

CIO 101

Planning a Year in Data Reporting

September 2026

Presented by:

Charlie King

Pete Desjardins

Lisa Zwerling

Bill Ritchie

Steve Quick



CIO 101: A Year in Data Reporting– Agenda September 2026

- I. Welcome and Introductions
- II. Student Data Services Organization Chart
- III. SDS Services
- IV. The Role of the District Data Coordinator
- V. Members of your District Data Team
- VI. From SMS to SED – The Flow of Data
- VII. SIRS overview – Required Data Domains
 - a. Student Data
 - b. Staff Data
 - c. BEDS Day Reporting
 - d. SEDREF Updates
 - e. Chart of Reporting Responsibility
 - f. Need to know Acronyms and Terminology
- VIII. Resources
- IX. Data Privacy
 - a. Ed Law 2D
 - b. FERPA
- X. Break
- XI. Data Verification and Certification
 - a. L2RPT
 - i. Level 2 Errors
 - ii. UAIS Reports
 - iii. NYSSIS
 - b. Student Infraction Response
 - i. Student Behavioral Templates
- XII. Level 0 – Use and Helpful Tips
- XIII. Other Reporting Reminders
 - a. FRPL and UPK Reporting
 - b. Staff Reporting – Out of Certification Reports
 - c. School Safety and the Educational Climate incident data (SSEC)
 - d. Civil Rights Data Collection (CRDC)
 - e. Digital Resource Survey and Reporting
- XIV. Break



- XV. Special Education Reporting and the PD System
- XVI. Testing throughout the year
 - a. 3-8 ELA/Math/Science assessments
 - b. NYSAA / NYSESLAT / NYSITELL
 - c. Regents processing
 - d. AP / IB Assessments
 - e. World Languages
- XVII. Planning a Year in Data Reporting
 - a. Data Deadlines for 2026-27
 - b. Year in Planning Guide
- XVIII. TOP 10 DATA TIPS AND FAQ throughout the year
- XIX. Questions

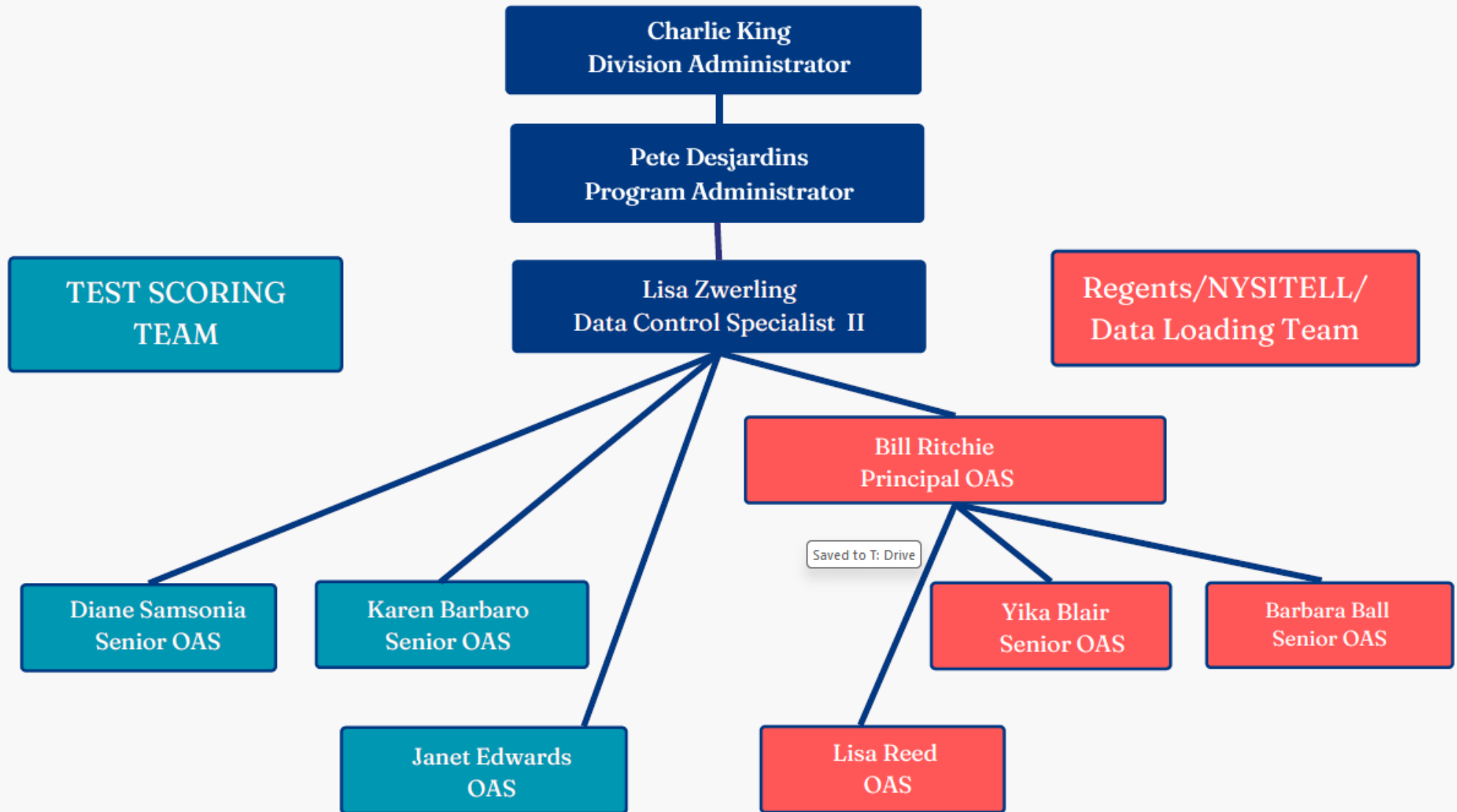




Student Data Services

Data Warehouse / Test Scanning Team

Staff Organization Chart



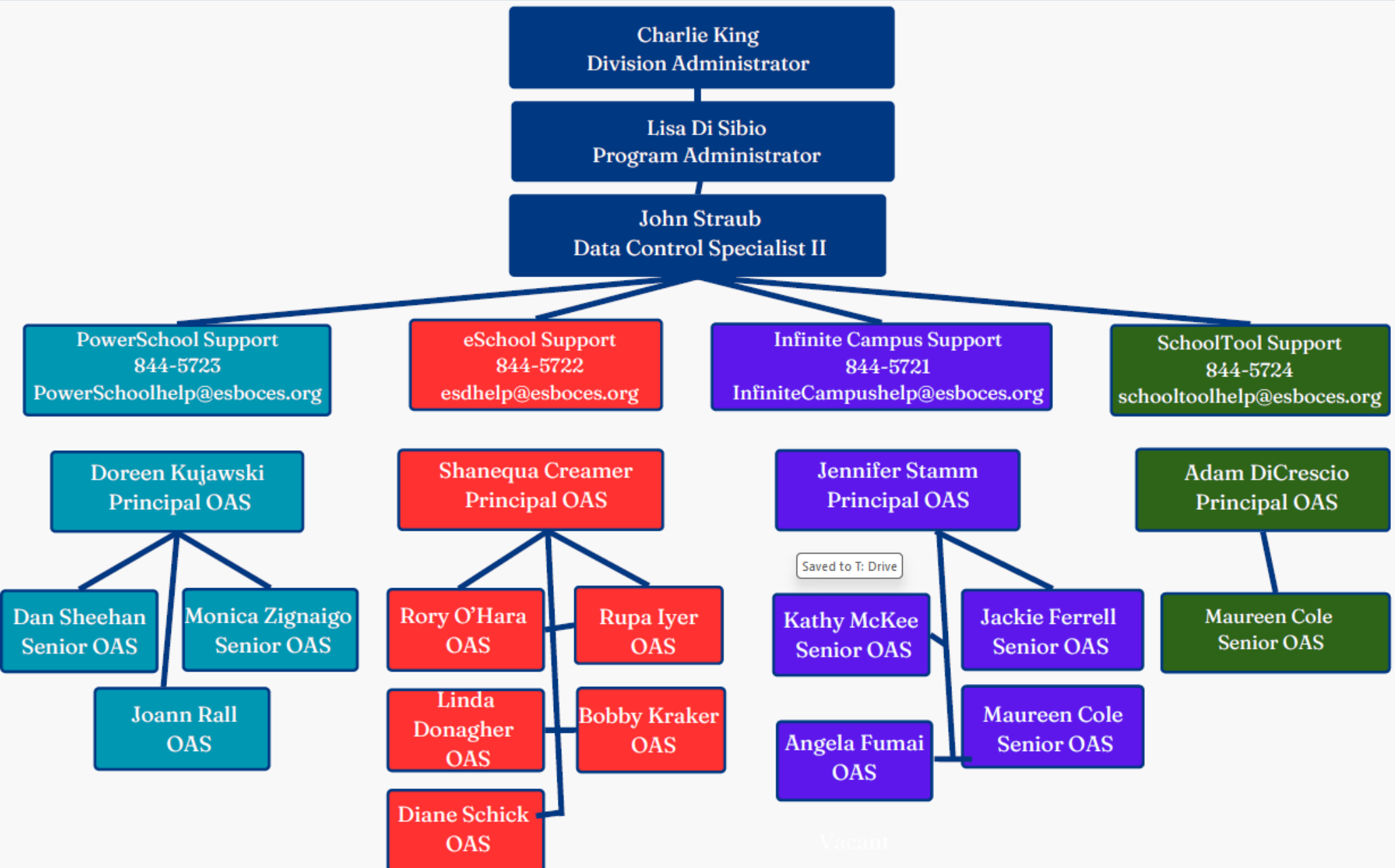


Student Data Services

Student Management System Support Teams

Staff Organization Chart

Date
September 2026

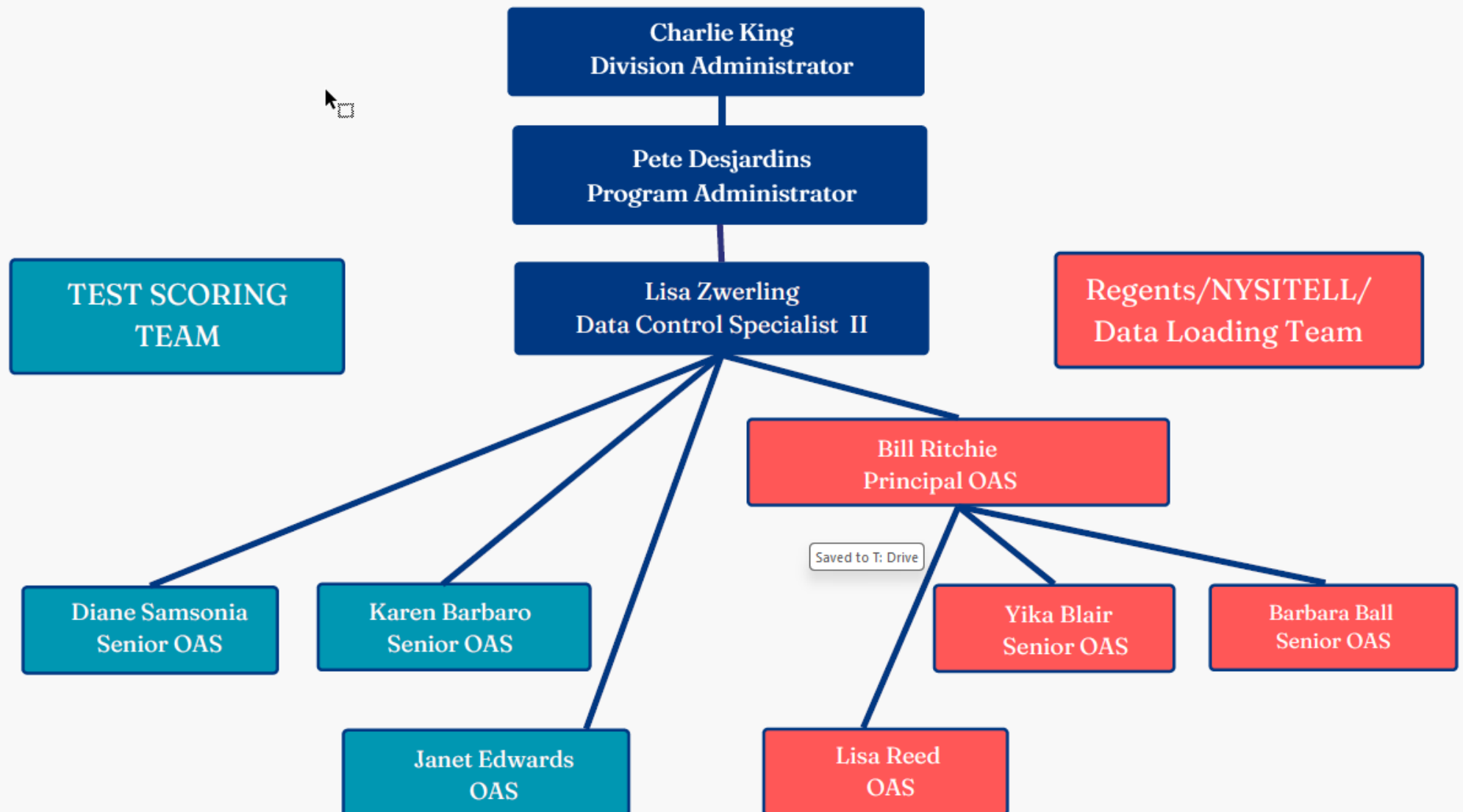


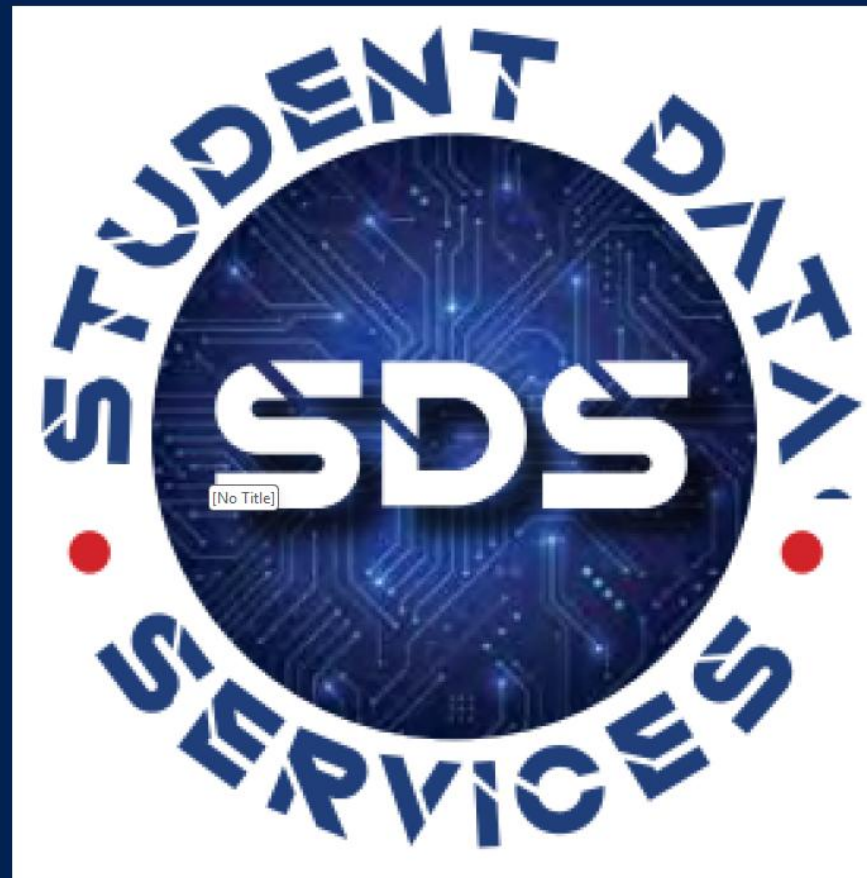


Student Data Services

Data Warehouse / Test Scanning Team

Staff Organization Chart





***Enhancing Data Reporting and Verification
with Expert Services***

• • • • •

DISTRICT DATA LOADING SERVICE

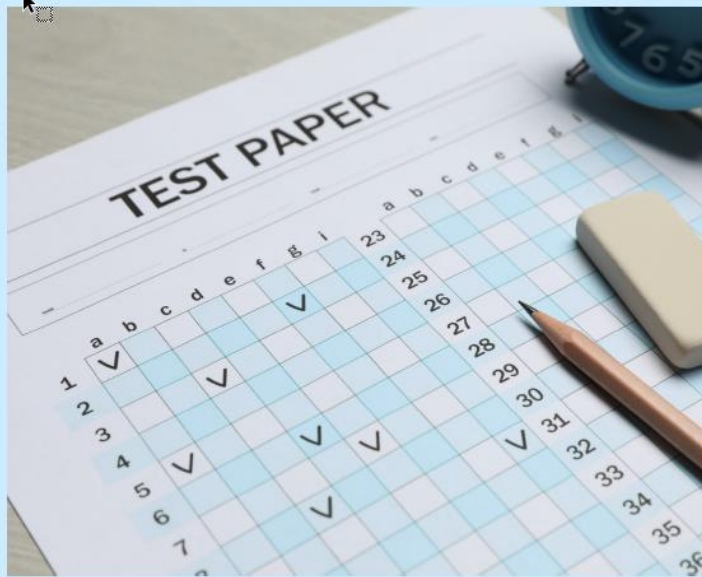
Transform district data management with Student Data Services' District Data Loading Service

Core Concepts

- Empower district staff and streamline reporting processes
- Data Extraction
 - Extraction from Student Management System and Special Ed Management Systems
 - Secure import and locking in Level 0 for accuracy and timeliness
- Comprehensive Error Review
 - Detailed analysis of Level 0 and Level 2 errors
 - Personalized guidance for resolving data integrity issues.
- Tailored Training Sessions
 - Weekly Data discussions and error rectification

**EFFICIENT DATA
MANAGEMENT FOR
ACCURATE REPORTING
AND TIMELY COMPLIANCE**





**LET US HANDLE THE DATA
TRANSFER SO YOU CAN
FOCUS ON SUPPORTING
STUDENTS & TEACHERS**

• • • • • REGENTS DATA LOADING SERVICE

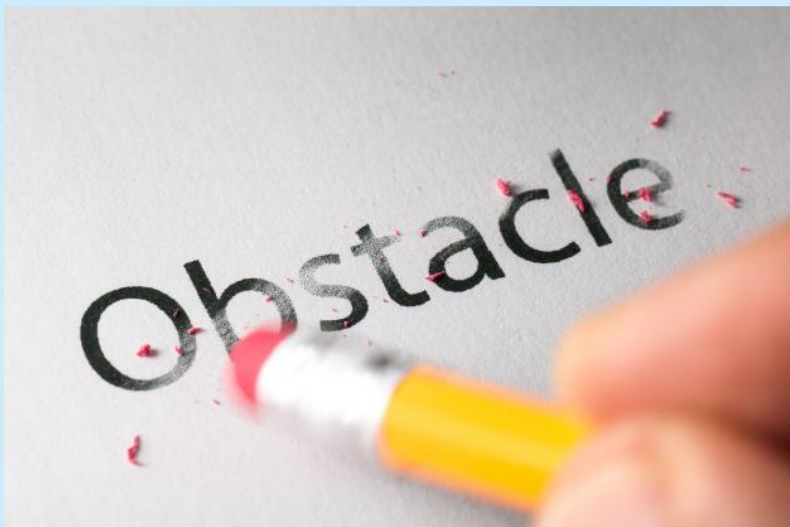
*Alleviate stress during peak busy season with our
seamless data solutions*

Core Concepts

Regents data is often due during the busiest time of the school year, creating stress and challenges for data professionals and the educators they support.

- Our expert team efficiently loads your Regents data to both Level 1 and Level 0
- We create a customized SMS-specific file tailored for easy upload into your system





**ELIMINATES TECHNICAL
OBSTACLES IN REPORTING
DIFFICULT SETS OF DATA**

I

[No Title]

• • • • •

AP DATA LOADING SERVICE

With the AP Data Loading Service, you can focus on what matters most—supporting your students and enhancing their educational experience.

Core Concepts

The AP Data Loading Service is engineered to facilitate the accurate reporting of Advanced Placement (AP) data. This service eliminates technical obstacles in data loading through the following features:

- **File Parsing:** Files provided by the College Board are parsed with precision to ensure comprehensive data capture
- **Student Identification:** Multiple identification criteria are employed to match and accurately represent student data
- **Data Loading:** Data is directly loaded to Level 0 and Level 1, optimizing the institutional data management process
- **SMS Specific File:** A customized file, formatted for seamless system integration, is provided to streamline data incorporation

Student Data Services Workshops

2026 – 2027 Dates to Remember

*****all workshops are in person at Sequoya*****

**CIO 101 : A Year in Data Reporting - Friday,
September 25, 2026 or Thursday, October 1, 2026**

**Special Ed Reporting 101 – Monday, November 16,
2026 or Thursday, November 19, 2026**

**End of Year Data Reporting Workshop – Tuesday, June
1, 2027 or Friday, June 4, 2027 – *****Location TBD*******

The Role of the District Data Coordinator

A person who helps in planning, organizing and executing events or performances needed. "Coordinator" can refer to a position within an organization or business with significant responsibilities for acting as a liaison between departments, stakeholders and information sources.

The Role of the DDC

Communicate data standards with personnel across schools / departments / programs

Effectively communicate complex information

Assemble and lead a TEAM

Review management systems for compatibility with the data process



Responsible for accurate reporting of individual student data

Define and document data collection processes and standards

Develop effective data verification processes

The Role of the DDC

Who can be the District Data Coordinator?

The DDC may be a district level administrator or other employee designated by the superintendent

- *The DDC must have the full support and backing of the superintendent*
- *The DDC must be able to effectively communicate complex information*

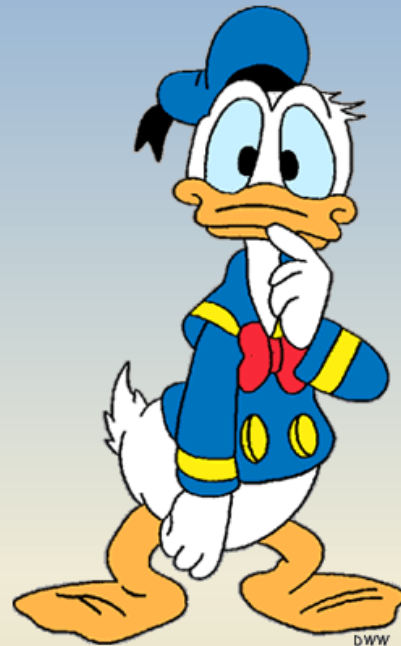
The Role of the DDC

I am a new DDC, what do I do first?

Assemble a district data team

Attend training, planning, and workshop sessions

Ask questions!!



Communicate the role of the team to all personnel

Review student information systems (both general and special education) for alignment with data reporting requirements

The Role of the DDC



Who are the important members of my District Data Team?

Special Ed. Reporting

Who: _____

What: Type of Disability, 504 Plans, NYSAA, Preschool enrollment, Out of District Students, Universal Pre-K, BEDS day snapshot, End of Year Snapshot, Special Ed. Events, VR Reports, Title I, testing accommodations

Staff Reporting

Who: _____

What: Staff Snapshot, Staff/Student/Course, Staff Evaluation, Staff Assignment, Teacher Attendance, Staff Tenure

Data Security and Privacy

Who: _____

What: Ed Law 2-d, Account provisioning, Data privacy, Internet security

Regents/RCT/AP Reporting

Who: _____

What: January/June/August Regents and RCT exams, AP & IB exams, Transferring scores/level into Student Management System, Uploading Scores into Level 0, RCT accommodations

Cohort Reporting

Who: _____

What: Graduates, Dropouts/Non-completers, 4-year/5-year/6-year, Diploma Types, Post-graduate plans, Career Path

State Assessment Reporting

Who: _____

What: 3-8 ELA/Math/Science, Answer sheets, Scoring, NYSAA, NYSESLAT, Not tested students, testing accommodations, Computer Based Testing

Accountability

Who: _____

What: High School (ELA/Math/Graduates), Elementary/Middle Level (3-8 ELA/Math/Science), Subgroup verification

Programs / ELL Reporting / FRPL

Who: _____

What: LEP Status/eligibility, CTE/Tech Prep, Poverty, Free/Reduced Lunch, Summer School, Homeless youth, NYSITELL



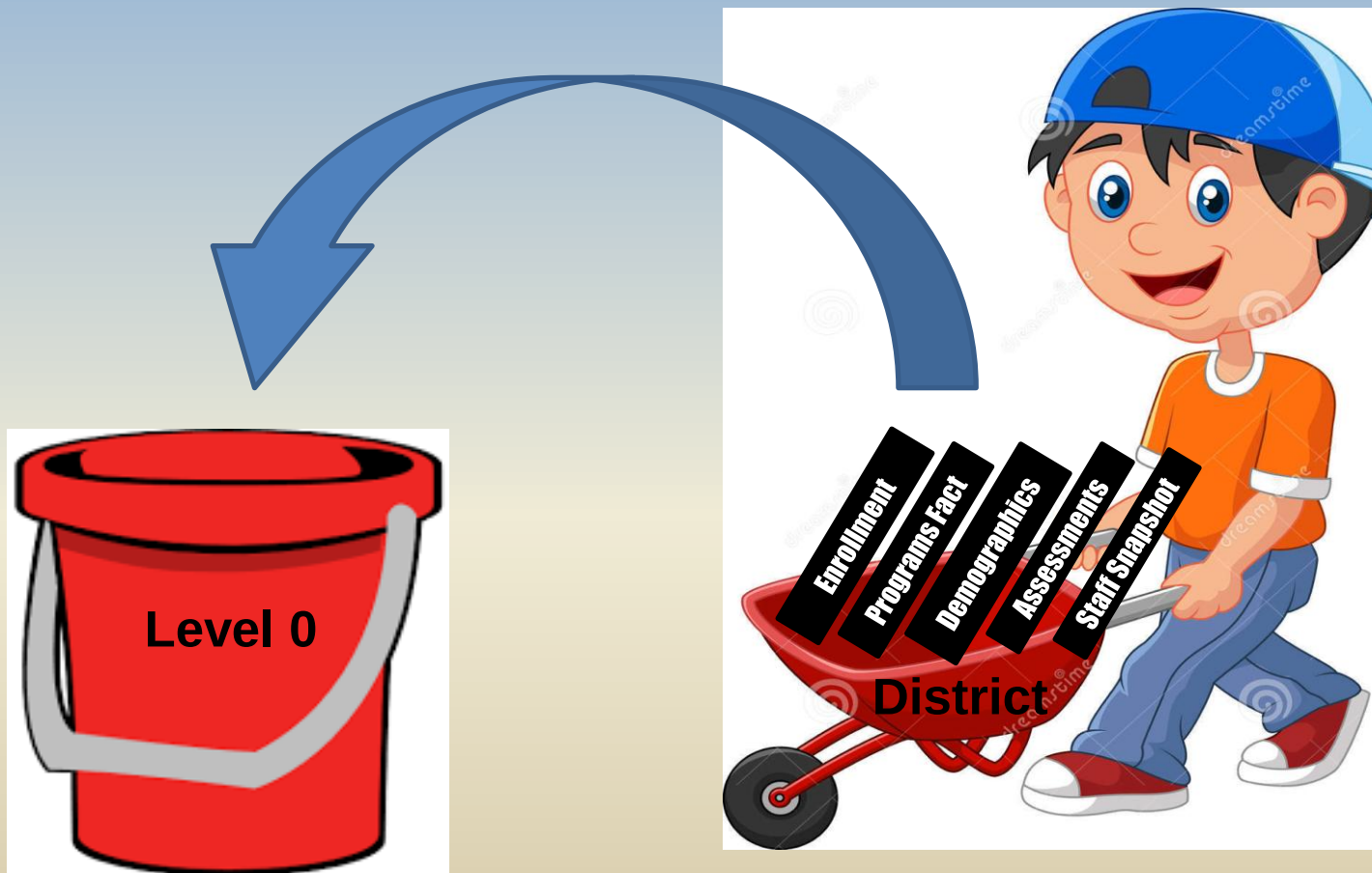
DATA FLOW

Overview of how data moves from District
to NYSED



Student Information Repository System (SIRS)

Extracts are pulled from local systems (Student Management System, Special Ed. System, Lunch System) and uploaded to Level 0



Student Information Repository System (SIRS)

What is Level 0?



- Level 0 is a web-based application hosted by the Regional Information Centers (RICs) around the state.
- Level 0 provides LEAs with the ability to enter (or load) and validate data against New York State (NYS) data collection formatting and business rules.
- Level 0 is the first quality control check point for your data
 - Errors in Level 0 must be resolved before the data will move on

Level 0



NYSED.gov

New York State Education Dept. - Level 0, version 7.01

Elect. Import

Manual Input

L1-Data Prep.

Reports

L0 Express

Admin

Log Off

Current # of users logged on: **1**

[Change My Password](#)

District:

School Year:

School Year Ending 2012-06-30

Student Search:

Search Results:

Student ID:

OR

Search

Last Name Search:

use * to help with last name search

Demo

Enroll

Prog.

Assess

Snapshot

Event

Grades

Staff/Stu/Crse

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID:

*Location Code:

*Grade Level:

*Entry Date:

*Entry Code:

Entry Comment:

Exit Date:

Exit Code:

Exit Comment:

Entry/Exit Enrollment Records:

No Entry/Exit Records found.

Validation Messages:

Delete Record

Validate & Save Student Data

Curr. Student / Add New

Clear All / Add New

Student Information Repository System (SIRS)

*The district must correct all Level 0 errors and “Lock” the data.
At a prescribed time depending on the RIC, locked data is then
exported from Level 0 to Level 1*



Student Information Repository System (SIRS)

What is Level 1?



- Level 1 is a series of regional repositories hosted by many of the local data centers
- Level 1 repositories include, at a minimum, all the data elements for State reporting requirements
- Users of the Level 1 repositories may also include additional data elements to meet local or regional needs, including data collected for local data analysis and reporting (state assessments)

Why might you get an error moving from Level 0 to Level 1

- *Loading data out of order. (ex: load enrollment prior to demographics)*
- *Load data prior to codes (ex: loading attendance before loading attendance codes)*
- *Shortages (large discrepancy between previous load and current)*

Student Information Repository System (SIRS)

Level 1 repositories prepare and combine data for submission to the Level 2 repository



Student Information Repository System (SIRS)

What is Level 2?



- The Level 2 repository is a single statewide data warehouse, where all required student data from Level 1 are combined
- Level 2 holds records for all students, teachers, and non-teaching professionals
- **Verification of data takes place at this level. Data at Level 2 are used to make accountability determinations**
- Level 2 provides data for many purposes including, but not limited to:
 - *Developing The New York State School Report Card; determining the accountability status of public and charter schools and districts*
 - *Reporting Institutional Master File (IMF) and Personnel Master File (PMF)*
 - *Determining teacher and principal accountability*
 - *Linking student data with those of teachers and principals*
 - *Meeting federal reporting requirements*

Student Information Repository System (SIRS)



Data from
Level 2 is used
to populate
each district
and school's
report card

data.nysed.gov COUNTIES BOCES DISTRICTS SCHOOLS HIGHER EDUCATION DOWNLOADS PARENTS Search by name

Graduation Rate

The graduation rate is the percentage of students who entered grade 9 in the same school year who earned a local or Regents diploma four years later.

The New York State Education Department (NYSED) reports the percentage of students who earned a local or Regents diploma by June, four year after they entered grade 9. NYSED also reports the percentage of students who earned a local or Regents diploma by August of the same year (the August percentage includes all students who earned a diploma by June and August combined).

The New York State Education Department also reports the percentage of students who earned a local or Regents diploma five and six years later.

4, 5, and 6-Year Graduation Rates (June and August)	
Cohort	Graduation Rate
2016 4-year August Cohort	97%
2016 4-year June Cohort	97%
2015 5-year August Cohort	98%
2015 5-year June Cohort	98%
2014 6-year August Cohort	98%
2014 6-year June Cohort	98%

For more information about the graduation rate by student subgroup, or to compare graduation rates for your school or district to the state graduation rate, please refer to your school or district's full report on [graduation rate data](#)

NEW YORK STATE
TOTAL K-12
FINANCIAL
SUPERINTENDENT
LEGAL NAME
DISTRICT
BEDS CODE
INSTITUTION
PHONE: (609) 462-1000
WEBSITE: COMMACK.K12.NY.US



Progression of data by Level

District

- SMS
- Special Ed Sys
- HR Sys
- Others

Level 0

- Web Based Application
- Starting point of all NYSED Data

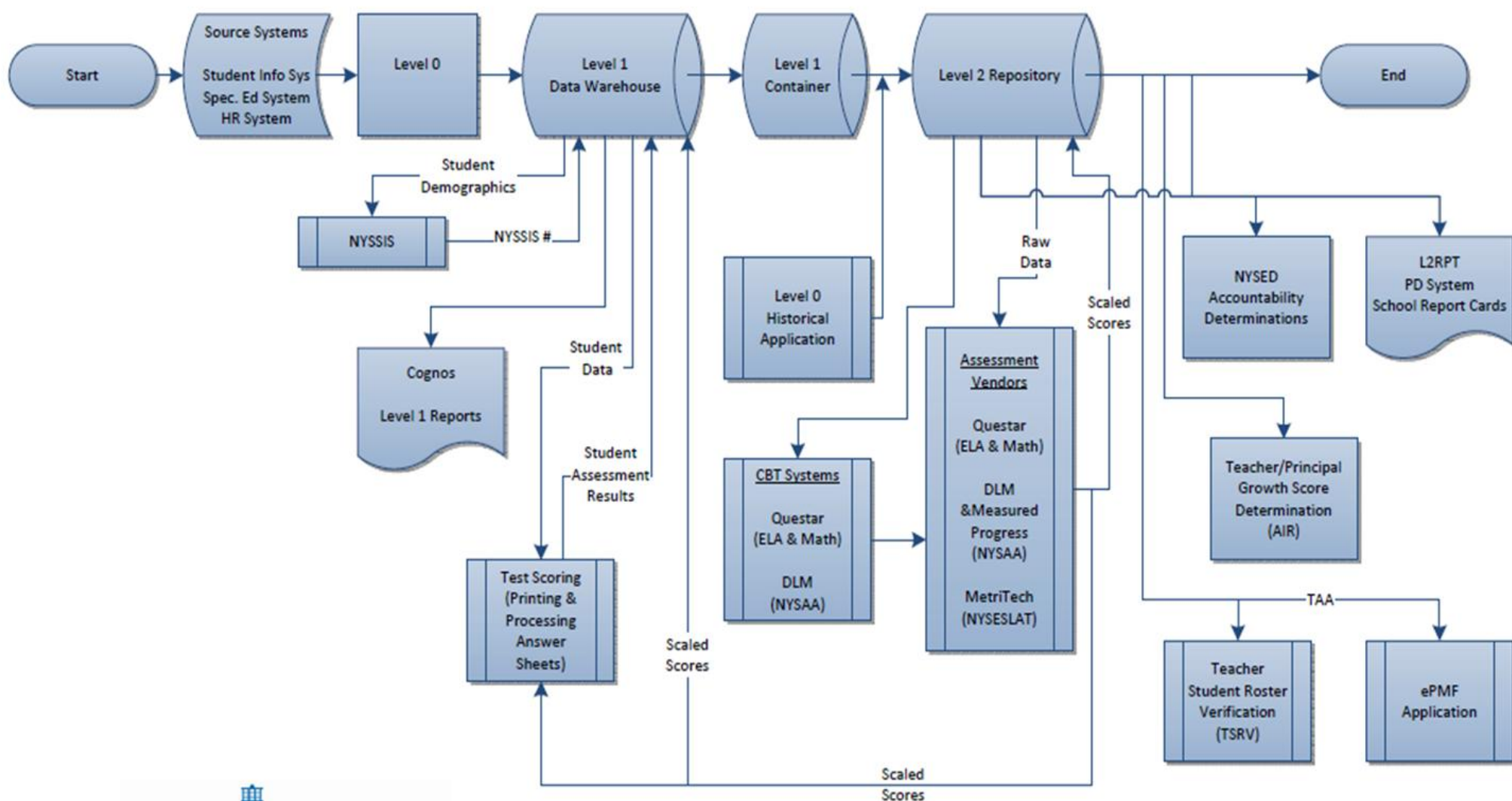
Level 1

- Suffolk RIC
- Host Data Warehouse
- Host Level 0 application

Level 2

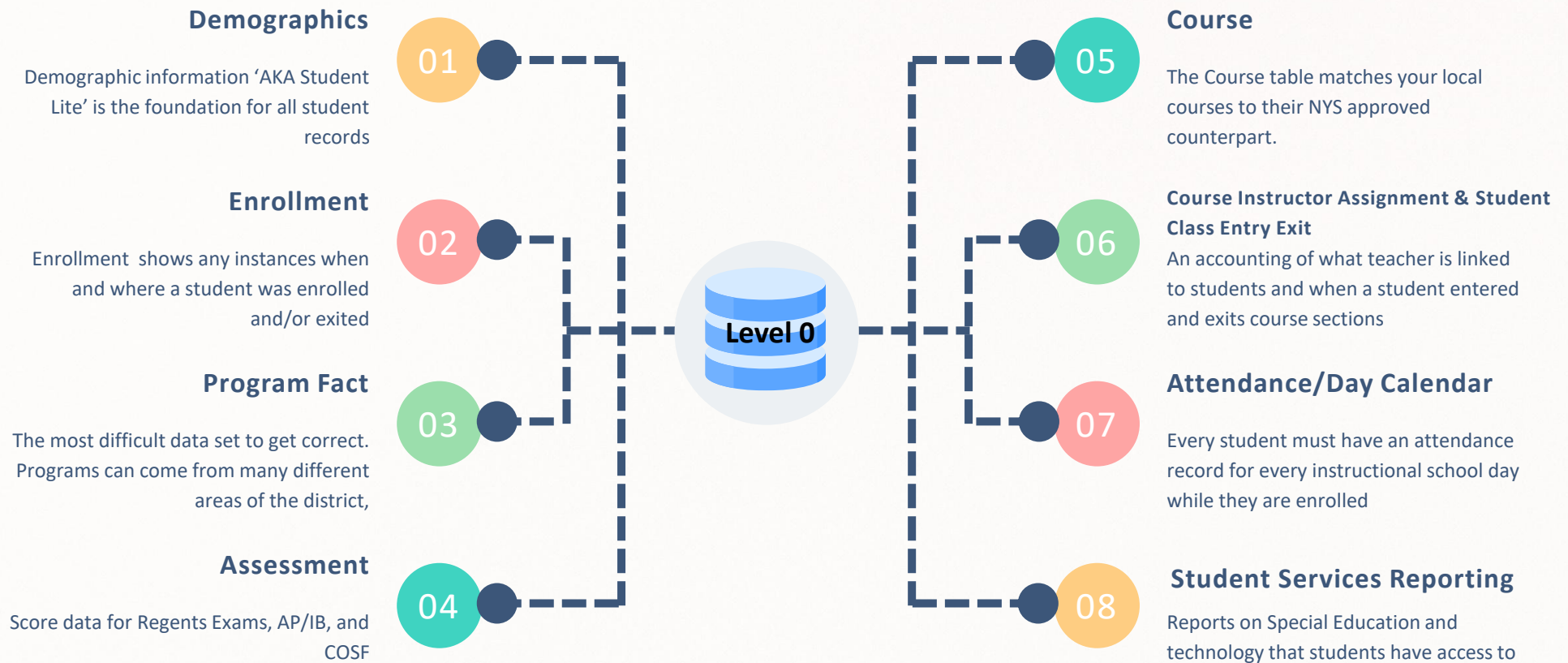
- NYSED
- L2RPT

Data Flow For The Student Information Repository System (SIRS)



Data Collection Sets

Student Data



SIRS TEMPLATES OVERVIEW STUDENT DATA

<u>DEMOGRAPHICS</u> Demographic information ‘AKA Student Lite’ is the foundation for all student records	<u>ENROLLMENT</u> Enrollment shows all instances where a student was enrolled or exited	<u>PROGRAM FACT</u> Program data comes from many different areas of the district	<u>ASSESSMENT</u> Score data for Regents Exams, AP/IB Exams, and COSF
• ID # • Name • Address • Graduation Info ◦ Graduation Pathway ◦ Credential Type • District of Residence • Grade Lvl • DOB • Gr. 9 Entry Date • Gender • Race • Guardian Info ◦ Name ◦ Email ◦ Home Address ◦ Phone	• Entry Date • Entry Code • Exit Date • Exit Code • Location	• Free/Reduced Lunch • Poverty • Homeless • Title I Eligible • ENL Status • IEP/504 • Disability Record • UPK	• Regents Exams • AP/IB Exams • Child Outcome Summary Form (COSF)
• No data can move without this information • Required to link a student to your LEA • Cannot be updated after the close of the warehouse	• Enrollment is used to determine ◦ BEDS Counts ◦ Special Ed Placements ◦ Out of District Placement ◦ BOCES Program Placement	What departments do these various data come from in your district?	• Districts scan Regents Exams to the ASAP System • ASAP is the primary warehouse for Regents data
Areas of Interest • Registration Process • Working Grade Level Vs. Age • Graduation & Diploma Info • Subgroup & Language Designation	Enrollment data + Day Calendar will drive the attendance expectations for your district	This data will directly impact your funding. Be sure to collaborate with the staff member most closely tied to it	• AP/IB Data is available through their sites • COSF is a Special Ed requirement with an extract from the Special Ed. System

SIRS TEMPLATES OVERVIEW STUDENT DATA

<u>COURSE</u> Course matches local courses to their NYS approved counterpart.	<u>COURSE/INSTRUCTOR ASSIGNMENT</u> CIA links teachers to their course & section	<u>STUDENT CLASS ENTRY/EXIT</u> SCEE links students to course sections & Teachers	<u>ATTENDANCE</u> Every student must have an attendance record for every instructional school day while they are enrolled
• Course ID • Course Name • Location • State Course Code	• Staff Name • TEACH ID • Start/End Date • Primary Instructor Codes • Location • Course Code • Section • Delivery Method	• Student ID • Location • Course Code • Entry/Exit Date • Dual Credit Indicator	NYSED uses two data extracts to calculate attendance • Day Calendar • Student Daily Attendance
Districts should use the NYS Comprehensive Course Catalog Workbook when creating new courses	Common mistakes include: • Wrong/Missing TEACH ID • Wrong Section Num. • Missing Teacher in Staff Snapshot	Common mistakes: • Using future dates for exits • Incorrect CIA record data • Missing Staff Snapshot	<u>Day Calendar</u> • Each location must have a day calendar • Affects the 180 day requirement • Must be updated each time an event closes a school
Course data directly affects whether a teacher will be in or out of certification			<u>Student Daily Attendance</u> • <u>Data is expected for every 'Instructional' day in the Day Calendar</u> • <u>Blank Attendance Records will default to Absent</u>

SIRS TEMPLATES

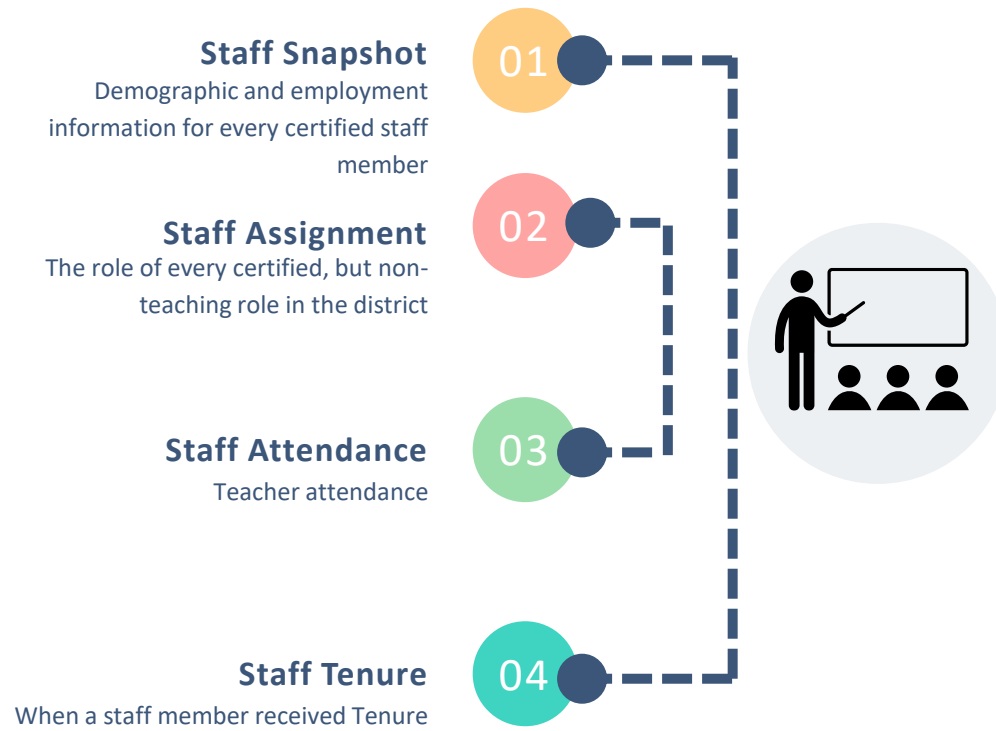
OVERVIEW

SP. ED. DATA

<u>BEDS DAY SNAPSHOT</u>	<u>END OF YEAR SNAPSHOT</u>	<u>SPECIAL ED EVENTS</u>	<u>STUDENT DIGITAL RESOURCES</u>
This data comes from the Special Ed system. It reflects start and end dates for services	This data comes from the Special Ed system. It reflects start and end dates for services	When required parts of the Special Ed evaluation process took place, and their outcomes	
• Every student enrolled by BEDS day, with a Special Ed program code must have a Snapshot record • Due first week of January	• Every student who received Special Ed Services at any time during the year must have a record • Due in July	• Initial referral to SPED date • Parental Consent Date • CSE/CPSE Meeting Date	Districts are required to use the NYSED approved questions to survey their students each year
		• Event chains missing data will need to be corrected in Level 0 Hist.	

Data Collection Sets

Staff Data



SIRS TEMPLATES OVERVIEW STAFF DATA

<u>STAFF SNAPSHOT</u>	<u>STAFF ASSIGNMENT</u>	<u>STAFF EVALUATION</u>	<u>STAFF TENURE</u>
Every certificated staff member should have a snapshot record	All Non-Teaching certificated staff should have a Staff Assignment entry	Reporting of APPR scores for any teacher or principal covered under the district 3012d plan	Data regarding tenure granting and denial included in the public reporting of staff evaluation data
• TEACH ID # • Name • Location • DOB • Years of Service • FTE • Race • Gender • Email Address • Hire Date • Education Level	• Teach ID • Name • Location • Assignment Code	• Student Performance Score ◦ 0-20 ◦ Based on calculation listed in the APPR plan	This template includes each staff member's current tenure status as teacher and/or principal, effective date of the tenure status, and when their probation ends
Teachers missing a snapshot record will create errors for for any linked student/course data	Assignment Codes can be found in the SIRS Manual (pg. 266)	• Observation Score ◦ 0-4 ◦ Based on classroom Observations as per your plan	
Every building must have a Principal reporting in Staff Snapshot	Nurses, Guidance Counselors, Speech Path, Psychologist, Social Worker, and any other District Admins with a TEACH ID	• Composite Score ◦ Based on the NYS HEDI Rubric	



Basic Education Data System (BEDS) & Institutional Master File (IMF) Reporting



ATTN: DDC, Superintendent, Principals

DUE: Nov. 13, 2026

Helpdesk: DWTShelp@esboces.org

BEDS data is used to generate reports for various reporting needs, including funding, accountability, and informing educational policy and improvements across the state.

The 2026-27 BEDS/IMF application **will be available** via the [IDEx \(the IRS Data Exchange\)](#) on Wednesday, October 7, 2026, and must be submitted by **November 13, 2026**.

The current online application can be accessed on the [NYSED Business Portal](#) using your SEDDAS username and password.

- If you need assistance with your username and password, please [email the SEDDAS help desk](#)
- [Step by Step Instructions for using IDEx BEDS Reporting](#)

Other Resources:

- [2025 Fall BEDS Reporting Memo](#)
- [BEDS/IMF Resource Page](#)
- [BEDS/IMF Frequently Asked Questions](#)
- [NYSED BEDS & SSEC Help Center](#)

Table of Reporting Responsibility for School-Age Students

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
1) A student who attends a school within the school district of residence.	District of residence	District of residence	District of residence (Reason for Beginning Enrollment Code 0011)	Use the 12 digits of the BEDS code of the school the student attends
2) A school-age student who resides in the district and is placed by a district administrator or the CSE of the school district in educational programs outside the district (such as another school district, BOCES, approved private in-State or out-of-State school, 4201 State-supported school, or Special Act school).	District of residence	District of residence	District of residence (Reason for Beginning Enrollment Code 0011) District of attendance (Reason for Beginning Enrollment Code 0055)	School building BEDS code, BOCES code (see BOCES Codes in Chapter 5: Codes and Descriptions), code of the approved private school for students with disabilities, or the code of a 4201 State-supported school. See Location Codes for Approved Special Education Services .
3) A general education student who resides in the district and attends a charter school.	Charter school	Not applicable	Charter school (Reason for Beginning Enrollment Code 0011)	Charter school BEDS code
4) A student with a disability or a student who is referred to the CSE for determination of eligibility for special education services who resides in the district and attends a charter school.	Charter school	District of residence	Charter school (Reason for Beginning Enrollment Code 0011) District of residence (Reason for Beginning Enrollment Code 5905)	Charter school BEDS code
5) A general education student who resides in the district, is in approved homeschooling program.	Not applicable (but district of residence must report State	Not applicable	District of residence (Reason for Beginning Enrollment Code 0011)	First 8 digits of the district of residence BEDS code and "0888" as the last 4 digits

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
	assessment results)			
6) A student with a disability or a student who is referred to the CSE for determination of eligibility for special education services who resides in the district and is homeschooled by parent/guardian choice.	Not applicable	District of residence	District of residence (Reason for Beginning Enrollment Code 5905)	First 8 digits of the district of residence BEDS code and "0888" as the last 4 digits
7) A student who resides in the district, is "homebound" (temporary, long-term absence), and is associated with a school in the district.	District of residence	District of residence	District of residence (Reason for Beginning Enrollment Code 0011)	Use the 12 digits of the BEDS code of the school the student would attend
8) A student who resides in the district, is homebound, and is not associated with a school in the district (is not expected to attend a school in the district).	District of residence	District of residence	District of residence (Reason for Beginning Enrollment Code 0011)	First 8 digits of the district of residence BEDS code and "0777" as the last 4 digits
9) A general education student who resides in the district and is placed by a parent/guardian in another public school district.	District of attendance	Not applicable	District of attendance (Reason for Beginning Enrollment Code 0011)	Building of attendance BEDS code
10) A student with a disability or a student who is referred to the CSE for determination of eligibility for special education services who resides in the district and is placed by a parent/guardian in another public school district.	District of attendance	District of residence	District of attendance (Reason for Beginning Enrollment Code 0011) District of residence (Reason for Beginning Enrollment Code 5905)	Building of attendance BEDS code

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
11) A student with a disability or a student who is referred to the CSE for determination of eligibility for special education services who is placed in a religious or independent school by a parent/guardian. This includes those parentally placed in Article 81 or Article 89 schools.	Religious or independent school (Instructional if in-state; no NYS reporting if out-of-state) Not applicable (Accountability)	District in which the religious or independent school is located (if in-state; no NYS reporting if out-of-state – any reporting would be by the out of state district of location to the state of location)	Religious or independent school participating in SIRS (Reason for Beginning Enrollment Code 0011) District in which the religious or independent school is located (Reason for Beginning Enrollment Code 5905) No NYS reporting if out-of-state	Religious or independent school building BEDS code for schools that are registered. School district may apply for an institution code for a “noncompliant religious or independent school” by contacting Datasupport . No NYS reporting if out-of-state
12) A general education student who is placed in a religious or independent school by a parent/guardian and who takes a State assessment.	Religious or independent school (Instructional) Not applicable (Accountability)	Not applicable	Religious or independent school participating in SIRS (Reason for Beginning Enrollment Code 0011)	Religious or independent school building BEDS code for schools that are registered. School district may apply for an institution code for a “noncompliant religious or independent school” by contacting Datasupport .
13) A general education student who resided in the district at the time the court or a county department of social services placed the student in an out-of-State residential facility. (Page 26	Not applicable	Not applicable	Not applicable	Not applicable

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
of Education Responsibilities for School-Age Children in Residential Care)				
14) A student with a disability or a student who is referred to the CSE for determination of eligibility for special education services who resided in the district at the time the court or a county department of social services placed the student in an out-of-State residential facility. (Page 26 of Education Responsibilities for School-Age Children in Residential Care)	Not applicable	District in which the student resided at time of placement	District in which the student resided at time of placement (Reason for Beginning Enrollment Code 5905)	BEDS code of approved out-of-state school. If not available, use 750000660000.
15) A student with a disability who is placed by the court or a county department of social services in a child-care institution or in a residential treatment facility with an affiliated school and is provided educational services pursuant to Article 81 of the Education Law. (Pages 6 and 24 of Education Responsibilities for School-Age Children in Residential Care)	Article 81 School	School affiliated with the child-care institution or residential treatment facility	School affiliated with the child-care institution (Reason for Beginning Enrollment Code 0011)	Article 81 school code
16) A student with a disability who is placed by the court or a county department of social services in a child-care institution or in a residential	District in which the child-care institution is located	District in which the child-care institution or residential	District in which the child-care institution is located (Reason for Beginning Enrollment Code 0011)	BEDS code of the building in which the student is enrolled

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
treatment facility that does not have an affiliated school. (Pages 7 and 25 of Education Responsibilities for School-Age Children in Residential Care)		treatment facility is located		
17) A general education student who is placed by the court in a child-care institution with an affiliated religious or independent school. (Only applicable if the student participated in an assessment)	Religious or independent school (Instructional) Not applicable (Accountability)	Not applicable	Religious or independent school participating in SIRS (Reason for Beginning Enrollment Code 0011)	Religious or independent school building BEDS code for schools that are registered. School district may apply for an institution code for a “noncompliant religious or independent school” by contacting Datasupport .
18) A student who is placed by the court in a child-care institution with an affiliated Special Act School District.	Special Act School Districts	Special Act School Districts	Special Act School Districts (Reason for Beginning Enrollment Code 0011)	BEDS code of the building in which the student is enrolled
19) A student with a disability who attends the New York State School for the Blind (NYSSB) in Batavia or the New York State School for the Deaf (NYSSD) in Rome.	NYSSB or NYSSD	NYSSB or NYSSD	NYSSB or NYSSD (Reason for Beginning Enrollment Code 0011)	NYSSB or NYSSD code
20) A student who is parentally placed in a religious or independent school and the school district has been ordered to pay tuition for the student by a court or an impartial hearing officer.	Religious or independent school if the school participates in SIRS (Instructional)	District in which the student resides (if applicable)	Religious or independent school participating in SIRS (Reason for Beginning Enrollment Code 0011)	Religious or independent school building BEDS code

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
	Not applicable (Accountability)		District in which the student resides (Reason for Beginning Enrollment Code 5905)	
21) A student who resides in a State agency facility and attends an educational program operated by the State agency. State agencies include: Office of Children and Family Services (OCFS), Office of Mental Health (OMH), Office for People with Developmental Disabilities (OPWDD), and the Department of Corrections and Community Supervision (DOCCS). (Pages 2, 12, 31, and 40 of Education Responsibilities for School-Age Children in Residential Care)	State agency	State agency	State agency (Reason for Beginning Enrollment Code 0011 or AHSEP 5654)	Facility location operated by the State agency code or BEDS code of the approved AHSEP program
22) A student with a disability who resides in OMH or OPWDD facility but is placed by the agency in an approved private school for students with disabilities. (Pages 4 and 14 of Education Responsibilities for School-Age Children in Residential Care)	State agency	State agency	State agency (Reason for Beginning Enrollment Code 0011)	Approved private school for students with disabilities BEDS code
23) A student with a disability who resides in OMH or OPWDD but attends a school district or BOCES program. (Pages 3 and 13	District in which OMH or OPWDD facility is located	District in which OMH or OPWDD facility is located	District in which OMH or OPWDD facility is located (Reason for	District school building or BOCES BEDS code

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
of <i>Education Responsibilities for School-Age Children in Residential Care</i>			Beginning Enrollment Code 0011)	
24) A student with a disability who attends an OMH or OPWDD day-treatment program.	District of residence	District of residence	District of residence (Reason for Beginning Enrollment Code 0011)	BEDS code of the State agency facility
25) A New York State student with a disability who is placed in another State under contract between a NYS school district and the approved out-of-State private school.	NYS school district of residence	NYS school district of residence	District of residence (Reason for Beginning Enrollment Code 0011)	BEDS code of the out-of-State school
26) A New York State student who is placed in another State under contract between a NYS school district and a public school district of the other State.	NYS school district of residence	NYS school district of residence	District of residence (Reason for Beginning Enrollment Code 0011)	BEDS code of approved out-of-state school. If not available, use 750000660000.
27) A student in residential care, including out-of-state facilities, (not placed by a school district) in one of the following programs: Private psychiatric hospitals or private psychiatric units within general hospitals; Short term crisis residence; Residential Respite Programs; Drug Free Residential, Inpatient Rehabilitation, Alcoholism Detoxification, Residential Chemical Dependency for Youth Programs, Inpatient Rehabilitation, Acute Care	District in which parents reside or, for students in department of social services care, the district in which student resided at the time the student was placed in a program	District in which parents reside or, for students in department of social services care, the district in which student resided at the time the student was placed in a program	District in which parents reside or, for students in department of social services care, the district in which student resided at the time the student was placed in a program (Reason for Beginning Enrollment Code 0011)	If the student attends a BOCES or school in a district, use the BEDS code of the BOCES or the district school building attended by the student. If not, use the first 8 digits of the BEDS code of the district in which the parent resides and then "0777" for the last four digits.

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
Programs, Primary Care Alcohol Crisis Centers, or Community Residences–Recovery Homes; and Pediatric Residential Health Care Facilities, Hospitals, Rehabilitation Centers, or Skilled Nursing Facilities. (Pages 5, 10, 22, 43, and 46 of Education Responsibilities for School-Age Children in Residential Care)				
28) A student with a disability placed through the Children’s Residential Project in a residential program. (Page 21 of Education Responsibilities for School-Age Children in Residential Care)	District in which parents reside	District in which parents reside	District in which parents reside (Reason for Beginning Enrollment Code 0011)	BEDS code of the school building or BOCES the student is attending
29) A student who resides in one of the following settings, which are licensed by OMH, OPWDD, OCFS, or Office of Alcohol and Substance Abuse Services (OASAS) <i>and</i> either attends school in a district or in BOCES or district arranges services to be provided at another location: Residential Treatment Facility (RTF) or Child Care Institution (CCI) that does not have an affiliated school; Community Residence (CR);	School district in which the facility is located	School district in which the facility is located	School district in which the facility is located (Reason for Beginning Enrollment Code 0011)	BEDS code of the building in which the student is enrolled. If services are provided at another location, use the first 8 digits of BEDS code of the district in which facility is located and then “0777” for the last four digits.

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
Family Based Treatment Program (FBTP); Intermediate Care Facility (ICF); Individualized Residential Alternative (IRA); Family Care Homes; Foster Family Homes; Group Homes or Agency Boarding Homes; OCFS Secure Centers, Limited Secure Centers, Non-secure Centers; Community Residential Homes (group homes); Detention Family Boarding Homes; Halfway Houses, Supported Living Facilities; and Detention Facilities, Non-Secure Institutional, Secure Holdover Detention, Non-Secure Group Care, Non-Secure Agency-Operated Detention. Applies when a youth placement order has been issued for a detention facility, post court adjudication. (Pages 7, 8, 9, 15, 16, 18, 19, 20, 27, 28, 29, 32, 33, 37, 38, and 44 of Education Responsibilities for School-Age Children in Residential Care)				

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
30) A foreign exchange student.	District of attendance (Instructional) Not applicable (Accountability)	District of attendance if student with a disability	District of attendance (Reason for Beginning Enrollment Code 0022)	Building of attendance BEDS code
31) A kindergarten-age student with a disability or a kindergarten-age student who is referred to the CSE for determination for eligibility for special education services and who is not enrolled in kindergarten and not homeschooled. The student may be provided with special education services but is not receiving instruction.	Not applicable (Accountability) District of residence (Instructional)	District of residence	District of residence (Reason for Beginning Enrollment Code 5905)	First 8 digits of the district BEDS code and "0777" as the last 4 digits Grade must be reported as "PS"
32) A child in foster care. See Students in Foster Care Toolkit for additional guidance on children in foster care.	District of attendance	District of attendance	District of attendance of student (Reason for Beginning Enrollment Code 0011)	Building of attendance BEDS code
33) A student in a county jail or a jail operated by the city of New York who is in a regular instruction program leading to a high school diploma. (Page 41 of Education Responsibilities for School-Age Children in Residential Care .)	District in which the jail is located	District in which the jail is located (if applicable)	District in which the jail is located (Reason for Beginning Enrollment Code 0011)	BEDS code of the jail

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
34) A student in a county jail or a jail operated by the city of New York who is in approved AHSEP program. (Page 41 of Education Responsibilities for School-Age Children in Residential Care .)	District in which the jail is located or, for NYC, the NYCDOE	District in which the jail is located or, for NYC, the NYCDOE (if applicable)	District in which the jail is located (Reason for Beginning Enrollment Code 5654)	BEDS code of the approved AHSEP program operated by the district or BOCES
35) Students residing in a non K-12 district attending a receiving district that serves all students from the non K-12 district for whom tuition is paid by the district of residence (examples would include a K-8 district resident attending a Central High School District or a K-2 or K-6 district resident attending a K-12 district that is contracted by the K-2 or K-6 district to serve all their resident students including their resident students who are placed by CSE in out-of-district locations, such as a BOCES program or other placement).	Receiving district	Receiving district	Receiving district (Reason for Beginning Enrollment Code 0011)	Building of attendance BEDS code
36) A student who resides in one of the following settings: Residential Programs for Runaway and Homeless Youth; Domestic Violence Shelters; Homeless Shelters; OR Homeless students not in residential programs for	District of attendance	District of attendance	District of attendance (Reason for Beginning Enrollment Code 0011)	Building of attendance BEDS code

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility) *	Location/BEDS Code (i.e., Building of Enrollment)
homeless youth or homeless shelters. (Pages 7, 8, 9, 15, 16, 18, 19, 20, 27, 28, 29, 32, 33, 37, 38, and 44 of Education Responsibilities for School-Age Children in Residential Care .)				

Table of Reporting Responsibility for Preschool-Age and Prekindergarten Students

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility)	Location/BEDS Code (i.e., Building of Enrollment)
1) A preschool-age student who does not participate in a PreK or Universal PreK program referred to the CPSE or CSE for an initial evaluation to determine eligibility for special education. See definition of “initial evaluation for special education” in the glossary.	Not applicable (Accountability) District of residence (Instructional)	District of residence	District of residence (Reason for Beginning Enrollment Code 4034)	District of residence BEDS code
2) A preschool-age student with a disability who resides in the district, does not participate in a PreK or Universal PreK program and who will receive or does receive special education services from:	Not applicable (Accountability) District of residence (Instructional)	District of residence	District of residence (Reason for Beginning Enrollment Code 0011) The 0011 must be reported for preschool-age students the day after they are found	a) If the student attends a school building, use the school building BEDS code; if the services are provided at home or another location or the student is not yet receiving services, use

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility)	Location/BEDS Code (i.e., Building of Enrollment)
a) an employee of a school district in a district building, the student's home, or in another location; b) an employee of a BOCES, in a BOCES building, the student's home or in another location; c) an employee of an approved private school for students with disabilities in that school's building, the student's home, or another location; d) an employee of a Section 4201 State-supported school in that school's building, the student's home, or another location; e) an independent service provider employed by the county in the student's home or in another location; f) an employee of New York State School for the Blind (NYSSB) in this school's building, the student's home, or another location.			eligible for special education services, regardless of when the services begin.	the first 8 digits of the district of residence BEDS code and "0777" as the last 4 digits; b) BOCES BEDS code; c) Approved Private School BEDS code; d) 4201 School BEDS code; e) County BEDS code; or f) NYSSB BEDS code For c and e, see Location Codes for Approved Special Education Services.
3) A preschool-age student, with or without a disability, who resides in the district and participates in a district-operated PreK or Universal PreK program;	District of residence (Instructional) Not applicable (Accountability)	District of residence	District of residence (Reason for Beginning Enrollment Code 0011)	District building BEDS code First 8 characters of the district code followed by "0666" signifying CBO-placed UPK BOCES code

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility)	Location/BEDS Code (i.e., Building of Enrollment)
BOCES-operated PreK program under a Universal PreK contract with a school district with the BOCES acting as an Other Eligible Agency (i.e., Community-Based Organization – CBO); BOCES-operated PreK not under a Universal PreK contract.				
4) A preschool-age student with a disability or a preschool-age student who is referred to the CPSE for determination of eligibility for special education services who resides in the district and attends a UPK or Pre-K program operated by another school district or charter school.	District of residence or charter school (Instructional) Not applicable (Accountability)	District of residence	District of residence (Reason for Beginning Enrollment Code 5905) District or charter school in which student is attending Pre-K or UPK (Reason for Beginning Enrollment Code 0011)	BEDS code of the school the student attends or, if a UPK program contracted by the district, the first 8 digits of the district BEDS code and “0666” as the last 4 digits
5) A prekindergarten student who attends a school within the school district of residence or a UPK program contracted by the district.	District of residence (Instructional) Not applicable (Accountability)	District of residence	District of residence (Reason for Beginning Enrollment Code 0011)	BEDS code of the school the student attends or, if a UPK program contracted by the district, the first 8 digits of the district BEDS code and “0666” as the last 4 digits
6) A preschool student with a disability who is transitioning to kindergarten, will not receive extended school-year services and was enrolled in a UPK program or another PK program.	District of residence (Instructional) Not applicable (Accountability)	District of residence	District of residence (Reason for Beginning Enrollment Code 0011)	There are three options to report these students in July and August: 1) If the UPK program was run by the district

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility)	Location/BEDS Code (i.e., Building of Enrollment)
				and the district chooses to continue to report the location where the student attended the UPK program, the BEDS code of the school the student attends 2) If the UPK program the student attended is contracted by the district and the district chooses to continue to report the location where the student attended the UPK program, the first 8 digits of the district BEDS code and "0666" as the last 4 digits. 3) If the district does not choose to report the location where the student attended the UPK program, the first 8 digits of the district BEDS code and "0777" as the last 4 digits. For options 1 and 2, the student will be reported with the grade PKF or

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility)	Location/BEDS Code (i.e., Building of Enrollment)
				PKH from July 1-August 31. For option 3, the student will be reported with the grade PS from July 1-August 31.
7) A preschool-age student with a disability who resides in the district, does not participate in a PreK or Universal PreK program and who has been appointed to the New York State School for the Deaf (NYSSD).	NYSSD	NYSSD	NYSSD (Reason for Beginning Enrollment Code 0011)	NYSSD BEDS code
8) A preschool-age student in foster care with a disability or a preschool-age student who is referred to the CPSE for determination of eligibility for special education services.	District of attendance (Instructional) Not applicable (Accountability)	District of attendance	District of attendance of student (Reason for Beginning Enrollment Code 0011)	BEDS code of the school the student attends or, if a UPK program contracted by the district, the first 8 digits of the district BEDS code and "0666" as the last 4 digits

FREQUENTLY USED ACRONYMS

Acronym	Definition
AHSEPP	Alternative High School Equivalency Preparation Program
AIS	Academic Intervention Services
AMO	Annual Measurable Objective
APPR	Annual Professional Performance Review
ASAP	Assessment Scoring and Analysis Program
AVR	Accountability Verification Report
AYP	Adequate Yearly Progress
BARS	BOCES Assessment Reporting System
BEDS	Basic Education Data System
BOCES	Board of Cooperative Education Services
CBT	Computer Based Testing
CDOS	Career Development and Occupational Studies
CEIS	Coordinated Early Intervening Services
CIO	Chief Information Officer
COSF	Child Outcome Summary Form
CPSE	Committee on Preschool Special Education
CSE	Committee on Special Education
CTE	Career Technical Education
DATAG	Data Analysis Technical Advisory Group
DDC	District Data Coordinator
DW	Data Warehouse
EI	Early Intervention
ELA	English Language Arts
ELL	English Language Learning
ePMF	Electronic Personnel Master File
ESEA	Elementary and Secondary Education Act
ESL	English as a Second Language
ESSA	Every Student Succeeds Act
FERPA	Family Educational Rights and Privacy Act
FOIL	Freedom of Information Law
FRPL	Free or reduced-price lunch
FTE	Full Time Equivalent
GED	General Education Diploma
IC	Infinite Campus

IDEA	Individuals with Disabilities Education Act
IEP	Individualized Education Program
L2RPT	Level 2 Reports
LEA	Local Education Agency
LEP	Limited English Proficient
L0H	Level 0 Historical
LOTE	Languages Other Than English
LRE	Least Restrictive Environment
NCLB	No Child Left Behind
NYSAA	New York State Alternate Assessment
NYSED	New York State Education Department
NYSITELL	New York State Identification Test for English Language Learners
NYSESLAT	New York State English as a Second Language Achievement Test
NYSSIS	New York State Student Identifier System
NYSTP	New York State Testing Program
OSC	Optimum Solutions Corporation
PBT	Paper Based Testing
PD	Pupils with Disabilities
PDF	Portable Document format
PMF	Personnel Master File
RCT	Regents Competency Test
RIC	Regional Information Center
ROS	Rest of State
RTI	Response to Intervention
SDS	Student Data Services
SED	State Education Dept.
SEDCAR	Strategic Evaluation Data Collection, Analysis and Reporting
SEDDAS	State Education Department Delegated Account System
SEDREF	State Education Data Reference File
SFTP	Secured File Transfer Protocol
SIRS	Student Information Repository System
SLO	Student Learning Objectives
SLP	Second Language Proficiency
SMS	Student Management System
SNAP	Supplemental Nutrition Assistance Program
SWD	Students with Disabilities
TAA	Teacher Access and Authorization

[No Title]

UIAS	Unique identifier accountability system
UPK	Universal Pre K
USDOE	US Department of Education
VADIR	Violent and Disruptive Incident Report
VESID	Vocations and Educational Services for Individuals with Disabilities
VR	Verification Report

<https://www.nysed.gov/about/acronyms>

Resources



NYSED Information & Reporting Services



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

[NYSED](#)[Education Areas](#)[Standards and Instruction](#)[Assessments](#)[Certification & Licensing](#)[School Business](#)[Data & Reporting](#)

Information and Reporting Services (IRS)

IRS collects and reports data on public districts and schools; and on charter, state-operated and participating nonpublic schools in New York State.

Data Collection & Reporting

Assessment Tools and Data	→
Collection and Reporting Systems	→
Graduation Data	→
Higher Education Data Collection and Reporting	→
NYS School Report Cards	→
SEDCAR (Special Education Data)	→
Student Enrollment Data	→

Quick Links

[2026-27 SIRS Reporting Timeline](#)
[2026-27 SIRS Reporting Guidance Memo](#)
[2025-26 SIRS Reporting Timeline](#)
[2025-26 SIRS Reporting Guidance Memo](#)
[Student Information Repository System \(SIRS\) Guidance](#)
[NYSED Accounts Help](#)

Verification & Certification, Regulations & Policy

Requirements for Districts/Charters	→
Requirements for Home-Instructed and Home-Schooled	→
Requirements for Participating Nonpublics	→
Requirements for Special Education	→
Verification & Certification	→

Memos, Contacts, Other Resources

Institutional Accountability	→
IRS Memos	→
Performance-Based Learning and Assessment Networks (PLAN) Pilot	→
RIC/Big 5 Contacts (for LEAs)	→
SEDPREF Public Reports (including School and other Directories)	→
Special Education/IDEA Allocations	→

[NYSED ACCOUNTS HELP](#)

<http://www.nysed.gov/information-reporting-services>

SIRS Guidance Documentation



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

[NYSED](#)[Education Areas](#)[Standards and Instruction](#)[Assessments](#)[Certification & Licensing](#)[School Business](#)[Data & Reporting](#)

Information and Reporting Services (IRS)

Information and Reporting Services

[Assessment Tools and Data](#)[Collection and Reporting Systems](#)[BEDS IMF via BEDS Online](#)[BOCES Report Cards](#)[Chapter 655 Report](#)[Educator Data](#)[IDEx](#)[IRSP](#)[L1HC](#)[L2RPT](#)[L2RPT Report Guides](#)[Level 0 Historical](#)[NYS Course Catalog](#)[NYSSIS](#)[PD System](#)

Student Information Repository System (SIRS) Guidance

SIRS Manual and Data Elements

Guidance on reporting data to the Department via the SIRS Level 2 data warehouse.

- [2026-27 SIRS Manual](#)
- [NYSED Data Elements List](#)
- [County of Residence Codes](#)
- [District of Residence Codes and Descriptions](#)
- [Major Life and PLAN Exemptions](#)
- [Language Codes and Descriptions](#)
- [Test Groups for Assessments with Subtest Identifiers and Codes](#)
- [Staff Codes and Descriptions](#)

[Resources](#)

SIRS Reporting FAQ Documents

Overview

When new data collections are introduced or significant changes are made to current collections, The Department often releases a Frequently Asked Questions (FAQ) document. The purpose of these documents is to provide reporting guidance to the field and to answer common questions. Links to these documents will be included in the SIRS Manual.

<https://www.nysed.gov/information-reporting-services/student-information-repository-system-sirs-guidance>

BEDS (Basic Educational Data System) IMF (Institutional Master File) via BEDS Online



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

[NYSED](#)[Education Areas](#)[Standards and Instruction](#)[Assessments](#)[Certification & Licensing](#)[School Business](#)[Data & Reporting](#)

Information and Reporting Services (IRS)

Information and Reporting Services

[Assessment Tools and Data](#)[Collection and Reporting Systems](#)[BEDS IMF via BEDS Online](#)[BOCES Report Cards](#)[Chapter 655 Report](#)[Educator Data](#)[IDEx](#)[IRSP](#)[L1HC](#)[L2RPT](#)[L2RPT Report Guides](#)[Level 0 Historical](#)[NYS Course Catalog](#)[NYSSIS](#)[NYSED](#)

BEDS (Basic Educational Data System) IMF (Institutional Master File) via BEDS Online

[Overview](#) || [Forms & Instructions: District](#) | [Public](#) | [BOCES](#) | [Charter Religious & Independent \(Nonpublic\)](#) | [Additional Resources](#)

The 2025-26 BEDS IMF application for Public School Districts and Schools, Charter Schools, BOCES and Religious & Independent (Nonpublic) Schools will be available via [IDEx \(the IRS Data Exchange\)](#) on Wednesday, October 1, 2025, and must be submitted by Friday, November 14, 2025.

The current online application can be accessed on the [NYSED Business Portal](#) using your SEDDAS username and password.

- If you have questions regarding the online application, please [submit a ticket to Datasupport](#).
- For basic instructions on creating and entitling SEDDAS accounts for your staff or school administrators or for password reset instructions, go to [SEDDAS User Guide and Quick Guides](#).
- If you need help with your username, contact your CEO.

All public school districts and schools, charter schools and BOCES are required to submit BEDS IMF via IDEx. Copies of BEDS IMF forms are provided via the links below and are for reference only. Religious & Independent (Nonpublic) schools are strongly encouraged to submit BEDS IMF via IDEx.

NOTE: THE BEDS IMF FORMS ARE NOT APPLICABLE FOR NEW YORK CITY PUBLIC SCHOOLS.

FORMS & INSTRUCTIONS

District Documents

- [BEDS IMF Collection Memo](#)

<https://www.nysed.gov/information-reporting-services/beds-basic-educational-data-system-imf-institutional-master-file>

Educator Data for Teachers and Professional Staff



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity



NYSED

Education Areas

Standards and Instruction

Assessments

Certification & Licensing

School Business

Data & Reporting

Information and Reporting Services (IRS)

Information and Reporting Services

Assessment Tools and Data

Collection and Reporting Systems

BEDS IMF via BEDS Online

BOCES Report Cards

Chapter 655 Report

▶ Educator Data

BEDS (Basic Educational Data S...

IDEx

IRSP

L1HC

L2RPT

L2RPT Report Guides

Level 0 Historical

NYS Course Catalog

NYSSIS

Educator Data for Teachers and Professional Staff

NYSED's Educator Data Collection

The New York State Education Department's Office of Information and Reporting Services collects and reports data on approximately 300,000 teachers and non-teaching professionals in public school districts, charter schools, and BOCES. Data are collected to meet State and federal reporting requirements and are made available on NYSED's [Public Data Site](#). See the [SIRS Manual](#) for information on reporting educator data to the SIRS (Student Information Repository System) and [BEDS IMF](#) site for additional reporting requirements.

Additional Information Related to Educator Data

Statistical data on educators can be found in the [Personnel Master File \(PMF\)](#).

Educator certifications are managed in the NYSED Office of Teaching Initiative's [TEACH System](#). Use the [Search Certification Requirements](#) site or [contact OTI](#) for information about requirements for classroom teacher and other school certifications.

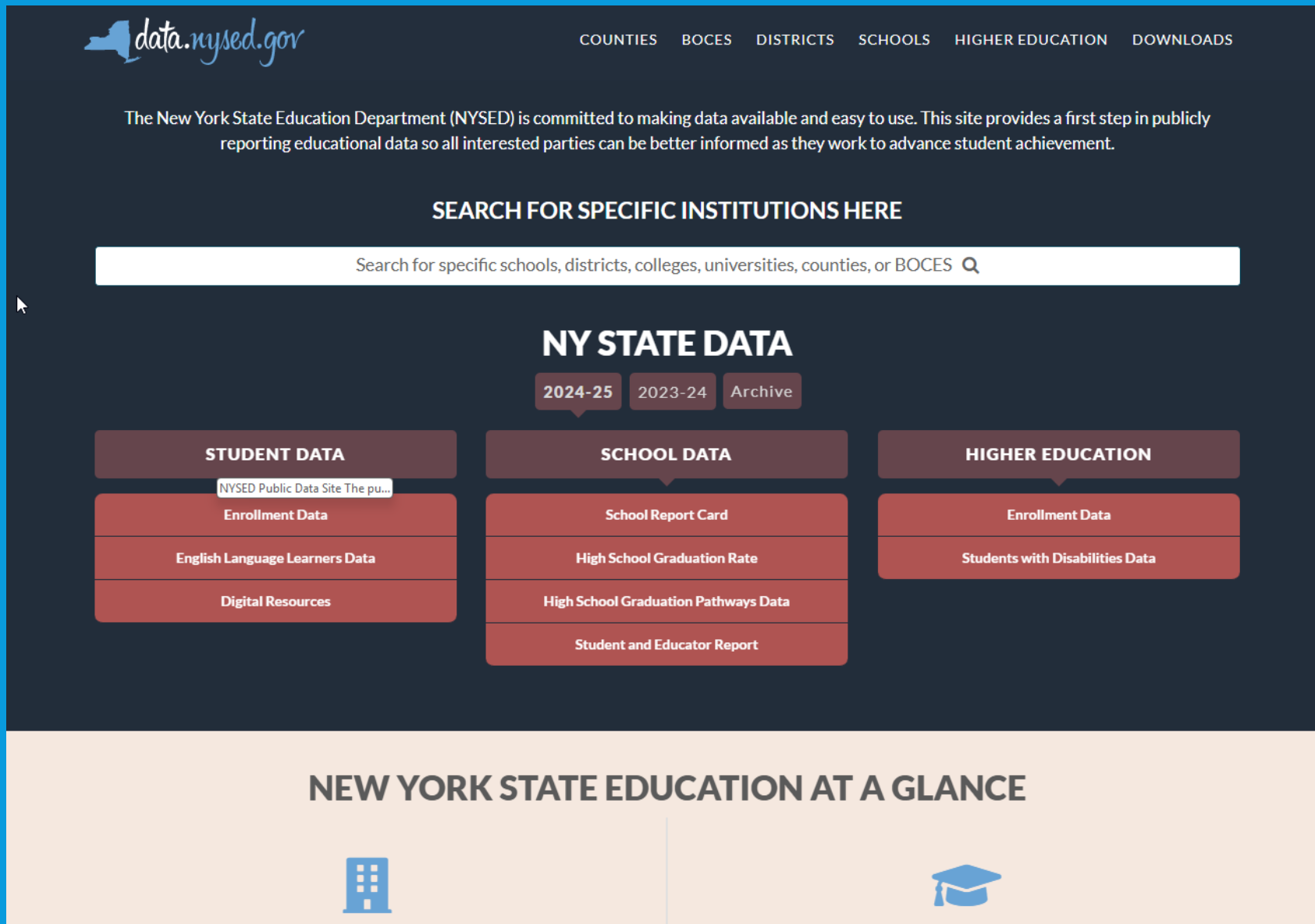
The Course to Certification Crosswalk contains mappings of courses to the certifications that are considered allowable for teaching them. The crosswalk is available to help districts ensure that teachers are appropriately certified for teaching assignments: 2025-26 [SCED Course to Certification Crosswalk Workbook](#).

Information about Standards-Based Educator Evaluation and Professional Support plans may be found on NYSED's [Office of Educator Quality and Professional Development](#) website and on the [Resources for Educator Evaluation Data Collection and Submission](#) website.

<https://www.nysed.gov/information-reporting-services/educator-data-teachers-and-professional-staff>

NYSED PUBLIC DATA SITE THE PUBLIC FACE OF REPORTED DATA

<https://data.nysed.gov/>



The screenshot displays the NYSED Public Data Site homepage. At the top left is the logo for data.nysed.gov, featuring a blue outline of New York State. To the right of the logo are navigation links: COUNTIES, BOCES, DISTRICTS, SCHOOLS, HIGHER EDUCATION, and DOWNLOADS. Below these links is a paragraph stating: "The New York State Education Department (NYSED) is committed to making data available and easy to use. This site provides a first step in publicly reporting educational data so all interested parties can be better informed as they work to advance student achievement." Below this paragraph is a search bar with the text "SEARCH FOR SPECIFIC INSTITUTIONS HERE" and a placeholder "Search for specific schools, districts, colleges, universities, counties, or BOCES" followed by a magnifying glass icon. Below the search bar is a section titled "NY STATE DATA" with three tabs: "2024-25", "2023-24", and "Archive". Under this section are three columns of data categories: "STUDENT DATA", "SCHOOL DATA", and "HIGHER EDUCATION". Each column contains a list of data types. The "STUDENT DATA" column includes "Enrollment Data", "English Language Learners Data", and "Digital Resources". The "SCHOOL DATA" column includes "School Report Card", "High School Graduation Rate", "High School Graduation Pathways Data", and "Student and Educator Report". The "HIGHER EDUCATION" column includes "Enrollment Data" and "Students with Disabilities Data". At the bottom of the page is a section titled "NEW YORK STATE EDUCATION AT A GLANCE" with two icons: a blue building icon on the left and a blue graduation cap icon on the right.

data.nysed.gov

COUNTIES BOCES DISTRICTS SCHOOLS HIGHER EDUCATION DOWNLOADS

The New York State Education Department (NYSED) is committed to making data available and easy to use. This site provides a first step in publicly reporting educational data so all interested parties can be better informed as they work to advance student achievement.

SEARCH FOR SPECIFIC INSTITUTIONS HERE

Search for specific schools, districts, colleges, universities, counties, or BOCES 🔍

NY STATE DATA

2024-25 2023-24 Archive

STUDENT DATA

NYSED Public Data Site The pu...
Enrollment Data
English Language Learners Data
Digital Resources

SCHOOL DATA

School Report Card
High School Graduation Rate
High School Graduation Pathways Data
Student and Educator Report

HIGHER EDUCATION

Enrollment Data
Students with Disabilities Data

NEW YORK STATE EDUCATION AT A GLANCE

L2RPT REPORTING ENVIRONMENT

REPORTS THAT DISPLAY WHAT YOUR DISTRICT HAS REPORTED TO LEVEL 2

 SEDDAS



New +

My contentTeam contentFavorites

[Team content](#) / [District](#) / [SEDDAS](#)





Accountability Last Modified 4/23/2026, 1:50 PM	Annual Outcomes Last Modified 4/27/2026, 12:13 PM	Attendance Last Modified 4/29/2021, 12:18 PM	BEDS Last Modified 11/17/2025, 11:09 AM	Course Last Modified 10/20/2025, 9:52 AM	CTE Last Modified 1/14/2025, 4:02 PM
Higher Ed Programs Last Modified 8/11/2022, 9:18 AM	Post Secondary Last Modified 5/6/2026, 2:49 PM	Reasonableness Last Modified 8/11/2022, 9:18 AM	Score Reports Last Modified 8/12/2025, 2:59 PM	Staff Last Modified 8/11/2022, 9:22 AM	Student Profile Last Modified 9/28/2021, 11:54 AM
Student Support Last Modified 10/28/2025, 10:13 AM	Tested / Not Tested Last Modified 1/27/2022, 2:12 PM	Total Cohort Report Last Modified 7/20/2021, 2:10 PM	UIAS Last Modified 8/11/2022, 9:23 AM		

Welcome, Charles King

District:

School Year Ending:

Student ID:
[Get Student](#)
[Clear Student](#)

Demographics		Enrollment		Programs Fact		Assessment Fact																	
2021-06-30		2020-06-30		2019-06-30																			
Demographics 2021-06-30																							
Status	District	District Code	Local Student ID	School Year	Student Name	DOB	Gender	Ethnicity	Home Language	Credential Type	Career Path	Entry Grade 9	District Code of Residence	Hispanic	Race 1	Race 2	Race 3	Race 4	Race 5	Migrant Status	Neglected/Delinquent	NYSSIS ID	
			1437	2021-06-30		03	F :: Female	W :: White	ENG :: English					No	W :: White					No	No		

Level 0 Historical

allows districts to make changes to data from previous years

PD System

Primary Reporting System for Special Education Data



PD Data System - charles.king2 RSS

2021-22 ▾

[Home](#)

[Oct. Reports](#)

[EOY Reports](#)

[PD Forms](#)

[NR Forms](#)

[Archive](#)

[Print](#)

[Print](#)

SIRS Refresh was last completed on: **Thu Sep 22 02:38:44 EDT 2022**

Messages:

The 2021-22 SIRS EOY refresh last completed on the time/date shown above.

In order to have a form refreshed after a due date (VR11-VR16) you must certify the data are inaccurate and send an email to datasupport@nysed.gov to request an appeal. You must have both the inaccurate certification and an approved appeal to be refreshed after a due date.

Please note the due dates as referenced on your dashboard below. They can also be found at: <http://www.p12.nysed.gov/sedcar/forms/instructions/duedates2122.html>

Certification buttons are disabled whenever a refresh is running to prevent inadvertent certifications of data while tables are being refreshed. Only the certifications that are required will appear on the dashboard.

For help on navigating through the PD Data System please [click here](#).

PD Dashboard

2122 VR Forms

Forms	Status	Due Date	Date Certified	Certification Status	Assurance Status	Appeal Received	Appeal Status
VR1	complete	01/18/2022	01/14/2022	Accurate			
VR2	complete	01/18/2022	01/14/2022	Accurate			
VR3	complete	01/18/2022	01/14/2022	Accurate			
VR4	complete	01/18/2022	01/14/2022	Accurate			
VR5	complete	01/18/2022	01/14/2022	Accurate			
VR6	complete	01/18/2022	01/14/2022	Accurate			
VR7	No Certification Required		View				
VR8	complete	01/18/2022	01/14/2022	Accurate			
VR9	No Certification Required		View				
VR13	complete	08/01/2022	07/29/2022	Accurate			
VR14	complete	09/19/2022	09/06/2022	Accurate			

Other Resources

- Listservs
- NYSED Business Portal
- IRS Data Exchange (IDEx)
 - The main portal for verification, BEDS reporting, and other two way communications
- Information and Reporting Services Portal (IRSP)
 - The folder for all announcements, Files for data verification, Accountability Files and communication from NYSED
- New York State Student Identification System (NYSSIS)
 - Districts will need to manage the NYSSIS queue. Students cannot move to Level 2 without a valid NYSSIS ID
- SEDREF Query
 - Fast access to every BEDS and Location code in NYS
 - » Pro Tip: Don't forget to put a % after the name you are searching for
 - » EX. Smithto% would return Smithtown CSD
- SED Monitoring and Vendor Performance System
 - Surveys, Action Items, Grants, ENL Part 154 CEEP, Title I, ETC...

Depending on the access you were given by your Superintendent, your portal may vary.
Only the Superintendent can assign rights to the Business Portal.

Which Privacy Laws Apply to Education In New York State

FERPA

IDEA

COPPA

PPRA

HIPAA

ED LAW 2-D

FERPA



FERPA

Family Educational
Rights & Privacy Act

What is FERPA?

FERPA is a federal law that applies to schools that receive federal funding. This includes all public schools and some, but not all, private schools, as well as colleges and universities.

- 1) Allows parents and students over the age of 18 (called “eligible students”) to review their education record
- 2) Protects the improper disclosure of **personally identifiable information (PII)** derived from **education records**

What does PII mean?

- A. PII** is defined in FERPA and includes any information that might allow a student to be identified. PII can be information that identifies a student directly, such as a student’s name or school identification number, but it also includes information that can allow a student to be identified *when put together with other information*, such as a student’s date of birth, gender, grades, picture, parent’s name, social security number, financial information, address, birthdate, race, religion, or weight.

FERPA, cont.

Generally, schools **must have written permission from the parent or eligible student in order to release any information from a student's education record**. However, FERPA allows schools to disclose those records, **without consent**, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest (that's you!)
- Other schools to which a student is transferring
- Specified officials for audit or evaluation purpose
- Organizations conducting certain studies for or on behalf of the school
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies

FERPA & Directory Information

Under FERPA, If a school designates certain information “directory” it may be disclosed to specific parties for specific purposes. Generally directory information is information that is not considered harmful, or an invasion of privacy if disclosed.

- **Examples of directory information include:**

- student name
- student address
- student email address
- student date and place of birth
- student participation in activities
- student honors and awards
- Student grade level

- Directory information *is* PII; therefore, you should not release information because *you* think it is directory. Check with your school supervisor before releasing or sharing any student PII as directory.



Other federal laws pertaining to student privacy

- **Individuals with Disabilities Education Act (IDEA)** is a Federal law that protects the rights of students with disabilities. Part B of the IDEA includes confidentiality provisions similar to, but broader than, FERPA that protect the privacy of students with disabilities.
- **Protection of Pupils Rights Amendment (PPRA)** governs the administration to students of surveys, and requires schools to implement policies regarding the use of student information for marketing purposes
- **Children's Online Privacy Protection Rule (COPPA)** is a law that regulates websites, apps, and other online operators that collect data and personal information from children under the age of 13. It requires that providers of online tools for children under 13 provide notice and get parental consent before collecting information from children

Other federal laws pertaining to student privacy

Health Insurance Portability and Accountability Act (HIPAA) is a federal law that many of us are familiar with from doctor's offices. HIPAA requires appropriate safeguards to protect the privacy of protected health information (PHI) and sets limits and conditions on the uses and disclosures that may be made of such information by covered entities without an individual's authorization. It also ensures access to PHI by the patient.

Schools may have health information pertaining to students; however if the information is part of the student's education record, it is protected under FERPA rather than HIPAA. If the information is maintained as part of a health clinic located within the school, it may be protected under HIPAA. The federal government has issued [guidance on the application of FERPA and HIPAA to student health records](#).

Education (Ed) Law 2-d

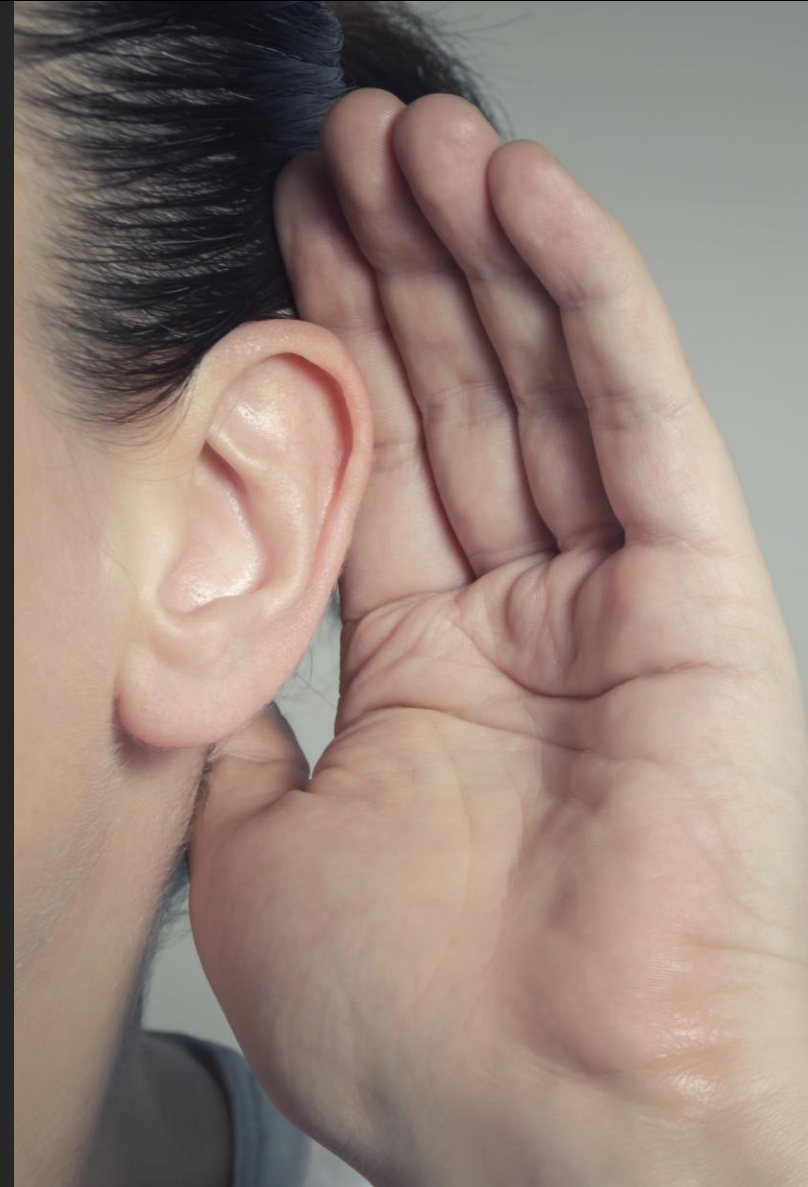
In 2014 the NY State legislature determined that New York's students needed *additional* privacy protections that exceed FERPA requirements. Education Law 2-d focuses on the privacy and security of student PII and annual professional performance review (APPR) data of teachers and principals

- ❖ Schools must have a Parents Bill of Rights for Data Privacy and Security and this must be on the school's website.
- ❖ Student PII is defined the same in Ed. Law 2-d as in FERPA. Ed Law 2-d requires that student PII cannot be sold or released *for any commercial purpose*.
- ❖ Ed Law 2-d also requires that data breaches involving student PII or APPR data be timely reported to the State Education Department.
- ❖ Any school contract involving the sharing of student data must be in compliance with Ed Law 2-d requirements.
- ❖ A "breach" is broadly defined under the Ed Law 2-d regulations to mean "the unauthorized acquisition, access, use or disclosure of student data to a person not authorized to acquire, access, use or receive the data."

When in doubt, keep it confidential

YOU MUST KEEP ALL PII CONFIDENTIAL

PII: Any information that might allow a **student** to be identified. PII can be information that identifies a student directly, such as a student's name or school identification number, but it also includes information that can allow a student to be identified *when put together with other information*, such as a student's date of birth, grades, picture, gender, parent's name, social security number, financial information, address, birthdate, race, religion, or weight.



LEVEL 2 REPORTS: L2RPT

SIRS Reports

Level 2 Errors

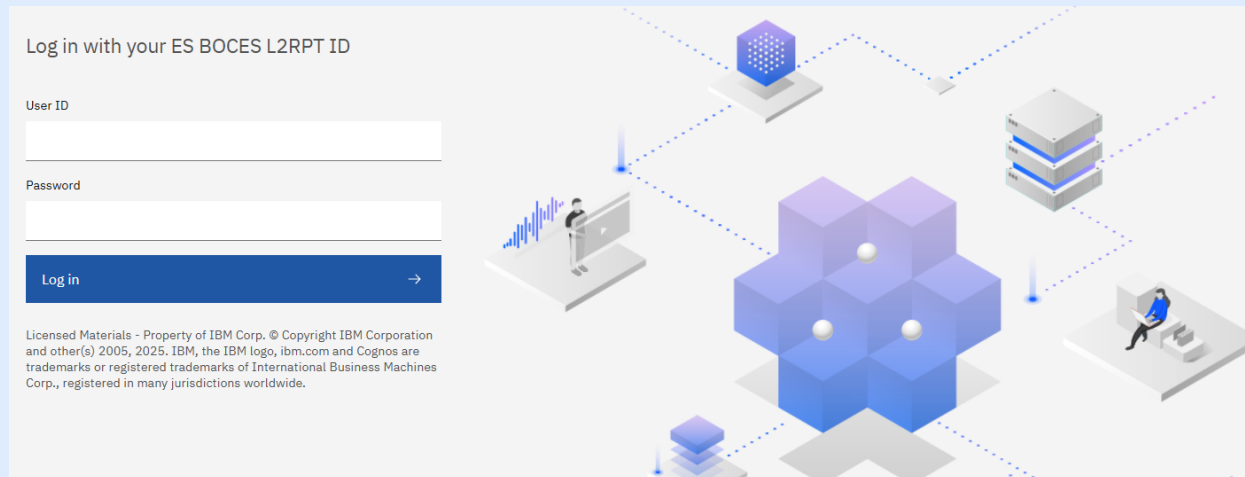
NYSSIS

UIAS Reports

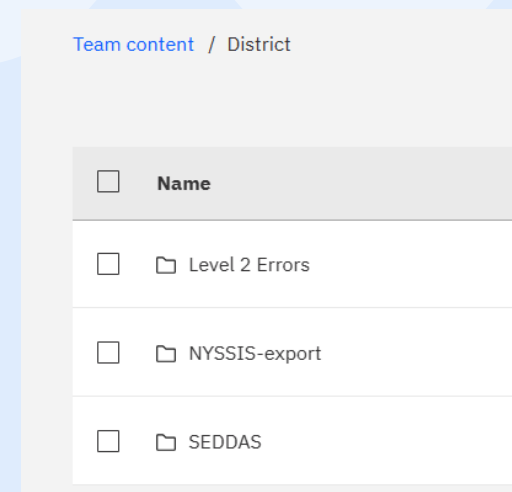
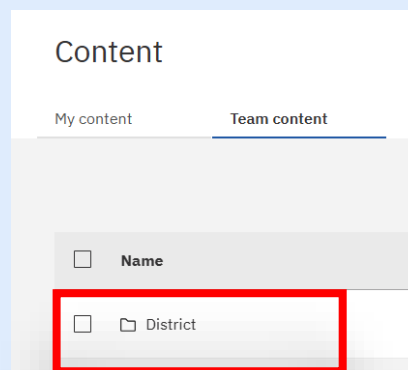
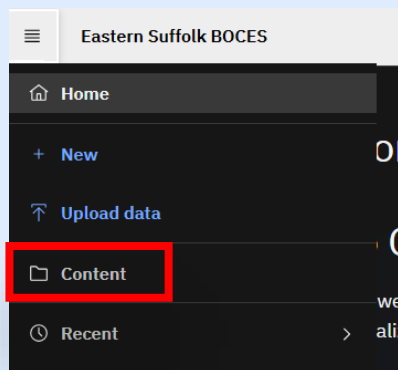
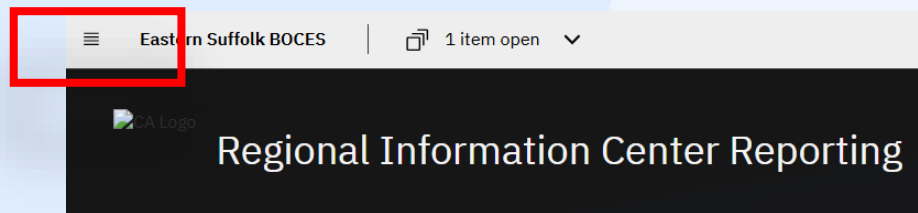


LOGGING IN TO L2RPT

- This is a SEDDAS permission
- SDS can not set-up users or change passwords
- Under **Important Links** on datacentral.esboces.org



NAVIGATION



STATE EDUCATION DEPARTMENT DELEGATED ACCOUNT
SYSTEM

SEDDAS



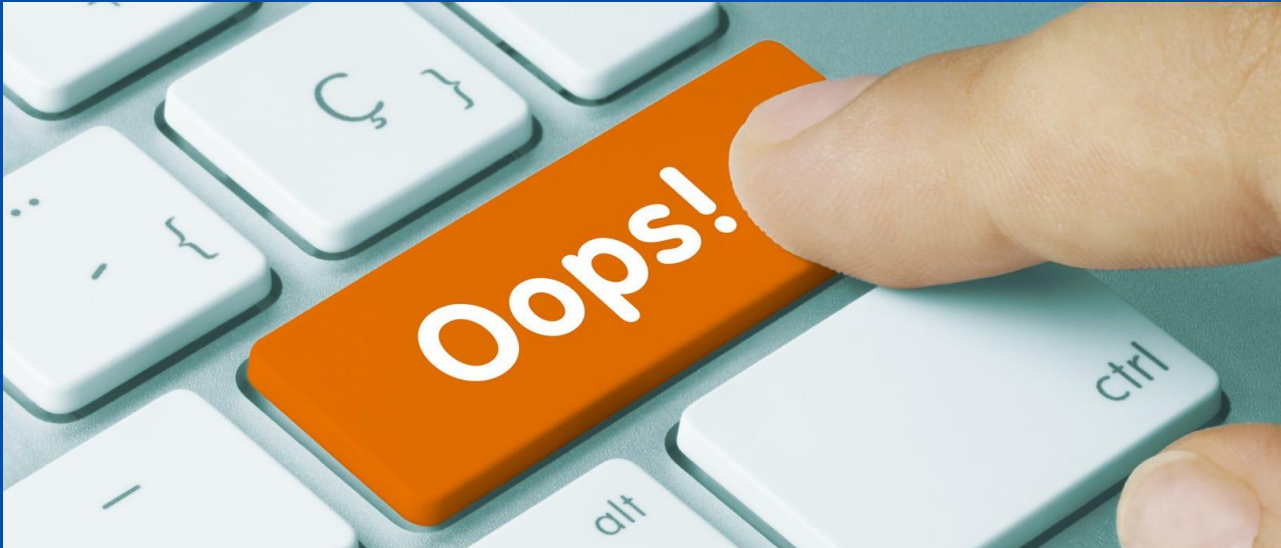
SEDDAS TAB

- Navigate to the SEDDAS folder on L2RPT
- Reports are designed to help districts verify student demographic, enrollment, program, assessment, course, graduation and staff data for accountability and other reporting requirements
- These reports are populated by the data uploaded in Level 0-referred to as SIRS data
- Staff reports refresh daily
- Student reports refresh weekly-6:00 am every Monday morning
- SIRS 401- Reasonableness Report-refreshes daily
- These reports should be reviewed throughout the year for accuracy
- There are certification dates several times throughout the year with the final deadline on August 20, 2026

For complete guidance visit:

<https://www.p12.nysed.gov/irs/level2reports/>

LEVEL 2 ERRORS



WHAT IS A LEVEL 2 ERROR

- As the data moves from Level 1 to Level 2 there are new verification checks that were not done as the data moved from Level 0 to Level 1
- There are many rules at every point as the data flows
- In the Error report you will find both **Errors** and **Warnings**
- A Level 2 Error will **prevent** data from getting to Level 2 and therefore will not populate the SIRS reports you need to certify
- A Warning let's you know something is slightly incorrect but still allows the data to move to Level 2
- If your reports is missing data, the first place to check is Level 2 Error



L2 ERRORS

Most common error: Student does not have a NYSSIS match and the error will say 'missing demographics'

Level 2 Errors are sometimes a challenge to interpret, contact SDS for support

📄 ⌵ 🔗 ▶️ ↺ HTML

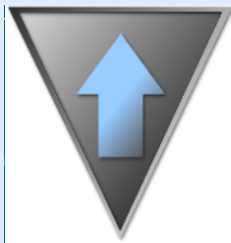
Data Movement to Level 2 - Error Reporting

District Errors by Data Domain

School Year: Jun 30, 2024
☒ Show Most Current Errors
☐ Show All Errors

Process Date	Processing Status	District Name	ASSESSMENT FACT	ASSMNT ACCMOD FACT	ASSESSMENT RESP	CRSE INSTRUCT ASSIGNMENT	DAY CALENDAR	DIST STAFF SNAPSHOT	PARTNER PROJECT FACT	PROGRAMS FACT	SCHOOL ENTRY EXIT	SE EVENTS	SPECIAL ED SNAP	STAFF ASSIGNMENT	STAFF ATTENDANCE	STAFF EVALUATION RATING	STAFF STUDENT COURSE	T	SN
Sep 23, 2024	PROCESSED	Middlebury														3			

L2 ERRORS



District Errors & Warnings

Processed: 2023-05-19

TABLE_NAME	ERROR_NUMBER	ERROR_MSG	ERROR_COUNT
PROGRAMS_FACT	ERROR_COUNT	The number of errors and warnings found for this record	222
PROGRAMS_FACT	PS3074	ELL student achieved proficiency in a prior 2 school years to the ELL Eligibility Start Date	88
PROGRAMS_FACT	PS3037	An ELL (5709, 8239) or SIFE (1232) program code missing a VALID ELL Eligibility program code (0231) during the same time period	88
PROGRAMS_FACT	WARNING_COUNT	The number of warnings found for this record	45
PROGRAMS_FACT	PS3131	**** WARNING **** Student has an ELL Eligible program code (0231) with a Home Language of English in demographics	27
PROGRAMS_FACT	PS3134	**** WARNING **** Student that has a Homeless program code (8262) may be eligible for a FRPL program record (5806 or 5817)	18
PROGRAMS_FACT	PS3054	A student cannot have an active disability program record during the same time period as a 5775-Safety Net, 0264-Section 504 Plan or 5773-Early Intervening Services program record	1

- Warnings – Data moves to Level 2 please review
- Errors – Data does not move to Level 2 please correct

New York State Student Information System (NYSSIS)



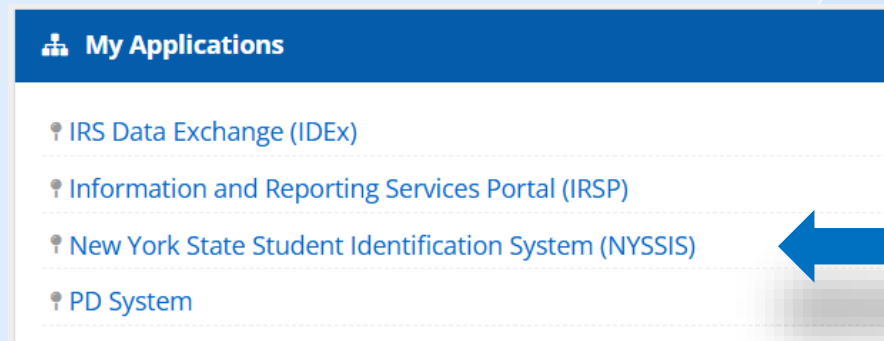
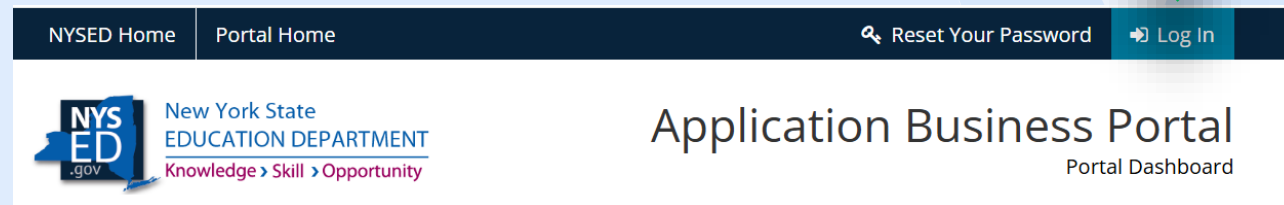
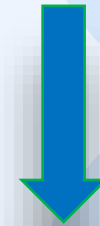
ACCESS TO NYSSIS

- To use the New York State Student Information System (NYSSIS), you must have a SEDDAS account with the appropriate entitlements for the NYSSIS application.
- The Superintendent or someone else in the district has the power to give you access to NYSSIS.
- Passwords will expire every 6 months.
- Passwords can be reset on the NYSED Business portal.

ACCESS TO NYSSIS

Go to the NYS Business Portal to login

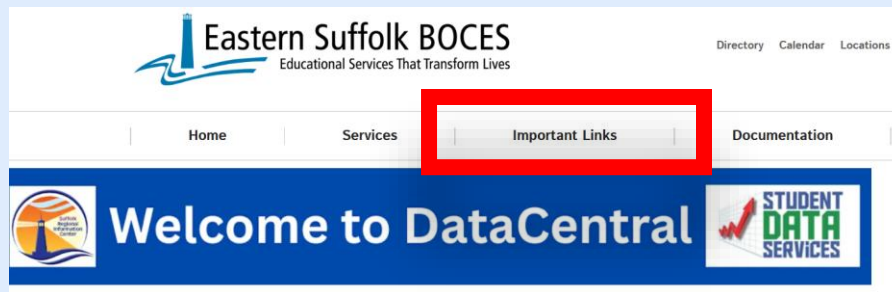
<https://portal.nysed.gov/adp>



ACCESS TO NYSSIS

Go to the Student Data Services' website

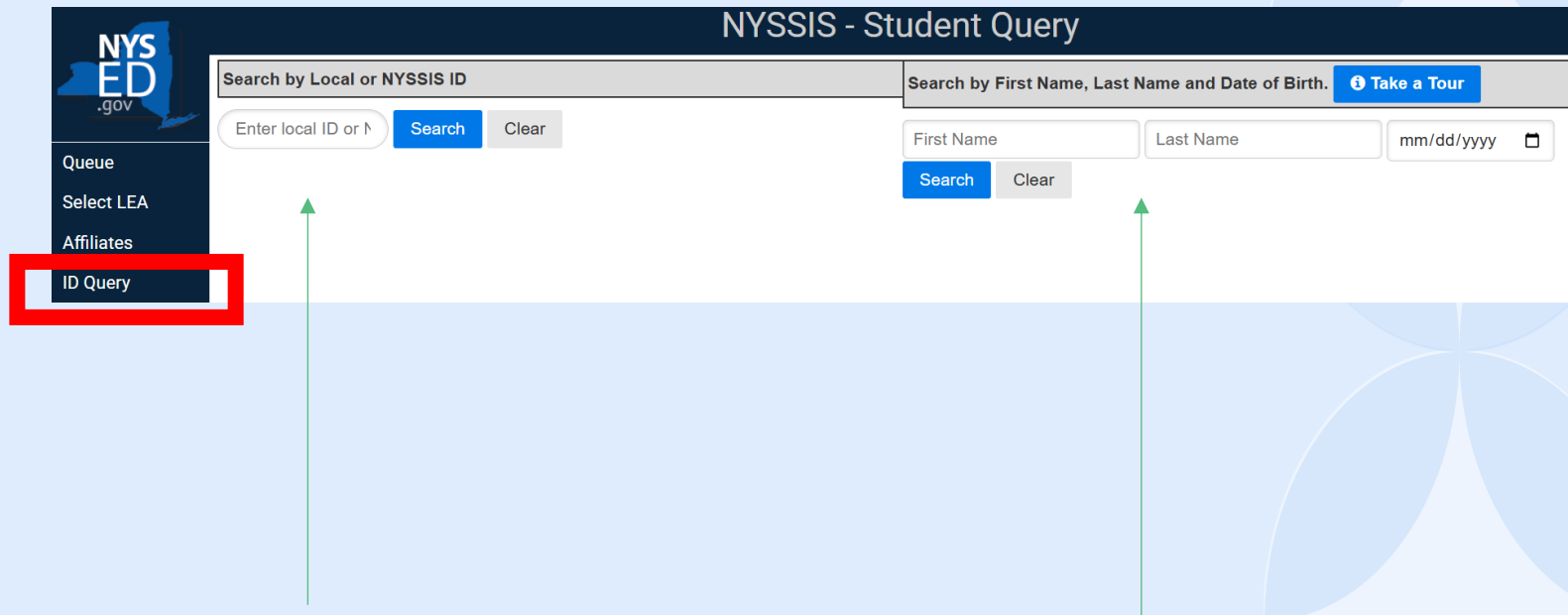
<https://datacentral.esboces.org>



2 ways with
the same
result

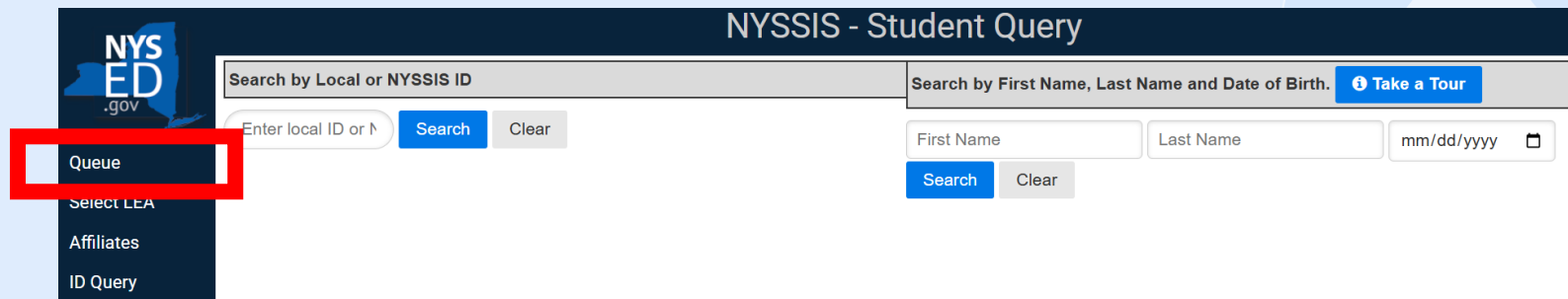
SECURE SYSTEM LINKS	
NYSED Business Portal	←
Level 0	
Level 0 Historical	
Level 2 Reporting (L2RPT)	
PD System	
Nextera/CBT Admin Console	
Regents Batch Tracker	
ASAP - Regents & NYSITELL	
District SFTP Access	
ReportNet	
Account Management - ReportNet/SFTP	
BARS	
KITE/DLM Educator Portal	
ESBOCES Secure Courier	
NYSSIS Student ID System	←

SEARCH FOR STUDENT IDS



The screenshot shows the 'NYSSIS - Student Query' web application. On the left is a dark blue sidebar with the 'NYS ED .gov' logo and a menu containing 'Queue', 'Select LEA', 'Affiliates', and 'ID Query'. The 'ID Query' option is highlighted with a red rectangular box. A green arrow points from this box to the 'Search by Local or NYSSIS ID' search bar. The main content area has a dark blue header with the title 'NYSSIS - Student Query'. Below the header are two search tabs: 'Search by Local or NYSSIS ID' and 'Search by First Name, Last Name and Date of Birth.' The first tab is active. It contains a text input field labeled 'Enter local ID or NYSSIS ID', a blue 'Search' button, and a grey 'Clear' button. A green arrow points from the bottom of the sidebar to this search bar. The second tab is inactive and contains fields for 'First Name', 'Last Name', and a date field labeled 'mm/dd/yyyy' with a calendar icon. It also has a blue 'Search' button and a grey 'Clear' button. A green arrow points from the bottom of the sidebar to this second search section. A 'Take a Tour' button is located in the top right corner of the header area.

NEAR MATCHES MUST BE RESOLVED



The screenshot shows the 'NYSSIS - Student Query' web application. On the left is a dark blue sidebar with the 'NYS ED .gov' logo and a list of links: 'Queue', 'Select LEA', 'Affiliates', and 'ID Query'. The 'Queue' link is highlighted with a red rectangular box. The main content area has a dark blue header with the title 'NYSSIS - Student Query'. Below the header are two search tabs: 'Search by Local or NYSSIS ID' and 'Search by First Name, Last Name and Date of Birth.' The first tab is active. It contains a text input field labeled 'Enter local ID or NYSSIS ID', a blue 'Search' button, and a grey 'Clear' button. The second tab contains three input fields: 'First Name', 'Last Name', and a date field labeled 'mm/dd/yyyy' with a calendar icon. It also has a blue 'Search' button and a grey 'Clear' button. A blue 'Take a Tour' button is located to the right of the second tab.

- If the system cannot confirm a match, the student will be sent into the Hold Queue
- The student will stay there until either a match is made or a new id is created
- Clear the Hold Queue as soon as possible to avoid delays

UPDATE SCHEDULE

- A NYSSIS match take place after demographics and enrollment for each student is uploaded in Level 0
- NYSSIS IDs take 1-2 days to be matched and sent back to us to load into the level 1 data warehouse
- During busy times, such as the beginning and end of the school year and before deadlines, turn around time can be 3-5 days
- Best practice, upload demo and enrollment regularly to avoid issues moving data to Level 2
- *Do not wait until a deadline day to upload new students!!*
- The SIRS 750 Student Profile will only populate once the student as a NYSSIS ID

NO NYSSIS ID=No Data at Level 2

IMPORTANCE OF NYSSIS IDS

**NYSSIS IDS ALLOW STUDENT INFORMATION TO FOLLOW THE
STUDENT ALL OVER NEW YORK STATE**

**NYSSIS IDS ARE USED IN UIAS REPORTS AND THE SIRS 750
STUDENT PROFILE**

**STUDENT SHOULD HAVE THE SAME NYSSIS ID FROM UPK-
GRADUATION IF IN A NYS SCHOOL THE WHOLE TIME**

**IF YOU FIND A PROBLEM, CONTACT
DWTSHELP@ESBOCES.ORG**

**FOR TRANSGENDER STUDENTS, CONTACT LISA ZWERLING
TO ASSIST WITH THE NYSSIS PROCESS**

WHERE TO FIND NYSSIS IDS

Demographics	Enrollment	Programs
Partner Project Fact	SE Event	SE Snapshot
Stu/Daily/Attend	Stu. Digital Res.	

Current Student: Record Status: Last Update: By:

NYSSIS ID:

*denotes a required field

Level 0
Now
SEARCHABLE

L2RPT

District

My content **Team content**

[Team content](#) / [District](#)

☐	Name
☐	Level 2 Errors
☐	NYSSIS-export
☐	SEDDAS

ReportNet

My content **Team content**

[Team content](#) / [District](#)

☐	Name
☐	Dashboards
☐	High School
☐	NYSSIS

Unique Identifier Audit Summary

UIAS

Thank you NYSSIS



WHY ARE UIAS REPORTS IMPORTANT?

- These reports are based on data at Level 2 across districts in New York State
- They are based on data gathered using the NYSSIS Id
- Tracks student activity through enrollment
- Give you a heads up to issues that you may not even be aware of
- Refreshed weekly
- Helps clean up cohort and graduation data-VERY IMPORTANT!!

SIRS 701

- **Disappearing Students:** expected to be continuously enrolled in a given location, but with no re-enrollment *in that location* in the new school year (SY);
- **False Dropouts:** Students exited as dropouts but who may have subsequently re-enrolled (within a given time frame or in a qualifying location) that would then suggest the dropout code be replaced with a more appropriate exit code;
- **False Transfers:** Students who were coded as having transferred to a new location but appear not to have re-enrolled under the requirements for that particular type of transfer; and
- **Simultaneous Enrollments:** Students who appear to be inappropriately enrolled in multiple locations.

Full report guide can be found:
<https://www.p12.nysed.gov/irs/uias/home.html>

NAVIGATION TO UIAS

Home

Search

My content

Team content

Recent

Team content > District > SEDDAS

Accountability

2/24/2021 11:06 AM

Annual Outcomes

11/12/2020 1:18 PM

Attendance

2/11/2021 12:18 PM

BEDS

11/20/2019 8:34 AM

Course

10/15/2019 11:42 AM

CTE

6/17/2020 10:45 AM

Post Secondary

8/16/2017 4:02 PM

Reasonableness

8/16/2017 4:02 PM

Score Reports

8/16/2017 4:02 PM

Staff

4/14/2020 1:41 PM

Tested / Not Tested

8/16/2017 4:03 PM

Total Cohort Report

11/8/2018 9:34 AM

UIAS

8/16/2017 4:04 PM

<

>

District > SEDDAS > UIAS

+

↓

↑

Drill Throughs

9/28/2015 11:02 AM

SIRS-701 Unique Identifier Audit System Summary

5/20/2021 5:52 PM

School Year:

2020-21

▼

District Name:

▢

Finish

Data Refresh Date: Jun 5, 2021

Use Case Type	Use Case Subtype	Count
FT.153 Errors	153.02 - Enrolled in different district	3
	153.03 - Enrolled in same school in district	34
FT.153 Errors - Total		37
FT.170 Errors	170.01 - No subsequent enrollment	32
	170.02 - Enrolled in same district	38
FT.170 Errors - Total		70
FT.323 Errors	323.02 - Enrolled in same district	2
FT.323 Errors - Total		2
FD Errors	FD.01 - Current Year False Dropout	1
FD Errors - Total		1
DS.EOY Errors	DS.01 - Enrolled in different district	4
DS.EOY Errors - Total		4
SE Errors	SE.01 - Concurrent Open Enrollment	3
	SE.02 - Concurrent (Other) Enrollment	42
SE Errors - Total		45
All Use Case Types - Total		159

Clean-up is Important

- Most situations discovered on the UIAS reports can be corrected in Level 0 Historical
- Level 0 Historical uses your SEDDAS password
- Level 0 Historical is open now for corrections in school years up to 2023-24
- Will open for corrections for 2024-25 in January 2026
- Contact dwtshelp@esboces.org if you discover an issue with a NYSSIS ID





**New York State
Student Information Repository
System (SIRS) Manual**

New York State Education Dept. - Level 0

**CIO 101
LEVEL 0**



**Regional Information Center
Student Data Services**



New items, rule changes, and code changes for 2026
Student Behavioral Interventions (Restraint Event)

New items, rule changes, and code changes for 2026
Student Behavioral Interventions (Restraint Event)

New items, rule changes, and code changes for 2026

Student Behavioral Interventions (Restraint Event)

DATE ADDED	SCHOOL_YEAR_DATE	TEMPLATE	FIELD	ACTION	LOOKUP_NAME	CODE	DESC	Notes
7/1/2024	2024-07-01	Student Restraint Event	9	Add	RESTRAINT TYPE	Aversive	Aversive Intervention	
7/1/2024	2024-07-01	Student Restraint Event	9	Add	RESTRAINT TYPE	Corporal	Corporal Punishment	
7/1/2024	2024-07-01	Student Restraint Event	9	Add	RESTRAINT TYPE	Mechanical	Mechanical Restraint	
7/1/2024	2024-07-01	Student Restraint Event	9	Add	RESTRAINT TYPE	Prone	Prone Restraint	
7/1/2024	2024-07-01	Student Restraint Event	9	Add	RESTRAINT TYPE	Seclusion	Seclusion	
7/1/2024	2024-07-01	Student Restraint Event	9	Add	RESTRAINT TYPE	Physical	Physical Restraint	
7/1/2024	2024-07-01	Student Restraint Event	9	Add	RESTRAINT TYPE	Timeout BIP	Use of Timeout in accordance with BIP	
7/1/2024	2024-07-01	Student Restraint Event	9	Add	RESTRAINT TYPE	Timeout No BIP	Use of Timeout not in accordance with BIP	
7/1/2024	2024-07-01	Student Restraint Event	13	Add	RESTRAINT EVENT TIMESPAN	01	1-5 minutes	
7/1/2024	2024-07-01	Student Restraint Event	13	Add	RESTRAINT EVENT TIMESPAN	02	6-10 minutes	
7/1/2024	2024-07-01	Student Restraint Event	13	Add	RESTRAINT EVENT TIMESPAN	03	11-20 minutes	
7/1/2024	2024-07-01	Student Restraint Event	13	Add	RESTRAINT EVENT TIMESPAN	04	21 or more minutes	
7/1/2024	2024-07-01	Student Restraint Event	15	Add	RESPONSE REASON	Self	Danger to Self	
7/1/2024	2024-07-01	Student Restraint Event	15	Add	RESPONSE REASON	Students	Danger to Student(s)	
7/1/2024	2024-07-01	Student Restraint Event	15	Add	RESPONSE REASON	Staff	Danger to Staff	
7/1/2024	2024-07-01	Student Restraint Event	15	Add	RESPONSE REASON	Others	Danger to Others	
7/1/2024	2024-07-01	Student Restraint Event	15	Add	RESPONSE REASON	Non-authorized	Non-authorized justification for Timeouts and Physical Restraints	

New items, rule changes, and code changes for 2026

Student Behavioral Interventions (Restraint Event)

Demographics Stu/Class/Gr/Detail	Enrollment Stu/Credit/GPA	Programs Stu/Daily/Attend	Assessment Stu. Digital Res.	Assess/Acc/Mod Behavioral Inter.	Partner Project Fact	SE Event
-------------------------------------	------------------------------	------------------------------	---------------------------------	-------------------------------------	----------------------	----------

Current Student: **Gomez Adams** Record Status: **Error** Last Update: **2024-08-21 9:07 AM** By: **Christina Urich**

*denotes a required field

[Back to Verify Rpt](#)

*Student ID: 990901118	*Location Code: 0004 :: Middle School 2	*Event ID: A1290	*Event Date: 2024-03-12	Substantiated Event: N :: No
*Restraint Type Code: Physical :: Physical Restraint	*Event Timespan Code: 05 :: 60 or more minutes	Response Reason Code: Staff :: Safety Concern Staff		
Staff Training:	*Incident Comment: Test incident comment write-up			

Import Validation Messages:

Record did not validate. The following errors occurred:
BI8216: Substantiated Event Indicator must be blank when Restraint Type Code is equal to 'Physical', 'Timeout BIP', or 'Timeout No BIP'.
BI8221: Staff Training required when Restraint Type Code is equal to 'Physical', 'Timeout BIP' or 'Timeout No BIP'.

Verification Messages: [Hide](#)

Note: These verification errors will not be refreshed until the verification checks are run for the entire district.

Location:	Verification Message:
0004 :: Middle School 2	BI8223: Each Restraint Event ID must be unique within the school year: (Dup. Event ID = A1290)
0005 :: High School 1	BI8223: Each Restraint Event ID must be unique within the school year: (Dup. Event ID = A1290)
0004 :: Middle School 2	BI8225: Event date must have a corresponding Enrollment record during the same time period.
0005 :: High School 1	BI8225: Event date must have a corresponding Enrollment record during the same time period.
0005 :: High School 1	BI8225: Event date must have a corresponding Enrollment record during the same time period.
0005 :: High School 1	BI8225: Event date must have a corresponding Enrollment record during the same time period.

[Delete Record](#) [Validate & Save](#) [Curr. Student / Add New](#) [Clear](#)

Behavioral Intervention Records:

	Status:	Location:	Event ID:	Event Date:	Restraint Type:	Timespan Code:
View	Valid	0005 :: High School 1	9876543	2024-05-15	Aversive	01
View	Valid	0005 :: High School 1	123456	2024-05-07	Aversive	02
View	Valid	0005 :: High School 1	A1290	2024-03-12	Physical	05
View	Error	0004 :: Middle School 2	A1290	2024-03-12	Physical	05

New items, rule changes, and code changes for 2026

Student Behavioral Interventions (Restraint Event)

Student Behavioral Interventions

Beginning in the 2024-25 school year, LEAs must utilize the eScholar Student Restraint Event template to submit behavioral supports and intervention data, including the use of physical restraint and timeout, substantiated and unsubstantiated allegations of corporal punishment, mechanical restraint and other aversive interventions, prone physical restraint, and seclusion.

A record must be created for each instance of physical restraint or timeout as well as for allegations concerning prohibited intervention types.

New for 2026!

Special Education Suspensions & Removals

New for 2025-26

Use eScholar Student
Infraction Response Template
Special Ed Systems

Data have historically been collected
in the NYSED PD-8. A dual collection
will occur in 2025-26.

SIRS extracts should be ready by
February.



STUDENT INFRACTION RESPONSE							
Field #	Max Length	FIELD NAME from eScholar template (DATA ELEMENT NAME) or used by NYSED, if different from eScholar template name * - Required for all students	Key Field	NYS, Regional, or Local Purpose	Instructional or Referral	Format	Recommended Codes
1	20	*DISTRICT CODE	K	NYS Reporting		alphanumeric	For NYSED BEDS codes: www.nysed.gov/admin/eds/data.html For NYSED BEDS and Institution codes: http://portal.nysed.gov Click on "SEDRF Query" For schools/programs other than public districts and charters that are required to report these data: http://www.nysed.gov/eds/beds/
2	12	*LOCATION CODE		NYS Reporting		alphanumeric	
3	10	*SCHOOL YEAR DATE	K	NYS Reporting		date yyyy-mm-dd	
4	12	*STUDENT ID	K	NYS Reporting		alphanumeric xxxxxxxxxx	
5	10	RESPONSE DATE (REMOVAL START DATE)	K	NYS Reporting		date yyyy-mm-dd	
6	3,0	INFRACTION NUMBER (COUNT)			Leave Blank		
7	20	RESPONSE CODE (SUSPENSION TYPE)	K	NYS Reporting	ISS, OSS	alphanumeric	Code must be found in the Disc_Response Table. Refer to SIRS Manual for allowable codes.
8	12	ADMINISTRATOR ID			Leave Blank		
9	10	DISPOSITION START DATE			Leave Blank		
10	10	DISPOSITION END DATE			Leave Blank		
11	30	EVENT IDENTIFIER (EVENT ID)	K	NYS Reporting		alphanumeric	
12	255	RESPONSE COMMENT			Leave Blank		
13	6,2	RESPONSE DURATION (DAYS SUSPENDED)		NYS Reporting		numeric	
14	20	CASE NUMBER			Leave Blank		
15	3	BEHAVIOR INTERVENTION PLAN			Leave Blank		
16	3	SUMMER SCHOOL			Leave Blank		
17	3	SPECIAL EDUCATION INDICATOR			Leave Blank		
18	3	REGULAR EDUCATION INDICATOR			Leave Blank		
19	3	INTERVENTION ASSISTANCE TEAM			Leave Blank		
20	3	TESTING REFERRAL			Leave Blank		
21	3	ADA STATUS INDICATOR			Leave Blank		
22	20	ATTORNEY NAME			Leave Blank		
23	10	HEARING DATE			Leave Blank		
24	20	ALTERNATE PROGRAM STATUS			Leave Blank		
25	3	COMPLIANCE COMPLETED			Leave Blank		
26	12	APPEAL TYPE			Leave Blank		
27	20	APPEAL STATUS			Leave Blank		
28	20	REVIEW STATUS			Leave Blank		
29	12	SECURITY TRANSACTION TYPE			Leave Blank		
30	3	DURATION SHORTENED			Leave Blank		
31	6,2	ALTERNATE RESPONSE DURATION			Leave Blank		
32	5	DURATION UNIT OF MEASURE CODE			Leave Blank		
33	5	CODE			Leave Blank		
34	3	RECEIVED SERVICES INDICATOR (DURING SUSPENSION)		NYS Reporting	Y=Yes, N=No Drugs, Weapon, Serious Bodily Injury, Impartial Hearing Officer	alphanumeric	
35	20	RESPONSE REASON		NYS Reporting		alphanumeric	

Special Education Suspensions & Removals

New for 2025-26

Use eScholar Student
Infraction Response Template
Special Ed Systems

Data have historically been collected
in the NYSED PD-8. A dual collection
will occur in 2025-26.

SIRS extracts should be ready by
February.



New for 2026!

Student Infraction Response

New York State Student Information Repository System (SIRS) Manual

Beginning in the 2025-26 school year, a new eScholar Student Infraction Response template will be available to report disciplinary removal data for all students through age 21. This includes suspensions that would be identified in the Student Daily Attendance template. There will be some additional fields and removal types that are specific to students with disabilities and have been previously reported annually in the PD-8 form. School districts, charter schools, BOCES, state agencies, state operated schools, Special Act school districts, and Article 81 private schools must report student infraction response data. While neither charter schools nor BOCES have CSE/CPSE responsibility for the students they educate, they are the LEAs the students attend, currently report student-level data to SIRS, and have the most direct knowledge of any disciplinary removals, as such, they would be reporting this information directly to the SIRS.

Special Education Suspensions & Removals

New for 2025-26

Use eScholar Student
Infraction Response Template
Special Ed Systems

Data have historically been collected
in the NYSED PD-8. A dual collection
will occur in 2025-26.

SIRS extracts should be ready by
February.



New for 2026!

Student Infraction Response

New York State Student Information Repository System (SIRS) Manual

Beginning in the 2025-26 school year, a new eScholar Student Infraction Response template will be available to report disciplinary removal data for all students through age 21. This includes suspensions that would be identified in the Student Daily Attendance template. There will be some additional fields and removal types that are specific to students with disabilities and have been previously reported annually in the PD-8 form. School districts, charter schools, BOCES, state agencies, state operated schools, Special Act school districts, and Article 81 private schools must report student infraction response data. While neither charter schools nor BOCES have CSE/CPSE responsibility for the students they educate, they are the LEAs the students attend, currently report student-level data to SIRS, and have the most direct knowledge of any disciplinary removals, as such, they would be reporting this information directly to the SIRS.

IMPORTANT:

Special Education Suspensions & Removals

New for 2025-26

Use eScholar Student
Infraction Response Template
Special Ed Systems

Data have historically been collected
in the NYSED PD-8. A dual collection
will occur in 2025-26.

SIRS extracts should be ready by
February.



New for 2026!

Student Infraction Response

New York State Student Information Repository System (SIRS) Manual

Beginning in the 2025-26 school year, a new eScholar Student Infraction Response template will be available to report disciplinary removal data for all students through age 21. This includes suspensions that would be identified in the Student Daily Attendance template. There will be some additional fields and removal types that are specific to students with disabilities and have been previously reported annually in the PD-8 form. School districts, charter schools, BOCES, state agencies, state operated schools, Special Act school districts, and Article 81 private schools must report student infraction response data. While neither charter schools nor BOCES have CSE/CPSE responsibility for the students they educate, they are the LEAs the students attend, currently report student-level data to SIRS, and have the most direct knowledge of any disciplinary removals, as such, they would be reporting this information directly to the SIRS.

IMPORTANT:

- **ALL STUDENTS**

Special Education Suspensions & Removals

New for 2025-26

Use eScholar Student
Infraction Response Template
Special Ed Systems

Data have historically been collected
in the NYSED PD-8. A dual collection
will occur in 2025-26.

SIRS extracts should be ready by
February.



New for 2026!

Student Infraction Response

New York State Student Information Repository System (SIRS) Manual

Beginning in the 2025-26 school year, a new eScholar Student Infraction Response template will be available to report disciplinary removal data for all students through age 21. This includes suspensions that would be identified in the Student Daily Attendance template. There will be some additional fields and removal types that are specific to students with disabilities and have been previously reported annually in the PD-8 form. School districts, charter schools, BOCES, state agencies, state operated schools, Special Act school districts, and Article 81 private schools must report student infraction response data. While neither charter schools nor BOCES have CSE/CPSE responsibility for the students they educate, they are the LEAs the students attend, currently report student-level data to SIRS, and have the most direct knowledge of any disciplinary removals, as such, they would be reporting this information directly to the SIRS.

IMPORTANT:

- **ALL STUDENTS**
- **There will be some additional fields and removal types that are specific to students with disabilities and have been previously reported annually in the PD-8 form**

New for 2026!

use * to help with last name search

Demographics	Enrollment	Programs	Assessment	Assess/Acc/Mod	Behavioral Inter.	Partner Project Fact	SE Even
Stu/Class/Entry/Exit	Stu/Class/Gr/Detail	Stu/Credit/GPA	Stu/Daily/Attend	Stu. Digital Res.	Stu. Infraction Resp.		

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID:	*Location Code:	*Event ID:	*Response Date:	*Response Duration (Days Suspended):	Suspended Remainder of School Year:
*Response Code:		Response Reason:		*Received Services Ind. (During Suspension):	

Import Validation Messages:

Delete Record

Validate & Save

Curr. Student / Add New

Clear

Student Infraction Response Records:

New for 2026!

eScholar Student Infraction Response Template Lookup Codes, 2025-26

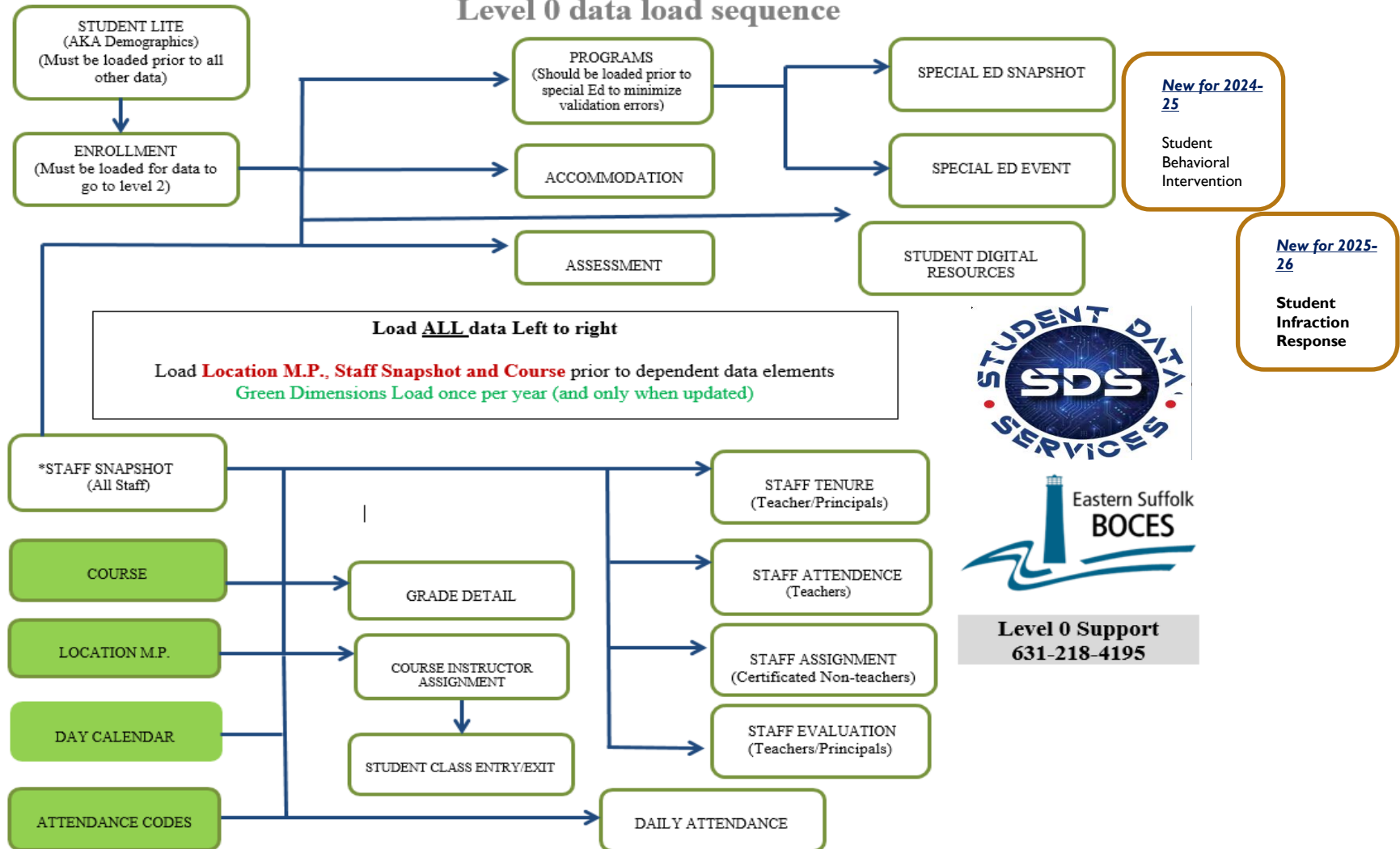
Student Infraction Response (Disciplinary Removals) Codes and Descriptions

Field	Field Name	Code	Description
7	Response Code	ISS	In-school Suspension
7	Response Code	OSS	Out-of-school Suspension
7	Response Code	IAES School Personnel	IAES Removal by School Personnel
7	Response Code	IAES Impartial Hearing Officer	IAES Removal by Impartial Hearing Officer
35	Response Reason	Serious Bodily Injury	Serious Bodily Injury
35	Response Reason	Weapons	Weapons
35	Response Reason	Drugs	Drugs
A Response Reason must be reported for IAES school personnel removals.			



Level 0 Reminders!

Level 0 data load sequence



Level 0 HELP Section!

Level 0 HELP Section!



New York State Education Dept. - Level 0

[Elect. Import](#)

[Manual Input](#)

[L1-Data Prep.](#)

[Reports](#)

[Admin](#)

[Help](#)

[Log Off](#)

Level 0 HELP Section!



New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin **Help** Log Off

Document:	Uploaded On:	Uploaded By:	
Template Dependency Guideline for Import 2025-26.pdf	9/15/2025 11:09:11 AM	NYSED	X
Understanding Level 0 Errors 25-26.pdf	9/15/2025 11:09:11 AM	NYSED	X
Request to delete a student record.pdf	9/23/2020 12:39:43 PM	Bill Ritchie	X
Level 0 DE-Authorization form.pdf	9/23/2020 12:39:33 PM	Bill Ritchie	X
Load sequence fixed.pdf	9/23/2020 12:39:22 PM	Bill Ritchie	X

Level 0 HELP Section!



New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin **Help** Log Off

Document:	Uploaded On:	Uploaded By:	
Template Dependency Guideline for Import 2025-26.pdf	9/15/2025 11:09:11 AM	NYSED	X
Understanding Level 0 Errors 25-26.pdf	9/15/2025 11:09:11 AM	NYSED	X
Request to delete a student record.pdf	9/23/2020 12:39:43 PM	Bill Ritchie	X
Level 0 DE-Authorization form.pdf	9/23/2020 12:39:33 PM	Bill Ritchie	X
Load sequence fixed.pdf	9/23/2020 12:39:22 PM	Bill Ritchie	X

Level 0 HELP Section!

Template Dependency Guideline for Import

Template to be imported	Dependent Template(s)
Assessment Acc Mod Fact	Student Lite, School Entry Exit
Assessment Fact	Student Lite, School Entry Exit
Course	None
Course Instructor Assignment	Staff Snapshot, Course, Location Marking Period
Day Calendar	None
Location Marking Period	None
Programs Fact	Student Lite, School Entry Exit
School Entry Exit (Enrollment)	Student Lite
Special Ed Events	Student Lite, School Entry Exit
Special Ed Snapshot	Student Lite, School Entry Exit, Programs Fact
Staff Assignment	Staff Snapshot
Staff Attendance	Staff Snapshot, Staff Attendance Codes
Staff Attendance Codes	None
Staff Evaluation Rating	Staff Snapshot
Staff Snapshot	None
Staff Tenure Snapshot	Staff Snapshot
Student Attendance Codes	None
Student Class Entry Exit	Student Lite, School Entry Exit, Course, Location Marking Period, Staff Snapshot, Course Instructor Assignment
Student Class Grade Detail	Student Lite, School Entry Exit, Course, Location Marking Period
Student Credit GPA (optional by region)	<i>Student Lite, School Entry Exit</i>
Student Daily Attendance	Student Lite, School Entry Exit, Student Attendance Codes, Day Calendar
Student Lite (Demographics)	None

Level 0 HELP Section!



New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin **Help** Log Off

Document:	Uploaded On:	Uploaded By:	
Template Dependency Guideline for Import 2025-26.pdf	9/15/2025 11:09:11 AM	NYSED	X
Understanding Level 0 Errors 25-26.pdf	9/15/2025 11:09:11 AM	NYSED	X
Request to delete a student record.pdf	9/23/2020 12:39:43 PM	Bill Ritchie	X
Level 0 DE-Authorization form.pdf	9/23/2020 12:39:33 PM	Bill Ritchie	X
Load sequence fixed.pdf	9/23/2020 12:39:22 PM	Bill Ritchie	X

Level 0 HELP Section!

Understanding Level 0 Errors

Level 0 Overview

Level 0 is a web based application hosted by Regional Information Centers (RICs) and Level 1 data centers. Level 0 provides school districts with the ability to enter (or import) and validate data against New York State (NYS) data collection formatting and business rules. This data sheet will describe the types of Level 0 Errors a school district might encounter in Level 0 when importing, verifying, and exporting their data in Level 0.

Level 0 Template Naming/Numbering Convention

The first 2 characters and 4 digit number of the error number are related to the domain/template being checked, i.e.:

- **DM** 1000s - **Student Lite/Demographic**
- **EE** 2000s - **School Entry Exit/Enrollment**
- **DA** 2300s - **Student Daily Attendance**
- **DC** 2400s - **Day Calendar**
- **AC** 2500s - **Attendance Codes**
- **PS** 3000s - **Programs Fact**
- **SS** 4000s - **Special Education Snapshot**
- **EV** 5000s - **Special Education Events**
- **AS** 6000s - **Assessment Fact**
- **AA** 6200s - **Assessment Acc Mod Fact**
- **SG** 7000s - **Student Class Grade Detail**
- **CG** 7100s - **Student Credit GPA**
- **SD** 7200s - **Staff Attendance**
- **SN** 7300s - **Staff Snapshot**
- **LM** 7400s - **Location Marking Period**
- **CR** 7500s - **Course**
- **SA** 7600s - **Staff Assignment**
- **CE** 7800s - **Student Class Entry Exit**
- **SE** 7900s - **Staff Evaluation Rating**
- **CI** 8000s - **Course Instructor Assignment**
- **ST** 8100s - **Staff Tenure Snapshot**

While working with templates in the Level 0 application, it is important to understand and follow the template the hierarchy dependency guideline identified as "**Template Dependency Guideline for Import**". This guideline will identify the recommended import order for all templates supported in Level 0. If the hierarchy is not followed it could result in several additional errors.

A summary of templates, along with a complete list of associated error checks/messages can be found in the Level 0 documentation (Level 0 and Level 0 Historical (LOH) Validation Checks and Error Messages).

Level 0 Error Types and Messages

There are three different types of Level 0 errors:

- Import
- Warning/Fatal
- Informational

Each type has varying degrees of complexity. Import and Warning/Fatal errors must be resolved before a school district can move their data to the next level of the Data Warehouse. Information errors allow the data to move, however, the data should be reviewed for necessary corrections prior to finalizing the submission to SIRS.

Each error number has an associated error message to indicate when there is a problem with the data being reported. In the example below, an enrollment record being reported for a student has an incorrect format for the Student ID:

Level 0 Reminders Dashboard Report!

Level 0 Reminders Dashboard Report!

Level 0 Message Board:

The weekly data upload deadline is Thursdays at 5:00PM.

Upcoming deadlines:
May 29, 2025 - Data Deadline
Summer EBT 2025 benefits initial pull

Initial student enrollment, address, FRPL eligibility data, homeless, foster, and migrant due to L2 for Summer EBT 2025 benefits
June 1, 2025 - Monthly Data Reminder
Day Calendar, Student Enrollment, Demographic, Program Services, and Attendance data

Reminder to update and lock your data in Level 0

Check your Level 2 Errors on L2RPT
June 5, 2025 - Data Deadline
UPK annual enrollment Final Data Due

Final UPK program details due for students already reported in the March SIRS 333 extract

ELL Counts and Immigrant Student Counts Final Data Due

Final data pull of ELL students enrolled in district (for Title III ELL allocations) and immigrant students enrolled in district (for Title III immigrant allocations).

Run All Verification Checks ☐ Include Student Daily Attendance for Run All Verification Checks

Run All Information Checks

Gold background in 'Last Update' column indicates recommended number of days with no activity exceeded

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created.

NY581005 : Southold Union Free School District - Dashboard Stats:

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:	Last Upload:	Del.
Demographics	3	0	717	1	2025-05-20 11:40:40 AM	0	2025-05-20 11:40:40 AM	2025-04-24 3:39:36 PM	Y
Enrollment	3	2	731	0	2025-05-20 11:41:14 AM	0	2025-05-20 11:41:14 AM	2025-04-24 3:40:34 PM	
Program Fact	3	2	1090	45	--	0	--	--	
Safety Net	0	0	5	--	2025-05-20 11:47:18 AM	--	2025-05-20 11:47:19 AM	2025-04-24 3:41:31 PM	--
ELL Eligibility	0	0	111	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
ELL Programs	0	0	91	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Type of Disability	3	1	148	--	2025-05-20 11:48:01 AM	--	2025-05-20 11:48:29 AM	2025-04-24 3:41:31 PM	--
0198::Poverty	0	0	305	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
0220::Alt. Assess.	0	0	2	--	2025-05-20 11:47:28 AM	--	2025-05-20 11:47:28 AM	2025-04-24 3:41:31 PM	--
0242::NYSESLAT	0	0	6	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
0264::Section 504 Plan	0	0	35	--	2025-05-20 11:47:40 AM	--	2025-05-20 11:47:47 AM	2025-04-24 3:41:31 PM	--
5806::Reduced Lunch	0	0	36	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
5817::Free Lunch	0	0	280	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
UPK	0	0	18	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Prekindergarten Program	0	1	19	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
8282::Immigrant	0	0	27	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
8262::Homeless	0	0	7	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Assessment	0	0	74	0	--	0	--	--	

Level 0 Reminders Dashboard Report!

Best Practice

Click Run All Verification Checks

Level 0 Message Board:

The weekly data upload deadline is Thursdays at 5:00PM.

Upcoming deadlines:

May 29, 2025 - Data Deadline

Summer EBT 2025 benefits initial pull

Initial student enrollment, address, FRPL eligibility data, homeless, foster, and migrant due to L2 for Summer EBT 2025 benefits
June 1, 2025 - Monthly Data Reminder
Day Calendar, Student Enrollment, Demographic, Program Services, and Attendance data

Reminder to update and lock your data in Level 0

Check your Level 2 Errors on L2RPT

June 5, 2025 - Data Deadline

UPK annual enrollment Final Data Due

Final UPK program details due for students already reported in the March SIRS 333 extract

ELL Counts and Immigrant Student Counts Final Data Due

Final data pull of ELL students enrolled in district (for Title III ELL allocations) and immigrant students enrolled in district (for Title III immigrant allocations).

Run All Verification Checks

☐ Include Student Daily Attendance for Run All Verification Checks

Run All Information Checks

Gold background in 'Last Update' column indicates recommended number of days with no activity exceeded

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created.

NY581005 : Southold Union Free School District - Dashboard Stats:

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:	Last Upload:	Del.
Demographics	3	0	717	1	2025-05-20 11:40:40 AM	0	2025-05-20 11:40:40 AM	2025-04-24 3:39:36 PM	Y
Enrollment	3	2	731	0	2025-05-20 11:41:14 AM	0	2025-05-20 11:41:14 AM	2025-04-24 3:40:34 PM	
Program Fact	3	2	1090	45	--	0	--	--	
Safety Net	0	0	5	--	2025-05-20 11:47:18 AM	--	2025-05-20 11:47:19 AM	2025-04-24 3:41:31 PM	--
ELL Eligibility	0	0	111	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
ELL Programs	0	0	91	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Type of Disability	3	1	148	--	2025-05-20 11:48:01 AM	--	2025-05-20 11:48:29 AM	2025-04-24 3:41:31 PM	--
0198::Poverty	0	0	305	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
0220::Alt. Assess.	0	0	2	--	2025-05-20 11:47:28 AM	--	2025-05-20 11:47:28 AM	2025-04-24 3:41:31 PM	--
0242::NYSESLAT	0	0	6	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
0264::Section 504 Plan	0	0	35	--	2025-05-20 11:47:40 AM	--	2025-05-20 11:47:47 AM	2025-04-24 3:41:31 PM	--
5806::Reduced Lunch	0	0	36	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
5817::Free Lunch	0	0	280	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
UPK	0	0	18	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Prekindergarten Program	0	1	19	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
8282::Immigrant	0	0	27	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
8262::Homeless	0	0	7	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Assessment	0	0	74	0	--	0	--	--	

Level 0 Reminders Dashboard Report!

Best Practice

Click Run All Verification Checks

GOLD

Data unchanged for 20 plus days

Level 0 Message Board:

The weekly data upload deadline is Thursdays at 5:00PM.

Upcoming deadlines:

May 29, 2025 - Data Deadline

Summer EBT 2025 benefits initial pull

Initial student enrollment, address, FRPL eligibility data, homeless, foster, and migrant due to L2 for Summer EBT 2025 benefits
June 1, 2025 - Monthly Data Reminder
Day Calendar, Student Enrollment, Demographic, Program Services, and Attendance data

Reminder to update and lock your data in Level 0

Check your Level 2 Errors on L2RPT

June 5, 2025 - Data Deadline

UPK annual enrollment Final Data Due

Final UPK program details due for students already reported in the March SIRS 333 extract

ELL Counts and Immigrant Student Counts Final Data Due

Final data pull of ELL students enrolled in district (for Title III ELL allocations) and immigrant students enrolled in district (for Title III immigrant allocations).

Run All Verification Checks

☐ Include Student Daily Attendance for Run All Verification Checks

Run All Information Checks

Gold background in 'Last Update' column indicates recommended number of days with no activity exceeded

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created.

NY581005 : Southold Union Free School District - Dashboard Stats:

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:	Last Upload:	Del.
Demographics	3	0	717	1	2025-05-20 11:40:40 AM	0	2025-05-20 11:40:40 AM	2025-04-24 3:39:36 PM	Y
Enrollment	3	2	731	0	2025-05-20 11:41:14 AM	0	2025-05-20 11:41:14 AM	2025-04-24 3:40:34 PM	
Program Fact	3	2	1090	45	--	0	--	--	
Safety Net	0	0	5	--	2025-05-20 11:47:18 AM	--	2025-05-20 11:47:19 AM	2025-04-24 3:41:31 PM	--
ELL Eligibility	0	0	111	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
ELL Programs	0	0	91	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Type of Disability	3	1	148	--	2025-05-20 11:48:01 AM	--	2025-05-20 11:48:29 AM	2025-04-24 3:41:31 PM	--
0198::Poverty	0	0	305	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
0220::Alt. Assess.	0	0	2	--	2025-05-20 11:47:28 AM	--	2025-05-20 11:47:28 AM	2025-04-24 3:41:31 PM	--
0242::NYSESLAT	0	0	6	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
0264::Section 504 Plan	0	0	35	--	2025-05-20 11:47:40 AM	--	2025-05-20 11:47:47 AM	2025-04-24 3:41:31 PM	--
5806::Reduced Lunch	0	0	36	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
5817::Free Lunch	0	0	280	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
UPK	0	0	18	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Prekindergarten Program	0	1	19	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
8282::Immigrant	0	0	27	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
8262::Homeless	0	0	7	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Assessment	0	0	74	0	--	0	--	--	

Level 0 Reminders Dashboard Report!

Best Practice

Click Run All Verification Checks

GOLD

Data unchanged for 20 plus days

Red Matters:

1. Red Category – not sent to Level 1.
2. Red “Y” – Records deleted since last upload.
3. Errors turn RED

Level 0 Message Board:

The weekly data upload deadline is Thursdays at 5:00PM.

Upcoming deadlines:

May 29, 2025 - Data Deadline

Summer EBT 2025 benefits initial pull

Initial student enrollment, address, FRPL eligibility data, homeless, foster, and migrant due to L2 for Summer EBT 2025 benefits
June 1, 2025 - Monthly Data Reminder
Day Calendar, Student Enrollment, Demographic, Program Services, and Attendance data

Reminder to update and lock your data in Level 0

Check your Level 2 Errors on L2RPT

June 5, 2025 - Data Deadline

UPK annual enrollment Final Data Due

Final UPK program details due for students already reported in the March SIRS 333 extract

ELL Counts and Immigrant Student Counts Final Data Due

Final data pull of ELL students enrolled in district (for Title III ELL allocations) and immigrant students enrolled in district (for Title III immigrant allocations).

Run All Verification Checks

☐ Include Student Daily Attendance for Run All Verification Checks

Run All Information Checks

Gold background in 'Last Update' column indicates recommended number of days with no activity exceeded

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created

NY581005 : Southold Union Free School District - Dashboard Stats:

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:	Last Upload:	Del.
Demographics	3	0	717	1	2025-05-20 11:40:40 AM	0	2025-05-20 11:40:40 AM	2025-04-24 3:39:36 PM	Y
Enrollment	3	2	31	0	2025-05-20 11:41:14 AM	0	2025-05-20 11:41:14 AM	2025-04-24 3:40:34 PM	
Program Fact	3	4	1090	45	--	0	--	--	
Safety Net	0	0	5	--	2025-05-20 11:47:18 AM	--	2025-05-20 11:47:19 AM	2025-04-24 3:41:31 PM	
ELL Eligibility	0	0	111	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	
ELL Programs	0	0	91	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	
Type of Disability	3	1	148	--	2025-05-20 11:48:01 AM	--	2025-05-20 11:48:29 AM	2025-04-24 3:41:31 PM	
0198::Poverty	0	0	305	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	
0220::Alt. Assess.	0	0	2	--	2025-05-20 11:47:28 AM	--	2025-05-20 11:47:28 AM	2025-04-24 3:41:31 PM	
0242::NYSESLAT	0	0	6	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	
0264::Section 504 Plan	0	0	35	--	2025-05-20 11:47				
5806::Reduced Lunch	0	0	36	--	2025-05-20 11:42				
5817::Free Lunch	0	0	280	--	2025-05-20 11:42				
UPK	0	0	18	--	2025-05-20 11:42				
Prekindergarten Program	0	1	19	--	2025-05-20 11:42				
8282::Immigrant	0	0	27	--	2025-05-20 11:42				
8262::Homeless	0	0	7	--	2025-05-20 11:42				
Assessment	0	0	74	0	--				

- **Import Errors** – There are records in your import file that are incomplete or invalid
- **Verif. Errors** - There are records that break a data rule
- **Last Import** – This is the last date and time a file was imported into Level 0
- **Last Update** – This is the last date and time records were changed in level 0
- **Last Upload** – This is the last date and time records were sent to Level 1

Level 0 Reminders Dashboard Report!

Best Practice

Click Run All Verification Checks

GOLD

Data unchanged for 14 plus days

Red Matters:

1. Red Category – not sent to Level 1.
2. Red “Y” – Records deleted since last upload.
3. Errors turn RED



Level 0 Message Board:

The weekly data upload deadline is Thursdays at 5:00PM.

Upcoming deadlines:

May 29, 2025 - Data Deadline

Summer EBT 2025 benefits initial pull

Initial student enrollment, address, FRPL eligibility data, homeless, foster, and migrant due to L2 for Summer EBT 2025 benefits
June 1, 2025 - Monthly Data Reminder
Day Calendar, Student Enrollment, Demographic, Program Services, and Attendance Data

Reminder
Level 0

Check your Level 2 Errors on L2RPT

June 5, 2025 - Data Deadline

UPK annual enrollment Final Data Due

Final UPK program details due for students already reported in the March SIRS 333 extract

ELL Counts and Immigrant Student Counts Final Data Due

Final data pull of ELL students enrolled in district (for Title III ELL allocations) and immigrant students enrolled in district (for Title III immigrant allocations).

Run All Verification Checks

Include Student Daily Attendance for Run All Verification Checks

Run All Information Checks

Gold background in 'Last Update' column indicates recommended number of days with no activity exceeded

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created

NY581005 : Southold Union Free School District - Dashboard Stats:

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:	Last Upload:	Del.
Demographics	3	0	717	1	2025-05-20 11:40:40 AM	0	2025-05-20 11:40:40 AM	2025-04-24 3:39:36 PM	Y
Enrollment	3	2	31	0	2025-05-20 11:41:14 AM	0	2025-05-20 11:41:14 AM	2025-04-24 3:40:34 PM	
Program Fact	3	0	1090	45	--	0	--		
Stu/Attend/Codes	0	0	73	0	2025-02-04 1:51:32 PM	16	2025-02-04 1:51:32 PM	2025-02-04 2:37:30 PM	
Stu/Daily/Attend	0	0	505360	0	2025-02-04 2:54:47 PM	0	2025-02-04 2:54:33 PM	2025-04-24 4:46:25 PM	
Type of Disability	0	1	148	--	2025-05-20 11:48:01 AM	--	2025-05-20 11:48:29 AM	2025-04-24 3:41:31 PM	--
0198::Poverty	0	0	305	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
0220::Alt. Assess.	0	0	2	--	2025-05-20 11:47:28 AM	--	2025-05-20 11:47:28 AM	2025-04-24 3:41:31 PM	--
0242::NYSESLAT	0	0	6	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
0264::Section 504 Plan	0	0	35	--	2025-05-20 11:47:40 AM	--	2025-05-20 11:47:47 AM	2025-04-24 3:41:31 PM	--
5806::Reduced Lunch	0	0	36	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
5817::Free Lunch	0	0	280	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
UPK	0	0	18	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Prekindergarten Program	0	1	19	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
8282::Immigrant	0	0	27	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
8262::Homeless	0	0	7	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	--
Assessment	0	0	74	0	--	0	--	--	--

Level 0 Reminders Dashboard Report!

Best Practice

Click Run All Verification Checks

GOLD

Data unchanged for 14 plus days

Red Matters:

1. Red Category – not sent to Level 1.
2. Red “Y” – Records deleted since last upload.
3. Errors turn RED



Level 0 Message Board:

The weekly data upload deadline is Thursdays at 5:00PM.

Upcoming deadlines:

May 29, 2025 - Data Deadline

Summer EBT 2025 benefits initial pull

Initial student enrollment, address, FRPL eligibility data, homeless, foster, and migrant due to L2 for Summer EBT 2025 benefits
June 1, 2025 - Monthly Data Reminder
Day Calendar, Student Enrollment, Demographic, Program Services, and Attendance Data

Reminder
Level 0

Check your Level 2 Errors on L2RPT

June 5, 2025 - Data Deadline

UPK annual enrollment Final Data Due

Final UPK program details due for students already reported in the March SIRS 333

Run All Verification Checks ☐ Include Student Daily Attendance for Run All Verification Checks

Run All Information Checks

Gold background in 'Last Update' column indicates recommended number of days with no activity exceeded

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created

NY581005 : Southold Union Free School District - Dashboard Stats:

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:	Last Upload:	Del.
Demographics	3	0	717	1	2025-05-20 11:40:40 AM	0	2025-05-20 11:40:40 AM	2025-04-24 3:39:36 PM	Y
Enrollment	3	2	31	0	2025-05-20 11:41:14 AM	0	2025-05-20 11:41:14 AM	2025-04-24 3:40:34 PM	
Program Fact	3	0	1090	45	--	0	--	--	
Stu/Attend/Codes	0	0	73	0	2025-02-04 1:51:32 PM	16	2025-02-04 1:51:32 PM	2025-02-04 2:37:30 PM	
Stu/Daily/Attend	0	0	505360	0	2025-02-04 2:54:47 PM	0	2025-02-04 2:54:33 PM	2025-04-24 4:46:25 PM	
Type of Disability	5	1	148	--	2025-05-20 11:48:01 AM	--	2025-05-20 11:48:29 AM	2025-04-24 3:41:31 PM	
0198::Poverty	0	0	305	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	
0220::Alt. Assess.	0	0	2	--	2025-05-20 11:47:28 AM	--	2025-05-20 11:47:28 AM	2025-04-24 3:41:31 PM	
0242::NYSESLAT	0	0	6	--	2025-05-20 11:42:57 AM	--	2025-05-20 11:42:58 AM	2025-04-24 3:41:31 PM	
0264::Section 504 Plan	0	0	35	--	2025-05-20 11:47:40 AM	--	2025-05-20 11:47:47 AM	2025-04-24 3:41:31 PM	

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	284	144	50.7%	1
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	8	—	—	—
Hispanic or Latino	21	—	—	—

Level o NEW DASHBOARD FEATURE

- BEWARE THE GOLD**

Gold background in 'Last Update' column indicates recommended number of days with no activity exceeded

Template:	Days:
Stu/Daily/Attend	20

Stu/Credit/GPA	0	0	0	0	None	0	None	None
Stu/Attend/Codes	0	0	73	0	2025-02-04 1:51:32 PM	16	2025-02-04 1:51:32 PM	2025-02-04 2:37:30 PM
Stu/Daily/Attend	0	0	505360	0	2025-02-04 2:54:47 PM	0	2025-02-04 2:54:33 PM	2025-04-24 4:46:25 PM
Student Digital Resources	0	0	2958	0	2025-02-11 10:48:50 AM	0	2025-02-11 10:48:50 AM	None
Staff Snapshot	0	0	778	92	2025-05-01 12:23:24 PM	20	2025-05-01 12:24:09 PM	2025-05-01 2:47:25 PM



MISSING ATTENDANCE COUNTS AS ABSENT AND INFLATES CHRONIC ABSENTEEISM

Data Refresh Date: May 3, 2025
 Attendance Through: Apr 26, 2025
 Last Attendance Date Loaded: Feb 4, 2025

Percentage of Students Chronically Absent (f)=((e)/(d))
98.3%
100.0%
0.0%
98.3%
0.0%
0.0%
0.0%
0.0%
0.0%

Level 0 NEW DASHBOARD FEATURE

- Added "Info Cnt:" column to show number of records returned from each Information/Warning Report
- Click Run "All Information Checks" to refresh counts

Welcome to Level 0!

Level 0 Message Board:

The weekly data upload deadline is Thursdays at 5:00PM.

Upcoming deadlines:

May 1, 2025 - Monthly Data Reminder
Day Calendar, Student Enrollment,
Demographic, Program Services, and
Attendance data

Reminder to update and lock your data in
Level 0

Check your Level 2 Errors on L2RPT
May 1, 2025 - Monthly Data Reminder
Day Calendar, Student Enrollment,
Demographic, Program Services, and
Attendance data

Reminder to update and lock your data in
Level 0

Check your Level 2 Errors on L2RPT
May 15, 2025 - Data Deadline
Day Calendar, Student Daily Attendance,
Course Instructor Assignment, and Student
Class Entry Exit Data Due

Run All Verification Checks ☐ Include Student Daily Attendance for Run All Verification Checks

Run All Information Checks

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created.

NY580109 : Wyandanch UFSD - Dashboard Stats:

Mouseover column header for column data description

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:
Demographics	0	0	3088	10	2025-05-01 2:49:31 PM	0	2025-05-05 9:53:58 AM
Enrollment	0	0	3245	22	2025-05-01 3:08:06 PM	0	2025-05-05 10:17:27 AM
Program Fact	0	0	8125	500+		35	--
Safety Net	0	0	3	--	2025-05-01 3:46:35 PM	--	2025-05-01 3:46:35 PM
ELL Eligibility	0	0	914	--	2025-05-01 2:50:45 PM	--	2025-05-05 10:18:27 AM
ELL Programs	0	0	908	--	2025-05-01 2:50:45 PM	--	2025-05-01 2:50:46 PM
ESEA	0	0	45	--	2025-05-01 2:50:45 PM	--	2025-05-01 2:50:46 PM
Type of Disability	0	0	770	--	2025-05-01 3:47:14 PM	--	2025-05-01 3:47:15 PM
0198::Poverty	0	0	2141	--	2025-05-01 2:50:45 PM	--	2025-05-01 2:50:46 PM
0220::Alt. Assess.	0	0	73	--	2025-05-01 3:46:25 PM	--	2025-05-01 3:46:26 PM
0242::NYSESLAT	0	0	20	--	2025-05-01 2:50:45 PM	--	2025-05-01 2:50:46 PM
0264::Section 504 Plan	0	0	31	--	2025-05-01 3:46:45 PM	--	2025-05-01 3:46:46 PM
Summer School	0	0	1	--	2025-05-01 2:50:45 PM	--	2025-05-01 2:50:46 PM



Assuring Data Quality – Data Loading

“Be proactive instead of reactive”

- *We protect districts from themselves.*
- *Data Security – Student Data Services controls provisioning for all Level 0 accounts.*
 - *Constantly monitor usage for people in district.*
 - *Require separate permission for HR access.*
- *When moving data, districts/schools are notified via email or phone call of errors and/or inconsistencies. Two staff members from each district are contacted via email.*
- *On a daily basis, districts are notified if data are locked in Level 0, but not uploaded .*
- *Every morning, Student Data Services manually reviews all locked files and checks all time stamps to assure the most recent data has been sent to Level 2.*
- *Leading up to a deadline week, all district data is reviewed and the DDC is personally notified of any issues and/or inconsistencies.*



Assuring Data Quality – Data Loading

“Be proactive instead of reactive”

- *Use eScholar Data Manager (eDM) to manage loading of data to Level 1. This application uploads data throughout each day, Monday – Friday.*
 - *Part of this process involves using a “data quality check” before deleting data. If the count in the file being loaded is less than 5% of what is currently in the data warehouse, current data is not deleted.*
 - *If the counts have a discrepancy of more than 5%, we personally notify districts/schools of the shortages.*
 - *Prior to eDM, Student Data Services had been performing this task manually.*



DATA Shortages Level 0



1. Enrollment data loaded to level 0 undergoes a “Reasonability Check” where the current count is compared to the imported count:

Enrollment Import:

Step 1 - Select Import file type:
(Note: First line of file must contain a student record.)

☒ Comma Delimited Text

Step 2 - Delete current Level 0 valid enrollment records for this district and school year?

☐ DO NOT Delete Level 0 Enrollment Records ☒ Delete All Enrollment records for current district and current year

Step 3 - Import File Location: (Use browse button to find file)

No file chosen

Step 4 - Click button to prepare file for validation:

You have exceeded the reasonability percentage (5%) for Enrollment:
Import record count = 1810; Database record count = 3489; -48.12% difference.

Do you want to continue with this import?

Click button to validate data files

2. If shortage is approved at Level 0, an email for approval at Level 1 will be received

Good morning –

The following shortage was identified while loading the Enrollment file for the above school:

Error
 The School Entry Exit file you uploaded has a count of 75 records. The warehouse has a count of 81 records. The percentage differential 7.41% is more than the allowed 5.0% threshold.

This shortage prevented all files in the batch from loading.

If the 75 records is correct, please REPLY ALL to advise.

If the 75 records is not correct, please review before reloading the Enrollment and all other files from the batch.

This two-step authorization process is required before data is sent to Level 1 to prevent data from incorrectly being deleted.



New for 2027!

Level 0 Version: 22.0



New York State Education Dept. - Level 0

Elect. Import	Manual Input	L1 Data Prep.	Reports	Admin	Help	Log Off
User Account: Bill Ritchie (britchi)		Multi. Domain Data Prep		Level 0 Version: 22.0		
Current # of users logged on: 1		Demographics		View/Update My Profile Info		
District:		Enrollment		School year not selected.		
Download Data from Reports/Charts		Program Fact		Ending 2026-06-30		
Welcome to Level 0!		Assessment				
		Assess/Acc/Mod				
		Behavioral Intervention				
		Course				
		Course/Instr/Assign				
Level 0 Message Board:		Day Calendar				
The weekly data upload deadline is Thursdays at 5:00PM.		Location M.P.		☐ Include Student Daily Attendance for Run All Verification Checks		
Upcoming deadlines:		Partner Project Fact				
Sep 11 2026		SE Event		column indicates domain data has been updated since last Level 1 file was created.		
Special Ed Events 9/11/12/14/15		SE Snapshot		School District : NY580410 - Dashboard Stats:		
		Stu/Class/Entry/Exit		column data description:		
		Stu/Class/Gr/Detail				



New for 2027!

Level 0 Version: 22.0

New features!

Multi. Domain Data Prep. for Level 1:

Step 1 - Select domains to be exported with the buttons below or manually select the domains you want to export:

OR OR

Step 2 - Run required export checks for all selected domains (Import Error Check, Verification Edit Checks and Domain Dependency Check:

Step 3 - Create export files for domains that passed export checks:

Select for Export:	Domain:	Last Data Update:	Last Upload File Created:	Messages:	Import Error Count:	Verification Error Count:	Domain Dependency Check:
☐	Demographics	2025-10-09 3:24:22 PM	None				
☐	Enrollment	2025-10-09 3:24:45 PM	None				
☐	Program Fact	2026-01-08 3:39:07 PM	None				
☐	Assessment	2026-07-01 1:56:47 PM	None				
☐	Assess/Acc/Mod	None	None	Domain eDM export setting is inactive - data cannot be uploaded via Multi. Prep.			
☐	Behavioral Intervention	2026-07-02 12:45:45 PM	None				
☐	Course	None	None	Domain eDM export setting is inactive - data cannot be uploaded via Multi. Prep.			
☐	Course/Instr/Assign	None	None	Domain eDM export setting is inactive - data cannot be uploaded via Multi. Prep.			
☐	Day Calendar	None	None				
☐	Location M.P.	None	None	Domain eDM export setting is inactive - data cannot be uploaded via Multi. Prep.			



New for 2027!

Level 0 Version: 22.0

New features!

Multi. Domain Data Prep. for Level 1:

Step 1 - Select domains to be exported with the buttons below or manually select the domains you want to export:

OR OR

Step 2 - Run required export checks for all selected domains (Import Error Check, Verification Edit Checks and Domain Dependency Check):

Step 3 - Create export files for domains that passed export checks:

Select for Export:	Domain:	Last Data Update:	Last Upload File Created:	Messages:	Import Error Count:	Verification Error Count:	Domain Dependency Check:
☒	Demographics	2025-10-09 3:24:22 PM	None				
☒	Enrollment	2025-10-09 3:24:45 PM	None				
☒	Program Fact	2026-01-08 3:39:07 PM	None				
☒	Assessment	2026-07-01 1:56:47 PM	None				
☐	Assess/ Acc/Mod	None	None	Domain eDM export setting is inactive - data cannot be uploaded via Multi. Prep.			
☒	Behavioral Intervention	2026-07-02 12:45:45 PM	None				
☐	Course	None	None	Domain eDM export setting is inactive - data cannot be uploaded via Multi. Prep.			
☐	Course/Instr/Assign	None	None	Domain eDM export setting is inactive - data cannot be uploaded via Multi. Prep.			
☐							



New for 2027!

Level 0 Version: 22.0

New features!

Multi. Domain Data Prep. for Level 1:

Step 1 - Select domains to be exported with the buttons below or manually select the domains you want to export:

OR OR

Step 2 - Run required export checks for all selected domains (Import Error Check, Verification Edit Checks and Domain Dependency Check):

Step 3 - Create export files for domains that passed export checks:

Select for Export:	Domain:	Last Data Update:	Last Upload File Created:	Messages:	Import Error Count:	Verification Error Count:	Domain Dependency Check:
☒	Demographics	2025-10-09 3:24:22 PM	None		0	0	PASS
☐	Enrollment	2025-10-09 3:24:45 PM	None		0	64	
☐	Program Fact	2026-01-08 3:39:07 PM	None		110		
☐	Assessment	2026-07-01 1:56:47 PM	None		280		
☐	Assess/Acc/Mod	None	None				
☒	Behavioral Intervention	2026-07-02 12:45:45 PM	None		0	0	PASS
☐	Course	None	None				
☐	Course/Instr/Assign	None	None				
☐	Day Calendar	None	None	Not Validated: no records found to validate and export	0		
☐	Learning Man...	None	None				



New for 2027!

Level 0 Version: 22.0

New features!

Multi. Domain Data Prep. for Level 1:

Step 1 - Select domains to be exported with the buttons below or manually select the domains you want to export:

OR OR

Step 2 - Run required export checks for all selected domains (Import Error Check, Verification Edit Checks and Domain Dependency Check):

Step 3 - Create export files for domains that passed export checks:

Select for Export:	Domain:	Last Data Update:	Last Upload File Created:	Messages:	Import Error Count:	Verification Error Count:	Domain Dependency Check:
☒	Demographics	2025-10-09 3:24:22 PM	2026-09-17 3:04:43 PM	NY580410_STUDENT_LITE_202609171504.csv created!	0	0	PASS
☐	Enrollment	2025-10-09 3:24:45 PM	None		0	64	
☐	Program Fact	2026-01-08 3:39:07 PM	None		110		
☐	Assessment	2026-07-01 1:56:47 PM	None		280		
☐	Assess/Acc/Mod	None	None				
☒	Behavioral Intervention	2026-07-02 12:45:45 PM	2026-09-17 3:04:43 PM	NY580410_STUDENT_RESTRAINT_EVENT_202609171504.csv created!	0	0	PASS
☐	Course	None	None				
☐	Course/Instr/Assign	None	None				
☐	Day Calendar	None	None	Not Validated: no records found to validate and export	0		
☐	Location M.P.	None	None				



Student Data Services **ZERO ZONE** Level 0 Training

TIME: 9:00 AM to 12:00 PM (1/2 hour training slots)

LOCATION: Zoom meetings by appointment

DATES: Every Tuesday

AUDIENCE: Any district personnel involved with Level 0 and state data reporting



<https://calendly.com/dwtshelp>





Student Data Services **ZERO ZONE** Level 0 Training

TIME: 9:00 AM to 12:00 PM (1/2 hour training slots)

LOCATION: Zoom meetings by appointment

DATES: Every Tuesday

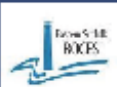
AUDIENCE: Any district personnel involved with Level 0 and state data reporting

Bill Ritchie
Regional Information Center
Eastern Suffolk BOCES
Need assistance? - [Welcome to the Zero Zone](mailto:DWTShelp@esboces.org)
DWTShelp@esboces.org
750 Waverly Avenue
Holtsville, NY 11742
Phone: (631)-218-4171



<https://calendly.com/dwtshelp>





Reporting Economically Disadvantaged Students



ATTN: DDC, Business Office, District Admin

EY

Helodesk: DWTSheln@eshoces.org

[NEW for the 2025-26 school year](#), New York's Foundation Aid for each school district is determined by a formula that was updated in the Enacted State Budget. The updated formula replaces outdated data sources to better reflect current student and district needs.

- **Economically Disadvantaged data**
 - **New** for 2025-26 FRPL counts will be replaced by economically disadvantaged data for State Aid and Accountability calculations
- **Updated census data**
 - **NEW** for 2025-26, the aid formula will use the most recent three years of [Census Small Area Income and Poverty Estimates \(SAIPE\)](#)
- **Increased weighting for English Language Learners (ELL)**
 - The formula's factor for English Language Learners was increased from 0.5 to 0.53, providing more aid to districts serving higher numbers of ELL students

An [economically disadvantaged student](#) is a student who participates in, or whose family participates in, economic assistance programs such as:

- [Free or Reduced-Price Lunch Program](#)
 - For Community Eligibility Option (CEO) districts, identify **only** students who qualify for the federal Free Lunch Program
- [Social Security Insurance \(SSI\)](#)
- [Supplemental Nutrition Assistance Program \(SNAP\)](#)
- [Foster care](#)
- [Refugee assistance](#) (cash or medical assistance)
- [Earned Income Tax Credit \(EITC\)](#)
- [Home Energy Assistance Program \(HEAP\)](#)
- [Safety Net Assistance \(SNA\)](#)
- [Bureau of Indian Affairs \(BIA\)](#)
- [Family Assistance: Temporary Assistance for Needy Families \(TANF\)](#)

- Students from families that qualify for any of the above must receive the [Program Service Code 0198: Poverty-from low-income family](#)
 - Other children from the same household must also receive the 0198: Poverty code

Resources

- [Direct Certification Match Process \(DCMP\)](#)
 - [User Manual](#)
 - [DCMP System FAQ](#)
 - [How to Entitle DCMP in SEDDAS](#)
- [USDA Manual for Eligibility Determination](#)
 - [2025-26 Income Eligibility](#)
 - [USDA Translated Applications](#)
- [NYSED Eligibility Document Prototypes](#)



2026-2027 UPK Enrollment counts are based on Oct. 7, 2026 BEDS Day counts

The Office of Early Learning (OEL) will utilize a single child count date, the Basic Education Data System (BEDS) Day on October 7, 2026, to determine final UPK payments for the 2026–2027 school year. This represents a change from prior years, when OEL used the higher enrollment total from two designated child count dates to calculate a district's maximum UPK funding amount.

With the new UPK funding structure established in the 2027 enacted New York State budget, the number of SIRS codes used to report UPK students has been significantly reduced. The SIRS Program Codes for UPK Child Counts for School Year 26-27 are as follows:

Program Code 902 – Universal PreK Program

Definition: Participation in a Universal Prekindergarten state-funded program (either half-day or full-day). PKH or PKF.

Program Code 990 – Other PreK Program

Definition: Prekindergarten students NOT funded by UPK or SUFDPK money. Setting codes cannot be entered for this program code. PKH or PKF.

For assistance in determining which prekindergarten funding you receive, please see the [Office of Early Learning \(OEL\) Website's Allocation and Financial Forms page](#) or contact the office at (518) 474-5807 or via email at OEL@nysed.gov.

- [2026-27 UPK Reporting Memo](#)
- [UPK for 2026-27 and Beyond](#)
- [UPK Calendar of Important Dates](#)
- [SIRS Manual](#)



Staff Evaluation Closeout & Reporting



Attn: DDC, District Admins

Multiple Due Dates See Below

ESB Helpdesk: DWTShelp@eshoccs.org
 NYSED Eval Office: EvalData@nysed.gov

2025-26 Educator Evaluation Closeout Process

- Implementation certification, data collection, and reporting

Superintendent's Statement of Staff Evaluation Implementation

- **Opens June 15, 2026 - Final Deadline August 28, 2026**
- The certification form can be found on the [NYSED Application Business Portal in the Monitoring & Vendor Performance System](#) in the Educator Quality folder
 - [NYSED Quick Guide to MVPS](#)

Educator Evaluation Implementation Data Reporting

- **Opens: July 6, 2026, Final Deadline: October 22, 2026**
 - **Target Submission Date August 20, 2026** (Encouraged but not required)
- SIRS reporting requires each teacher/principal to have one set of scores
 - Student Performance Score (REQSP)
 - [See your District APPR Plan](#)
 - Observation/School Visit (REQOB)
 - Observation evaluation completed by the district
 - A composite score that follows the HEDI rubric (REQOC)
 - [Current HEDI Rubric](#)



Superintendent's Confirmation of Staff Evaluation

- **Due Date October 22, 2026**
- The certification form can be found on the NYSED Application Business Portal in the Monitoring & Vendor Performance System
 - [NYSED Quick Guide to MVPS](#)

Due Dates	August 28, 2026 - Final Date Implementation Certification (Superintendent) August 20, 2026 - Target Date for Data Submission (DDC) October 22, 2026 - Final Date for Data Submission (DDC) October 30, 2026 - Final Certification (Superintendent)
Next Steps	☐ Check your APPR Software, and verify that the correct export is in place ☐ Review your district's APPR Plan ☐ Finalize Staff Evaluation Data ☐ Load Staff Evaluation Data to Level 0 ☐ Use SIRS 331 (below) to verify your data ☐ L2RPT > Content > Team Content > District > SEDDAS > Staff > SIRS 331 ☐ Correct errors in the source system and reload to Level 0 ☐ Complete certification in the Monitoring & Vendor Management Page
Support Documents	• Staff Reporting Presentation • 2025-26 Educator Eval Timeline • 3012-d Evaluation NYSED Guidance • 3012-e Evaluation NYSED Guidance



2025 School Safety & Educational Climate Reporting



Attn: DDCs, Principals,
Building Staff

DUE: July 21, 2025

Helpdesks:
Student Data Services: DWTS@esboces.org

Education Law §2802 requires the Commissioner to annually determine which public elementary and secondary schools are persistently dangerous, in accordance with the Commissioner's regulations. Each school is required to maintain a record of all violent and disruptive incidents that occur within each school year, from July 1 through June 30, and to provide an annual report, to the Department, of number of such incidents in each category outlined in section [§100.2\(gg\) of Commissioner's regulations](#).

All public schools and districts, charter schools, and BOCES that were active for any period during the 2024-25 school year are required to submit data regarding School Safety and Educational Climate to the New York State Education Department (NYSED) - including where the number of incidents reported is zero

Category	2024-25 SSEC Deadline
1. Schools identified as Potentially Persistently Dangerous (PPD) based on 2023-24 school year data and notified by letter in May 2025	July 8, 2025
2. Schools designated as Persistently Dangerous (PD) for the 2024-25 school year	July 8, 2025
3. All other public schools, including charter schools, school districts, and BOCES forms	July 21, 2025*

*Reminder: once the 2024-25 school year data collection window closes on July 21, 2025 SSEC data may not be changed.

As you prepare to report SSEC data please review the [SSEC incident definitions](#) carefully. In particular, it is important to understand that all three of the following three criteria must be met in order to report an incident of Sexual Offense, Assault or Weapons Possession (§100.2(gg)):

- An act committed by a person 10 years of age or older;
- An act which constitutes a felony under the Penal Law, taking into consideration the developmental capacity of the person to form the intent to commit such act; **and**
- An act where the school has referred the person to the police for the act.

School Safety and Education Climate (SSEC) Reporting Resources

- [2024-25 SSEC Reporting Memo](#)
- [NYSED SSEC Guidance Webpage](#)
- [FAQ SSEC Incidents & Reporting](#)
- [SSEC Reporting Form](#)
- [SSEC Glossary of Terms](#)
- [Instructions for using the iDEX portal to submit SSEC data](#)



Reporting Economically Disadvantaged Students



ATTN: DDC, Business Office, District Admin

EVI

Helpdesk: DWTShelp@esboces.org

[NEW for the 2025-26 school year](#), New York's Foundation Aid for each school district is determined by a formula that was updated in the Enacted State Budget. The updated formula replaces outdated data sources to better reflect current student and district needs.

- Economically Disadvantaged data
 - **New** for 2025-26 FRPL counts will be replaced by economically disadvantaged data for State Aid and Accountability calculations
- Updated census data
 - **NEW** for 2025-26, the aid formula will use the most recent three years of [Census Small Area Income and Poverty Estimates \(SAIPE\)](#)
- Increased weighting for English Language Learners (ELL)
 - The formula's factor for English Language Learners was increased from 0.5 to 0.53, providing more aid to districts serving higher numbers of ELL students

An [economically disadvantaged student](#) is a student who participates in, or whose family participates in, economic assistance programs such as:

- [Free or Reduced-Price Lunch Program](#)
 - For Community Eligibility Option (CEO) districts, identify **only** students who qualify for the federal Free Lunch Program
- [Social Security Insurance](#) (SSI)
- [Supplemental Nutrition Assistance Program](#) (SNAP)
- [Foster care](#)
- [Refugee assistance](#) (cash or medical assistance)
- [Earned Income Tax Credit](#) (EITC)
- [Home Energy Assistance Program](#) (HEAP)
- [Safety Net Assistance](#) (SNA)
- [Bureau of Indian Affairs](#) (BIA)
- [Family Assistance: Temporary Assistance for Needy Families](#) (TANF)

- Students from families that qualify for any of the above must receive the [Program Service Code 0198: Poverty-from low-income family](#)
 - Other children from the same household must also receive the 0198: Poverty code

Resources

- [Direct Certification Match Process \(DCMP\)](#)
 - [User Manual](#)
 - [DCMP System FAQ](#)
 - [How to Entitle DCMP in SEDDAS](#)
- [USDA Manual for Eligibility Determination](#)
 - [2025-26 Income Eligibility](#)
 - [USDA Translated Applications](#)
- [NYSED Eligibility Document Prototypes](#)

The LEA Path to CRDC Compliance

STEP 1: FALL SNAPSHOT DATE



Most data must reflect student counts as of October 1, 2025, or the closest school day.

STEP 2: GUIDING QUESTIONS



Answer asterisked items (*) to determine which specific modules and tables your LEA must complete.

STEP 3: ORGANIZE DATA MODULES



Gather data for specific categories including student enrollment (SSPR), bullying policies (HIBD), and distance education (DSED).

STEP 4: UPDATE 2026-27 COORDINATOR INFO



Unlike other modules, Civil Rights Coordinator contact info must reflect a Fall 2026 snapshot.

STEP 5: VALIDATE ZEROS VS. BLANKS



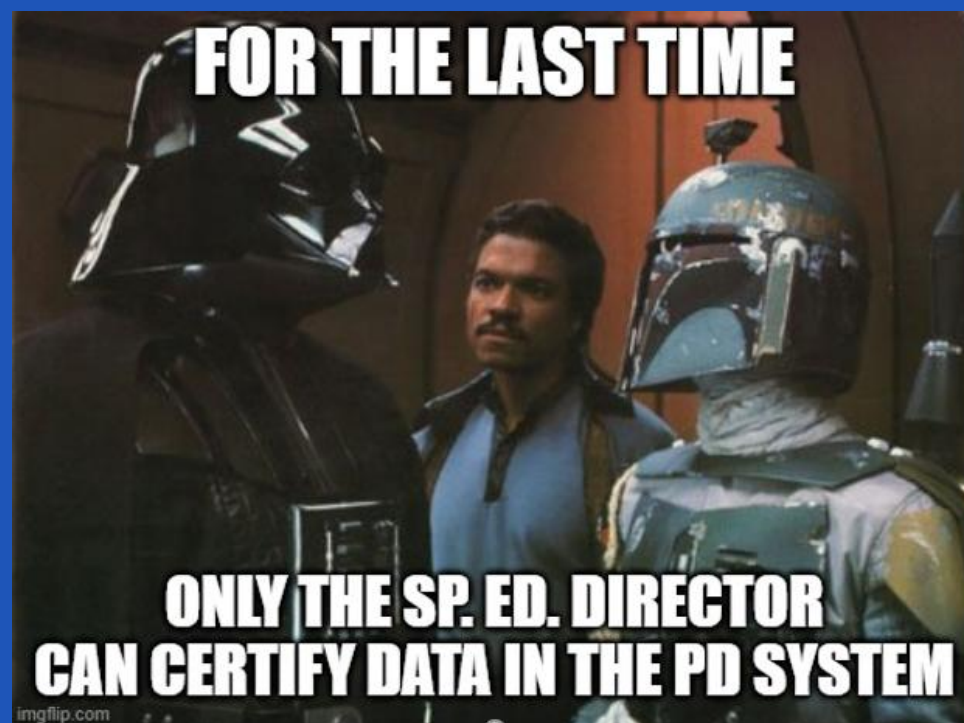
Report '0' only for actual zero counts; leave fields blank if data is unknown or not applicable.

FINISH

Special Education Reporting and the PD System



Who is responsible for Reporting Special Education Data?



Certification and Due Dates At-A-Glance for the 2025-2026 School Year

These forms are entered directly into the PD Data System ⁽¹⁾	Due By
PD6: Personnel Form	March 2, 2026
PD8: Suspension Data	August 21, 2026
This form is sent directly to your Local Education Agency ⁽¹⁾	Due By
SEDCAR 1: Request for \$4410(b) Vendor Funding	November 24, 2025 or subsequent date established by the district
These data are populated from SIRS and are certified in the PD Data System ⁽¹⁾	Date Data Must Be Certified By
VR1: Preschool Child Count Report by Race/Ethnicity	January 20, 2026
VR2: School Age Child Count by Age and Disability	January 20, 2026
VR3: School Age Students by Disability and Race/Ethnicity	January 20, 2026
VR4: Preschool LRE Setting Report	January 20, 2026
VR5: School Age LRE Setting Report	January 20, 2026
VR6: District Report of Preschool Students by Primary Service Provider	January 20, 2026
VR7: Provider Report of Preschool Students ⁽²⁾	**
VR8: District Report of School Age Students by Building Where Enrolled	January 20, 2026
VR9: Provider Report of School Age Students ⁽²⁾	**
VR10: Report of Students With Disabilities Exiting Special Education	August 10, 2026
VR11*: Notification to School District of Compliance Rate on SPP #11 ⁽³⁾	September 14, 2026 ⁽⁴⁾
VR12*: Notification to School District of Compliance Rate on SPP #12 ⁽³⁾	September 14, 2026 ⁽⁴⁾
VR13: Preschool Children Provided Programs and Services during the 2025-26 School Year	August 10, 2026
VR14*: District Report of Parentally Placed Students in Religious and Independent (Nonpublic) Schools Who Were Evaluated	September 14, 2026 ⁽⁴⁾
VR15: Preschool Outcomes Report ⁽³⁾	August 10, 2026
VR16: Students Receiving Coordinated Early Intervening Services	August 10, 2026
These forms notify districts regarding significant discrepancy, disproportionality, and significant disproportionality	Available in PD On or Before
NR4A, NR4B, NR SD-Suspension	November 14, 2025
NR9, NR10, NR SD-Identification, NR SD-Disability Category, NR SD-Placement	March 20, 2026

¹ For further information on any of the forms or data in the above table, please visit IRS Special Education's data collection requirements page located at: <http://www.p12.nysed.gov/sedcar/data.htm>

² The VR7 and VR9 are provider reports that do not require certification.

³ All districts are required to submit and certify data for these indicators. See the schedule of submission to find the school year in which your district will be monitored for these indicators: <http://www.p12.nysed.gov/sedcar/sppschedule2017-2025.html>

⁴ Please note for all due dates in red: Enrollment, demographic, assessment (including COSF), Special Education Snapshot (EOY) and disability program service records for those students who are potential submission records for the VR 11-16 reports must be migrated to the Level 2 Student Data Repository no later than August 21, 2026. Data is to be reviewed in the PD data system using the 'List of Potential Student Records' to determine that all students eligible to be included in these reports are included with accurate information. The L2 data repository will be frozen after August 21, 2026. No new data or changes to data will be allowed for enrollment, demographic, assessment, special education snapshot and disability program service records after this date. Only Special Education Events and Assessment (including COSF) will be updated after August 21, 2026.

This the schedule for 2025-2026.

This schedule will be similar in 2026-27. It have not been released by SED yet.

The schedule when released will be found at:

<https://www.nysed.gov/information-reporting-services/certification-and-due-dates-glance-2026-2027-school-year>



Special Ed. Events

- **ALL** districts are responsible for reporting Special Ed. Events
 - This collection will take place multiple times during the year
 - Demo and enrollment must be reported before Special Ed Events can be reported
 - This is when teamwork is needed! The DDC and Special Ed department must work together to get this done timely and accurate
 - If incomplete data is reported, SED will require the district to make corrections in Level 0 Historical
- 



Reporting of Federal Indicators

- New York State will collect data for Federal Indicators 7, 8, 11, 12, 13 and 14 from a different group of one sixth (1/6) of the school districts on each indicator each year
 - Over a six year period all school districts that provide educational services to students with disabilities in grades K-12 will report data to the State on all of these indicators.
These indicators include:
 - Indicator 7: Preschool Outcomes
 - Indicator 8: Parent Involvement
 - Indicator 11: Child Find-Timely Evaluations and Eligibility
 - Indicator 12: Early Childhood Transition
 - Indicator 13: Secondary Transition
 - Indicator 14: Post-School Outcomes
- 

Reporting of Federal Indicators 2026-2027

Indicator 7: Preschool Outcomes	Indicator 11: Child Find-Timely Evaluations and Eligibility	Indicator 13: Secondary Transition
Indicator 8: Parent Involvement	Indicator 12: Early Childhood Transition	Indicator 14: Post-School Outcomes

NAME	Grade Levels	2025-2026	2026-2027
Amagansett U F S D	No HS	7	8
Amityville U F S D	K 12	8	11
Babylon U F S D	K 12	13 & 14	none
Bay Shore U F S D	K 12	none	7
Bayport-Blue Point U F S D	K 12	12	13 & 14
Brentwood U F S D	K 12	none	7
Bridgehampton U F S D	K 12	7	8
Brookhaven-Comsewogue U F S D	K 12	11	12
Center Moriches U F S D	K 12	11	12
Central Islip U F S D	K 12	11	12
Cold Spring Harbor C S D	K 12	12	13 & 14
Commack U F S D	K 12	12	13 & 14
Connetquot C S D	K 12	11	12
Copiague U F S D	K 12	11	12
Deer Park U F S D	K 12	13 & 14	none
East Hampton U F S D	K 12	7	8
East Islip U F S D	K 12	11	12
East Moriches U F S D	No HS	11	12
East Quogue U F S D	No HS	7	8
Eastport-South Manor C S D	K 12	none	7
Elwood U F S D	K 12	11	12
Fire Island U F S D	No HS	11	12
Fishers Island U F S D	K 12	12	13 & 14
Greenport U F S D	K 12	13 & 14	none
Half Hollow Hills C S D	K 12	7	8
Hampton Bays U F S D	K 12	7	8
Harborfields C S D	K 12	13 & 14	none
Hauppauge U F S D	K 12	7	8
Islip U F S D	K 12	11	12
Kings Park C S D	K 12	13 & 14	none
Lindenhurst U F S D	K 12	12	13 & 14
Longwood C S D	K 12	none	7

NAME	Grade Levels	2025-2026	2026-2027
Mattituck-Cutchogue U F S D	K 12	12	13 & 14
Middle Country C S D	K 12	13 & 14	none
Miller Place U F S D	K 12	8	11
Montauk U F S D	No HS	8	11
Mount Sinai U F S D	K 12	7	8
North Babylon U F S D	K 12	none	7
Northport-East Northport U F S D	K 12	8	11
Oysterponds U F S D	No HS	none	7
Patchogue-Medford U F S D	K 12	7	8
Port Jefferson U F S D	K 12	13 & 14	none
Quogue U F S D	No HS	none	none
Remsenburg-Speonk U F S D	No HS	none	none
Riverhead C S D	K 12	13 & 14	none
Rocky Point U F S D	K 12	13 & 14	none
Sachem C S D	K 12	13 & 14	none
Sag Harbor U F S D	K 12	8	11
Sagaponack Common S D	No HS	none	7
Sayville U F S D	K 12	12	13 & 14
Shelter Island U F S D	K 12	13 & 14	none
Shoreham-Wading River C S D	K 12	none	7
Smithtown C S D	K 12	none	7
South Country C S D	K 12	13 & 14	none
South Huntington U F S D	K 12	7	8
Southampton U F S D	K 12	11	12
Southold U F S D	K 12	7	8
Springs U F S D	No HS	12	none
Three Village Central C S D	K 12	12	13 & 14
Tuckahoe Common S D	No HS	8	11
Wainscott Comn S D	No HS	8	11
West Islip U F S D	K 12	7	8
Westhampton Beach U F S D	K 12	none	7
William Floyd U F S D	K 12	11	12
Wyandanch U F S D	K 12	7	8

<https://www.p12.nysed.gov/sedcar/spps/schedule2017-2025.html>



Data Foundation

- Program Fact Records
 - Type of Disability
 - Eligible for Alternate Assessment
 - Section 504 plan
 - 504 plan – Safety Net
 - Snapshot (BEDS Day/Year-End)
 - Events
 - Assessment Fact Extract
 - Demographics (Student Lite)
 - Enrollment
- 



Student Information Repository System (SIRS)

Special Ed Data is exported from the
Special Ed System and uploaded into
Level 0.

This includes: Special Ed Snapshot,
Special Ed Events, Type of Disability,
504, and Child Outcome Summary
Form.

Special Education Snapshots

BEDS Day Snapshot (Fall)
populates VR 1-9 Reports

End of Year Snapshot (Summer)
populates VR 11-16 Reports

Special Education Events

Required for populating VR 11,
VR 12 & VR 14 Reports

**VR 10—populated when a special ed student
exits—this comes from SMS not Special Ed
System**





Both are required in the 2026–27
school year

This is the last year to report the PD 8

There will be a SIRS report in L2RPT in
the future to check data reported
through Level 0

PD 8

Imported directly in the PD System

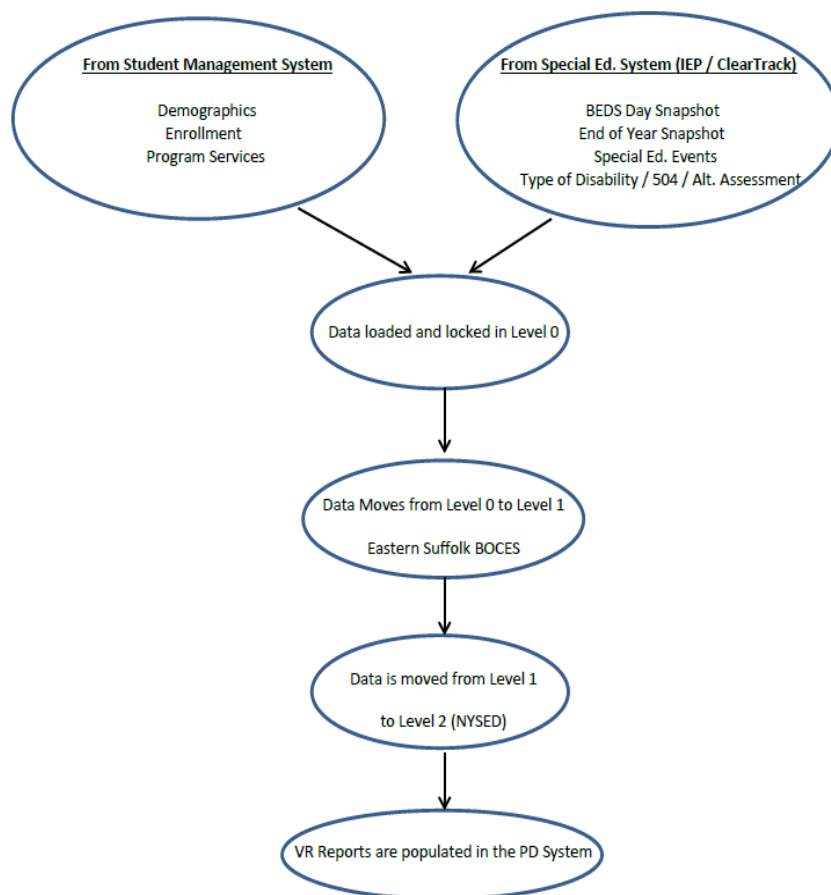
Student Infraction Response

Required reporting in Level 0

DUAL COLLECTION FOR 2026–27
Only for Special Ed Students



The Flow of Data from Source Systems to the PD System for Certification





PD SYSTEM BASICS



What is the PD Data System?

*PD stands for Pupils with
Disabilities*

- *The PD Data System is an online tool for the collection, verification and certification of Special Education data.*
 - *The majority of the data displayed in the PD System is pulled from the Student Information Repository System (SIRS) data warehouse.*
 - *Some data is entered directly into the System.*
- 



PD Data System Entitlements

Access to the PD System is a SEDDAS permission

There are up to two specific level of access:

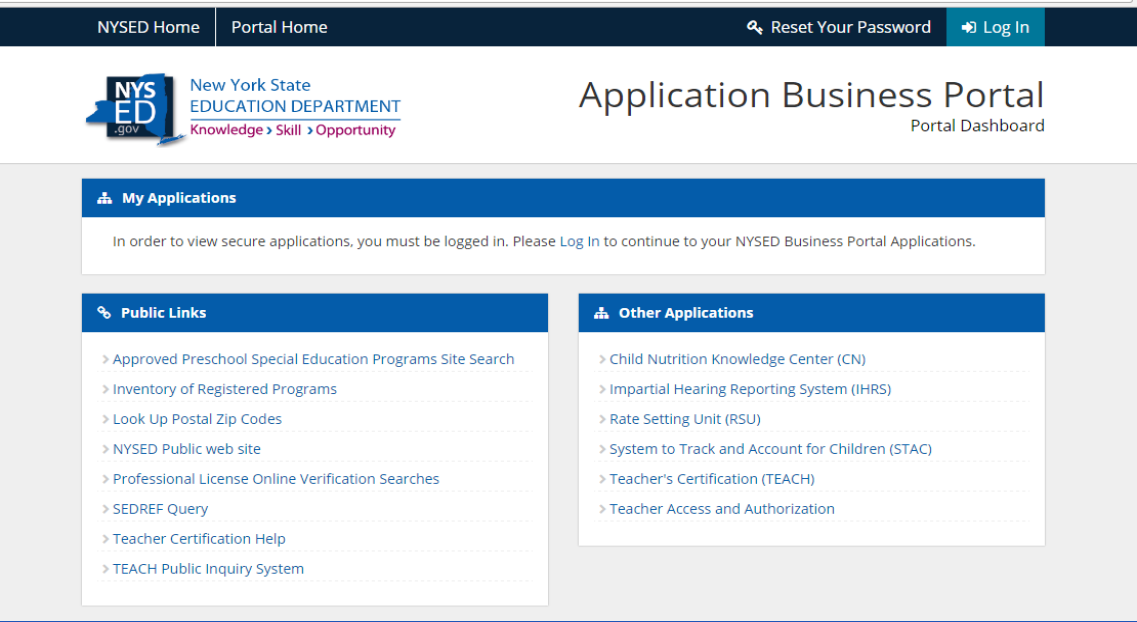
- **PD Contact:** *This delegation allows the user full access within the PD Data System. This user can see all data, drill down to student level data, enter data and certify reports within the system.*
 - **CIO:** *This delegation allows read only access to all forms within the PD Data System. This user can view all data and drill down for student level data.*
*****They cannot enter data or certify reports.***
 - *By default all Superintendents and Charter School Leaders will have “PD Contact” access, which entitles them to full access within the PD Data System and the ability to enter data and certify reports.*
- 



Definitions

- **VR**–Verification Reports; any form beginning with a **VR** is reported through SIRS
 - **PD**–forms that can only be entered directly in the **PD Data System**–(PD 6)
 - **SR**–Self Review checklists that are entered directly into the PD System
- 

Navigation



The screenshot displays the NYSED Application Business Portal. At the top, a dark navigation bar contains links for 'NYSED Home', 'Portal Home', 'Reset Your Password', and 'Log In'. Below this, the header features the NYSED logo and the text 'New York State EDUCATION DEPARTMENT' with the tagline 'Knowledge > Skill > Opportunity'. The main title 'Application Business Portal' is prominently displayed, with 'Portal Dashboard' underneath. The central content area is divided into three sections: 'My Applications', which includes a message about logging in to view secure applications; 'Public Links', which lists various resources like 'Approved Preschool Special Education Programs Site Search' and 'Inventory of Registered Programs'; and 'Other Applications', which lists services such as 'Child Nutrition Knowledge Center (CN)' and 'Impartial Hearing Reporting System (IHRS)'.

NYSED Home | Portal Home | [Reset Your Password](#) | [Log In](#)

NYSED New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Application Business Portal

Portal Dashboard

My Applications

In order to view secure applications, you must be logged in. Please [Log In](#) to continue to your NYSED Business Portal Applications.

Public Links

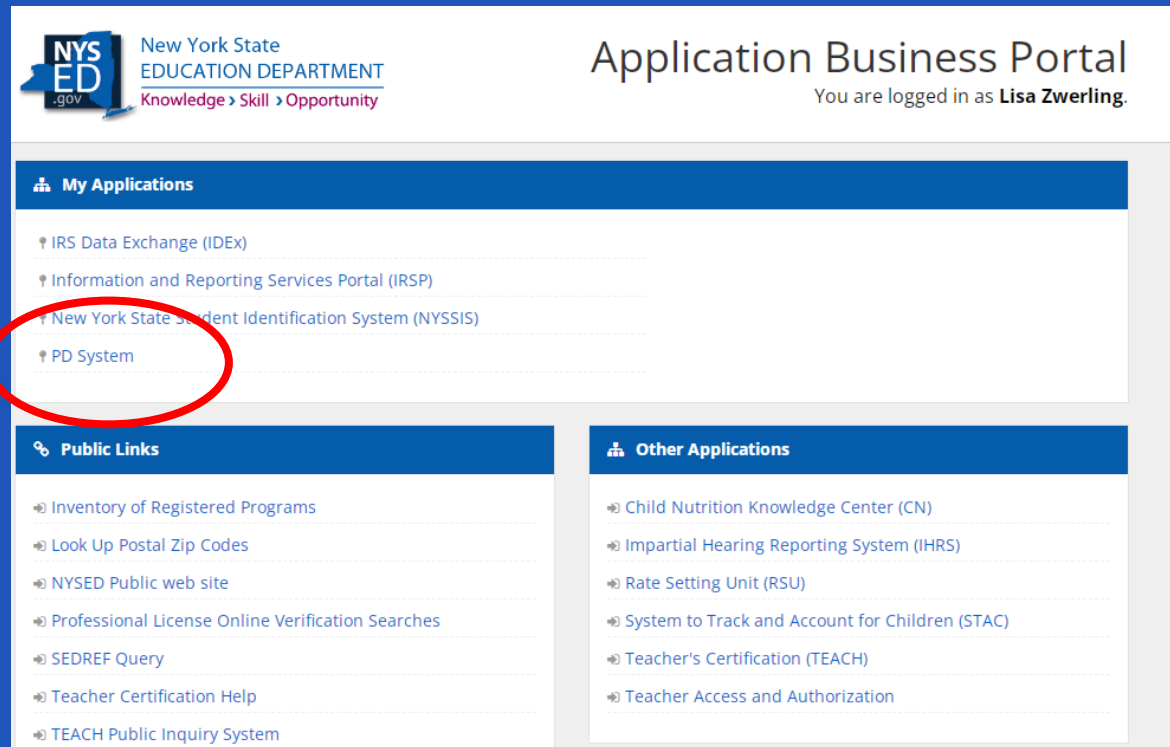
- > [Approved Preschool Special Education Programs Site Search](#)
- > [Inventory of Registered Programs](#)
- > [Look Up Postal Zip Codes](#)
- > [NYSED Public web site](#)
- > [Professional License Online Verification Searches](#)
- > [SEDREF Query](#)
- > [Teacher Certification Help](#)
- > [TEACH Public Inquiry System](#)

Other Applications

- > [Child Nutrition Knowledge Center \(CN\)](#)
- > [Impartial Hearing Reporting System \(IHRS\)](#)
- > [Rate Setting Unit \(RSU\)](#)
- > [System to Track and Account for Children \(STAC\)](#)
- > [Teacher's Certification \(TEACH\)](#)
- > [Teacher Access and Authorization](#)

portal.nysed.gov

Navigation



NYS ED .gov New York State EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Application Business Portal

You are logged in as **Lisa Zwerling**.

My Applications

- IRS Data Exchange (IDEx)
- Information and Reporting Services Portal (IRSP)
- New York State Student Identification System (NYSSIS)
- PD System**

Public Links

- Inventory of Registered Programs
- Look Up Postal Zip Codes
- NYSED Public web site
- Professional License Online Verification Searches
- SEDREF Query
- Teacher Certification Help
- TEACH Public Inquiry System

Other Applications

- Child Nutrition Knowledge Center (CN)
- Impartial Hearing Reporting System (IHRS)
- Rate Setting Unit (RSU)
- System to Track and Account for Children (STAC)
- Teacher's Certification (TEACH)
- Teacher Access and Authorization

portal.nysed.gov

Navigation

**Eastern Suffolk BOCES**
Educational Services That Transform Lives

HomeServicesImportant Links

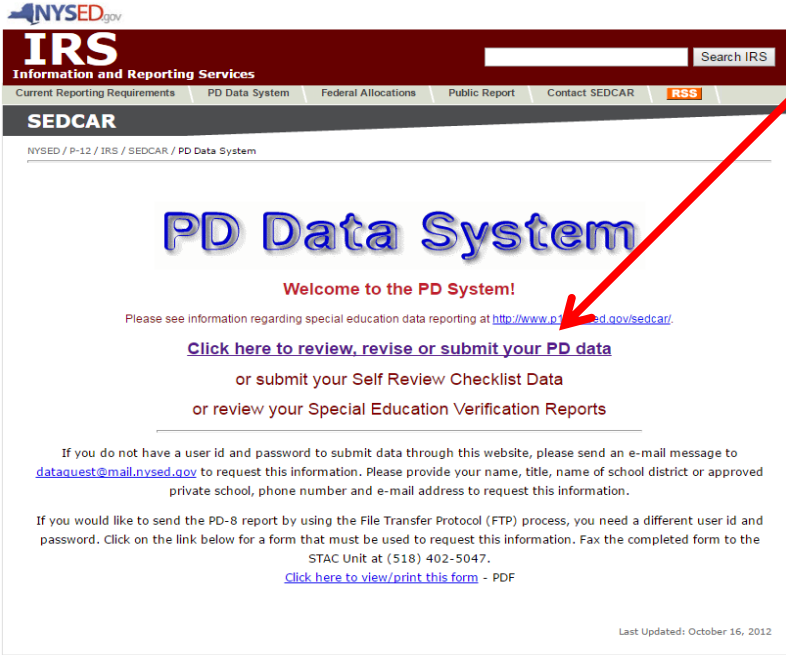
HOME > IMPORTANT LINKS

Important Links

SECURE SYSTEM LINKS	
NYSED Business Portal	SIRS Manual
Level 0	NYSED SIRS
Level 0 Historical	NYSED.Gov S
Level 2 Reporting (L2RPT)	NYSSIS Traini
PD System	Computer Bas

datacentral.esboces.org

Home Page



The screenshot shows the NYSED IRS website. At the top is the NYSED logo and the text 'IRS Information and Reporting Services'. Below this is a navigation bar with links: 'Current Reporting Requirements', 'PD Data System', 'Federal Allocations', 'Public Report', 'Contact SEDCAR', and an 'RSS' button. A search bar is located on the right. The main content area is titled 'SED CAR' and 'PD Data System'. It includes a welcome message, a link to review or submit PD data, and instructions for users without IDs or passwords. A red arrow points to the URL 'http://www.pdsed.gov/sedcar/' in the text. The footer contains contact information for NYSED and links to the index and terms of use.

NYSED
IRS
Information and Reporting Services

Current Reporting Requirements | PD Data System | Federal Allocations | Public Report | Contact SEDCAR | RSS

SED CAR

NYSED / P-12 / IRS / SEDCAR / PD Data System

PD Data System

Welcome to the PD System!

Please see information regarding special education data reporting at <http://www.pdsed.gov/sedcar/>

[Click here to review, revise or submit your PD data](#)
or submit your Self Review Checklist Data
or review your Special Education Verification Reports

If you do not have a user id and password to submit data through this website, please send an e-mail message to dataquest@mail.nysed.gov to request this information. Please provide your name, title, name of school district or approved private school, phone number and e-mail address to request this information.

If you would like to send the PD-8 report by using the File Transfer Protocol (FTP) process, you need a different user id and password. Click on the link below for a form that must be used to request this information. Fax the completed form to the STAC Unit at (518) 402-5047.
[Click here to view/print this form](#) - PDF

Last Updated: October 16, 2012

Contact
University of the State of New York - New York State Education Department
Contact NYSED | Index A - Z | Terms of Use

PD Dashboard

Read the
warnings in
RED

2024-25 ▾

[Home](#)

[Archive](#)

[RIC SUFFOLK/EAS...](#)

 [print](#)

SIRS Refresh was last completed on: Tue Sep 16 19:56:04 EDT 2025

Messages:

The 2024-25 VR11, VR12, and VR14 certification due date has been extended to 9/17/25 due to the system outage that occurred on 9/15/25. The reports last refreshed on 9/15/25 and will not refresh again. There is no appeal period for these reports as the SIRS warehouse is closed. All data as of 9/17/25 are final.

The [2024-25 due dates](#) can be found on your dashboard below.

The [2025-26 due dates](#) are also available.

Certification buttons are disabled whenever a refresh is running to prevent inadvertent certifications of data while tables are being refreshed.

PD Dashboard

This displays all forms for the current school year, their due date and certification status.

PD Dashboard

2122 VR Forms							
Forms	Status	Due Date	Date Certified	Certification Status	Assurance Status	Appeal Received	Appeal Status
VR1	complete	01/18/2022	01/13/2022	Accurate			
VR2	complete	01/18/2022	01/13/2022	Accurate			
VR3	complete	01/18/2022	01/13/2022	Accurate			
VR4	complete	01/18/2022	01/13/2022	Accurate			
VR5	complete	01/18/2022	01/13/2022	Accurate			
VR6	complete	01/18/2022	01/13/2022	Accurate			
VR7	No Certification Required		View				
VR8	complete	01/18/2022	01/13/2022	Accurate			
VR9	No Certification Required		View				
VR13	complete	08/01/2022	08/01/2022	Accurate			
VR14	complete	09/19/2022	08/01/2022	Accurate			

2122 PD Forms			
Forms	Status	Due Date	Date Certified
PD6	complete	02/01/2022	01/27/2022
PD8	complete	09/09/2022	09/09/2022

2122 NR Forms			
Forms	Discrepancy / Disproportionality Found	Self Review Action Required/Compliance Date	Self Review Due Date
NR10	NO	None	N/A
NR4A	NO	None	N/A
NR4B	NO	None	N/A
NR9	NO	None	N/A
NRSD - Category	NO	None	N/A
NRSD - Identification	NO	None	N/A
NRSD - Placement	NO	None	N/A
NRSD - Suspension	AT RISK	None	N/A



PD Dashboard

For more information on the verification reports, such as who is required to submit and what is needed for submission please visit: <https://www.p12.nysed.gov/sedcar/data.htm#sirs>. Please also see the schedule of data [submissions](#) and [resubmissions](#) to know which indicator(s) each school district is required to submit.

Verification of Data - Verification Button The person named as the PD Contact Person in this data system has the responsibility to certify data in the PD system for each VR report. Therefore, only this person can see and use the PD System verification button ("Click here to confirm your data"). Once the verification has been completed, a message will appear at the bottom of the respective VR report indicating that the data has been verified. This message will be viewable by anyone who has an active access password for that school district.

Verifying Zero Data

If a school district is required to submit data for a VR report for a particular school year, that report will be listed under the school year in the menu bar (navigation bar) above.

A school district that is assigned to report data for a particular VR report for a particular year and has no data to report for that report, is still required to verify that "zero" data are accurate for that report. This verification lets the Department know you don't have any eligible students to report for that particular report; in other words, the zero data are accurate.





To navigate to a prior year's dashboard you can click on the school year drop down menu.

PD Dashboard

2024-25 ▾

2024-25

2023-24

2022-23

2021-22

2020-21

2019-20

2018-19

Home

Archive

RIC SUFFOLK/EAS...

print

S:

M

Th

9/

ref

was last completed on: Tue Sep 16 19:56:04 EDT 2025

VR11, VR12, and VR14 certification due date has been extended to the system outage that occurred on 9/15/25. The reports last 15/25 and will not refresh again. There is no appeal period for these



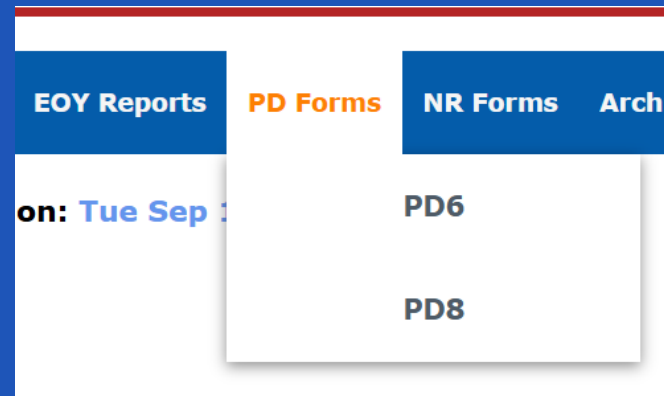
Reports

To navigate to a form you can use the navigation bar or the dashboard.

The screenshot displays the NYSED PD Data System interface. At the top, the NYSED logo and the text "PD Data System - lisa.zwerling" are visible. Below the header is a navigation bar with a dropdown menu for the school year "2020-21" and links for "Home", "Oct. Reports", "EOY Reports", "SR Forms", "PD Forms", "Archive", and "Three Village Centr...". The "Oct. Reports" dropdown menu is open, showing a list of reports: VR1, VR2, VR3, VR4, VR5, VR6, VR7, VR8, and VR9. The "VR3" option is highlighted in blue. To the right of the dropdown, the text "School Age Students by Disability and Race/Ethnicity" is visible, along with a search box labeled "School Name or SED Code". Below the navigation bar, the main content area includes a message about SIRS Refresh, a "Messages:" section, and a link to the 2021-22 SIRS EOY report.

Reports

To navigate to a form you can use the navigation bar or the dashboard.



- PD 6-Data Entered directly in PD SYSTEM
- ***PD 8-NEW for 2025-2027-Dual Collection with Student Infraction Response***

Included Preschool Student Records - PD Data System - Windows Internet Explorer provided by NYS Education Department

http://nysed.nysd.gov/nydpsystem/index.html?ip=include&PREF=20112012&cd=010100010000&schoolyear=20112012&backdrop=2011-2011

File Edit View Favorites Tools Help

NYSED.gov PD Data System - m

HOME 2012-2013 2011-2012 2010-2011 Archive Print

Included Preschool Student Records

Download CSV

Student Name	Local Student ID	Date Of Birth	October 5 Age	December 1 Age	Disability Code	Primary Setting Code	Primary Service Provider SED Code	Primary Service Code	Gender	Ethnicity	Enrollm... Enrollment
Alicia, Aaliyah	0000000001	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000002	01/01/2007	4	4	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000003	01/01/2007	3	4	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000004	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000005	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000006	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000007	01/01/2007	4	4	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000008	01/01/2007	4	4	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000009	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000010	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000011	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000012	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000013	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000014	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000015	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000016	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000017	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000018	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000019	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000020	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000021	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000022	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000023	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000024	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000025	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000026	01/01/2008	3	3	5796	P000	000000000000	000000			
Aaliyah, Aaliyah	0000000027	01/01/2									

Student Name	Local Student ID	Date Of Birth	October 5 Age	December 1 Age	Disability Code	Primary Setting Code	Primary Service Provider SED Code	Primary Service Code	Gender	Ethnicity	Enrollm Codi
Benson, Amy	0000000001	07/06/2007	3	3	5796	PS09	000000000000	000000			
Bentleyville, Robert	0000000007	06/01/2007	4	4	5796	PS04	000000000000	000000			
Bell-Burton, Vance	0000000003	06/11/2007	3	4	5796	PS09	000000000000	000000			
Bentleyville, William, Jr.	0000000005	06/01/2006	3	3	5796	PS07	000000000000	000000			
Bentley, Jackson	0000000002	06/01/2006	3	3	5796	PS09	000000000000	000000			
Bentley, John	0000000004	07/06/2007	4	4	5796	PS09	000000000000	000000			
Benson, Robert	0000000006	05/01/2006	3	3	5796	PS09	000000000000	000000			
Benson, Robert	0000000002	05/01/2007	4	4	5796	Pre-School Student with a Disability					
Benson, William	0000000008	06/01/2007	4	4	5796	PS09	000000000000	000000			
Benson, Sarah	0000000007	04/01/2006	3	3	5796	PS04	000000000000	000000			
Calabria, Noah	0000000003	06/04/2007	4	4	5796	PS09	000000000000	000000			
Carangelo, Nicole	0000000008	06/01/2007	4	4	5796	PS07	000000000000	000000			
Caporaso, Vance	0000000004	04/01/2006	3	3	5796	PS04	000000000000	000000			
Chapin, Miguel	0000000001	02/04/2007	3	3	5796	PS09	000000000000	000000			
Chapin, Natalie	0000000002	02/04/2007	3	3	5796	PS09	000000000000	000000			
Chambers Jr.,	0000000006	06/06/2007	4	4	5796	PS09	000000000000	000000			

2016-17 ▾
Home
Oct. Reports
PD Forms
Archive
Amityville U F S D ...
print

List of Excluded Students

Download CSV

Student Name	Local Student ID	Date of Birth	October 7 Age	December 1 Age	Disability Code	Primary Setting Code	Primary Placement Code	Building of Enrollment SED Code	Primary Service Provider SED Code	Primary Service Code	Gender	Ethnicity	LEP Eligibility Code	Enrollment Code
Reason : Active enrollment and disability Programs Fact records - No Special Education Snapshot record (Preschool)														

The certification buttons are at the top of the report.
The **accurate** certification button appears with the first refresh.
The **inaccurate** certification will not appear until after the last refresh.

[File](#)
[Edit](#)
[View](#)
[Favorites](#)
[Tools](#)
[Help](#)

[https://eservices.nysed.gov/pd/system/main](#)
[VR-2 - PD Data System](#)

[File](#)
[Edit](#)
[View](#)
[Favorites](#)
[Tools](#)
[Help](#)

PD Data System

2015-16
Home
Oct. Reports
PD Forms
Archive

Verification Report 2

School Age Child Count by Age and Disability October 2015 Snapshot (Students Receiving Special Education Services on October 7, 2015)

To view the description of the report including SIRS codes please [click here](#).

Info:

- Student Snapshot Date: Not Available
- Special Ed Snapshot Date: Not Available
- SED Load Date: Not Available

Directions:

Please review the data below to verify each student's disability and age as of October 7, 2015 for all school age students with disabilities (aged 4-21) for whom your district has CSE responsibility and who were receiving special education services on the snapshot date. The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district's report of students excluded from this report. If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) before the certification due date.

Actions:

[Click Here to Certify Accurate Data](#)

[Click Here to Certify Data are Inaccurate](#)

Line Number	Disability (As of Snapshot Date)	Age as of October 7, 2015										Total
		4	5	6	7	8	9	10	11	12		
01	Autism	0	0	0	0	0	0	0	0	0	0	0
02	Emotional Disturbance	0	0	0	0	0	0	0	0	0	0	0
03	Learning Disability	0	0	0	0	0	0	0	0	0	0	0
04	Intellectual Disability	0	0	0	0	0	0	0	0	0	0	0
05	Deafness	0	0	0	0	0	0	0	0	0	0	0
06	Hearing Impairment	0	0	0	0	0	0	0	0	0	0	0

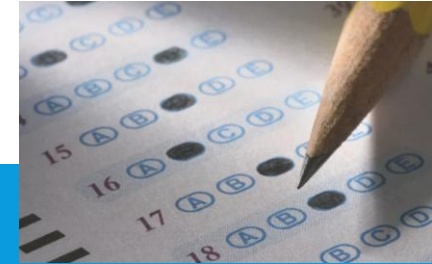
100%

Verification and Certification

- Verify the accuracy of the reports
- Certify by the deadline (**PD Contact** has the power!)
- DO NOT CERTIFY UNTIL YOU ARE SURE



NYS TESTING PROGRAM



- 3-8 ELA and Math –all CBT except for special ed students and students needing Math in an alternate language
- NYSAA (NYS Alternate Assessment)-all computer based using DLM/Kite System
- NYSESLAT (NYS English as a Second Language Achievement Test)-last administration in Spring 2026 and being replaced by WIDA
- Science 5 and 8 –all CBT except for special ed students and students who need an alternate language
- NYS Regents Exams-January, June and August Administration-13 exams
- NYSITELL-(NYS Identification Test For English Language Learners)-being replaced by WIDA Screeners in Fall 2027
- Additional reporting required for AP/IB and LOTE

NYSED 3-8 TESTING SCHEDULE

2026–27 School Year Elementary- and Intermediate-level Testing Schedule

Operational Test	Administration Window
NYSAA English Language Arts, Mathematics, and Science	Monday, March 8 - Friday, June 11
Grades 3–8 English Language Arts* Grades 3–8 Mathematics* Grades 5 & 8 Science*	Monday, April 5 - Friday, May 14
WIDA ACCESS**	Monday, February 1 - Friday, April 9
WIDA Alternate ACCESS**	Monday, February 1 - Friday, April 9

Make-ups for all tests must be given within the administration window.

*For both the Grades 3–8 English Language Arts and Mathematics Tests, schools will select two consecutive days within the administration window to administer assessments for each grade level and subject. Schools must test the entire grade on the same two consecutive school days for each subject. For the Elementary-level (Grade 5) and Intermediate-level (Grade 8) Science Tests, the entire grade must test on the same day. This rule is school- specific and need not be observed across the district.

Scoring for the Grades 3–8 English Language Arts and Mathematics Tests and the Grades 5 & 8 Science Tests must be completed by Friday, May 21.

**All WIDA test materials (both used and unused) must be shipped to DRC no later than Thursday, April 15.

ROLE OF THE DDC AND/OR TESTING COORDINATOR

- Oversee State Testing Program
- DDC is the liaison between SDS and the district
- Communicate testing information with district /school staff
- Stay on schedule
- Attend testing workshops offered by SDS
- Resolve issues in a timely manner
- **QUALITY CONTROL**



CBT PLATFORM

Questar Secure Browser is the secure browser students will be using when testing.

Nextera Test Delivery System (*Nextera TDS*) is the Student platform used for Computer-Based Testing ("CBT") for all NYSED grade 3-8 assessments.

INTEGRATION TO NEXTERA (Admin & Testing Platform)

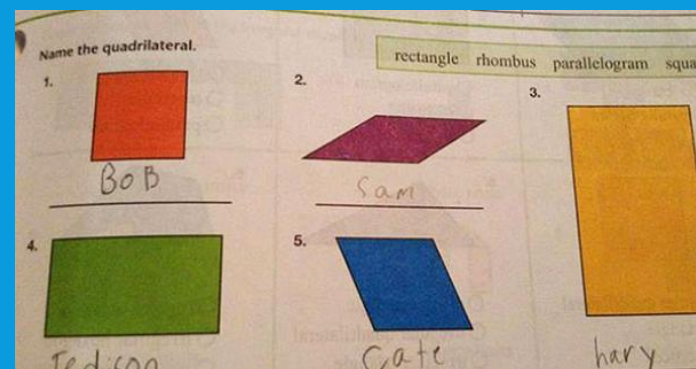
- ▶ **ACTIVATE** your Nextera Account! Superintendents, Principals, & District Testing Coordinators will be sent *Welcome* emails stating that they are being activated in the Nextera Admin System (early October). Schools should follow the guidance in correspondence they receive.
- ▶ Nextera Administration (*Nextera Admin*) is the Administrator platform to:
 1. Ensure all Students are loaded into the platform
 2. Edit and Add classes
 3. Set Testing Accommodations
 4. Print Login tickets / Get Access Codes
 5. Complete Technology Readiness Checklist
- ▶ Scoring materials for PBT testing for 2023-24 will be provided only through Nextera Admin.
- ▶ Questar Secure Browser is the secure browser students will be using when testing.
- ▶ Nextera Test Delivery System (*Nextera TDS*) is the Student platform used for Computer-Based Testing ("CBT") for all NYSED grade 3-8 assessments.

PLANNING FOR CBT



SCORING OPTIONS FOR CONSTRUCTED RESPONSE

- Full Service Scoring-coordinated by Educational Support Services at ESBOCES
- District can score their own
- Vendor scoring coordinated by the district



5. Write a question, using *why*.

why?

REGENTS PROCESSING

Final dates for the January 2027 Regents Examination period

Tuesday, January 26 through Friday, January 29.

Final dates for the June 2027 Regents Examination period

Tuesday, June 15 through Friday, June 25.

No State examinations will be administered on Friday, June 18 in observance of the Juneteenth holiday. Friday, June 18 and Friday, June 25 are both Rating Days; no State examinations will be administered on either date.

Final dates for the August 2027 Regents Examination period

Tuesday, August 17 and Wednesday, August 18.

- Regents administered 3 times per year- January, June and August
- SDS prints the answer sheets either from a pre-print file or from Level o
- Students take the exams, constructed responses are scored, answer sheets are scanned, after processed, scores are available in ASAP
- DDC should attend a Regents processing workshop at least once per year

NYSITELL

- Usually given to new entrants to determine ELL services
- Student takes the assessment, teacher scores long answer, sheet is scanned, BOCES processes the assessment, results are in ASAP
- Sheets come from BOCES-please order more when you need them
- Exams are ordered in the NYS Online Ordering System



Student Data Services
NYSITELL Answer Sheet
Re-Order Form



Student Data Services will print and deliver answer sheets that must be used for the administration of the NYSITELL. These answer sheets allow for the collection of item data.

If you need to re-order additional answer sheets, please indicate the Number of Answer Sheets requested for each level below.

Levels	Number of Answer Sheets
I	
II	
III	
IV	
V	
VI	
VII	
VIII	

District: _____ School: _____

Contact #1 Name: _____ Date: _____

E-mail address: _____

Phone: _____ FAX: _____

Contact #2 Name: _____

E-mail Address: _____

Phone: _____ FAX: _____

Please email this form to Student Data Services at sdhelp@esbores.org.
 If you have any questions, contact us at the above email address
 or call Barbara Ball (631) 419-1614 or Bill Ritchie (631) 218-4171.

Level	Grade in which student is enrolling	Dates on which test will be administered
I	Grade K	June 1–January 31
II	Grade K Grade 1	February 1–June 30 July 15–January 31
III	Grade 1 Grade 2 Grade 3	February 1–June 30 July 15–June 30 July 15–January 31
IV	Grade 3 Grade 4	February 1–June 30 July 15–January 31
V	Grade 4 Grade 5	February 1–June 30 July 15–January 31
VI	Grade 5 Grade 6 Grade 7	February 1–June 30 July 15–June 30 July 15–January 31
VII	Grade 7 Grade 8 Grade 9	February 1–June 30 July 15–June 30 July 15–January 31
VIII	Grade 9 Grades 10–12	February 1–June 30 July 15–June 30

ORDERING EXAMS



- All exams are ordered on the [NYS Online Ordering System](#)
- There are deadlines set to order each exam
- The ordering is done in most cases by the building Principals
- Access to the ordering system is a SEDDAS permission
- DDC needs to make sure all exams have been ordered on time (not your job but this will end up as your problem if not done correctly)

ASK AS MANY QUESTIONS AS YOU WANT

DWTSHELP@ESBOCES.ORG

631-218-4195

Lisa Zwerling

Data Control Specialist II
Regional Information Center
Eastern Suffolk BOCES
750 Waverly Avenue
Holtsville, NY 11742
631-218-4103

lzwerlin@esboces.org

Need Testing Support? [CBT/PBT with Lisa Z.](#)



**New York State
Student Information Repository
System (SIRS) Manual**

New York State Education Dept. - Level 0

REGENTS REMINDERS



**Regional Information Center
Student Data Services**



Scanner



Ease Scan

 Waiting for selection - Scan Module

EASE Scan Options Image Help

End

Pause

Settings

Rescan

Doc

Pg

←

→

Display Current Transfer

Pending Transfer(s)

Ready

esbores

NUM

Batch Tracker

Welcome esboecs



[Logout](#)

Regents Receipts

Event ID: 2019 August Regents [D]

RIC: esboecs (Eastern Suffolk)

District: -- Choose a District --

Batch ID: separate multiple search terms using whitespace

Status: ☐ Incomplete Only

Receipt ID: separate multiple search terms using whitespace

Start:

End:

Test ID/Name: -- Choose a Test --

Receipt Type: All Receipts

Pending Receipts (In Transit/Unacknowledged): View Pending Receipts

Reset District Password: (to "RSS") -- Select District -- Reset

Reset ALL District Passwords: (to "RSS") Reset ALL Districts

Email Management: Click to Manage Email Addresses

Search and Display Results
Search and Download Results (.csv)

Source ID	Receipt ID	Batch ID	Test ID	Test Name	# Tests Received	QuantityReturned	Status	In Time	Date Returned	Elapsed Time (HH:MM)	Elapsed Time (minutes)	Error Log	Student ID Log
00123	231085	19008 WLLMFLOYD1 001 091719	19008	NYSITELL Level VIII	2	2	Sent to RIC	9/17/2019 12:29:44 PM	9/17/2019 12:45:51 PM	0000000000:16	16		2 Students
00123	231084	19007 WLLMFLOYD1 001 091719	19007	NYSITELL Level VII	2	2	Sent to RIC	9/17/2019 12:29:10 PM	9/17/2019 12:45:19 PM	0000000000:16	16		2 Students
00071	231078	19002 CNTJLSLIP1 001 091719	19002	NYSITELL Level II	3	3	Sent to RIC	9/17/2019 11:55:08 AM	9/17/2019 11:58:24 AM	0000000000:03	3		3 Students
00071	231077	19001 CNTJLSLIP1 001 091719	19001	NYSITELL Level I	3	3	Sent to RIC	9/17/2019 11:54:44 AM	9/17/2019 11:58:59 AM	0000000000:02	2		3 Students
00193	231076	19007 NOBABYLON1 001 091719	19007	NYSITELL Level VII	3	3	Sent to RIC	9/17/2019 11:51:21 AM	9/17/2019 11:54:37 AM	0000000000:03	3		3 Students

ASAP

NYSITELL Student List by Building

Page 1 of 1

Rev. 10.0

9/17/2019 12:52:41 PM

NY280000 Sample District

Tested 6/1/2018 - 9/5/2019

	0000 Sample District Wide					
	Student Id	Name	Grade	Test	Test Date	Perf Level
1	876543214	Student Five	KF	NYSITELL I-K	06/01/2018	Commanding
2	876543213	Student Four	KF	NYSITELL I-K	06/01/2018	Expanding
3	876543210	Student One	KF	NYSITELL I-K	06/01/2018	Entering
4	876543212	Student Three	KF	NYSITELL I-K	06/01/2018	Transitioning
5	876543211	Student Two	KF	NYSITELL I-K	06/01/2018	Emerging

When a student's performance level is highlighted, the grade level and/or test date are NOT valid for the test level administered. The correct test level must still be given.

ASAP

NYSITELL Student List by Building

Page 1 of 1

Rev. 10.0

9/17/2019 12:52:41 PM

NY280000 Sample District

Tested 6/1/2018 - 9/5/2019

0000 Sample District Wide						
	Student Id	Name	Grade	Test	Test Date	Perf Level
1	876543214	Student Five	KF	NYSITELL I-K	06/01/2018	Commanding
2	876543213	Student Four	KF	NYSITELL I-K	06/01/2018	Expanding
3	876543210	Student One	KF	NYSITELL I-K	06/01/2018	Entering
4	876543212	Student Three	KF	NYSITELL I-K	06/01/2018	Transitioning
5	876543211	Student Two	KF	NYSITELL I-K	06/01/2018	Emerging

When a student's performance level is 1
test level administered

ASAP: Student List by Building

Page 1 of 1

Rev. 10.0

9/17/2019 12:53:19 PM

NY280000 Sample District

Subject: Regents NF Global History - Aug

Test Date: 2019-08-13

Sample Location						
	Student Id	Name	Grade	Score	Perf Level	Teacher
1	987654324	Cooper, Sheldon	12	0	1	Miller, Fred
2	987654323	Hostetter, Leonard	12	55	2	Miller, Fred
3	234567880	Joel, Billy	12	85	5	Miller, Fred
4	234567881	Reynolds, Ryan	12	100	5	Miller, Fred
5	234567892	Sinatra, Frank	12	65	3	Miller, Fred

August 2026 Regents

August 2026 Regents



August 2026 Regents



- We are working diligently to address all N/A records currently in ASAP
- If you can provide any useful information please let us know

Regents January 2027 Workshop

Regents January 2027 Workshop



Eastern Suffolk
BOCES
Educational Services That Transform Lives

Student Data Services Regents Scanning Workshop

TIME: 9:00 AM – 12:00 PM
LOCATION: Instructional Support Center @ Sequoya
DATES: Tuesday, December 1, 2026
AUDIENCE: Any District Personnel Involved with Regents Scanning

DESCRIPTION:

- Order Form and Timeline
- Pre-print File Verification
- New Regents Exams
- Scan Sheet Preparation
- Scanning Demonstration
- Processing Tips and Techniques
- Error Messages with Correction Methods
- Batch Tracking Website
- ASAP Score Reports
- Scanning Deadlines
- Regents Data Loading Service
- **SUMMER SCHOOL PROCESSING**

PLEASE REGISTER ON OR BEFORE November 20, 2026
At: <http://datacentral.esboces.org/>

Charles King, Divisional Administrator

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org; the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3066, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 29th Floor, New York, NY 10003, 646-428-3800, OCR-NewYork@ed.gov.



**STUDENT
DATA
SERVICES**

Save
THE
Date

Regents January 2027 Schedule

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
Office of State
Assessment Albany, NY

EXAMINATION SCHEDULE: JANUARY 2027

Students must verify with their schools the exact times that they are to report for their State examinations.

JANUARY 26 TUESDAY	JANUARY 27 WEDNESDAY	JANUARY 28 THURSDAY	JANUARY 29 FRIDAY
9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.
English Language Arts	U.S. History and Government	Global History and Geography II	Life Science: Biology Algebra II
1:15 p.m.	1:15 p.m.	1:15 p.m.	<u>Uniform Admission Deadlines</u>
Earth and Space Sciences Physical Science: Chemistry (NYSP12SLS) Physical Setting/Chemistry	Algebra I Physical Science: Physics (NYSP12SLS) Physical Setting/Physics*	Geometry	Morning Examinations – 10:00 a.m. Afternoon Examinations – 2:00 p.m.

* Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.

Regents June 2027 MEMO

Regents June 2027 MEMO

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

EXAMINATION SCHEDULE: JUNE 2027

Students must verify with their schools the exact times that they are to report for their State examinations.

June 15 TUESDAY	June 16 WEDNESDAY	June 17 THURSDAY	June 18 FRIDAY	June 21 MONDAY*	June 22 TUESDAY	June 23 WEDNESDAY	June 24 THURSDAY	June 25 FRIDAY
9:15 a.m.	9:15 a.m.	9:15 a.m.	Juneteenth Holiday Observed (Rating Day for schools that are open)	9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	RATING DAY
English Language Arts	Global History and Geography II	Life Sciences: Biology		* World Language Assessment suggested date/time: Locally developed Checkpoint A or B Exam	U.S. History and Government	Physical Science: Chemistry (NYSP12SLS) Physical Setting/ Chemistry	Physical Science: Physics (NYSP12SLS) Physical Setting/ Physics	
1:15 p.m.	1:15 p.m.	1:15 p.m.		1:15 p.m.	1:15 p.m.			
Earth and Space Sciences	Algebra I	Algebra II		* World Language Assessment suggested date/time: Locally developed Checkpoint A or B Exam	Geometry	<u>Uniform Admission Deadlines</u> Morning Examinations: 10:00 a.m. Afternoon Examinations: 2:00 p.m.		

Regents June 2026 MEMO

For science, the new learning standards are not as strongly aligned to the prior standards. This necessitates an overlap period of the old and new exams to ensure that students can complete the exam that matches the instruction they received.

Regents June 2026 MEMO

For science, the new learning standards are not as strongly aligned to the prior standards. This necessitates an overlap period of the old and new exams to ensure that students can complete the exam that matches the instruction they received.

Regents June 2026 MEMO

For science, the new learning standards are not as strongly aligned to the prior standards. This necessitates an overlap period of the old and new exams to ensure that students can complete the exam that matches the instruction they received.

Regents June 2027 MEMO

03101	Phy Set/Chemistry	Chemistry
03120	Physical Science: Chemistry	Physical Science: Chemistry
03151	Phy Set/Physics	Physics
03170	Physical Science: Physics	Physical Science: Physics

Regents June 2027 MEMO

~~03101~~	Phy Set/Chemistry	Chemistry
03120	Physical Science: Chemistry	Physical Science: Chemistry
~~03151~~	Phy Set/Physics	Physics
03170	Physical Science: Physics	Physical Science: Physics

Is there a reason any district uses 03101 or 03151 in the 2026-27 school year?

Regents June 2027 MEMO

~~03101~~	Phy Set/Chemistry	Chemistry
03120	Physical Science: Chemistry	Physical Science: Chemistry
~~03151~~	Phy Set/Physics	Physics
03170	Physical Science: Physics	Physical Science: Physics

Is there a reason any district uses 03101 or 03151 in the 2026-27 school year?

Should any district have this code in the course table in Level o?

Regents June 2026 MEMO

First and Last Administration of New Regents Examinations

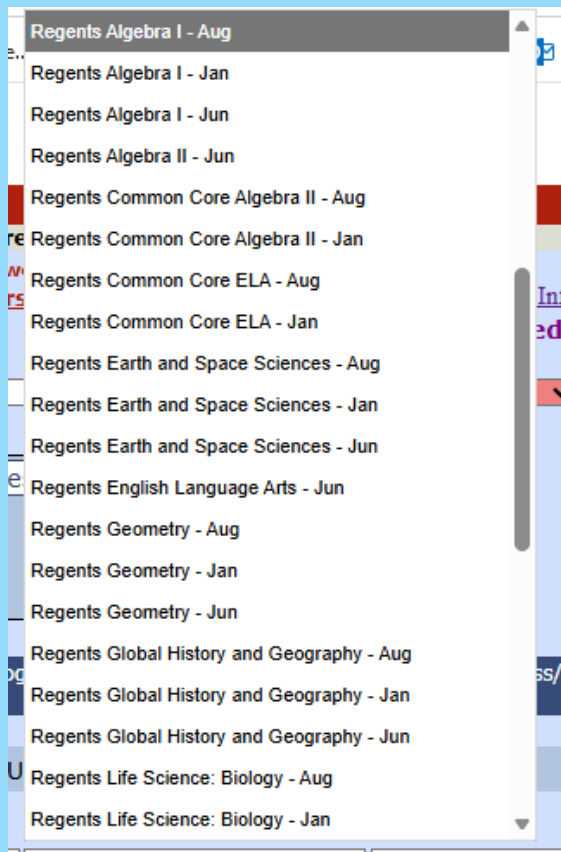
Exam Title	First Administration of New Exam	Last Administration of Current Exam
Algebra I	June 2024	January 2024
Geometry	June 2025	January 2025
Earth & Space Sciences*	June 2025	June 2026
Life Science: Biology*	June 2025	June 2026
Algebra II	June 2026	January 2026
Chemistry*	June 2026	June 2027
Physics*	June 2026	June 2027
English Language Arts	June 2026	January 2026

* For science, the new learning standards are not as strongly aligned to the prior standards. As a result, there will be an overlap period of the old and new exams for four administrations. This will ensure that students can complete the exam that matches the instruction they received.

NEW REGENTS TEST DESCRIPTIONS

NEW REGENTS TEST DESCRIPTIONS

OLD

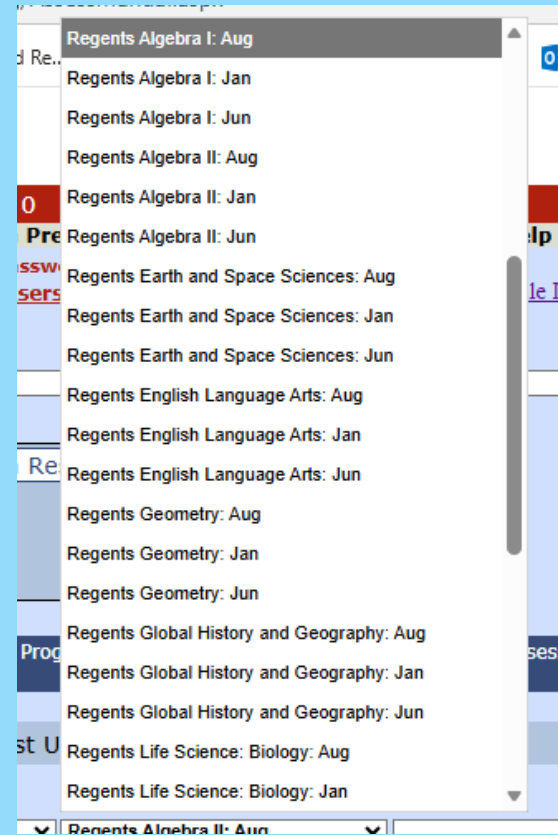


NEW REGENTS TEST DESCRIPTIONS

OLD



NEW



NEW REGENTS TEST DESCRIPTIONS

Regents

Join Our ListServ

Sign on to our ListServ by sending an E-Mail to the following link:
subscribe-regentscan@lists.esboces.org

General

Public

Non-Public

Jewish Education Project

SED Memos

Regents Workshop Materials

NEW TEST DESCRIPTIONS

[Regents NGLS Memo](#)

[Regents Updated Course Codes](#)

[Regents NGLS ELA Roll Out](#)

[Regents School Administrators Manual](#)

NEW REGENTS TEST DESCRIPTIONS

DISTRICT_CODE	TEST_DESCRIPTOR	ASSESSMENT_SCHOOL_YEAR_DATE	SUBTEST_IDENTIFIER
NY580101	Regents	2027-06-30	Regents Algebra I: Aug
NY580101	Regents	2027-06-30	Regents Algebra I: Jan
NY580101	Regents	2027-06-30	Regents Algebra I: Jun
NY580101	Regents	2027-06-30	Regents Algebra II: Aug
NY580101	Regents	2027-06-30	Regents Algebra II: Jan
NY580101	Regents	2027-06-30	Regents Algebra II: Jun
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Aug
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jan
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jun
NY580101	Regents	2027-06-30	Regents English Language Arts: Aug
NY580101	Regents	2027-06-30	Regents English Language Arts: Jan
NY580101	Regents	2027-06-30	Regents English Language Arts: Jun
NY580101	Regents	2027-06-30	Regents Geometry: Aug
NY580101	Regents	2027-06-30	Regents Geometry: Jan
NY580101	Regents	2027-06-30	Regents Geometry: Jun
NY580101	Regents	2027-06-30	Regents Global History and Geography: Aug
NY580101	Regents	2027-06-30	Regents Global History and Geography: Jan
NY580101	Regents	2027-06-30	Regents Global History and Geography: Jun
NY580101	Regents	2027-06-30	Regents Life Science: Biology: Aug
NY580101	Regents	2027-06-30	Regents Life Science: Biology: Jan
NY580101	Regents	2027-06-30	Regents Life Science: Biology: Jun
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Aug
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Aug
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jun
NY580101	Regents	2027-06-30	Regents US History and Govt: Aug
NY580101	Regents	2027-06-30	Regents US History and Govt: Jan
NY580101	Regents	2027-06-30	Regents US History and Govt: Jun

NEW REGENTS TEST DESCRIPTIONS

DISTRICT_CODE	TEST_DESCRIPTION	ASSESSMENT_SCHOOL_YEAR_DATE	SUBTEST_IDENTIFIER
NY580101	Regents	2027-06-30	Regents Algebra I: Aug
NY580101	Regents	2027-06-30	Regents Algebra I: Jan
NY580101	Regents	2027-06-30	Regents Algebra I: Jun
NY580101	Regents	2027-06-30	Regents Algebra II: Aug
NY580101	Regents	2027-06-30	Regents Algebra II: Jan
NY580101	Regents	2027-06-30	Regents Algebra II: Jun
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Aug
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jan
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jun

We met with SED and they confirmed that there is **NO** impending SIRS deadline and Regents data will be collected until August 2027 as part of the 2026-27 end of year deadline. **ALL** SMS vendors have been made aware of these changes. Districts in our Data loading and Regents loading services will have the correct test descriptions reported on their behalf until their SMS has made the changes.

NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Aug
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Aug
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jun
NY580101	Regents	2027-06-30	Regents US History and Govt: Aug
NY580101	Regents	2027-06-30	Regents US History and Govt: Jan
NY580101	Regents	2027-06-30	Regents US History and Govt: Jun

NEW REGENTS TEST DESCRIPTIONS

DISTRICT_CODE	TEST_DESCRIPTION	ASSESSMENT_SCHOOL_YEAR_DATE	SUBTEST_IDENTIFIER
NY580101	Regents	2027-06-30	Regents Algebra I: Aug
NY580101	Regents	2027-06-30	Regents Algebra I: Jan
NY580101	Regents	2027-06-30	Regents Algebra I: Jun
NY580101	Regents	2027-06-30	Regents Algebra II: Aug
NY580101	Regents	2027-06-30	Regents Algebra II: Jan
NY580101	Regents	2027-06-30	Regents Algebra II: Jun
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Aug
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jan
NY580101	Regents	2027-06-30	Regents Earth and Space Sciences: Jun

General Updates

1. L0 & L0H (Level 0 Historical) Partner (L0 Team)

Due to the late release of updated Assessment Descriptions (Subtest identifiers), Level 0 will map the prior descriptions for August 2026 Regents to the new ones if vendor systems are not prepared to implement the new ones. In other words, Level 0 will be able to accept both the new descriptions and the prior ones for August Regents assessments.

NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jan
NY580101	Regents	2027-06-30	Regents Phy Set Physics: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Aug
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Chemistry: Jun
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jan
NY580101	Regents	2027-06-30	Regents Physical Science: Physics: Jun
NY580101	Regents	2027-06-30	Regents US History and Govt: Aug
NY580101	Regents	2027-06-30	Regents US History and Govt: Jan
NY580101	Regents	2027-06-30	Regents US History and Govt: Jun

ASAP and SIRS 653 – Annual Regents Report



Run the Regents Student List by Building in ASAP. Run the report by ALL LOCATIONS.

[Back to Main Menu](#)

- Root
- Rank List by Building
- Rank List by Teacher
- Student List by Building
- Student List by Teacher
- Regents Score by Parts
- Regents Score by Parts by Course
- College and Career Readiness
- Scores for Exams Taken in Alt Lang
- Test Accommodations
- Group Item Analysis
- District Item Analysis by Standard
- Building Item Analysis by Standard
- Teacher Item Analysis by Standard

**Report Parameters for:
Student List by Building**

Pick District:

Location:

Assessment:

- 2021-05-30 June Regents Common Core Algebra I
- 2021-05-30 June Regents Common Core ELA
- 2021-05-30 June Regents Living Environment
- 2021-05-30 June Regents Physical Setting/Earth Science
- 2020-05-30 January Regents NF Global History and Geography II
- 2020-05-30 January Regents Common Core Algebra I
- 2020-05-30 January Regents Common Core Algebra II
- 2020-05-30 January Regents Common Core ELA

Go to the LAST Page and note the count of processed exams for each exam. You will compare this count to the count in the SIRS 653.

[Back to Reports Menu](#)

Report: Student List by Building

9 of 9 Export

ASAP: Student List by Building Page 9 of 9

Rev. 10.0 9/20/2021 11:23:33 AM

Subject: Regents Common Core Algebra I - Jun Test Date: 2021-06-23

Samoset Middle School						
	Student Id	Name	Grade	Score	Perf Level	Teacher
270	003334542	Francis, Anthony	08	80	4	Marino
271	003333841	Francis, Joseph	08	83	4	Kroczyński
272	010046498	Francis, Anthony	08	86	5	Kroczyński
273	010046543	Francis, Anthony	08	86	5	Marino
274	010046693	Francis, Anthony	08	81	4	Marino

ASAP and SIRS 104 NYSITELL Summary Report



Run the NYSITELL Student List by Building by Test Date in ASAP. Run the report by [ALL LOCATIONS](#)

[Back to Main Menu](#)

- Root
 - NYSITELL Student List by Building by Test Date
 - NYSITELL Score by Parts by Test Date
 - NYSITELL Score by Parts 1 Page Per Student
- RJC Reports
 - NYSITELL Students with Unreasonable Date
 - NYSITELL Number of Students Tested by District

Report Parameters for:
NYSITELL Student List by Building by Test Date

Pick District

Location

From Date

To Date

[Back to Reports Menu](#)

Report: NYSITELL Student List by Building by Test Date

of 1

NYSITELL Student List by Building

Page 1 of 1

Rev. 10.0

6/4/2019 8:52:55 AM

NY280000 Sample District

Tested 6/1/2018 - 6/1/2019

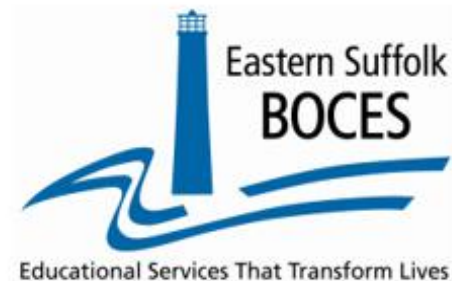
0000 Sample District Wide						
	Student Id	Name	Grade	Test	Test Date	Perf Level
1	876543214	Student Five	KF	NYSITELL I-K	06/01/2018	Commanding
2	876543213	Student Four	KF	NYSITELL I-K	06/01/2018	Expanding
3	876543210	Student One	KF	NYSITELL I-K	06/01/2018	Entering
4	876543212	Student Three	KF	NYSITELL I-K	06/01/2018	Transitioning
5	876543211	Student Two	KF	NYSITELL I-K	06/01/2018	Emerging

When a student's performance level is highlighted, the grade level and/or test date are NOT valid for the test level administered. The correct test level must still be given.



2026-27 Planning a Year in Data Reporting

*A Guide to help District Data Coordinators map out an entire year of
New York State Data Reporting*





Frequently Asked Questions

AND THE ANSWERS YOU ARE LOOKING FOR!

Q. Do I have to enter all my data **on** BEDS Day?

Answer: NO!

- ▶ **BEDS Day** is the first Wednesday in October of each reporting year. NYSED uses this date in several calculations for accountability and funding. A student who is enrolled with the district **as of** BEDS Day is included in most reports. A student who left the district before BEDS Day or enrolled after BEDS Day will not be included in most calculations.
- ▶ BEDS Day for the 2026-27 school year is **October 7, 2026**
- ▶ **BEDS** (Basic Education Data System)-this acronym is used in many ways:
BEDS Day, BEDS Code, BEDS-IMF Forms, BEDS Day Snapshot

Q. How do I know about upcoming deadlines?

Answer: *There are many deadlines throughout the year. It is always a good idea to plan ahead so that you do not miss any critical deadlines that will impact funding and your School Report Card.*

- ▶ Make datacentral.esboces.org a favorite
- ▶ Sign up and watch for reminders on the CIO listserv
- ▶ Deadlines can be found in the SIRS Manual and on the NYSED website
- ▶ Check back periodically because they can change
- ▶ <https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2026-27.pdf>



Q. I found an error in last year's data.
Can I still fix it?

Answer: Some data can be changed in **Level 0 Historical** which will open sometime in December or January for edits to the prior year's data

- ▶ Can only be fixed if student had a demo and enrollment record reported in the year you are trying to fix
- ▶ Most changes will **not** be reflected in any Level 2 reports
- ▶ Only changes that impact cohort data, such as changing the exit date on a student in 9-12 grade, are critical to make
- ▶ Reporting a past Regents exam can be done in the current year



Q. How come my data looks different in L2RPT than in my student management system?

Answer: The road to Level 2 is long and your data may have been stopped along the way

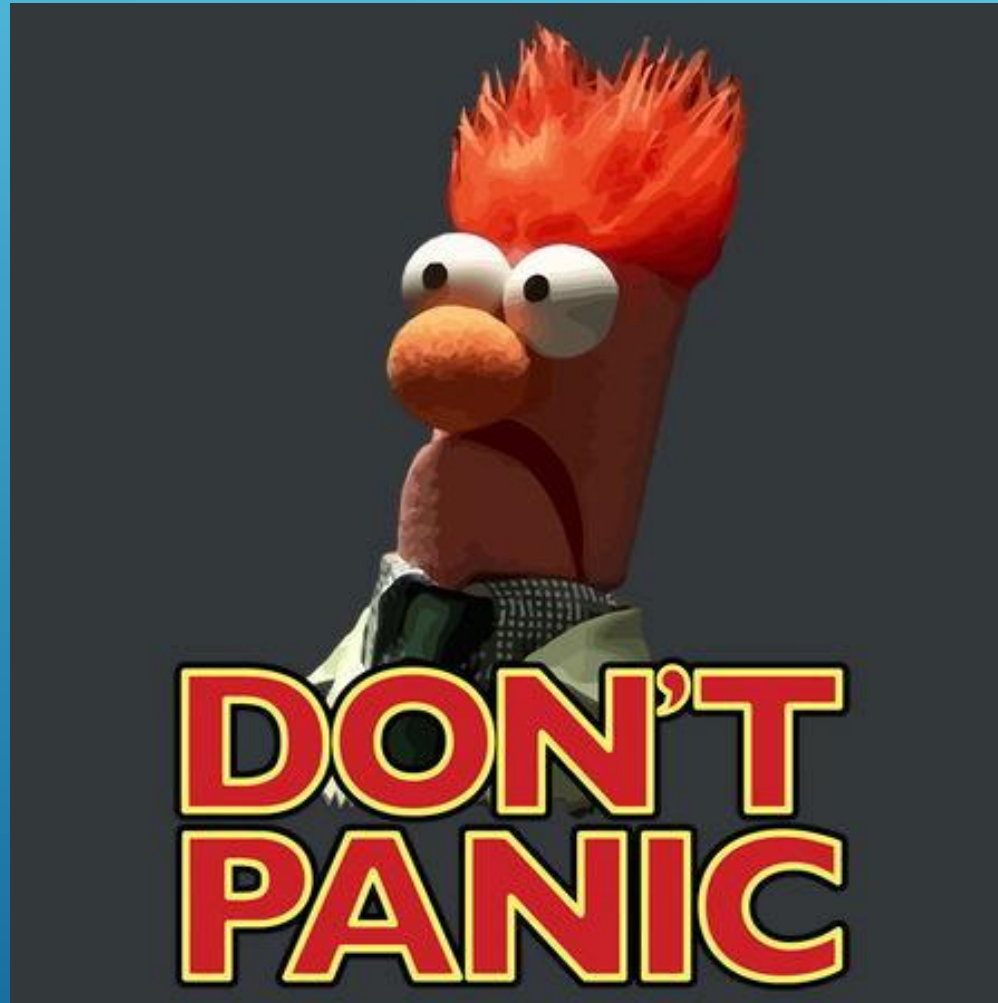
- ▶ Level 0 has many verification checks that will display the errors in your data
- ▶ Look for emails from us that alert you to shortages
- ▶ Check Level 2 errors to see why your data didn't arrive in L2RPT

TOP 10 TIPS FOR DISTRICT DATA COORDINATORS

The Secrets to Your



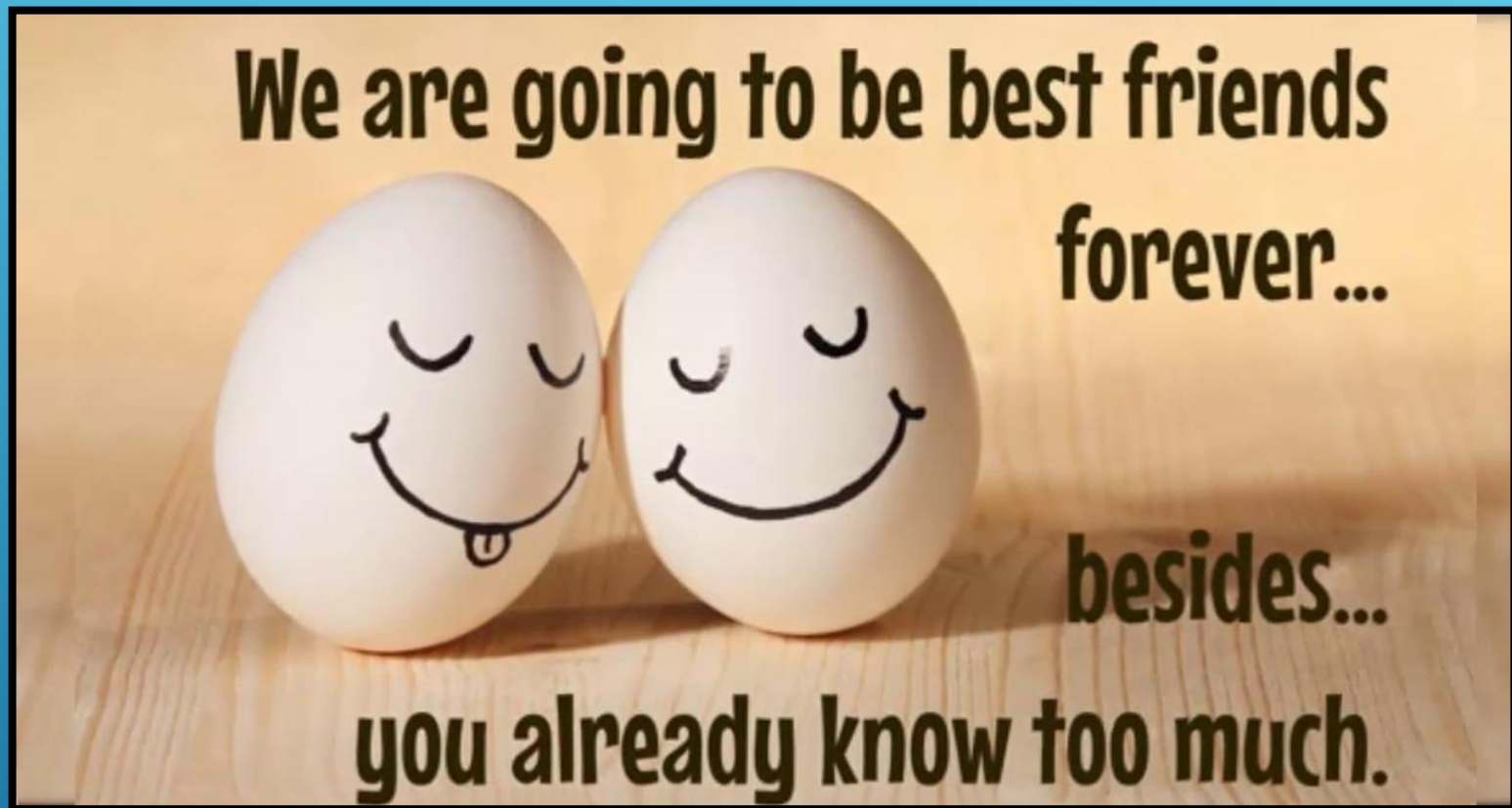
10. STAY CALM WITHIN THE CHAOS!



9 . HAVE A PLAN INCLUDING BUILDING A DATA TEAM

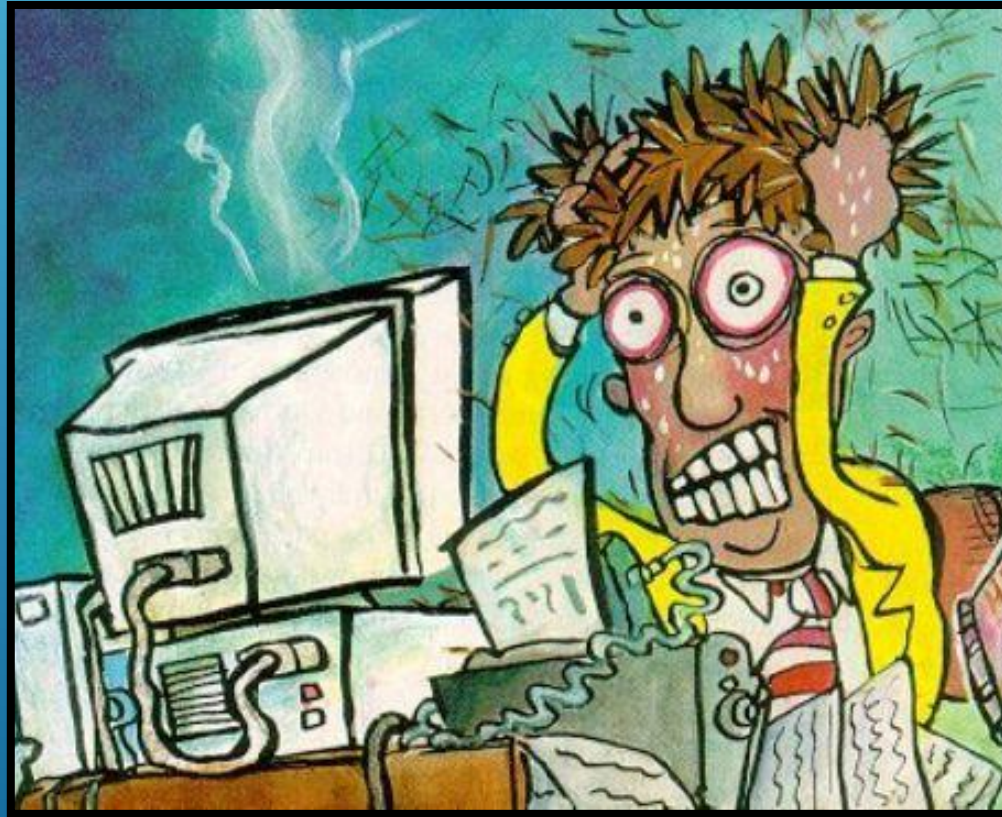


8. THE SIRS MANUAL IS YOUR FRIEND



7. GET FAMILIAR WITH ALL THE SOFTWARE SYSTEMS AND HOW THEY INTERACT SMS, LEVEL 0, LEVEL1, L2RPT, NYSSIS, PD

*Remember Your
Passwords!*



6. BECOME FAMILIAR WITH TERMINOLOGY



5. CHECK THE DASHBOARD IN LEVEL 0

District:
 NY280000 : Sample District

School Year:
 School Year Ending 2019-06-30

Welcome to Level 0!

Level 0 Message Board:

Please contact Level 0 support at 631-218-4195 or dwtshelp@esboces.org if you need further assistance.

Run All Verification Checks

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created.

NY280000 : Sample District - Dashboard Stats:

Data Domain:	Import Errors:	Valid Verif. Errors:	Valid Records:	Locked:	Last Import:	Last Update:	Last Upload:
Demographics	81	0	1	NO	9/12/18 08:51 AM	9/13/18 09:12 AM	None
Enrollment	0	0	0	NO	None	None	None
Program Fact	0	0	1	--	--	--	--
8262::Homeless	0	0	1	NO	None	9/13/18 09:12 AM	None
Assessment	0	0	0	--	--	--	--
Assess/Acc/Mod	0	0	0	NO	None	None	None
Staff Stu/ Course	0	0	0	--	--	--	--
Stu/Class/Gr/Detail	0	0	0	NO	None	None	None
Stu/Class/Entry/Exit	0	0	0	NO	None	None	None
Day Calendar	0	0	0	NO	None	None	None
Stu/Daily/Attend	0	0	0	NO	None	None	None
Course	0	0	0	NO	None	None	None
Location M.P.	0	0	0	NO	None	None	None
Course/Instr/Assign	0	0	0	NO	None	None	None
Staff Snapshot	0	0	0	NO	None	None	None
Staff Assignment	0	0	0	NO	None	None	None
Staff Attendance	0	0	0	NO	None	None	None
Staff Tenure Snapshot	0	0	0	NO	None	None	None
BEDS Day Snapshot	0	0	0	NO	None	None	None
EOY Snapshot	0	0	0	NO	None	None	None
SE Event (more below...)	0	0	0	NO	None	None	None

Event Type: **# Valid Recs.:** **# Valid Chains:** **Valid Students:** **Error Recs.:** **# Error Chains:** **Error Students:**

4. MAKE SURE YOU ARE USING THE L2RPT REPORTS FOR VERIFICATION



3. MAKE *DATA*CENTRAL.ESBOCES.ORG A FAVORITE



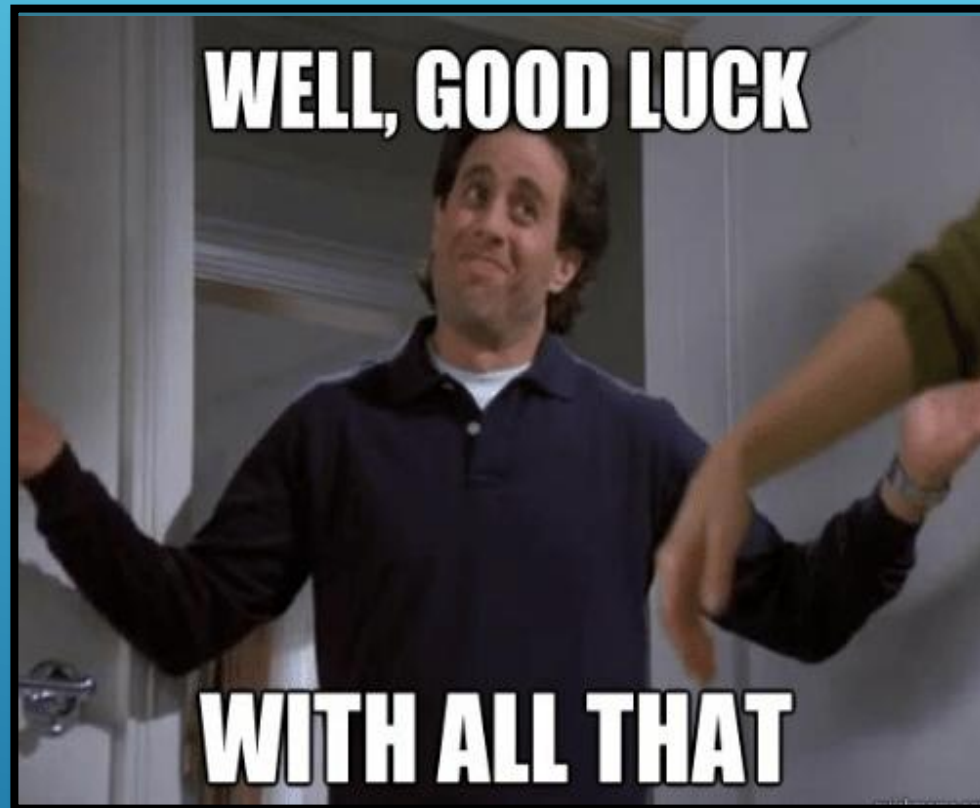
2. REACH OUT FOR SUPPORT
BEFORE IT'S TOO LATE
DWTSHELP@ESBOCES.ORG



1. DON'T WAIT UNTIL THE LAST MINUTE!



YOU GOT THIS!



Finally...

- You are not expected to know everything!
- You **are** expected to relay the information you receive to your district colleagues.
 - In many cases you are the lifeline between your district and NYSED, the information you receive here should be shared as appropriate in your district
- Get help:
 - Consult the SIRS Documentation and/or other on-line resources
 - Read SED memos
 - Email DWTShelp@esboces.org
 - Call the Student Data Services team
 - Use the DATAG listserv to ask questions and have data based discussions with your colleagues from across the state