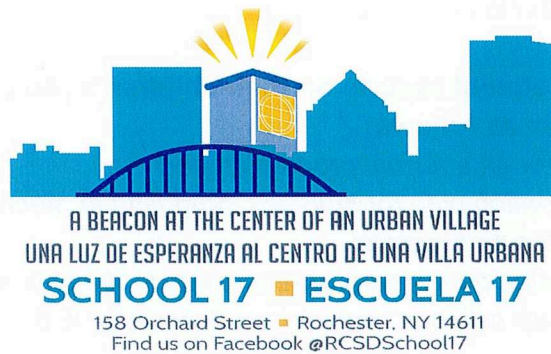




SCHOOL-PARENT COMPACT

Enrico Fermi School #17 and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2026-27 school year.

Enrico Fermi School 17 will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *Grade-level syllabus outlines expectations for each grade level*
- *Integrated thematic literacy instruction through project-based learning;*
- *Dual language enrichment program for speakers of English and Spanish, whose families select;*
- *Hands-on problem-based mathematics instruction;*
- *Engaging enrichment opportunities through expanded learning programming*
- *Targeted summer learning opportunities for acceleration and enrichment, in partnership with summerLEAP and RCSD;*
- *Longer learning day with embedded time for WIN (What I Need) for intervention and acceleration, as well as mandated services in English as a New Language, Speech Therapy, and Resource Room*
- *Responsive Classroom / Restorative Practice Instruction to support non-violent conflict resolution and transformative education*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

Parent Responsibilities

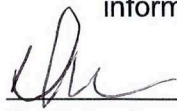
We, as parents, will support our children's learning in the following ways:

- Ensure our children attend school every day, on time and for the full day
- Discuss and monitor homework and assignments every day,
- Limit screen time and promote healthy activity
- Volunteering in child's classroom, PTO, or School Based Planning Team
- Participating, as appropriate, in decisions relating to my child's education. Promote collaborative problem-solving, and non-violent conflict resolution;
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received either by my child or by mail and responding, as appropriate.
- Maintain up to date contact information on file in the school office
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

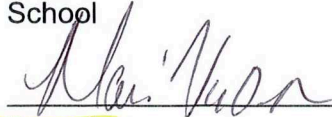
Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

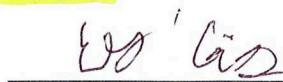
- Attend school every day, on time and all classes
- Focus on being my best self each and every day.
- Focus on learning and growing each and every day.
- Follow the ATOMS (Always Respectful, Take Responsibility, On Task & Cooperative, Make Good Choices, Succeed!) expectations.
- Use my actions and words to promote peace, love, and caring in our world.
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.



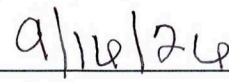
School



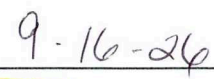
Parent



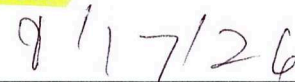
Student



Date



Date



Date