, parents/legal guardians and students to ensure that these plans are reviewed or revised annually, and that relevant parts of the security and safety plans are distributed to school administrators and appropriate district coordinators annually. District level coordinators and staff will attend relevant training and assist with the implementation of district security and safety policies and procedures. The district security and safety manager may liaison and serve as the district's representative within the National Incident Management System structure with public safety during emergency incidents or large events. The district security and safety manager is authorized to take appropriate and legal action to protect life safety and property at all district property, buses, events and sanctioned events.

School level security planning and responsibilities

Each principal is responsible for developing an individual comprehensive school level security and safety plan that is done in conjunction with the district's plan, yet addresses threats or situations unique to that particular school. Principals will cooperate and coordinate at the school level with their assigned school resource officer, the district security and safety manager and local public safety agencies. Principals will ensure that there is a process to ensure that their teachers, coaches and other staff are trained and follow relevant district and school level security and safety procedures, take part in drills and that they take appropriate measures to protect all life safety and property at their school.

Teacher security and safety responsibilities

Teachers, coaches and instructional staff must participate in drills, attend mandatory training and learn relevant safety and security procedures. Teachers and coaches are responsible for sharing relevant safety and drill information with their classroom students at the start of each semester and throughout the school year as needed. Teachers and coaches should also train their students on safety equipment relevant to their particular classrooms or area of instruction. Teachers and coaches should personally follow district and school level

security procedures such as wearing their IDs, locking doors and taking reasonable measures to protect personal and district owned property while on campus. Teachers and coaches will take reasonable measures to ensure that students are advised and are able to secure their valuables, such as expensive technology, during their class, activity or practice periods. All instructional staff should also encourage students to report crimes, bullying or threats to a school staff member, school resource officer or anonymously via the "Student Crimestoppers" phone or text lines, which are monitored 24 hours a day.

Security authority

Security and law enforcement officers contracted by the school or district and all on-duty local law enforcement officers will have the authority to enforce all laws, to include traffic and parking laws, on any school or district property, district events or district sanctioned events. The district executive staff, school principals, transportation director, security and safety coordinator and school resource officers are empowered to swear out warrants and issue no trespass notices against any person(s) who willfully and unnecessarily interferes with the peace and operation of their school or district facility, bus activity or event, or loiters without permission, acts in an obnoxious or disruptive manner or otherwise performs illegal acts on school district property or events. The district-level security and safety coordinator is the district's security and emergency manager and will have all the rights and privileges allowed by state law on district property, buses, events and district sanctioned events, and may enter all areas, events and emergency scenes in the performance of official duties.

Security reporting

All district employees are required to contact law enforcement authorities immediately upon notice that a person is engaging in or has engaged in criminal activities on school property or at a school sanctioned or sponsored activity, that does in fact result in injury or serious threat of injury to the person or to another person or his/her property. All district employees are required to immediately report serious crimes and follow the mandatory reporting laws regarding abused or missing children and child sexual assault to law enforcement without delay. The reporting of these crimes to district or school staff does not relieve the individual employee of his/her burden and his/her responsibility to report these crimes to law enforcement without delay. The school principal or his/her designee should ensure that crimes and emergencies are reported to law enforcement and the district in a timely manner as per the district level procedures.

Security responsibilities of all supervisors

School and district managers will ensure that the staff under their supervision follow district and school security procedures such as wearing their identification badges at all times while on duty; locking doors, gates and rooms as directed; and protecting district issued property,

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keys, passwords and alarm codes. School and district managers will ensure that their staff takes reasonable actions to protect district property, their own personal property and that of their students while on district grounds and they follow security procedures as directed. Managers should counsel and take corrective or disciplinary action against employees that do not follow security and safety procedures, perform their duties and jobs in an unsafe manner or fail to practice due diligence to protect life and property.

Physical security

The district maintains school buildings and grounds for the education and recreation of the school children in the district. No one may use the buildings or grounds in a way that would interfere with security or safety or their most effective use for the benefit of the school children.

After hours security

Each school principal will ensure that their school has written school-specific procedures for addressing emergencies that might occur during activities scheduled after the regular school day ends, on the weekend or during other periods beyond the regular school day. The principal is responsible for seeing that all doors are locked, equipment is shut off and windows are secured at the close of the school day. Employees designated by the principal who work after the principal leaves must accept full responsibility in these matters and report crimes, trespassers or suspicious persons and emergencies to the appropriate public safety agency.

Security and safety of school facilities and equipment

The district facilities managers at the district level and each principal at the school level will ensure that their school facilities managers ensure that the following equipment is checked on a regular and routine basis and is repaired to include, but not be limited to, the following.

- locks on all entrance doors
- locks on all classroom doors
- locks on fences, gates and stadiums
- locks on mechanical and technology room doors
- locks on hazardous material storage areas
- classroom/office lights

- stairway and hallway lights
- all outside lighting
- emergency lights
- PA system
- electrical systems and generators
- parking areas to ensure high visibility, trees, shrubbery, etc.
- student pick-up and drop-off areas
- bus loading and unloading areas
- pathways used by students with disabilities
- exit doors to ensure they are free of items that might obscure the visibility of signs
- security camera lenses
- security alarm systems
- stairway handrails, steps, etc.
- fire alarm systems and sprinkler systems (in accordance with state laws)

Each building or school facilities manager should make any needed repairs, or where appropriate, report the work request to their vendor or to the district facilities department in a timely manner. The district facilities manager will have a process to ensure that the above items are inspected and reported by school facilities managers routinely and regularly.

The director of student nutrition at the district level and the school cafeteria manager at the school level will have a process to ensure that the following items are inspected in accordance with local and state laws and are repaired or replaced if necessary in a timely manner.

- kitchen hoods
- kitchen fire suppression systems
- kitchen health and sanitation equipment

The district technology director at the district level and the school principal or media designee at the school level will ensure that the following items are inspected regularly and routinely.

- camera software, computers, servers and networked cameras
- lobby guard machines, software and label printers

The school principal or media designee must report all repair or replacement needs via the appropriate procedure to the district technology department or the appropriate vendor in a timely manner.

Adopted 1/17/72; Revised 11/16/81, 5/7/90, 10/28/13

Legal references:

S.C. Code, 1976, as amended:

[Section 16-17-420](#) - Authority to take appropriate action.

[Section 59-19-90\(5\)](#) - General authority to manage and control property of district.

[Section 59-19-120](#) and [59-19-140](#) - Specific rule-making powers regarding district property.

[Section 59-24-60](#) - Requires administration to contact law enforcement.

[Section 20-7-510](#), *et seq.* - Regarding duty of school authorities to report suspected cases of abuse and neglect.

[Section 16-3-612](#) - South Carolina Teacher Protection Act of 2004.

S.C. General Assembly

[Proviso 1A.EIA.](#) (SDE-EIA:XII.A.1 - Aid to districts draw down).

School District Five of Lexington and Richland Counties

Policy ECA Security – First Reading Approval of Proposed Revisions – September 28, 2026

SECURITY

Code ECA Issued _____

Purpose: To establish the basic structure for the security and safety of district students, employees, facilities and grounds, buses and district events and sanctioned activities.

District level security planning and responsibilities

A district position will be responsible for coordinating security and safety and emergency management and planning at the district level. The district ~~level security and safety manager~~ **Lead Security Officer** will coordinate district level comprehensive safety plans with state and local law enforcement, emergency management and public safety officials, with input from staff, parents/legal guardians and students to ensure that these plans are reviewed or revised annually, and that relevant parts of the security and safety plans are distributed to school administrators and appropriate district coordinators annually. District level coordinators and staff will attend relevant training and assist with the implementation of district security and safety policies and procedures. The district ~~security and safety manager~~ **Lead Security Officer** may liaison and serve as the district's representative within the National Incident Management System structure with public safety during emergency incidents or large events. The district ~~security and safety manager~~ **Lead Security Officer** is authorized to take appropriate and legal action to protect life safety and property at all district property, buses, events and sanctioned events.

School level security planning and responsibilities

Each principal is responsible for developing an individual comprehensive school level security and safety plan that is done in conjunction with the district's plan, yet addresses threats or situations unique to that particular school. Principals will cooperate and coordinate at the school level with their assigned school resource officer, the district security and safety manager and local public safety agencies. Principals will ensure that there is a process to ensure that their teachers, coaches and other staff are trained and follow relevant district and school level security and safety procedures, take part in drills and that they take appropriate measures to protect all life safety and property at their school.

Teacher security and safety responsibilities

Teachers, coaches and instructional staff must participate in drills, attend mandatory training and learn relevant safety and security procedures. Teachers and coaches are responsible for sharing relevant safety and drill information with their classroom students at the start of each semester and throughout the school year as needed. Teachers and coaches should also train their students on safety equipment relevant to their particular classrooms or area of instruction. Teachers and coaches should personally follow district and school level security procedures such as wearing their IDs, locking doors and taking reasonable measures to protect personal and district owned

PAGE 2 – ECA – SECURITY

property while on campus. Teachers and coaches will take reasonable measures to ensure that students are advised and are able to secure their valuables, such as expensive technology, during their class, activity or practice periods. All instructional staff should also encourage students to report crimes, bullying or threats to a school staff member, school resource officer or anonymously via the "Student Crimestoppers" phone or text lines, which are monitored 24 hours a day.

Security authority

Security and law enforcement officers contracted by the school or district and all on-duty local law enforcement officers will have the authority to enforce all laws, to include traffic and parking laws, on any school or district property, district events or district sanctioned events. The district executive staff, school principals, transportation director, ~~security and safety coordinator~~ **Lead Security Officer** and school resource officers are empowered to swear out warrants and issue no trespass notices against any person(s) who willfully and unnecessarily interferes with the peace and operation of their school or district facility, bus activity or event, or loiters without permission, acts in an obnoxious or disruptive manner or otherwise performs illegal acts on school district property or events. The ~~district-level security and safety coordinator~~ **District Lead Security Officer** is the district's security and emergency manager and will have all the rights and privileges allowed by state law on district property, buses, events and district sanctioned events, and may enter all areas, events and emergency scenes in the performance of official duties.

Security reporting

All district employees are required to contact law enforcement authorities immediately upon notice that a person is engaging in or has engaged in criminal activities on school property or at a school sanctioned or sponsored activity, that does in fact result in injury or serious threat of injury to the person or to another person or his/her property. All district employees are required to immediately report serious crimes and follow the mandatory reporting laws regarding abused or missing children and child sexual assault to law enforcement without delay. The reporting of these crimes to district or school staff does not relieve the individual employee of his/her burden and his/her responsibility to report these crimes to law enforcement without delay. The school principal or his/her designee should ensure that crimes and emergencies are reported to law enforcement and the district in a timely manner as per the district level procedures.

Security responsibilities of all supervisors

School and district managers will ensure that the staff under their supervision follow district and school security procedures such as wearing their identification badges at all times while on duty; locking doors, gates and rooms as directed; and protecting district issued property, keys, passwords and alarm codes. School and district managers will ensure that their staff takes reasonable actions to protect district property, their own personal property and that of their students while on district grounds and they follow security procedures as directed. Managers should counsel and take corrective or disciplinary action against employees that do not follow security and safety procedures, perform their duties and jobs in an unsafe manner or fail to

practice due diligence to protect life and property.

Physical security

The district maintains school buildings and grounds for the education and recreation of the school children in the district. No one may use the buildings or grounds in a way that would interfere with security or safety or their most effective use for the benefit of the school children.

After hours security

Each school principal will ensure that their school has written school-specific procedures for addressing emergencies that might occur during activities scheduled after the regular school day ends, on the weekend or during other periods beyond the regular school day. The principal is responsible for seeing that all doors are locked, equipment is shut off and windows are secured at the close of the school day. Employees designated by the principal who work after the principal leaves must accept full responsibility in these matters and report crimes, trespassers or suspicious persons and emergencies to the appropriate public safety agency.

Security and safety of school facilities and equipment

The district facilities managers at the district level and each principal at the school level will ensure that their school facilities managers ensure that the following equipment is checked on a regular and routine basis and is repaired to include, but not be limited to, the following.

- locks on all entrance doors
- locks on all classroom doors
- locks on fences, gates and stadiums
- locks on mechanical and technology room doors
- locks on hazardous material storage areas
- classroom/office lights
- stairway and hallway lights
- all outside lighting
- emergency lights
- PA system
- electrical systems and generators
- parking areas to ensure high visibility, trees, shrubbery, etc.
- student pick-up and drop-off areas
- bus loading and unloading areas
- pathways used by students with disabilities
- exit doors to ensure they are free of items that might obscure the visibility of signs
- security camera lenses
- security alarm systems
- stairway handrails, steps, etc.
- fire alarm systems and sprinkler systems (in accordance with state laws)

PAGE 4 – ECA – SECURITY

Each building or school facilities manager should make any needed repairs, or where appropriate, report the work request to their vendor or to the district facilities department in a timely manner. The district facilities manager will have a process to ensure that the above items are inspected and reported by school facilities managers routinely and regularly.

The director of student nutrition at the district level and the school cafeteria manager at the school level will have a process to ensure that the following items are inspected in accordance with local and state laws and are repaired or replaced if necessary in a timely manner.

- kitchen hoods
- kitchen fire suppression systems
- kitchen health and sanitation equipment

The district technology director at the district level and the school principal or media designee at the school level will ensure that the following items are inspected regularly and routinely.

- camera software, computers, servers and networked cameras
- lobby guard machines, software and label printers

The school principal or media designee must report all repair or replacement needs via the appropriate procedure to the district technology department or the appropriate vendor in a timely manner.

District Security Department & Proprietary Security License

The district prioritizes maintaining a safe and secure working and learning environment for students, staff, and visitors. To implement this priority, the district will have trained employees within its Security Department who will be South Carolina Law Enforcement Division (SLED) certified with the authority provided in law through a proprietary security business license. South Carolina law, including, but not limited to, Sections 59-19-275, 40-18-60, and South Carolina Regulation 73-400 designate the authority of SLED certified individuals, including the ability for trained individuals to carry firearms. The procedures below pertaining to certification, training, and oversight are designed to provide additional detail in particular related to schools consistent with applicable law.

As part of the certification process, the district shall strictly adhere to all screening and training requirements contained in state law. Only SLED certified employees are issued firearms. Only approved and issued firearms and ammunition are permitted to be carried by certified individuals while working on duty or when transported in district vehicles by those individuals. The issuance of approved firearms and ammunition must occur by the district's Security Department.

Only school personnel who are certified by SLED through a Proprietary Security License are authorized to carry a firearm on district property subject to the following terms and conditions detailed below.

APPROVED ISSUED FIREARMS:

Only firearms and duty ammunition approved by the district through the procedures required by SLED shall be possessed by SLED certified and trained district employees. No other employee is permitted to possess or carry a firearm.

FIREARM ISSUE:

A SLED certified employee may only be issued a firearm after all of the following requirements are successfully met:

1. The employee demonstrates efficiency in its use.
2. The employee demonstrates proficiency in safe handling of the weapon.
3. The firearm is inspected and approved for use by a certified firearms instructor or armorer authorized by the district's Security Department.

CARRYING ISSUED FIREARMS:

While on duty (i.e. working in furtherance and in the scope of employment for the district), all district issued firearms must be carried in holsters provided by the district and worn on the person in the location for which it was intended.

Weapons will be secured utilizing all provided safety mechanisms on the issued holster. Weapon mounted lights must be attached if carrying a holster equipped with the light attachment.

All district security employees approved to carry a firearm must do so with a district Security Department badge visible or with clothing that clearly identifies the employee as a member of the district's Security Department personnel. Any exception to this requirement must be approved by the Superintendent.

Weapons are to be kept clean and operable at all times. Weapons are subject to inspection by supervisory personnel. Failure to maintain assigned weapons in a clean and serviceable condition is cause for disciplinary action.

FIREARM SPECIFICATIONS:

For the employees who are SLED certified and authorized to carry a firearm and who choose to carry a pistol mounted optic (RDS), any such equipment must be approved in accordance with SLED regulations and procedures.

All approved equipment must be installed by a qualified armorer approved and coordinated through the Security Department. Employees authorized to carry a pistol mounted optic must successfully complete training conducted and approved by the Security Department similar to the requirement of Lexington County Sheriff's Department (LCSD) and Richland County Sheriff's Department (RCSD) office standards.

MODIFICATIONS TO FIREARMS:

Under no circumstances is an employee permitted to modify or repair a firearm without written permission by the Lead Security Officer. Approved modifications must be inspected by a qualified armorer before carry or use on duty.

Disassembly of firearms, other than field stripping, is prohibited except by a qualified armorer designated by the Lead Security Officer.

RECORDS:

Complete records of assigned weapons are maintained in the Security Department. Records consist of type, description, model and serial numbers.

TRAINING REQUIREMENTS:

Annually, in addition to any SLED specific training requirements, all personnel authorized to carry firearms as contained in this policy are required to receive training specific to District policies and procedures as well as training offered by LCSD and RCSD as provided for in the respective agreements. This training will be documented by the Security Department. Personnel who do not complete this training successfully will not be permitted to carry a firearm until qualified. A description of each course, type of target used, qualification score, and proficiency will be recorded and maintained by the Security Department. For employees who fail to qualify or demonstrate proficiency, remedial training will be immediately coordinated with the employees' supervisor and the Lead Security Officer. The instructor is to advise the degree and type of training necessary for the employee. This training shall occur in conjunction with LCSD and RCSD and will meet or exceed the requirements established by SLED.

FIREARM QUALIFICATION:

All employees must meet the qualification requirements necessary to demonstrate proficiency in the use of firearms before being approved to carry a firearm. All actions or employment-related decisions for failing to qualify or demonstrate proficiency for the use of all weapons will originate with the Lead Security Officer.

FAIL / PASS - If an employee has a fail/pass score, his or her supervisor will be notified in written form from the Lead Security Officer. This notification will be in the form of a verbal warning report completed by the Lead Security Officer.

FAIL / FAIL - If an employee has a fail/fail score, his or her weapon will be secured and the employee's supervisor will be notified in written form and verbally from the Lead Security Officer. The written notification from the Lead Security Officer will serve as confirmation that the employee will not serve as a licensed security officer on school grounds until the employee successfully passes the training after receiving remedial

firearms training with LCSD and RCSD.

Remedial training will consist of methods the Lead Security Officer deems appropriate and up to a maximum of 200 practice rounds. If additional practice is necessary after firing 200 rounds, the employee will be responsible for furnishing additional practice ammunition.

All remedial training will be conducted at the range approved by the Security Department and with a qualified firearms instructor from the LCSD or RCSD.

THIRD QUALIFICATION ATTEMPT - After remedial training, an employee will be given a third chance to qualify. If he or she passes, no further action will be required. If the employee fails, he or she will be removed from serving as a SLED certified security officer on school grounds.

SECURING OF DISTRICT AUTHORIZED FIREARMS:

Weapons/Ammunition at the Security Department office must be stored in a secured vault/safe and locked with a monitored alarm and camera system.

Employees, whether on or off duty, shall keep firearms secured at all times.

Firearms inside an employee's residence must be secured by using trigger locks or housed in a safe/vault to eliminate any use of the weapon by unauthorized persons and kept safe from theft. Trigger locks for district issued firearms are available through the Security Department. Firearms that are stored in vehicles must be in a locked compartment or safe.

NOTIFICATION TO LOCAL POLICE DEPARTMENTS:

The district's Lead Security Officer shall promptly notify the police departments within the district's boundaries of the names and identities of all school security personnel authorized to carry firearms on district property. The district shall take other reasonable measures as deemed appropriate such as sharing additional information or holding introductory meetings with police departments so that these police departments and their police officers know and are familiar with the school security personnel.

FACTORS TO DETERMINE OBJECTIVELY REASONABLE FORCE:

The basis for determining whether the use of force is reasonable or unreasonable must be assessed from the perspective of reasonable school security personnel placed in a particular circumstance. The reasonableness assessment must take into account that school security personnel must often make split-second judgments in circumstances that are tense, uncertain, and rapidly evolving. While the perception of school security personnel may be taken into consideration when making this assessment, other objective factors will be used to determine the reasonableness of force.

These objective factors will include but are not limited to:

1. The severity of the situation at issue.
2. Whether the person poses an immediate threat to the safety of students, the school security personnel, themselves, or others.
3. Whether the person is actively resisting arrest or attempting to evade arrest by flight.
4. The influence of drugs/alcohol or mental capacity of the individual.
5. The time available to school security personnel to make a decision.
6. The availability of resources and/or other individuals to de-escalate the situation.
7. The proximity or access of weapons to the person.
8. The environmental factors and/or other exigent circumstances.
9. The training, mental attitude, age, size, and strength of the person and/or school security personnel.

School security personnel shall use a level of force that is necessary, commensurate with the threat posed and within the range of “objectively reasonable” options. Force shall only be used when needed. School security personnel shall assess each incident to determine based upon these procedures, and their training and experience. To the extent possible and reasonable based upon the individual circumstances of a situation, district security employees will attempt to de-escalate the situation and bring it under control in a safe and prudent manner without the use of force. Instruction pertaining to both the use of de-escalation and the use of force will be provided as part of the security personnel training in accordance with SLED regulations and procedures.

District security personnel authorized to carry a firearm will only intervene or respond to a situation for safety and security reasons and will not respond to conduct, including student infractions, that do not pose a threat or safety risk.

REVOCATION/SUSPENSION OF APPROVAL TO CARRY A FIREARM:

Any school security employee who is approved by the district to carry a firearm on district property is subject to having said privilege suspended or revoked by the district at any time for any reason in the best interest of students and the district.

FIREARM LIMITATIONS:

Nothing in this policy shall be construed to permit, allow, or authorize any student, student’s parent/guardian, visitor, or district employee to carry or discharge a firearm on or into district property unless authorized by law or with specific authority as detailed in this policy. Nothing in this policy is intended to prevent or impair local, state or federal law enforcement officers from responding to a reported crime or emergency that may be occurring on or near district property.

Adopted 1/17/72; Revised 11/16/81, 5/7/90, 10/28/13, __/__/26

Legal references:

PAGE 9 – ECA – SECURITY

- A. S.C. Code, 1976, as amended:
 - 1. Section 16-17-420 - Authority to take appropriate action.
 - 2. Section 59-19-90(5) - General authority to manage and control property of district.
 - 3. Section 59-19-120 and 59-19-140 - Specific rule-making powers regarding district property.
 - 4. Section 59-24-60 - Requires administration to contact law enforcement.
 - 5. Section 20-7-510, et seq. - Regarding duty of school authorities to report suspected cases of abuse and neglect.
 - 6. Section 16-3-612 - South Carolina Teacher Protection Act of 2004.
 - 7. Section 59-19-275 - Proprietary Security License
 - 8. Section 40-18-60 - Proprietary Security License

- B. S.C. General Assembly
 - 1. Proviso IA.EIA. (SDE-EIA:XII.A.1 - Aid to districts draw down).

AGREEMENT

School District Five of Lexington & Richland Counties
&
Richland County Sheriff's Department

WHEREAS, School District Five of Lexington & Richland Counties ("District") in accordance with applicable law, including South Carolina Section 40-18-60, seeks to enter into an agreement with the Richland County Sheriff's Department ("RCSD") in furtherance of the District obtaining and maintaining a proprietary security business license issued by the South Carolina Law Enforcement Division; and

WHEREAS, the RCSD agrees to provide the District with the training and education contained in the above-referenced statute and as contained in this Agreement designed to enhance school safety; and

NOW, THEREFORE, the District and RCSD agree to the following provisions as set forth below.

1. RCSD and the District will conduct shared, consistent joint training and education in firearms, defensive tactics, active shooter or assailant scenarios, and other topics deemed necessary by the RCSD.
2. This training shall also incorporate de-escalation techniques designed to prevent acts of violence or aggression from occurring on District premises.
3. The training pertaining to firearms shall have an appropriately credentialed firearms instructor conducting the training. The District shall provide all ammunition and other related supplies for the training. The training will occur at a RCSD training facility unless otherwise agreed upon by the parties.
4. The firearms training shall be conducted at least once a year, with the other training conducted at least annually.
5. To promote the highest level of proficiency, the training contained in this Agreement shall be conducted in a similar manner as the training required for a Class 1 law enforcement officer.
6. District will reimburse RCSD for any costs incurred by RCSD arising out of this Agreement as agreed upon annually by the parties to be executed in a separate agreement by the parties.
7. This Agreement shall be governed by the laws of South Carolina and this Agreement can only be amended by written agreement between the parties. This Agreement consists of the entire and full terms and conditions pertaining to the subject matter contained herein.
8. This Agreement is effective as to each party at the date and time of signing and will automatically renew each anniversary date, year to year, and term to term, unless a party

exercises its right to terminate by providing the other party sixty (60) days' written notice of termination.

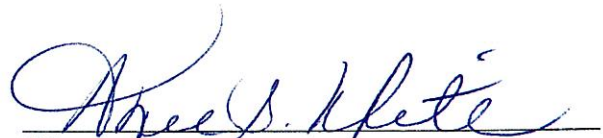
9. Each party shall be solely liable and responsible for its own acts and omissions, as well as the acts and omissions of any such party's employees, agents, and representatives, and neither party shall be responsible for the acts and omissions of the other party.

RCSD and District hereby acknowledge and agree to the foregoing terms by their signatures below.

WITNESS OUR HANDS AND SEALS this 21 day of September, 2026.



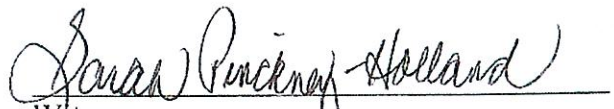
School District Five of Lexington
& Richland Counties
Superintendent Dr. Akil E. Ross, Sr.



Witness



Richland County Sheriff's Department
Sheriff Leon Lott



Witness

AGREEMENT

School District Five of Lexington & Richland Counties
&
Lexington County Sheriff's Department

WHEREAS, School District Five of Lexington & Richland Counties ("District") in accordance with applicable law, including South Carolina Section 40-18-60, seeks to enter into an agreement with the Lexington County Sheriff's Department ("LCSD") in furtherance of the District obtaining and maintaining a proprietary security business license issued by the South Carolina Law Enforcement Division; and

WHEREAS, the LCSD agrees to provide the District with the training and education contained in the above-referenced statute and as contained in this Agreement designed to enhance school safety; and

NOW, THEREFORE, the District and LCSD agree to the following provisions as set forth below.

1. LCSD and the District will conduct shared, consistent joint training and education in firearms, defensive tactics, active shooter or assailant scenarios, and other topics deemed necessary by the LCSD.
2. This training shall also incorporate de-escalation techniques designed to prevent acts of violence or aggression from occurring on District premises.
3. The training pertaining to firearms shall have an appropriately credentialed firearms instructor conducting the training. The District shall provide all ammunition and other related supplies for the training. The training will occur at a LCSD training facility unless otherwise agreed upon by the parties.
4. The firearms training shall be conducted at least twice a year, with the other training conducted at least annually.
5. To promote the highest level of proficiency, the training contained in this Agreement shall be conducted in a similar manner as the training required for a Class 1 law enforcement officer.
6. District will reimburse LCSD for any costs incurred by LCSD arising out of this Agreement as agreed upon annually by the parties to be executed in a separate agreement by the parties.
7. This Agreement shall be governed by the laws of South Carolina, and this Agreement can only be amended by written agreement between the parties. This Agreement consists of the entire and full terms and conditions pertaining to the subject matter contained herein.
8. This Agreement is effective as to each party at the date and time of signing and will automatically renew each anniversary date, year to year, and term to term, unless a party exercises its right to terminate by providing the other party sixty (60) days' written notice

of termination.

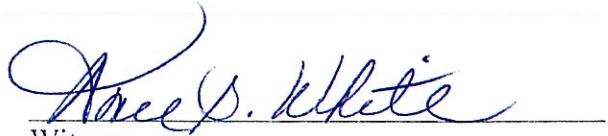
9. Each party shall be solely liable and responsible for its own acts and omissions, as well as the acts and omissions of any such party's employees, agents, and representatives, and neither party shall be responsible for the acts and omissions of the other party.

LCSD and District hereby acknowledge and agree to the foregoing terms by their signatures below.

WITNESS OUR HANDS AND SEALS this 21 day of September, 2026.



School District Five of Lexington
& Richland Counties
Superintendent Dr. Akil E. Ross, Sr.


Witness

Lexington County Sheriff's Department
Sheriff Bryan "Jay" Koon


Witness



EXHIBIT K

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: Tina McCaskill 
Chief Academics Officer

Date: September 22, 2026

Re: September 28, 2026 Board Meeting
Discussion Items
Proposed Revisions to Board Policy, Administrative Rules, and Exhibit along with New Board Policy:

1. Proposed Revisions to Administrative Rule IKA-R "Grading/Assessment Systems"
2. New Board Policy IKAD "Grade Adjustments"
3. Proposed Revisions to Board Policy IKADD "Content and Credit Recovery"
4. Proposed Revisions to Administrative Rule IKADD-R "Content and Credit Recovery"
5. Proposed Revisions to Exhibit IKADD-E "Credit Recovery Application"

Item: Discussion of Proposed Revisions to Administrative Rules, Board Policy, and Exhibit along with New Policy:

1. Proposed Revisions to Administrative Rule IKA-R "Grading/Assessment Systems"
2. New Board Policy IKAD "Grade Adjustments"
3. Proposed Revisions to Board Policy IKADD "Content and Credit Recovery"
4. Proposed Revisions to Administrative Rule IKADD-R "Content and Credit Recovery"
5. Proposed Revisions to Exhibit IKADD-E "Credit Recovery Application"

Background: On July 14, 2026 the South Carolina Department of Education issued a memorandum to district superintendents in regards to updates on School Grading Practices, Act 204, which establishes statewide requirements for consistent grading practices. All of the

proposed revisions will update our grading policies to clarify and align with Act 204 as outlined below:

- No grading floors. Districts and schools may not require teachers to assign a minimum grade or score that exceeds a student's actual performance on required assignments. This provision is intended to prevent grade inflation and ensure grades accurately reflect student achievement.
- Set policies for credit and content recovery. Districts must define "required assignments" and "timely submission of student work." These definitions should be applied consistently and align with the intent of credit and content recovery opportunities in South Carolina's Uniform Grading Policy.
- In calculating a student's grade, the district should not include student performance on a district-selected benchmark assessment in final course grades, unless the assessment is developed or directly approved by the course instructor and measures only previously taught content. This provision does not apply to the End of Course Examination Program (EOCEP).

Recommendation: The administration recommends that the Board of Trustees review and discuss the proposed revisions and the new board policy.

Attachments: SC Department of Education Memorandum
SC General Assembly Act 204, R254, H5073
Current and Revised Administrative Rule IKA-R "Grading/Assessment Systems"
New Board Policy IKAD "Grade Adjustments"
Current and Revised Board Policy IKADD "Content and Credit Recovery"
Current and Revised Administrative Rule IKADD-R "Content and Credit Recovery"
Current and Revised Exhibit IKADD-E "Credit Recovery Application"

MEMORANDUM

TO: District Superintendents
Instructional Leaders
School Principals

FROM: Dr. Abbey Duggins, Chief Academic Officer and Deputy Superintendent of
College, Career, and Military Readiness

DATE: July 14, 2026

RE: Updates on School Grading Practices, Act 204 of 2026

As districts prepare for the 2026-27 school year, this memorandum summarizes **Act 204** of 2026, which establishes statewide requirements for consistent grading practices in public school districts and charter schools. South Carolina's College- and Career-Ready Standards and state accountability system are designed to ensure that high school graduates are truly ready for college, career, military service, and civic engagement. Because a high school degree should be a meaningful reflection of students' academic achievement, and because cumulative grade point averages impact postsecondary scholarships, districts should update local grading policies to align with Act 204.

- **No grading floors.** Districts and schools may not require teachers to assign a minimum grade or score that exceeds a student's actual performance on required assignments. This provision is intended to prevent grade inflation and ensure grades accurately reflect student achievement.
- **Set policies for credit and content recovery.** Districts must define "required assignments" and "timely submission of student work." These definitions should be applied consistently and align with the intent of credit and content recovery opportunities in South Carolina's Uniform Grading Policy.
- **No required inclusion of formative or district-selected benchmark assessments in calculating a student's final grade.** This provision does not apply to the End of

Course Examination Program (EOCEP). For additional definitions and clarifications, see the attached Frequently Asked Questions.

- **The establishment of a Uniform Grading Policy Task Force.** The South Carolina State Board of Education will establish a task force to evaluate potential revisions to the Uniform Grading Policy. Superintendents who want to self-nominate to serve or to nominate principals, teachers, school board members, or high school students to serve on the committee should **complete the linked form** with nominee email names and contact information by July 29.

For any further guidance or assistance in this process of aligning policies and practices with this new law, please reference the attached Frequently Asked Questions document or contact:

- Questions about assessments: Office of Assessment and Standards, Kristi Austin, kdaustin@ed.sc.gov,
- Questions about policy: Office of Federal and State Accountability, Daniel Bailey, dbailey@ed.sc.gov.

Public School Grading Practices FAQ

Act 204 of 2026, H. 5073

Act 204 ensures consistency of grading practices across South Carolina schools, including specific guidance about minimum grades, eligibility for credit and content recovery, and the exclusion of formative and benchmark assessments in final grades. Additionally, the act establishes the need for a task force to review and make recommendations to update the Uniform Grading Scale.

General Grading Policy Questions

Does the prohibition against any “grading system that requires a teacher to assign a minimum grade or score that exceeds the student's actual performance on required assignments” inhibit standards-based grading?

No. By definition, standards-based grading focuses on students’ mastery of standards, a way of reflecting actual performance. Districts employing a standards-based grading system in any grade-level or school should submit a Competency-Based Education (CBE) or Proficiency-Based System application for SCDE approval based on the needs of the district.

The language says a school or district can't require a grading floor; does this mean individual teachers can use one?

No. The intent of Act 204 is to achieve uniformity in grading practices. The prohibition against any grading system that requires a minimum grade or score that exceeds the student’s actual performance on required assignments applies to both required assignments and a grading term (e.g., nine weeks, semester, year).

How do I know if my school or district is implementing Act 204 with fidelity?

These are the key components of implementing Act 204.

- The act prohibits districts from adopting any type of grading system that requires a teacher to assign a minimum grade or score that exceeds the student's actual performance on required assignments (e.g. assigning a 50 instead of a 0 for missing work). If a school district is found to be in violation of this requirement, the State

Department of Education shall withhold ten percent of the school district's State Aid to Classrooms funding.

- Districts must establish consistent requirements for timely submission of course assignments and eligibility for credit and content recovery.
- Districts shall not require the inclusion of student performance on the formative assessments required in Section 59-18-310(D) or on any district-selected benchmark assessment in calculating a student's final grade in any course or subject. For more information on assessment-specific questions, see the **Formative and Common Assessments** section.
- Districts may choose to use other common formative assessments to inform instruction. If they choose to require common assessments that count toward student grades, the South Carolina Department of Education recommends that classroom teachers be made aware of the assessment content and the expectation that this content is taught during the course. Districts may make the decision to have instructors plan to administer and count that test in students' grades, but it is essential that teachers be aware of the assessment format, questions, and connection with the curriculum for the course. Educators, students, and families should also have access to assessment results.
- The SCDE will monitor Act 204 through the consolidated state monitoring process.

Credit and Content Recovery

Does a student have to complete every assignment in a given course to be eligible for credit recovery?

In order for a student to be eligible to participate in a district-approved credit recovery course, a student must have submitted all required assignments for the course in a manner consistent with district policies for timely submission of student work. Districts must revise or set policies to define "required assignments" and "timely submission" for the purposes of credit recovery. All assignments that are required for the course must be included when determining eligibility for credit recovery.

Does a student have to complete every assignment in a given unit of a course to be eligible for content recovery?

In order for a student to be eligible to participate in a district-approved content recovery program, a student must have completed all required assignments for the relevant subset of the course in a manner consistent with district policies for timely submission of student work. Districts must revise or set policies to define "required assignments" and "timely

submission” for the purposes of content recovery. All assignments that are required for the course must be included when determining eligibility for content recovery.

Formative and Common Assessments

Can my district’s required formative assessment (ex. DRC BEACON, i-Ready Diagnostic, ISIP, NWEA MAP, Mastery View, Star Reading/Mathematics) be calculated into a student’s final grades?

No.

If my district developed a common assessment using a question bank, can that assessment be calculated into students’ final grades?

Districts may use ungraded common assessments and benchmarks to inform instruction. If the district wishes to use a common assessment across schools and include the common assessment in student grades, the South Carolina Department of Education recommends the following practices to ensure compliance with Act 204:

- Classroom teachers should be made aware of the assessment content and format well in advance of the expected administration of the assessment. Course instructors should have direct access to the assessment.
- The district should clearly communicate the expectation that teachers have taught the content and adjust any common curriculum and pacing guides accordingly to align with the assessment content.
- The district should clearly communicate the expectations for assessment implementation with enough time for teachers to incorporate the assessment into course planning.
- The district should make student results on district-developed benchmark assessments available in a timely fashion to educators, students, and parents.

If my district developed a common districtwide assessment with a small group of teachers with expertise in that course, can that assessment be implemented across the district? Can that assessment be calculated into students’ final grades?

Districts may use ungraded common assessments and benchmarks to inform instruction. If the district wishes to use a common teacher-developed assessment across schools and include the common assessment in student grades, the South Carolina Department of Education recommends the following practices to ensure compliance with Act 204:

- Classroom teachers should be made aware of the assessment content and format well in advance of the expected administration of the assessment. Course instructors should have direct access to the assessment.
- The district should clearly communicate the expectation that teachers have taught the content and adjust any common curriculum and pacing guides accordingly to align with the assessment content.
- The district should clearly communicate the expectations for assessment implementation with enough time for teachers to incorporate the assessment into course planning.
- The district should make student results on district-developed benchmark assessments available in a timely fashion to educators, students, and parents.

South Carolina General Assembly
126th Session, 2025-2026

A204, R254, H5073

STATUS INFORMATION

General Bill

Sponsors: Reps. Pedalino, Erickson, Montgomery, McCravy, Pace, Bradley, D. Mitchell, Terrible, Robbins, T. Moore, Sessions, Neese, Brittain, Crawford, Lawson, Edgerton, Chumley, Brewer, Chapman, Vaughan, Guest, Guffey, Cox, W. Newton, McGinnis, B. Newton, McCabe, Rankin, Gagnon, Gibson, J.E. Johnson, Long, Moss, Schuessler, G.M. Smith, White, Oremus, Teeple, Lastinger, Burns, Hewitt, Haddon, Cromer, Gilreath, Hartnett and Ballentine
Document Path: LC-0597WAB26.docx

Introduced in the House on January 29, 2026

Introduced in the Senate on March 10, 2026

Last Amended on April 29, 2026

Currently residing in the House

Governor's Action: May 18, 2026, Signed

Summary: Public school grading

HISTORY OF LEGISLATIVE ACTIONS

Date	Body	Action Description with journal page number
1/29/2026	House	Introduced and read first time (House Journal-page 36)
1/29/2026	House	Referred to Committee on Education and Public Works (House Journal-page 36)
2/10/2026	House	Member(s) request name added as sponsor: Oremus, Teeple
2/17/2026	House	Member(s) request name added as sponsor: Lastinger
2/19/2026	House	Member(s) request name added as sponsor: Burns
2/26/2026	House	Committee report: Favorable with amendment Education and Public Works (House Journal-page 4)
3/3/2026	House	Member(s) request name added as sponsor: Hewitt, Haddon, Cromer, Gilreath, Hartnett
3/3/2026	House	Amended (House Journal-page 38)
3/3/2026	House	Requests for debate-Rep(s). McDaniel, King, JL Johnson, Reese Gilliard, Waters, Rivers, Anderson, Dillard, and Jones (House Journal-page 38)
3/4/2026	House	Member(s) request name added as sponsor: Ballentine
3/4/2026	House	Read second time (House Journal-page 73)
3/4/2026	House	Roll call Yeas-110 Nays-2 (House Journal-page 79)
3/5/2026	House	Read third time and sent to Senate (House Journal-page 13)
3/10/2026	Senate	Introduced and read first time (Senate Journal-page 14)
3/10/2026	Senate	Referred to Committee on Education (Senate Journal-page 14)

4/21/2026 Senate Committee report: Favorable with amendment **Education** (Senate Journal-page 12)
4/29/2026 Senate Committee Amendment Adopted (Senate Journal-page 94)
4/29/2026 Senate Amended (Senate Journal-page 94)
4/29/2026 Senate Read second time (Senate Journal-page 94)
4/29/2026 Senate Roll call Ayes-43 Nays-0 (Senate Journal-page 94)
4/30/2026 Senate Read third time and returned to House with amendments (Senate Journal-page 41)
5/6/2026 House Concurred in Senate amendment and enrolled (House Journal-page 63)
5/6/2026 House Roll call Yeas-114 Nays-3 (House Journal-page 63)
5/6/2026 Scrivener's error corrected
5/15/2026 Ratified R 254
5/18/2026 Signed By Governor
6/2/2026 Effective date 07/01/26
6/2/2026 Act No. 204

View the latest [legislative information](#) at the website

VERSIONS OF THIS BILL

[01/29/2026](#)
[02/26/2026](#)
[03/03/2026](#)
[03/04/2026](#)
[04/21/2026](#)
[04/29/2026](#)
[05/06/2026](#)

(A204, R254, H5073)

AN ACT TO AMEND THE SOUTH CAROLINA CODE OF LAWS BY ADDING SECTION 59-29-250 SO AS TO PROVIDE REQUIREMENTS FOR PUBLIC SCHOOL GRADING SYSTEMS, TO CONDITION ELIGIBILITY FOR CREDIT RECOVERY AND CONTENT RECOVERY ON COMPLETION OF REQUIRED ASSIGNMENTS, TO LIMIT THE USE OF CERTAIN ASSESSMENTS, TO PROVIDE ENFORCEMENT MECHANISMS, TO DIRECT THE STATE BOARD OF EDUCATION TO ESTABLISH A TASK FORCE TO EVALUATE AND RECOMMEND REVISIONS TO THE UNIFORM GRADING POLICY, AND TO REQUIRE THE STATE BOARD OF EDUCATION AND LOCAL SCHOOL DISTRICTS TO ADOPT THE RECOMMENDED REVISIONS, AMONG OTHER THINGS.

Be it enacted by the General Assembly of the State of South Carolina:

Public school grading practices

SECTION 1. Article 1, Chapter 29, Title 59 of the S.C. Code is amended by adding:

Section 59-29-250. (A) No public school district or public school may adopt any type of grading system that requires a teacher to assign a minimum grade or score that exceeds the student's actual performance on required assignments. If a school district is found to be in violation of this section, the State Department of Education shall withhold ten percent of the school district's State Aid to Classroom funding.

(B) In order for a student to be eligible to participate in a district-approved credit recovery course as defined in the South Carolina Uniform Grading Policy, a student must have submitted all required assignments for the course in a manner consistent with district policies for timely submission of student work.

(C) In order for a student to be eligible to participate in a district-approved content recovery program as defined in the South Carolina Uniform Grading Policy, a student must have completed all required assignments for the relevant subset of the course in a manner consistent with district policies for timely submission of student work.

(D) Public school districts shall not require the inclusion of student performance on the formative assessments required in Section 59-18-310(D) or on any district-selected benchmark assessment in calculating a student's final grade in any course or subject. District selected benchmark assessments may only be used as formative assessments for instructional purposes and shall not factor into a student's course grade unless the assessment is developed or directly accessible to the course instructor prior to administration of the assessment and exclusively measures content that has previously been taught in the course. These provisions do not apply to end of course assessments. This section does not prohibit a district

from requiring administration of benchmark assessments for the purpose of informing and improving instructional practices through evaluation and monitoring of student mastery of state academic standards. Student results on district-developed benchmark assessments must be made available in a timely fashion to educators, students, and parents after administration of the assessment.

(E) Prior to the start of the 2026-2027 School Year, the State Board of Education is directed to establish a task force comprised of three superintendents, principals, teachers, representatives of public school boards each, and three high school students to evaluate potential revisions to the Uniform Grading Policy in order to enhance the utility of grades in evaluating college and career readiness, ensure high school grade point averages are meaningful indicators of academic achievement, and reduce the need for and use of credit recovery and content recovery programs. The task force shall make recommendations to the board for potential revisions in areas including, but not limited to, the use of term weighting in calculating final student grades, the method of awarding quality points on the basis of unique numeric final course averages when calculating student grade point averages, and the use of a 100-point grading scale. The task force shall report its findings to the State Board of Education before June 1, 2027. The State Board of Education shall consider the findings and adopt any updates to the Uniform Grading Policy. Public school districts shall implement any updates to the Uniform Grading Policy by no later than the 2028-2029 School Year. At a minimum thereafter, the uniform grading policy should be reviewed and updated every seven years.

(F) Nothing in this section shall restrain a public school district from adopting policies regarding credit or content recovery.

(G) For the purpose of this section, the use of "public school district" shall include charter school districts and the use of "public school" shall include charter schools.

Time effective

SECTION 2. This act takes effect July 1, 2026.

Ratified the 15th day of May, 2026.

Approved the 18th day of May, 2026.

GRADING/ASSESSMENT SYSTEMS

Code **IKA-R** Issued **8/23**

Grading Scales

Grades kindergarten through two

Student progress in grades kindergarten through two is reported for language arts, mathematics, science, social studies, art, music, physical education, and world language through a standards-based progress report using the following key:

- M - meets the grade level expectations at this time (independent achievement consistently meets grade level expectations (standards) at this time)
- P - progressing satisfactorily towards grade level expectations at this time (independent achievement shows inconsistent application of skills but is making progress at this time)
- U - unable to meet grade level expectations at this time (little or no evidence of meeting grade level expectations (standards) at this time)
- * - not assessed at this time

Based on Montessori philosophy, the students in grades PK–5 in the Montessori Magnet Program at H.E. Corley Elementary School will utilize the standards-based grading as described above.

Grades third through fifth

Student progress in grades third through fifth is reported for language arts, mathematics, science, and social studies as follows:

Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

Student progress in grades third through fifth is reported for art, music, physical education, and world language through a standards-based progress report using the following key:

- M - meets the grade level expectations at this time (independent achievement consistently meets grade level expectations (standards) at this time)
- P - progressing satisfactorily towards grade level expectations at this time (independent achievement shows inconsistent application of skills but is making progress at this time)
- U - unable to meet grade level expectations at this time (little or no evidence of meeting grade level expectations (standards) at this time)
- * - not assessed at this time

PAGE 2 - IKA-R - GRADING/ASSESSMENT SYSTEMS

Grades six through 12

Student progress in grades six through 12 is reported for all subjects as follows:

Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

State Uniform Grading Scale (Grades nine through 12)

Numerical breaks for letter grades, weightings for specified courses, and a conversion chart for computing grade point ratios are listed below.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800

PAGE 3 - IKA-R - GRADING/ASSESSMENT SYSTEMS

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
50	WF	0.000	0.000	0.000
50	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	NP	0.000	0.000	0.000
-	AU	0.000	0.000	0.000

When a student successfully recovers the credit for a failed course with a 60 or higher, a "P" will be recorded as the letter grade. When a student fails to recover the credit for a failed course with a grade below a 60, an "NP" will be entered as the letter grade. When a student is allowed to audit a course, an "AU" will be recorded for the letter grade. The course and grade information will display on the student's transcript.

Conversion Process

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. Transcripts and report cards will show the course title and the level/type of course taken. The grading scale will be printed on the report card.

When transcripts are received from accredited out-of-state schools (or in-state from accredited sources other than public schools) and numerical averages are provided, those averages must be used in transferring the grades to the student's record. If letter grades with no numerical averages are provided, the conversion scale effective during the year the course was completed will be used. For courses completed during the 2015-16 school year and prior, the following equivalents will be used to transfer the grades into the student's record:

A = 96
B = 88
C = 80
D = 73
F = 61

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For courses completed in 2016-17 and thereafter, the following conversion will apply:

A = 95
B = 85
C = 75
D = 65
F = 50

If the transcript indicates that the student has earned a passing grade in any course with a numerical average lower than 60, the grade will be recorded as a "P" on the transcript.

If the transcript indicates that the student has earned a failing grade in any course in which he or she has a numerical average of 60 or above, the grade will be recorded as an "NP" on the transcript.

If the transcript shows that the student has earned a grade of "P" or "F," that grade will be converted to a numerical grade based upon information secured from the sending institution as to the approximate numerical value of the "P" or the "F."

If no numerical average can be obtained from the sending institution, an earned credit will be awarded, and the receiving school will enter a "P" on the transcript.

If no numerical average can be obtained from the sending institution on the "F," the receiving school will enter an "NP" on the transcript.

The district will consider a student's transcript, along with additional supporting evidence such as course syllabi, lesson plans, schedules, textbooks, or other instructional resources, to validate course credits from home schools and non-accredited schools. The district can award an elective transfer credit in a content area for a course that does not match those approved by the state.

For international students, the district will attempt to gather as much course information from the sending school, including course syllabi, standards, end-of-course assessment results, or other instructional resources to determine the course credits that are the best match.

The district will allow a student to audit a course for no grade. The student must obtain permission before taking the class and must agree to follow all school and classroom attendance, behavior, participation, and course requirements. The course will be marked for "no credit" and "not included in GPA" at the student level. Students should not take the end-of-course examination in an audited class.

End-of-Course Testing and the Credit Recovery Option

In courses requiring state end-of-course testing, the district will apply the mandatory 20 percent weighting of the end-of-course test to the student's final grade. The student will be allowed to take the examination only once at the end of the regular course duration and not at the end of an extended period granted through the credit recovery option. The school will treat students who repeat the course as though they were taking the course for the first time, and all requirements will apply.

Honors Courses

Honors courses are intended for students exhibiting superior abilities in the particular course content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision-making, and inductive and deductive reasoning. Honors courses should not encourage a student to graduate early but should extend course opportunities at the high school level.

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The district may designate honors courses and give the assigned weighting under the following conditions:

- An honors course must have a curriculum that extends, accelerates, and enriches the College Preparatory (CP) course study in rigor, complexity, challenges, and creativity as outlined in the *Profile of the South Carolina Graduate*.
- Instructional practices for advanced learners must demonstrate appropriate differentiation that will enhance the delivery of instruction while strengthening the components outlined in the *Profile of the South Carolina Graduate*.
- Assessments must align with the honors level curriculum and instructional best practices to include pre-assessment, formative assessment, and summative assessment.

One-half of a quality point (.5) will be added to the CP weighting for honors courses that meet all three criteria listed above. These criteria apply to all courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state school accredited under the board of education of that state or the appropriate regional accrediting agency. This is applicable even if the district does not offer the course being transferred.

Physical Education I, or any course that can be substituted for Physical Education I (e.g. Marching Band or ROTC), is not eligible to receive honors weight.

Transfer courses

Students transferring from schools not accredited under the regulations of the appropriate board of education of a state, regional accrediting agency, or by the U.S. Department of Education, including, but not limited to home school, private school, or out-of-state non-public school students, will have the opportunity to provide evidence of work to be considered for honors weighting when transferring to a public school. The district will evaluate evidence provided by the parent/legal guardian or student before transcribing the course at honors weight. The receiving school may use the South Carolina Honors Framework criteria to evaluate such evidence and will make the final decision on whether to award the honors weighting.

Advanced Learning Opportunities (ALO): Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education Courses

The following criteria apply to the all ALO courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state school accredited under the board of education of that state or the appropriate regional accrediting agency:

- Only ALO courses can be awarded a full quality point above the CP weighting. Seminar or support courses for ALOs may be weighted as honors but not as ALO courses. Quality points awarded to ALO courses cannot be changed based on participation or non-participation in an ALO standardized final examination (i.e. AP examination).
- An ALO course can carry only one quality point above the CP weighting.
- An ALO course that requires a minimum of 240 hours of instruction may receive one quality point of weighting per course (i.e. two weighted credits).

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Dual Credit Courses

Dual credit courses, whether the course is taken at the school site where the student is enrolled or at a post-secondary institution, are defined as those courses for which the student has received permission from his/her principal or his/her designee to earn both Carnegie units and college credit for those particular courses. One quality point will be added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees, associate degrees, or certification programs that lead to an industry credential offered by accredited institutions. Courses must be taken during the regular school day (8:00 a.m. - 3:30 p.m.) during the academic year (August - May). Students seeking to take Dual Credit courses during June and/or July must seek approval through the school principal or the principal's designee. Approval will only be granted for District-approved Dual Credit courses offered through District-approved partnership institutions of higher learning. Tuition and other costs are the responsibility of the individual student or his/her parent/legal guardian, unless otherwise indicated by the District. Dual credit courses will be counted in the term the course is completed.

College remediation and orientation classes for dual credit will be weighted as CP.

All dual credit courses earned in South Carolina should be transcribed with the 1.0 quality point weight when the student transfers to a new school. Dual credit courses earned out of state may or may not carry quality point weightings. When a student transfers, the weight applied at the sending institution according to that state's regulations will be applied to the student's transcript. The district will not change the weight of a dual credit course to match South Carolina's process.

Grade Point Averages (GPA)

The uniform grading scale and system for figuring GPA and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

As applicable, the district will recalculate GPAs already earned by students based on the three-decimal-point scale as outlined in this administrative rule.

Grade point averages will be figured uniformly in all schools using the formula below. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in a class. Computations will be rounded to the third decimal place as outlined in the state's uniform grading policy. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

The board will establish the criteria for determining honor graduates and distinguished honor graduates and may establish earlier cutoffs (e.g. the seventh semester of high school, the third nine weeks of the senior year) when determining a rank for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

Course Withdrawals

With the first day of enrollment as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will be assigned a "WF" (as a 50), and the "WF" will be calculated in the student's overall grade point average.

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The three, five, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by the administration of a school. Students who withdraw with administrative approval will be given a "WP." The district will establish withdrawal limitations for distance learning courses.

Students who drop out of school or are expelled after the allowed period for withdrawal but before the end of the grading period, will be assigned grades in accordance with the following:

- The student will receive a "WP" if he/she was passing the course. The grade of "WP" will carry no Carnegie units and no quality points to be factored into the student's GPA.
- The student will receive a "WF" if he/she was failing the course. The grade of "WF" will carry no Carnegie units but will be factored into the student's GPA as a 50.

If a student fails a course due to excessive absences and is unable to successfully make up the work or demonstrate proficiency in the course, the school will record an "FA" (failure due to absences) on his/her transcript. The grade of "FA" will carry no Carnegie units but will be factored into the student's GPA as a 50.

Retaking Courses

Students in grades nine through 12 may retake a course at the same level of difficulty if they earned a "D," "P," "NO," "WP," "FA," or "F" in that course. If the same level course is not accessible, the course may be retaken at a different level of rigor. The student's transcript will reflect all courses taken and the grades earned. However, only one course attempt and the highest grade earned for the course will be calculated in the GPA.

The student may retake the course either during the current school year or during the next school year but no later than the next school year. In addition, the student must retake the course before he/she has enrolled in the next sequential course (unless granted approval by the school administration to do so).

A student who has taken a course for a Carnegie unit prior to his/her ninth-grade year may retake that course at the same level of difficulty regardless of the grade earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. In this case, although all attempts for credit must remain on the transcript, only the highest grade will be used in figuring the student's GPA.

Issued 5/2/84; Revised 5/3/93, 5/4/98, 3/13/00, 3/27/00, 5/19/03, 6/17/13, 7/18/16, 8/19/19

GRADING/ASSESSMENT SYSTEMS

Code **IKA-R** Issued **8/23 9/26**

Grading Scales

Grades kindergarten through two

Student progress in grades kindergarten through two is reported for language arts, mathematics, science, social studies, art, music, physical education, and world language through a standards-based progress report using the following key:

- M - meets the grade level expectations at this time (independent achievement consistently meets grade level expectations (standards) at this time)
- P - progressing satisfactorily towards grade level expectations at this time (independent achievement shows inconsistent application of skills but is making progress at this time)
- U - unable to meet grade level expectations at this time (little or no evidence of meeting grade level expectations (standards) at this time)
- * - not assessed at this time

Based on Montessori philosophy, the students in grades PK–5 in the Montessori Magnet Program at H.E. Corley Elementary School will utilize the standards-based grading as described above.

Grades third through fifth

Student progress in grades third through fifth is reported for language arts, mathematics, science, and social studies as follows:

Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

Student progress in grades third through fifth is reported for art, music, physical education, and world language through a standards-based progress report using the following key:

- M - meets the grade level expectations at this time (independent achievement consistently meets grade level expectations (standards) at this time)
- P - progressing satisfactorily towards grade level expectations at this time (independent achievement shows inconsistent application of skills but is making progress at this time)
- U - unable to meet grade level expectations at this time (little or no evidence of meeting grade level expectations (standards) at this time)
- * - not assessed at this time

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Grades six through 12

Student progress in grades six through 12 is reported for all subjects as follows:

Letter Grade	Numerical Average
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

In calculating a student's grade, the district should not include student performance on a district-selected benchmark assessment in final course grades, unless the assessment is developed or directly approved by the course instructor and measures only previously taught content.

State Uniform Grading Scale (Grades nine through 12)

Numerical breaks for letter grades, weightings for specified courses, and a conversion chart for computing grade point ratios are listed below.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300

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South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
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-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	NP	0.000	0.000	0.000
-	AU	0.000	0.000	0.000

When a student successfully recovers the credit for a failed course with a 60 or higher, a "P" will be recorded as the letter grade. When a student fails to recover the credit for a failed course with a grade below a 60, an "NP" will be entered as the letter grade. When a student is allowed to audit a course, an "AU" will be recorded for the letter grade. The course and grade information will display on the student's transcript.

Conversion Process

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. Transcripts and report cards will show the course title and the level/type of course taken. The grading scale will be printed on the report card.

When transcripts are received from accredited out-of-state schools (or in-state from accredited sources other than public schools) and numerical averages are provided, those averages must be used in transferring the grades to the student's record. If letter grades with no numerical averages are provided, the conversion scale effective during the year the course was completed will be used. For courses completed during the 2015-16 school year and prior, the following equivalents will be used to transfer the grades into the student's record:

A = 96
B = 88

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C = 80
D = 73
F = 61

For courses completed in 2016-17 and thereafter, the following conversion will apply:

A = 95
B = 85
C = 75
D = 65
F = 50

If the transcript indicates that the student has earned a passing grade in any course with a numerical average lower than 60, the grade will be recorded as a "P" on the transcript.

If the transcript indicates that the student has earned a failing grade in any course in which he or she has a numerical average of 60 or above, the grade will be recorded as an "NP" on the transcript.

If the transcript shows that the student has earned a grade of "P" or "F," that grade will be converted to a numerical grade based upon information secured from the sending institution as to the approximate numerical value of the "P" or the "F."

If no numerical average can be obtained from the sending institution, an earned credit will be awarded, and the receiving school will enter a "P" on the transcript.

If no numerical average can be obtained from the sending institution on the "F," the receiving school will enter an "NP" on the transcript.

The district will consider a student's transcript, along with additional supporting evidence such as course syllabi, lesson plans, schedules, textbooks, or other instructional resources, to validate course credits from home schools and non-accredited schools. The district can award an elective transfer credit in a content area for a course that does not match those approved by the state.

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End-of-Course Testing and the Credit Recovery Option

In courses requiring state end-of-course testing, the district will apply the mandatory 20 percent weighting of the end-of-course test to the student's final grade. The student will be allowed to take the examination only once at the end of the regular course duration and not at the end of an extended period granted through the credit recovery option. The school will treat students who repeat the course as though they were taking the course for the first time, and all requirements will apply.

Honors Courses

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Honors courses are intended for students exhibiting superior abilities in the particular course content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision-making, and inductive and deductive reasoning. Honors courses should not encourage a student to graduate early but should extend course opportunities at the high school level.

The district may designate honors courses and give the assigned weighting under the following conditions:

- An honors course must have a curriculum that extends, accelerates, and enriches the College Preparatory (CP) course study in rigor, complexity, challenges, and creativity as outlined in the *Profile of the South Carolina Graduate*.
- Instructional practices for advanced learners must demonstrate appropriate differentiation that will enhance the delivery of instruction while strengthening the components outlined in the *Profile of the South Carolina Graduate*.
- Assessments must align with the honors level curriculum and instructional best practices to include pre-assessment, formative assessment, and summative assessment.

One-half of a quality point (.5) will be added to the CP weighting for honors courses that meet all three criteria listed above. These criteria apply to all courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state school accredited under the board of education of that state or the appropriate regional accrediting agency. This is applicable even if the district does not offer the course being transferred.

Physical Education I, or any course that can be substituted for Physical Education I (e.g. Marching Band or ROTC), is not eligible to receive honors weight.

Transfer courses

Students transferring from schools not accredited under the regulations of the appropriate board of education of a state, regional accrediting agency, or by the U.S. Department of Education, including, but not limited to home school, private school, or out-of-state non-public school students, will have the opportunity to provide evidence of work to be considered for honors weighting when transferring to a public school. The district will evaluate evidence provided by the parent/legal guardian or student before transcribing the course at honors weight. The receiving school may use the South Carolina Honors Framework criteria to evaluate such evidence and will make the final decision on whether to award the honors weighting.

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The following criteria apply to the all ALO courses, including those offered online and in other nontraditional settings, as well as those recorded on a transcript from an out-of-state school accredited under the board of education of that state or the appropriate regional accrediting agency:

- Only ALO courses can be awarded a full quality point above the CP weighting. Seminar or support courses for ALOs may be weighted as honors but not as ALO courses. Quality points awarded to ALO courses cannot be changed based on participation or non-participation in an ALO standardized final examination (i.e. AP examination).
- An ALO course can carry only one quality point above the CP weighting.

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- An ALO course that requires a minimum of 240 hours of instruction may receive one quality point of weighting per course (i.e. two weighted credits).

Dual Credit Courses

Dual credit courses, whether the course is taken at the school site where the student is enrolled or at a post-secondary institution, are defined as those courses for which the student has received permission from his/her principal or his/her designee to earn both Carnegie units and college credit for those particular courses. One quality point will be added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees, associate degrees, or certification programs that lead to an industry credential offered by accredited institutions. Courses must be taken during the regular school day (8:00 a.m. - 3:30 p.m.) ~~during the academic year (August–May)~~. Students seeking to take Dual Credit courses during June and/or July must seek approval through the school principal or the principal's designee. Approval will only be granted for District-approved Dual Credit courses offered through District-approved partnership institutions of higher learning. Tuition and other costs are the responsibility of the individual student or his/her parent/legal guardian, unless otherwise indicated by the District. Dual credit courses will be counted in the term the course is completed.

College remediation and orientation classes for dual credit will be weighted as CP.

All dual credit courses earned in South Carolina should be transcribed with the 1.0 quality point weight when the student transfers to a new school. Dual credit courses earned out of state may or may not carry quality point weightings. When a student transfers, the weight applied at the sending institution according to that state's regulations will be applied to the student's transcript. The district will not change the weight of a dual credit course to match South Carolina's process.

Grade Point Averages (GPA)

The uniform grading scale and system for figuring GPA and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

As applicable, the district will recalculate GPAs already earned by students based on the three-decimal-point scale as outlined in this administrative rule.

Grade point averages will be figured uniformly in all schools using the formula below. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in a class. Computations will be rounded to the third decimal place as outlined in the state's uniform grading policy. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

The board will establish the criteria for determining honor graduates and distinguished honor graduates and may establish earlier cutoffs (e.g. the seventh semester of high school, the third nine weeks of the senior year) when determining a rank for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

Course Withdrawals

With the first day of enrollment as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

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Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will be assigned a “WF” (as a 50), and the “WF” will be calculated in the student’s overall grade point average.

The three, five, and 10-day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by the administration of a school. Students who withdraw with administrative approval will be given a “WP.” The district will establish withdrawal limitations for distance learning courses.

Students who drop out of school or are expelled after the allowed period for withdrawal but before the end of the grading period, will be assigned grades in accordance with the following:

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If a student fails a course due to excessive absences and is unable to successfully make up the work or demonstrate proficiency in the course, the school will record an “FA” (failure due to absences) on his/her transcript. The grade of “FA” will carry no Carnegie units but will be factored into the student’s GPA as a 50.

Credit Recovery

When a student successfully recovers the credit for a failed course with a 60 or higher, a “P” will be recorded as the letter grade. When a student fails to recover the credit for a failed course with a grade below a 60, an “NP” will be entered as the letter grade.

Retaking Courses

Students in grades nine through 12 may retake a course at the same level of difficulty if they earned a “D,” “P,” “NOP,” “WP,” “FA,” “WF,” or “F” in that course. If the same level course is not accessible, the course may be retaken at a different level of rigor. The student’s transcript will reflect all courses taken and the grades earned. However, only one course attempt and the highest grade earned for the course will be calculated in the GPA.

The student may retake the course either during the current school year or during the next school year but no later than the next school year. In addition, the student must retake the course before he/she has enrolled in the next sequential course (unless granted approval by the school administration to do so).

A student who has taken a course for a Carnegie unit prior to his/her ninth-grade year may retake that course at the same level of difficulty regardless of the grade earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. In this case, although all attempts for credit must remain on the transcript, only the highest grade will be used in figuring the student’s GPA.

Issued 5/2/84; Revised 5/3/93, 5/4/98, 3/13/00, 3/27/00, 5/19/03, 6/17/13, 7/18/16, 8/19/19

GRADE ADJUSTMENTS

Code **IKAD** Issued **9/26**

Grades reflect the teacher's professional judgment of a student's achievement toward mastery of the designated benchmarks and standards for each course, as well as a student's demonstrated knowledge and actual performance. Therefore, teachers will not assign a minimum grade that exceeds a student's actual performance. The grade awarded by the teacher will be final in the absence of any circumstances warranting a grade adjustment as listed in this policy.

Teachers will maintain an evaluation record for each student and will maintain any and all notes, spreadsheets, or any other documents utilized to assign grades for a period of one year. Teachers should be prepared to substantiate the grades they assign if requested to do so by district administration.

A parent/legal guardian of a student, or a student him or herself if he or she is age 18 or older, may request to have his or her grade adjusted for one of the following reasons:

- miscalculation of test scores
- technical error in assigning a particular grade on an assignment
- erroneous recording of a grade
- teacher allows the student to do extra work that may impact the grade
- grade not assigned in accordance with accepted academic principles (i.e., in bad faith)

Requests for grade adjustments must be made within 30 calendar days after the final grade in a course is assigned to the student.

Prior to filing a request for a grade adjustment, a parent/legal guardian should make every attempt to resolve the grading dispute with the teacher. The parent/legal guardian must confer with the teacher and provide the reason(s) for requesting an adjustment.

If the parent/legal guardian is dissatisfied with the resolution provided by the teacher, they may submit an appeal of the student's grade to the building-level administrator. Any such request must be made in writing stating the specific reason(s) a grade adjustment is warranted. A copy of the request will be given to the teacher who assigned the final grade, and the teacher will be consulted and have an opportunity to respond to the grade adjustment request before a final decision is made. The administrator's final decision regarding the request will be provided to the parent in writing.

If a resolution cannot be reached at the school level, a parent/legal guardian may request in writing for the superintendent or his/her designee to review the grade adjustment request and any supporting evidence. The superintendent or his/her designee will not entertain requests for review until the building-level administrator has issued his or her written decision. The superintendent or his/her designee will issue a decision regarding the grade adjustment request in writing, and that decision will be final. Under no circumstances will the board hear grade adjustment requests.

Adopted ^

CONTENT AND CREDIT RECOVERY

Code **IKADD*** Issued **9/18**

Students who have been unsuccessful in mastering content or skills required to receive course credit may be offered the opportunity to participate in the district's content or credit recovery programs.

Content Recovery

The district's content recovery program consists of a course-specific, skill-based learning opportunity for students who are still enrolled in a course with the original teacher of record assigned by the school and who have not achieved mastery of course content that has already been addressed. Content recovery allows a student to retake a subset of a course, including a single unit, more than one unit, or other supplemental assignments/activities assigned and approved by a certified teacher as needed for the student to achieve mastery of the course content.

Credit Recovery

The district's credit recovery program consists of a course-specific, skill-based learning opportunity for students who have previously failed to master content or skills required to receive credit in a given course. The program is designed for students who are no longer enrolled in a course but who have achieved sufficient mastery to benefit from a block of instruction, less than the entirety of the course, which targets specific components or a subset of standards to address the student's deficiencies.

There will be no increase in the GPA of a student who achieves credit for a credit recovery course. Should a student wish to modify his/her GPA, he/she should repeat the full course for credit and not seek participation in the credit recovery program.

Student Athletes

Student athletes and their parents/legal guardians should be aware that current National Collegiate Athletic Association (NCAA) rules place strict limitations on credits earned through content and credit recovery programs. Participation in these programs **are likely to affect a student's eligibility for NCAA play** (i.e., VirtualSC credit recovery courses are not approved by the NCAA). Consult the school's athletic director and the school counselor for more information.

Adopted 9/10/18

Legal References:

- A. South Carolina Department of Education:
 - 1. South Carolina Uniform Grading Policy (2018).

CONTENT AND CREDIT RECOVERY

Code **IKADD*** Issued **9/18 9/26**

Students who have been unsuccessful in mastering content or skills required to receive course credit **may** will be offered the opportunity to participate in the district's content or credit recovery programs **if they meet the outlined criteria for each.**

Content Recovery

The district's content recovery program consists of a course-specific, skill-based learning opportunity for students who are still enrolled in a course with the original teacher of record assigned by the school and **have submitted all assigned coursework* but** who have not achieved mastery of course content that has already been addressed. Content recovery allows a student to retake a subset of a course, including a single unit, more than one unit, or other supplemental assignments/activities assigned and approved by a certified teacher as needed for the student to achieve mastery of the course content. **Content Recovery is to be utilized after a teacher has given typical Tier 1 and Tier 2 opportunities for mastery. These experiences include but are not limited to small group instruction, assignment retakes/corrections, and tutoring.**

***All assigned coursework means:**

- Unit assessments
- Major assignments/projects
- Quizzes

Content recovery assignments must be completed no later than 10 school days after the end of the quarter. Seniors must complete any content recovery assignments no later than the last day of senior exams. Upon satisfactory completion of all assigned work within the time allowed, the teacher will factor the content recovery grade in with the current grade.

Credit Recovery

The district's credit recovery program consists of a course-specific, skill-based learning opportunity for students who have previously failed to master content or skills required to receive credit in a given course. The program is designed for students who are no longer enrolled in a course but who have achieved sufficient mastery to benefit from a block of instruction, less than the entirety of the course, which targets specific components or a subset of standards to address the student's deficiencies.

There will be no increase in the GPA of a student who achieves credit for a credit recovery course. Should a student wish to modify his/her GPA, he/she should repeat the full course for credit and not seek participation in the credit recovery program.

When evaluating eligibility for Credit Recovery, students must have completed the relevant subset of course assignments needed to demonstrate mastery, including:

- Unit assessments
- Major assignments/projects
- Quizzes

Completion of all minor grades is not required for Content or Credit Recovery eligibility; however, any assignment not submitted receives a score of zero.

The teacher of record for the course will have to verify in writing that the required coursework has been completed for content or credit recovery.

Student Athletes

Student athletes and their parents/legal guardians should be aware that current National Collegiate Athletic Association (NCAA) rules place strict limitations on credits earned through content and credit recovery programs. Participation in these programs **are likely to affect a student's eligibility for NCAA play** (i.e., VirtualSC credit recovery courses are not approved by the NCAA). Consult the school's athletic director and the school counselor for more information.

Adopted 9/10/18

Legal References:

- A. South Carolina Department of Education:
 - 1. South Carolina Uniform Grading Policy (2018).

CONTENT AND CREDIT RECOVERY

Code **IKADD-R*** Issued **9/18**

School administrators will coordinate with staff members to identify students appropriate for participation in content and credit recovery programs.

Content Recovery

Students must be currently enrolled in a course to participate in content recovery.

Eligibility

Students are eligible for participation in content recovery through the recommendation of their classroom teacher based upon a variety of factors including, but not limited to, documented student performance on formative and summative classroom assessments, student attendance patterns, and course content and curriculum pacing.

Students are generally not limited in the amount of courses for which they may participate in content recovery; however, school administrators may elect to limit participation based upon parent/legal guardian and/or teacher recommendation. Students are limited to one attempt for each credit recovery assignment.

Grading

Content recovery assignments must be completed no later than 10 school days after the date they are assigned. Seniors must complete any content recovery assignments no later than the last day of senior exams. Upon satisfactory completion of all assigned work within the time allowed, the teacher will factor the content recovery grade in with the currently recorded grade for that subset of the course by averaging the student's initial grade for the nine weeks with the content recovery grade for that nine weeks.

Credit Recovery

Students must have previously failed a course to be eligible for credit recovery. Participation in credit recovery will not affect a student's GPA. Should a student wish to modify his/her GPA, he/she should repeat the full course for credit and not seek participation in the credit recovery program.

Eligibility

Students are eligible for a credit recovery course if they have previously taken and failed an initial credit (first attempt) course. Students must have obtained a grade of 50 or higher in the initial credit course or the student is not eligible for credit recovery and must retake the full course to receive credit. Students must have met District Five of Lexington and Richland Counties' high school attendance guidelines in the initial credit course to be eligible for credit recovery in that same course. Students who have already received credit for a course are ineligible to participate in credit recovery to improve their final grade. Students are eligible for a credit recovery course immediately following the academic year/semester that he/she failed an initial credit course. Credit recovery courses may be completed in a summer session or in the next academic school year for the same failed course.

PAGE 2 - IKADD-R* - CONTENT AND CREDIT RECOVERY

Students will be required to complete an application to request placement in a credit recovery course. Consent of the student's parent/legal guardian must be obtained prior to enrollment.

Only students in grades nine through 12 may participate in credit recovery.

Instruction and curriculum

The method of instruction for credit recovery courses may vary based upon the district resources available, and includes, but is not limited to, use of an online or computer-based program, VirtualSC, direct instruction by a certified teacher either in person or via distance learning, or blended learning. Individuals charged with facilitating credit recovery courses will receive training in online instruction management and related technology, when applicable.

Each credit recovery course will be based upon state curriculum standards and objectives for the corresponding subject and will be aligned across courses within the district.

Credit recovery course offerings may be limited by the availability of space, facilitators, and appropriate computer-based content and/or due to district budgetary constraints.

Grading

Students are not permitted to remain in a credit recovery course for more one academic year.

Credit recovery courses taken during the final semester of the school year must be completed by the last day of the academic year. Graduating seniors must complete credit recovery courses no later than the last day of senior exams. Students taking credit recovery courses in a summer session must complete the coursework and receive a final grade by August 15th. Those seniors who take a credit recovery course after the school's graduation date for the spring term will be considered summer graduates and must also complete coursework by August 15th.

When a student has shown mastery of the credit recovery material, the student will receive credit for the course. Because end-of-course examinations focus on assessing a student's mastery of an entire course, and credit recovery only focuses on a portion of the course's content, students will not be permitted to retake the exam.

Student grades in credit recovery courses are designed to be GPA-neutral, meaning that the student's GPA will not be affected by the student's grade in the course. The failing grade in the initial credit course will remain on the student's transcript. If the student passes the credit recovery course with a 60 or higher, the passing grade will be entered as "P." If the student does not pass, the failing grade will be entered as "NP." Neither the "P" nor the "NP" grade designation will impact the student's GPA.

Cost

The district may elect to charge a fee for credit recovery courses.

Issued 9/10/18

CONTENT AND CREDIT RECOVERY

Code **IKADD-R*** Issued **9/18 9/26**

School administrators will coordinate with staff members to identify students appropriate for participation in content and credit recovery programs.

Content Recovery

Students must be currently enrolled in a course to participate in content recovery.

Eligibility

Students are eligible for participation in content recovery through the recommendation of their classroom teacher based upon a variety of factors including, but not limited to, documented student performance on formative and summative classroom assessments, student attendance patterns, and course content and curriculum pacing.

Students are generally not limited in the amount of courses for which they may participate in content recovery; however, school administrators may elect to limit participation based upon parent/legal guardian and/or teacher recommendation. Students are limited to one attempt for each credit recovery assignment.

Grading

Content recovery assignments must be completed no later than 10 school days after the date they are assigned. Seniors must complete any content recovery assignments no later than the last day of senior exams. Upon satisfactory completion of all assigned work within the time allowed, the teacher will factor the content recovery grade in with the currently recorded grade for that subset of the course by averaging the student's initial grade for the nine weeks with the content recovery grade for that nine weeks.

Credit Recovery

Students must have previously failed a course to be eligible for credit recovery. Participation in credit recovery will not affect a student's GPA. Should a student wish to modify his/her GPA, he/she should repeat the full course for credit and not seek participation in the credit recovery program.

Eligibility

Students are eligible for a credit recovery course if they have previously taken and failed an initial credit (first attempt) course and obtained a grade of 50-59 in the initial credit course even after completion of all required assignments and timely submission thereof. Students who are not eligible for credit recovery must retake the full course to receive credit. ~~Students must have obtained a grade of 50 or higher in the initial credit course or the student is not eligible for credit recovery and must retake the full course to receive credit.~~ Students must have met District Five of Lexington and Richland Counties' high school attendance guidelines in the initial credit course to be eligible for credit recovery in that same course. Students who have already received credit for a course are ineligible to participate in credit recovery to improve their final grade. Students are eligible for a credit recovery course immediately following the academic year/semester that he/she failed an initial credit course. ~~Credit recovery courses may be completed in a summer session or in the next academic school year for the same failed course.~~

PAGE 2 - IKADD-R* - CONTENT AND CREDIT RECOVERY

Students will be required to complete an application to request placement in a credit recovery course. Consent of the student's parent/legal guardian must be obtained prior to enrollment.

Only students in grades nine through 12 may participate in credit recovery.

Instruction and curriculum

The method of instruction for credit recovery courses may vary based upon the district resources available, and includes, but is not limited to, use of an online or computer-based program, VirtualSC, direct instruction by a certified teacher either in person or via distance learning, or blended learning. Individuals charged with facilitating credit recovery courses will receive training in online instruction management and related technology, when applicable.

Each credit recovery course will be based upon state curriculum standards and objectives for the corresponding subject and will be aligned across courses within the district.

Credit recovery course offerings may be limited by the availability of space, facilitators, and appropriate computer-based content and/or due to district budgetary constraints.

Grading

Students are not permitted to remain in a credit recovery course for more **than** one academic year.

Credit recovery courses taken during the final semester of the school year must be completed **by no later than 2 weeks following** the last day of the academic year. Graduating seniors must complete **content recovery and credit recovery courses assigned during the second semester** no later than the last day of senior exams. Students taking credit recovery courses in a summer session must complete the coursework and receive a final grade by August 15th. Those seniors who take a credit recovery course after the school's graduation date for the spring term will be considered summer graduates and must also complete coursework by August 15th.

When a student has shown mastery of the credit recovery material, the student will receive credit for the course. Because end-of-course examinations focus on assessing a student's mastery of an entire course, and credit recovery only focuses on a portion of the course's content, students will not be permitted to retake the exam.

Student grades in credit recovery courses are designed to be GPA-neutral, meaning that the student's GPA will not be affected by the student's grade in the course. The failing grade in the initial credit course will remain on the student's transcript. If the student passes the credit recovery course with a 60 or higher, the passing grade will be entered as "P." If the student does not pass, the failing grade will be entered as "NP." Neither the "P" nor the "NP" grade designation will impact the student's GPA.

Cost

The district may elect to charge a fee for credit recovery courses.

Issued 9/10/18

CREDIT RECOVERY APPLICATION

Student name: _____ Grade level: _____

Name of course(s) to be recovered: _____
_____***To be completed by the student***

I understand that the School District Five of Lexington and Richland Counties' credit recovery program is designed to allow me the opportunity to earn credits towards graduation for courses I have previously taken and failed.

I understand that "credit recovery" refers to a block of instruction that is less than the entirety of the course and targets specific components or standards necessary for proficiency in the overall course. I understand that upon passing the credit recovery course with a grade of 60 or higher, I will receive a grade of "P" (pass) and credit for the course. This grade will be recorded on my transcript and denoted that it was completed in the form of credit recovery. My grade in the initial course will remain on my transcript as well. There will be no increase in my GPA for achieving credit for a credit recovery course.

I understand participation in the credit recovery program is likely to affect my eligibility for National Collegiate Athletic Association (NCAA) play.

I have read and understand district policy IKADD*, and I, the undersigned, agree to the terms and conditions of the program contained therein.

Student's signature_____
Date of application***To be completed by the parent/legal guardian***

I, the parent/legal guardian of the above named student, do hereby give my consent for my child to participate in the School District Five of Lexington and Richland Counties' credit recovery program.

I have read and understand district policy IKADD*, and I, the undersigned, agree to the terms and conditions of the program contained therein.

Parent/Legal guardian's name (please print)_____
Parent/Legal guardian's signature***To be completed by the school upon receipt of completed form***_____
Received on (date)_____
School_____
School designee's signature

CREDIT RECOVERY APPLICATION

Student name: _____ Grade level: _____

Name of course(s) to be recovered: _____

The student's teacher of record will verify eligibility in writing.

To be completed by the student

I understand that the School District Five of Lexington and Richland Counties' credit recovery program is designed to allow me the opportunity to earn credits towards graduation for courses I have previously taken and failed.

I understand that "credit recovery" refers to a block of instruction that is less than the entirety of the course and targets specific components or standards necessary for proficiency in the overall course. I understand that upon passing the credit recovery course with a grade of 60 or higher, I will receive a grade of "P" (pass) and credit for the course. This grade will be recorded on my transcript and denoted that it was completed in the form of credit recovery. My grade in the initial course will remain on my transcript as well. There will be no increase in my GPA for achieving credit for a credit recovery course. *If I do not pass, the failing grade will be entered as "NP". The "NP" designation will not impact my GPA.*

I understand participation in the credit recovery program is likely to affect my eligibility for National Collegiate Athletic Association (NCAA) play.

I have read and understand district policy IKADD*, and I, the undersigned, agree to the terms and conditions of the program contained therein.

Student's signature_____
Date of application***To be completed by the parent/legal guardian***

I, the parent/legal guardian of the above-named student, do hereby give my consent for my child to participate in the School District Five of Lexington and Richland Counties' credit recovery program.

I have read and understand district policy IKADD*, and I, the undersigned, agree to the terms and conditions of the program contained therein.

Parent/Legal guardian's name (please print)_____
Parent/Legal guardian's signature

To be completed by the school upon receipt of completed form

Received on (date)

School

School designee's signature

School District Five of Lexington and Richland Counties

Timeline Estimates:

Capital Construction & Bond Referendum Projects

Exhibit L



September 28, 2026

The Construction Process

From Start to Finish

Procurement

Design

Permitting

Construction

Occupancy

Closeout

Design Process (5 Steps)

1

Visioning +
Programming

2

Conceptual
Design

3

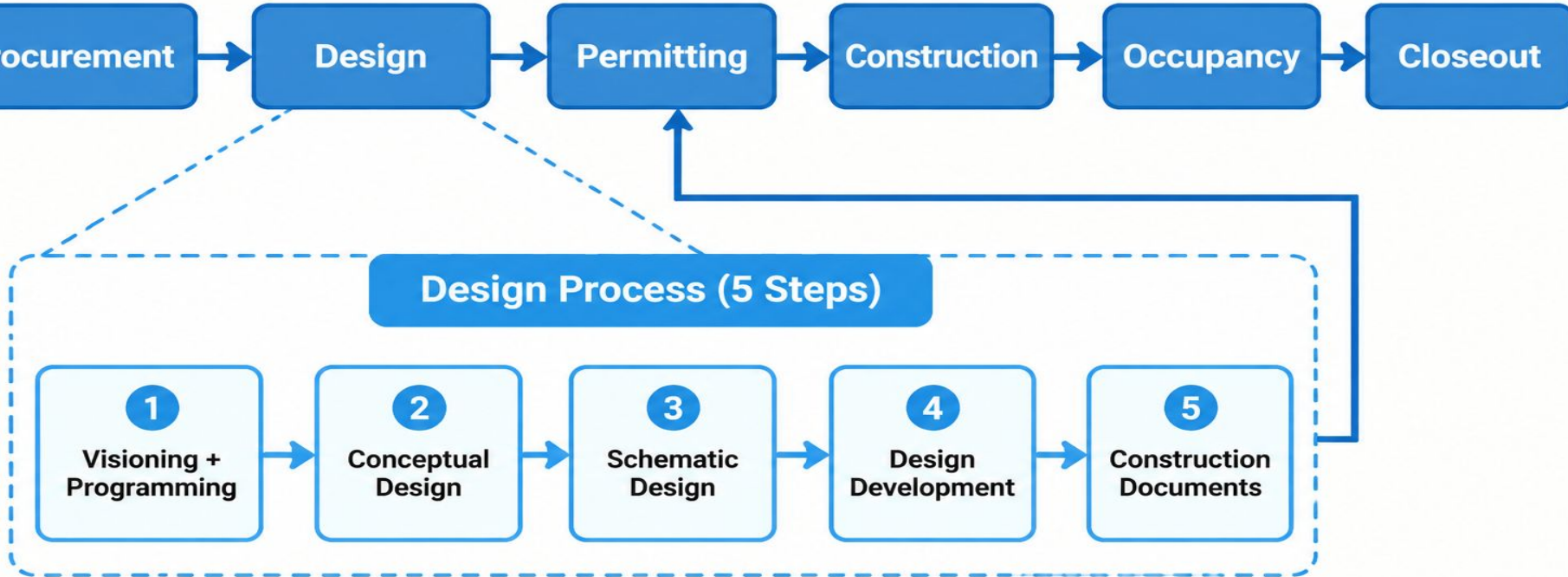
Schematic
Design

4

Design
Development

5

Construction
Documents



Estimated Capital and Bond Construction Planning Timeline: 2025-2030

	July	August	September	October	November	December	January	February	March	April	May	June
2025-2026					HWES/NRES WALLS						2026-2027 General Fund Budget 1st Reading	
	July	August	September	October	November	December	January	February	March	April	May	June
 2026-2027	CES/LMES CLASSROOM WINGS		SMALL BUSINESS INCUBATOR - IHS	DO/DP BUILDING NEW DFES HIGH SCHOOL SCOREBOARDS	DO/DP BUILDING HWES/NRES WALLS NEW DFES SMALL BUSINESS INCUBATOR AT IHS HIGH SCHOOL SCOREBOARDS STUDENT CENTER AT IHS	FINE ARTS CENTER AUDITORIUM - CHS	MIDDLE SCHOOL PLAYGROUNDS BUS DEPOT PRESSBOX (DFHS & IHS)	FINE ARTS CENTER AUDITORIUM - CHS MIDDLE SCHOOL PLAYGROUNDS PRESSBOX (DFHS/IHS)		WORKFORCE DEVELOPMENT LAB (CATS)	2027-2028 General Fund Budget 1st Reading WORKFORCE DEVELOPMENT LAB (CATS) HIGH SCHOOL SCOREBOARDS	
	July	August	September	October	November	December	January	February	March	April	May	June
2027-2028		MIDDLE SCHOOL PLAYGROUNDS		BUS DEPOT				PRESSBOX (DFHS/IHS)	SMALL BUSINESS INCUBATOR - IHS	RENOVATIONS CURRENT DFES/RICHLEX EDUCATION CENTER	2028-2029 General Fund Budget 1st Reading WORKFORCE DEVELOPMENT LAB (CATS) FINE ARTS CENTER AUDITORIUM - CHS	RENOVATION CURRENT DFES/RICHLEX EDUCATION CENTER DO/DP BUILDING HWES/NRES WALLS
	July	August	September	October	November	December	January	February	March	April	May	June
2028-2029		NEW DFES		BUS DEPOT			RENOVATIONS CURRENT DFES/RICHLEX EDUCATION CENTER				2029-2030 General Fund Budget 1st Reading	
	July	August	September	October	November	December	January	February	March	April	May	June
2029-2030											2030-2031 General Fund Budget 1st Reading	

BOARD CONTRACT APPROVED

CONSTRUCTION START DATE

OCCUPANCY DATE

CHROMEBOOK USE SURVEY

CONDUCTED ON BEHALF OF THE BOARD OF TRUSTEES FOR DISTRICT FIVE OF LEXINGTON & RICHLAND COUNTIES AND THE UNIVERSITY OF SOUTH CAROLINA ARNOLD SCHOOL OF PUBLIC HEALTH

SCAN ME



[Click here to visit website](#)

Scan the QR code to take the survey about your child's use of Chromebooks for school-related activities, as well as your experiences with and perceptions of their use.

- No login required
- Responses are anonymous and confidential
- Approximately 15-20 minutes

RESULTS WILL BE USED FOR EDUCATIONAL PURPOSES TO HELP INFORM SCHOOL BOARD DECISIONS ABOUT TECHNOLOGY POLICY.