Wilcox High School 2026-2027 Course Scheduling Timeline and Process

Timeline	Topic	Details
October 2025 - March 2026	Academic Plan and Course Requests	• Counseling Presentations in Classrooms and meetings with Students to update their Academic Plan • Students complete course requests for the following School Year
May 2026	Course Request Changes	• Students submit course update requests via digital form • Students and Parents receive a copy of course requests
August 2026	Schedules Shared	• Student schedules are available through the Aeries platform • Students reach out to counselors if they have any holes, double classes, or incorrect course level or placement. • Students may request their counselor place them on the waitlist for a course that is full. • Please note that any request involving a specific teacher will not be accommodated at any time.
First Two weeks of school	Schedule Changes	• Changes in schedules only made for students who have holes, double classes, or incorrect course level/placement
Third Week of school	Student schedules are finalized through Elective Lottery	• All classes students want to add, drop, or change take place through the Elective Lottery process. This includes switching electives and moving into or out of Honors / AP level courses. • The elective lottery is the school's process for students to request a seventh class or change a class based on availability and interest. • The elective lottery takes place via a digital form.

		• Students from the elective lottery will be enrolled in their new course(s) by the third week of school. • After the conclusion of the third week of school, no new courses are added for students as these changes only take place through the elective lottery.
Sixth Week of School	Drop Deadline	• Course/class withdrawals (drop policy): A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. • Prior to the six week drop deadline, students may meet with their counselor to request moving out of Honors / AP level courses and into a regular level class if there is space. Students who have previously been on a waitlist for a class will have priority if there is available space. • Students who drop an elective / non-graduation requirement course after the conclusion of the third week could have a TA period, Academic Peer Tutor, or possibly a reduced schedule. Please note students are not allowed to have a hole or gap in their schedule. • A student who drops a course after the first six weeks of the grading period may receive an “F” grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances (AR 5121).