

PLEASE POST

PLEASE POST

6AMITY REGIONAL SCHOOL DISTRICT NO. 5

Bethany Orange Woodbridge
25 Newton Road, Woodbridge, Connecticut 06525

Dr. Jennifer P. Byars
Superintendent of Schools

AMITY REGIONAL BOARD OF EDUCATION SPECIAL MEETING AGENDA

Monday, September 28, 2026 6:30 pm

25 Newton Road, Woodbridge, CT

Lecture Hall

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **APPROVAL OF MINUTES**
 - a. Board of Education Regular Meeting – September 14, 2026 [page 3](#)
4. **RECOGNITION OF STUDENTS**
 - a. 2026-2027 National Merit Scholarship Commended Scholars and Semi-Finalists [page 7](#)
5. **STUDENT REPORT**
 - a. Monthly Report
6. **STRATEGIC PLANNING** – Dr. Richard Lemons, Executive Director, Partners for Educational Leadership
7. **SUPERINTENDENT’S REPORT**
 - a. Superintendent Report – Enclosure [page 9](#)
 - b. Public Act 25-93 Annual Report - Enclosure [page 15](#)
 - c. Athletics Update – Mr. Goodwin
 - d. State Assessment Results Preliminary Review – Dr. Perry Carlson
 - e. Middle School Schedule Update – Mrs. Burke and Dr. Tracy
8. **CHAIRMAN’S REPORT**
 - a. Personnel Committee
 1. Discussion of Administrative Assistant Union Contract for 2026-2029 (Anticipated Executive Session)
 2. Action on Administrative Assistant Union Contract
9. **PUBLIC COMMENT** – Public Comment will be limited to those items noticed in this agenda
10. **ITEMS FOR THE NEXT REGULAR MEETING AGENDA – Due to Chairperson by September 30, 2026**
11. **ADJOURNMENT**



Jennifer P. Byars, Ed.D.
Superintendent of Schools

pc: Town Clerks Bethany, Orange, Woodbridge

***Working to "enable every Amity student to become a lifelong learner
and a literate, caring, creative and effective world citizen."***

District Mission Statement

If you require accommodations to participate because of a disability,
please contact the office of the Superintendent of Schools in advance at 203-397-4811.

AMITY REGIONAL SCHOOL DISTRICT NO. 5
BOARD OF EDUCATION
Bethany Orange Woodbridge



NORMS

BE RESPECTFUL

- Model civil discourse and discussion, respecting all viewpoints, welcoming ideas, and disagreeing with courtesy.
- Collaborate as a team.
- Listen actively and refrain from interruptions or side conversations.
- Respect each others' time by brevity of comment.
- Be fully present and mindful of the distractions caused by electronic devices.
- Grow and learn from each other.

HONOR THE POSITION

- Work within the Board's statutory and policy duties.
- Prepare for Board & Committee meetings by reading the packet prior to the meeting.
- Treat each student, parent, and stakeholder respectfully and assist them in following the designated chain of command.
- Be reflective, including conducting an annual Board self-evaluation.

REPRESENT THE BOARD WITH UNITY AND PRIDE

- Make decisions based on what is best for the collective student body of Amity Regional School District No. 5.
- Respect the professional expertise of the staff.
- Be flexible in response to challenges.
- Collaboratively engage in discussions and actions and once voted on, provide undivided support of Board decisions in both public and private.

AMITY REGIONAL BOARD OF EDUCATION REGULAR MEETING MINUTES

Monday, September 14, 2026 6:30 pm

25 Newton Road, Woodbridge, CT

Lecture Hall

BOARD MEMBERS PRESENT

Cathy Bradley, Autumn Cloud-Ingram* (left at 8:03 p.m.), Paul Davis, Jennifer Blando Jacquet, Dr. Karunakaran, Dana Lombardi, Michael McDonough, Dr. Oladele, Meghan Rabuse, Donna Schlank, Donna Schuster* (arrived at 6:47 p.m.), Christian Young

COMMITTEE MEMBERS IN ATTENDANCE VIA PHONE:

Patrick Reed

STUDENT BOARD MEMBERS PRESENT

Shreya Viswanathan and Luca DiSorbo

STAFF MEMBERS PRESENT

Dr. Jennifer Byars, Dr. Shannan Carlson, Theresa Lumas, Thomas Brant

1. CALL TO ORDER

Chairperson Davis called the meeting to order at 6:45 p.m.

2. PLEDGE OF ALLEGIANCE

Led by Amity Board of Education Chair Paul Davis

3. APPROVAL OF MINUTES

a. Board of Education Regular Meeting – August 17, 2026

MOTION by Cathy Bradley, SECONDED by Meghan Rabuse to approve August 17, 2026 minutes as submitted.

VOTES IN FAVOR, 7 (Bradley, Cloud-Ingram, Davis, Dr. Karunakaran, Lombardi, Rabuse, Reed)

ABSTAIN, 5 (Jacquet, McDonough, Dr. Oladele, Schlank, Young)

MOTION CARRIES

4. PUBLIC COMMENT

ARHS Associate Principal spoke on the importance of maintaining the breathalyzer policy and stressed the goal of prevention versus punishment.

Orange Resident addressed concerns in regard to the Budget surplus and his suggestions on how the surplus should be handled.

ARHS senior student spoke on the importance of maintaining the breathalyzer policy and stressed the goal of prevention versus punishment. She presented student data that overwhelmingly supports maintaining the current breathalyzer policy.

5. CORRESPONDENCE

None

6. CHAIRMAN'S REPORT

- a. Committee Reports
 - 1. **ACES**
 - 2. **Ad Hoc School Start Time**
 - a. **Executive Summary 2025-2026**

Presented by Amity Region 5 Superintendent of Schools Dr. Jennifer Byars

- 3. **CABE**
- 4. **Communications**
- 5. **Curriculum**
- 6. **District Health and Safety**
- 7. **District Technology**
 - a. Monthly Report
- 8. **Facilities**
 - a. Monthly Report
- 9. **Finance**
 - a. **Presentation and Discussion of Second Quarter 2026 Executive Summary Review of Amity Pension Fund, Sick and Severance Account, and OPEB Trust**

Presented by Amity Region 5 Director of Finance Theresa Lumas

- b. **Discussion and Possible Action on Designation of Unexpended Funds to the Reserve Fund for Educational Expenditures**
 - i. **Update on Energia Project Reimbursement Eligibility**

MOTION by Dr. Karunakaran, SECONDED by Autumn Cloud-Ingram to approve an appropriation and budget transfer of \$1,162,179 from the General Fund into Reserve Fund for Educational Expenditures from the fiscal year 2025-2026 year-end funds.

ACCOUNT NUMBER	ACCOUNT NAME	FROM	TO
XX-XX-XXXX	Various general fund expenses		
05-15-0000-5856	accounts	\$1,162,179	
	Transfer Account		\$1,162,179

MOTION by Meghan Rabuse, SECONDED by Cathy Bradley to amend motion to recommend the Amity Board of Education approve an appropriation and budget transfer of \$86,055.92 from the General Fund into Reserve Fund for Educational Expenditures from the fiscal year 2025-2026 year-end funds.

VOTES IN FAVOR, 6 (Bradley, Lombardi, McDonough, Rabuse, Schuster, Young)

VOTES OPPOSED, 7 (Cloud-Ingram, Davis, Jacquet, Dr. Karunakaran, Reed, Dr. Oladele, Schlank)

MOTION FAILS

MOTION by Jennifer Blando Jacquet, SECONDED by Autumn Cloud-Ingram to amend the motion to allocate \$200,000 to infrastructure and for the \$1,076,123.08 to be set aside to reduce the bond for future bond projects.

ACCOUNT NUMBER	ACCOUNT NAME	FROM	TO
1-00-15-0099-5856	Transfer Account	\$1,162,179.00	
17-00-15-0099-5899	Undesignated - CNR	\$59,246.68	
21-00-15-0199-5899	Undesignated – Ed Exp	\$54,697.40	
21-00-15-0104-5715	Technology Infrastructure		\$200,000.00
21-00-15-0101-5715	Future Bond Projects		\$1,076,123.08

VOTES IN FAVOR, 7 (Cloud-Ingram, Davis, Jacquet, Dr. Karunakaran, Reed, Dr. Oladele, Schlank)

VOTES OPPOSED, 6 (Bradley, Lombardi, McDonough, Rabuse, Schuster, Young)

MOTION CARRIES

c. Discussion and Possible Action on Revised Award of Contract over \$35,000

MOTION by Michael McDonough, SECONDED by Meghan Rabuse to Increase the amount of the awarded contract to Encore Fire Protection for the replacement of the fire pump and controller in the AMSB well vault by \$75,000 to \$223,250.

VOTES IN FAVOR, 12 (UNANIMOUS)

MOTION CARRIES

d. Discussion of Monthly Financial Statements

i. Special Education Update FY27 by Mr. Brant

Presented by Amity Region 5 Director of Finance Theresa Lumas and Amity Region 5 Director of Pupil Services Thomas Brant

e. Director of Finance and Administration Approved Transfers under \$3,000

Presented by Amity Region 5 Director of Finance Theresa Lumas

f. Discussion and Possible Action on Budget Transfers of \$3,000 or More

MOTION by Dr. Oladele, SECONDED by Meghan Rabuse to approve the following budget transfer:

ACCOUNT NUMBER	ACCOUNT NAME	TO	FROM
01-14-2600-5420	Repairs & Maintenance	\$50,000	
05-14-2600-5715	Facilities Contingency		\$50,000

VOTES IN FAVOR, 12 (UNANIMOUS)

MOTION CARRIES

g. Other

i. Quarterly Report – Grants

ii. Quarterly Report – CNR

iii. Quarterly Report – Educational Expenditure

Presented by Amity Region 5 Director of Finance Theresa Lumas

10. Personnel

a. Personnel Report

Presented by Amity Region 5 Superintendent of Schools Dr. Jennifer Byars

7. NEW BUSINESS & ANNOUNCEMENTS

Presented by Amity Board of Education Chair Paul Davis

8. ITEMS FOR THE NEXT REGULAR MEETING AGENDA – Due to Chairperson by September 30, 2026

9. ADJOURNMENT

Chairperson Davis adjourned the meeting at 8:18 p.m. without objection.

Respectfully submitted,

Lisa Zaleski

Lisa Zaleski

BOE Recording Secretary



2026-2027



NATIONAL MERIT SCHOLARSHIP PROGRAM

****Commended Scholars****

THEODORE G ANDERSON

MICHAEL R BAKER

CHLOE CHANG

SHUXIU CHEN

SHRIYA GARG

ROHAN HEBBAR

JEEYOO KIM

ENOCH R LIU

BENJAMIN A MACCI

BENNETT W MACRIE

EVE C MARIN

SAMUEL Z MENG

GRACE H MILLARD

DREW A SAVARESE

ARYAN SHRIVASTAV

SHREYA VISWANATHAN

ABIGAIL C ZAMIR

SARINAH C ZAMIR



2026-2027



**NATIONAL MERIT
SCHOLARSHIP PROGRAM**

Semi-Finalists

CARYS CAMPOS

SHAI HURWITZ

SEAN LEE

DANIEL MACCI

AMITY REGIONAL SCHOOL DISTRICT NO. 5

Bethany Orange Woodbridge
25 Newton Road, Woodbridge, Connecticut 06525



Dr. Jennifer P. Byars
Superintendent of Schools

jennifer.byars@amityregion5.org
203.392.2106

Superintendent's Report – September 2026

Continuously improve instruction, cultivate creativity, and enhance student engagement and performance.

Enhance the efficient and effective use of resources.

Foster a supportive climate for students and adults.

Instruction

ARHS is a USA Blue School!: Amity Regional High School has earned the prestigious USA Blue School designation from the National Marine Educators Association! Blue Schools are recognized for their work to integrate ocean learning into the curriculum, recognizing the important role formal education plays in fostering an ocean-literate society. Blue Schools promote an interdisciplinary, inquiry-based, and project-based approach to teaching and learning about the ocean. To qualify, schools must meet high standards for promoting ocean literacy within the curriculum and involving students in action projects that make a difference in their communities, such as stewardship activities, conservation efforts, or sustainability initiatives.

National Merit Semi-Finalists: Congratulations to our four National Merit Scholarship Program Semi-Finalists: Carys Campos, Shai Hurwitz, Sean Lee, and Daniel Macci! These talented seniors are among only 16,000 students selected from the 1.3 million juniors who took the PSAT last year, meaning that they all performed in the top 1.2% of test-takers nationwide last spring. They will all move on to consideration as National Merit Scholarship Finalists later this year, so good luck to all of you!

National Merit Commended Scholars: Another 18 members of our senior class have been selected as National Merit Commended Students, which placed them in the top 4% of all PSAT test-takers last spring. Congratulations to our Commended Students: Theodore Anderson, Michael Baker, Chloe Chang, Shuxiu Chen, Shriya Garg, Rohan Hebbar, Jeeyoo Kim, Enoch Liu, Benjamin Macci, Bennett Macrie, Eve Marin, Samuel Meng, Grace Millard, Drew Savarese, Aryan Shrivastav, Shreya Viswanathan, Abigail Zamir, and Sarinah Zamir!

AMSB First Weeks of School: The first weeks of school have gone very well, and AMSB students are adjusting to the new schedule. Seventh graders spent the first days getting oriented, receiving their technology, learning how to open lockers, and participating in team meetings with the administration. Eighth graders were seen throughout the building helping the seventh graders and rising to the administration's challenge that asked them to demonstrate kindness and leadership as the "veterans" in our building.

AMSO Welcomed 385 Students Back to School: Students spent the first two days of school participating in ice breakers and team building activities, along with meeting their new teachers. Students quickly learned how to open their lockers and navigate the building. Students were also introduced to the revised middle school schedule.

POG-A-PALOOZA: AMSO and AMSB students launched their work with the BOWA Portrait of a Graduate through POG-A-Palooza events held on September 4 and 11. Activities included working collaboratively as scientists, planning a route from AMSO to ARHS using limited resources, completing a spaghetti-and-marshmallow design challenge, and creating internal and external portraits of classmates to explore identity, perspective, and empathy. Time for reflection helped students recognize how they demonstrated each attribute and consider how these important skills will support their growth as learners and members of the community. This thoughtfully designed experience brought the Portrait of a Graduate to life in meaningful and memorable ways.

ARHS Back-to-School Nights: ARHS held our grade-specific Back to School Nights on September 10, 2026, for parents/guardians of Grade 9 and 12 students and on September 16, 2026, for parents/guardians of Grade 10 and 11 students. Both nights began with an all-parents information session in the Brady Center Auditorium followed by an opportunity for parents and guardians to follow a shortened version of their child's schedule and meet all their teachers. Both nights were well attended.

Middle School Back to School Night: Both middle schools hosted their annual back to school night on September 15, 2026. These events are a great opportunity for parents to meet the teachers who will work beside their children all year. Feedback from parents was very positive.

AMSO Technology Introduction Day: 7th grade teachers provided students with an overview of the various technology platforms they will be using this year. Students participated in a variety of activities and tasks that allowed students to log into the software and websites that they will be extensively using this year.

STAR Testing: STAR Testing was conducted on September 14 and 15, 2026 for all students in Grades 7 & 8. This diagnostic assessment will allow teachers to identify if any students would benefit from support and help the teachers to focus that intervention as needed.

Middle School Data Talks: Middle school teachers collaborated with district coaches to review fall assessment results. Teachers examined district and school level data from the previous year, with particular attention to the students they currently serve. Through this analysis, educators identified trends, celebrated areas of growth, and determined which students may benefit from additional support.

Curriculum Writing: Curriculum writing took place during two summer sessions: June 18-26 and July 13-17. During these sessions, teachers collaborated to develop, refine, and align curricula for Pre-Algebra, Algebra, Geometry, Algebra II, Biology, Latin, AP Spanish Language, AP Spanish Literature, Spanish V ECE, Middle School Spanish, French I, Environmental Science, World History, Modern American History, Grade 7 Science, Middle School Physical Education and Health, Creative Writing, and Middle School Theater. This collaborative work advances the district's ongoing commitment to building a shared understanding of high-quality instruction, strengthening vertical and horizontal alignment, and ensuring coherence within and across content areas. Through this process, teachers are designing rigorous, engaging learning experiences that reflect district instructional priorities and provide consistent opportunities for all students to succeed.

Professional Learning Day (Early Release Day): On the afternoon of September 17, 2026, all educators participated in a districtwide professional learning experience focused on developing a shared vision of high-quality instruction. Facilitated by administrators, department chairs, and content leaders, teachers examined and compared two lessons of classroom instruction, reflected on the practices that most effectively promote student thinking and learning, and provided feedback on a draft of our High-Quality Instruction (HQI) model. Building upon the Portrait of the Graduate and the 33 competencies developed through PDEC, this work represents an important step in establishing a common language and collective understanding of powerful teaching and learning across our schools. Rather than prescribing a single approach, the model will identify essential elements of high-quality instruction while honoring the expertise, creativity, and professional judgment of our staff.

Resources

Senior Parent/Guardian Information Night: The ARHS School Counseling department hosted Senior Parent/Guardian Information Night on September 17, 2026. This event was full of helpful information for parents about supporting their senior in their post-secondary planning adventure, and for anyone who wants more information about the college and career planning process. The Counseling Department/Career Center page on our website is a great place to start.

ACES Co-Teaching Professional Learning: Amity special and general educators will be working with professional learning staff from ACES on best practices associated with co-teaching. This will include classroom-based learning, in-vivo observations and feedback, and specific skill development.

DBT Professional Learning: School Psychologists and School Social Workers have started their work with Rebecca Kamody, PhD, Assistant Professor in the Child Study Center, on Dialectical Behavior Therapy (DBT). DBT is an evidence-based type of psychotherapy (talk therapy) designed to help people manage intense emotions, tolerate distress, and improve relationships.

CSDE Sped Back to School: Tom Brant, Jaime Guthrie, and Steve Mendelssohn attended the Bureau of Special Education's 23rd Annual Back to School meeting on September 14, 2026. The meeting provided information regarding Expanding Our Educator Workforce, Supporting Safe and Healthy Learning Environments, Ensuring Students are Present and Engaged, Elevating and Supporting High-Quality Instructional Materials, Modernizing and Expanding Postsecondary Pathways, Improving Outcomes for All Students, Including Those with Varying Abilities, Strengthening and Promoting School, Family, and Community Partnerships.

ATA's New Home Base: Amity Transition Academy has settled into their new home base at Woodbridge Center (the old Center School). Students continue to access Albertus Magnus College and their workplace sites across New Haven County and upper Fairfield County. Our Collegiate Unified Sports at Albertus Magnus will be starting soon in the coming weeks.

Summer 2026 Professional Learning (PL): On July 30 and 31, 2026, Amity welcomed Dr. Peter Liljedahl to engage staff in professional learning centered on Building Thinking Classrooms. Dr. Liljedahl is a professor of mathematics education at Simon Fraser University in Vancouver, Canada, and the author of the bestselling book *Building Thinking Classrooms*. A former high school teacher, he is internationally recognized for translating educational research into practical strategies that foster student thinking, collaboration, and engagement. More than 50 educators participated in the two-day learning experience, including colleagues from the Bethany, Orange, and Woodbridge (BOW) school districts. Their participation provided a valuable opportunity to deepen regional collaboration and build a shared understanding of instructional practices that promote meaningful student learning.

AMSO Parent Technology Workshop: Over 40 parents attended the AMSO Parent Technology Workshop ahead of Back to School Night. During the workshop, parents learned how to navigate PowerSchool and Schoology, check grades and assignments, and access important organizational tools and course materials. Parents were also encouraged to use the information available on these platforms as a starting point for meaningful conversations with their children about academic progress, organization, and responsibility.

AMSO Digital Media Students Photos at the Fair: AMSO 7th grade Digital Media students started the year with a photography unit. The students entered 65 photographs into the Orange Country Fair. Many of the photos received ribbons. Congratulations to Michela Serrano for placing best in show for Youth Photography.

Kindness Closet Led by Amity Senior: Amity students are involved in all sorts of activities to improve the community, both in and outside of school. This September we learned about senior Keiran Dahya's efforts to help fight food insecurity in New Haven by creating the Kindness Closet at the Fair Haven Branch Library, which was featured on the NBC Connecticut news. [High school student helps fight food insecurity in New Haven – NBC Connecticut](#)

Climate

ARHS First Week: The first days of school are always busy, and ARHS started the year with a modified schedule to help students readjust to school before diving into full days of class on the third day of the school year. A few highlights of the first two days' activity schedule included:

- A focus on our schoolwide theme for the year – *Many Perspectives, Many Identities, One Amity!* – as a reminder that we are a collection of more than 1,400 unique individuals, each bringing their own unique backgrounds and perspectives to a larger school community where everyone is welcomed and valued.
- Class meetings for each grade, where students met with the Principal, the Associate Principals, the Director of Counseling Services, and the Athletic Director to start the year on a positive note and to give students information they need for a strong start to the year.
- An activity for students in grade 12 introducing them to all that the Career Center has to offer while getting them considering possible internship placements and career fields for their three-week internships next spring.
- And finally, our first-week, school-wide evacuation drill followed by a pep rally organized by Student Government members on the athletic field on Friday.

Link Crew 9th Grade Orientation: ARHS held our Link Crew 9th grade orientation program on, August 28, 2026. The excitement of seeing our newest Spartans plus the 80 Grade 11 and 12 students who volunteered to serve as Link Crew leaders had us all looking forward to the following week's start of the school year. We have 380 ninth graders joining us this year, and most of them attended the Link Crew Day.

Freshman Tailgate: We are hosting our annual Freshman Tailgate prior to our first home football game of the year on September 25, 2026. This is a free event for all our 9th graders hosted by Link Crew featuring food, music, and games on the practice field next to the sports stadium from 6:00 – 7:00 pm, after which the 9th graders get into the football game free of charge.

Senior Sunrise: ARHS Seniors started the first Friday of the school year with the Senior Sunrise, an informal gathering for members of the Class of 2027 to watch the sun rise together before school starts. All seniors were invited to join at the tennis courts from 6:40 – 7:20 am. Approximately 200 members of the class attended the event.

September 11th Recognition: On Friday, September 11th, ARHS started the day with a memorial reading during the morning announcements. Many social studies classes took time to reflect on the importance and impacts of this day on our society and community.

Hispanic Heritage Month: Hispanic Heritage Month began on September 15, 2026, and runs through October 15th. In keeping with Amity's theme for the year of *Many Perspectives, Many Identities, One Amity!*, we are broadcasting a new slideshow focused on aspects of Hispanic heritage each week. The National Spanish Honor Society is commemorating the month with a Hispanic heritage display on the bulletin board at the entry to the World Languages wing; fundraising to support communities in Columbia affected by recent earthquakes; Latin Music Fridays, Zumba Night on October 9, 2026; and shortly after the end of the month, the Fiesta Latina on November 6th.

ARHS Club Day!: Amity's annual Club Day celebration was held on September 23, 2026, with approximately 71 student-led clubs and organizations displaying what they do and how interested students can join them. Amity has so many student organizations that it can be overwhelming, so Club

Day presents a fun and accessible opportunity for students to learn about the many clubs and organizations they can join. It takes place during all SSP periods so that all our students have an opportunity to attend it, learn about how they can get involved, and sign up for anything that interests them.

Middle School Clubs and Activities: Both middle schools offer a wide range of clubs and activities each year. These student-led clubs contribute to the school climate, provide opportunities for students to connect with one another, and encourage student leadership and friendship. Students interested in joining an existing club can review the school's club list. Students interested in starting a new club should speak with an administrator for information about the process. A list of clubs can be found on our website and on a printed sheet in the main office.

Grease Jr.: This year the AMSB Spartan Theater will take on the *Grease Jr. Musical*. Auditions have been held for the upcoming fall musical. Over 55 students auditioned for on-stage roles and many more expressed interest in the backstage positions available in this student-run production. Tickets will be on sale soon...get yours before the performances sell out!!

Unified Sports: Unified Sports at ARHS will once again be led by Wendy Carrafiello and Alli Tucker. The season begins the first week of October with both home and away tournaments scheduled. The team practices weekly on Wednesdays. This fall will focus on soccer as our sport.

7th Grade Back to School Bash: The 7th Grade Back to School Bash for AMSB was held on August 27, 2026. Students received their schedules via email prior to the evening and were encouraged to bring their schedules so they could walk around the building and locate their classrooms. Thank you to Woodbridge Youth Services and the parent and student volunteers who helped with the night.

AMSO Middle School Sports: Fall sports are in full swing at the middle school level. Over 85 students tried out for a fall sport at AMSO. This year our offerings include cross-country, boys' and girls' soccer, field hockey, and girls' volleyball.

AMSB PTSO: The year was off to a great start thanks to the generosity of the PTSO. The teachers were treated to lunch on their second "teacher only" day and had a special treat on the first Friday of the school year.

AMSO PTSO: Our thanks go out to PTSO for providing a wonderful welcome back breakfast on the first staff development day.

School Climate: Over the summer, all three School Climate Specialists and the School Climate Coordinator collaborated to develop learning workshops and professional learning activities focused on relationships, communication, and restorative practices. The Climate Specialists are continuing their work on school climate improvement plans and collaborating with their School Climate Committees in each of the three buildings. These committees are setting their schedules and will be planning and reviewing their improvement plans.

Relationships and Restorative Practices: During two summer professional learning workshops, all administrators participated in training focused on cultivating a strong sense of belonging within the educational environment. Administrators examined the intersection of the district's relationship framework and restorative practices, with particular attention to their influence on student learning and behavior. Using a model grounded in Restorative Mindset, Developmental Relationships, Reflective Intelligence, and a Continuum of Practices, the group began by framing their work around communication, common vocabulary, and shared understandings. Administrators also explored how a restorative practices framework complements and strengthens traditional approaches to responding to student behavior. The administrative team will continue building its capacity to model and support these practices as professional learning expands to all staff.

Reflective Intelligence: Building on our work from the Center for Reflective Intelligence, faculty participated in the final two reflective practices – Insight Gathering and Story Crafting – during the August professional learning days. These practices are designed to deepen reflection, strengthen collaboration, and foster a shared sense of purpose. These experiences support meaningful connections and contribute to creating school environments where individuals feel heard, valued, and supported. New teachers and staff participated in the reflective intelligence work to ensure its continuity and that all staff have had the opportunity to engage in this work. Planning is also underway to extend Reflective Intelligence practices to students through Advisory and Spartan Seminar. This work will give structured opportunities for students to reflect on their health, happiness, and success while developing skills for self-reflection and personal growth.

Public Act 25-93 Annual Report
September 28, 2026

Section 32 of Public Act 25-93 requires superintendents to annually present certain information at a regularly scheduled board of education meeting held between June 1 and September 30. The presentation must include:

1. The number and names of all community-based organizations with whom the board of education has contracted to provide support services to students in the school district, disaggregated by school and type of support services provided.

Name of Program	School Location	Types of Services Provided
Beacon	AMSB,AMSO,ARHS,ATA	BT Services, Consultation Classroom Support
Cheshire Fitness	AMSB,AMSO,ARHS,ATA	OT, PT, Speech Services for Various Students
All Pointe Homecare	St. Vincent's	1:1 Nurse for Student
CREC	CES	Support for Hearing Impaired Student
NECHEAR	AMSB,AMSO,ARHS	Consults/Support for Hearing Impaired Students
Infinity Music	St. Vincent's	Music Therapy for Student
CBH	AMSB, AMSO, ARHS	Community Based Mental Health
Delta-T Group	District Wide	Substitute Nursing Services
ProCare Therapy	ATA/ARHS	L/T Special Education Teacher
InCompliance LLC	AMSB	L/T Special Education Teacher
Aveanna	AMSO	1:1 Nurse for Student

2. The workforce development programs offered by the Board to students in which the Board has partnered with an outside entity (co-ops, internships, job training programs, workforce presentations).

Program	Location
Unpaid Experiential Learning Program (UELP)	ARHS
Job Coaching	ATA
Career Day	ARHS
Career Day	AMSB
Career Day	AMSO
Trades Week	ARHS
Medical Fields Week	ARHS
Apprenticeships in CT (CT Dept. of Labor)	ARHS
Bureau of Rehabilitation Services (BRS) – Vocational Rehabilitation Services	ARHS ATA

Construction Career Day	ARHS
Green Step Program	ARHS

3. Attrition data for certified and non-certified staff (excluding transfers).

School	Subject	Certified	Non Certified
ARHS	English	1	0
AMSB	English	0	0
AMSO	English	0	0
ATA	English	0	0
ARHS	Math	0	0
AMSB	Math	0	0
AMSO	Math	0	0
ATA	Math	0	0
ARHS	Science	1	0
AMSB	Science	0	0
AMSO	Science	0	0
ATA	Science	0	0
ARHS	Social Studies	2	0
AMSB	Social Studies	0	0
AMSO	Social Studies	0	0
ATA	Social Studies	0	0
ARHS	World Lang.	0	0
AMSB	World Lang.	0	0
AMSO	World Lang.	0	0
ATA	World Lang.	0	0
ARHS	VPA	0	0
AMSB	VPA	0	0
AMSO	VPA	0	0
ATA	VPA	0	0
ARHS	CTE	1	0
AMSB	CTE	0	0
AMSO	CTE	0	0
ATA	CTE	0	0
ARHS	SPED	1	3
AMSB	SPED	1	2
AMSO	SPED	1	1
ATA	SPED	0	0
ARHS	School Counseling	0	0
AMSB	School Counseling	0	0

AMSO	School Counseling	0	0
ATA	School Counseling	0	0