



SCHOOL PROFILE 2026–27

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Horace Mann School (HM) is a college preparatory school founded in 1887 as a coeducational division of Teachers College at Columbia University. Our main campus is located in the Bronx neighborhood of Riverdale, which is 30 minutes by subway from midtown Manhattan. An independent school, HM offers a robust liberal arts curriculum relevant to the world students will occupy in college and beyond while steadfastly dedicated to five core values: The Life of the Mind, Mature Behavior, Mutual Respect, A Secure and Healthful Environment, and A Balance Between Individual Achievement and A Caring Community.

STUDENTS:

- Highly selective admissions
- 737 students in Upper Division
- 46.1% identify as girls, 53.3% identify as boys, less than 1% express a different identity (Upper Division)
- 62% identify as Students of Color, 36% identify as White non-Hispanic/Latiné, 1% identify as International (schoolwide)*
- From 149 different ZIP codes in the NY, NJ, and CT region (schoolwide)
- 17% on need-based financial aid (schoolwide)

UPPER DIVISION FACULTY & ADMINISTRATION:

- 135 teaching faculty & administration
- 70 with advanced degrees (up to master's)
- 35 with doctorates

ACADEMIC PROGRAM & CO-CURRICULAR ACTIVITIES:

- Semester system
- Governed by an honor code
- Students limited to 5 full-credit courses per year
- 55 400-level courses and 11 Honors courses
- Average class size: 13
- 37 varsity and 15 junior varsity teams
- 75 clubs and 22 publications
- Robust programs in music, theatre & dance, and visual arts
- The last period of the day on Mondays and Thursdays is set aside for clubs, meetings, and other activities.
- Each year, students participate in service learning. The requirement consists of a combination of school-sponsored events, grade-wide activities, projects, and reflection opportunities.
- The Independent Interdisciplinary Research Seminar (IIRS) allows students to study topics not included in the HM curriculum or to continue research on a topic covered in a previous course. Each student designs a project (usually a research paper, a literary or artistic work, a scientific experiment, or a performance), pursues it through an independent study guided by a faculty mentor, and shares their knowledge with other IIRS members.

RECOMMENDED ACADEMIC CURRICULUM:

Core subject areas	English	4 Years
	World Languages	3 Years
	Mathematics	3 Years
	History	3 Years
	Science	3 Years
	Arts	2 Years
	Physical Education	4 Years
	Computer Science & Engineering	½ Year
	Counseling & Guidance	½ Year

NOTES ABOUT 400-LEVEL COURSES:

- To enroll in a 400-level course, departmental approval and strong academic standing are required.
- Students requesting a schedule of more than 3 full-credit 400-level courses must receive permission from the Deans' Office.
- Students are limited to no more than 4 full-credit 400-level courses in a given year.
- 400-level courses do not correspond to an AP Exam but are designed by HM faculty to be at least as rigorous as an AP course.

GRADES—CLASS OF 2027:

Although HM does not rank, we do publish a grade distribution based on full-credit courses taken from Grades 9 through 11. The following table of statistics applies to the 179 members of the Class of 2027.

GPA	Grade	% of the Class
4.3	A+	0
4.29 – 4.0	A	3
3.99 – 3.67	A-	34
3.66 – 3.33	B+	44
3.32 – 3.0	B	16
2.99 – 2.67	B-	3
2.66 – 2.33	C+	1
2.32 – 2.0	C	0
1.9 – 1.0	C-	0
	D	0
	F	0

STANDARDIZED TESTING:

SAT Summary - Class of 2027		
SECTION	MIDDLE 50% RANGE	MEAN
Evidence-Based Reading & Writing	700-760	724
Math	710-790	736
Total	1390-1520	1448

ACT Summary - Class of 2027		
SECTION	MIDDLE 50% RANGE	MEAN
English	32-35	34
Math	28-36	31
Reading	32-36	34
Science Reasoning	28-35	32
Composite	30-35	32

[CLICK HERE TO VIEW THE MATRICULATION LIST](#)

* Based on 79% of students N-12 who reported optional race and/or ethnicity information.

AVAILABLE FULL-CREDIT COURSES FOR THE ACADEMIC YEAR 2026–27

	9th	10th	11th	12th
Core Subject Areas	English	English 9	English 10	<div>300-level</div> <div>English 11</div> <div>300-level</div> <div>Senior Electives</div> <div>New Community Project</div> <div>400-level</div> <div>Seminar in Literary Studies: LA LA Lit</div> <div>Seminar in Literary Studies: British Romanticism</div>
	History	Modern World History	United States History	One History Elective (Required)
				<div>300-level</div> <div>Classical World Civilizations</div> <div>East Asian History</div> <div>History of the Silk Roads</div> <div>United States Legal History</div> <div>Voices of Protest</div> <div>Global Environmental History</div> <div>African American History</div> <div>Global World Wars</div> <div>The Mediterranean World: Medieval to Early Modern</div> <div>LGBT American History*</div> <div>400-level</div> <div>Religion in History</div> <div>Contemporary U.S. History, 1945 to the present</div> <div>African History</div> <div>History of Medicine</div> <div>Middle East History</div> <div>History electives may alternate yearly between 300- and 400-level</div>
	Mathematics	Geometry and Problem Solving	Algebra II & Trigonometry	Math Electives
		Geometry	Algebra II & Trigonometry Honors	<div>300-level</div> <div>Precalculus</div> <div>Calculus</div> <div>Mathematics and Social Inquiry</div> <div>400-level</div> <div>Precalculus with Theory</div> <div>Precalculus with Theory Honors</div> <div>Calculus with Theory</div> <div>Calculus with Theory Honors</div> <div>Statistics and Probability</div> <div>Linear Algebra</div> <div>Math Seminar</div>
	Science	Biology	Chemistry	<div>300-level</div> <div>Physics</div> <div>Physics Honors</div>
			Physics Through Inquiry	Science Electives
World Languages	Sequential study through the third level of a full-credit language offering available in Chinese, French, Japanese, Latin, and Spanish			
	<div>200-level</div> <div>Level 1, 2, 3</div>	<div>300-level</div> <div>Level 4, 5</div>	<div>400-level</div> <div>Studies, Seminar</div> <div>Honors available for French 2 & 3, Japanese 3, Latin 3, Spanish 2 & 3</div> <div>Half-credit courses offered for Ancient Greek and Latin</div>	
Counseling & Guidance	HM Orientation		<div>300-level</div> <div>Introduction to Psychology</div> <div>Ethics in School and Society</div> <div>400-level</div> <div>Applied Psychology</div>	
Interdisciplinary Studies	N/A		<div>300-level</div> <div>Independent Interdisciplinary Research Seminar</div>	
Computer Science & Engineering	Electives (Half-credit courses)		<div>400-level</div> <div>Art of Data</div> <div>Computer Science Seminar: Linux OS Development, Video Game Design, and Development</div> <div>Engineering Seminar</div> <div>Biomedical Engineering</div>	
Arts	Electives (Half-credit courses)		<div>400-level</div> <div>Art History: Melancholy and Genius in Art</div> <div>Art History: Imagination and Fantasy in Global Art*</div> <div>Directed Study in Ceramics</div> <div>Directed Study in Drawing & Painting</div> <div>Directed Study in Sculpture</div> <div>Directed Study in Photography</div> <div>Directed Study in Filmmaking: Advanced Filmmakers Workshop</div> <div>Music Theory and Composition</div> <div>Topics in Music History Seminar</div>	

- 9th and 10th grade courses are primarily 200-level - *Offered 2025–26

COURSE NUMBERING:	TRANSCRIPT & CURRICULUM RIGOR:
<p>200-level: Foundational college-preparatory courses appropriate for all UD students</p> <p>300-level: Elective college-preparatory courses appropriate for all UD students who have taken the prerequisite foundational coursework; typically taken in 11th/12th grade</p> <p>400-level: Elective advanced courses with substantial additional rigor; departmental approval and strong academic standing are required</p> <p>200H/300H/400H-level: Honors courses which typically move at a faster pace and cover additional material relative to equivalent non-Honors courses</p>	<p>As a matter of school policy, students are not ranked. Beginning with the Class of 2025, an unweighted GPA is calculated on the transcript.</p> <p>We consider the relative strength of a student’s curriculum across three dimensions:</p> <ol style="list-style-type: none">the rigor of a student's coursework in each of the five core subject areasthe number of courses taken in each core subject areathe number of 400-level courses across all subject areas <p>The rigor of a student’s program is described in the counselor letter of recommendation.</p>