Wesley SDMC Meeting Minutes - Cycle 1

Meeting Time: 4:15–5:15 PM
Location: Wesley Elementary School Library
Purpose: Campus Action Plan Review, Instructional Priorities, Community Partnerships, and Campus Updates

4:15 PM | Welcome & Introductions
Dr. Matson called the meeting to order at 4:15 PM. She welcomed members to the Shared Decision-Making Committee and introduced herself. Committee members were invited to introduce themselves and share their connection to the Wesley community.

Dr. Matson provided a brief overview of the committee's role in supporting campus priorities and maintaining collaboration among school leadership, staff, families, and community partners.

4:20 PM | Campus Action Plan & Student Achievement Data
Dr. Matson introduced the Campus Action Plan and discussed its purpose in establishing clear, measurable priorities for continued campus improvement.

She reviewed End-of-Year NWEA MAP data and discussed how student performance trends helped inform the priorities and strategies included in the Campus Action Plan. The committee also reviewed TELPAS performance, with attention given to the gains demonstrated by Wesley's Emergent Bilingual students during the previous school year.

Based on the review of campus data and identified areas of need, Ms. Matson presented three key focus areas for the Campus Action Plan:

1. Improve the quality of instruction
2. Improve Special Education student outcomes
3. Improve Emergent Bilingual student achievement

The committee discussed the importance of maintaining a strong focus on student growth while ensuring targeted support is provided to student populations with specific instructional needs.

4:35 PM | Campus Action Plan Strategies & Progress Monitoring
Dr. Matson provided additional information regarding how campus leadership will address and monitor each of the three focus areas.

For Quality of Instruction, school leaders will use classroom observations to monitor instructional practices and provide teachers with feedback and support. Campus leadership will continue collaborating with teachers to ensure instruction remains aligned with district expectations and goals. Leadership will also analyze IRT data to identify campus-wide instructional trends and determine targeted areas for improvement.

For Special Education, the campus will monitor students' progress toward established End-of-Year goals and use student performance data to determine areas requiring additional support. The SPED Chair will support compliance with district and state requirements. NWEA MAP performance will also be monitored as an indicator of student academic growth.

For Emergent Bilingual students, the campus will continue providing targeted instructional support. The ELD Interventionist will provide professional development, resources, and ongoing support to teachers to strengthen instructional practices and ensure Emergent Bilingual students receive high-quality, appropriately targeted instruction.

4:48 PM | Committee Questions & Discussion

Dr. Matson opened the floor for questions, feedback, and clarification regarding the Campus Action Plan, student achievement data, and proposed strategies.

Committee members were provided an opportunity to discuss the campus priorities and consider how the identified actions support continued student growth.

4:49 PM | Campus Accountability Rating

Dr. Matson shared Wesley's overall campus rating of "A." She emphasized the importance of maintaining a high level of instructional quality and continuing to strengthen systems that support student achievement.

The discussion centered on the importance of continued progress rather than becoming complacent with previous success. Campus priorities and instructional expectations will remain focused on sustaining strong outcomes while addressing identified areas for growth.

4:50 PM | High-Quality Instruction: Focus 4

Dr. Matson introduced the campus's current High-Quality Instruction Focus 4 and explained how the instructional priorities were identified based on previously observed classroom trends and available data.

The four areas of focus are:

- Teach to the DOL
- Pick Up the Pace
- Engagement – Listening & Speaking
- Engagement – Writing

Dr. Matson discussed the importance of these practices being consistently evident across classrooms. The focus areas are intended to strengthen the quality of daily instruction and increase opportunities for students to actively demonstrate their learning.

4:59 PM | Loving Kids Community Partnership

The committee transitioned to a discussion regarding Loving Kids and its continued partnership with Wesley.

Guy shared information about the organization's work within the Acres Homes community, including its support of five area schools. He discussed ways Loving Kids may be able to assist Wesley with upcoming campus events and encouraged the campus to identify specific needs and provide cost estimates from vendors such as Sam's Club or Walmart when requesting support.

Guy also shared information about the organization's annual Angels of Light event held in early December. Participating students and families are transported to the event, where they receive a meal and enjoy a Christmas program. Students receive gifts, while parents receive gift cards and groceries.

The committee discussed the value of community partnerships in expanding opportunities and resources available to Wesley students and families.

5:04 PM | STEM Magnet Program

Dr. Matson provided a brief update regarding Wesley's STEM Magnet Program and the importance of continuing to strengthen STEM opportunities and visibility on campus.

The committee acknowledged the importance of community partnerships and campus programming that provide students with meaningful exposure to STEM learning and experiences.

5:05 PM | Questions, Concerns & Feedback

The floor was opened for final questions, concerns, and feedback from committee members. Members were encouraged to share input regarding the Campus Action Plan, instructional priorities, community partnerships, and other campus needs.

Campus leadership thanked committee members for their participation, feedback, and continued partnership in supporting Wesley students, staff, and families.

5:15 PM | Adjournment

With no additional questions or concerns presented, the Shared Decision-Making Committee meeting concluded at 5:15 PM.