

**RSU 63 Board of Directors
Monday, September 28, 2026
6:30pm
Holden Elementary School
Agenda**

Call Meeting to Order

Flag Salute/Moment of Silence

Approval of Minutes

1. Board Meeting, August 24, 2026

Recognition and/or Awards of Students, Staff, and Others

Acceptance of Gifts/Donations

Presentation

Questions and Comments from the Public

Dates of Next Meetings

1. **School Closure Hearing:** September 28, 2026 5:30pm, Holden Elementary
2. **School Board Meeting:** October 26, 2026 at 6:30pm, Eddington Elementary School
3. **Policy Committee Meeting:** October 14, 2026 at 5:30pm Holbrook Central Office
4. **Budget & Finance Committee Meeting:** October 20, 2026 at 4:30pm, Holbrook Library Conference Room

Budget and Finance

Superintendent's & Administrators' Monthly Report

Acceptance of Committees' Minutes, Administrative Reports, and Superintendent's Report

Old Business

1. Eddington School Closure Update
 - a. School Closure Referendum for November 3, 2026 Election
2. FY25 RHR Smith Audit
3. Conferences
 - a. Delegate Conference Resolutions, October 24, 2026
 - b. Fall Conference, October 29-30, 2026
4. Policy for the board second review
September Reviewed
 - a. **GCBI** – *(Required)* Annual Evaluation of the Superintendent (CBI MSMA)
 - b. **JL** – *(Required)* Student Wellness (Both)
 - c. **CHCA** – *(Not Required)* Approval of Handbooks (Both)

New Business

Personnel Actions

1. Resignations

- a. Krista Vining-Means - Director of Special Education, District RSU63
- b. Melissa Ruggiero, Administrative Assistant to Superintendent

2. Retirements

3. Elections

4. Appointments

Substitute Teacher - Mary Beth Churchill
Substitute Teacher- Theresa Kates
School Bus Driver - Mindy Bryner
Girls "A" Team Soccer Coach - Brett Belanger

5. Reassignments

6. Searches

Director of Special Education
Special Education Teacher, Life Skills
Music Teacher (.6 FTE with Potential for Full Time)
Enrichment/RTI Education Technician III
Education Technician I x3 (1 Eddington, 1 Holden, 1 Holbrook)
School Bus Driver – (2 Open Positions)
Substitute Teacher
Cheering Coach

Executive Session: Discussion of Evaluation of Officials/Appointees/Employees 1 M.R.S.A 405(6)(A)

No Possible Action Regarding Executive Session

Adjournment

In compliance with the Americans with Disabilities Act, if you require any kind of assistance to fully participate in this meeting, please notify the Superintendent's Office at 843-7851 or write to:

*Superintendent of Schools, 202
Kidder Hill Road, Holden, ME*

RSU #63 Board of Directors Meeting Minutes

Date: August 24, 2026

Time: 6:30pm

Location: Holbrook Middle School

Call to Order

The meeting was called to order by Rachel Downs, Board Chair at 6:29pm

Board Members Present

Town of Holden: Jack Turcotte, Julianna Prentiss Chip Haskell & Patrick Healy

Town of Clifton: Jamie Youngblood

Town of Eddington: Rachel Downs, Whitney Gould-Cookson & Brittany Wood (late arrival)

Others Present:

Superintendent: Sheila Caldwell

Business Manager: Stephenie MacLagan

Bookkeeper: Mindy Perry

Administrative Assistant: Melissa Ruggiero

A quorum was confirmed.

Julianna Prentiss made a motion to add an "Emergency Board Meeting"

Approval of Minutes

Motion: A motion was made by Julianna Prentiss to approve the June 22, 2026 Board Meeting Minutes. The motion was seconded Patrick Healy.

Discussion: There was no discussion

Vote: 6 approved; 1 absent due to tardiness; motion passed

Acceptance of Gifts/Donations

Rachel Downs added Kelly Davis and Hannah Crabtree for Recognition on their efforts with the Holden Elementary School green house.

Sheila Caldwell read acceptance of \$100 gift from anonymous resident.

Questions and Comments from the Public

Rachel Downs introduced questions and comments from the Public.

Public Comment from Kelly Davis inviting residents to visit the Holden Elementary School green house.

Public comment from Susan – Susan wanted to discuss Eddington Elementary School's closure and asked when the public would have an opportunity to hear more about the school's closure. Sheila Caldwell advised there will be more meetings, that will be posted, that will lend opportunity for the public to hear and comment.

Public Comment from Shery Faulkner – Shery wanted to know if there was transportation to Hampden. Zachary Chenier-Holcomb (Transportation Director of RSU 63) was present and

sitting with the community. Zachary advised there is no longer transportation to Hampden and a new bus schedule can be found on the RSU63.org website. Shery then continued with safety concerns for the children waiting at bus stops.

Dates of Next Meetings

1. **School Board Meeting:** September 28, 2026 @ Holden Elementary School 6:30pm
2. **Policy Committee Meeting:** September 8, 2026 @ Holbrook Middle School 5:30pm
3. **Budget and Finance Committee Meeting:** September 22, 2026 @ Holbrook Middle School 4:30pm

Budget and Finance

No update

Superintendent's & Administrators' Monthly Reports

Acceptance of Committees' Minutes, Superintendent's Report, & Administrative Reports

Rachel Downs called for approval of meeting minutes & reports. Motioned by Patrick Healy & Seconded by Julianna Prentiss

Old Business

Sheila Caldwell went over Eddington School Closure updates and new town meeting dates.

Rachel Downs called for a roll call vote for School Closure Referendum Vote 6:44pm
Chip Haskell 1st, Jack Turcotte 2nd

Roll Call vote for School Closure Referendum

Jack Turcotte Y; Julianna Prentiss Y; Jaime Youngblood Y; Chip Haskell Y; Patrick Healy Y; Whitney Gould- Cookson Y;

6 approved 1 absent due to tardiness (Brittany Wood) arrival time 6:46pm

Sheila Caldwell went over PFAS update and advised that the Holden project is completed and an inspection will be taken place. The results will be provided 48 hrs after the inspection. Ryan Porter (Facilities Manager) was sitting with the community and confirmed this is accurate information.

Sheila Caldwell went over Boiler update and advised the Boiler system will be completed before the start of the school year.

Rachel Downs went over previous policies that have been reviewed.

GCBI – Jack Turcotte stated he is against the additions made to GCBI. He does not want staff and community surveys to “dictate the evaluation of the Superintendent”. Jack stated “this would turn the evaluation into something more like a popularity contest and is not in the best interest of the districts overall operations”.

Rachel Downs stated “the policy committee is trying to align RSU63’s policies w/MSMA.

No decision to approve the additions onto GCBI made at this time

Rachel Downs reviewed BEDH, and JLF. Rachel Downs called for a motion to approve the adoption of MSMA policy samples and rescind original RSU63 Policy.

BEDH: call to rescind - Motion by Julianna Prentiss; Second by Chip Haskell

BEDH: call to adopt- Motion by Julianna Prentiss, Second by Patrick Healy

JLF - call to rescind- Motion by Patrick Healy; Second by Jack Turcotte

JLF - call to adopt - Motion by Julianna; Second by Jamie Youngblood

New Business

Rachel Downs went over the Board's desire to have attendees at the Delegate Assembly on October 24th, and the Fall conference on October 29th-30th.

Jack Turcotte called for a motion to have Rachel Downs as delegate; Second by Julianna Prentiss
All in favor

Julianna Prentiss called for a motion to have Whitney Gould-Cookson as an alternate.

Second by Jack Turcotte.

All in favor

Sheila Caldwell went over Transportation Director's request to sell plow and sander. Jaime Youngblood and Patrick Healy asked Zach (transportation director) what methods were used to determine the market value of the items. Zach advised using comparable items listed for sale on platforms such as Facebook. Jack Turcotte interjected with usually there is a cap and may be a policy. Sheila Caldwell stated she will look into policies related to the sale of school items.

Personnel Actions

Sheila Caldwell went over Resignations & Retirements. No Resignations.

Retirements were as follows...

- Christina Morneault - Education Technician III, effective August 5 2026
- Claire Warmuth - Special Education Teacher - Life Skills, Effective August 3, 2026

Sheila Caldwell went over Elections

- Nicholas Ranco - Grade 5-6 Science Teacher Science Teacher, Holbrook Middle School
- Miah Ireland - Art Teacher, Eddington and Holden Elementary Schools

Sheila Caldwell went over Appointments

- Julianna Page - District Nurse
- Melissa Ruggiero - Administrative Assistant to the Superintendent, Central Office
- Kimberly Laplant - Education Technician III, Holbrook Middle School
- Linda Taylor Williams - Education Technician III, Holden Elementary School
- Gabe Nason - Education Technician I, Eddington Elementary School
- Richard Graves - Custodian, Eddington Elementary School
- Thomas O'Meara - Custodian, Holden Elementary School

There were no reassignments

Sheila Caldwell went over Searches

- Special Education Teacher, Life Skills (Grade 2-4)
- Music Teacher (.6 FTE with potential for full time)
- Education Technician I x5 (2 Eddington, 2 Holden, 1 Holbrook)
- School Bus Drivers (3 Open Positions)

- Cheering Coach
- Girls "A" Team Soccer Coach

Rachel called for a motion to Adjourn at 7:11 pm
Motion by Julianna Prentiss; Second by Jamie Youngblood

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FY2027 Financial Statement

Report # 38423
Statement Code: Financial

Account Number - Description	Adopted Budget	Current Period	Reported Period	Bal. Fwdg	Percent Remaining	Encumbrances
	7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
All Revenues						
1 1000-0000-10000-111100-910 REQUIRED LOCAL TAXES - CLIFTON	(603,772.14)	(100,322.12)	(100,622.12)	(503,150.63)	83.33%	0.00
2 1000-0000-10000-111100-920 REQUIRED LOCAL TAXES - EDDINGTON	(1,463,936.66)	(121,394.72)	(365,984.16)	(1,097,952.50)	75.00%	0.00
3 1000-0000-10000-111100-930 REQUIRED LOCAL TAXES - HOLDEN	(2,492,852.00)	(207,736.00)	(415,472.00)	(12,077,360.00)	83.33%	0.00
4 1000-0000-10000-1111300-910 ADDITIONAL LOCAL TAXES - CLIFTON	(306,165.33)	(51,027.56)	(51,027.56)	(255,137.79)	83.33%	0.00
5 1000-0000-10000-1111300-920 ADDITIONAL LOCAL TAXES - EDDINGTON	(742,392.50)	(61,866.04)	(185,598.12)	(556,794.38)	75.00%	0.00
6 1000-0000-10000-1111300-930 ADDITIONAL LOCAL TAXES - HOLDEN	(1,264,166.60)	(105,347.22)	(210,694.44)	(1,053,472.16)	83.33%	0.00
7 1000-0000-10000-11300-900 INTEREST INCOME	(22,000.00)	(2,329.35)	(5,134.83)	(16,865.17)	76.65%	0.00
8 1000-0000-10000-119000-900 MISCELLANEOUS REVENUES	(25,000.00)	(711.00)	(754.08)	(24,645.02)	98.58%	0.00
9 1000-0000-10000-1199020-900 INSURANCE TRUST DIVIDENDS	(4,000.00)	0.00	0.00	(4,000.00)	100.00%	0.00
10 1000-0000-10000-1199020-900 State-Misc Receipts	(10,000.00)	0.00	0.00	(10,000.00)	100.00%	0.00
11 1000-0000-10000-43500001-900 UNDESIGNATED SURPLUS	(950,000.00)	0.00	0.00	(950,000.00)	100.00%	0.00
12 1000-0000-10000-4320400-900 TRANSFER FROM CAPITAL PROJECTS FUND	(475,000.00)	0.00	0.00	(475,000.00)	100.00%	0.00
Total Local Revenue	\$18,359,225.86	\$1,354,011	\$1,334,888.21	\$17,024,337.65	84.03%	\$0.00
All Expenses						
1 1000-0000-10000-4311100-900 STATE FOUNDATION ALLOCATION	(4,371,698.58)	0.00	(7,831,634)	(3,643,081.74)	83.33%	0.00
Total State Revenue	\$1,371,698.08	\$0.00	\$1,728,616.34	\$1,643,081.74	83.33%	\$0.00
All Revenues	\$112,700,923.94	\$1,651,354.01	\$12,063,504.55	\$110,657,419.39	83.79%	\$0.00
Term Administration						
4 1000-0000-23100-5150000-900 BOD - STIPENDS	1,237.50	0.00	0.00	1,207.50	97.57%	0.00
5 1000-0000-23100-5300000-900 BOD - STIPEND BENEFITS	0.00	0.00	2.50	(2.50)		0.00
6 1000-0000-23100-5303000-900 BOD - EMPLOYMENT	0.00	0.00	0.12	(0.12)		0.00
7 1000-0000-23100-5350020-900 FICA/VED	101.00	0.00	0.00	101.00	100.00%	0.00
8 1000-0000-23100-5360000-900 VAPFVL	6.00	0.00	0.15	5.85	97.50%	0.00
9 1000-0000-23100-5340000-900 BOD - LEGAL FEES	10,000.00	0.00	3,538.37	6,461.63	20.00%	4,461.63
0 1000-0000-23100-5340000-900 BOD - AL DIT	17,000.00	0.00	19,515.00	(2,515.00)	(55.05)%	6,505.00
1 1000-0000-23100-5320000-900 BOD - DISTRICT BOND INSURANCE	17,352.00	0.00	10,584.00	6,768.00	39.00%	0.00
2 1000-0000-23100-5350000-900 BOD - PRINTING & OTHER	2,350.00	585.00	585.00	1,665.00	74.00%	0.00

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FY2027 Financial Statement

Account Number	Description	Adopted Budget	Current Period	Reported Period	Bal Remng	Percent Remaining	Encumbrances
		7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
23. 1000-0000-23100-5810000-900	BOD - MEMBERSHIP IN MSBA	4,200.00	0.00	4,200.00	0.00	0.00%	0.00
24. 1000-0000-23100-5814000-900	BOD - CONFERENCES	2,460.00	0.00	0.00	2,460.00	56.09%	1,080.00
25. 1000-0000-23140-5310000-900	BOD - REFERENCE COSTS	750.00	0.00	0.00	750.00	100.00%	0.00
26. 1000-0000-23200-5164000-900	SUPT. OFFICE (SUPT) - SALARY	67,500.00	3,211.88	23,099.07	44,400.93	-55.77%	0.00
27. 1000-0000-23200-5118000-900	Admin Asst Salary	58,329.00	2,703.41	10,595.24	47,533.76	81.21%	0.00
28. 1000-0000-23200-5204000-900	SUPT. OFFICE (SUPT) - BENEFITS	950.00	38.18	460.42	489.58	51.53%	0.00
29. 1000-0000-23200-5204010-900	SUPT. OFFICE (SUPT) - HEALTH	13,098.00	567.61	3,216.96	10,481.04	76.51%	0.00
30. 1000-0000-23200-5204015-900	SUPT. OFFICE (SUPT) - DENTAL	450.00	0.00	0.00	450.00	100.00%	0.00
31. 1000-0000-23200-5204020-900	SUPT. OFFICE (SUPT) - MCR	1,018.00	43.83	323.87	694.13	68.18%	0.00
32. 1000-0000-23200-5204040-900	SUPT. OFFICE (SUPT) - UNEMPLOYMENT	75.00	0.00	0.00	75.00	100.00%	0.00
33. 1000-0000-23200-5204050-900	SUPT. OFFICE (SUPT) - WORKERS COMP.	250.00	22.00	94.00	156.00	62.40%	0.00
34. 1000-0000-23200-5208000-900	SUPT. OFFICE (N/A) - BENEFITS	1,500.00	9.71	23.83	1,476.17	98.41%	0.00
35. 1000-0000-23200-5208010-900	SUPT. OFFICE (N/A) - HEALTH	15,396.00	0.00	544.14	14,851.86	96.46%	0.00
36. 1000-0000-23200-5208015-900	SUPT. OFFICE (N/A) - DENTAL	425.00	0.00	0.00	425.00	100.00%	0.00
37. 1000-0000-23200-5208020-900	SUPT. OFFICE (N/A) - OASDI/MCR	4,478.00	206.82	836.49	3,641.51	81.32%	0.00
38. 1000-0000-23200-5208040-900	SUPT. OFFICE (N/A) - UNEMPLOYMENT	140.00	0.00	0.00	140.00	100.00%	0.00
39. 1000-0000-23200-5208050-900	SUPT. OFFICE (N/A) - WORKERS COMP.	280.00	25.00	101.00	179.00	63.92%	0.00
40. 1000-0000-23200-5240000-900	SUPT. OFFICE (SUPT) - RETIREMENT	2,919.00	113.19	1,374.95	1,544.05	52.89%	0.00
41. 1000-0000-23200-5264000-900	PFML ADMIN	338.00	12.03	74.53	263.47	77.94%	0.00
42. 1000-0000-23200-5268000-900	Maintenance PFML, other as	292.00	13.51	54.66	237.34	81.28%	0.00
43. 1000-0000-23200-5312000-900	SUPT OFFICE SERVICES-CONTRACTED	15,500.00	6,740.00	21,973.31	(6,473.31)	(41.76)%	0.00
44. 1000-0000-23200-5330000-900	SUPT. OFFICE - EE TRAINING & DEVELOP	3,000.00	0.00	1,271.64	1,728.36	46.36%	337.50
45. 1000-0000-23200-5444000-900	SUPT. OFFICE - COPIER LEASE	3,500.00	0.00	4,931.51	(1,431.51)	(40.90)%	0.00
46. 1000-0000-23200-5520000-900	SUPT. OFFICE - LIABILITY INSURANCE	380.00	0.00	329.00	51.00	13.42%	0.00
47. 1000-0000-23200-5532000-900	SUPT. OFFICE - TELEPHONES	2,160.00	228.12	357.18	1,802.82	83.46%	0.00
48. 1000-0000-23200-5580000-900	SUPT. OFFICE - STAFF TRAVEL	1,500.00	75.40	353.36	1,146.64	76.44%	0.00
49. 1000-0000-23200-5600000-900	SUPT. OFFICE - OFFICE SUPPLIES	3,820.00	129.00	1,403.28	2,176.72	36.51%	869.42
50. 1000-0000-23200-5810000-900	MEMBERSHIPS & DUES - SUPT. OFFICE	2,000.00	1,147.00	1,836.00	1,184.00	(2.31)%	1,254.00
51. 1000-0000-25000-5118000-900	Business Office WAGES	146,755.00	7,132.05	38,255.29	108,499.71	73.93%	0.00

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FY2027 Financial Statement

Account Number	Description	Adopted Budget	Current Period	Reported Period	Bal Remg	Percent Remaining	Encumbrances
		7/1/2026 - 6/30/2027	8/1/2026 - 6/30/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
3	1000-0000-23000-5308000-900 Business office BENEFITS	1,250.00	0.00	48.01	1,201.99	96.19%	0.00
4	1000-0000-23000-5308010-900 C/S - HEALTH INSURANCE	20,055.00	638.00	2,424.40	17,630.60	87.91%	0.00
5	1000-0000-23000-5308015-900 C/S - DENTAL INSURANCE	450.00	21.88	83.14	366.86	81.52%	0.00
6	1000-0000-23000-5308020-900 C/S - OASDI/MCR	11,418.00	543.03	2,916.79	8,501.21	74.45%	0.00
7	1000-0000-23000-5308020-900 C/S - UNEMPLOYMENT INSURANCE	280.00	0.00	0.00	280.00	100.00%	0.00
8	1000-0000-23000-5308030-900 C/S - WORKERS COMPENSATION	700.00	66.00	239.00	461.00	65.85%	0.00
9	1000-0000-23000-5318015-900 Dental	450.00	0.00	0.00	450.00	100.00%	0.00
10	1000-0000-23000-5318015-900 Dental	0.00	148.71	862.52	(862.52)		0.00
	total System Administration	\$439,592.40	\$24,506.36	\$159,694.43	\$279,897.97	60.37%	\$14,097.55
Goal Administration							
1	1000-0000-24000-5104000-110 PRINCIPAL SALARY - HOLBROOK	101,209.00	4,324.42	24,206.52	77,002.48	76.08%	0.00
2	1000-0000-24000-5104000-120 PRINCIPAL SALARY - EDDINGTON	43,890.00	1,692.69	10,156.14	33,733.86	76.86%	0.00
3	1000-0000-24000-5104000-130 PRINCIPAL SALARY - HOLDEN	43,890.00	1,692.69	13,175.37	30,714.63	69.98%	0.00
4	1000-0000-24000-5118010-110 SECRETARIAL WAGES - HOLBROOK	42,619.00	542.90	5,349.62	37,269.38	87.44%	0.00
5	1000-0000-24000-5118010-120 SECRETARIAL WAGES - EDDINGTON	44,748.00	685.28	6,451.17	37,296.83	83.45%	0.00
6	1000-0000-24000-5118010-130 SECRETARIAL WAGES - HOLDEN	44,348.00	604.44	5,999.46	38,348.54	86.47%	0.00
7	1000-0000-24000-5302040-110 UNEMPLOYMENT	140.00	0.00	0.00	140.00	100.00%	0.00
8	1000-0000-24000-5304000-110 PRINCIPAL BENEFITS - HOLBROOK	950.00	0.00	0.00	950.00	100.00%	0.00
9	1000-0000-24000-5304000-120 PRINCIPAL BENEFITS - EDDINGTON	950.00	0.00	0.00	950.00	100.00%	0.00
0	1000-0000-24000-5304000-130 PRINCIPAL BENEFITS - HOLDEN	950.00	0.00	0.00	950.00	100.00%	0.00
1	1000-0000-24000-5304010-110 PRINCIPAL HEALTH - HOLBROOK	25,814.00	1,069.70	4,804.98	21,009.02	81.38%	0.00
2	1000-0000-24000-5304010-120 PRINCIPAL HEALTH - EDDINGTON	15,560.00	644.80	2,579.20	12,980.80	83.42%	0.00
3	1000-0000-24000-5304010-130 PRINCIPAL HEALTH - HOLDEN	15,560.00	644.80	3,736.97	11,823.03	75.98%	0.00
4	1000-0000-24000-5304015-110 PRINCIPAL DENTAL - HOLBROOK	450.00	21.88	97.22	352.78	78.39%	0.00
5	1000-0000-24000-5304015-120 PRINCIPAL DENTAL - EDDINGTON	0.00	10.94	43.76	(43.76)		0.00
6	1000-0000-24000-5304015-130 PRINCIPAL DENTAL - HOLDEN	0.00	10.94	43.76	(43.76)		0.00
7	1000-0000-24000-5304020-110 PRINCIPAL MCR - HOLBROOK	1,428.00	56.78	342.57	1,085.43	76.01%	0.00
8	1000-0000-24000-5304020-120 PRINCIPAL MCR - EDDINGTON	615.00	108.35	712.25	(97.25)	(15.81)%	0.00
9	1000-0000-24000-5304020-130 PRINCIPAL MCR - HOLDEN	615.00	108.35	748.83	(133.83)	(21.76)%	0.00

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FY2027 Financial Statement

Account Number / Description	Adopted Budget	Current Period	Reported Period	Bal Remng	Percent Remaining	Encumbrances
	7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
80 1000-0000-24000-5204040-110 PRINCIPAL UNEMPLOYMENT - HOLBROOK	145.00	0.00	0.00	145.00	100.00%	0.00
81 1000-0000-24000-5204040-120 PRINCIPAL UNEMPLOYMENT - EDDINGTON	72.00	9.99	48.00	24.00	33.33%	0.00
82 1000-0000-24000-5204040-130 PRINCIPAL UNEMPLOYMENT - HOLDEN	72.00	0.00	0.00	72.00	100.00%	0.00
83 1000-0000-24000-5204050-110 PRINCIPAL WORKERS COMP - HOLBROOK	570.00	50.00	244.00	326.00	57.19%	0.00
84 1000-0000-24000-5204050-120 PRINCIPAL WORKERS COMP - EDDINGTON	250.00	12.00	167.00	83.00	33.20%	0.00
85 1000-0000-24000-5204050-130 PRINCIPAL WORKERS COMP - HOLDEN	250.00	13.00	161.00	89.00	35.60%	0.00
86 1000-0000-24000-5208010-110 SECRETARIAL HEALTH - HOLBROOK	15,396.00	606.16	2,968.54	12,427.46	80.71%	0.00
87 1000-0000-24000-5208010-120 SECRETARIAL HEALTH - EDDINGTON	3,500.00	0.00	0.00	3,500.00	100.00%	0.00
88 1000-0000-24000-5208010-130 SECRETARIAL HEALTH - HOLDEN	26,719.57	0.00	1,756.34	24,963.23	93.42%	0.00
89 1000-0000-24000-5208015-110 SECRETARIAL DENTAL - HOLBROOK	425.00	16.04	80.20	344.80	81.12%	0.00
90 1000-0000-24000-5208020-110 SECRETARIAL OASDI/MGR - HOLBROOK	3,260.00	36.53	384.72	2,875.28	88.19%	0.00
91 1000-0000-24000-5208020-120 SECRETARIAL OASDI/MGR - EDDINGTON	3,392.00	52.27	493.51	2,898.49	85.45%	0.00
92 1000-0000-24000-5208020-130 SECRETARIAL OASDI/MGR - HOLDEN	3,392.00	46.24	274.56	3,117.44	91.90%	0.00
93 1000-0000-24000-5208040-110 SECRETARIAL UNEMPLOYMENT - HOLBROOK	145.00	0.00	0.00	145.00	100.00%	0.00
94 1000-0000-24000-5208040-120 SECRETARIAL UNEMPLOYMENT - EDDINGTON	145.00	0.00	0.00	145.00	100.00%	0.00
95 1000-0000-24000-5208040-130 SECRETARIAL UNEMPLOYMENT - HOLDEN	145.00	0.00	0.38	144.62	99.73%	0.00
96 1000-0000-24000-5208050-110 SECRETARIAL WORKERS COMP - HOLBROOK	240.00	50.00	203.00	37.00	15.41%	0.00
97 1000-0000-24000-5208050-120 SECRETARIAL WORKERS COMP - EDDINGTON	250.00	12.00	167.00	83.00	33.20%	0.00
98 1000-0000-24000-5208050-130 SECRETARIAL WORKERS COMP - HOLDEN	250.00	13.00	161.00	89.00	35.60%	0.00
99 1000-0000-24000-5234000-110 RETIREMENT CONTRIBUTIONS/ADMINIS	4,413.00	175.90	1,037.97	3,375.03	76.47%	0.00
100 1000-0000-24000-5234000-120 RETIREMENT CONTRIBUTIONS/ADMINIS	1,848.00	0.00	0.00	1,848.00	100.00%	0.00
101 1000-0000-24000-5234000-130 RETIREMENT CONTRIBUTIONS/ADMINIS	1,848.00	0.00	131.64	1,716.36	92.87%	0.00
102 1000-0000-24000-5264000-110 PFML ADMIN	0.00	0.00	19.58	(19.58)		0.00
103 1000-0000-24000-5264000-120 PFML ADMIN	506.00	7.08	46.54	459.46	90.80%	0.00
104 1000-0000-24000-5264000-130 PFML ADMIN	0.00	7.08	59.18	(59.18)		0.00
105 1000-0000-24000-5264500-110 Maine PFML Admin	219.00	0.00	0.00	219.00	100.00%	0.00
106 1000-0000-24000-5264500-130 Maine PFML Admin	219.00	0.00	0.00	219.00	100.00%	0.00
107 1000-0000-24000-5268010-110 PFML Support Staff	213.00	2.39	25.15	187.85	88.19%	0.00
108 1000-0000-24000-5268010-120 PFML Support Staff	222.00	3.41	32.25	189.75	85.47%	0.00
109 1000-0000-24000-5268010-130 Maine PFML Support Staff	222.00	3.02	17.94	204.06	91.91%	0.00

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Account Number	Description	Adopted Budget 7/1/2026 - 6/30/2027	Current Period 8/1/2026 - 8/31/2026	Reported Period 7/1/2026 - 6/30/2027	Bal. Remain	Percent Remaining 7/1/2026 - 6/30/2027	Encumbrances 7/1/2026 - 6/30/2027
10	1000-0000-24000-5310000-110 PRIN TRAINING & DEVELOPMENT - HOL	500.00	0.00	0.00	500.00	100.00%	0.00
11	1000-0000-24000-5330000-120 PRIN TRAINING & DEVELOPMENT - EDDI	775.00	799.40	299.50	25.50	744%	0.00
12	1000-0000-24000-5330000-130 PRIN TRAINING & DEVELOPMENT - HOL	725.00	299.50	299.50	25.50	784%	0.00
13	1000-0000-24000-5444500-110 COPIER LEASE - HOLBROOK	8,000.00	0.00	11,137.83	(3,127.83)	(139.09)%	0.00
14	1000-0000-24000-5444500-120 COPIER LEASE - EDDINGTON	7,500.00	0.00	6,776.21	723.79	95.60%	0.00
15	1000-0000-24000-5444500-130 COPIER LEASE - HOLDEN	3,500.00	0.00	7,847.68	(4,347.68)	(124.21)%	0.00
16	1000-0000-24000-5532000-110 TELEPHONE - HOLBROOK	3,000.00	238.14	357.21	2,642.79	88.09%	0.00
17	1000-0000-24000-5532000-120 TELEPHONE - EDDINGTON	2,160.00	189.60	284.10	1,875.90	86.83%	0.00
18	1000-0000-24000-5532000-130 TELEPHONE - HOLDEN	2,160.00	524.70	787.05	1,372.95	63.56%	0.00
19	1000-0000-24000-5580000-110 PRINCIPAL OFFICE TRAVEL - HOLBROOK	175.00	0.00	0.00	175.00	100.00%	0.00
20	1000-0000-24000-5580000-120 PRINCIPAL OFFICE TRAVEL - EDDINGTON	150.00	0.00	0.00	150.00	100.00%	0.00
21	1000-0000-24000-5580000-130 PRINCIPAL OFFICE TRAVEL - HOLDEN	150.00	0.00	0.00	150.00	100.00%	0.00
22	1000-0000-24000-5600010-110 OFFICE SUPPLIES - HOLBROOK	1,000.00	104.64	147.66	852.34	62.97%	222.62
23	1000-0000-24000-5600010-120 OFFICE SUPPLIES - EDDINGTON	1,000.00	0.00	0.00	1,000.00	100.00%	0.00
24	1000-0000-24000-5600010-130 OFFICE SUPPLIES - HOLDEN	1,000.00	59.81	99.79	900.21	90.21%	476.84
25	1000-0000-24000-5600030-110 POSTAGE - HOLBROOK	1,500.00	0.00	600.00	900.00	60.00%	0.00
26	1000-0000-24000-5600030-120 POSTAGE - EDDINGTON	1,000.00	0.00	0.00	1,000.00	100.00%	0.00
27	1000-0000-24000-5600030-130 POSTAGE - HOLDEN	1,000.00	0.00	0.00	1,000.00	100.00%	0.00
28	1000-0000-24000-5810000-110 MEMBERSHIPS & DUES - HOLBROOK	715.00	75.00	75.00	240.00	76.19%	0.00
29	1000-0000-24000-5810000-120 MEMBERSHIPS & DUES - EDDINGTON	275.00	75.00	75.00	200.00	72.73%	0.00
30	1000-0000-24000-5810000-130 MEMBERSHIPS & DUES - HOLDEN	275.00	0.00	0.00	275.00	100.00%	0.00
Total School Administration		\$482,974.57	\$14,908.59	\$116,016.02	\$366,058.55	75.81%	\$799.46
Public Instruction							
31	1000-0000-21200-5201010-110 PFTV PROFESSIONALS	0.00	0.00	15.02	(15.02)		0.00
32	1000-1000-21900-5340000-950 PURCHASE SERVICES	1,805.00	61.00	0.00	1,805.00	100.00%	0.00
33	1000-1000-10000-5101010-110 TEACHER SALARIES - HOLBROOK	703,576.00	0.00	6,511.32	642,064.68	91.24%	0.00
34	1000-1000-10000-5101010-120 TEACHER SALARIES - EDDINGTON	409,674.00	0.00	32,197.96	377,476.04	92.14%	0.00
35	1000-1000-10000-5101010-130 TEACHER SALARIES - HOLDEN	68,199.00	0.00	9,465.86	58,733.14	86.12%	0.00
36	1000-1000-10000-5102000-130 EDD TECH - WAGES	20,587.90	0.00	575.79	20,012.11	97.75%	0.00

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FY2027 Financial Statement

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Account Number / Description	Adopted Budget	Current Period	Reported Period	Bal. Fwdg	Percent Remaining	Encumbrances
	7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
137. 1000-1100-10000-5123000-110 SUBSTITUTE WAGES - HOLBROOK	46,949.00	0.00	643.77	46,305.23	98.62%	0.00
138. 1000-1100-10000-5123000-120 SUBSTITUTE WAGES - EDDINGTON	0.00	0.00	133.00	(133.00)		0.00
139. 1000-1100-10000-5123000-130 SUBSTITUTE WAGES - HOLDEN	16,000.00	0.00	762.00	15,238.00	95.23%	0.00
140. 1000-1100-10000-5201010-110 TEACHER - HEALTH INSURANCE - HOLBI	199,034.00	6,500.34	36,281.31	162,752.69	81.77%	0.00
141. 1000-1100-10000-5201010-120 TEACHER - HEALTH INSURANCE - HOLBI	36,802.00	4,239.64	19,999.64	66,802.36	76.95%	0.00
142. 1000-1100-10000-5201015-110 TEACHER - DENTAL INSURANCE - HOLBI	3,400.00	157.72	835.37	2,564.63	75.43%	0.00
143. 1000-1100-10000-5201015-120 TEACHER - DENTAL INSURANCE - HOLBI	2,762.50	106.26	539.57	2,222.93	80.46%	0.00
144. 1000-1100-10000-5201020-110 TEACHER - MCR - HOLBROOK	10,202.00	0.00	1,106.11	9,095.89	89.15%	0.00
145. 1000-1100-10000-5201020-130 TEACHER - MCR - HOLDEN	6,888.00	0.00	504.89	6,383.11	92.67%	0.00
146. 1000-1100-10000-5201040-110 TEACHER - UNEMPLOYMENT - HOLBROOK	2,950.00	0.00	55.87	2,894.13	98.10%	0.00
147. 1000-1100-10000-5201040-120 TEACHER - UNEMPLOYMENT - HOLDEN	1,275.00	0.00	7.42	1,267.58	99.41%	0.00
148. 1000-1100-10000-5201050-110 TEACHER - WORKERS COMP - HOLBROOK	4,489.00	154.00	455.00	4,034.00	89.86%	0.00
149. 1000-1100-10000-5201050-130 TEACHER - WORKERS COMP - HOLDEN	3,031.00	50.00	235.00	2,796.00	92.24%	0.00
150. 1000-1100-10000-5202010-110 ED TECH - HEALTH	15,396.00	1,395.33	5,326.56	10,069.44	65.40%	0.00
151. 1000-1100-10000-5202010-130 ED TECH - HEALTH	30,793.00	638.00	2,421.58	28,371.42	92.13%	0.00
152. 1000-1100-10000-5202015-110 ED TECH - DENTAL	425.00	21.25	63.75	361.25	85.00%	0.00
153. 1000-1100-10000-5202015-130 ED TECH - DENTAL	425.00	17.71	70.84	354.16	83.33%	0.00
154. 1000-1100-10000-5202020-110 ED TECH - QASDIAMCR	989.00	0.00	134.73	854.27	86.37%	0.00
155. 1000-1100-10000-5202020-130 ED TECH - QASDIAMCR	444.00	0.00	9.78	434.22	97.79%	0.00
156. 1000-1100-10000-5203000-110 SUBSTITUTE BENEFITS - HOLBROOK	3,000.00	0.00	35.68	2,964.32	98.81%	0.00
157. 1000-1100-10000-5203000-120 SUBSTITUTE BENEFITS - EDDINGTON	0.00	0.00	10.18	(10.18)		0.00
158. 1000-1100-10000-5203000-130 SUBSTITUTE BENEFITS - HOLDEN	1,800.00	0.00	60.28	1,739.72	96.65%	0.00
159. 1000-1100-10000-5231010-110 RETIREMENT	30,700.00	0.00	2,279.76	28,420.24	92.57%	0.00
160. 1000-1100-10000-5231010-130 RETIREMENT	20,710.00	0.00	1,296.18	19,413.82	93.74%	0.00
161. 1000-1100-10000-5232000-110 ED TECH - RETIREMENT	2,700.00	0.00	368.85	2,331.15	86.33%	0.00
162. 1000-1100-10000-5232000-130 ED TECH - RETIREMENT	1,300.00	0.00	13.05	1,286.95	98.99%	0.00
163. 1000-1100-10000-5233000-110 RETIREMENT	0.00	0.00	10.67	(10.67)		0.00
164. 1000-1100-10000-5251000-110 TEACHER TUITION - HOLBROOK	20,000.00	0.00	3,654.00	16,346.00	81.73%	72.16
165. 1000-1100-10000-5252000-110 Tuition Support Staff	6,000.00	0.00	0.00	6,000.00	100.00%	0.00
166. 1000-1100-10000-5261010-110 MEdFML	3,518.00	0.00	229.61	3,288.39	93.47%	0.00

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FY2027 Financial Statement

Account Number	Description	Adopted Budget 7/1/2026 - 6/30/2027	Current Period 8/31/2026 - 8/31/2026	Reported Period 7/1/2026 - 6/30/2027	Bal Remng	Percent Remaining 7/1/2026 - 6/30/2027	Encumbrances 7/1/2026 - 6/30/2027
27 1000-1100-10000-5261500-130	Maine PENIL Teachers	2,048.00	0.00	0.00	2,048.00	100.00%	0.00
28 1000-1100-10000-5262000-110	Maine PENIL-ETs	241.00	0.00	46.45	294.55	86.37%	0.00
29 1000-1100-10000-5262000-130	Maine PENIL-ETs	153.00	0.00	3.38	149.62	97.79%	0.00
30 1000-1100-10000-5263000-130	Maine PENIL-SUBS	200.00	0.00	3.22	196.78	98.39%	0.00
31 1000-1100-10000-5263000-130	PENIL-SUBS	80.00	0.00	3.81	76.19	95.23%	0.00
32 1000-1100-10000-5330000-140	TEACHER TRAINING & DEV - HOLBROOK	3,000.00	0.00	0.00	3,000.00	92.00%	340.00
33 1000-1100-10000-5330000-130	TEACHER TRAINING & DEV - HOLDEN	1,750.00	0.00	0.00	1,750.00	96.45%	62.00
34 1000-1100-10000-5500000-130	OTHER PURCHASES SERVICES	3,750.00	0.00	0.00	3,750.00	100.00%	0.00
35 1000-1100-10000-5610000-110	TEACHING SUPPLIES - HOLBROOK	21,192.00	1,990.67	4,167.82	17,024.18	67.53%	2,712.34
36 1000-1100-10000-5610000-130	TEACHING SUPPLIES - HOLDEN	6,050.00	585.38	959.30	5,090.70	84.31%	1,620.72
37 1000-1100-10000-5610510-110	SPECIALISTS SUPPLIES-HOLBROOK	9,838.00	4,186.28	5,336.32	4,501.68	35.03%	2,038.65
38 1000-1100-10000-5610510-120	SPECIALISTS SUPPLIES- EDO	2,000.00	0.00	466.74	1,533.26	75.91%	15.06
39 1000-1100-10000-5610510-130	SPECIALISTS SUPPLIES- HLDN	2,000.00	0.00	315.33	1,684.67	75.62%	172.19
40 1000-1100-10000-5611020-120	REPLACE INST EQUIP - EDDINGTON	600.00	0.00	0.00	600.00	100.00%	0.00
41 1000-1100-10000-5611020-130	REPLACE INST EQUIP - HOLDEN	600.00	0.00	0.00	600.00	100.00%	0.00
42 1000-1100-10000-5640000-110	TEXTBOOKS - HOLBROOK	17,040.60	0.00	17,004.47	36.13	0.21%	0.00
43 1000-1100-10000-5640000-120	TEXTBOOKS - EDDINGTON	0.00	0.00	4,864.22	(4,864.22)		0.00
44 1000-1100-10000-5640000-130	TEXTBOOKS - HOLDEN	12,077.68	0.00	10,327.68	1,750.00	4.41%	1,217.24
45 1000-1100-10000-5850000-110	FIELD & SPORTS TRIPS	2,300.00	0.00	0.00	2,300.00	100.00%	0.00
46 1000-1100-10000-5850000-130	FIELD TRIPS	440.00	0.00	0.00	440.00	100.00%	0.00
47 1000-1100-10000-5890000-110	OTHER INSTRUCTIONAL EXP -HOLBROO	4,123.00	0.00	3,807.96	3,807.96	92.35%	0.00
48 1000-1100-10000-5890000-130	OTHER INSTRUCTIONAL EXP -HOLBROO	3,000.00	0.00	0.00	3,000.00	100.00%	0.00
49 1000-1100-10000-5208000-900	Trans BENEFITS	420.00	0.00	0.00	420.00	100.00%	0.00
50 1000-1120-10000-5101010-120	K-2 TEACHER SALARIES- EDDINGTON	483,031.00	0.00	36,426.88	446,604.12	92.45%	0.00
51 1000-1120-10000-5101010-130	K-2 TEACHER SALARIES - HOLDEN	232,314.00	0.00	11,490.84	220,823.16	95.05%	0.00
52 1000-1120-10000-5102000-120	K-2 ED TECH WAGES - EDDINGTON	71,847.00	0.00	6,586.35	65,260.65	90.83%	0.00
53 1000-1120-10000-5123000-130	K-2 SUBSTITUTE WAGES - EDDINGTON	19,500.00	0.00	0.00	19,500.00	100.00%	0.00
54 1000-1120-10000-5123000-130	K-2 SUBSTITUTE WAGES - HOLDEN	3,450.00	0.00	0.00	3,450.00	100.00%	0.00
55 1000-1120-10000-5201010-120	K-2 TEACHER HEALTH - EDDINGTON	115,209.00	4,882.86	24,042.54	91,166.46	79.13%	0.00
56 1000-1120-10000-5201010-130	K-2 TEACHER HEALTH - HOLDEN	57,404.00	1,707.70	8,363.94	49,040.06	85.42%	0.00

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FY2027 Financial Statement

Report # 38423

Account Number - Description	Adopted Budget	Current Period	Reported Period	Bal Remg	Percent Remaining	Encumbrances
	7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
197 1000-1120-10000-3201015-120 K-2 TEACHER DENTAL - EDDINGTON	2,337.50	93.86	529.48	1,808.02	77.34%	0.00
198 1000-1120-10000-3201015-130 TEACHER DENTAL - HOLDEN	765.00	17.71	88.55	676.45	88.42%	0.00
199 1000-1120-10000-3201020-120 K-2 TEACHER MCR - EDDINGTON	7,004.00	0.00	562.85	6,441.15	91.96%	0.00
200 1000-1120-10000-3201020-130 TEACHER MEDICARE - HOLDEN	1,707.00	0.00	154.68	1,552.32	90.93%	0.00
201 1000-1120-10000-3201040-120 K-2 TEACHER UNEMPLOYMENT - EDDIN	1,475.00	0.00	7.42	1,467.58	99.49%	0.00
202 1000-1120-10000-3201040-130 TEACHER UNEMPLOYMENT - HOLDEN	500.00	0.00	0.00	500.00	100.00%	0.00
203 1000-1120-10000-3201050-120 K-2 TEACHER WORKERS COMP. - EDDIN	3,082.00	50.00	243.00	2,839.00	92.11%	0.00
204 1000-1120-10000-3201050-130 TEACHER WORKERS COMPENSATION - H	1,065.00	50.00	235.00	830.00	77.93%	0.00
205 1000-1120-10000-3202000-120 K-2 ED. TECH. BENEFITS - EDDINGTON	0.00	0.00	389.62	(389.62)		0.00
206 1000-1120-10000-3202010-120 ED TECH - HEALTH	20,646.00	608.46	2,994.78	17,651.22	85.49%	0.00
207 1000-1120-10000-3202015-120 ED TECH - DENTAL	425.00	17.71	85.89	339.11	79.79%	0.00
208 1000-1120-10000-3203000-120 K-2 SUBSTITUTE BENEFITS - EDDINGTON	1,530.00	0.00	0.00	1,530.00	100.00%	0.00
209 1000-1120-10000-3203000-130 K-2 SUBSTITUTE BENEFITS - HOLDEN	564.00	0.00	0.00	564.00	100.00%	0.00
210 1000-1120-10000-3231010-120 Retirement	21,061.00	0.00	1,440.02	19,620.98	93.16%	0.00
211 1000-1120-10000-3231010-130 RETIREMENT	5,810.00	0.00	391.14	5,418.86	93.26%	0.00
212 1000-1120-10000-3232000-120 ED TECH - RETIREMENT	0.00	0.00	45.94	(45.94)		0.00
213 1000-1120-10000-3261010-120 PFML - PROFESSIONALS	0.00	0.00	24.95	(24.95)		0.00
214 1000-1120-10000-3261500-120 Male PFML Teachers	3,000.00	0.00	0.00	3,000.00	100.00%	0.00
215 1000-1120-10000-3261500-130 Male PFML Teachers	589.00	0.00	0.00	589.00	100.00%	0.00
216 1000-1120-10000-3262000-120 Male PFML-ETs	579.00	0.00	32.92	546.08	94.31%	0.00
217 1000-1120-10000-3263000-120 PFML-SUBS	180.00	0.00	0.00	180.00	100.00%	0.00
218 1000-1120-10000-3330000-120 K-2 EE TRAINING & DEV. - EDDINGTON	1,750.00	0.00	0.00	1,750.00	96.40%	63.00
219 1000-1120-10000-3330000-130 K-2 EE TRAINING & DEV. - HOLDEN	1,750.00	0.00	0.00	1,750.00	100.00%	0.00
220 1000-1120-10000-3610000-120 K-2 INSTRUCTIONAL SUPPLIES - EDDING	9,200.00	459.00	2,821.34	6,378.66	55.08%	1,310.93
221 1000-1120-10000-3610000-130 K-2 INSTRUCTIONAL SUPPLIES - HOLDEN	3,020.00	416.21	495.08	2,524.92	69.06%	439.22
222 1000-1120-10000-3640000-120 K-2 TEXTBOOKS - EDDINGTON	9,354.22	0.00	2,990.00	6,364.22	68.03%	0.00
223 1000-1120-10000-3640000-130 K-2 TEXTBOOKS - HOLDEN	4,860.75	0.00	3,660.74	1,200.01	24.68%	0.00
224 1000-1120-10000-5830000-120 FIELD TRIPS	660.00	0.00	0.00	660.00	100.00%	0.00
225 1000-1120-10000-5830000-130 FIELD TRIPS	220.00	0.00	0.00	220.00	100.00%	0.00
226 1000-4100-10000-3101010-950 SALARIES-ELL	8,495.00	0.00	0.00	8,495.00	100.00%	0.00

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FY2027 Financial Statement

Account Number	Description	Adopted Budget 7/1/2026 - 6/30/2027	Current Period N.L. 2026 - 8/1/2026	Reported Period 7/1/2026 - 6/30/2027	Bal Remng	Percent Remaining 7/1/2026 - 6/30/2027	Encumbrances 7/1/2026 - 6/30/2027
17 1000-1000-5301000-950	PROFESSIONAL BENEFITS	310.00	0.00	0.00	310.00	100.00%	0.00
18 1000-1000-5301010-950	RETIREMENT	370.00	95.70	277.32	92.68	25.04%	0.00
19 1000-1000-5301020-950	FICA/MEDICARE	123.00	0.00	0.00	123.00	100.00%	0.00
20 1000-1000-5101010-950	SALARIES	13,069.00	0.00	0.00	13,069.00	100.00%	0.00
21 1000-1000-5123000-950	GIFTED & TALENTED - ST. SUBSTITUTES	35.00	0.00	0.00	35.00	100.00%	0.00
22 1000-1000-5301000-950	PROFESSIONAL BENEFITS	1,024.00	0.00	0.00	1,024.00	100.00%	0.00
23 1000-1000-5301010-950	GROUP HEALTH INSURANCE	5,163.00	0.00	0.00	5,163.00	100.00%	0.00
24 1000-1000-5331010-950	RETIREMENT	370.00	0.00	0.00	370.00	100.00%	0.00
2501 Regular Instruction		\$28,943,595.25	\$28,461.79	\$329,603.45	\$2,613,991.80	88.46%	\$9,963.51
Other Instruction 9-12							
5 1000-1200-10000-5561000-990	9-12 TUITION PAID TO OTHER RSLS	1,571,068.00	0.00	0.00	1,571,068.00	100.00%	0.00
6 1000-1200-10000-5563000-990	9-12 PRIVATE SCHOOL TUITION	1,739,781.00	0.00	0.00	1,739,781.00	100.00%	0.00
7 1000-1200-10000-5568000-990	INSURED VALUE FACTOR	173,978.00	0.00	0.00	173,978.00	100.00%	0.00
2502 Rtg 9-12		\$3,484,827.00	\$0.00	\$0.00	\$3,484,827.00	100.00%	\$0.00
Child Education							
8 1000-2000-27500-5340000-990	PURCHASED TRANSPORTATION	10,000.00	0.00	0.00	10,000.00	100.00%	0.00
9 1000-2300-10000-5101010-110	RR SALARIES	99,112.00	0.00	0.00	99,112.00	100.00%	0.00
10 1000-2300-10000-5101010-120	RR SALARIES	66,976.00	0.00	0.00	66,976.00	100.00%	0.00
11 1000-2300-10000-5101010-130	RR SALARIES	73,410.00	0.00	5,005.84	67,806.16	92.36%	0.00
12 1000-2300-10000-5101010-950	SPECIAL ED. (RR) TEACHER - SALARIES	0.00	0.00	11,120.63	11,120.63	0.00	0.00
13 1000-2300-10000-5102000-110	RR ED TECH. - WAGES	71,420.00	0.00	2,472.08	68,947.92	96.60%	0.00
14 1000-2300-10000-5102000-120	RR ED TECH. - WAGES	38,412.00	0.00	3,787.35	34,624.77	90.14%	0.00
15 1000-2300-10000-5102000-130	RR ED TECH. - WAGES	39,212.00	0.00	7,944.02	31,267.98	79.74%	0.00
16 1000-2300-10000-5102000-950	SPECIAL ED. (RR) ED TECH. - WAGES	0.00	0.00	1,588.70	(1,588.70)	0.00	0.00
17 1000-2300-10000-5123000-950	SPECIAL ED. (RR) ST. SUBSTITUTES - WAGES	10,000.00	0.00	0.00	10,000.00	100.00%	0.00
18 1000-2300-10000-5201010-110	TCR HEALTH INSURANCE	5,000.00	0.00	0.00	5,000.00	100.00%	0.00
19 1000-2300-10000-5201010-120	TCR HEALTH INSURANCE	17,896.00	0.00	0.00	17,896.00	100.00%	0.00
20 1000-2300-10000-5201010-130	TCR HEALTH INSURANCE	21,121.00	2,370.45	9,104.28	22,016.72	70.74%	0.00

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FY2027 Financial Statement

Account Number / Description	Adopted Budget	Current Period	Reported Period	Bal Reorg	Percent Remaining	Encumbrances
	7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
231. 1000-2200-10000-5201010-950 SPECIAL ED. (RR) TEACHER - HEALTH	0.00	638.00	3,124.79	(3,124.79)	100.00%	0.00
232. 1000-2200-10000-5201015-110 TCHR DENTAL INSURANCE	425.00	0.00	0.00	425.00	100.00%	0.00
233. 1000-2200-10000-5201015-120 TCHR DENTAL INSURANCE	425.00	17.71	88.55	336.45	79.16%	0.00
234. 1000-2200-10000-5201015-950 SPECIAL ED. (RR) TEACHER - DENTAL	0.00	17.71	88.55	(88.55)	100.00%	0.00
235. 1000-2200-10000-5201020-110 FICAMEDICARE	1,429.00	0.00	0.00	1,429.00	100.00%	0.00
236. 1000-2200-10000-5201020-120 FICAMEDICARE	963.00	0.00	0.00	963.00	100.00%	0.00
237. 1000-2200-10000-5201030-130 FICAMEDICARE	1,056.00	0.00	74.40	981.60	92.95%	0.00
238. 1000-2200-10000-5201030-950 SPECIAL ED. (RR) TEACHER - MCR	0.00	0.00	158.78	(158.78)	100.00%	0.00
239. 1000-2200-10000-5201040-110 UNEMPLOYMENT COMP. INSURANCE	290.00	0.00	0.00	290.00	100.00%	0.00
240. 1000-2200-10000-5201040-120 UNEMPLOYMENT COMP. INSURANCE	145.00	0.00	0.00	145.00	100.00%	0.00
241. 1000-2200-10000-5201050-130 UNEMPLOYMENT COMP. INSURANCE	145.00	0.00	2.30	142.70	98.41%	0.00
242. 1000-2200-10000-5201050-110 WORKERSTCOMP. INSURANCE	679.00	59.00	266.00	413.00	60.82%	0.00
243. 1000-2200-10000-5201050-120 WORKERSTCOMP. INSURANCE	424.00	31.00	205.00	219.00	51.65%	0.00
244. 1000-2200-10000-5201050-130 WORKERSTCOMP. INSURANCE	465.00	37.00	208.00	257.00	55.26%	0.00
245. 1000-2200-10000-5202010-110 ED TECH - HEALTH	18,896.00	0.00	0.00	18,896.00	100.00%	0.00
246. 1000-2200-10000-5202010-120 ED TECH - HEALTH	7,000.00	1,325.34	5,116.64	1,883.36	26.90%	0.00
247. 1000-2200-10000-5202010-130 ED TECH - HEALTH	36,392.00	0.00	2,687.70	33,704.30	92.61%	0.00
248. 1000-2200-10000-5202010-950 SPECIAL ED. (RR) ED. TECH. HEALTH	0.00	0.00	70.22	(70.22)	100.00%	0.00
249. 1000-2200-10000-5202015-110 ED TECH - DENTAL	850.00	0.00	0.00	850.00	100.00%	0.00
270. 1000-2200-10000-5202015-120 ED TECH - DENTAL	425.00	35.62	141.68	283.32	66.66%	0.00
271. 1000-2200-10000-5202015-130 ED TECH - DENTAL	850.00	0.00	70.84	779.16	91.66%	0.00
272. 1000-2200-10000-5202020-110 ED TECH - OASDI/MCR	800.00	0.00	65.33	734.67	91.83%	0.00
273. 1000-2200-10000-5202020-120 ED TECH - OASDI/MCR	545.00	0.00	81.18	463.82	85.10%	0.00
274. 1000-2200-10000-5202020-130 ED TECH - OASDI/MCR	545.00	0.00	245.15	299.85	55.01%	0.00
275. 1000-2200-10000-5202020-950 SPECIAL ED. (RR) ED. TECH. OASDI/MCR	0.00	0.00	2.65	(2.65)	100.00%	0.00
276. 1000-2200-10000-5202040-110 ED TECH - UNEMPLOYMENT	290.00	0.00	9.69	280.31	96.85%	0.00
277. 1000-2200-10000-5202040-120 ED TECH - UNEMPLOYMENT	290.00	0.00	2.32	287.68	99.20%	0.00
278. 1000-2200-10000-5202040-130 ED TECH - UNEMPLOYMENT	290.00	0.00	0.00	290.00	100.00%	0.00
279. 1000-2200-10000-5202050-110 ED TECH - WORKERS COMP	350.00	23.00	192.00	158.00	45.14%	0.00
280. 1000-2200-10000-5202050-120 ED TECH - WORKERS COMP	440.00	33.00	209.00	231.00	52.50%	0.00

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FY2027 Financial Statement

Account Number	Description	Adopted Budget	Current Period	Reported Period	Bal Remng	Percent Remaining	Encumbrances
		7/1/2026 - 6/30/2027	8/1/2026 - 8/1/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
11 1000-2300-10000-5203050-130	ED TECH - WORKERS COMP	400.00	70.00	194.00	206.00	51.50%	0.00
12 1000-2200-10000-5231010-110	TCRR RETIREMENT	4,900.00	0.00	0.00	4,900.00	100.00%	0.00
13 1000-2200-10000-5231010-120	TCRR RETIREMENT	3,200.00	0.00	0.00	3,200.00	100.00%	0.00
14 1000-2300-10000-5231010-130	TCRR RETIREMENT	2,300.00	0.00	244.32	2,055.68	89.37%	0.00
15 1000-2300-10000-5231010-940	RETIREMENT	0.00	0.00	388.00	(388.00)		0.00
16 1000-2200-10000-5232000-110	ED TECH - RETIREMENT	3,280.00	0.00	75.86	3,204.14	97.68%	0.00
17 1000-2200-10000-5232000-120	ED TECH - RETIREMENT	1,639.00	0.00	146.65	1,492.35	91.03%	0.00
18 1000-2200-10000-5232000-130	ED TECH - RETIREMENT	1,639.00	0.00	236.84	1,402.16	85.54%	0.00
19 1000-2300-10000-5232000-940	SPECIAL ED - (RR) ED TECH RETIREMENT	0.00	0.00	8.12	(8.12)		0.00
20 1000-2200-10000-5232000-950	Tuition Support Staff	6,450.00	0.00	0.00	6,450.00	100.00%	0.00
21 1000-2300-10000-5261500-110	NAME PFAL Teachers	465.00	0.00	0.00	565.00	100.00%	0.00
22 1000-2200-10000-5261500-120	NAME PFAL Teachers	260.00	0.00	0.00	260.00	100.00%	0.00
23 1000-2200-10000-5261500-130	NAME PFAL Teachers	360.00	0.00	0.00	360.00	100.00%	0.00
24 1000-2300-10000-5262000-110	NAME PFAL-ETs	726.00	0.00	12.11	365.89	96.77%	0.00
25 1000-2200-10000-5262000-120	NAME PFAL-ETs	188.00	0.00	8.94	169.06	89.92%	0.00
26 1000-2200-10000-5262000-130	NAME PFAL-ETs	188.00	0.00	18.97	149.03	79.27%	0.00
27 1000-2300-10000-5330000-950	SPECIAL ED (RR) TEACHER - TRAINING	4,600.00	0.00	0.00	4,600.00	39.67%	2,775.00
28 1000-2300-10000-5361000-950	Spec Ed regular tuition-Element	0.00	6,075.00	6,075.00	(6,075.00)		0.00
29 1000-2200-10000-5361000-940	Spec Ed regular tuition-SECONDARY	235,592.00	0.00	0.00	235,592.00	100.00%	0.00
30 1000-2200-10000-5600010-110	SPECIAL ED (RR) TEACHING SUPPLIES	700.00	0.00	314.21	385.79	55.11%	0.00
31 1300-2300-10000-5610010-120	INSTRUCTIONAL SUPPLIES	350.00	0.00	0.00	350.00	100.00%	0.00
32 1000-2200-10000-5610010-130	INSTRUCTIONAL SUPPLIES	350.00	0.00	0.00	350.00	100.00%	0.00
33 1000-2300-10000-5690000-950	SPECIAL ED (RR) OTHER SUPPLIES	580.00	0.00	0.00	580.00	100.00%	0.00
34 1000-2300-10000-5101010-110	SC SALARIES	49,836.00	0.00	0.00	49,836.00	100.00%	0.00
35 1000-2300-10000-5101010-120	SC SALARIES	560.00	0.00	0.00	560.00	100.00%	0.00
36 1000-2300-10000-5101010-130	SC SALARIES	49,276.00	0.00	0.00	49,276.00	100.00%	0.00
37 1000-2300-10000-5101010-940	SPECIAL ED (SC) TEACHER - SALARIES	0.00	0.00	3,790.46	(3,790.46)		0.00
38 1000-2300-10000-5102000-110	SC ED TECH - WAGES	37,612.00	0.00	7,474.49	30,137.51	80.12%	0.00
39 1000-2300-10000-5102000-120	SC ED TECH - WAGES	0.00	0.00	169.34	(169.34)		0.00
40 1000-2300-10000-5102000-130	SC ED TECH - WAGES	151,074.00	0.00	186.20	150,887.80	99.85%	0.00

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FY2027 Financial Statement

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Account Number / Description	Adopted Budget 7/1/2026 - 6/30/2027	Current Period 8/1/2026 - 8/31/2026	Reported Period 7/1/2026 - 6/30/2027	Bal Rmng	Percent Remaining 7/1/2026 - 6/30/2027	Encumbrances 7/1/2026 - 6/30/2027
311. 1000-2300-10000-5123000-950 SPECIAL ED. (SCC) SUBSTITUTE - WAGES	7,200.00	0.00	0.00	7,200.00	100.00%	0.00
312. 1000-2300-10000-5201010-110 TCHR HEALTH INSURANCE	18,896.00	0.00	0.00	18,896.00	100.00%	0.00
313. 1000-2300-10000-5201010-130 TCHR HEALTH INSURANCE	30,792.00	0.00	0.00	30,792.00	100.00%	0.00
314. 1000-2300-10000-5201010-950 SPECIAL ED. (SCC) TEACHER - HEALTH	0.00	628.00	3,084.79	(3,084.79)	100.00%	0.00
315. 1000-2300-10000-5201015-110 TCHR DENTAL INSURANCE	425.00	0.00	0.00	425.00	100.00%	0.00
316. 1000-2300-10000-5201015-130 TCHR DENTAL INSURANCE	1,275.00	0.00	0.00	1,275.00	100.00%	0.00
317. 1000-2300-10000-5201015-950 SPECIAL ED. (SCC) TEACHER - DENTAL	0.00	17.71	88.55	(88.55)	100.00%	0.00
318. 1000-2300-10000-5201020-110 FICAMEDICARE	715.00	0.00	0.00	715.00	100.00%	0.00
319. 1000-2300-10000-5201020-130 FICAMEDICARE	715.00	0.00	0.00	715.00	100.00%	0.00
320. 1000-2300-10000-5201020-950 SPECIAL ED. (SCC) TEACHER - MCR	0.00	0.00	53.98	(53.98)	100.00%	0.00
321. 1000-2300-10000-5201040-130 UNEMPLOYMENT COMP INSURANCE	145.00	0.00	0.00	145.00	41.58%	0.00
322. 1000-2300-10000-5201050-110 WORKERSCOMP INSURANCE	315.00	19.00	184.00	131.00	44.44%	0.00
323. 1000-2300-10000-5201050-130 WORKERSCOMP INSURANCE	315.00	20.00	175.00	140.00	88.96%	0.00
324. 1000-2300-10000-5202010-110 ED TECH - HEALTH	27,000.00	0.00	2,980.10	24,019.90	0.00	0.00
325. 1000-2300-10000-5202010-120 ED TECH - HEALTH	0.00	0.00	83.95	(83.95)	0.00	0.00
326. 1000-2300-10000-5202010-130 ED TECH - HEALTH	28,000.00	608.46	1,763.18	26,236.82	93.70%	0.00
327. 1000-2300-10000-5202015-110 ED TECH - DENTAL	450.00	0.00	85.21	364.79	81.06%	0.00
328. 1000-2300-10000-5202015-120 ED TECH - DENTAL	1,275.00	0.00	2.66	1,272.34	99.79%	0.00
329. 1000-2300-10000-5202015-130 ED TECH - DENTAL	1,275.00	16.04	48.12	1,226.88	96.22%	0.00
330. 1000-2300-10000-5202020-110 ED TECH - OASDI/MCR	545.00	0.00	118.93	426.07	78.17%	0.00
331. 1000-2300-10000-5202020-130 ED TECH - OASDI/MCR	1,901.00	0.00	2.70	1,898.30	99.85%	0.00
332. 1000-2300-10000-5202040-110 ED TECH - UNEMPLOYMENT	145.00	0.00	0.00	145.00	100.00%	0.00
333. 1000-2300-10000-5202040-130 ED TECH - UNEMPLOYMENT	580.00	0.00	0.00	580.00	100.00%	0.00
334. 1000-2300-10000-5202050-110 ED TECH - WORKERS COMP	200.00	6.00	158.00	42.00	21.00%	0.00
335. 1000-2300-10000-5202050-130 ED TECH - WORKERS COMP	600.00	52.00	238.00	362.00	60.33%	0.00
336. 1000-2300-10000-5231010-110 TCHR RETIREMENT	2,600.00	0.00	0.00	2,600.00	100.00%	0.00
337. 1000-2300-10000-5231010-120 RETIREMENT	2,600.00	0.00	0.00	2,600.00	100.00%	0.00
338. 1000-2300-10000-5231010-950 RETIREMENT	0.00	0.00	165.26	(165.26)	0.00	0.00
339. 1000-2300-10000-5232000-110 ED TECH - RETIREMENT	2,640.00	0.00	301.86	2,338.14	88.56%	0.00
340. 1000-2300-10000-5232000-120 ED TECH - RETIREMENT	3,460.00	0.00	0.00	3,460.00	100.00%	0.00

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FY2027 Financial Statement

Account Number	Description	Adopted Budget	Current Period	Reported Period	Bal Remg	Percent Remaining	Encumbrances
		7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
1	1000-2300-10000-5233000-130 ED TECH - RETIREMENT	4,000.00	0.00	8.12	3,991.88	99.79%	0.00
2	1000-2300-10000-5261500-110 Maine PFYL Teachers	246.50	0.00	0.00	246.50	100.00%	0.00
3	1000-2300-10000-5261500-130 Maine PFYL Teachers	246.50	0.00	0.00	246.50	100.00%	0.00
4	1000-2300-10000-5263000-950 PFYL-SUBS	72.00	0.00	0.00	72.00	100.00%	0.00
5	1000-2300-10000-5330000-950 SPECIAL ED - ISCC TEACHER - TRAINING	1,000.00	0.00	0.00	1,000.00	100.00%	0.00
6	1000-2300-10000-5561000-950 SpecEd Regional Tutor-ELEM	236,283.00	0.00	0.00	236,283.00	100.00%	0.00
7	1000-2300-10000-5561000-950 SpecEd Regional Tutor-SEC	73,194.00	0.00	0.00	73,194.00	100.00%	0.00
8	1000-2300-10000-5610011-110 INSTRUCTIONAL SUPPLIES	750.00	0.00	0.00	750.00	100.00%	0.00
9	1000-2300-10000-5610011-110 SPECIAL ED ISCC - INST SUPPLIES	750.00	0.00	0.00	750.00	100.00%	0.00
10	1000-2400-10000-5123000-950 SPECIAL ED HOME INST TUTOR - WAGE	9,800.00	0.00	0.00	9,800.00	100.00%	0.00
11	1000-2400-10000-5263000-950 SPECIAL ED HOME INST TUTOR - BENEFIT	500.00	0.00	0.00	500.00	100.00%	0.00
12	1000-2500-23300-5104000-900 SPECIAL ED - DIRECTOR SALARY	96,428.00	3,877.40	22,965.00	73,455.60	76.18%	0.00
13	1000-2500-23300-5118000-900 SPECIAL ED - SECRETARY WAGES	45,428.00	447.76	6,545.79	38,882.21	85.59%	0.00
14	1000-2500-23300-5204000-900 SPECIAL ED - DIRECTOR BENEFITS	2,500.00	49.78	318.97	2,181.03	87.24%	0.00
15	1000-2500-23300-5204010-900 ADMINISTRATION - HEALTH	31,121.00	1,069.70	5,476.57	25,644.43	82.55%	0.00
16	1000-2500-23300-5204015-900 ADMINISTRATION - DENTAL	450.00	21.88	106.27	343.73	76.38%	0.00
17	1000-2500-23300-5208000-900 SPECIAL ED - SECRETARY BENEFITS	3,400.00	25.31	456.93	2,943.07	87.14%	0.00
18	1000-2500-23300-5208010-900 REGULAR P/E - HEALTH	27,395.00	1,222.35	4,986.31	21,408.69	78.14%	0.00
19	1000-2500-23300-5208015-900 REGULAR P/E - DENTAL	425.00	8.71	63.52	361.48	85.05%	0.00
20	1000-2500-23300-5234000-900 RETIREMENT CONTRIBUTIONS/ADMINIS	4,073.00	166.88	979.45	3,093.55	75.95%	0.00
21	1000-2500-23300-5234000-900 SPECIAL ED - SECRETARY RETIREMENT	1,200.00	7.38	190.33	1,009.67	84.13%	0.00
22	1000-2500-23300-5264000-900 PFYL ADMIN	467.00	18.54	109.96	357.04	76.45%	0.00
23	1000-2500-23300-5268000-900 PFYL Support Staff	380.00	1.66	28.56	351.44	92.48%	0.00
24	1000-2500-23300-5330000-900 SPECIAL ED - BE TRAINING & DEV	5,350.00	0.00	0.00	5,350.00	97.66%	125.00
25	1000-2500-23300-5343000-900 LEGAL SERVICES	2,500.00	0.00	0.00	2,500.00	100.00%	0.00
26	1000-2500-23300-5444000-900 SPECIAL ED - PURCHASED PROF SERVIC	4,180.00	0.00	3,103.00	1,077.00	25.77%	1,184.50
27	1000-2500-23300-5444500-900 SPECIAL ED - OFFICE COMPUTER LEASE	1,000.00	0.00	2,451.50	(1,451.50)	(145.15)%	0.00
28	1000-2500-23300-5533000-900 SPECIAL ED - OFFICE TELEPHONE	2,160.00	238.14	347.21	1,812.79	83.46%	0.00
29	1000-2500-23300-5538000-900 SPECIAL ED - OFFICE TRAVEL	2,000.00	0.00	0.00	2,000.00	100.00%	0.00
30	1000-2500-23300-5600000-900 SPECIAL ED - OFFICE SUPPLIES	1,800.00	0.00	500.00	1,300.00	72.22%	0.00

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Report # 38423

Account Number / Description	Adopted Budget 7/1/2026 - 6/30/2027	Current Period 8/1/2026 - 8/31/2026	Reported Period 7/1/2026 - 6/30/2027	Bal Rcong	Percent Remaining 7/1/2026 - 6/30/2027	Encumbrances 7/1/2026 - 6/30/2027
371. 1000-2500-23300-5810000-900 DUES & FEES - SPED OFFICE	573.00	75.00	490.00	83.00	14.78%	0.00
372. 1000-2500-23300-5900000-900 CONTINGENCY SPEC ED	40,000.00	(3,173.97)	713.64	39,286.36	84.31%	3,558.69
373. 1000-2800-21500-5101010-950 SPECIAL ED. SPEECH TEACHER - SALARY	75,430.00	0.00	2,755.00	72,675.00	96.34%	0.00
374. 1000-2800-21500-5201000-950 SPECIAL ED. SPEECH TEACHER - BENEFIT	700.00	0.00	39.94	660.06	94.29%	0.00
375. 1000-2800-21500-5201010-950 GROUP HEALTH INSURANCE	30,793.00	319.06	1,562.57	29,230.43	94.92%	0.00
376. 1000-2800-21500-5201015-950 GROUP DENTAL INSURANCE	425.00	0.00	0.00	425.00	100.00%	0.00
377. 1000-2800-21500-5201020-950 FICA/MEDICARE	1,483.00	0.00	0.00	1,483.00	100.00%	0.00
378. 1000-2800-21500-5202040-950 UNEMPLOYMENT	145.00	0.00	0.00	145.00	100.00%	0.00
379. 1000-2800-21500-5231010-950 RETIREMENT	4,461.00	0.00	120.12	4,340.88	97.30%	0.00
380. 1000-2800-21500-5261010-950 PFAL PROFESSIONALS	0.00	0.00	6.89	(6.89)	(203.37)%	0.00
381. 1000-2800-21500-5340000-950 PURCHASED PROF. SERVICES	28,000.00	0.00	0.00	28,000.00	62.82%	85,000.00
382. 1000-2800-21500-5610010-950 INSTRUCTIONAL SUPPLIES	800.00	0.00	297.42	502.58	100.00%	0.00
383. 1000-2800-21600-5610010-950 SUPPLIES-OT	650.00	0.00	0.00	650.00	100.00%	0.00
384. 1000-2800-21800-5610010-950 SUPPLIES-PT	500.00	0.00	0.00	500.00	100.00%	0.00
385. 1000-4300-10000-5121000-950 SUMMER PROGRAMMING - TUTOR WAGE	4,665.00	0.00	0.00	4,665.00	80.70%	900.00
386. 1000-4300-10000-5200000-950 SUMMER TUTOR - BENEFITS	1,250.00	0.00	0.00	1,250.00	100.00%	0.00
Grand Special Education	\$1,956,275.00	\$16,299.40	\$138,742.27	\$1,817,532.73	88.80%	\$96,901.19
Grand Student Support						
387. 1000-0000-21200-5101010-110 GUIDANCE SALARIES - HOLBROOK	61,989.00	0.00	5,048.38	56,940.62	91.83%	0.00
388. 1000-0000-21200-5101010-120 GUIDANCE SALARIES - EDDINGTON	31,530.00	0.00	2,425.38	29,104.62	92.30%	0.00
389. 1000-0000-21200-5101010-130 GUIDANCE SALARIES - HOLDEN	31,530.00	0.00	2,425.38	29,104.62	92.30%	0.00
390. 1000-0000-21200-5201010-110 GUIDANCE - HEALTH BENEFITS - HOLBR	25,814.00	1,069.70	5,239.15	20,574.85	79.70%	0.00
391. 1000-0000-21200-5201010-120 GUIDANCE - HEALTH BENEFITS - HOLBR	15,560.00	644.80	3,157.97	12,402.03	79.70%	0.00
392. 1000-0000-21200-5201010-130 GUIDANCE - HEALTH BENEFITS - HOLDE	15,560.00	644.80	3,158.20	12,401.80	79.16%	0.00
393. 1000-0000-21200-5201015-110 GUIDANCE - DENTAL BENEFITS - HOLBR	425.00	17.71	88.55	336.45	79.16%	0.00
394. 1000-0000-21200-5201020-110 GUIDANCE - MCR - HOLBROOK	899.00	0.00	71.48	827.52	92.04%	0.00
395. 1000-0000-21200-5201020-120 GUIDANCE - MCR - EDDINGTON	457.00	0.00	28.50	428.50	93.76%	0.00
396. 1000-0000-21200-5201020-130 GUIDANCE - MCR - HOLDEN	457.00	0.00	28.48	428.52	93.76%	0.00
397. 1000-0000-21200-5201040-110 GUIDANCE - UNEMPLOYMENT - HOLBRO	145.00	0.00	0.00	145.00	100.00%	0.00

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FY2027 Financial Statement

Account Number	Description	Adopted Budget	Current Period	Reported Period	Bal Remg	Percent Remaining	Encumbrances
		7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
38	1000-4000-21300-5201040-120 GUIDANCE - UNEMPLOYMENT - EDDING	72.00	0.00	0.00	72.00	100.00%	0.00
39	1000-4000-21300-5201040-130 GUIDANCE - UNEMPLOYMENT - HOLDEN	72.00	0.00	0.00	72.00	100.00%	0.00
40	1000-4000-21300-5201050-110 GUIDANCE - WORKERS COMP - HOLBRO	327.00	50.00	213.00	114.00	34.86%	0.00
41	1000-4000-21300-5201050-120 GUIDANCE - WORKERS COMP - EDDING	166.00	3.00	147.00	19.00	11.44%	0.00
42	1000-4000-21300-5201050-130 GUIDANCE - WORKERS COMP - HOLDEN	166.00	3.00	141.00	25.00	15.06%	0.00
43	1000-4000-21300-5231010-110 RETIREMENT	2,703.00	0.00	207.90	2,495.10	92.30%	0.00
44	1000-4000-21300-5231010-120 RETIREMENT	1,375.00	0.00	105.76	1,269.24	92.30%	0.00
45	1000-4000-21300-5231010-130 RETIREMENT	1,375.00	0.00	105.74	1,269.26	92.30%	0.00
46	1000-4000-21300-5610010-110 GUIDANCE SUPPLIES - HOLBROOK	316.00	0.00	117.72	198.28	62.74%	0.00
47	1000-4000-21300-5610010-120 GUIDANCE SUPPLIES - EDDINGTON	850.00	0.00	534.92	315.08	37.07%	212.42
48	1000-4000-21300-5610010-130 GUIDANCE SUPPLIES - HOLDEN	850.00	0.00	70.48	779.52	84.43%	613.27
49	1000-4000-21300-5101010-900 NURSING SALARIES	80,017.00	0.00	4,449.70	75,567.30	94.43%	0.00
50	1000-4000-21300-5201010-900 NURSING - HEALTH BENEFITS - HOLBRO	15,396.00	638.00	4,427.98	10,968.02	71.23%	0.00
51	1000-4000-21300-5201010-900 NURSING - DENTAL BENEFITS	425.00	17.71	88.55	336.45	79.16%	0.00
52	1000-4000-21300-5201020-900 NURSING - NACR	1,160.00	0.00	144.17	1,015.83	87.53%	0.00
53	1000-4000-21300-5201040-900 NURSING - UNEMPLOYMENT	145.00	0.00	14.76	130.24	89.82%	0.00
54	1000-4000-21300-5201050-900 NURSING - WORKERS COMP	422.00	54.00	171.00	251.00	59.47%	0.00
55	1000-4000-21300-5231010-900 RETIREMENT	3,489.00	0.00	0.00	3,489.00	100.00%	0.00
56	1000-4000-21300-5261010-900 PENTAL PROFESSIONALS	0.00	0.00	18.46	(18.46)		0.00
57	1000-4000-21300-530003-900 HEALTH - OTHER PURCHASES	218.00	0.00	0.00	218.00	100.00%	0.00
58	1000-4000-21300-5330000-900 NURSING EQUIPMENT & DEV	131.00	0.00	0.00	131.00	100.00%	131.00
59	1000-4000-21300-5430010-900 NURSING EQUIPMENT REPAIR	125.00	0.00	85.00	40.00	32.00%	0.00
60	1000-4000-21300-5600000-900 NURSING SUPPLIES	2,613.00	2,333.66	2,611.96	1.04	13.06%	81.15
61	1000-4000-21400-5340000-950 PURCHASED PROF SERVICES	3,500.00	0.00	0.00	3,500.00	100.00%	0.00
62	1000-4000-22100-5104000-900 CURRICULUM COORDINATOR SALARY	67,500.00	2,500.15	15,576.90	51,923.10	76.92%	0.00
63	1000-4000-22100-5201020-900 FIC MEDICARE	1,018.00	34.90	214.90	803.10	78.88%	0.00
64	1000-4000-22100-5201040-900 UC & WC	680.00	200.00	250.00	350.00	58.33%	0.00
65	1000-4000-22100-5204000-900 CURRICULUM COORDINATOR BENEFITS	1,800.00	0.00	0.00	1,800.00	100.00%	0.00
66	1000-4000-22100-5204010-900 ADMINISTRATION - HEALTH	13,698.00	567.00	2,769.55	10,928.07	79.72%	0.00
67	1000-4000-22100-5204015-900 ADMINISTRATION - DENTAL	450.00	0.00	0.00	450.00	100.00%	0.00

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Account Number / Description	Adopted Budget	Current Period	Reported Period	Bal Remng	Percent Remaining	Encumbrances
	7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
428 1000-0000-22100-5234000-900 RETIREMENT CONTRIBUTIONS/ADMINIS	3,600.00	113.19	674.95	2,925.05	81.25%	0.00
429 1000-0000-22100-5264000-900 PFML ADMIN	702.00	12.04	74.12	627.88	89.44%	0.00
430 1000-0000-22100-5330000-900 PROFESSIONAL EE TRAINING	600.00	0.00	0.00	600.00	100.00%	0.00
431 1000-0000-22100-5380000-900 STAFF TRAVEL	\$23.00	0.00	0.00	\$23.00	100.00%	0.00
432 1000-0000-22100-5600010-900 OFFICE SUPPLIES - CURR.	500.00	0.00	0.00	500.00	100.00%	0.00
433 1000-0000-22100-5810000-900 DUES & FEES	600.00	75.00	75.00	525.00	87.50%	0.00
434 1000-0000-22200-5102000-110 LIBRARY AIDE WAGES	46,329.00	0.00	3,113.70	43,215.30	93.27%	0.00
435 1000-0000-22200-5202010-110 LIBRARY AIDE HEALTH	15,488.00	608.46	2,980.10	12,507.90	80.75%	0.00
436 1000-0000-22200-5202015-110 LIBRARY AIDE - DENTAL	\$50.00	17.71	88.55	761.45	89.58%	0.00
437 1000-0000-22200-5202020-110 LIBRARY AIDE - FICAMEDICARE	897.00	0.00	53.09	\$43.91	94.08%	0.00
438 1000-0000-22200-5202040-110 LIBRARY AIDE - UNEMPLOYMENT	350.00	0.00	2.99	287.01	98.96%	0.00
439 1000-0000-22200-5202050-110 LIBRARY AIDE - WORKERS COMP.	347.00	50.00	216.00	131.00	37.75%	0.00
440 1000-0000-22200-5232000-110 ED TECH - RETIREMENT	2,020.00	0.00	122.77	1,897.23	93.92%	0.00
441 1000-0000-22200-5262000-110 Maine PFML-ETB	\$41.00	0.00	15.57	525.43	97.12%	0.00
442 1000-0000-22200-5600000-110 NON INSTRUCTIONAL SUPPLIES	300.00	0.00	0.00	300.00	100.00%	0.00
443 1000-0000-22200-5640000-110 LIBRARY BOOKS - HOLBROOK	4,188.00	0.00	84.38	4,103.62	88.36%	403.00
444 1000-0000-22200-5640000-120 LIBRARY BOOKS - EDDINGTON	1,000.00	0.00	0.00	1,000.00	100.00%	0.00
445 1000-0000-22200-5640000-130 LIBRARY BOOKS - HOLDEN	1,000.00	0.00	0.00	1,000.00	100.00%	0.00
446 1000-0000-22200-5733000-110 TECHNOLOGY SOFTWARE	2,347.00	0.00	900.00	1,447.00	0.00%	1,447.00
447 1000-0000-22300-5104000-900 TECHNOLOGY COORDINATOR SALARY	96,896.00	3,745.61	22,454.82	74,441.18	76.82%	0.00
448 1000-0000-22300-5204000-900 TECHNOLOGY COOR. - BENEFITS	1,900.00	12.48	62.40	1,837.60	96.71%	0.00
449 1000-0000-22300-5204010-900 TECHNOLOGY COOR. - HEALTH	15,396.00	638.00	3,124.78	12,271.22	79.70%	0.00
450 1000-0000-22300-5204015-900 TECHNOLOGY COOR. - DENTAL	450.00	21.88	106.27	343.73	76.38%	0.00
451 1000-0000-22300-5204020-900 TECHNOLOGY COOR. - OASDI/MC/R	7,412.00	282.53	1,698.01	5,713.99	77.09%	0.00
452 1000-0000-22300-5204040-900 TECHNOLOGY COOR. - UNEMPLOYMENT	145.00	0.00	0.00	145.00	100.00%	0.00
453 1000-0000-22300-5204050-900 TECHNOLOGY COOR. - WORKERS COMP.	\$44.00	50.00	199.00	345.00	63.41%	0.00
454 1000-0000-22300-5234000-900 TECHNOLOGY COOR. - RETIREMENT	3,800.00	149.07	894.43	2,905.57	76.46%	0.00
455 1000-0000-22300-5264000-900 PFML ADMIN	0.00	0.00	18.47	(18.47)		0.00
456 1000-0000-22300-5330000-900 TECHNOLOGY COOR. - EE TRAINING & D	750.00	0.00	0.00	750.00	100.00%	0.00
457 1000-0000-22300-5610000-110 TECHNOLOGY SUPPLIES - HOLBROOK	2,090.00	11.96	2,090.00	0.00	0.00%	0.00

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Account Number	Description	Adopted Budget	Current Period	Reported Period	Bal. Fwdg	Percent Remaining	Encumbrances
		7/1/2026 - 6/30/2027	8/1/2026 - 8/31/2026	7/1/2026 - 6/30/2027		7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
58	1000-0000-2300-5610000-120 TECHNOLOGY SUPPLIES - EDDINGTON	2,025.00	0.00	2,025.00	0.00	0.00%	0.00
59	1000-0000-2300-5610000-130 TECHNOLOGY SUPPLIES - HOLDEN	2,025.00	0.00	2,025.00	0.00	0.00%	0.00
60	1000-0000-2300-5650000-110 TECHNOLOGY TEACHING SOFTWARE - H	11,330.02	0.00	9,198.89	2,131.13	18.80%	0.00
61	1000-0000-2300-5650000-130 TECHNOLOGY TEACHING SOFTWARE - F	7,334.22	0.00	6,064.22	1,270.00	17.31%	0.00
62	1000-0000-2300-5650000-130 TECHNOLOGY TEACHING SOFTWARE - H	11,930.60	0.00	9,013.53	2,917.07	24.37%	0.00
53	1000-0000-2300-5650000-900 TECHNOLOGY OTHER - DISTRICT	40,640.00	4,094.40	35,258.16	15,381.84	30.81%	2,856.60
54	1000-0000-2300-5714000-110 TECHNOLOGY HARDWARE - HOLBROOK	5,250.00	1,196.87	1,196.87	4,053.13	77.20%	0.00
55	1000-0000-2300-5734000-130 TECHNOLOGY TEACHING HARDWARE - I	17,256.00	14,648.41	14,648.41	2,607.59	15.11%	0.00
56	1000-0000-2300-5734000-130 TECHNOLOGY TEACHING HARDWARE - I	29,318.50	35,751.17	25,751.17	3,567.33	11.8409%	40,009.48
57	1000-0000-23400-5600000-900 ACADEMIC ASSESSMENT SUPPLIES	2,650.00	0.00	2,680.00	1,200.00	45.28%	0.00
58	1000-2800-31500-5261010-950 PENAL PROFESSIONALS	0.00	0.00	0.00	(6.89)	-1.13%	0.00
Total Staff & Student Sprr		\$726,977.34	\$60,334.82	\$191,052.84	\$53,5374.50	66.04%	\$55,753.92
Total Other Instruction							
59	1000-9100-10000-5140000-110 EDUCATION SUPPLIES - HOLBROOK	13,000.00	0.00	0.00	13,000.00	100.00%	0.00
70	1000-9100-10000-5200000-110 EDUCATION SUPPLIES - HOLBROOK	1,352.00	0.00	0.00	1,352.00	100.00%	0.00
71	1000-9100-10000-5200000-110 RETIREMENT	\$66.00	0.00	0.00	\$66.00	100.00%	0.00
72	1000-9100-10000-5600000-110 EDUCATION SUPPLIES	8,400.00	0.00	0.00	8,400.00	100.00%	0.00
73	1000-9200-10000-5154000-110 ATHLETIC DIRECTOR STIPEND	\$3,337.00	0.00	0.00	\$3,337.00	100.00%	0.00
74	1000-9200-10000-5154000-110 COACHING STIPEND - HOLBROOK	30,000.00	0.00	0.00	30,000.00	100.00%	0.00
75	1000-9200-10000-5200000-110 COACHING STIPENDS - BENEFITS	2,700.00	0.00	0.00	2,700.00	100.00%	0.00
76	1000-9200-10000-5234000-110 RETIREMENT CONTRIBUTIONS/ADMINIS	1,308.00	0.00	0.00	1,308.00	100.00%	0.00
77	1000-9200-10000-5500000-110 DUES & FEES	13,375.00	0.00	0.00	13,375.00	96.67%	445.00
78	1000-9200-10000-5600000-110 ATHLETIC SUPPLIES	8,200.00	0.00	449.75	7,750.25	94.51%	0.00
79	1000-9200-27000-5180000-110 DRN ER WAGES-Extra Cur Trns	1,875.00	0.00	0.00	1,875.00	100.00%	0.00
80	1000-9200-27000-5208000-900 Trans BENEFITS	150.00	0.00	0.00	150.00	100.00%	0.00
Total Other Instrtn		\$86,163.00	\$0.00	\$449.75	\$85,713.25	98.96%	\$445.00
Totals							
81	1000-0000-26000-5430010-110 CONTRACTED SERVICES & REPAIRS - HO	78,900.00	3,524.78	6,926.29	71,973.71	62.34%	22,782.00

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Account Number / Description	Adopted Budget 7/1/2026 - 6/30/2027	Current Period 8/1/2026 - 8/31/2026	Reported Period 7/1/2026 - 6/30/2027	Bal. Fwdg	Percent Remaining 7/1/2026 - 6/30/2027	Encumbrances 7/1/2026 - 6/30/2027
482. 1000-0000-26000-5430010-120 CONTRACTED SERVICES & REPAIRS - ED	56,750.00	3,430.70	4,245.02	52,504.98	70.80%	12,322.69
483. 1000-0000-26000-5430010-130 CONTRACTED SERVICES & REPAIRS - HC	66,750.00	1,841.00	2,532.25	64,217.75	57.99%	25,506.25
484. 1000-0000-26000-5431020-110 SNOW REMOVAL - HOLBROOK	9,192.00	0.00	0.00	9,192.00	0.00%	9,192.00
485. 1000-0000-26000-5431020-120 SNOW REMOVAL - EDDINGTON	6,894.00	0.00	0.00	6,894.00	0.00%	6,894.00
486. 1000-0000-26000-5431020-130 SNOW REMOVAL - HOLDEN	6,894.00	0.00	0.00	6,894.00	0.00%	6,894.00
487. 1000-0000-26000-5431025-110 TRASH REMOVAL - HOLBROOK	5,784.58	0.00	689.61	5,094.97	(3.72)%	5,310.39
488. 1000-0000-26000-5431025-120 TRASH REMOVAL - EDDINGTON	4,338.43	0.00	301.28	4,037.15	(3.72)%	4,198.72
489. 1000-0000-26000-5431025-130 TRASH REMOVAL - HOLDEN	4,338.43	0.00	301.28	4,037.15	(3.72)%	4,198.72
490. 1000-0000-26001-5118000-900 Maint Dr. Wages	67,319.00	2,603.19	15,605.17	51,713.83	76.81%	0.00
491. 1000-0000-26001-5208000-900 OTHER EE BENEFITS	77,006.00	195.28	1,183.58	75,822.42	98.46%	0.00
492. 1000-0000-26001-5208010-900 REGULAR E/E - HEALTH	3,500.00	1,069.70	4,278.80	(778.80)	(22.25)%	0.00
493. 1000-0000-26001-5238000-900 RETIREMENT CONT/REGULAR E/E	2,500.00	0.00	0.00	2,500.00	100.00%	0.00
494. 1000-0000-26001-5268000-900 PFAL Support Staff	337.00	12.35	75.30	261.70	77.65%	0.00
495. 1000-0000-26100-5118020-110 CUSTODIAL WAGES - HOLBROOK	135,485.50	8,322.53	36,428.97	99,056.53	73.11%	0.00
496. 1000-0000-26100-5118020-120 CUSTODIAL WAGES - EDDINGTON	70,035.20	2,580.80	14,535.02	55,500.18	79.24%	0.00
497. 1000-0000-26100-5118020-130 CUSTODIAL WAGES - HOLDEN	84,422.20	3,444.39	13,857.87	70,564.33	-83.58%	0.00
498. 1000-0000-26100-5208010-110 CUSTODIAL HEALTH - HOLBROOK	46,189.00	2,088.51	9,998.50	36,190.50	78.35%	0.00
499. 1000-0000-26100-5208010-120 CUSTODIAL HEALTH - EDDINGTON	18,896.42	0.00	1,212.20	17,684.22	93.58%	0.00
500. 1000-0000-26100-5208010-130 CUSTODIAL HEALTH - HOLDEN	30,793.00	606.10	2,968.54	27,824.46	90.35%	0.00
501. 1000-0000-26100-5208015-110 CUSTODIAL DENTAL - HOLBROOK	850.00	32.08	160.40	689.60	81.12%	0.00
502. 1000-0000-26100-5208015-120 CUSTODIAL DENTAL - EDDINGTON	425.00	0.00	35.42	389.58	91.66%	0.00
503. 1000-0000-26100-5208015-130 CUSTODIAL DENTAL - HOLDEN	450.00	16.04	80.20	369.80	82.17%	0.00
504. 1000-0000-26100-5208020-110 CUSTODIAL OASDI/MCR - HOLBROOK	10,365.00	622.53	2,717.67	7,647.33	73.78%	0.00
505. 1000-0000-26100-5208020-120 CUSTODIAL OASDI/MCR - EDDINGTON	5,338.00	197.43	1,111.57	4,226.43	79.25%	0.00
506. 1000-0000-26100-5208020-130 CUSTODIAL OASDI/MCR - HOLDEN	6,458.00	258.48	1,035.57	5,422.43	83.96%	0.00
507. 1000-0000-26100-5208040-110 CUSTODIAL UNEMPLOYMENT - HOLBRO	400.00	0.00	2.37	397.63	99.40%	0.00
508. 1000-0000-26100-5208040-120 CUSTODIAL UNEMPLOYMENT - EDDING	300.00	10.32	58.13	241.87	80.62%	0.00
509. 1000-0000-26100-5208040-130 CUSTODIAL UNEMPLOYMENT - HOLDEN	300.00	4.87	33.11	266.89	88.96%	0.00
510. 1000-0000-26100-5208050-110 CUSTODIAL WORKERS COMP - HOLBRO	8,300.00	496.00	2,774.00	5,526.00	66.57%	0.00
511. 1000-0000-26100-5208050-120 CUSTODIAL WORKERS COMP - EDDINGT	4,400.00	262.00	1,311.00	3,089.00	70.20%	0.00

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Account Number	Description	Adopted Budget	Current Period	Reported Period	Bal Fmg	Percent Remaining	Encumbrances
512	1000-0000-26100-53080-00-130 CUSTODIAL WORKERS COMP - HOLDEN	5,600.00	7/1/2026 - 6/30/2027 314.00	7/1/2026 - 6/30/2027 1,670.00	3,930.00	70.17%	0.00
513	1000-0000-26100-5318000-110 C. STODIAL RETIREMENT - HOLBROOK	1,300.00	0.00	0.00	1,300.00	100.00%	0.00
514	1000-0000-26100-5330000-130 CUSTODIAL RETIREMENT - EDDINGTON	1,200.00	0.00	0.00	1,200.00	100.00%	0.00
515	1000-0000-26100-5368020-110 PFL-Support Staff	660.00	42.58	177.81	482.39	73.08%	0.00
516	1000-0000-26100-5368020-120 PFL-Support Staff	350.00	12.90	72.64	277.36	79.24%	0.00
517	1000-0000-26100-5368020-130 PFL-Support Staff	443.00	16.89	67.69	375.31	84.72%	0.00
518	1000-0000-26100-5521000-110 BUILDING INSURANCE	41,300.00	0.00	42,135.00	(835.00)	(2.07)%	0.00
519	1000-0000-26100-5600000-110 CUSTODIAL SUPPLIES - HOLBROOK	10,500.00	1,987.97	1,987.97	8,512.03	0.00%	8,512.03
520	1000-0000-26100-5600000-130 CUSTODIAL SUPPLIES - EDDINGTON	8,000.00	3,039.22	3,039.22	4,960.78	0.00%	4,960.78
521	1000-0000-26100-5600000-130 CUSTODIAL SUPPLIES - HOLDEN	8,000.00	2,658.25	2,658.25	5,341.75	0.00%	5,341.75
522	1000-0000-26100-5622000-110 ELECTRICITY - HOLBROOK	65,000.00	3,921.25	3,921.25	61,078.75	93.96%	0.00
523	1000-0000-26100-5622000-130 ELECTRICITY - HOLDEN	36,000.00	0.00	3,307.69	32,692.31	90.81%	0.00
524	1000-0000-26100-5622000-130 ELECTRICITY - HOLDEN	39,000.00	0.00	2,635.47	36,374.53	93.26%	0.00
525	1000-0000-26100-5624024-110 HEATING FUEL - HOLBROOK	46,000.00	1,718.74	1,718.74	44,281.26	0.00%	44,281.26
526	1000-0000-26100-5624024-130 HEATING FUEL - EDDINGTON	33,000.00	1,571.98	1,571.98	31,428.02	0.00%	31,428.02
527	1000-0000-26100-5624024-130 HEATING FUEL - HOLDEN	35,000.00	0.00	0.00	35,000.00	0.00%	35,000.00
528	1000-0000-26200-5430010-110 SAFETY & SECURITY - HOLBROOK	2,300.00	0.00	0.00	2,300.00	100.00%	0.00
529	1000-0000-26200-5430010-120 SAFETY & SECURITY - EDDINGTON	2,000.00	0.00	0.00	2,000.00	100.00%	0.00
530	1000-0000-26200-5430010-130 SAFETY & SECURITY - HOLDEN	1,000.00	0.00	0.00	1,000.00	100.00%	0.00
531	1000-0000-26200-5430033-110 MAINTENANCE PROJECTS - HOLBROOK	15,500.00	0.00	0.00	15,500.00	100.00%	0.00
532	1000-0000-26200-5430033-120 MAINTENANCE PROJECTS - EDDINGTON	3,000.00	2,808.80	2,808.80	191.20	6.37%	0.00
533	1000-0000-26200-5430033-130 MAINTENANCE PROJECTS - HOLDEN	481,000.00	0.00	277,000.00	204,000.00	17.60%	119,200.00
534	1000-0000-26200-5600010-110 MAINTENANCE SUPPLIES - HOLBROOK	8,000.00	109.99	175.06	7,824.94	96.87%	74.04
535	1000-0000-26200-5600010-120 MAINTENANCE SUPPLIES - EDDINGTON	5,000.00	109.99	109.99	4,890.01	96.00%	90.01
536	1000-0000-26200-5600010-130 MAINTENANCE SUPPLIES - HOLDEN	5,000.00	50.60	50.00	4,950.00	99.00%	0.00
537	1000-0000-26200-5600012-110 SUPPLIES - ATHLETIC FIELDS - HOLBROOK	8,000.00	604.53	604.53	7,395.47	0.00%	7,395.47
538	1000-0000-26200-5600012-120 SUPPLIES - ATHLETIC FIELDS - HOLBROOK	6,200.00	458.93	458.93	5,741.07	0.00%	5,741.07
539	1000-0000-26200-5600012-130 SUPPLIES - ATHLETIC FIELDS - HOLDEN	1,200.00	388.40	388.40	811.60	0.00%	811.60
540	1000-0000-26200-5604000-110 MAINT. EQUIPMENT - HOLBROOK	6,000.00	0.00	986.24	5,013.76	83.33%	17.76
541	1000-0000-26200-5626026-900 MAINTENANCE FUEL	6,700.00	41.20	41.20	6,658.80	99.38%	0.00

MSAD63

FY2027 Financial Statement

Report # 38423

Account Number / Description	Adopted Budget 7/1/2026 - 6/30/2027	Current Period 8/31/2026	Reported Period 7/1/2026 - 6/30/2027	Bal Fwdg 7/1/2026 - 6/30/2027	Percent Remaining 7/1/2026 - 6/30/2027	Encumbrances 7/1/2026 - 6/30/2027
543 1000-0000-31000-5834000-950 DEBT SERVICE-LOCAL&STATE	137,000.00	0.00	0.00	137,000.00	100.00%	0.00
Total Facilities	\$1,833,183.76	\$51,493.80	\$472,856.68	\$1,361,127.08	\$4.59%	\$340,348.56
TRANSFORMATION						
543 1000-0000-26500-5622020-900 Utilities-Bus Garage	7,000.00	136.20	136.20	6,863.80	98.05%	0.00
544 1000-0000-27000-5118040-900 TRANSPORTATION - SALARIES & WAGES	205,226.00	1,275.83	14,651.03	190,574.97	92.86%	0.00
545 1000-0000-27000-5118050-900 TRANSPORTATION - MAINTENANCE WAC	62,400.00	3,480.00	13,209.50	49,190.50	78.83%	0.00
546 1000-0000-27000-5208010-900 TRANSPORTATION - HEALTH	72,784.00	1,865.17	7,610.45	65,173.55	89.54%	0.00
547 1000-0000-27000-5208015-900 TRANSPORTATION - DENTAL	2,975.00	51.33	246.16	2,728.84	91.72%	0.00
548 1000-0000-27000-5208020-900 TRANSPORTATION - OASDI&MR	13,114.00	353.44	2,072.42	11,041.58	84.19%	0.00
549 1000-0000-27000-5208040-900 TRANSPORTATION - UNEMPLOYMENT	1,700.00	2.14	10.74	1,689.26	99.36%	0.00
550 1000-0000-27000-5208050-900 TRANSPORTATION - WORKERS COMP.	21,000.00	1,199.00	5,967.00	15,033.00	71.58%	0.00
551 1000-0000-27000-5238040-900 RETIREMENT	0.00	0.00	115.06	(115.06)		0.00
552 1000-0000-27000-5238050-900 RETIREMENT	0.00	69.60	361.50	(361.50)		0.00
553 1000-0000-27000-5445200-900 Trade	1,044.60	0.00	0.00	1,044.60	100.00%	0.00
554 1000-0000-27000-5500000-900 OTHER PURCHASED TRANS. EXPENSE	23,744.27	11,426.92	11,690.62	12,053.65	17.65%	7,862.09
555 1000-0000-27000-5500010-900 PHYSICALS & RANDOM DRUG TESTING	3,000.00	0.00	0.00	3,000.00	0.00%	3,000.00
556 1000-0000-27000-5530000-900 FLEET INSURANCE	16,000.00	0.00	21,709.00	(5,709.00)	(35.68)%	0.00
557 1000-0000-27000-5530200-900 TELEPHONE - BUS GARAGE	1,680.00	171.89	347.68	1,332.32	79.29%	0.00
558 1000-0000-27000-5626000-900 FLEET FUEL	75,000.00	848.59	4,198.86	70,801.14	94.40%	0.00
559 1000-0000-27000-5670000-900 VEHICLE PARTS & SUPPLIES	78,375.00	12,050.54	21,175.72	57,199.28	33.82%	30,686.74
560 1000-0000-27000-5831000-900 PURCHASE OF VEHICLES - PRINC & INT	27,300.00	0.00	17,325.23	74.77	0.27%	0.00
561 1000-0000-27001-5118000-900 Trans Dir Wages	30,750.00	2,221.15	12,327.68	17,922.32	59.24%	0.00
562 1000-0000-27001-5208000-900 OTHER EE BENEFITS	2,000.00	167.47	971.87	1,068.13	53.40%	0.00
563 1000-0000-27001-5208010-900 REGULAR E/E - HEALTH	7,698.00	606.10	2,780.16	4,917.84	63.89%	0.00
564 1000-0000-27001-5208015-900 REGULAR E/E - DENTAL	200.00	16.64	74.65	125.35	62.67%	0.00
565 1000-0000-27001-5238000-900 RETIREMENT CONT/REGULAR E/E	650.00	0.00	0.00	650.00	100.00%	0.00
566 1000-0000-27001-5268000-900 PFWL Support Staff	572.00	10.95	60.92	511.08	89.34%	0.00
567 1000-0000-27500-5118000-900 S/E TRANSPORTATION - WAGES	70,172.65	0.00	56,710	69,505.55	99.04%	0.00
568 1000-0000-27500-5208000-900 S/E TRANSPORTATION - BENEFITS	0.00	0.00	11.29	(11.29)		0.00

MSAD63

FY2027 Financial Statement

Report # 38423

Account Number	Description	Adopted Budget	Current Period	Reported Period	Bal Remg	Percent Remaining	Encumbrances
569	1000-0000-27000-5208010-400 S/E TRANSPORTATION - HEALTH	7/1/2026 - 6/30/2027 3,500.00	8/1/2026 - 8/31/2026 0.00	7/1/2026 - 6/30/2027 0.00	3,500.00	100.00%	0.00
Subtotal Transportation		5727,385.52	\$35,952.36	\$147,620.84	\$579,764.68	73.99%	\$41,548.43
All Other							
570	1000-0000-00000-5900000-900 CONTINGENCY FUND	50,000.00	0.00	0.00	\$0,000.00	100.00%	0.00
Subtotal All Other		\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%	\$0.00
Total Expenses		\$12,730,923.94	\$721,947.12	\$1,555,236.38	\$11,175,687.56	83.23%	\$579,168.02
et Revenue over Expenses		\$0.00	\$119,405.89	\$1508,268.17	\$508,268.17	--	\$579,168.02
TOTAL ALL EXPENSES		\$0.00	\$0.00	\$0.00	\$0.00	--	\$0.00
Adult Education							
571	1500-0000-10000-4111400-910 ADULT EDUCATION - LOCAL ONLY - CLIF	(495.11)	(82.52)	(82.52)	(412.59)	83.33%	0.00
572	1500-0000-10000-4111400-920 ADULT EDUCATION - LOCAL ONLY - EDD	(1,200.45)	(106.58)	(300.15)	(900.40)	74.99%	0.00
573	1500-0000-10000-4111400-930 ADULT EDUCATION - LOCAL ONLY - HOU	(2,044.34)	(170.36)	(340.72)	(1,703.62)	83.33%	0.00
574	1500-6300-10000-5564000-400 UTC - REGIONAL ADULT ASSESSMENT	3,740.00	307.67	923.01	2,816.99	75.32%	0.00
Subtotal Adult Education		\$0.00	\$145.26	\$199.62	\$199.62	--	\$0.00
Transportation for Other Units							
575	1000-0000-27000-5118040-230 DRIVER WAGES	0.30	0.00	106.08	(106.08)		0.00
576	1000-0000-27000-5218020-230 R/CAM/EDI	0.30	0.00	7.92	(7.92)		0.00
Sub Total Trans to Other Units		\$0.00	\$0.00	\$114.00	\$114.00	--	\$0.00

MSAD63

Warrant Article Summary Financial YTD

Account Number Description	Revised Budget 7/1/2026 - 6/30/2027	Current Period 8/1/2026 - 8/31/2026	Reported Period 7/1/2026 - 6/30/2027	Encumbrances 7/1/2026 - 6/30/2027	Amount Remaining 7/1/2026 - 6/30/2027	Percent Remaining 7/1/2026 - 6/30/2027	Last Year Period 7/1/2025 - 6/30/2026
Subtotal System Administration	\$439,593	\$24,507	\$159,693	\$14,508	\$265,392	60%	\$395,559
Subtotal School Administration	\$482,975	\$14,910	\$116,019	\$800	\$366,156	76%	\$419,393
Subtotal Regular Instruction	\$2,943,597	\$28,462	\$329,605	\$9,963	\$2,604,029	88%	\$2,953,246
Subtotal REG 9-12	\$3,484,827	\$0	\$0	\$0	\$3,484,827	100%	\$3,234,625
Subtotal Special Education	\$1,956,376	\$16,290	\$138,744	\$95,902	\$1,721,430	88%	\$1,598,350
Subtotal Staff & Student Spp	\$726,928	\$60,336	\$191,052	\$55,753	\$480,123	66%	\$713,488
Subtotal Other Instru	\$86,163	\$0	\$450	\$445	\$85,268	99%	\$66,371
Subtotal Facilities	\$1,833,183	\$51,494	\$472,057	\$360,249	\$1,000,877	55%	\$1,142,026
Subtotal Transportation	\$777,306	\$35,952	\$147,622	\$41,549	\$538,215	74%	\$632,480
Subtotal All Other	\$50,000	\$0	\$0	\$0	\$50,000	100%	\$11,541
Total Expenses	\$12,730,928	\$231,951	\$1,555,242	\$579,169	\$10,596,517	83%	\$11,186,979
Net Revenue over Expense	\$12,730,928	\$231,951	\$1,555,242	\$579,169	\$10,596,517	83%	\$11,186,979
Sub Total Trans to Other Units	\$0	\$0	\$114	\$0	\$ (114)	—	\$1,849

MSAD63
FY2027 Nutrition Statement

Report # 38425

Statement Code: hot lunch

Account Number / Description	Current Period	Reported Period	Encumbrances
	9/1 2026 - 9/30/2026	7/1 2026 - 6/30/2027	7/1 2026 - 6/30/2027
00000 OVERHEAD			
6000-0000-00000-4162100-950 \ La Carte Sales	0.00	0.00	0.00
6000-0000-00000-4455020-950 SCHOOL LUNCH OTHER REVENUE	0.00	0.00	0.00
TOTAL 00000 OVERHEAD	\$0.00	\$0.00	\$0.00
10000 REGULAR INSTRUCTION			
6000-0000-10000-4161000-950 SCHOOL LUNCH - DAILY CASH SALES	0.00	0.00	0.00
6000-0000-10000-4325000-950 HOT LUNCH - STATE SUBSIDY	0.00	0.00	0.00
6000-0000-10000-4432540-950 SCHOOL NUTRITION LUNCH RATE	0.00	0.00	0.00
6000-0000-10000-4432580-950 SCHOOL NUTRITION BREAKFAST	0.00	0.00	0.00
6000-0000-10000-4454900-950 SUMMER FOOD PROG	0.00	0.00	0.00
6000-0000-10000-4455000-950 SCHOOL LUNCH REVENUES	0.00	0.00	0.00
6000-0000-10000-4455100-950 SCHOOL LUNCH SUBSIDY-FED REG	0.00	0.00	0.00
6000-0000-10000-4455200-950 CNP Fed meal Reimb Red	0.00	0.00	0.00
6000-0000-10000-4455300-950 CNP Fed Lunch FR	0.00	0.00	0.00
6000-0000-10000-4455400-950 CNP Fed Breakfast	0.00	0.00	0.00
6000-0000-10000-4455600-950 SCHOOL LUNCH AFTER SCHOOL SNACK	0.00	0.00	0.00
6000-0000-10000-4456100-950 Supply Chain Asst Revenue	0.00	0.00	0.00
6000-0000-10000-4570100-950 LOCAL TRANSFER IN	0.00	0.00	0.00
TOTAL 10000 REGULAR INSTRUCTION	\$0.00	\$0.00	\$0.00
31000 FOOD SERVICE OPERATIONS			
6000-0000-31000-4455100-950 SCHOOL LUNCH STATE SUBSIDY	0.00	0.00	0.00
6000-0000-31000-5118000-950 HOT LUNCH - WAGES	9,627.32	9,627.32	0.00
6000-0000-31000-5202040-950 UNEMPLOYMENT	0.00	0.00	0.00
6000-0000-31000-5208000-950 HOT LUNCH - BENEFITS	0.00	0.00	0.00
6000-0000-31000-5208010-950 REGULAR I/E - HEALTH	4,870.78	4,870.90	0.00
6000-0000-31000-5208015-950 REGULAR I/E - DENTAL	64.59	64.59	0.00
6000-0000-31000-5208020-950 REGULAR I/E - OASDI/MC/R	138.03	138.03	0.00
6000-0000-31000-5208040-950 REGULAR I/E - UNEMPLOYMENT	0.00	0.00	0.00
6000-0000-31000-5218000-950 FICA/MEDI	590.28	590.28	0.00
6000-0000-31000-5218010-950 FICA/MEDI	0.00	0.00	0.00
6000-0000-31000-5218015-950 Dental	0.00	0.00	0.00
6000-0000-31000-5218020-950 FICA/MEDI	0.00	0.00	0.00
6000-0000-31000-5238000-950 RETIREMENT CONT REGULAR I/E	87.64	87.64	0.00
6000-0000-31000-5268000-950 PFML Support Staff	47.61	47.61	0.00
6000-0000-31000-5268010-950 PFML SUPPORT	0.00	0.00	0.00
6000-0000-31000-5268500-950 Maine PFML Support Staff	0.00	0.00	0.00
6000-0000-31000-5600020-950 SCHOOL LUNCH EQUIPMENT	0.00	0.00	0.00
6000-0000-31000-5630000-950 HOT LUNCH - FOOD PURCHASES	6,958.15	9,151.41	0.00
6000-0000-31000-5630030-950 SNACK	0.00	0.00	0.00
6000-0000-31000-5630035-950 AFTERSCHOOL SNACK	0.00	0.00	0.00
6000-0000-31000-5631000-950 HOT LUNCH - NON - FOOD PURCHASES	691.97	1,091.97	0.00
6000-0000-31000-5890000-950 Repairs	0.00	0.00	0.00

MSAD63
FY2027 Nutrition Statement

Report # 38425

Account Number / Description	Current Period	Reported Period	Encumbrances
	9/1/2026 - 9/30/2026	7/1/2026 - 6/30/2027	7/1/2026 - 6/30/2027
TOTAL 31000 FOOD SERVICE OPERATIONS	\$20,912.37	\$25,649.75	\$0.00
31100 SUMMER FOOD PROG			
6000-0000-31100-5630000-950 FOOD-SFSP	0.00	0.00	0.00
6000-0000-31100-5631000-950 NON FOOD SL PLIES - SFSP	0.00	0.00	0.00
TOTAL 31100 SUMMER FOOD PROG	\$0.00	\$0.00	\$0.00
31200 A LA CARTE			
6000-0000-31200-5630000-950 A LA CARTE FOOD	0.00	0.00	0.00
6000-0000-31200-5631000-950 A LA CARTE NON FOOD	0.00	0.00	0.00
TOTAL 31200 A LA CARTE	\$0.00	\$0.00	\$0.00
31300 CNP Breakfast			
6000-0000-31300-4455400-950 CNP Fed Breakfast	0.00	0.00	0.00
TOTAL 31300 CNP Breakfast	\$0.00	\$0.00	\$0.00
31400 CNP Lunch			
6000-0000-31400-4455300-950 CNP Fed Lunch Reimb	0.00	0.00	0.00
TOTAL 31400 CNP Lunch	\$0.00	\$0.00	\$0.00
31600 Afterschool Snack			
6000-0000-31600-4437000-950 CNP afterschool Snack	0.00	0.00	0.00
TOTAL 31600 Afterschool Snack	\$0.00	\$0.00	\$0.00
GRAND TOTAL	\$20,912.37	\$25,649.75	\$0.00

Policy Committee Meeting Minutes

August 5th, 2026

Holbrook Middle School

4:00pm

Members in attendance: Pat Healy, Whitney Gould-Cookson, Sheila Caldwell

Others: Rachel Downs

Call to order: 5:35pm

No new policy member was in attendance at the April 9, 2025 meeting. To the Board to accept as is!

Chip Haskell was voted Policy Committee Chair.

GBP/GBP-R

Sheila gave an update that we are waiting for MSMA to revise GBP-R to include changes to the law on Earned Paid Leave and rolling over unused time. We will revise GBP-R at that time.

GCBI

Discussion of policy: quorum vs. MSMA's recommendation of all Board members.

Add Superintendent self-evaluation. Superintendent self-evaluation is to be prepared prior to individual Board members completing this Superintendent evaluation document. Rachel asked if I could ask George to search for previous Superintendent evaluations/surveys.

Rachel also asked that they change from rotating community and staff to every year putting out to everyone. Discussion was had as to who—community, teachers, towns, etc.—should the survey go to. Also, how will the Board determine the data, the overall score, and how it equates to a rate of compensation increase.

See document for changes to policy.

BEDH

Recommend to Board to replace our current policy with MSMA's.

See document for edits.

JLF

Recommend to Board to replace our current policy with MSMA's.

See document for edits.

Discussion was had to look at JL Student Wellness to the next agenda as this is necessary for our Child Nutrition Program (CNP) review.

**RSU 63
Budget & Finance Committee Meeting Minutes
August 18, 2026
4:30 pm**

**Committee Members Present: Jack Turcotte, Julianna Prentiss, & Jamie Youngblood
Superintendent: Sheila Caldwell**

The meeting was called to order @ 4:36pm.

In attendance: Jack Turcotte, Julianna Prentiss, & Jamie Youngblood

The July 27, 2026 minutes were approved. Julianna motioned to accept.
Seconded by Jamie. All in favor 3-0

FY26 & FY27 was reviewed with brief discussion.

Discussion continued around the Nutrition Statements, Tyler Technologies contract for ADS Profund, the Warrant Summary and reordering the categories to align with the financial statement.

Discussion of the need to investigate other software availability prior to FY28 Budget Development.

Other: None

Next meeting will be September 22, 2026 @ Holbrook School 4:30pm

Adjourned at 5:30

Sheila Caldwell
Superintendent

Melissa Ruggiero
Administrative Assistant

RSU 63
Office of the Superintendent
202 Kidder Hill Road
Holden, ME 04429
(207) 843 – 7851
www.rsu63.org

Stephenie MacLagan
Business Manager

Mindy Perry
Bookkeeper

Superintendent 2026 Board Report

Welcome back to another school year with RSU63. We are excited to have everyone back and the school year underway. We had very productive staff days that included Target Solutions, parent open house, new staff orientation, safety care training, and staff celebrations. The schools are bustling with students and staff and administration is doing a great job managing their staff and buildings.

Policy Committee has set reoccurring meetings for the second Wednesday of the month (except September's date) and will get into a routine to review policy and make recommendations to the full Board.

Budget and Finance meet on the 3rd Tuesday of the month. The September meeting will include in attendance the Operations Manager for RHR Smith to discuss the FY25 financial audit. The management letter and the FY25 audit will be available for review at that time. It has been submitted to the state, as well. We will send this out to the full Board via email and upload it to the district website.

In addition to the hearing prior to the September Board meeting (September 28th 5:30p), we have also arranged to attend the September town meetings as noted below to discuss and answer questions about the potential school closure and the upcoming vote. This will be helpful so voters can hear from the school as to our plans for closure and next steps, as well as costs associated with voting for or against the referendum question.

9/14 6p Holden Town Council; 9/15 6p Eddington Select Board; 9/16 6p Clifton Select Board

The Holden boiler project is complete and Mechanical Services has turned in their keys. The PFAS inspection has been completed, and we are waiting on the results and are thrilled to have both of these major projects behind us as we start the school year.

School Board members attending the Delegate Conference October 24th have been registered, and those attending the 53 Annual MSMA Fall Conference, have also been signed up. Please check for your registration information, and reach out to Melissa if you have any issues.

Curriculum

By the time of the September Board meeting, the district-wide IReady Diagnostic testing will be completed for both reading and math, and the Maine Through the Years (MTYs)/NWEA testing for reading and math will be well under way. This provides a district-wide snapshot of how are students are doing in reading and math in comparison to last fall, last spring, and with their academic peers around the state.

RSU 63 is a community of learners dedicated to providing a safe, supportive, and challenging academic environment. Our students are respectful citizens and responsible stewards of our world. They are well prepared for high school with skills and a work ethic that enables them to succeed

Holbrook School

Office of the Principal

202 Kidder Hill Road

Holden, ME 04429

Tel: (207) 843-7769 Fax: (207) 843-4328

Michele Archambault, Principal, Athletic Director marchambault@rsu61.org
Sarah Estes, School Counselor [ses@rsu61.org](mailto:sestes@rsu61.org)

Mary Greenlaw, School Secretary mgreenlaw@rsu61.org
Julianna Page, District Nurse jpage@rsu61.org

September 2026

Dear Members of the School Board,

I am pleased to report that the 2026–2027 school year has gotten off to a great start. Students and staff have settled back into their routines, and the halls of Holbrook are busy again!

Holbrook welcomed students and parents to Open House on Thursday, August 27. It was a great afternoon, with students and families meeting teachers and visiting classrooms.

School Pictures:

School pictures will be taken on Wednesday, September 23, beginning first thing in the morning by Strawbridge Photography. A makeup date will also be scheduled for November 10th.

Grade 8 Field Trip:

The 8th grade will visit the Cole Land Transportation Museum on Tuesday, September 15, to interview veterans and tour the museum. Following their interviews, students will write an essay titled, *"What Freedom Means to Me."*

Grade 7 Field Trip:

The 7th grade will visit the Penobscot River Keepers on Tuesday, September 22, to learn more about the history of the Penobscot River and ongoing cleanup efforts. Students and staff will paddle the river to the wastewater treatment center. This is always a fun and educational experience for our students and staff.

Facilities:

Our facilities team worked hard throughout the summer, and the building looks fantastic! Mr. Kimball, Mr. Landry, and Ms. Fritz continue to work diligently each day to keep Holbrook clean, welcoming, and ready for our students and staff. A link has been shared with staff for submitting custodial and maintenance requests.

Athletics:

It has been a busy start to the athletic season. Students signed up for soccer and cross country during the first few days of school. Mrs. Greenlaw worked to ensure that all students had completed the necessary physicals and paperwork.

There were no cuts to the soccer program this year. All students who completed the required paperwork and participated in tryouts were placed on a team. Our first soccer games will be held at Holbrook on Monday, September 14, against Orrington Middle School.

We also have new soccer coaches this year. Mr. Owen Cabral is coaching the boys' A team, and Mr. Brett Belanger is coaching the girls' A team. We are excited to get the season underway!

Cross country is also off and running, with the first meet of the season being held at Holbrook on Wednesday, September 9. We will host Bucksport, Milford, Bangor Christian, and Orrington. Holbrook Athletics and our cross country parents will provide snacks for all participating teams. Cross country will begin traveling to away meets on Wednesday, September 17, with meets held each week through mid-October. A big thank you to Mr. Whitney for all he does to keep our cross country program running!

Winter sports are not too far away. In the next few weeks, sign-ups will be available for students interested in participating in the 2026-2027 basketball and chess seasons.

Thank you for your continued support as we begin another exciting and educational year here at Holbrook!

Student Population:

5th Grade – 49

6th Grade – 39

7th Grade – 48

8th Grade – 43

Respectfully submitted,

Michele R. Archambault
Principal
Holbrook School



Eddington

PK: 29

K: 35

1st Grade: 37

Total: 101

Holden

2nd Grade: 32

3rd Grade: 53

4th Grade: 50

Total: 135

Total Elementary Enrollment: 236

Dear Board Members,

As I continue to settle into my role at Eddington and Holden Elementary Schools, much of my focus has been on developing a strong understanding of the daily operations, schedules, and systems that support our students and staff. I appreciate the time and support that staff have provided as I learn the unique needs of each school and look for opportunities to strengthen our systems.

A current priority has been reviewing and understanding the master schedules at both schools to ensure that instructional time, recess, lunch, and other student needs are appropriately balanced and supported. I am also working on adjustments to our MTSS and curriculum schedules to include additional staff where appropriate and to ensure that these meetings and supports do not create conflicts with classroom instruction or other responsibilities.

Student and staff safety continues to be a top priority. Throughout September, I will be working to better understand and review our fire and evacuation procedures, parent pick-up and drop-off structures, and other safety protocols at both schools.

An important part of this work will be building relationships with our local first responders and ensuring that I have a clear understanding of established procedures. I will be meeting with first responders throughout the month to review expectations, identify potential areas for improvement, and ensure that our schools are prepared to respond safely and effectively in an emergency.

Both Eddington and Holden Elementary Schools will conduct one to two fire drills during the month of September. These drills will provide an opportunity to practice our procedures, identify any areas that need attention, and ensure that students and staff can evacuate efficiently and safely.

I am spending time in classrooms, throughout the buildings, and in the daily routines of both schools to get to know students and staff and to better understand their experiences. I also



look forward to connecting with families and learning more about what they value and what they hope to see from our schools. As I build these relationships, I am also working to identify where additional supports may be needed for students and staff. This includes looking at academic, behavioral, social-emotional, and operational needs, as well as identifying resources and systems that can better support our teachers and students. My goal is not to make changes simply for the sake of change, but to listen, understand, and make thoughtful decisions that improve the experience for our school communities.

I have also created a weekly staff update document that serves as a central location for information about what is happening at each elementary school throughout the week. The document includes notable events, field trips, meetings, facilities and operational updates, and other information that staff may need to know. The weekly update also serves as a resource hub, with links included to help staff quickly access important documents, resources, schedules, and other information. The update is distributed each Monday morning and is currently a work in progress. As we continue to use it, I will be seeking feedback from staff to ensure that it remains useful, informative, and collaborative. My hope is that it becomes a consistent and reliable resource that helps staff stay informed while reducing the need to search through multiple emails or locations for important information.

September will continue to be a month of learning, listening, relationship-building, and strengthening systems at both schools. My focus is on understanding what is currently working well, identifying areas where we can improve, and working collaboratively with staff, families, students, and our community to ensure that Eddington and Holden remain safe, supportive, and effective learning environments for all students.

Matthew J. Zavala
Principal

Eddington Elementary School | Holden Elementary School

"Together we inspire every child to learn, grow, and thrive"



Regional School Unit 63
Clifton, Eddington, and Holden

RSU 63 is a community of learners dedicated to providing a safe, supportive, and challenging academic environment. Our students are respectful citizens and responsible stewards of our world. They are well prepared for high school with skills and a work ethic that enables them to succeed.

BUSINESS OFFICE REPORT TO THE SCHOOL BOARD

To: RSU 63 Board of Directors
From: Business Manager
Meeting: September 2026
Regarding: Monthly Report

In addition to focusing on fiscal year end and start, the last 10 weeks has been focused on school-year start activities, while continuing to onboard.

The Business Office has been turning over school years, updating payroll and completing annual reporting requirements.

- The purchasing process districtwide was streamlined, ensuring speedy approvals and timely invoicing occurs.
- At the start of August the FY27 budget was reported to the state, and the FY26 actual revenue and expenditures were submitted.
- In addition to communicating the payroll skip year, new employees, all pay increases, and the number of workdays this year were entered.
- The FY25 Financial Audit was completed, and we're beginning to initiate the FY26 audit.

Budget & Finance Committee

- Met on August 18 to review financial statements
- Preparing for September meeting to review FY25 audit

School Nutrition

- All Nutrition Staff attended required training in August.
- The National School Lunch Program application was submitted, which ensures continued nutrition subsidies, both federal and state.
- This year's required verification process has started, which will help determine the breakdown of subsidies between federal and state.
- SY27 Nutrition Review has been initiated.

Respectfully,

Stephenie MacLagan



**Regional School Unit 63
Office of Special Services
Clifton, Eddington, and Holden**

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Director of Special Services Report September 2026

For the 2026-2027 school year, the Special Education Department is currently serving 225 students, broken down as follows:

Individualized Education Plans (IEPS):	143
504s:	71
Currently in Referral Process:	11
Total Number of Students:	225

School/Level	IEPs	504s
High Schools:	33	38
Holbrook:	43	21
Holden:	37	12
Eddington:	30	0

The 2026–2027 school year is underway, and the Special Education Department has been busy supporting staff and students as we begin the new year. Fourteen staff members completed Safety-Care training in August. This training focused on prevention, de-escalation, and safe responses when supporting students who may demonstrate challenging behaviors.

During our back-to-school professional development days, I provided staff with a review of IEP responsibilities and expectations. This included the importance of reviewing student IEPs, implementing accommodations and modifications, maintaining confidentiality, and ensuring that all staff working directly with students have the information necessary to appropriately support them.



Regional School Unit 63
Office of Special Services
Clifton, Eddington, and Holden

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The transition of early childhood special education services from CDS continues. RSU 63 has now officially assumed responsibility for special education services and case management for eligible four-year-old students. I continue to participate in transition meetings with CDS as we work through this first year of implementation and ensure continuity of services for students and families.

Staffing continues to be an area of focus. We are continuing our search for Special Education Ed Techs as well as a Life Skills Teacher. I will be interviewing Ed Tech candidates this week, and we will continue recruitment efforts to fill our remaining vacancies.

As always, the beginning of the school year is a busy time for the Special Education Department, and I appreciate the continued work and flexibility of our staff as we support the needs of our students.

Respectfully submitted,

Krista Vining-Means
Director of Special Education, RSU63



George Cummings
Technology Coordinator
p: 207.843.4316
e: gcummings@rsu63.org
www.rsu63.org

To: RSU 63 Board of Directors
From: George Cummings
Date: September 8, 2026
Re: Monthly Report

I respectfully submit this report to the School Board of Directors for September 2026.

Student Device Rollout

On September 3, Chromebook laptops were distributed to all students in grades 5–8 at Holbrook Middle School. A total of 179 devices were inventoried, prepared, and assigned to students as part of the district's student technology program.

The completion of the device rollout ensures that students have consistent access to the technology needed for classroom instruction, digital learning resources, and online assessments. Technology support will continue throughout the school year to address device repairs, replacements, account access, and other student technology needs.

Student Assessment

The fall assessment period will begin in September. Students in grades K–2 will participate in the district's locally administered NWEA assessment, while students in grades 3–8 will participate in the state-required Maine Through Year Assessment in Reading and Math.

For grades 3–8, the Maine Through Year Assessment regular fall administration window is September 14 through October 16, with a makeup window scheduled for October 19–23. The assessment is administered online and measures student performance in reading and mathematics based on Maine's accountability standards.

Together, the local NWEA assessment and Maine Through Year Assessment provide teachers with valuable information about student achievement and growth. Results help identify areas of strength and areas where additional support may be needed, monitor student progress, and inform instructional planning throughout the school year.

Technology and administrative support will be provided throughout the assessment period to ensure student devices, accounts, testing applications, and required accommodations or designated supports are properly configured and available.

Student Data Management and State Reporting

Ongoing support is being provided to secretaries, teachers, and administrators as they work through Infinite Campus questions and data issues associated with the start of the school year. This includes assistance with student enrollment, attendance, schedules, demographic information, and other records necessary for maintaining accurate student information and meeting state reporting requirements.

An additional focus this year is the Maine Department of Education's transition from Synergy to its new student data system, Connect. Beginning with the 2026–2027 school year, Connect is being used to collect student information from Maine school districts. Student information maintained locally in Infinite Campus must successfully transfer to Connect and ultimately to NEO, where state reports are generated and reviewed.



George Cummings
Technology Coordinator

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The transition requires districts to become familiar with new data definitions, submission processes, validation requirements, and troubleshooting procedures. Maine DOE has provided new Connect data dictionaries and training resources to assist districts with the transition. As with any major system implementation, additional data validation and reconciliation are necessary to ensure that information moving between Infinite Campus, Connect, and NEO is complete and accurate.

In preparation for the October 1 Enrollment Count and other fall reporting requirements, work is underway to review and validate student information submitted to MDOE. October is a significant state reporting period and includes the October 1 Enrollment Count as well as additional student, staff, and program reporting requirements.

Data validation and reconciliation are ongoing throughout the school year rather than limited to a single reporting date. Maine DOE requires districts to complete various student data reports, reviews, and certifications at different points during the year, including enrollment, attendance, behavior, truancy, demographics, and end-of-year reporting.

Prior to each reporting period, validation checks are completed to identify missing information, inconsistencies, and other errors. Support is also provided to school staff to correct records at the source in Infinite Campus whenever possible. Maintaining accurate student information is important not only for state reporting and compliance, but also for attendance monitoring, assessment reporting, instructional decision-making, funding calculations, and other district operational needs.

The transition to Connect will continue to require close monitoring throughout the 2026–2027 school year as MDOE and districts work through implementation and ensure that local and state systems are communicating accurately.

Respectfully submitted,



RSU 63 Department of Transportation
202 Kidder Hill Road • Holden, ME 04429
(207) 561-9238

Zachary Chenier-Holcomb, Transportation Director • Zchenier@rsu63.org



RSU 63 School Board Transportation Report

Prepared by: Zachary Chenier-Holcomb, Transportation Director

Date: September 2026

Overview

The wheels are officially turning on another school year, and the Transportation Department has been busy fine-tuning routes, assisting families, and welcoming new students. Our drivers and transportation staff have done an outstanding job managing route changes, community stops, student transfers, and the many last-minute adjustments that come with the start of school. Keith continues working hard to keep our fleet safe and reliable—and, as always, the buses seem to know exactly when school begins because that is when they decide they need the most attention! Transportation is always a moving puzzle, but our team continues to step up, adapt, and keep RSU 63 moving forward safely—one bus stop at a time!

Operational Highlights

Maintenance & Safety:

Our buses are rolling smoothly into the 2026–2027 school year! Head Mechanic Keith K. has completed the major fleet projects and continues to keep a close eye on every vehicle. Like any fleet at the start of a busy school year, a few minor kinks have appeared, but Keith has been working quickly to get them resolved. Thanks to his hard work, our buses are safe, reliable, and ready to keep RSU 63 moving—one mile at a time!

Training & Staff Development:

Our drivers attended an awesome training at Bangor High School, where they strengthened their skills, connected with other transportation professionals, and enjoyed lunch together as a team-building opportunity. They are now out on the road driving their routes, and we continue to make adjustments as we learn what works best for our students and families. This year, a few drivers are using tablets equipped with our routing software, the new technology is working great, and seating charts are being developed for submission by the end of the month. We are also looking to bring in professionals to speak with our drivers throughout the school year, and our team will participate in additional training classes being offered by the state.

Upcoming Priorities

I am continuing to work through the required Maine Department of Education transportation paperwork while reviewing our routes and making adjustments as needed. Our Transportation Handbooks are complete and are now being distributed to students and families. Homeroom teachers are working with students to review the handbook, including bus expectations, safety procedures, appropriate conduct, and communication. I am also developing a transportation safety curriculum to help make learning about school bus safety informative, engaging, and fun for our students.

Closing Remarks

The 2026–2027 school year is off to a busy but positive start, and I am proud of how our transportation team has worked together to keep everything moving. Our drivers, and mechanic continue to demonstrate flexibility, patience, and dedication as we fine-tune routes and address the everyday surprises that come with school transportation. I appreciate the continued support of our school staff, families, administration, and Board as we work to provide safe and reliable transportation for our students. There will always be a few bumps in the road, but our team is ready to meet them and keep RSU 63 rolling forward!

Respectfully submitted,

Zachary Chenier-Holcomb
Transportation Director, RSU 63

September 2026 Board Report
Ryan Porter – Facilities/Maintenance Manager

Holbrook:

ABM Mechanical has been trying to figure out some issues that we are having with the boilers. They have been going out on fault for a little while. ABM knows that we were having issues even within the past 2 years with the boilers or the gas or both. They have been nice enough to figure out what has been going on with them and will do what it takes to get them running properly free of charge. Even though our contract expired over a year ago as far as their work when they installed them brand new, they stand behind their work to make sure the client is satisfied. They have been outstanding to deal with and going above and beyond their work.

Holden:

Boilers were installed and up and running a few days before the first day of school. Mechanical Services pulled through and were able to accomplish that goal along with their sub-contractors. They still need to meet with me and go over some of the functions on the boilers.

The PFAS system was also installed before the start of school. Nichol's Plumbing installed the new PFAS system in the boiler room, tested, inspected and Norlens Water drew a water sample which the results should be back shortly. As long as everything is working the way it should, the levels will be well below the state legal limit and I will pull all the remaining DO NOT DRINK signs from there locations.

Eddington:

I need to order new belts for a couple of the ERV units. They were in bad shape and need to be replaced.

Replaced a glow plug sensor in the tractor. It was draining the battery. Fixed and is working as it should

Misc:

I placed the order for new air filters for all 3 school locations and should be here shortly. The custodians and myself will go around and change all the filters to the required units.

MSBA Resolutions Committee Work 2026
PROPOSED SUBSTANTIVE REVISIONS

1) 1.6 In-Service Education Programs

CURRENT RESOLUTION:

1.6. In-Service Education Programs – MSBA recognizes the value of continuous in-service education programs for school board members and resolves itself to encourage the development of such state-wide and regional programs as are necessary to provide the information and skills required to assure effective local school board service by Maine's elected public school officials. (Adopted 1982)

NEW RESOLUTION:

~~**1.6. In-Service Education Programs** – MSBA recognizes the value of continuous in-service education programs for school board members and resolves itself to encourage the development of such state-wide and regional programs as are necessary to provide the information and skills required to assure effective local school board service by Maine's elected public school officials.~~

~~**School Board Professional Development** - The Maine School Boards Association (MSBA) affirms its commitment to promoting high-quality governance training and the adoption of best practices as foundational to effective school board service throughout the State of Maine. MSBA strongly encourages all newly elected and appointed school board members to participate in orientation and foundational governance training at the earliest practicable opportunity following the commencement of their service, and encourages member boards to establish local expectations and policies that support such participation. MSBA encourages all school board members — regardless of tenure — to engage in ongoing professional development throughout their service, and recognizes that effective governance is a continuous practice that benefits from regular learning, reflection, and collaboration with peers; MSBA identifies the following as core areas of knowledge and practice essential to effective school board governance, and will work to ensure that training opportunities address each of these areas:~~

- ~~• The distinct and complementary roles of the school board and the superintendent, and the importance of maintaining a productive and professional working relationship between them;~~
- ~~• Policy development, adoption, and oversight as the primary instrument of board governance;~~
- ~~• Budget development, financial oversight, and the responsible stewardship of public funds;~~
- ~~• Maine education law, including the requirements of Title 20-A of the Maine Revised Statutes, and the legal obligations of school board members;~~

- The Freedom of Access Act
- Parliamentary Procedure
- School board Self-evaluation
- On-boarding of school board members
- Collective bargaining processes and the board's role in labor relations;
- Ethical conduct, conflict of interest, and the responsibilities of public office;
- Community engagement, transparency, and building public trust in local educational governance

MSBA will develop, expand, and continually improve its training programs, resources, and peer learning opportunities to serve the diverse needs of member boards across Maine, including boards in rural, small, and under-resourced districts.

2) 3.B.3.g Taxpayer Dollars Support Public Education

Current Resolution

3.B.3.g. Taxpayer Dollars Support Public Education – The Maine School Boards Association (MSBA) believes taxpayer dollars should support public schools that are open to all and regulated by the state. MSBA opposes any effort, such as vouchers or tax credits that would siphon off public resources to support any form of private education. If parents wish to send their children to private schools, it is their choice, but it is not an option that should come at taxpayer expense. We also believe it is not appropriate to use public dollars to advance any particular religion or dogma. (Adopted 2019 – Amended 2025)

Proposed Resolution

3.B.3.g. Taxpayer Dollars Support Public Education - The Maine School Boards Association (MSBA) believes that taxpayer dollars should support public schools that are open to all and regulated by the state. While intending to maintain existing practices of funding existing so-called 60-40 private academies and institutions and the ability of local school administrative units (SAUs) to distribute public funding as best serves their student populations, MSBA opposes any effort, such as vouchers or tax credits, that would siphon off public resources historically directed to support public SAUs in favor of any form of private education. If parents wish to send their students to private schools, it is their choice, but it is not an option that should come at taxpayer expense, except through the existing approval process of their home SAU. We MSBA also believes that, while respecting all individuals' right to freedom of religious choice and expression, it is not appropriate to use public dollars to advance any particular religion or dogma. Any private school receiving public funds must meet basic school approval standards and comply with state law.

3) Updated School Funding/EPS – Combine and Replace

Current Resolutions (Both Would Be Deleted And Replaced With Proposed Revision):

4.12 School Funding – The legislature and governor need to not only fund 55% of EPS but ensure that EPS increases in pace with inflation. And they need to restore the real dollar funding lost in recent years when EPS has fallen badly behind inflation (Adopted 2024)

3.A.2. Essential Programs and Services – The Maine School Boards Association recognizes both the joint responsibility of municipalities and the state as a whole to provide for the cost of education, as well as the need for a funding model to provide for the equitable and efficient distribution of state monies for education across all Maine school administrative units. While the Essential Programs and Services (EPS) model is used to fill this need, MSBA believes that the original underlying assumptions about school units upon which the model is based, the expectations for educational outcomes to which Maine school districts are presently held, and alterations in local, regional, and national economic conditions, may prevent EPS as currently formulated from realizing this ongoing responsibility. MSBA calls on the Governor, Commissioner, State Board of Education, and Legislature, to work with all deliberate speed, to ensure that changes are made to the EPS funding formula such that: its original intent for equitable, predictable, and sustainable distribution of funds is honored, and represents a model for adequacy in all of Maine's disparate, and very often, broad, rural, lowpopulation regions, despite being designed around data from high-performing, cost-effective districts; metrics of communities' ability to pay more appropriate than state valuation are incorporated into EPS; the cost matrix of the formula is annually adjusted for inflation; and, alternatives to property tax for raising money to support the cost of education are made available to municipalities. (Adopted 1995 – Amended 1998, 2003, 2004, 2008, 2024)

New Resolution (To Combine and Replace Entirety of Both 4.12 and current 3.A.2):

3.A.2. ~~Essential Programs and Services~~ School Funding – The Maine School Boards Association (MSBA) recognizes the joint responsibility of municipalities and the state to provide for the cost of education, as well as the need for a funding model that ensures the equitable, predictable, and sustainable distribution of state education dollars across all Maine school administrative units. While the Essential Programs and Services (EPS) model is used to fill this need, MSBA believes that the original underlying assumptions upon which the model is based, the educational outcomes to which Maine school districts are presently held, and changes in local, regional, and national economic conditions have at times prevented EPS from fully realizing this responsibility, particularly for rural, low-population, and high-poverty communities across Maine.

MSBA welcomes the work of the Legislature, the Maine Department of Education, and the Maine Education Policy Research Institute to study and modernize the EPS formula, and recognizes LD 2226 as meaningful progress, particularly in incorporating measures of community income and poverty into the determination of a district's ability to pay, and in updating aspects of the formula to better reflect Maine's labor markets and align with

Maine's minimum teacher salary structure. MSBA supports continued efforts to build on this progress, recognizing that LD 2226 represents an important first step and that significant work remains. In particular, MSBA calls on the Legislature and MEPRI to study the cumulative impact that years of inadequate inflation adjustments have already had on the formula's underlying cost assumptions, and to assess whether EPS as currently formulated is truly adequate to meet the actual cost of delivering a quality education to Maine students today.

MSBA calls on the Governor, Commissioner, and Legislature to ensure that: the cost matrix of the formula is adjusted annually for inflation so that EPS maintains its real value over time; the real dollar funding lost in years when EPS has fallen behind inflation is restored; the statutory requirement to fund at least 55% of EPS is met consistently; the formula continues to evolve to accurately reflect the actual cost of delivering education in all of Maine's diverse communities; and alternatives to the property tax for raising local education revenues are explored and made available to municipalities.

4) 4.3 Student Visas for Public Schools

Current Resolution:

4.3 Student Visas for Public Schools – It is the position of the Maine School Boards Association that the present federal system, INA Section 214 (m) (1) (A) (B) (i), that allows 4-year visas in private schools but only a 1-year visa in public schools is discriminatory and inequitable. Furthermore, the current practice adversely impacts a public school's ability to raise additional revenue to lower local taxes. MSBA requests an immediate change in this unfair system, thus permitting all eligible international students to acquire 4-year visas. (Adopted 2010)

Proposed Changes:

4.3 Student Visas for Public Schools - It is the position of the Maine School Boards Association (MSBA) that the ~~present federal system, INA Section 214 (m) (1) (A) (B) (i) that allows 4 year visas in private schools but only a 1 year visa in public schools is current~~ federal regulations implementing Section 214(m) of the Immigration and Naturalization Act (8 USC § 1184(m)) which pertain to student F-1 visas are discriminatory and inequitable. ~~Furthermore, the current practice in that they adversely impacts a public school district's ability to raise revenue to reduce lower local taxes. Under the current regulations, a student with an F-1 visa who is admitted to attend a public high school is limited to 12 months of study (in the aggregate) while a student with an F-1 visa admitted to attend a private high school has no such restriction; they may attend for the time necessary to complete their studies so long as they maintain their F-1 visa status (8 CFR 214.2(f)(5)(i)). MSBA requests an immediate change in this unfair system, thus permitting all eligible international students to acquire 4 year visas.~~ the federal regulations to enable public schools to be on an equal footing with private schools in this regard.

5) 2.B.1.r Artificial Intelligence (AI) In Schools

Current Resolution:

2.B.1.r. Artificial Intelligence (AI) in Schools – The Maine School Boards Association recognizes the use of AI (including generative AI) in schools as a tool to enhance student education. Its purpose should be to support all students to achieve their educational goals. All use of AI should adhere to existing policies. The goal of the use of AI is to promote literacy, providing students the opportunity to learn to question and evaluate information while making informed decisions about generated content. Appropriate use and awareness of the potential dangers of AI will guide students to think critically about the results they obtain through AI. AI is not a substitute for schoolwork that requires original thought. (Adopted 2024, Amended 2025)

Proposed Resolution:

2.B.1.r. Artificial Intelligence (AI) in Schools – The Maine School Boards Association recognizes the **responsible** use of AI (including generative AI) in schools as a tool to enhance student **education learning**. Its purpose **is should be** to support all students **in achieving to achieve** their educational goals **through informed, ethical, and effective use**. All **use of AI use** must comply with **should adhere to** existing policies **including those related to** privacy, security, and academic integrity. **The goal of (The use of AI should is to** promote digital and information literacy, providing students the opportunity to learn to question, validate, and critically **and** evaluate information while making informed decisions about **AI-generated** content. Appropriate use, **combined with and** awareness of the potential **dangers of AI will guide students to think critically about the results they obtain through AI.** risks such as bias, misinformation, and overreliance, will guide students to think critically about AI outputs. AI is not a substitute for schoolwork that requires **independent thinking and original thought expression**.

6) 2.A.4.e Local School Board Responsibility

Current Resolution:

2.A.4.e Local School Board Responsibility – School boards are the governing bodies of school administrative units, comprised of locally elected individuals whose duty is to represent and ensure the best interests of students and staff, and oversee the operation of their schools while following state law and district policies. The Maine School Boards Association supports local board control of educational programs which allows communities to tailor their educational approach to the specific needs of their students. School boards have direct involvement in developing school policies, budgets, curriculum, and safety for all students and staff within their respective districts. Open dialogue between school boards and stakeholders can ease conflict and promote educational objectives. MSBA strongly supports the well-established tradition of local board control of education where school boards directly oversee policy development, curriculum, budget, and facilities management, and work towards the advancement of quality public education. Local board decision making empowers educators to collaborate and innovate, leading to more effective and responsive educational programs. MSBA urges legislators and Maine’s congressional delegation to oppose laws that may hinder or erode local board control. (Adopted 1974 – Amended 1976, 1982, 2020, 2024).

Proposed New Resolution:

2.A.4.e Local School Board Responsibility - Local school boards are locally elected governing bodies of school administrative units, comprised of locally-elected individuals whose duty is to represent and ensure responsible for representing the best interests of students and staff, and oversee the operation of their schools while following while overseeing school operations in compliance with state law and district policies policy. The Maine School Boards Association (MSBA) supports strong local board control, of educational programs which allows, allowing communities to tailor their educational approach-programs to the specific-unique needs of their students. School boards have direct involvement in developing school policies, budgets, curriculum, and safety for all students and staff within their respective districts. Open dialogue between school boards and stakeholders can ease conflict and promote educational objectives. MSBA strongly supports the well-established tradition of local board control of education where school boards directly oversee policy development, curriculum, budget, and facilities management, and work towards the advancement of quality public education. Local board decision making empowers educators to collaborate and innovate, leading to more effective and responsive educational programs. Boards play a central role in policy development, budgeting, curriculum, safety, and facilities, and foster open dialogue with stakeholders to support educational goals. MSBA urges legislators and Maine’s congressional delegation to oppose laws measures that may hinder would weaken or erode local board control authority and undermine effective community-based decision making.

7) 2.A.4.h. Child Advocacy

Current Resolution:

2.A.4.h. Child Advocacy – As advocates for children, the Maine School Boards Association urges school boards to incorporate in their mission statements language which clearly establishes that the thorough and efficient education of all children is their primary statutorily based responsibility. (Adopted 1993 – Amended 1999)

Proposed Resolution:

2.A.4.h. Child Advocacy – As advocates for children, the Maine School Boards Association urges school boards to ~~incorporate state clearly~~ in their mission statements ~~language which clearly establishes that the~~ that their primary statutory responsibility is to provide a thorough and efficient education ~~of~~ for all children, free from discrimination prohibited under state or federal law. ~~is their primary statutorily based responsibility.~~

8) 2.A.6.e Just Cause

Current Resolution:

2.A.6.e. Just Cause – The Maine School Boards Association urges school boards to reject undefined “just cause” bargaining proposals presented by employee unions. In the event, however, that the board includes “just cause” language in a collective bargaining agreement, MSBA strongly urges that it be clearly defined so that both parties to the agreement have a full and common understanding of its intent and application. (Adopted 1983 – Amended 1984, 1999).

Proposed Resolution:

2.A.6.e Just Cause – The Maine School Boards Association ~~urges school boards to reject undefined “just cause” bargaining proposals presented by employee unions. In the event, however, that the board includes “just cause” language in a collective bargaining agreement, MSBA strongly urges that it be clearly defined so that both parties to the agreement have a full and common understanding of its intent and application.~~ advises that if a school board adopts a “just cause” provision in a collective bargaining agreement, it should be written with specific, shared definitions so both the board and employee unions have a clear and consistent understanding of how it will be applied.

9) 2.A.6.h Negotiation of Educational Policy

Current Resolution:

2.A.6.h. Negotiation of Educational Policy – The Maine School Boards Association strongly opposes any legislative efforts to weaken the ability of local school boards to set education policy. MSBA directs its Executive Board of Directors and staff to work with other educational organizations in order to form a coalition to oppose legislation that would broaden the current negotiability of educational policy. MSBA supports the decision of the Maine Supreme Court in the MSAD #58 Board of Directors v. Mt. Abrams Teachers Association case and endorses the arbitration decisions rendered in the Lisbon School Systems v. Lisbon Teachers Association report. MSBA encourages local boards to work with their professional staff to achieve a meaningful meet and consult process on subjects of educational policy. (Adopted 1991 – Amended 1999, 2002)

Proposed Resolution:

2.A.6.h. Negotiation of Educational Policy – The Maine School Boards Association (MSBA) strongly opposes any legislative efforts to weaken the ability of local school boards to set education policy. MSBA directs its Executive Board of Directors and staff to work with other educational organizations in order to form a coalition to oppose legislation that would broaden the current negotiability of educational policy. ~~MSBA supports the decision of the Maine Supreme Court in the MSAD #58 Board of Directors v. Mt. Abrams Teachers Association case and endorses the arbitration decisions rendered in the Lisbon School Systems v. Lisbon Teachers Association report.~~ MSBA encourages local boards to work with their professional staff to achieve a meaningful meet and consult process on subjects of educational policy.

MSBA Resolutions Committee Work 2026

PROPOSED NEW RESOLUTIONS

- 1) **Student Board Members** – The Maine School Boards Association (MSBA) strongly encourages all Maine school boards and school committees to include at least one student representative as a member of their governing body. MSBA affirms the importance of student participation as a meaningful opportunity for civic learning, leadership development, and engagement in democratic processes. MSBA encourages local boards to invite student representatives to cast their advisory votes prior to other members, ensuring that the student perspective is clearly heard and considered before final decisions are made.

***Rationale:** Student representatives on a local school board provide an important and meaningful voice in school board decision-making while offering students valuable opportunities to develop civic knowledge, leadership skills, and an understanding of democratic governance. Encouraging student participation on school boards strengthens the connection between students and their governing bodies and ensures that school board decisions affecting students are informed by direct student perspective and input.*

- 2) **Importance of Civics Education** – The Maine School Boards Association (MSBA) strongly encourages all Maine public schools to fully implement and emphasize the Civics & Government strand of the Maine Learning Results: Parameters for Essential Instruction across all grade spans. MSBA affirms the importance of intentional instruction and learning experiences that help students understand their rights and responsibilities as citizens and provide meaningful opportunities to practice civic engagement. MSBA encourages school boards, administrators, and educators to prioritize the teaching and modeling of civil discourse so that all students are equipped with the skills necessary to participate thoughtfully, respectfully, and constructively in a diverse and democratic society. MSBA calls upon the Maine Legislature and the Maine Department of Education to provide dedicated, sustained funding and resources to support professional development towards local implementation of the Civics & Government strand across all grade spans.

***Rationale:** A strong civics education is essential to preparing students to become informed, engaged, and responsible citizens who understand both their rights and responsibilities in a democratic society. Emphasizing civics, civic engagement, and civil discourse across all grade spans strengthens students' ability to participate thoughtfully and respectfully in their communities while supporting educators and schools with the resources necessary to make meaningful civic learning a priority.*

- 3) **Educator and School Staff Recruitment and Retention** – The Maine School Boards Association (MSBA) believes that recruiting, supporting, and retaining a high-quality and

diverse educator and school staff workforce is among the most critical challenges facing Maine's public schools. MSBA supports a comprehensive, multi-pronged approach to addressing Maine's educator workforce crisis, and calls upon the Legislature, the Governor, and the Maine Department of Education to pursue the following strategies in partnership with local school districts:

- **Compensation and Financial Incentives.** MSBA supports targeted financial incentives, funded by the state, particularly for educators in high-need fields, in rural and under-resourced communities, and in leadership roles, as well as state income tax credits to recruit and retain educators, particularly in shortage areas.
- **Certification and Alternative Pathways.** MSBA supports recent changes to Maine's educator certification system that create alternative and flexible pathways into the profession, including portfolio-based certification, residency programs, educator apprenticeships, and grow-your-own pipelines that allow paraprofessionals and educational technicians already working in Maine schools to earn certification, while maintaining high standards.
- **Early Career Support and Mentoring.** MSBA supports state investment in structured mentoring and induction programs for new educators as essential components of any comprehensive retention strategy.
- **Housing and Cost-of-Living Support.** MSBA encourages the Legislature to explore dedicated housing support strategies for educators, including down payment assistance programs, mortgage assistance, workforce housing partnerships, and state tax incentives that help educators afford to live in the communities they serve.
- **Loan Forgiveness and Pipeline Development.** MSBA supports expanded state loan forgiveness programs for educators who commit to teaching in Maine, particularly in shortage subject areas and underserved communities, as well as programs that introduce students to the teaching profession as early as the high school level, building a long-term pipeline of homegrown educators invested in Maine's communities.

MSBA recognizes that addressing Maine's educator workforce crisis requires sustained commitment and partnership across state and local government, higher education, and the education community, and will advocate for policies and resources that support Maine schools in recruiting, developing, and retaining the talented and dedicated staff that Maine students deserve.

Rationale: *The ability of Maine's public schools to provide high-quality educational opportunities depends upon having a qualified, supported, and stable workforce. A comprehensive approach to recruitment and retention includes competitive compensation, flexible pathways into the profession, mentoring, housing and financial supports, and strong educator pipelines. This will help Maine school boards address workforce shortages and ensure that talented educators and school staff can build successful careers serving Maine students and communities.*

- 4) **Cost of Special Education** – The Maine School Boards Association (MSBA) believes that the rising cost of special education represents a significant fiscal challenge facing Maine school districts and local taxpayers today. Maine's overall special needs student rate has risen from 16 percent to 20 percent of all students. More districts have had to place students in out-of-district or special purpose private schools, resulting in unpredictable expenses that can be financially devastating and are difficult to budget. These pressures fall hardest on rural, small, and property-tax-dependent communities, and they threaten the ability of districts across Maine to maintain high-quality educational programs for all students.

MSBA supports the efforts of the Maine Education Policy Research Institute (MEPRI) to study the feasibility and potential benefits of regional Education Service Centers to assist in delivering special education programs and services in Maine, and encourages the Legislature to provide MEPRI with the direction, resources, and time necessary to complete this important work thoroughly.

MSBA also supports increased state financial support for high-cost placements, incentives for districts that build in-house capacity to serve students' complex needs; investments in programs to recruit and retain more special education educators; and potential changes to the special education funding formula to provide more consistency and predictability.

Rationale: *The rising cost and complexity of special education services create significant and increasingly unpredictable financial pressures for Maine school districts, particularly for small, rural, and property-tax-dependent communities. A comprehensive state and local response includes exploring regional service models, strengthening in-district capacity, supporting the special education workforce, and improving funding for high-cost placements. These are essential to ensuring that Maine students receive the services they need without compromising the quality and stability of educational programs for all students.*

MSBA Resolutions Committee Work 2026
PROPOSED NON-SUBSTANTIVE REVISIONS

1) 1.1 MSBA Mission Statement

Current Resolution:

1.1 MSBA Mission Statement – To enhance the education of all students in Maine’s public schools by identifying and serving the needs of local school boards through board development, information and support services, and by advocating for all Maine public schools at the state and national levels. (Adopted 1995)

Proposed Resolution

1.1 MSBAMaine School Boards Association Mission Statement - The mission of the Association is ~~To~~ **to** prioritize and enhance the education of all students in Maine’s public schools by identifying and serving the needs of local school boards through board development, information and support services, and by advocating for all Maine public schools at the state and national levels.

2) 1.2. Governance Role of the Local School Board

Current Resolution:

1.2. Governance Role of the Local School Board – The MSBA resolves herewith to adopt this mission statement as a means to guide Maine’s school boards in this era of change in the local school setting.

NSBA’s Vision for Public Education

The National School Boards Association believes local school boards are the nation’s preeminent expression of grass roots democracy and that this form of governance of the public schools is fundamental to the continued success of public education. Adequately funded, student-centered public schools will provide, in a safe and supportive environment, a comprehensive education for the whole child and will prepare all of America’s children for a lifetime of learning in a diverse, democratic society and an interdependent global economy. By focusing on raising student achievement and by actively engaging the community, school boards will provide leadership for academic success in the nation’s public schools. America’s school boards, by creating a vision of

excellence and equity for every child, will provide performance-oriented schools that meet today's problems as well as the challenges of tomorrow. (Adopted 1992 – Amended 2008)

Proposed Resolution:

1.2. Governance Role of the Local School Board – The MSBA resolves herewith to adopt this mission statement as a means to guide Maine's school boards in this era of change in the local school setting.

NSBA's National School Boards Association's Vision for Public Education

The National School Boards Association believes local school boards are the nation's preeminent expression of grass roots democracy and that this form of governance of the public schools is fundamental to the continued success of public education. Adequately funded, student-centered public schools will provide, in a safe and supportive environment, a comprehensive education for the whole child and will prepare all of America's children for a lifetime of learning in a diverse, democratic society and an interdependent global economy. By focusing on raising student achievement and by actively engaging the community, school boards will provide leadership for academic success in the nation's public schools. America's school boards, by creating a vision of excellence and equity for every child, will provide performance-oriented **and competency-based** schools that meet today's problems as well as the challenges of tomorrow. (Adopted 1992 – Amended 2008)

3) 1.3. Support for Public Education

Current Resolution:

1.3. Support for Public Education – The public education system is open to all children and provides learning opportunities and support systems to prepare them to be life-long learners, productive workers and good citizens. It also must support innovations that assure traditional public schools remain the schools of choice. This resolution officially puts Maine School Boards on the record as standing with other states to support the National School Boards Association's "Stand Up for Public Schools" campaign. It calls for the adoption of local resolutions; better publicity around the excellent work going on in our districts; and public celebration of the educators and school leaders who support that work. (Adopted 2017)

Proposed Resolution:

1.3. Support for Public Education – The public education system is open to all children and provides learning opportunities and support systems to prepare them to be life-long learners, productive workers and good citizens. It also must support innovations that assure traditional

public schools remain the schools of choice. This resolution officially puts Maine School Boards on the record as standing with other states to support the National School Boards Association's "Stand Up for Public Schools" campaign. It calls for the adoption of local resolutions; better publicity around the excellent work going on in our districts; and public celebration of the educators and school leaders who support that work **through local efforts and statewide efforts such as MSBA's "Maine Loves Public Schools" and "Learning from Maine" campaigns.**

4) 1.4 Legislative Focus on Students

Current Resolution:

1.4 Legislative Focus on Students – The Maine School Boards Association would like to stipulate that Legislators and our own legislative review committee view every legislative proposal affecting public education through the lens of whether or not it is in the best interest of the students we serve. The impact on children should be spelled out in both the language of the proposed law and in the testimony we present. If the legislation does not have the students' best interest as its focus, legislators should require it to be clearly explained, redrafted, rejected or sent back with an amendment. (Adopted 2019 – Amended 2024)

Proposed Resolution:

1.4 Legislative Focus on Students – The Maine School Boards Association ~~would like to stipulate that Legislators encourages legislators and our own legislative review committee view every legislative proposal affecting public education through the lens of whether or not it is in the best interest of~~ to consider the impact of all proposals affecting public education on the students we serve. ~~The impact on children should be spelled out~~ Whenever possible, the implications for students should be clearly articulated in both the language of proposed law legislation and in the testimony we present. ~~If the legislation does not have the students' best interest as its focus, legislators should require it to be clearly explained, redrafted, rejected, or sent back with an amendment.~~ When a proposal's impact on students is not readily apparent, we encourage further clarification and thoughtful discussion to ensure that student outcomes are meaningfully considered in the policymaking process.

5) 1.7. School Board Leadership

Current Resolution:

1.7. School Board Leadership – The Maine School Boards Association is encouraged to take a leadership role in developing and directing a broad coalition of education interest groups for the purpose of supporting quality public education in the State of Maine. (Adopted 1991 – Amended 2002)

Proposed Resolution:

1.7. School Board Leadership – The Maine School Boards Association is encouraged to ~~take a leadership role in developing and directing~~ **lead and coordinate** a broad coalition of education interest groups ~~for the purpose of supporting~~ **to support** quality public education in ~~the State of~~ Maine.

6) Heading 2: Policy Statements

Current Heading:

POLICY STATEMENTS

These resolutions represent the Association's views regarding substantial issues affecting a) how local school boards function and operate, and b) matters that directly relate to education

Proposed Heading:

2. POLICY BELIEF STATEMENTS

These resolutions represent the Association's views regarding substantial issues affecting a) how local school boards function and operate, and b) matters that directly relate to education.

7) 2.A.2.d. Gender Neutral Language

Current Resolution:

2.A.2.d. Gender Neutral Language Policies – The Maine School Boards Association encourages local school boards to adopt policies that would promote the use of gender-neutral language in all communications. (Adopted 1990 – Amended 1999)

Proposed Resolution:

2.A.2.d. Gender Neutral Language ~~Policies~~ – The Maine School Boards Association encourages local school boards to adopt ~~policeies-practices~~ that would promote the use of gender-neutral language in all communications **and policies**.

8) 2.A.2.k. Staff Use of Social Media

Current Resolution:

2.A.2.k. Staff Use of Social Media – The Maine School Boards Association supports development of local board policy and guidelines around the appropriate use of social media by

employees during the workday and outside of work, and expectations and consequences for staff using social media to bully or disrupt the school learning environment. Schools need to be clear about who has authorization to create and monitor school-sponsored sites on Facebook and other platforms and are encouraged to do appropriate training for staff around good digital citizenship. (Adopted 2019)

Proposed Resolution:

2.A.2.k. Staff Use of Social Media – The Maine School Boards Association supports development of local board policy and guidelines around the appropriate use of social media by employees during the workday and outside of work, and expectations and consequences for staff using social media to bully or disrupt the school learning environment. Schools need to be clear about who has authorization to create and monitor school-sponsored ~~social media sites on Facebook and other platforms~~ and are encouraged to do appropriate training for staff around good digital citizenship.

9) 2.A.3.a. Citizen Involvement in the Schools

Current Resolution:

2.A.3.a. Citizen Involvement in the Schools – The Maine School Boards Association urges school boards to implement programs that foster constructive parental or guardian involvement and that make use of adult volunteers as a means of enriching the learning experiences of students while building better school-community relationships. (Adopted 1979 – Amended 1982, 1999, 2020)

Proposed Resolution:

2.A.3.a. Citizen Involvement in the Schools - The Maine School Boards Association urges school boards to implement programs that foster constructive ~~parental or guardian~~ involvement ~~of not only parents or guardians but that also and that~~ make use of adult **community members** as volunteers as a means of enriching the learning experiences of students while building better school-community relationships.

10) 2.A.3.b. Report Public School Education Success

Current Resolution

2.A.3.b. Report Public School Education Success – The Maine School Boards Association believes that, in order to strengthen public confidence in education, the many positive accomplishments of the public schools should be publicized. MSBA, therefore, urges school boards, superintendents and state educational leaders to actively and appropriately share the achievements of public education through media reporting, presentations to groups of parents and citizens, and other communications with the public. Local school boards are urged to

produce supplementary reports highlighting the accomplishments as well as the needs of their local schools. (Adopted 1982 – Amended 1988, 1999)

Proposed Resolution:

2.A.3.b. Report Public School Education Success – The Maine School Boards Association believes that, in order to strengthen public confidence in education, the many positive accomplishments of the public schools should be publicized. MSBA, therefore, urges school boards, superintendents and state educational leaders to actively and appropriately share the achievements of public education through media reporting, presentations to groups of parents and citizens, and other communications with the public **such as “Maine Loves Public Schools” and “Learning from Maine.”** Local school boards are urged to produce supplementary reports highlighting the accomplishments as well as the needs of their local schools.

11) 2.A.3.c. Shared Responsibility in Education

Current Resolution:

2.A.3.c. Shared Responsibility in Education – The Maine School Boards Association believes that public school personnel can best meet the personal and educational needs of students where there is meaningful communication and continuous interaction between the school and parents or guardians. MSBA urges local school boards to take a leadership role in developing policies that foster communication and programs for constructive parental or guardian involvement that will help to assure all students an equal opportunity to succeed. Procedures should be developed by local boards that allow for input from individuals and parent groups with regard to policy-level decision making, yet which recognize the ultimate responsibility of the elected school board to provide the lay governance of the schools as prescribed in law. (Adopted 1985 – Amended 1989, 1992, 1999, 2020)

Proposed Resolution:

2.A.3.c. Shared Responsibility in Education – The Maine School Boards Association (**MSBA**) believes that public school personnel can best meet the personal and educational needs of students where there is meaningful communication and continuous interaction between the school and parents or guardians. MSBA urges local school boards to take a leadership role in developing policies that foster communication and programs for constructive parental or guardian involvement that will help to assure all students an equal opportunity to succeed. Procedures should be developed by local boards that allow for input from individuals and parent groups with regard to policy-level decision-making, ~~yet which recognize~~ **while recognizing that** the ultimate responsibility of the elected school board **is** to provide the lay governance of the schools as prescribed in law.

12) 2.A.3.e. State Assessments

Current Resolution:

2.A.3.e. State Assessments – The Maine School Boards Association is committed to raising student achievement in all districts and believes statewide standardized assessments, used appropriately, have to be only one of multiple measures of progress toward that goal. The selected state assessment tool should include English language arts, literacy, math, science, and social studies/civics. MSBA calls on the Department of Education to give adequate time to allow rigorous review of potential vendors before a contract is awarded, and to maintain consistent assessment for no less than five years. Any state assessment selected or developed should be relevant, provide timely feedback to inform instruction, and not consume undue amounts of instructional time in its execution. (Adopted 1991 – Amended 1999, 2007, 2015, 2020, 2024)

Proposed Resolution:

2.A.3.e. State Assessments – The Maine School Boards Association (MSBA) is committed to raising student achievement in all districts and believes ~~that while~~ statewide standardized assessments ~~are important when~~ used appropriately, ~~have to they should be~~ **only** one of multiple measures of progress toward that goal. The selected state assessment tool should include English language arts, literacy, math, science, and social studies/civics. MSBA calls on the Department of Education to give adequate time to allow rigorous review of potential vendors before a contract is awarded, and to maintain consistent assessment for no less than five years. Any state assessment selected or developed should be relevant, provide timely feedback to inform instruction, and not consume undue amounts of instructional time in its execution.

13) 2.A.4.n. Role of Maine Department of Education

Current Resolution:

2.A.4.n. Role of Maine Department of Education – The Maine School Boards Association believes that the major effort of the Maine Department of Education should be to provide support to local educational units. The Department should keep information gathering and regulatory functions to a minimum. MSBA believes that the Department should support local school units in implementing Maine's System of Learning Results. MSBA strongly urges the Commissioner of the Department to thoroughly review all new state policy proposals and initiatives with local school board representatives as well as other school officials prior to their proposal. (Adopted 1979 – Amended 1988, 1998, 2002, 2008)

Proposed Resolution:

2.A.4.n. Role of the Maine Department of Education – The Maine School Boards Association believes ~~that the major effort of~~ the Maine Department of Education should ~~be to provide support to~~ focus primarily on supporting local ~~educational~~ school units, while limiting regulatory functions ~~The Department should keep information gathering and regulatory functions to a minimum. MSBA believes that~~ (The Department should support local school units assist districts in implementing Maine's System of Learning Results and collaborate with local school boards and officials by reviewing proposed policies and initiatives before adoption. MSBA strongly

~~urges the Commissioner of the Department to thoroughly review all new state policy proposals and initiatives with local school board representatives as well as other school officials prior to their proposal.~~

14) 2.A.6.a. Staff Relationships

Current Resolution:

2.A.6.a. Staff Relationships – The Maine School Boards Association urges school boards to enact and publicize procedures that give voice to district employees. While boards have the final say in matters of policy, staff impacted by policy should have the means to provide input through a robust meet and consult process. School Board Policy Committee members, through administrators who attend policy committee meetings, should seek input from affected staff. (Adopted 1969 – Amended 1999, 2020, 2023)

Proposed Resolution:

2.A.6.a. Staff Relationships – ~~In accordance with Title 26, Ch. 9-A, MRSA §965,~~ ~~the~~ Maine School Boards Association urges school boards to enact and publicize procedures that give voice to district employees. While boards have the final say in matters of policy, staff impacted by policy should have the means to provide input through a robust meet and consult process. School Board Policy Committee members, through administrators who attend policy committee meetings, should seek input from affected staff.

SUPERVISION AND EVALUATION OF THE SUPERINTENDENT

The School Board employs and evaluates one person—the Superintendent—holding that person accountable for the school unit’s performance and compliance with applicable laws, regulations, and Board policy.

Having hired the Superintendent as its chief executive officer, the Board delegates to him/her the authority to operate the schools, implement board policy, and provide leadership to staff. This delegation of authority empowers the Superintendent to pursue the mission, visions, and goals set by the Board.

The Board, in its oversight role, is responsible for ensuring that a plan is in place for effective transition for an incoming Superintendent, supporting the Superintendent’s continued success, and monitoring the Superintendent’s performance to ensure that the school unit is progressing toward its goals. The evaluation process culminates in the annual performance evaluation.

The Board believes that a successful employment relationship—and ultimately, the success of the school unit—depends on mutual respect and a clear understanding of the roles, responsibilities, and expectations of both the Superintendent and the Board. The Board sees evaluation as an opportunity to facilitate communication, enhance the Board-Superintendent relationship, and improve the performance of the school unit.

Evaluation of the Superintendent begins with the process of defining how success in the position will be demonstrated. Based on the Superintendent’s job description, professional standards for the position, and knowledge of the school unit, the Superintendent in consultation with the Board will identify annual goals to lead and enhance the work of the school unit.

Supervision/monitoring of the Superintendent should be thoughtfully planned. The Board will engage with the Superintendent in an informal semi-annual evaluation. This is intended to provide the Superintendent with an update on their progress toward the goals and expectations agreed to and to determine whether there has been any change in the school unit’s priorities. This will also be an opportunity for the Board to express any concerns about the Superintendent’s performance to date so that adjustments can be made if necessary, and for the Superintendent to communicate their own concerns to the Board.

ANNUAL EVALUATION

Annually, the Board will evaluate the performance of the Superintendent as a regular and scheduled activity. The primary purpose of the evaluation will be to continually improve

administrative leadership, to strengthen the working relationship of the Board and Superintendent governance team, and to assist the Board in reviewing issues associated with the Superintendent's employment.

The following guidelines apply to the annual evaluation:

- A. The Superintendent should be involved in developing the evaluation form and standards or reviewing the existing evaluation form and standards.
- B. The evaluation(s) should be at a regularly scheduled time and place, in an executive session in which a **quorum of the** Board members are present.
- C. The Superintendent should prepare for the evaluation by conducting a self-evaluation based on the job description, mutually agreed to and previously developed goals, and knowledge of the district. This self-evaluation is to be prepared prior to individual Board members completing their superintendent evaluation documents.
- D. The Board should prepare for the evaluation as follows:
 - 1. Board members will submit individual written assessments to the Chair, using the evaluation form and standards, with supporting comments giving specific examples related to conduct and/or performance. Board members will have access to the superintendent self-evaluation prior to completing their individual evaluation forms.
 - 2. The **Board** may seek individual assessment information from other sources within the district, such as but not limited to Central Office Administrators and Directors, Building Administrators, and Teacher Leadership.
 - 3. The Chair will develop the composite of the evaluation from members' written opinions.
 - 4. The Board will meet in executive session to review the composite evaluation and materials related to the Superintendent's performance as prepared by the Chair. The Superintendent may be invited to, or excluded from, this session at the Board's discretion.
 - 5. Adjustments, if any, to the summary evaluation will be made before a final copy is shared with the Superintendent. The importance of the Board speaking with one voice in the summary evaluation cannot be over-emphasized.

- E. The Board will meet with the Superintendent in executive session to review the evaluation:
1. The Board as a whole will meet with the Superintendent to discuss the evaluation, which should include the composite of individual Board members' written assessments, and other assessment information, as agreed upon by the superintendent and the Board.
 2. The evaluation should include a discussion of strengths as well as areas identified for improvement.
 3. As no form or set of guidelines can encompass the totality of the Superintendent's responsibilities, the evaluation discussion may include items not described in the evaluation form.
 4. The Board's evaluation should be supported by specific examples of the Superintendent's conduct/performance, and should represent the perspective of the majority of the Board.
 5. The Superintendent shall be given the opportunity to provide feedback to the Board regarding their perceptions of the working relationship between the Superintendent and the Board and other issues the Superintendent identifies as relevant to their job responsibilities and performance.
 6. Adjustments, if any to the summary evaluation will be made before a final copy is shared with the Superintendent. The importance of the board speaking with one voice in the summary evaluation cannot be over-emphasized.
- F. The Board will meet in executive session to discuss issues such as compensation, benefits, and extension of contract that are directly related to the Superintendent's evaluation and employment. The Superintendent may be invited to, or excluded from, this session at the Board's discretion.
- G. The Board will meet with the Superintendent in executive session to discuss compensation, benefits, extension of contract and other matters relevant to the Superintendent's employment.
- H. Following the completed evaluation process, the Board Chair shall provide the Superintendent with a written summary of the key elements of the evaluation review.
- I. The schedule for the review process is generally intended to align with the following timeline:

September

1. Board members complete evaluation, along with soliciting any additional desired information per section from administrators or central office staff.

October

1. The Superintendent will provide district-wide assessment data and results of the previous year.
2. During an Evaluation/Executive Session, the Board will reach consensus on the written evaluation to be presented to the Superintendent.
3. During an Evaluation/Executive Session the data and the evaluation will be reviewed and discussed with the Superintendent. Individual Board members may address any additional "minority opinion" or issues they wish. This need not be limited to the items that appear on the evaluation form.

November

1. During an Executive Session at the Board meeting the Superintendent will present an action plan for discussion. This will include their designated areas of focus, objectives, and goals for professional growth in the coming year. The Board and Superintendent will set official goals and objectives for the ensuing year.

Performance Objectives

Using the Superintendent's evaluation(s) for the year and the priorities established by the Board, the Board and the Superintendent will establish mutually agreed upon and clearly understood performance goals for the ensuing year prior to [insert date]. Progress toward these goals will be included as part of the next Board evaluation of the Superintendent.

Cross Reference: BDD - Board-Superintendent Relationship
CB - School Superintendent
CB-R - Superintendent Job Description

Adopted: _____

PLEASE NOTE MSMA sample policies and other resource materials do not necessarily reflect official Association policy. They are not intended for verbatim replication. Sample policies should be used as a starting point for a board's policy development on specific topics. Rarely does one board's policy serve exactly to address the concerns and needs of all other school units. MSMA recommends a careful analysis of the need and purpose of any policy and a thorough consideration of the application and suitability to the individual school system.

DRAFT

FOR REVIEW

RSU #63

- a. NEPN/NSBA Code: JL
- b. Title: Student Wellness
- c. Author: Superintendent
- d. Replaces Policy:
- e. Date Approved: Under Review
- f. Previously Approved: 09/23/2024 RSU #63
11/29/2021
- g. Policy Expiration: Review Every 3 Years
- h. Responsible for Review: Superintendent/Policy Committee/Wellness Committee
- i. Date Reviewed: 09/08/2026 Policy Committee
09/18/2024 Superintendent
09/18/2024 Policy Committee
09/18/2024 Wellness Committee
- j. References: 42 U.S.C. § 1751
Title 7-U.S. Dept. of Agriculture, Chapter II-
Food and Nutrition Service, Dept. of
Agriculture, Part 210-National School Lunch
Program (7 C.F.R. § 210)
20-A MRSA Subchapter 9 § 6662

Cross Referenced Policies: EFE - Competitive Food Sales/Sales in Competition
with the School Food Services Program
KHB - Advertising in Schools

k. Narrative

The Board of Directors (the Board) recognizes that student wellness and good nutrition are related to students' physical and psychological well-being and their readiness to learn. The Board is committed to providing a school environment that supports student wellness, healthy food choices, nutrition education, and regular physical activity. The Board believes that students who learn and practice healthy lifestyles in their formative years may be more likely to be conscious of the importance of good nutrition and exercise as adults, practice healthy habits, and reduce their risk of obesity, diabetes, and other chronic diseases.

I. Nutrition Standards

- A. The school district will ensure that meals provided by its Food Services Program meet the nutrition standards established by federal regulations. Foods and beverages sold or available to students during the school day ("competitive foods") must meet federal Smart Snacks guidelines. Sales of foods and beverages that compete with the school lunch program (and/or school breakfast program) must be in compliance with Board policy EFE - Competitive Food Sales/Sales in Competition with the School Food Services Program.

II. Food and Beverage Advertising

- A. Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snack standards.

FOR REVIEW

Food and beverage marketing includes but is not limited to:

- B.** Brand names, logos or tags, except those that are present as labels on the food or beverage product or its container;
- C.** Displays, such as vending machine exteriors;
- D.** Corporate brands, logos, names or trademarks on school equipment such as message boards or scoreboards;
- E.** Corporate brands, logos, names or trademarks on cups used for beverage dispensing, menu boards, coolers, trash cans, and other food service equipment;
- F.** Corporate brands, logos, names or trademarks on posters, book covers, or school supplies distributed or offered by the school unit; or
- G.** Advertisements in school publications or school mailings; or on product coupons or free samples.

Corporate brands, names, logos or trademarks for companies that market products that comply with the USDA Smart Snacks in School nutrition standards will not be prohibited solely because they offer some noncompliant food or beverage items in their product line.

For the purposes of the subsection cited, “advertising” does not include advertising on broadcast media or in print media such as newspapers and magazines, clothing with brand images worn on school grounds or advertising on product packaging.

III. Assurance

- A.** This policy serves as assurance that school district guidelines for reimbursable meals are not less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to the National School Lunch Act and Child Nutrition Act.

IV. Nutrition Education

- A.** Nutrition education will be integrated into the instructional program through the health education program and/or the curriculum as aligned with the content standards of Maine’s system of Learning Results. The promotion of nutrition education should focus on skills students need to adopt and maintain healthy eating behaviors. Students should receive consistent nutrition messages throughout the schools, including classrooms, cafeteria, and school-home communications.

V. Nutrition Promotion

- A.** Schools will support healthful eating by students and encourage parents/guardians to provide healthy meals for their children by providing consistent nutrition messages and information and by cooperation with other agencies and organizations.

VI. Physical Activity

- A.** The school district will strive to provide all students developmentally appropriate opportunities for physical activity through physical education classes, recess periods for all RSU #63 students, and extracurricular activities (clubs, intramural,

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and interscholastic athletics). School programs are intended to build and maintain physical fitness and to promote healthy lifestyles. The schools should encourage parents to support their students' participation in physical activities, including available before- and after-school programs. In collaboration with families, RSU #63 will strive to provide opportunities for students to participate in 60 minutes of physical activity per day (as per CDC guidelines).

VII. Other School-Based Wellness Activities

- A. The schools, with prior approval of the Superintendent/designee, may implement other appropriate programs that support consistent wellness messages and promote healthy eating and physical activity.
- B. The Board may approve policy, regulations, or guidelines for refreshments served at parties or celebrations during the school day or for food as rewards, or may delegate the responsibility for such guidelines to administrators at the district or school level.
- C. The school district may develop programs that encourage staff to learn and engage in healthy lifestyle practices.

VIII. Implementation and Monitoring

- A. The superintendent/designee will be responsible for the implementation of the wellness policy, for monitoring efforts to meet the intent of this policy, and for reporting to the Board on an annual basis. This information can be provided in various verbal or monthly reports to the Board by the Superintendent.
- B. Monitoring may include surveys or solicitation of input from students, parents, staff, and school administrators.
- C. Reports may include, but are not limited to:
 - i. The status of the school environment in regard to student wellness issues.
 - ii. Evaluation of the school food services program and compliance with nutrition guidelines.
 - iii. Summary (or list) of wellness programs and activities in the schools.
 - iv. Feedback from students, parents, staff, school administrators, and wellness committee.
 - v. Recommendations for policy, program or curriculum revisions.

IX. Appointment and Role of the Wellness Committee

The Board will appoint a district-wide Wellness Committee comprised of at least one of each of the following:

- A. Board Member
- B. School Administrator
- C. Food Services Director/designee
- D. Student Representative
- E. Parent Representative and/or
- F. Community Representative
- G. Representatives from a district-wide Coordinated Health Team if one exists.

In the interest of obtaining input from diverse points of view within the school system, the Board is encouraged to add at least the school nurse, one or more teachers, and a

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guidance counselor or social worker to the Wellness Committee because these individuals have a direct interest in student health issues.

The Wellness Committee will serve as an advisory committee in regard to student wellness issues and will be responsible for making recommendations related to the wellness policy, wellness goals, administrative or school regulations and practices, or raising awareness of student health issues.

With the prior approval of the Superintendent/designee, the Wellness Committee may survey parents, students, and the community and/or conduct focus groups or community forums.

The Wellness Committee will provide periodic reports to the Superintendent/designee and, as requested, to the Board.

X. Communication

The local Wellness Policy content and implementation of the wellness policy including progress made in attaining the goals of the policy will be communicated with school staff, students, parents and community members.

XI. Triennial Progress Assessments

Every Three years, the Superintendent/Designee will:

- A.** Assess the extent to which the school unit's schools are in compliance with the wellness policy;
- B.** Assess the extent to which the school unit's wellness policy compares to model wellness policies; and
- C.** Provide a description of the progress made in attaining the goals of the school unit's wellness policy.

XII. Wellness Goals

The law requires each school district's wellness policy to include goals for nutrition promotion and education, physical education, and other school-based activities designed to promote student wellness. Examples are:

- A.** Nutrition promotion and education will be integrated as a compliment to subjects throughout the curriculum, but will not replace the health education program.
- B.** The school district will provide foods that meet or exceed the federal nutrition standards.
- C.** The school district will provide free breakfast and lunch for as many students as possible. This will be a complement to funding available under federal funding programs.
- D.** The physical education program will provide students with the knowledge and skills needed to be physically fit and take part in healthful physical activity on a regular basis.
- E.** Students will demonstrate responsible personal and social behaviors in physical activity settings.
- F.** The school district will provide a physical and social environment that encourages safe and enjoyable physical activity and fosters the development of a positive

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attitude toward health and fitness.

- G.** Schools will provide opportunities for physical activity through a variety of before- and/or after-school programs including, but not limited to, intramural sports, interscholastic athletics, and physical activity clubs.
- H.** Goals of the wellness policy will be considered when planning school or classroom parties, celebrations, or events.
- I.** Parents will be encouraged to provide nutritionally sound snacks from home and food for classroom parties or events.
- J.** School will encourage maximum participation in school meal programs.
- K.** Student organizations will be encouraged to engage in fundraising projects that are supportive of healthy eating and student wellness.

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MSMA SAMPLE POLICY

NEPN/NSBA Code: JL

STUDENT WELLNESS

The Board recognizes that student wellness and good nutrition are related to students' physical and psychological well-being and their readiness to learn. The Board is committed to providing a school environment that supports student wellness, healthy food choices, nutrition education, and regular physical activity. The Board believes that students who learn and practice healthy lifestyles in their formative years may be more likely to be conscious of the importance of good nutrition and exercise as adults, practice healthy habits, and reduce their risk of obesity, diabetes and other chronic diseases.

Nutrition Standards

The school unit will ensure that meals provided by its Food Services Program meet the nutrition standards established by the National School Lunch Program, the School Breakfast Program, and other applicable Federal child nutrition programs.

Other foods and beverages sold or available for sale to students during the school day ("competitive foods") will meet the federal Smart Snacks guidelines.

Water

To promote hydration, free, safe, unflavored drinking water will be available to students throughout the school day, including mealtimes, at every school.

Nutrition Education

Nutrition education will be integrated into the instructional program through the health education program and/or the curriculum as aligned with the content standards of Maine's system of Learning Results. Nutrition education should focus on skills students need to adopt and maintain healthy eating behaviors. Students should receive consistent nutrition messages throughout the schools, including classrooms, cafeteria, and school-home communications.

Nutrition Promotion

Schools will support healthful eating by students and encourage parents/guardians to provide healthy meals for their children by providing consistent nutrition messages and information and by cooperation with other agencies and organizations.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA standards for school nutrition professionals.

Foods and Beverages for Celebrations and Rewards

The Board delegates to the Superintendent/designees the responsibility for guidelines for “healthy celebrations,” with the intent that refreshments served at parties or celebrations during the school day, whether supplied by parents or staff, meet the “Smart Snacks” standards.

Foods used as rewards in the instructional program must meet “Smart Snacks” standards.

Physical Activity

delete "elementary school"

The school unit will strive to provide all students developmentally appropriate opportunities for physical activity through physical education classes, recess periods for ~~elementary school~~ students, and extracurricular activities (clubs, intramural and interscholastic athletics). School programs are intended to build and maintain physical fitness and to promote healthy lifestyles. The schools should encourage parents to support their children’s participation in physical activities, including available before- and after-school programs.

Other School-Based Activities

The schools, with prior approval of the Superintendent/designee, may implement other appropriate programs that support consistent wellness messages and promote healthy eating and physical activity.

The school unit may develop programs that encourage staff to learn and engage in healthy lifestyle practices.

Leadership

The Superintendent/designee shall be responsible for the oversight of development and implementation of the wellness policy in the schools. This includes ensuring that the school unit evaluates its schools’ compliance with the wellness policy and progress in attaining wellness goals and making required information available to the public.

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The evaluation process must include a comparison of the wellness plan with model local wellness policies, and it may include surveys or solicitation of input from students, parents, staff, and school administrators, including suggestions for improvement in specific areas.

Annual Notification of Policy

The school unit will annually inform families and the public of basic information about the wellness policy, including its content, any updates, and implementation status. This information will be made available on the school unit's website. It will include the contact information for the person coordinating the wellness committee as well as information about opportunities for the public to get involved with the wellness committee.

Triennial Progress Assessments

Every three years, the Director of School Nutrition will:

Assess extent to which the school unit's schools are in compliance with the wellness policy;

Assess the extent to which the school unit's wellness policy compares to model wellness policies; and

Provide a description of the progress made in attaining the goals of the school unit's wellness policy.

The school unit's wellness committee will update the wellness policy based on the results of the triennial assessment and/or as:

The school unit's priorities change;

Community needs change;

Wellness goals are met;

New evidence-based health science emerges; or

New or updated Federal or State regulations are issued.

Parent Communications

The school unit will inform parents of improvements that have been made to school meal standards; availability of child nutrition programs and how to apply; the school unit's meal charging policy; and a list of healthy celebration party ideas (including a list of foods and beverages that meet the Smart Snacks standards).

Food and Beverage Advertising in Schools and On School Grounds

Brand-specific advertising of food or beverages is prohibited in school buildings and on school grounds except for those meeting the standards for sale or distribution on school grounds in accordance with 20-A MRSA § 6662(2), i.e., those that meet Smart Snacks standards).

The Board regards the following as "advertising" for the purpose of this policy:

Brand names, logos or tags, except those that are present as labels on the food or beverage product or its container;

Displays, such as vending machine exteriors;

Corporate brands logos, names or trademarks on school equipment such as message boards or scoreboards;

Corporate brands, logos, names or trademarks on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment;

Corporate brands, logos, names or trademarks on posters, book covers, or school supplies distributed or offered by the school unit;

Advertisements in school and school unit publications or mailings;

Product coupons or free samples.

"Advertising" does not include advertising on broadcast media or in print media such as newspapers and magazines, clothing with brand images worn on school grounds or advertising on product packaging.

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Corporate brand names, logos and trademarks for *companies* that market products that comply with the USDA Smart Snacks in School nutrition standards will not be prohibited solely because they offer some noncompliant food or beverage items in their product line.

Appointment and Role of the Wellness Committee

The Board shall appoint a district-wide Wellness Committee comprised of at least one of each of the following:

- A. Board member;
- B. School administrator;
- C. Food Services Director/designee;
- D. Student representative;
- E. Parent representative; and/or
- F. Community representative.

The Wellness Committee may also include:

- A. School nurse and/or other school health professional;
- B. Physical education teacher;
- C. Guidance counselor;
- D. Social worker;
- E. Community organization or agency representative;
- F. Other staff, as designated by the Board; and/or
- G. Other persons, as designated by the Board.

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The Wellness Committee shall serve as an advisory committee in regard to student wellness issues and will be responsible for making recommendations related to the wellness policy, wellness goals, administrative or school regulations and practices, or raising awareness of student health issues.

With the prior approval of the Superintendent/designee, the Wellness Committee may survey parents, students and the community and/or conduct focus groups or community forums.

The Wellness Committee shall provide periodic reports to the Superintendent/ designee and, as requested, to the Board.

Wellness Goals

The Board has identified the following goals associated with student wellness:

Goals for Nutrition Education

The schools will provide nutrition education that focuses on the skills students need to adopt and maintain healthy eating behaviors.

The schools' nutrition education will be provided in a sequential, comprehensive health education program aligned with the content standards of the Maine system of Learning Results.

Nutrition education will be integrated into other subjects as appropriate to complement, not replace, the health education program.

The school unit will provide foods that meet or exceed the federal nutrition standards, adequate time for students to obtain food and eat, lunch scheduled at appropriate hours of the day (OR: as close to the middle of the school day as possible), adequate space to eat, and a clean and safe meal environment.

Appropriate professional development will be provided for food services staff.

Goals for Nutrition Promotion

School unit staff will cooperate with agencies and community organizations to provide opportunities for nutrition-related student projects and learning experiences.

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Consistent nutrition messages will be disseminated throughout the school unit in the classroom, the cafeteria, and school-home communications.

Administrators and staff will be encouraged to model nutritious food choices and eating habits.

Schools will encourage parents/guardians to provide healthy meals and snacks for their children through take-home materials or other means.

Students will have access to clean and safe drinking water throughout the school day and during school activities.

Schools will promote consumption of water as an essential element in maintaining overall health and wellness.

Goals for Physical Activity

The physical education program will provide students with the knowledge and skills needed to be physically fit and take part in healthful physical activity on a regular basis.

Students will develop motor skills and apply them to enhance their coordination and physical performance.

Students will demonstrate responsible personal and social behaviors in physical activity settings.

The physical education curriculum will be aligned with the content standards of the Maine system of Learning Results.

Physical education classes will keep all students involved in purposeful activity for a majority of the class period.

Physical education classes will provide opportunity to learn for students of all abilities.

The schools will provide a physical and social environment that encourages safe and enjoyable physical activity and fosters the development of a positive attitude toward health and fitness.

The schools will provide facilities adequate to implement the physical education curriculum for the number of students served.

Schools will promote efforts to provide opportunities for students to engage in age-appropriate activities on most days of the week in both school and community settings.

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The schools will provide opportunities for physical activity through a variety of before and/or after-school programs including, but not limited to, intramural sports, interscholastic athletics and physical activity clubs.

Appropriate professional development will be provided for physical education staff and other staff involved in the delivery of such programs.

Goals for Other School-Based Activities

Goals of the wellness policy will be considered when planning school or classroom parties, celebrations or events.

Parents will be encouraged to provide nutritionally sound snacks from home and food for classroom parties or events.

Schools will encourage maximum participation in school meal programs.

Schools will encourage parents and students to take advantage of developmentally appropriate community-based after-school programs that emphasize physical activity.

The schools will encourage parents to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

As feasible, school physical activity facilities will be made available after school hours for student, parent and community use to encourage participation in physical activity.

School administrators, staff, parents, students and community members will be encouraged to serve as role models in practicing healthy eating and being physically active, both in the school environment and at home.

Student organizations will be encouraged to engage in fundraising projects that are supportive of healthy eating and student wellness.

School-based marketing of foods and beverages, such as through advertisements in school publications, school buildings, athletic fields, and other areas accessible to students should support the goals of the wellness policy.

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The schools are encouraged to cooperate with agencies and community organizations to support programs that contribute to good nutrition and physical activity.

Legal Reference: 42 U.S.C. § 1751 (Healthy, Hunger-Free Kids Act)
7 CFR Parts 210 and 220
20-A MRSA § 6662

Adopted: _____

PLEASE NOTE MSMA sample policies and other resource materials do not necessarily reflect official Association policy. They are not intended for verbatim replication. Sample policies should be used as a starting point for a board's policy development on specific topics. Rarely does one board's policy serve exactly to address the concerns and needs of all other school units. MSMA recommends a careful analysis of the need and purpose of any policy and a thorough consideration of the application and suitability to the individual school system.

MSMA sample policies and other resource materials may not be considered as legal advice and are not intended as a substitute for the advice of a board's own legal counsel.

FOR REVIEW

RSU #63

- a. NEPN/NSBA Code: CHCA
b. Title: Approval of Handbooks
c. Author: Board of Directors/Superintendent
d. Replaces Policy:
e. Date Approved: Under Review
f. Previously Approved: 01/25/2016 RSU #63
g. 10/06/2003
h. Policy Expiration: Review as Needed
i. Responsible for Review: Superintendent & Policy Committee
j. Date Reviewed: 09/08/2026 Policy Committee
01/04/2016 Superintendent
01/04/2016 Policy Committee

k. References:

k. Narrative:

- I. In order that pertinent Board of Directors policies, RSU #63 regulations, and departmental and/or school rules may be known by all staff members and students affected by them, RSU #63 administrators and principals are granted authority to issue staff and student handbooks as necessary and desirable.
- II. It is essential that the contents of all handbooks conform with RSU #63 regulations and policies. It is also important that all handbooks bearing the name of RSU #63 be of a quality that reflects credit on RSU #63 and contain information in compliance with federal and state law. Therefore, the Board of Directors expects handbooks to be reviewed and approved by the Superintendent before being submitted to the Board of Directors for final approval.
- III. As in the case of regulations and/or policies affecting staff members (non-contracted employees), the Superintendent/designee will ensure handbooks published specifically for a particular group of employees are distributed to those employees affected.
- IV. The Superintendent shall use his/her judgment as to whether a specific handbook needs approval by the Board of Directors. However, all handbooks published shall be made available to the Board of Directors for informational purposes.

MSMA SAMPLE POLICY FOR CONSIDERATION
RSU # 63 Policy Equivalent is CHCA

MSMA SAMPLE POLICY

NEPN/NSBA Code: CHCAA

STUDENT HANDBOOKS

In order to inform students, parents and staff members of pertinent Board policies, regulations, and school rules and procedures, the administration shall publish and annually revise student handbooks containing information about the school unit as a whole and the individual schools. The contents of student handbooks must conform to School Board policies, administrative procedures, and state and federal laws and regulations.

~~The Board~~ **[OR: school administrators]** shall conduct an annual review of the student handbooks. All first editions of handbooks and any substantive revisions are to be approved by the Board prior to publication.

Handbooks shall be ~~distributed to all students~~ the first week of each school year and to new students when they enroll.

Adopted: _____

available to all
parents, guardians,
and students

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