



Franklin-McKinley  
School District

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

# Proposition 28 Art and Music In Schools (AMS)

September 2026



# Franklin-McKinley School District

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## Proposition 28

### Arts and Music in Schools Funding (AMS)

The Arts and Music in Schools (AMS) initiative provides additional funding for arts education in California public schools.

Schools and districts with 500 or more students must use at least 80% of their AMS funds to hire teachers or staff for arts education.

The rest of the funds should be used for training, supplies, materials, and arts partnerships. Only up to 1% of the funds can be used for administrative costs.



## Prop 28 Funding Requirements

- [The Prop 28 Audit Guide](#) goes into detail about the funding and usage requirements for ASM funds.
- The supplement, not supplant provision.
- Annual and final reporting requirements to the CDE.
- Annual audit specific to these funds.
- Annual reporting on our district website.



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## Instructional Personnel Over the Years

| 23-24               | 24-25               | 25-26                                                                            | 26-27                                                       |
|---------------------|---------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------|
| Staffing challenges | Staffing challenges | 1, 6th grade music teacher (September)<br><br>1, 5th grade art teacher (October) | 1, 6th grade music teacher<br><br>2, 5th grade art teachers |



## Instructional Quality and Accountability

- All art and music instruction provided through Prop 28 funding will adhere to state educational standards and district curriculum guidelines.
- FMSD will monitor and evaluate the quality of instruction delivered by both certificated staff and contracted organizations to ensure educational goals are met.
- Regular assessments and feedback mechanisms will be put in place to measure student engagement and progress in the arts.



## Funding Allocation and Usage

- FMSD will allocate Prop 28 funds specifically to support and expand visual and performing arts instruction across all schools in the district.
- The funding will be used to ensure that every student receives at least 30 minutes of dedicated art and/or music instruction weekly.



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## Access and Equity

- The district will ensure equitable access to arts education for all students, regardless of background or ability.
- Special attention will be given to providing resources and support to schools and students that may require additional assistance to participate fully in arts programs.



## Community and Stakeholder Engagement

- FMSD will actively engage with parents, guardians, and community stakeholders to gather input and support for the arts education program.
- Partnerships with local arts organizations continues within FMSD, enhancing the educational experiences and integrates community resources into the community.



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## Annual Numbers for AMS

| <b><i>As of August 31, 2026</i></b> | <b>2025-2026</b><br>(Unaudited Actuals) | <b>2026-2027</b><br>(Working Budget) |
|-------------------------------------|-----------------------------------------|--------------------------------------|
| District-Wide Allocation:           | <b>\$902,277</b>                        | <b>\$1,077,092</b>                   |
| Prior Year Carryover:               | <u>\$546,409</u>                        | <u>744,883</u>                       |
| <b>Total Available Funds:</b>       | <b>\$1,448,687</b>                      | <b>\$1,821,975</b>                   |
| Expenditures:                       | <u>\$703,804</u>                        | <u>\$1,077,092</u>                   |
| Carryover:                          | <b><u>\$744,883</u></b>                 | <b><u>\$744,883</u></b>              |



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## 2026-27 AMS Working Budget

| <b><u>Categories</u></b>                | <b><u>2026-27</u></b>     |
|-----------------------------------------|---------------------------|
| Staffing (Teachers, Paras, Translators) | \$510,823                 |
| Materials and Supplies                  | \$326,670                 |
| Contracted Services / Agency Partners   | \$202,680                 |
| Field Trips & Conferences               | \$25,255                  |
| Indirect and Other                      | <u>\$11,664</u>           |
| <b>Total Budgeted</b>                   | <b><u>\$1,077,092</u></b> |



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## 2025-2026 Types of Arts Education Programs Funded by the Program

| Action/Program                       | School Sites                                                                                                | Description           | # of Students |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------|---------------|
| San Jose Jazz Progressions           | Dahl, Franklin, Hellyer,<br>Kennedy, Lairon, Meadows,<br>Santee, Shirakawa,<br>Stonegate, Windmill, Bridges | Music Enrichment      | 1,801         |
| Field Trips                          | Various                                                                                                     | Music Education       | 600           |
| Soundtrap / Young Producers<br>Group | Dahl, Franklin, Hellyer,<br>Kennedy, Lairon, Meadows,<br>Santee, Shirakawa,<br>Stonegate, Windmill          | Music Prod./ Podcasts | 600           |

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## 2025-2026 Types of Arts Education Programs Funded by the Program

| Action/Program               | School Sites       | Description                                                 | # of Students |
|------------------------------|--------------------|-------------------------------------------------------------|---------------|
| Audacity Arts                | All sites          | Visual and Performing Arts Education                        | 650           |
| Silicon Valley Shakespeare   | Bridges, Sylvadale | After School Theater                                        | 75            |
| Floreecer Dance Studio       | Meadows            | Creative Movement /<br>Hip Hop                              | 80            |
| SCCOE                        | All Sites          | VAPA, Isteam Prof. Learning Services & Technical Assistance | 600           |
| Community School<br>Of Music | Dahl               | Art Classes                                                 | 12 56         |



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## Next steps

### 2025-2026

- ✓ Hire an art and theatre teacher; if we are unable to, apply for the waiver and begin working with agencies.
- ✓ Build the [FMSD continuum for visual and performing arts instruction](#) PK-8 and beyond, along with staff, agencies, students, and families.
- ✓ Continue partnering with our current agencies.
- ✓ Continue seeking feedback from staff.

### 2026-2027

- Post an additional music position to support 6th grade/additional grades in a school site
- Share the continuum for visual and performing arts instruction
- Continue partnering with agencies while using the continuum for visual and performing arts instruction
- Seek feedback from students
- Revisit staffing and grade-level distributions

An abstract graphic on a dark gray background featuring several large, stylized stars in orange, green, blue, and yellow. A thick blue curved line sweeps across the middle of the image, intersecting the stars.

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## Questions?