



PBIS at Buckeye Elementary

Helping Every Bobcat Succeed



PBIS is a positive, preventative approach that helps create a safe, welcoming, and productive learning environment for every student. We teach behavior expectations just as we teach reading and math.



Our PAWS Rules



P – Problem Solve



A – Always Care



W – Work Hard



S – Show Respect

Students learn and practice these expectations in every area of our school.

Teach • Practice • Recognize



Staff explicitly teach and model expectations.



Students practice positive choices.



PAWS tickets and positive feedback celebrate students doing their Bobcat Best.

When Misbehavior Occurs

Minor Behaviors

- Reteach expectations
- Practice the correct behavior
- Problem-solve with the student
- Use classroom supports
- Contact families when appropriate

Major or Repeated Behaviors

- Office support and family contact
- Time to reset and reflect
- Restitution or loss of privilege
- Individual behavior supports
- Additional consequences when necessary

Consequences are respectful, instructional, and matched to the behavior. Our goals are safety, accountability, repairing harm, and learning better choices.

We Monitor, Learn, and Adjust



Our Tier 1 PBIS Team meets monthly to review behavior data, identify patterns, evaluate our plan, and determine next steps. We make adjustments throughout the year to meet the needs of our students.



Together, we help every Bobcat feel safe, supported, and ready to learn.

———— Problem Solve • Always Care • Work Hard • Show Respect ————

