

Hendrick Hudson Central School District 2026-2027 Board of Education Goals



**Goal Setting Approval
Board of Education - Regular Meeting
September 23rd, 2026**

Please Note: This presentation is a working draft and will not be considered final until the Board of Education approves the agenda at the scheduled meeting. Minor updates may also be made based on discussions during the public meeting, prior to the approval of the meeting minutes.

The mission of the Hendrick Hudson School District is to ensure students are engaged and passionate learners who achieve their maximum potential and contribute to society.

HHCS D Mission



Our 2026–27 Board Goals

Putting Students First. Building a Stronger Future.

1. Financial Sustainability:

Protect the resources that support students.

2. Policy & Governance:

Make decisions that are accountable, effective, and focused on students.

3. Facilities & Fields:

Provide environments where students can learn, participate, and succeed.

4. Student Voice, Strong Sailor Community & Community Engagement:

Make every student feel heard, connected, and proud to be a Sailor while strengthening the connections among students, families, schools, and our community.



Goal 1: Financial Sustainability

Provide responsible fiscal oversight and long-term stewardship to protect educational priorities, maintain financial stability, and balance District needs with taxpayer impact.

- Oversee development of a sustainable 2027–28 budget
- Maintain a responsible approach to fund balance and reserves
- Plan for the expiration of temporary and transitional funding
- Continue proactive state and federal advocacy for sustainable funding
- Advance long-term financial forecasting and planning
- Support the Superintendent and administration in incorporating long-term financial sustainability into the District's next Strategic Plan, aligned with the District's educational priorities



Goal 2: Policy & Governance

Strengthen Board governance and district policies to ensure that decision making, fiscal oversight, and district operations remain student centered, transparent, accountable, and aligned with the goal of improving student achievement.

- Conduct a comprehensive audit of the 6000-9000 series
- Regular Board review of student achievement data connected to district goals
- Incorporate student voice and student outcomes into Board goal monitoring and decision making
- Establish a systematic, multi year policy review cycle aligned with NYS requirements, NYSSBA recommendations, district practices, and emerging needs.



Goal 3: Facilities & Fields

Ensure that the District provides safe, well maintained, accessible, and forward thinking facilities and athletic fields that reflect the high standards we expect for our students and staff, while strategically investing in capital improvements, technology, and learning environments that support student achievement and the overall student experience.

- Complete and regularly update a multi year facilities and capital improvement plan.
- Maintain high standards for buildings, grounds, and fields.
- Regularly assess and prioritize facility needs.
- Improve the condition, accessibility, and usability of athletic fields and outdoor spaces.
- Integrate technology to improve accessibility, learning, safety, and operations.
- Prioritize investments based on safety, student impact, and long term sustainability.



Goal 4: Student Voice, Strong Sailor Community, & Community Engagement

Build a student-centered district culture where every student feels heard, valued, connected, and proud to be a Sailor, recognizing that meaningful engagement, belonging, and community connection support academic achievement, mental well being, and student success.

- Expand opportunities for student voice, leadership, and decision making.
- Use engagement, attendance, and achievement data to identify barriers and provide support.
- Strengthen parent and family partnerships in support of student success.
- Increase opportunities for students to engage with and contribute to the Hendrick Hudson community.
- Gather and respond to student feedback and monitor engagement, belonging, well being, and achievement.



Hendrick Hudson Central School District 2026-2027 Board of Education Goals



**Goal Setting Discussion
Board of Education - Regular Meeting
September 9th, 2026**

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The mission of the Hendrick Hudson School District is to ensure students are engaged and passionate learners who achieve their maximum potential and contribute to society.

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26 / 27 Goals – Areas for Discussion

Financial Sustainability:

Protect the resources that support students.

Policy & Governance:

Make decisions that are accountable, effective, and focused on students.

Facilities & Fields:

Provide environments where students can learn, participate, and succeed.

Student Voice, Strong Sailor Community & Community Engagement:

Make every student feel heard, connected, and proud to be a Sailor while strengthening the connections among students, families, schools, and our community.



26 / 27 Goals – Areas for Discussion

Financial Sustainability

Provide responsible fiscal oversight and long-term stewardship to protect educational priorities, maintain financial stability, and balance District needs with taxpayer impact.

- Oversee development of a sustainable 2027–28 budget
- Maintain a responsible approach to fund balance and reserves
- Plan for the expiration of temporary and transitional funding
- Continue proactive state and federal advocacy for sustainable funding
- Advance long-term financial forecasting and planning
- Support the Superintendent and administration in incorporating long-term financial sustainability into the District's next Strategic Plan, aligned with the District's educational priorities



26 / 27 Goals – Areas for Discussion

Policy & Governance

Strengthen Board governance and district policies to ensure that decision making, fiscal oversight, and district operations remain student centered, transparent, accountable, and aligned with the goal of improving student achievement.

- Conduct a comprehensive audit of the 6000 series and related Business policies
- Regular Board review of student achievement data connected to district goals
- Incorporate student voice and student outcomes into Board goal monitoring and decision making
- Establish a systematic, multi year policy review cycle aligned with NYS requirements, NYSSBA recommendations, district practices, and emerging needs.



26 / 27 Goals – Areas for Discussion

Facilities and Fields

Ensure that Hendrick Hudson School District provides safe, well maintained, accessible, and forward thinking facilities and athletic fields that reflect the high standards we expect for our students and staff, while strategically investing in capital improvements, technology, and learning environments that support student achievement and the overall student experience.

- Complete and regularly update a multi year facilities and capital improvement plan.
- Maintain high standards for buildings, grounds, and fields.
- Regularly assess and prioritize facility needs.
- Improve the condition, accessibility, and usability of athletic fields and outdoor spaces.
- Integrate technology to improve accessibility, learning, safety, and operations.
- Prioritize investments based on safety, student impact, and long term sustainability.



26 / 27 Goals – Areas for Discussion

Student Voice, Strong Sailor Community & Community Engagement:

Build a student centered district culture where every student feels heard, valued, connected, and proud to be a Sailor, recognizing that meaningful engagement, belonging, and community connection support academic achievement, mental well being, and student success.

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- Increase opportunities for students to engage with and contribute to the Hendrick Hudson community.
- Gather and respond to student feedback and monitor engagement, belonging, well being, and achievement.



Hendrick Hudson Central School District 2026-2027 Board of Education Goals



**Goal Setting Discussion
Board of Education - Regular Meeting
August 18th 2026**

The mission of the Hendrick Hudson School District is to ensure students are engaged and passionate learners who achieve their maximum potential and contribute to society.

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Goal Setting – Two Areas of Focus

2026–2027 Board Goals

Establish a focused set of priorities for the Board for the current school year.

Strategic Planning

Begin identifying the priorities and areas of focus that will inform development of the District's next Strategic Plan, to be developed during 2026–27, adopted by the end of the academic year, and implemented beginning in 2027–28.



26 / 27 Goals – Areas for Discussion

Policy & Governance

Policy review, updates and priorities

Financial Sustainability

Budget priorities and long-term financial planning

Strategic Planning

Supporting development and adoption of the District's next Strategic Plan

Community Communication & Engagement

Communication, transparency and community engagement



Looking Ahead: Strategic Planning

What matters most for Hen Hud students and the District over the next several years?

Potential areas of focus:

- Student achievement & growth
- Student belonging, engagement & well-being
- College, career & life readiness
- Financial sustainability
- Facilities & long-term capital planning
- Community engagement

What else belongs in this conversation?



Brainstorming Areas

Student Progress

- Academic growth and achievement
- Achievement gaps
- Student support and intervention
- College/career readiness

Facilities & Fields

- Long term facilities plan
- Athletic fields and field use
- Capital improvements

Student Experience

- Mental health and wellness
- Student voice
- Athletics and extracurricular opportunities

Financial Sustainability

- Long-term financial planning
- Budget priorities
- Tax impact
- State aid and enrollment
- Capital funding

Community

- Communication and transparency
- Community engagement
- Family/stakeholder input

Policy & Governance

- Policy review and updates



From Direction to Strategic Plan

2026–2027 Academic School Year

Develop the Strategic Plan through research, discussion and stakeholder engagement.

By the End of the Academic Year

Board adoption of the next Strategic Plan

2027–2028 & Beyond

Implementation, measurement and continued refinement

