
Kalamazoo Public Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$ 14,067,943

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Kalamazoo Public Schools uses a proportional needs-based allocation model for allocating at-risk funding to individual schools. KPS utilizes Section 31a funds as a complementary funding source to Federal Title I, part A funding (which KPS focuses at the elementary level). Budgets are based in large part on the pupil free/reduced lunch count per school building.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

During the 2025-26 grant cycle, the following evidence-based interventions were either partially or fully funded with Section 31a At-risk funds:

- Reading Recovery Program
- Strategic Reading Program
- Summer School - Secondary
- Summer Literacy Program
- Elementary Behavior Specialists
- Elementary Home Support Specialists
- Climate and Culture Coaches
- School Social Workers
- Math Coach/Interventionist
- ELA Coach/Interventionist
- Truancy Officer
- Mentoring Program
- Communities in Schools Programming - Middle Schools
- District Nursing Supports
- School Security Officers
- School Breakfast Program
- Supplemental Multilingual Programming
- Secondary Alternative Programming (Phoenix and KILP)
- MTSS Coach/Coordinator
- Transition Supports - WEB, Link
- Supplemental Teaching Staff
- Supplemental Instructional Materials
- Intervention supports - core academics (school day)
- Intervention supports - core academics (Extended School Day/Year)



FY26 Section 31a Annual District Transparency Report

- Non-instructional supports - Medical
- Non-instructional supports - Counseling Services
- Non-instructional supports - Social Worker
- Non-instructional supports - Activities to Reduce Chronic Absenteeism
- Non-instructional supports - Restorative Practices
- Professional Learning - MTSS

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Parents or Legal Guardians can provide feedback on interventions and services through conferences and other opportunities for two-way feedback. Additionally, stakeholders can provide feedback through completing an At-risk funding feedback form available below.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents or Legal Guardians can provide feedback on interventions and services through conferences and other opportunities for two-way feedback. Additionally, stakeholders can provide feedback through completing an At-risk funding feedback form available below.

For more information about Section 31a interventions and services available for your child(ren) contact: Please contact your building administrator.

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact your child's principal or complete the following feedback form:

[31a At-Risk Funding Feedback](#)

For additional questions regarding the Section 31a At-risk grant contact: Please contact Geoff Howe, Director of School Improvement, Title I, and Assessment at (269) 337-0065 or **howegt@kalamazoopublicschools.net**