



**START
STRONG**

The image features the words "START STRONG" in a bold, red, 3D block font with dark blue outlines. The text is arranged in two lines, with "START" on top and "STRONG" below it. The letters have a thick, blocky appearance. Surrounding the text are several yellow lightning bolts and yellow four-pointed stars. There are three lightning bolts: one at the top left, one at the top right, and one at the bottom right. There are seven stars: two at the top left, one at the top center, one at the top right, one at the middle right, one at the bottom center, and one at the bottom right. The entire graphic is set against a light gray background.



Eastridge Elementary earned 1 distinction

- *Postsecondary Readiness*



Red Oak High School earned 2 distinctions

- *Academic Achievement in Science*
- *Academic Achievement in Social Studies*



Shields Elementary earned 2 distinctions

- *Academic Achievement in Science*
- *Top 25%: Comparative Academic Growth*



Wooden Elementary earned 5 distinctions

- *Academic Achievement in Reading/Language Arts*
- *Academic Achievement in Mathematics*
- *Top 25%: Comparative Academic Growth*
- *Postsecondary Readiness*
- *Top 25%: Comparative Closing the Gaps*

Accountability Update

(it's time to grow wild!)



Red Oak Independent School District
Special Board Meeting

September 15, 2026



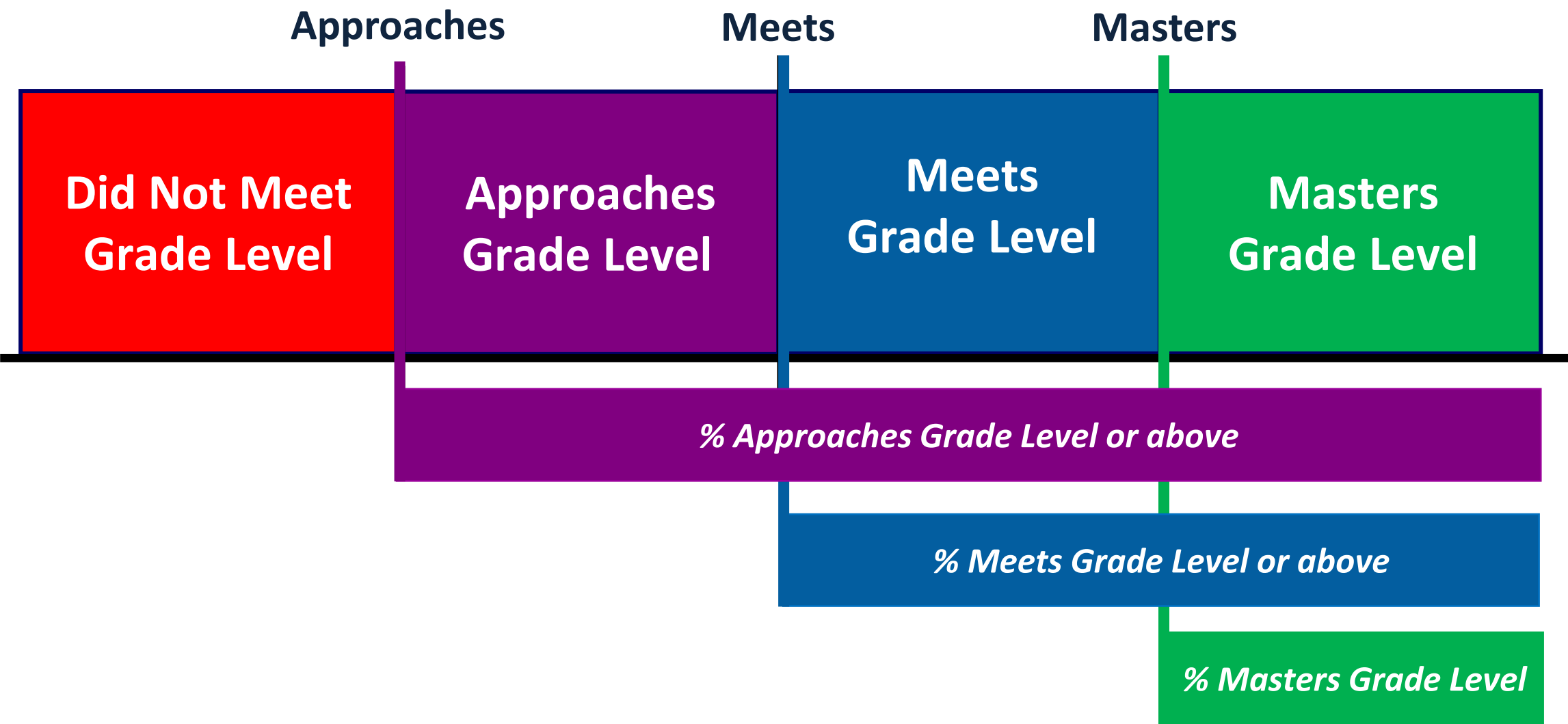
Looking 4ward in 2026-27

*There are 2 important things
that we KNOW ...*

1 2026-27 is the
last year of STAAR and A-F 2.0

2 *#growthwins*

STAAR Performance Levels



3rd-5th Grade Data

Reading	Approaches and above	Meets and above	Masters
3 rd Grade	75%	51%	21%
4 th Grade	75%	49%	17%
5 th Grade	78%	59%	32%

Reading (Spanish) Level	Approaches and above	Meets and above	Masters
3 rd Grade (19)	74%	42%	21%
4 th Grade (9)	22%	11%	0%
5 th Grade (6)	100%	50%	17%

Math	Approaches and above	Meets and above	Masters
3 rd Grade	59%	37%	14%
4 th Grade	67%	43%	18%
5 th Grade	75%	45%	18%

Science	Approaches and above	Meets and above	Masters
5 th Grade	68%	38%	18%

6th-8th Grade and EOC Data

Reading	Approaches and above	Meets and above	Masters
6 th Grade	72%	49%	23%
7 th Grade	70%	44%	21%
8 th Grade	82%	53%	25%
English I	69%	51%	9%
English II	72%	53%	4%

Science	Approaches and above	Meets and above	Masters
8 th Grade Science	67%	42%	19%
Biology	92%	65%	28%

Math	Approaches and above	Meets and above	Masters
6 th Grade	65%	28%	8%
7 th Grade	24%	8%	0%
8 th Grade	61%	29%	6%
Algebra I	79%	46%	17%

Social Studies	Approaches and above	Meets and above	Masters
8 th Grade Social Studies	56%	31%	14%
US History	91%	64%	31%

STAAR ALT 3-8 Data

Subject Area	Satisfactory and above	Accomplished
Reading	90%	23%
Math	94%	16%
Science	100%	0%
Social Studies	----	----



TELPAS K-12 Data

K-2 Performance Level	Percent of TELPAS students
Beginning	25%
Intermediate	45%
Advanced	24%
Advanced High	7%

3-12 Performance Level	Percent of TELPAS students
Beginning	9%
Intermediate	36%
Advanced	46%
Advanced High	9%

Performance

How a student did on this year's STAAR test

COMPARED TO LAST
YEAR'S STAAR TEST

at a lower grade level in the same subject area

How a student did
ON THIS YEAR'S
TEST OR MEASURE

Growth



**NO ONE GOES
BACKWARDS**

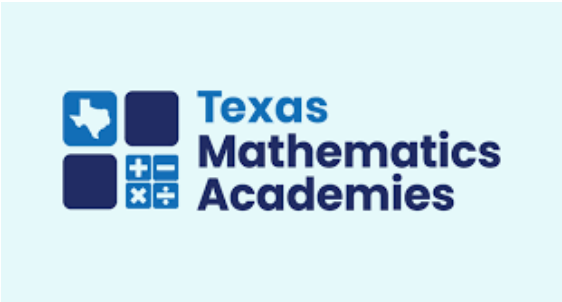
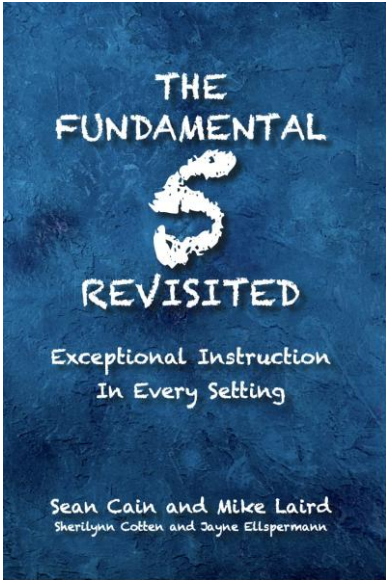
**How are we
elevating?**



Summer



Leadership and Instructional
Foundations for Texas



TEXAS
MENTORSHIP
TRAINING

Leadership

August



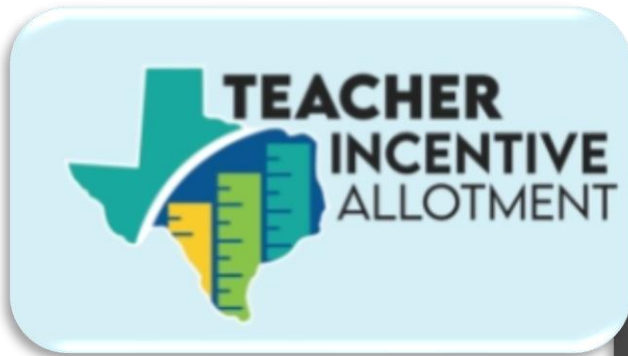
CULTURIZE CORE PRINCIPLES

CHAMPION FOR STUDENTS <p>Never quit on a student. When a student doesn't meet your expectations, invest more time to understand their story. Show compassion and empathy. When we take time to connect to their experiences, it shows we value them and their voice.</p>	EXPECT EXCELLENCE <p>What we model is what we get. Model the behaviors you want others to emulate. We should never ask others to do what we are not willing to do ourselves. Every school has average, but the best schools do not allow average to become the standard.</p>
CARRY THE BANNER <p>Be a positive voice at all times for your students, colleagues, and families. Do your best to create meaningful experiences with those whom you come in contact with so when they walk away, they speak positively about their interaction with you.</p>	MERCHANT OF HOPE <p>Believe that everyone wants to be great. No student, parent, or staff member wants to be a failure. However, there will be times when people lose their way. Believe that you can inspire others to be more and do more than they ever thought possible.</p>

Every Student. Every Day. Whatever It Takes.

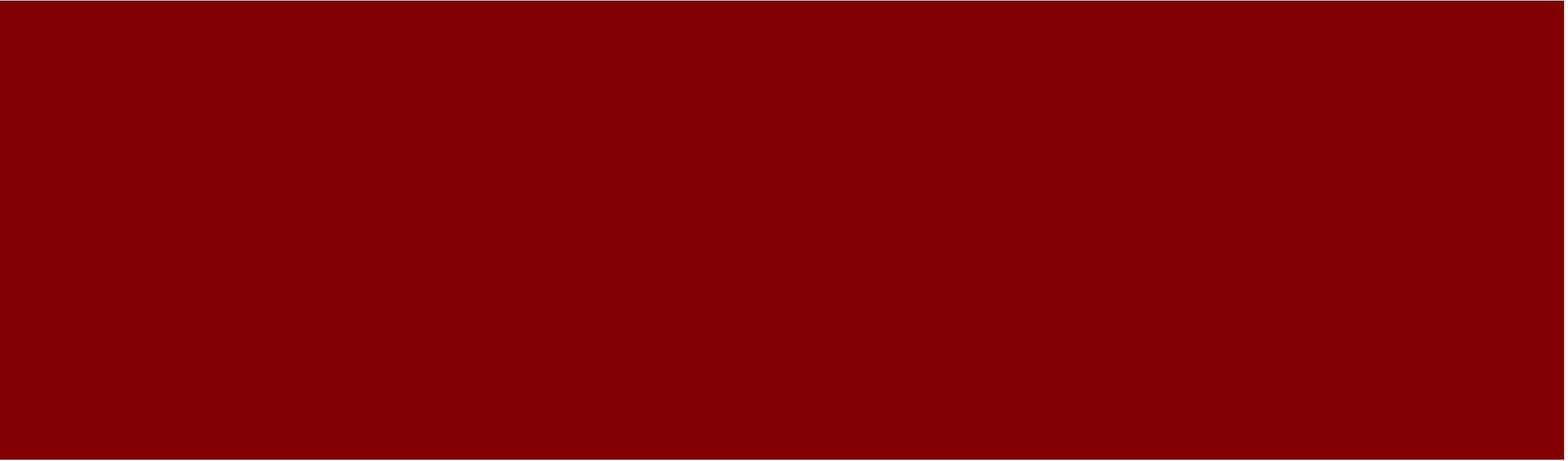


September





Questions?



Red Oak High School



2025-26 STAAR Performance

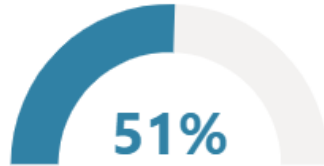
[Glossary of Terms](#)

Report Filters ▾

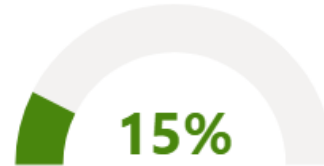
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At Meets GL Standard or Above



At Masters GL Standard



2021-22

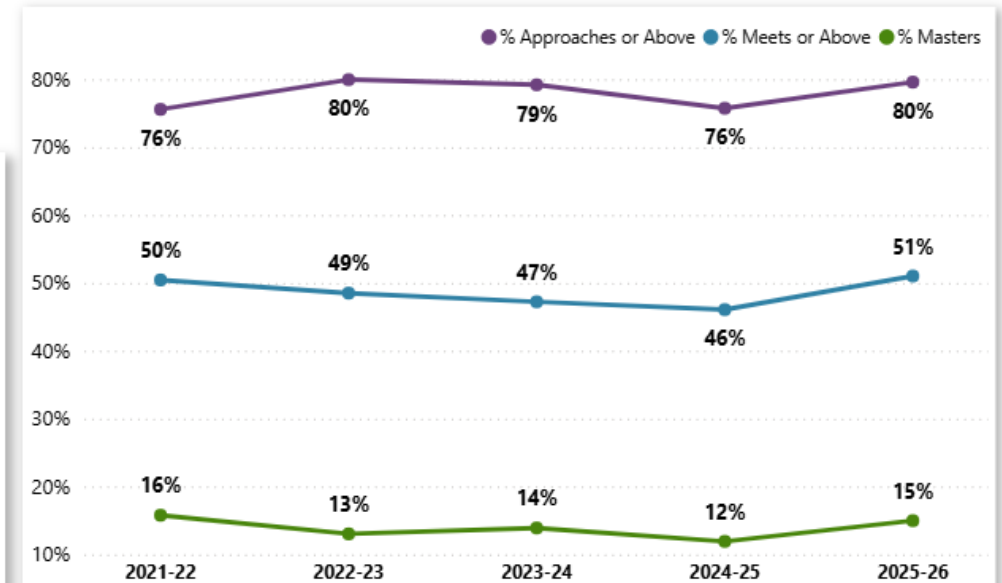
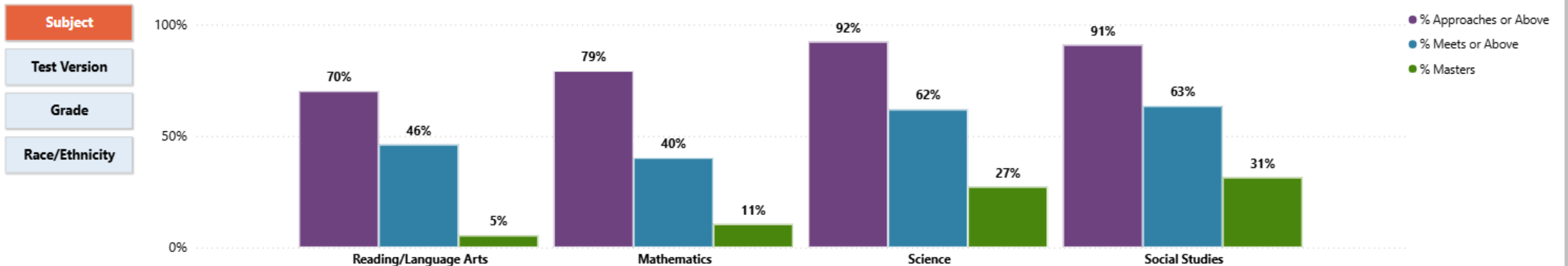
2022-23

2023-24

2024-25

2025-26

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	1,367	1,079	79%	665	49%	199	15%
Hispanic	1,286	1,003	78%	610	47%	155	12%
White	409	351	86%	276	67%	93	23%
American Indian	**	**	80%	**	47%	**	7%
Asian	20	17	85%	17	85%	10	50%
Pacific Islander	*	*		*		*	
Two or More Races	84	69	82%	47	56%	19	23%
Unknown	-	-		-		-	
Total	3,185	2,535	80%	1,625	51%	477	15%



Red Oak Middle School



2025-26 STAAR Performance

[Glossary of Terms](#)[Report Filters](#)

At Approaches GL Standard or Above



At Meets GL Standard or Above



At Masters GL Standard



2021-22

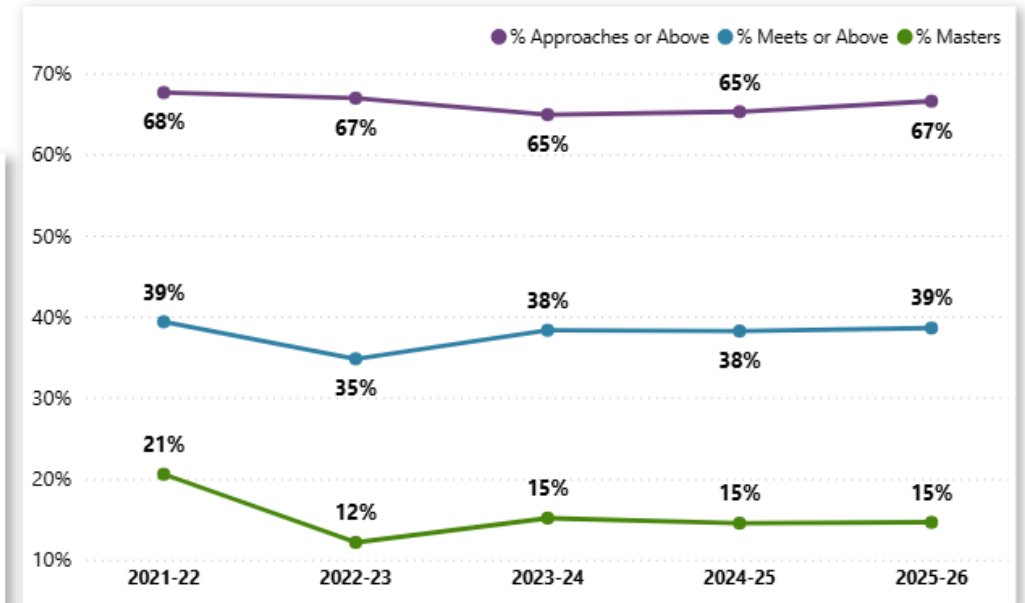
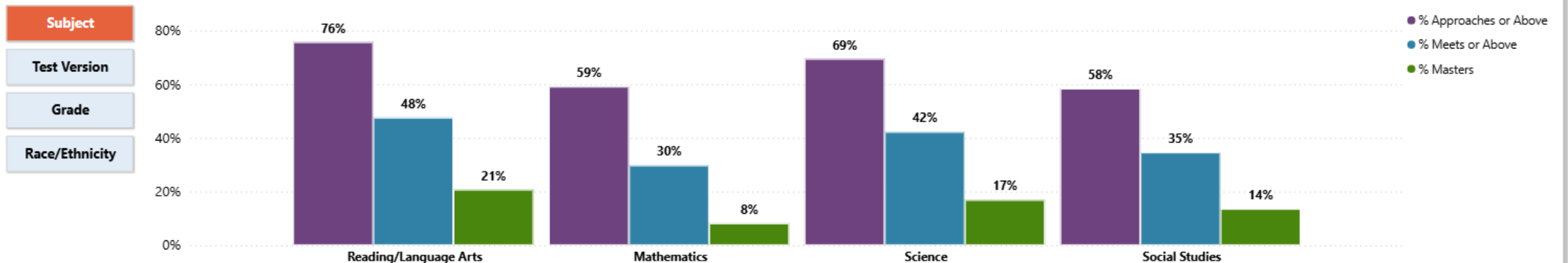
2022-23

2023-24

2024-25

2025-26

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	478	297	62%	156	33%	64	13%
Hispanic	915	591	65%	340	37%	116	13%
White	357	268	75%	183	51%	77	22%
American Indian	*	*		*		*	
Asian	22	22	100%	16	73%	7	32%
Pacific Islander	*	*		*		*	
Two or More Races	64	45	70%	14	22%	5	8%
Unknown	-	-		-		-	
Total	1,840	1,225	67%	710	39%	269	15%



Dr. Joy Shaw Middle School



2025-26 STAAR Performance

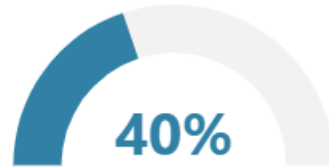
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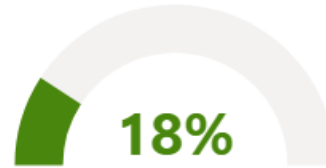
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2021-22

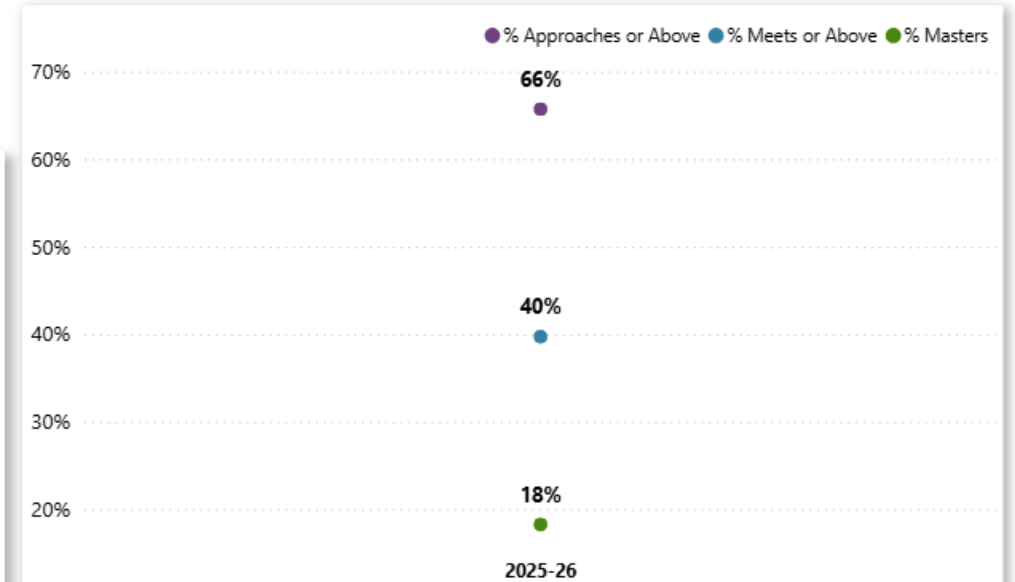
2022-23

2023-24

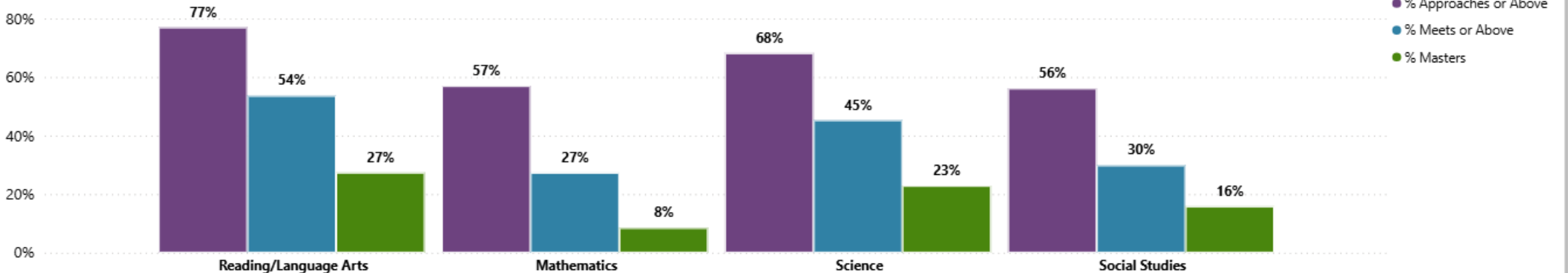
2024-25

2025-26

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	883	539	61%	310	35%	122	14%
Hispanic	538	366	68%	226	42%	124	23%
White	202	165	82%	112	55%	51	25%
American Indian	10	7	70%	2	20%	2	20%
Asian	18	10	56%	6	33%	5	28%
Pacific Islander	-	-	-	-	-	-	-
Two or More Races	88	56	64%	35	40%	14	16%
Unknown	-	-	-	-	-	-	-
Total	1,739	1,143	66%	691	40%	318	18%



- Subject
- Test Version
- Grade
- Race/Ethnicity



Red Oak Elementary



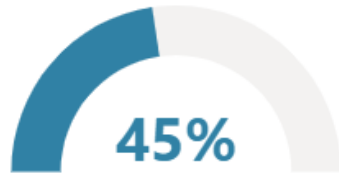
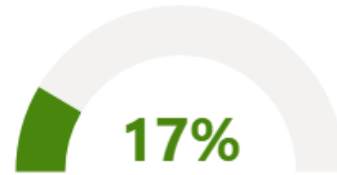
2025-26 STAAR Performance

Report Filters ▼

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At Masters GL Standard



2021-22

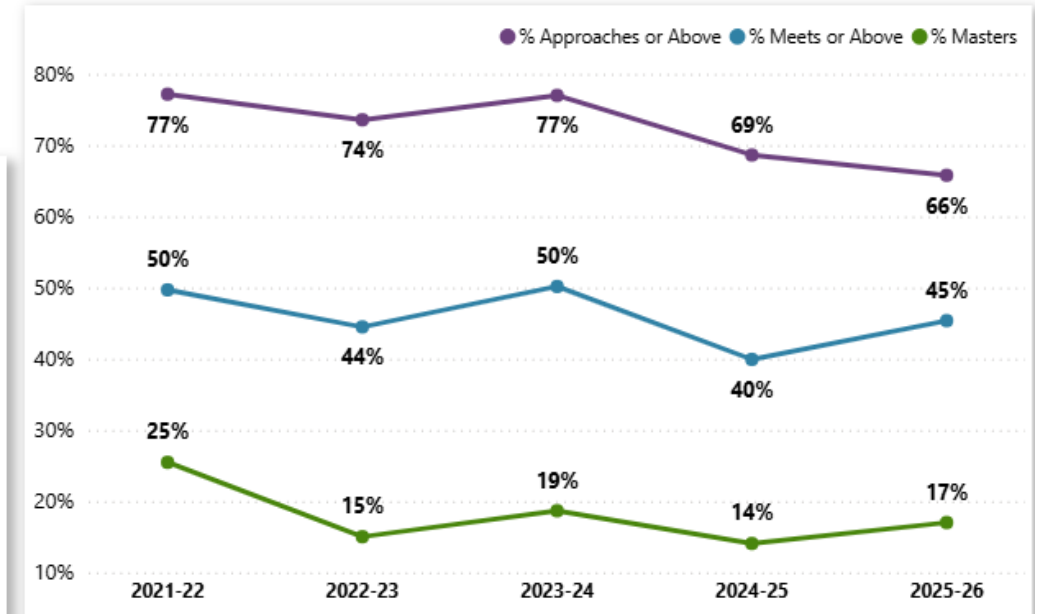
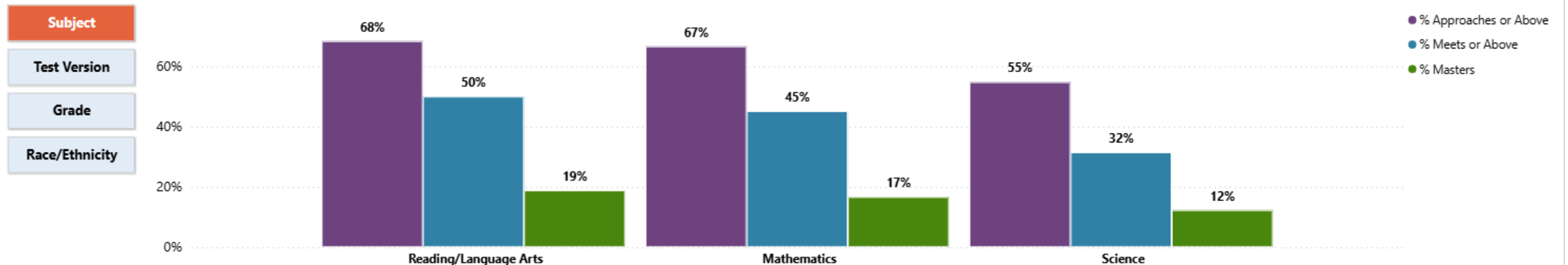
2022-23

2023-24

2024-25

2025-26

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	221	137	62%	92	42%	30	14%
Hispanic	203	140	69%	97	48%	36	18%
White	73	49	67%	34	47%	13	18%
American Indian	-	-	-	-	-	-	-
Asian	10	7	70%	6	60%	2	20%
Pacific Islander	-	-	-	-	-	-	-
Two or More Races	22	15	68%	11	50%	9	41%
Unknown	-	-	-	-	-	-	-
Total	529	348	66%	240	45%	90	17%



Wooden Elementary



2025-26 STAAR Performance

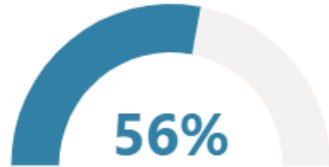
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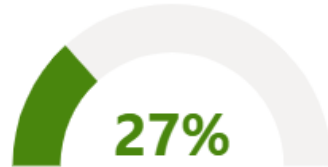
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2021-22

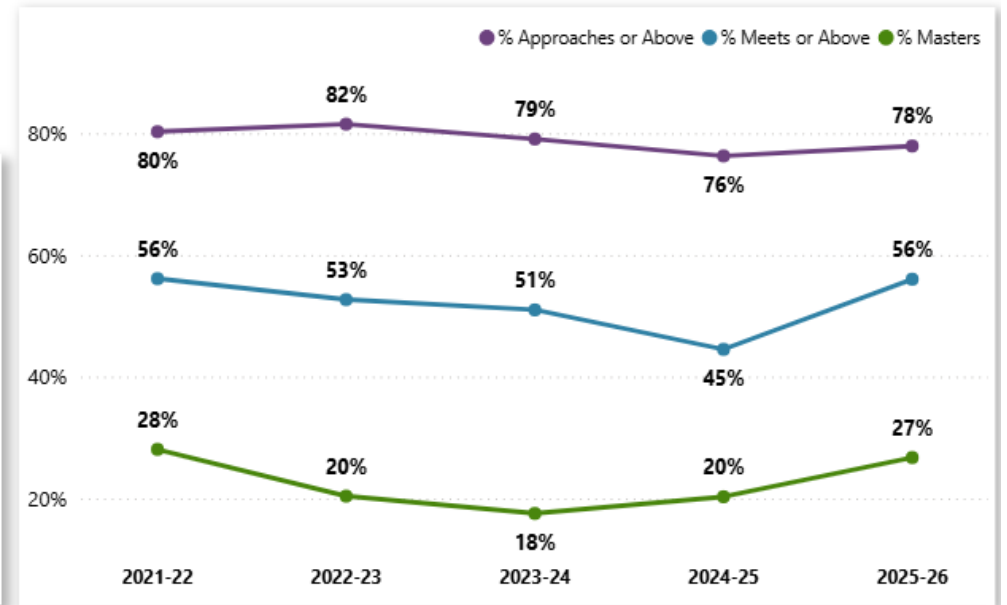
2022-23

2023-24

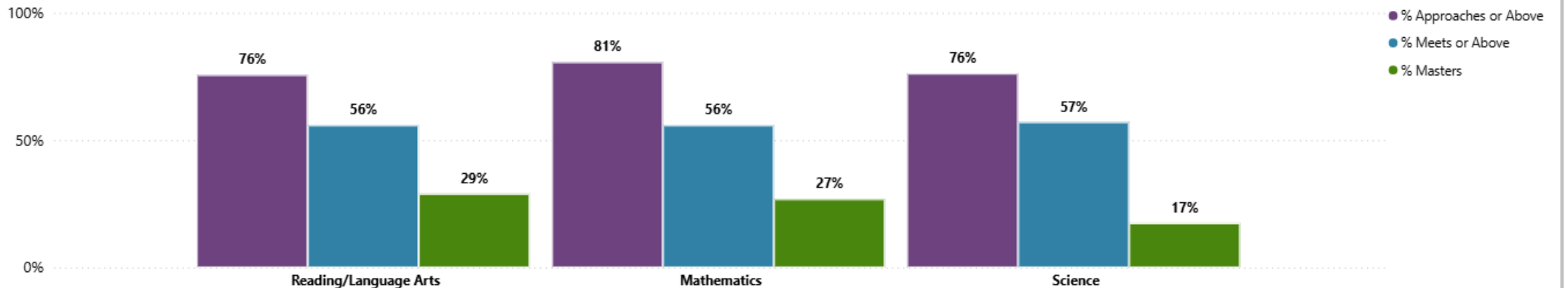
2024-25

2025-26

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	42	32	76%	23	55%	9	21%
Hispanic	359	274	76%	195	54%	88	25%
White	128	109	85%	82	64%	47	37%
American Indian	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-	-
Two or More Races	10	5	50%	2	20%	-	0%
Unknown	-	-	-	-	-	-	-
Total	539	420	78%	302	56%	144	27%



- Subject
- Test Version
- Grade
- Race/Ethnicity



Eastridge Elementary



2025-26 STAAR Performance

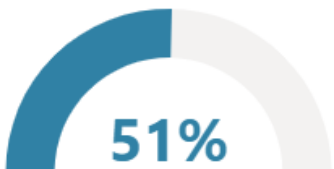
[Glossary of Terms](#)

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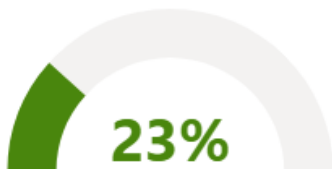
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2021-22

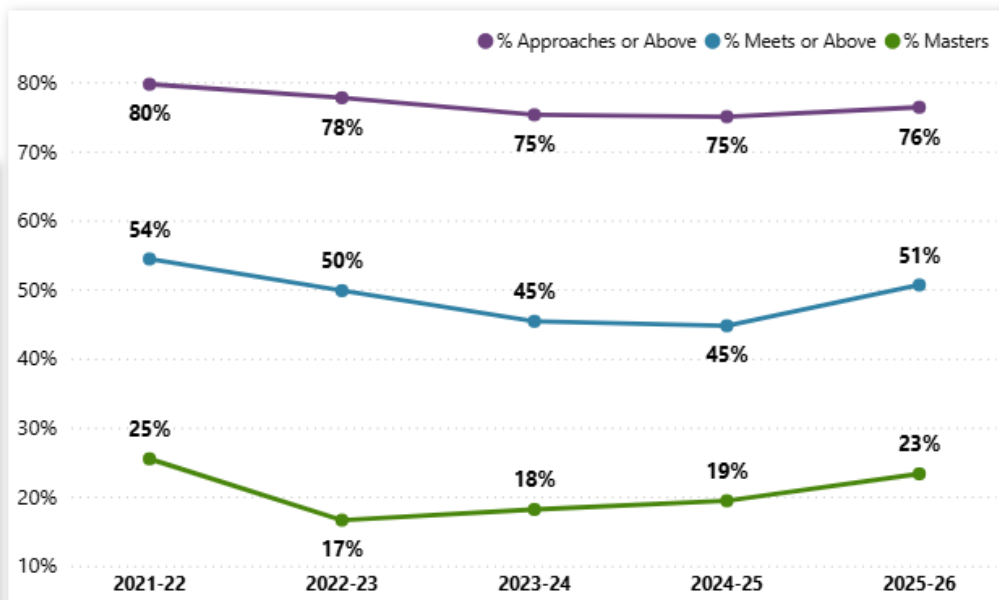
2022-23

2023-24

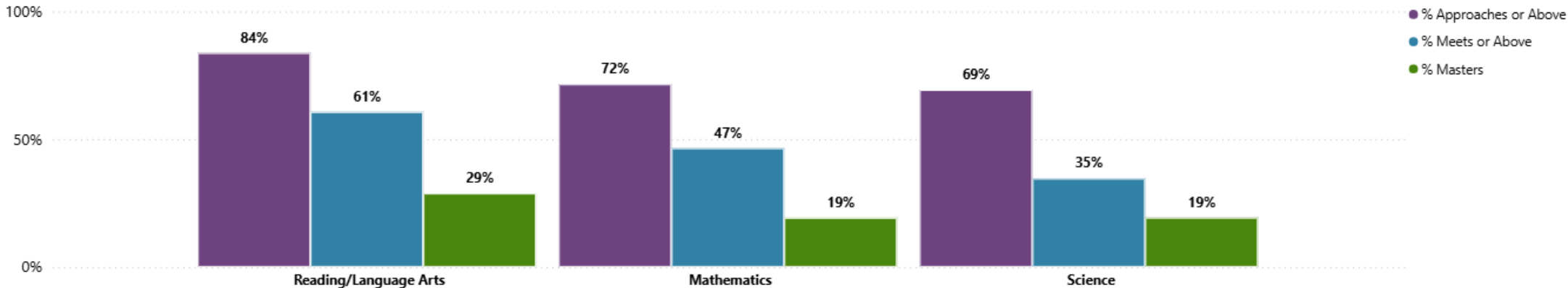
2024-25

2025-26

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	170	129	76%	94	55%	45	26%
Hispanic	293	221	75%	126	43%	48	16%
White	117	93	79%	67	57%	35	30%
American Indian	-	-		-		-	
Asian	*	*		*		*	
Pacific Islander	*	*		*		*	
Two or More Races	38	28	74%	26	68%	17	45%
Unknown	-	-		-		-	
Total	622	475	76%	315	51%	145	23%



- Subject
- Test Version
- Grade
- Race/Ethnicity



Shields Elementary



2025-26 STAAR Performance

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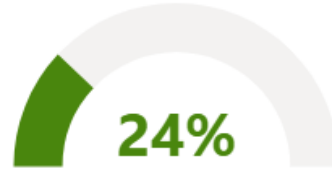
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2021-22

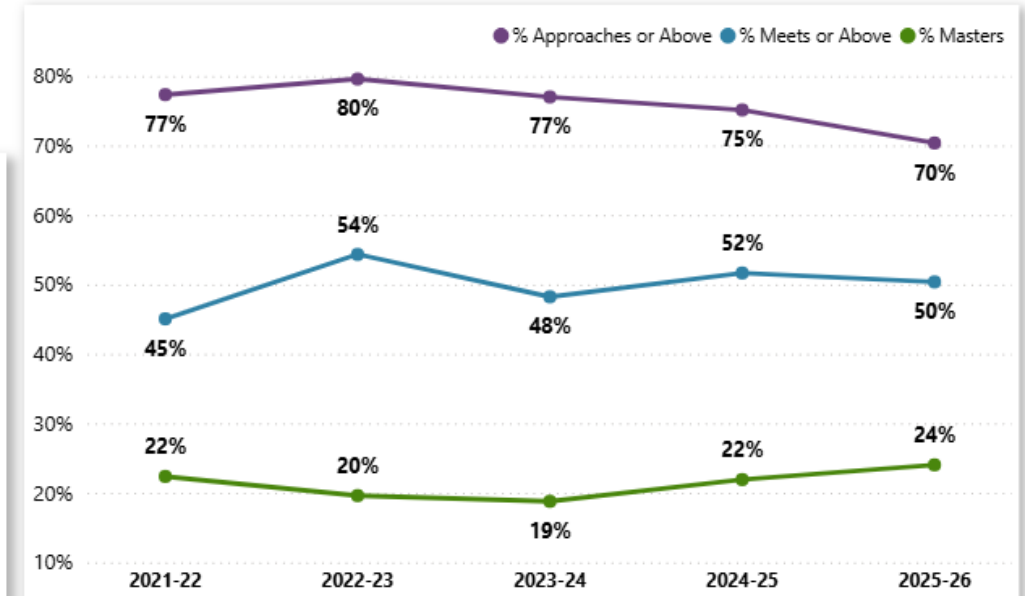
2022-23

2023-24

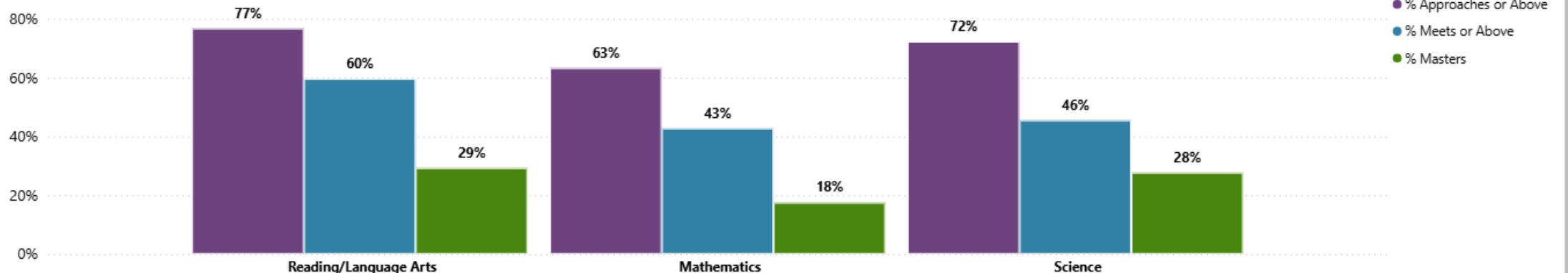
2024-25

2025-26

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	298	185	62%	118	40%	47	16%
Hispanic	248	177	71%	121	49%	59	24%
White	120	105	88%	95	79%	53	44%
American Indian	-	-	-	-	-	-	-
Asian	**	**	80%	**	60%	**	40%
Pacific Islander	*	*	-	*	-	*	-
Two or More Races	21	15	71%	12	57%	6	29%
Unknown	-	-	-	-	-	-	-
Total	695	489	70%	350	50%	167	24%



- Subject
- Test Version
- Grade
- Race/Ethnicity



Schupmann Elementary



2025-26 STAAR Performance

[Glossary of Terms](#)

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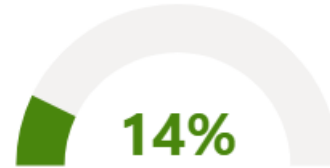
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At Meets GL Standard or Above



At Masters GL Standard



2021-22

2022-23

2023-24

2024-25

2025-26

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	526	358	68%	176	33%	70	13%
Hispanic	247	193	78%	114	46%	38	15%
White	34	25	74%	16	47%	7	21%
American Indian	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-	-
Two or More Races	40	33	83%	21	53%	6	15%
Unknown	-	-	-	-	-	-	-
Total	847	609	72%	327	39%	121	14%

