

2026-2027 Title I, Parent and Family Engagement Plan (PFEP)

SCHOOL NAME: LaBelle Elementary School

I, Amanda Howard, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal program staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. As the leader of this school, I certify that I will agree to and uphold the following assurances.

ASSURANCES

- The school will be governed by the statutory definition of parent involvement, and will not carry out programs, activities, and procedures in accordance with the definition outlined in the Elementary and Secondary Education Act
- The school shall offer parents multiple opportunities to attend parent meetings to provide input in decisions relating to the education of their children.
- The school shall involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent

Title I Meeting

- The school shall convene an annual Title I meeting, at a convenient time for parents, to which all parents of participating children shall be invited and encouraged to attend.
- The annual Title I meeting shall provide parents with a description and explanation of the curriculum in use, the academic assessments used to measure student progress, and the achievement levels of state standards.
- The annual Title I meeting shall provide parents with an understanding of Title I and what it can do for their child.
- The annual Title I meeting shall provide parents with an understanding of their rights to know the qualifications of the staff at the Title I school and their right to be informed if the Title I staff do not meet the state definition of qualified or in-field.
- Parents shall be informed of their right to participate in the development of the Parent and Family Engagement Plan (PFEP), the Title I school-wide plan, and the School Improvement plans (SIP).
- Parents shall be informed about the school accountability grade and that of the district.
- Parents shall be informed about how the school plans to improve their accountability grade so that all students reach grade-level proficiency.

Parent and Family Engagement Plan (PFEP)

- The school will jointly develop with, and distribute to, parents and family members of participating children, a written PFEP, agreed upon by such parents, that shall describe the means for carrying on the requirements of parent involvement – Section 1116(b)(1).
- Parents shall be given an opportunity to review the previous year's PFEP annually.

- If the PFEP does not meet parent needs, the parents shall be given an opportunity for input into changes of the PFEP.
- The PFEP shall be updated periodically to meet the changing needs of the parents and the school.
- The PFEP shall include strategies for parents to understand the State Standards, the State Assessment, and how to monitor their child's progress and work.
- The PFEP shall provide training and resources to help parents work with their children at home to improve their academic achievement.
- The PFEP shall provide strategies for educating teachers, support personnel, and school leaders to better assist parents, communicate more effectively with parents, and value the contributions of parents – working with them as equal partners and encouraging them to fully participate in the education of their children.
- The PFEP shall provide strategies to build ties between parents and the school.
- The PFEP shall, to the extent possible, plan to coordinate and integrate parent involvement of all Federal, State, and local programs.
- The PFEP shall include parents of all subgroups (English Language Learners EL; Exceptional Student Education ESE; Migrant; Homeless; and Neglected/Delinquent) and provide them with the same information and opportunities in a language and manner that is practicable so they can understand it.
- The PFEP shall be distributed to parents and the community in an understandable and uniform format and to the extent practicable, in a language that parents can understand.
- The PFEP may provide literacy training for parents with the set-aside allocation.
- The PFEP may pay reasonable expenses necessary to remove barriers of child care to enable parents to participate in school-related meetings and trainings.

School-Parent Compact

- The school shall jointly develop a **school-parent compact** annually that outlines how parents, the entire school staff, and students will share responsibility for improved student academic achievement.
- The compact shall include the means by which the school and parents will build and develop a partnership to help children achieve academic standards.
- The compact shall describe the school's responsibility to provide high-quality curriculum and instruction to enable children to meet the Standards.
- The compact shall describe the ways in which each parent is responsible for supporting their child's learning.
- The compact shall offer parents an opportunity to volunteer in their child's classroom.
- The compact shall offer parents reasonable access to staff and the classroom.
- The compact shall spell out how parents can participate in decisions relating to their child's education and their responsibility to monitor the positive use of their child's extracurricular time.
- The compact shall address the importance of regular two-way communication between teachers and parents on an ongoing basis.
- For elementary students, the compact must include how the school will discuss the compact with the parent as it relates to the child's achievement. This must be done annually.
- The compact shall address providing frequent reports to parents on children's progress.

Signature of Principal

Date

MISSION STATEMENT

At LaBelle Elementary School we are committed to providing a solid educational foundation for EVERY child in a safe and caring environment while instilling a love of learning to prepare students for continued success.

INVOLVEMENT OF PARENTS

Explain how the school will involve all parents in an ongoing and timely manner in the planning, review and improvement of Title I and how all parents will be involved in decisions about how parent involvement money will be used to support this PFEP.

At the beginning of the school year an invitation to serve on the School Advisory Council is sent home with every student for their parents. Also, teachers call one parent to personally invite to be on the Council. The Council meets four times per school year to discuss student data and to decide how funds are spent. Meetings dates and times are advertised on our Facebook page, Apptegy, and notes are sent home with students.

ACCESSIBILITY

Explain how the school will provide opportunities for all parents to participate in parent involvement activities, how the school will share information related to the school with parents, and how the school will provide all information in an understandable language. Include all subgroups: ESE, EL, Homeless, Migrant, Foster, Neglected/Delinquent.

Invites/flyers for all LES events are sent home with students in both English and Spanish. The information is also posted on social media platforms, as well as, sent out through district Apptegy app in both languages.

1. What is your overall strategy for Parent Engagement in Student Achievement?

Include items from the assurances above that must be addressed in the PFEP.

Providing parents with information and resources to help support students at home to improve academic achievement.

How will you build parent capacity?

Strategically scheduled parent curriculum nights for each grade level to discuss student data, state testing expectations and laws, and distribute resources for parents to use at home with students.

<i>What is the Activity or strategy you will be using?</i>
→ Data Chats → Curriculum Meetings
<i>How will you deliver the activity/strategy?</i>
→ In person on our school campus.
<i>What is the timeframe for when the activity/strategy will be implemented? (i.e., annually, quarterly, each semester, monthly, etc.)</i>
→ Kindergarten- September 2026 → 1st & 2nd- September 2026 → 3rd- January 2027 → 4th & 5th- January 2027
<i>Who will be facilitating or implementing the strategy/activity?</i>
→ Amanda Howard- Principal → Heather Ruiz- Assistant Principal → Martha Cruz- School Counselor → Grade level teachers
<i>What group will be receiving the content of the strategy/activity?</i>
→ All K-5 parents and students.
<i>How are you going to let parents know that the activity is that is available to them?</i>
Information for events/activities are sent home with students in both Spanish and English. Information is also posted on social media and sent out on the Apptegy app. The school marquee provides important dates and events in English and Spanish.
<i>Who are you going to coordinate with to offer the activity or implement the strategy?</i>
Federal programs as needed for extra support with translating. Administration coordinates with staff at LES to implement activities, as well as the ESE and other district offices, if needed.
<i>Why are you offering this activity/strategy?</i>
To increase student achievement and provide parents with ways to support students at home.
<i>What is the impact you hope to achieve?</i>
All students meeting their learning gain goal for the school year.

<i>How will you document that the activity happened?</i>
→ Sign in sheets → Agenda

2. How are you going to provide parents with an understanding of the requirements of Title I and their rights under Title I? <i>Include items from the assurances above that must be addressed in the PFEP.</i>
Information about the Title I programs will be made available at the annual Title I parents' meeting at the beginning of the school year. This information will also be placed on the school's website.
<i>How will you build parent capacity?</i>
LES provides Title 1 information to parents/families through our open house powerpoint that is presented in the cafeteria. During this presentation, school data and goals are discussed and educational resources are provided to each family. Title 1 meeting is translated into Spanish, as well as the open house powerpoint.
<i>What is the Activity or strategy you will be using?</i>
→ Title 1 Training → Open House → Spaghetti Diner
<i>How will you deliver the activity/strategy?</i>
→ In person on the school campus.
<i>What is the timeframe for when the activity/strategy will be implemented?</i> <i>(i.e., annually, quarterly, each semester, monthly, etc.)</i>
→ Annually (September)
<i>Who will be facilitating or implementing the strategy/activity?</i>
→ Amanda Howard- Principal (Facilitator) → Heather Ruiz- Assistant Principal → Martha Cruz- School Counselor (Translator) → LaBelle Rotary Club (Dinner)
<i>What group will be receiving the content of the strategy/activity?</i>
→ Students → Parents

<i>How are you going to let parents know that the activity is that is available to them?</i>
Information for events/activities are sent home with students in both Spanish and English. Information is also posted on social media and sent out on the Apptegy app. The school marquee provides important dates and events in English and Spanish.
<i>Who are you going to coordinate with to offer the activity or implement the strategy?</i>
→ Rotary Club → LES Staff
<i>Why are you offering this activity/strategy?</i>
To increase parent awareness of Title . Inform parents of school data and goals. Provide academic resources to families.
<i>What is the impact you hope to achieve?</i>
Parents will be more informed of what Title 1 is and how it impacts our students.
<i>How will you document that the activity happened?</i>
→ Sign In sheets → Agenda → Flyers

3. How will you provide parents with an understanding of the state and local assessments you will be using and the school/district report card?

Include items from the assurances above that must be addressed in the PFEP.

Parents will be provided with parent reports regarding student i-Ready diagnostics and FAST progress monitoring three times a year. Students are sent home with progress reports and report cards four times a year. Students in the MTSS process will be provided bi-weekly updates.

A description of the school's curriculum, instructional materials, assessments, etc. is available on the school's website. This is also available from each classroom teacher. This information is given to parents when they have conferences with their child's teacher.

How will you build parent capacity?

LaBelle Elementary School has regularly scheduled Parent-Teacher conferences. However, a parent may request a conference with his/her child's teacher at any time.

Parents are provided opportunities to participate in SAC Meetings to work with the school to influence decision-making and provide input into increasing student achievement.

Parents are given a survey annually to provide their perspective to several school-related issues and make comments for improvement.

The school calendar is sent home monthly for parents so they can know upcoming events and important dates.

Important dates and announcements are posted on social media platforms and sent through district Appetgy app.

What is the Activity or strategy you will be using?

Information will be provided to parents through parent teacher conferences, progress reports, report cards, the use of Apptegy, and phone calls home.

How will you deliver the activity/strategy?

→ In person on campus

***What is the timeframe for when the activity/strategy will be implemented?
(i.e., annually, quarterly, each semester, monthly, etc.)***

Parent teacher conferences are quarterly. Teachers contact parents as needed based on student progress. For students who are in MTSS, parents/interventions will receive updates bi-weekly on intervention progress.

<i>Who will be facilitating or implementing the strategy/activity?</i>
→ LES Staff
<i>What group will be receiving the content of the strategy/activity?</i>
→ Parents/guardians and students
<i>How are you going to let parents know that the activity is that is available to them?</i>
The school calendar is sent home monthly for parents so they can know upcoming events and important dates. Important dates and announcements are posted on the school's Facebook and through the Apptegy.
<i>Who are you going to coordinate with to offer the activity or implement the strategy?</i>
→ School staff
<i>Why are you offering this activity/strategy?</i>
To support students at home and school to increase achievement
<i>What is the impact you hope to achieve?</i>
Build relationships with families to help support their student learning at home and school.
<i>How will you document that the activity happened?</i>
→ Sign in sheets

4. How will you provide parents with an understanding of the State Standards and the curriculum you will be using? <i>Include items from the assurances above that must be addressed in the PFEP.</i>
Providing parents with information and resources to help support students at home to improve academic achievement.
<i>How will you build parent capacity?</i>
Strategically scheduled parent curriculum nights for each grade level to discuss student data, state testing expectations and laws, and distribute resources for parents to use at home with students.
<i>What is the Activity or strategy you will be using?</i>
→ Data Chats → Curriculum Meetings
<i>How will you deliver the activity/strategy?</i>
→ In person on our school campus.
<i>What is the timeframe for when the activity/strategy will be implemented? (i.e., annually, quarterly, each semester, monthly, etc.)</i>
→ Kindergarten- September 2026 → 1st & 2nd- September 2026 → 3rd- January 2027 → 4th & 5th- January 2027
<i>Who will be facilitating or implementing the strategy/activity?</i>
→ Amanda Howard- Principal → Heather Ruiz- Assistant Principal → Martha Cruz- School Counselor → Grade level teachers
<i>What group will be receiving the content of the strategy/activity?</i>
→ All K-5 parents and students.
<i>How are you going to let parents know that the activity is that is available to them?</i>
Information for events/activities are sent home with students in both Spanish and English. Information is also posted on social media and sent out on the Apptegy app. The school marquee provides important dates and events in English and Spanish.

<i>Who are you going to coordinate with to offer the activity or implement the strategy?</i>
Federal programs as needed for extra support with translating. Administration coordinates with staff at LES to implement activities, as well as the ESE and other district offices, if needed.
<i>Why are you offering this activity/strategy?</i>
To increase student achievement and provide parents with ways to support students at home.
<i>What is the impact you hope to achieve?</i>
All students meeting their learning gain goal for the school year.
<i>How will you document that the activity happened?</i>
→ Sign in sheets → Agenda

5. How will you provide parents with an understanding about how to help their children at home and how to improve academically? <i>Include items from the assurances above that must be addressed in the PFEP.</i>
Ongoing teacher communication and Parent Universities hosted by Federal Programs
<i>How will you build parent capacity?</i>
Parent Universities are hosted at LES by Federal Programs. These meetings provide families with resources and strategies to help their children progress in school. Strategically scheduled parent curriculum nights for each grade level to discuss student data, state testing expectations and laws, and distribute resources for parents to use at home with students. LaBelle Elementary School has regularly scheduled Parent-Teacher conferences. However, a parent may request a conference with his/her child's teacher at any time.
<i>What is the Activity or strategy you will be using?</i>
→ Parent Universities → Data Chats → Curriculum Nights → Parent Teacher Conferences
<i>How will you deliver the activity/strategy?</i>
→ In person on campus
<i>What is the timeframe for when the activity/strategy will be implemented?</i> <i>(i.e., annually, quarterly, each semester, monthly, etc.)</i>
→ Parent Universities- Weekly → Data Chats/Curriculum Nights- ◆ Kindergarten- September 2026 ◆ 1st & 2nd- September 2026 ◆ 3rd- January 2027 ◆ 4th & 5th- January 2027 → Parent Teacher Conferences- Quarterly
<i>Who will be facilitating or implementing the strategy/activity?</i>
→ Federal Programs → Amanda Howard- Principal

→ Heather Ruiz- Assistant Principal → Martha Cruz- School Counselor → Grade level teachers
<i>What group will be receiving the content of the strategy/activity?</i>
→ Parents and Guardians
<i>How are you going to let parents know that the activity is that is available to them?</i>
Information for events/activities are sent home with students in both Spanish and English. Information is also posted on social media and sent out on the Appptegy app. The school marquee provides important dates and events in English and Spanish.
<i>Who are you going to coordinate with to offer the activity or implement the strategy?</i>
Federal programs Administration coordinates with staff at LES to implement activities, as well as the ESE and other district offices, if needed.
<i>Why are you offering this activity/strategy?</i>
To give parents the resources they need to support and increase student achievement.
<i>What is the impact you hope to achieve?</i>
All students meeting their learning gain goal for the school year.
<i>How will you document that the activity happened?</i>
→ Sign in sheets → Agenda

6. How will you provide assistance to parents in understanding how to monitor their child's progress? <i>Include items from the assurances above that must be addressed in the PFEP.</i>
We will provide parents with resources to regularly check their child's progress.
<i>How will you build parent capacity?</i>
During LES' Meet the Teacher Day (Open House), teachers assist parents with signing up for the FOCUS Parent Portal if they do not already have it so they can monitor their child's progress in class. During our Title 1 Night, classrooms are open for parent visitation to discuss student progress. Parent teacher conferences are a time where parents can be updated and discuss student progress in their academics and behavior.
<i>What is the Activity or strategy you will be using?</i>
→ Meet the Teacher Day → Parent Teacher Conferences → Title 1 Night
<i>How will you deliver the activity/strategy?</i>
→ In person on campus
<i>What is the timeframe for when the activity/strategy will be implemented?</i> <i>(i.e., annually, quarterly, each semester, monthly, etc.)</i>
→ Meet the Teacher Day- Annually before school starts → Parent Teacher Conferences- Quarterly → Title 1 Night- Annually in September
<i>Who will be facilitating or implementing the strategy/activity?</i>
→ Meet the Teacher Day- Classroom teachers/School Staff → Parent Teacher Conferences- Classroom teachers → Title 1 Night- Amanda Howard- Principal
<i>What group will be receiving the content of the strategy/activity?</i>
→ Students → Parent and Guardians

<i>How are you going to let parents know that the activity is that is available to them?</i>
Information for events/activities are sent home with students in both Spanish and English. Information is also posted on social media and sent out on the Apptegy app. The school marquee provides important dates and events in English and Spanish.
<i>Who are you going to coordinate with to offer the activity or implement the strategy?</i>
→ Heather Ruiz- Assistant Principal → Martha Cruz- School Counselor (Translator) → LaBelle Rotary Club (Dinner)
<i>Why are you offering this activity/strategy?</i>
To build relationships with parents and support student learning.
<i>What is the impact you hope to achieve?</i>
An increase in student achievement.
<i>How will you document that the activity happened?</i>
→ Photos → Sign In Sheets → Agenda

7. How will you provide teachers and staff with training to understand of the value parents can bring to the school? <i>Include items from the assurances above that must be addressed in the PFEP.</i>
Presentation on Parent and Family Engagement
<i>How will you build parent capacity?</i>
→ NA
<i>What is the Activity or strategy you will be using?</i>
During a staff meeting, the presentation: “Powerful Relationships Parent Family Engagement” will be presented to the staff.
<i>How will you deliver the activity/strategy?</i>
→ In person at a staff meeting
<i>What is the timeframe for when the activity/strategy will be implemented? (i.e., annually, quarterly, each semester, monthly, etc.)</i>
→ Annually
<i>Who will be facilitating or implementing the strategy/activity?</i>
→ Amanda Howard- Principal → Heather Ruiz- Assistant Principal
<i>What group will be receiving the content of the strategy/activity?</i>
→ School teachers/Staff
<i>How are you going to let parents know that the activity is that is available to them?</i>
This is not offered to parents as it is for teachers/staff.
<i>Who are you going to coordinate with to offer the activity or implement the strategy?</i>
→ Federal Programs for the presentation. → School Staff
<i>Why are you offering this activity/strategy?</i>
To encourage teachers and staff to reach out to our families.

<i>What is the impact you hope to achieve?</i>
More parent and family engagement.
<i>How will you document that the activity happened?</i>
→ Presentation → Sign in sheets

8. How will you and your staff reach out and communicate with/work with parents as equal partners to build ties between home and school? <i>Include items from the assurances above that must be addressed in the PFEP.</i>
We will utilize the district app (Apptegy) to communicate and invite parents to all school events.
<i>How will you build parent capacity?</i>
During open house, parents will have the opportunity to sign up for the Apptegy app to get communications from the school and district. Parent University will also have a session on district apps to help families navigate the apps and be able to receive communications.
<i>What is the Activity or strategy you will be using?</i>
→ Apptegy Training for parents during Open House and Parent University
<i>How will you deliver the activity/strategy?</i>
→ In person on campus
<i>What is the timeframe for when the activity/strategy will be implemented?</i> <i>(i.e., annually, quarterly, each semester, monthly, etc.)</i>
→ Annually
<i>Who will be facilitating or implementing the strategy/activity?</i>
→ Classroom Teachers → Federal Programs
<i>What group will be receiving the content of the strategy/activity?</i>
→ Parents and Guardians
<i>How are you going to let parents know that the activity is that is available to them?</i>
Information for events/activities are sent home with students in both Spanish and English. Information is also posted on social media and sent out on the Apptegy app. The school marquee provides important dates and events in English and Spanish.
<i>Who are you going to coordinate with to offer the activity or implement the strategy?</i>

→ School Staff → District Staff- Federal Programs
<i>Why are you offering this activity/strategy?</i>
Connect with families.
<i>What is the impact you hope to achieve?</i>
Increased parent involvement in school activities.
<i>How will you document that the activity happened?</i>
→ Sign In Sheets

9. What other evidence-based strategies/activities will you be providing to parents to improve their ability to be a full-support partner to their child at home? <i>Include items from the assurances above that must be addressed in the PFEP.</i>
Family Literacy Night
<i>How will you build parent capacity?</i>
We will offer hands-on workshops that teach parents active reading techniques—such as asking open-ended questions, expanding on child responses, and building vocabulary during shared reading—to accelerate language acquisition at home.
<i>What is the Activity or strategy you will be using?</i>
→ Family Literacy Night Workshop
<i>How will you deliver the activity/strategy?</i>
→ In Person → Workshop stations → Presentation
<i>What is the timeframe for when the activity/strategy will be implemented?</i> <i>(i.e., annually, quarterly, each semester, monthly, etc.)</i>
→ Annually: Jan 26, 2027
<i>Who will be facilitating or implementing the strategy/activity?</i>
→ Literacy Committee
<i>What group will be receiving the content of the strategy/activity?</i>
→ Parents/Guardians → Students
<i>How are you going to let parents know that the activity is that is available to them?</i>
Information for events/activities are sent home with students in both Spanish and English. Information is also posted on social media and sent out on the Apptegy app. The school marquee provides important dates and events in English and Spanish.
<i>Who are you going to coordinate with to offer the activity or implement the strategy?</i>
→ School Literacy Committee

→ Federal Programs
<i>Why are you offering this activity/strategy?</i>
To increase student achievement and provide parents with ways to support students at home.
<i>What is the impact you hope to achieve?</i>
All students meeting their learning gain goal for the school year.
<i>How will you document that the activity happened?</i>
→ Sign In Sheets → Agenda → Flyers → Pictures →

10. What did you say you were going to do last year in your PFEP to help parents? <i>Review the activities you said you were going to do in last year's PFEP. List all activities separately</i>
Providing parents with information to help support students at home to increase student achievement.
<i>What was/were the Activity(ies)?</i>
Parents will be invited to the following events throughout the year: - four parent-teacher conferences - Title 1/Spaghetti dinner - four SAC meetings
<i>How often did you offer it/them?</i>
→ Parent teacher conferences are scheduled quarterly after each progress report. → Title 1 Night- annually (September) → SAC- quarterly
<i>How many parents and/or staff participated?</i>
<i>What was/were the goal(s) of the activity(ies)?</i>
To increase student achievement and provide parents with ways to support students at home.
<i>What outcomes did you see as a result of the activity(ies)?</i>
Increased student achievement and family engagement.