



MEYERLAND

PERFORMING AND VISUAL ARTS

MIDDLE SCHOOL

PARENT & STUDENT HANDBOOK

2026 - 2027



Greyhounds



PRINCIPAL
MR. CHAVIS MITCHELL

Table of Contents

Section 1: Welcome & School Overview

Section 2: Attendance & Scheduling

Section 3: Academic Programs & Instruction

Section 4: Academic Policies & Grading

Section 5: Communication & ParentSquare

Section 6: Student Behavior & Expectations

Section 7: Dress Code & Uniform Policy

Section 8: Technology Use and Digital Citizenship

Section 9: Logistics and Operation

Section 10: Testing & Assessment

Section 11: Support Services

Section 12: Extracurriculars & Student Life

Section 13: Appendices & Resources

Section 1 – Welcome & School Overview

August 2026

Dear Greyhound Family,

Welcome to the 2026–2027 school year! It is my great honor and privilege to welcome you to Meyerland Performing and Visual Arts Middle School. Whether you are returning for another year or joining our school family for the first time, we are excited to embark on a new journey of learning, creativity, and growth together.

Our mission is at the heart of everything we do: Meyerland PVA is a safe, caring, and respectful learning community where each person is challenged to succeed in life. This commitment extends beyond the classroom and the stage. It shapes the way we teach, the way we learn, and the way we care for one another each day. We strive to ensure that every student feels welcomed, valued, supported, and inspired to reach their highest potential.

This Student Handbook serves as an important resource for students and families. It outlines our expectations, policies, procedures, and the shared responsibilities that help us maintain a positive and productive learning environment. We encourage every family to review it together and use it throughout the year as a guide for success.

The success of our students is built on strong partnerships among families, educators, and our community. When we work together with trust, open communication, and a shared commitment to excellence, we create an environment where students can thrive academically, artistically, socially, and emotionally.

Together, we will continue building a school culture where excellence is expected, creativity is celebrated, diversity is valued, and every student is empowered to become a confident learner, compassionate leader, and responsible citizen.

Welcome to another extraordinary year at Meyerland PVA—where learning inspires, creativity flourishes, and every student is challenged to succeed in life.

Sincerely,

Chavis Mitchell, Principal
Meyerland Performing & Visual Arts Middle School
<https://meyerland.houstonisd.org/>

MISSION STATEMENT

Meyerland PVA is a safe, caring, and respectful learning community where each person is challenged to succeed in life.

VISION

The vision for our school is for MPVA to be a premier fine arts middle school within the Houston Independent School District, recognized for academic and artistic excellence, international-mindedness, and a commitment to creating a better world through intercultural understanding, respect, and the celebration of the diverse racial, cultural, linguistic, and socioeconomic background of its students.

MPVA & HISD CORE VALUES

HISD Core Beliefs

Our mission is to ensure every student has the opportunity to learn, grow, and succeed.

All Students Can Learn

Every student can learn and reach their full potential.

Great Teachers Matter

Effective teachers make the greatest difference in student achievement.

High Expectations

We hold high expectations for students, educators, staff, and leaders.

Family & Community

Parent engagement and community support are essential to student success.

Accountability

Everyone is accountable for clearly defined outcomes.

Equity

Reducing inequities in education is essential to ensuring success for every student.

SCHOOL HISTORY

Legacy of Excellence

For nearly 100 years, Meyerland Performing and Visual Arts Middle School has been a place where academic excellence, artistic achievement, and student creativity come together. From its beginnings as Johnston Junior High in 1926 to its evolution into one of the nation's respected middle school arts magnet programs, MPVA has inspired generations of Greyhounds to learn, create, perform, and lead.

The school's history began in **1926** when Johnston Junior High School opened on a ten-acre campus in Houston. The original school served 652 students with 20 faculty members in 32 classrooms. As Houston experienced rapid growth following World War II, a new **Johnston Middle School** opened in **September 1959** on Manhattan Drive to serve the growing Meyerland and Westbury communities. The new campus inherited Johnston's traditions, including its Greyhound mascot, purple and gray school colors, and school song. A defining moment in the school's history came in **1985**, when Johnston became one of HISD's **Performing Arts Magnet Schools**. The magnet program expanded opportunities for students in a wide variety of artistic disciplines, including: visual art, band, orchestra, choir, dance, theatre arts, guitar, piano, mariachi, broadcast journalism, creative writing, jazz band and handbells. Over the years, these programs earned **city, state, and national recognition**, establishing the school as one of Texas' leading middle school fine arts programs.

In **1991**, Governor Ann Richards recognized Johnston Middle School as a **Texas School of Excellence** after students ranked among the top five percent statewide on standardized assessments. The school's commitment to academic excellence was recognized nationally when the **U.S. Department of Education** named Johnston a **National Blue Ribbon School** in **2010**, one of the highest honors awarded to American schools. To better reflect its community and nationally recognized arts programs, the school was renamed **Meyerland Performing and Visual Arts Middle School (MPVA)** in **2016**. While the name changed, the school's traditions, excellence, and Greyhound spirit continued.

Today, Meyerland Performing and Visual Arts Middle School is recognized as one of **Houston ISD's premier fine arts magnet schools**, serving students in grades 6–8 through a rigorous academic curriculum combined with intensive artistic training. Students audition in fine arts disciplines and receive specialized instruction while also participating in Pre-AP, Gifted and Talented, and Dual Language programs. The school continues its tradition of preparing students for Houston's top high schools—including Kinder High School for the Performing and Visual Arts—and for success in college, careers, and the arts.

MPVA LEADERSHIP DIRECTORY

ROLE	NAME	EMAIL ADDRESS
Principal	Chavis Mitchell	cmitch7@houstonisd.org
Associate Principal	Claran Johnson	cjohnso8@houstonisd.org
6 th Grade Assistant Principal	LaFoscia Maxie	Imaxie@houstonisd.org
7 th Grade Assistant Principal	Aurelia Wagner	aurelia.wagner@houstonisd.org
8 th Grade Assistant Principal	Miguel Martinez	Miguel.Martinez@houstonisd.org
Magnet Coordinator	Leticia Sendejas	lsendja@houstonisd.org
SpEd Coordinator	Terica Butler	Terica.Butler@houstonisd.org
504 Coordinator & Instructional Specialist	Elizabeth Majdi	Elizabeth.Majdi@houstonisd.org
Counselor	Nicole Benjamin	nbenjam2@houstonisd.org
Counselor	Katessa Moody	Katessa.Moody@houstonisd.org
Athletics Director	William Aust	waust@houstonisd.org
Registrar/Enrollment	Valeria Diaz	Valeria.Diaz@houstonisd.org
Attendance Clerk	Silvia Alvarado	Silvia.Alvarado@houstonisd.org
Nurse	Katherine Parker	Katherine.Parker@houstonisd.org

Section 2 – Attendance & Scheduling

ATTENDANCE & ABSENCE / EXCUSE NOTES

If a student is absent from one or more periods of the school day, the student must return with a note no later than three (3) days following the absence and submit the note to the Attendance Clerk in the Attendance Office. If a student has a medical appointment, the doctor's note should be submitted to the attendance clerk. Written excuses for absences must be in the Attendance Clerk's possession no later than three school days after the date of the absence or tardy. Notes must have student's legal first and last name, date of absence or tardy, parent's signature, and contact number clearly written on the note. The excuse note will be entered into the system upon review and approval of the absence. Students with excessive unexcused absences may be referred for truancy violations and/or cause the student to be retained. Three or more unexcused absences are considered excessive. Truancy letters will be sent after 3 unexcused absences.

Under the Texas 90% Rule, students must attend class at least 90% of the days it is offered to receive credit or a final grade, regardless of whether the absences are excused or unexcused. Missing more than 10% risks course failure or grade retention. This rule applies even if a student has an IEP or 504 plan. Students will receive an asterisk on their report card for the cycle in which the No Grade (NG) occurs. More importantly, it represents lost time in the classroom and a lost opportunity to learn.

At the end of each six weeks, any student in danger of violating the 90% Rule or have missed more than 90% of the days in any class will be notified by a member of the MPVA Attendance Committee. The committee will hear petitions for class credit from students with less than 90% attendance. If an appeal is not granted, students will be required to complete Edgenuity module(s) to obtain credit recovery.

LEAVING SCHOOL DURING THE SCHOOL DAY

Students are encouraged to be in school every day. Parents are encouraged to make personal appointments for students after school hours. Our state-required daily attendance is taken every day at 10:15 a.m. **If an appointment is required during school hours, parents are encouraged to schedule the appointment for the afternoon or at least after 10:15 a.m.** Students checking out of school for the day during a given class period will be recorded as absent. Students must be present for at least 60 minutes of a 90-minute class period to be considered in attendance unless on an activity approved by the principal or school. Also, remember to keep track of the 90% Rule when scheduling appointments, as the 90% Rule is applied on a class-by-class basis.

Parents/guardians desiring to pick up a student during the school day must come to the visitor's window and sign the student out. Students will only be released to the parent /guardian or emergency contacts as indicated by the parent/guardian in enrollment documents. **Students will not be released the last 20 minutes of the school day (3:40 – 4:00 P.M.)**

A campus representative will ask the student to report to the visitor window. For safety purposes and stability of the learning environment, we will not allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day,

the parent or authorized adult must sign the student back in through the visitor's window upon the student's return. Documentation regarding the reason for the absence will also be required.

Additionally, please do not schedule appointments during state-mandated exams (STAAR, EOC, AP). Testing dates will be posted on Meyerland's website and communicated with families through ParentSquare.

Written permission from the parent must be completed before a student can leave campus for a field trip or any school-sponsored trip.

TARDY POLICY

Students are expected to be in class before the bell rings. Arriving late to class will be considered tardy. Tardies for the period that does not take ADA Attendance must be marked in PowerSchool.

Students should arrive at school by the initial bell at 8:23 a.m.; instruction begins at 8:30 a.m. If a student arrives late to school, they will report to the visitor's window, their tardiness will be documented, and the student will be given an unexcused tardy pass to class.

Teachers will document unexcused tardies and conference with students and/or parents to address patterns of late arrival to class. Teacher may issue teacher detentions prior to the 4th unexcused tardy. The 4th unexcused tardy will result in a referral to the grade level dean where appropriate consequences will be assigned. Tardies are counted on a cumulative basis (per class) per semester. Excessive tardies may result in the loss of participation in extracurricular activities (i.e.- dances, end-of-year activities). Tardy sweeps will be conducted throughout the year by administration.

HISD bus riders who arrive after 8:30 a.m. should report to the attendance office to pick up an excused late arrival pass. Students who arrive late due to an appointment must submit a medical note to the attendance office upon arrival to receive an excused late arrival pass. Any student that arrives to school after 9 a.m. should be accompanied by a parent or guardian to be signed in.

TRUANCY

A student absent from school without the consent of his/her parents or school personnel is truant. This constitutes an unexcused absence. In instances of truancy, MPVA's administration will take appropriate administrative action.

10/10 RULE

The first and last 10 minutes of each class are critical for instruction and important announcements. Students should use the restroom or refill water bottles during passing periods, not during these times. To maximize learning, no one may leave class during these periods except for emergencies or with a 504/IEP (Individual Education Plan) accommodation. No student is allowed out of class without a pass from their teacher.

MISSING — MISSING SCHOOL — OUT

MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY

DID YOU KNOW?

■ **YOUR CHILD CAN SUFFER ACADEMICALLY** if they miss 10 percent (about 17 days) of school. That can be just **two days a month**, and that can happen before you know it.

■ **IT DOESN'T MATTER IF THESE ABSENCES ARE EXCUSED OR UNEXCUSED.** They all represent lost time in the classroom and a lost opportunity for your child to learn.

■ **ATTENDANCE MATTERS AS EARLY AS KINDERGARTEN.** Studies show that children who miss too many days in kindergarten and first grade have trouble mastering reading.

■ **BY 6TH GRADE, CHRONIC ABSENCE** is a leading warning sign that a student will drop out.

■ **ABSENCES CAN AFFECT THE WHOLE CLASSROOM** if the teacher has to slow down learning to help children catch up.

■ **ATTENDANCE IS AN IMPORTANT SKILL THAT WILL HELP YOUR CHILD GRADUATE** and do well in college and at work.

WHAT CAN YOU DO?

■ **FOR YOUNGER CHILDREN, SET A REGULAR BEDTIME AND MORNING ROUTINE.** Lay out clothes and pack backpacks the night before.

■ **FOR OLDER CHILDREN, YOU CAN SET UP HOMEWORK AND BEDTIME ROUTINES.** Make sure that when the lights go out, so do the cell phones, video games and computers.

■ **TRY NOT TO SCHEDULE MEDICAL AND DENTAL APPOINTMENTS DURING THE SCHOOL DAY.** If absolutely necessary, schedule appointments for after 10 a.m.

■ **DON'T LET YOUR CHILD STAY HOME UNLESS THEY ARE TRULY SICK.** Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.

■ **STAY ON TOP OF YOUR CHILD'S SOCIAL CONTACTS.** Peer pressure can lead to skipping, while students without many friends can feel isolated.

■ **SET AN EXAMPLE FOR YOUR CHILD.** Show him or her that attendance matters to you and that you won't allow an absence unless someone is truly sick.

■ **YOU CAN TURN TO YOUR SCHOOL FOR HELP.** If your child or family is having challenges with transportation, housing or health issues, reach out to your school for support.

2026-2027 MPVA Daily Schedule

Time	Class Period		
8:00 – 8:23	Entry; Breakfast in Holding Locations		
8:30 – 10:00	1P/5G (90 minutes)		
10:05 – 11:35	2P/6G (90 minutes)		
11:40 – 1:45	3P/7G – Lunch (90 Minutes)		
	A-Lunch 11:40 – 11:43 Walk 11:43 – 12:13 Lunch 12:15 – 1:45 Class	B-Lunch 11:40 – 12:25 Class 12:25 – 12:29 Walk 12:29 – 12:59 Lunch 1:03 – 1:45 Class	C-Lunch 11:40 – 1:10 Class 1:11 – 1:15 Walk 1:15 – 1:45 Lunch
1:50 – 2:25	9P SPARK (35 minutes)		
2:30 – 4:00	4P/8G (90 minutes)		

GREYHOUND DAY BELL SCHEDULE

1 st Period	8:30 – 9:15 (45)	
2 nd Period	9:20 – 10:05 (45)	
3 rd Period	10:10 – 10:55 (45)	
4 th Period	11:00 – 11:45 (45)	
5 th Period	11:50 – 1:30 A Lunch: 11:54 – 12:24 Class: 12:28 – 1:30 B Lunch: 12:28 – 12:58 Class: 11:50-12:24; 1:02 – 1:30 C Lunch: 1:00 – 1:30 Class: 11:50 – 12:56	
6 th Period	1:35 – 2:20 (45)	
7 th Period	2:25 – 3:10 (45)	
8 th Period	3:15 – 4:00 (45)	

Section 3 – Academic Programs & Instruction

MAGNET & DUAL LANGUAGE PROGRAM

The Meyerland Performing and Visual Arts Magnet Program consists of 11 areas including Dual Language.

Art	Guitar
Band	Mariachi
Broadcast Journalism	Orchestra
Choir	Piano
Creative Writing	Theatre Arts
Dance	

All departments have a storied history full of city, state, and national honors; as well as producing a diverse and accomplished group of artists and scholars who enrich our world. We offer intense training to our students who can specialize in any of the eleven areas. Our young learners, after three years of being pushed to explore their potential by skilled directors and conductors, are routinely accepted to the most prestigious and decorated high schools in the Houston area and beyond.

To be accepted as a magnet student at Meyerland Middle School, applicants must audition and qualify in **two fine arts areas**. Whether students sing, dance, play an instrument, act, write, or create visual art, the audition experience gives them an opportunity to shine and begin their Meyerland journey with confidence.

The Dual Language program works to provide our students an opportunity to develop and improve their Spanish language skills whilst also challenging them to immerse themselves in a bilingual academic environment. The Meyerland Dual Language program prides itself on three pillars which include: Bilingualism and Biliteracy; Socio-cultural Awareness; High Academic Achievement. Students within this program will expect to take 2 classes every year, a Spanish Class and their Social Studies class in Spanish.

Throughout their Spanish course, they will have the privilege of obtaining between 3-4 high school Spanish credits. The Dual Language Social Studies class is taught using Spanish material and instruction and is fully taught in that language. Students can expect to take their 6th Grade World Cultures, 7th Grade Texas History, and 8th Grade U.S. History in Spanish.

GIFTED AND TALENTED INSTRUCTION

Meyerland PVA serves our gifted and talented students through our Vanguard Neighborhood program (Pre-AP/HADV classes). Our Vanguard Neighborhood program provides a learning continuum that is differentiated from the general school program in depth, complexity, and pacing. To learn more about HISD's Gifted and Talented services, please visit their website.

The Texas State Plan for The Education of Gifted/Talented Students mandates that districts meet the needs of gifted/talented students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided by the school. In grades 6-8, all G/T students shall receive instruction daily by a G/T trained teacher implementing differentiation through acceleration, adding depth and complexity, higher level thinking skills and developing independent research skills in the four (4) foundation curricular areas (English Language Arts/Reading, Math, Science, Social Studies), emphasizing advanced level products. Students in Pre-AP/HADV classes receive instruction that addresses the grade-level learning objectives along with additional skill sets and strategies designed to help students acquire analytical thinking and communication skills necessary for success in Advanced Placement (AP) courses in high school.

All GT identified students are expected to participate in research and development of an annual Capstone project. This project is mandated by the state of Texas to ensure GT students are thriving in independent practice, critical thinking, research and communication that showcase their creativity, individuality and advanced abilities. Students will be working on their project with the assistance of an assigned mentor throughout the year, but the majority of the project will be completed outside the school.

GRADE LEVEL HOUSES

Each grade is organized into three houses (P, V, and A), with faculty members from math, science, English, and history. Randomly grouping students in houses allows our teachers to build a support system for the students that fosters collaboration and builds positive relationships to ensure our students are developing to their highest potential. There are unique instances in which cross-housing happens, meaning a student will have teachers spread throughout one or more houses for one or more reasons that are unique to that student and situation. We do not and will not cross-house upon request.

HEALTH AND PHYSICAL EDUCATION (HPE)

Philosophy

Physical education is an integral and essential component of the education of our youth. Studies show that physically active students do better academically. The goals of our program are to produce physically fit youth; to teach the relationship between physical activity, physical fitness, mental wellness and health; and to promote skills, knowledge, and attitude to help children lead active, healthy, and productive lives as adults.

Dress Code and Participation

Workout wear, tennis shoes, socks and appropriate undergarments are required for class. Students must wear the MPVA P.E. uniform or a plain white t-shirt and plain purple or black basketball shorts. Shorts must be worn at the waist and must be no shorter than 3 inches above the knee. The student's full name must be marked on the outside of the shirt and the shorts. Biker/ spandex shorts are not allowed unless worn underneath basketball shorts.

All students should dress out whether they participate or not as dressing out is a major component of the P.E. grade and repeated failure to dress out will negatively impact a students' grade.

Students must make-up points missed when absent, out of class, not dressed, or not participating. **Make-up sessions are held every Wednesday before school 8:00 AM to 8:30AM.** Requests for a different time should be made with the HPE teacher. **Opportunities for earning extra credit are given each grading period.**

Locker Rooms

All students should be in the gym in line formation when the tardy bell rings. Lockers are required for each student. Combination locks must be used to lock all items in the locker. Students are not to share their lockers. The coaching staff is not responsible for lost or stolen valuables and/or electronics brought by students to the locker room or gym.

The locker rooms will be locked 5 minutes after the tardy bell rings. No one will be admitted to the locker rooms until it is time to re-dress at the end of the period. Glass containers are not allowed. Students should take gym clothes home at the end of each week to be laundered. Students should bring clothes back to school Monday (even if it is not a PE day). Routine keeps students from forgetting their items.

Items Needed for the Gym Locker

- Baby wipes (to wash face and body after gym). Plan to replace monthly.
- Stick deodorant (no spray- as it causes problems for students with asthma or allergies)
- Comb or hairbrush
- Clips or ponytail holders for students with long hair
- Extra socks and an extra pair of underwear
- Extra pair of running shoes for gym (if you sweat a lot or wear flat shoes without arch support. Shoes without arch support frequently cause students to have foot and leg pain during and after running.)
- Girls sanitary pads or tampons.

POWERSCHOOL (HISD Connect)

The district's Student Information System (SIS), [HISD Connect by PowerSchool](#), includes: student contacts, grades, enrollment, demographic information, grades and online resources.

The three most critical areas you may find more information on related to your student in PowerSchool are: attendance, grades, and their schedule.

Parents are given a unique code, or access ID, for each of their students and are able to use those codes to set up an account to access their students' profiles through the parent portal. Parents who haven't received their student's access ID should contact their school. If you have not received your access code or need assistance, please contact the Enrollment Office/Registrar.

How-To Videos:

- [Getting Started with HISD Connect Parent Portal](#): How to create your account and associate your student's information
- [Completing Forms in HISD Connect Parent Portal](#): How to navigate to and complete forms after you are logged in to Parent Portal
- [Student Verification in HISD Connect Parent Portal](#): How to complete the Student Verification

steps after you are logged in to Parent Portal

- [HISD Connect Parent Portal: A Complete Guide](#): How to create your account, associate your student's information, complete forms, and complete Student Verification in Parent Portal

Section 4 – Academic Policies & Grading

ACADEMIC DISHONESTY

Academic dishonesty or academic misconduct is any type of cheating that occurs in relation to a formal academic exercise. Academic misconduct may present an opportunity for learning. Teachers should use these occasions to correct misunderstandings and guide students toward the most principled actions in the future.

In Houston ISD, academic misconduct is considered a Level I disciplinary offense. The teacher will hold a conference (via phone or in person with the student) to discuss the action and evidence of academic dishonesty. The disciplinary response to Level II and III offenses depends on the offense, previous actions, and the seriousness of the misbehavior.

Disciplinary responses to academic misconduct may include any of the following:

- A zero in the gradebook for the assignment, with a notation of academic misconduct.
- Deduction of a level in the reported conduct grade on the cycle report card.
- Parental contact by phone and written or oral notification to parent or guardian.
- Administrator/student/parent conference.
- Discipline Referral resulting in detention or placement in in-school suspension.
- Other disciplinary actions deemed appropriate for the circumstances by administration.

Academic Dishonesty includes but is not limited to the following:

- **Plagiarism**: any representation of the ideas, words, or work of another person without proper, clear, and explicit acknowledgment, whether intentional or unintentional. The use of translated materials, unless indicated and acknowledged, is also considered plagiarism.
- **Collusion**: supporting academic misconduct by another student, for example allowing one's work to be copied or submitted for assessment by another.
- **Duplication** of work: the presentation of the same work for different assessment components and/or project requirements.
- **Misuse of Artificial Intelligence**: students are expected to acknowledge the use of any artificial intelligence tools in the development of their work, ensuring that AI-generated content is properly cited, and that the final submission reflects their own understanding and original thought, in accordance with the IB's commitment to academic integrity.

Examples of misconduct during an examination include:

- Taking unauthorized material or electronic devices into an examination (whether the student uses it or not).

- Behavior that disrupts the examination or may distract other students.
- Communicating with another student during the examination.
- Failing to comply with the instructions of the test monitor or other member of the school's staff responsible for the conduct of the examination.
- Stealing examination papers.

Also considered misconduct:

- Obtaining material intended for assessment through any means.
- Offering or distributing material intended for assessment.
- Impersonating another student.

ARTIFICIAL INTELLIGENCE (AI) USE POLICY

Artificial Intelligence (AI), particularly AI tools including, but not limited to, ChatGPT, Microsoft Copilot, and Google Gemini offer wonderful opportunities to support and enrich our learning process. Whether brainstorming ideas, dissecting complex texts, or honing our grammar and writing style, these tools may provide assistance and spark creativity. However, it is important we use them in a way that upholds our principles of academic integrity, and that we remember the true purpose of our work here at Lanier Middle School.

At Meyerland, we inspire students to think critically, communicate with confidence, excel academically, and unleash their creativity through meaningful learning experiences and the arts. Assignments are not merely tasks to complete; they are chances to explore and express our ideas, to learn from each other, and to grow personally and academically.

Below is a list of guidelines that students must adhere to:

- **AI as a Tool, Not a Crutch:** AI is here to assist us, to inspire and clarify. But remember, the thoughts, analysis, and crafting of your assignments should be primarily your own.
- **Cite Your Sources:** Just as we acknowledge human sources, any significant insights or phrases you borrow from AI should also be properly cited. As with any source, it should be limited to a quotation of no more than a couple of sentences, as AI may be used to support your work but not be your work.
- **AI for Understanding, Not for Shortcuts:** Use AI to clarify your doubts, to seek further understanding. Do not use it as a way to avoid reading, thinking deeply, or authentically engaging with your assignments. Use AI to give you feedback on your writing with suggestions for improvement before the assignment is submitted. Do not ask AI to rewrite it for you beyond your capabilities and submit the rewrite.
- **AI for Learning, Not Just Task Completion:** Aim to understand and develop skills, not just to finish an assignment.
- **Tutor not Reader:** While reading a text, just as you might chat with a friend about what you are reading, AI may help you to understand parts of the reading that you need further clarification on. However, bypassing the reading and doing the hard work of comprehension yourself is not acceptable.

The following table provides examples of acceptable and unacceptable uses of artificial intelligence tools such as Google Gemini, Microsoft Copilot, or ChatGPT. It is not meant to be an exhaustive list.

Acceptable Uses of AI (Supporting the learner with a focus)	Unacceptable Uses of AI (preventing the learner from fully engaging)
Using AI to make difficult readings easier or to help learn how to analyze a reading passage.	Using AI to find the main ideas of a text without trying to understand it yourself.
Getting AI to help clear up confusing parts of a reading.	Asking AI to answer specific questions or assignments without thinking about it yourself.
Using AI to suggest more books or references about the topic.	Having AI summarize or paraphrase a text so you don't have to read it.
Asking AI to help understand difficult words or complex sentences.	Asking AI to write a whole essay or report for you without doing the research or writing.
Asking AI to show examples or explanations of things like metaphors or similes.	Using AI to find quotes from a text to use in your work without finding them yourself.
Using AI to assist you in understanding and interpreting a reading passage.	Having AI write a whole analysis of a reading passage without your own thinking or effort.
Asking AI to show examples of good writing techniques from the reading.	Asking AI to create fake examples or give content for copying.
Using AI for guidance on how to cite sources in an essay or project.	Asking AI for a ready-made list of sources without doing the research yourself.
Asking AI for suggestions on analyzing character development or themes in a book.	Asking AI for a detailed plot summary or book review without reading the book.
Using AI to get feedback on your writing with suggestions for improvement before the assignment is submitted.	Asking AI for direct answers to multiple-choice questions or quizzes without trying first.

Note: not following these guidelines will result in a violation of our academic integrity policy. In order to verify that students have genuinely learned from the assignment and have not resorted to using AI or cheating students should be able to discuss the topic verbally and demonstrate their knowledge and understanding of anything submitted. An inability to support/extend work through conversation or extension questions will demonstrate a need to relearn the material and provide new evidence of learning.

At Meyerland, we believe that authentic learning comes from curiosity, perseverance, and personal effort. Artificial intelligence (AI) is a valuable resource that can support your learning, spark new ideas, and deepen understanding, but it should never replace your own thinking or original work. Every assignment you submit should be an honest reflection of your knowledge, skills, and growth. By using AI responsibly and with integrity, we can create a learning environment that encourages innovation, creativity, and academic excellence.

CHEATING

Cheating includes the following:

- Obtaining work or information from someone else.
- Using unauthorized notes, study aids, or information from another student or student's paper on an examination.
- Communicating answers with another person during an exam.

- Altering graded work after it has been returned and then submitting the work for re-grading.
- Allowing another person to do one's work.

CONDUCT GRADES

Students at Meyerland are expected to embody the following Meyerland character traits: **Kind, Reflective, Respectful, Caring, Thinkers, Communicators, Responsible, Integral, Empathetic, Growth Mindset** and **one who Perseveres**. Students are expected to follow the directions of every employee (i.e. teacher, secretary, custodian, bus driver, cafeteria worker, administrator, counselor).

Campus rules, as well as classroom rules, are to be always observed. Students are expected to always behave in a manner respectful of their teachers, peers, and the physical environment of our campus. Conduct grades are given by each classroom teacher. Grades are reflective of the students' conduct throughout each six-week grading cycle.

Under no circumstances may conduct infractions be used to affect the student's academic grade. Conduct marks may affect a student's participation in activities and awards and/or may cause them to be exited from the school if they are attending the campus on a transfer, including magnet. Before a conduct grade of a "P" (poor) is given, the following process should have taken place:

- Personal conference with the student to determine the problem.
- Inform parents by phone, in writing, by email, or through personal conference, of the problem.
- Documented teacher intervention

A conduct grade of a "P" (poor) or "U" (unsatisfactory) may not be given without approval from Administration. The following is HISD's grading scale:

Conduct Grades
E = Excellent
S = Satisfactory
P = Poor
U = Unsatisfactory

GRADES

Meaning of Marks: Report Cards

90 -100	A
80 – 89	B
70 – 79	C
69 - 60	D
0 - 69	Failing
"I"	Incomplete
"**"	Failure due to excessive absence

Grades shall be based solely on achievement of course/grade level standards. Student grades will be determined by teacher evaluation or growth attained during significant learning activities conducted by the teacher in a grade reporting cycle. Student attendance, effort, ability, participation, improvement, attitude, and other behaviors shall be reported separately from

achievement.

Teachers will update grades once a week. A minimum of 2 grades per week in all core subjects will be assigned per student, including assessments. Teachers must maintain a minimum of 12 grades per cycle. Teachers must grade student work and post in PowerSchool within 5 days of the assignment due date. Though 2 grades a week may be assigned, it does not mean that faculty will be able to enter every grade that week. Assignments of varying length require additional time for a teacher to grade.

Summative assessment should allow for retake possibilities except for semester final exams for high school courses (i.e. algebra, geometry, IPC, Spanish, etc) [final exams are excluded from the retake policy, per district policy]. It is the responsibility of the student to request a retake. Retake must be completed under supervision of the teacher of record (before or after school). The retake may be a different assignment but measures the same TEKS. All retakes must be completed by the Friday before the cycle ends. Teacher will post new grade in PowerSchool under the original assignment with a notation in the document column of the original grade. The retake grade shall reflect demonstrated mastery of TEKS, with 70% representing minimum proficiency.

Each grade level department will assign categories and percentages with the approval of the Principal or Principal Designee. No one grade should count for more than 25% of the overall cycle grade. This means most categories will require a minimum of 2 grades. In all high school credit courses, the final exam will count for 10% of the student's final grade.

Report cards and progress reports are distributed to the students. Students are expected to deliver their report cards to their parents.

ABSENCES AND MAKE UP WORK

Students that are absent will be given an opportunity to make up work missed within five school days upon returning to school. It is the student's responsibility to see that the work is made up. During an extended absence, work may be requested (with a twenty-four-hour notice) from the Grade Level Assistant Principal. Students that are absent the day an assignment is due will be able to turn in the assignment with no penalty the following class period.

GRADE CHANGES

Teachers must initiate all grade changes and obtain campus principal approval. The principal or assistant principals may not arbitrarily change grades issued by teachers. The only reasons for changing a student's grade after it has been recorded are

- If there was an error in the computation of the student's grade; or,
- If an error was made in entering the student's grade.

REPORTING PERIODS (6-WEEK GRADING CYCLE)

Meyerland Middle School uses a [six-week grade reporting calendar](#). There will be three grading cycles each semester. In high school credit classes, the final average in a course will be determined by three cycle grades, each counting 30% of the total grade, and a final examination counting 10% of the total grade. All cycle grades will be reported on a range of 0-

100. In middle school, most courses are on an annual promotion basis and the final average at the end of the school year will be determined by the average of the six-cycle grades.

LATE/ MISSING WORK (NOT DUE TO AN ABSENCE)

- Students have 5 school days after the date an assignment was due to turn in the late assignment. Teachers maintain the discretion to extend the submission period.
- 10 percentage points per school day will be deducted from late work upon receipt.
- Until assignments are turned in, teachers may enter the grade as “Missing” (MSG) in Power School.
- Students with missing or incomplete work may be required to attend sessions outside of the school day in which they make up work they missed or did not complete.
- Per district policy, work will not be accepted after the last day of the grading cycle.
- Assignments not turned in by the end of the cycle will be recorded as 0% (zero percent).

INCOMPLETE SIX-WEEK AVERAGES

Pending the campus principal’s approval, a teacher may give a grade of “Incomplete” for a grading cycle to any student who does not complete assignments or assessments due to excessive absences or other extenuating circumstances. The grade of “Incomplete” must be resolved by the end of the next grading cycle immediately following the grading cycle in which the incomplete was first given.

PROMOTION STANDARDS

To be promoted from one grade level to the next, a middle school student (grades 6 through 8) must attain the following standards:

- **Grades:**
 - Yearly average of 70% or above in English, Math, Science, and History.
 - Failure to maintain a 70% in core classes will result in a requirement to attend summer school.
- **Attendance:**
 - If a student exceeds the absence limit for a semester or for the year on an annual promotion course, an asterisk (*) will appear next to the grade on the report card for the appropriate cycle. The absence limit for all courses is set by Texas law at 10%. This is calculated and posted by the computer, based on the number of days the course is scheduled during the semester. When a student exceeds the unexcused absence limit during the first three grading cycles, an NG will appear in place of the Semester Average on the report card. This indicates the student has had credit denied due to the accumulation of an excessive number of unexcused absences. The asterisk (*)/NG will appear if the student’s unexcused absences exceed 10% of the class meetings. Excused absences do not apply to any district policies regarding grading or promotion standards.

UIL ELIGIBILITY AND GRADES

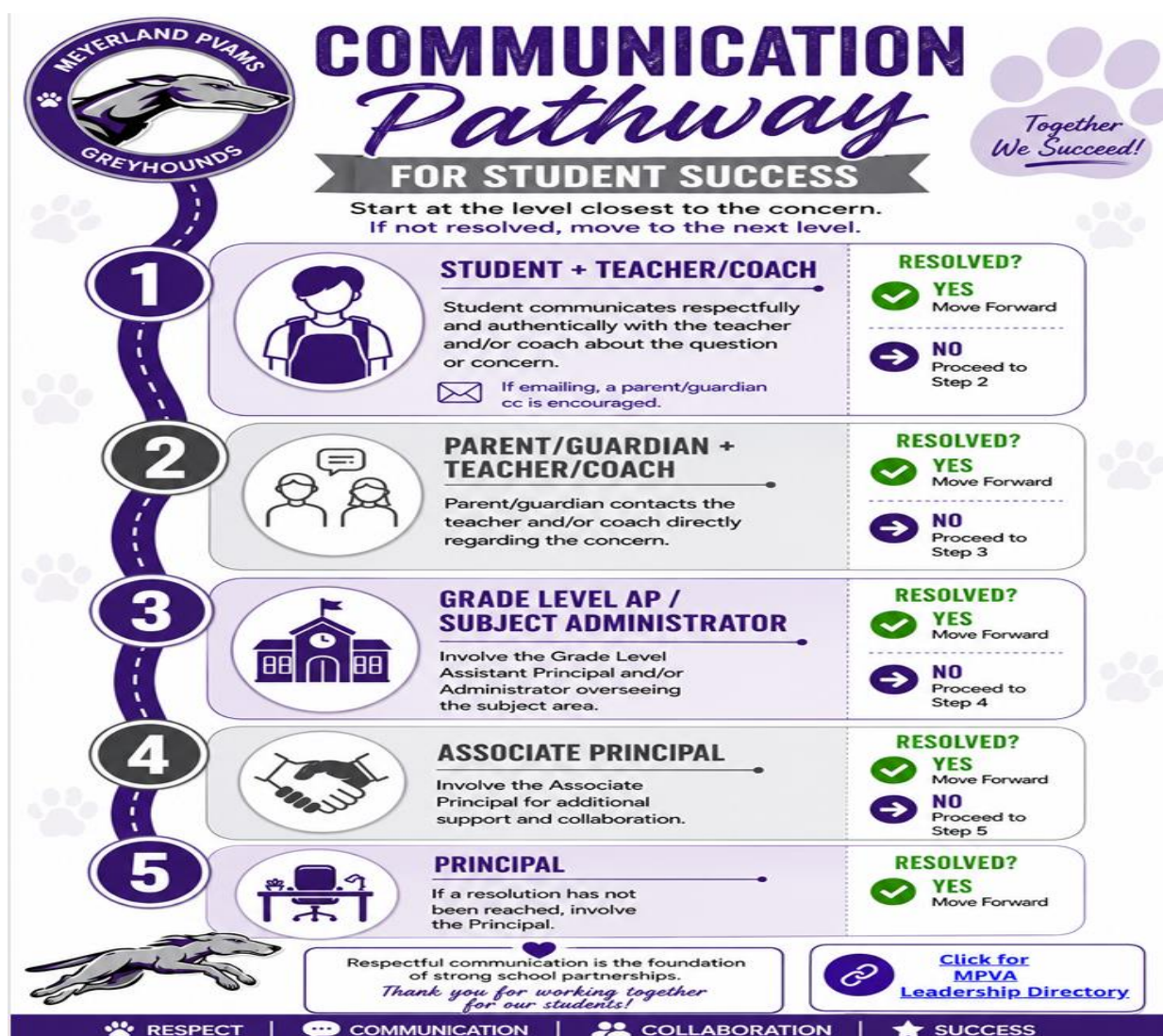
A student must maintain an average in each course of no less than 70% to be eligible for University Interscholastic League (UIL) extracurricular activities. Students receiving an INC (Incomplete) grade for a cycle will NOT be eligible for UIL extracurricular activities. Under the State’s “no pass, no play” law, eligibility for participation in UIL extracurricular activities during the first six weeks of school is based on

whether or not they were promoted to the next grade level prior to the start of the new school year. After the first six weeks, a student who receives an INC or a grade lower than a 70 in any course, is ineligible to participate in UIL extra-curricular activities during the first three school weeks of the next grading period. During that time the student may continue to practice or rehearse with other students; however, they may not take part in any competition or public performance.

Section 5 – Communication & ParentSquare

COMMUNICATION PROTOCOL

Effective communication and clearly defined procedures are fundamental to fostering positive partnerships and ensuring student success. Parents and students are encouraged to follow the established chain of communication by first addressing questions or concerns with the appropriate campus personnel. Resolving concerns at the school level promotes timely responses, open communication, collaborative problem-solving, and appropriate resolution by those most familiar with the situation.



PARENT CONFERENCES

In most instances parent conferences include the entire student's team of core content teachers. Parents may make appointments for conferences by emailing any teacher on the team. The team lead will reach out to the parents to confirm the date and time of the conference. Students may participate in parent-teacher conferences.

PARENT SQUARE

Houston ISD has launched ParentSquare, a platform to connect families and schools. ParentSquare will be the primary way MPVA shares important information with families.

Developing and promoting effective communication channels among teachers, families, students, and administrators help to reach and meet the needs of each stakeholder of the Meyerland community. It is our goal to create a streamlined space where all information may be accessed in a primary and easily accessible location. Among our stakeholders, ongoing communication will occur in houses and departments enabling teachers to be learners and educators. In the classroom, a greater emphasis will be placed on collaboration and learning experiences that will enhance students' interpersonal skills. Ultimately, we want to provide as many opportunities as possible for parents to interact with the teachers and students on campus.

Link to ParentSquare: Link to [Google Play](#)

Download on [App Store](#)

ParentSquare provides a safe way for district administrators, principals, teachers, staff, and parents to send and receive information, such as principal's weekly newsletter, calendar items, weather related closings & delays, urgent safety information, and school/class information.

Section 6 – Student Behavior & Expectations

ADMINISTRATIVE DETENTION

Administrative detention is assigned by Grade Level Assistant Principals for discipline infractions that are considered a Level 1 or above infraction in the HISD Code of Conduct. Administrative detentions may be held during lunch, after school from 4:00 PM- 5:00 PM, **or on Saturdays for special circumstances as they deem necessary**. Failure to attend will result in disciplinary action.

APPROPRIATE LANGUAGE/ COMMUNICATION

Any time students are on campus- in front of the school, in the hallways, cafeteria, classrooms, or attending school events, they are expected to refrain from using profanity. When communicating in a classroom setting, students are expected to use complete sentences and academic vocabulary.

BULLYING & CYBERBULLYING

Bullying is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct. Cyberbullying is considered bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Bullying is considered a Level IV offense and must be reported immediately to the grade level administrator. Any incident of misconduct may be reported in person to the grade level administrator (verbal and written) or via the [Say Something](#) platform, which may be accessed through the MPVA website or by downloading the application on a cellular device. Students may also fill out a written incident report in the grade level or counselor office.

BUS EXPECTATIONS

We believe that all students should behave appropriately and safely while riding on a school bus. Each bus driver will review expectations with students. Bus drivers may require students to sit in assigned seating. Students are expected to meet all expectations. **Students who prevent the bus driver from doing his/her job or prevent other students from having safe transportation may lose the privilege of bus transportation as stated in the Student Transportation Contract.**

SEVERE BUS DISRUPTIONS

The following inappropriate behavior may result in suspension of transportation privileges:

1. Physical harm to students
2. Physical harm or threat of physical harm to driver (may result in arrest)
3. Failure to give a correct name
4. Property damage
5. Refusal to obey driver
6. Other acts of misconduct that seriously disrupt the bus environment

Bus Consequences: (the order of consequence given is dependent on the severity of the incident)

- | | |
|----------------------|---|
| 1st write-up: | student given verbal warning |
| 2nd write-up: | student given 1-day suspension from bus |
| 3rd write up: | student given 1-week suspension from bus |
| 4th write-up: | student given 1-month suspension from bus and placement on magnet growth plan |
| 5th write-up: | student suspended from the bus for the remainder of the year and removal from the magnet program. |

CAFETERIA EXPECTATIONS

Well-mannered conduct/ etiquette should always guide the student's behavior in the cafeteria. Listed below are cafeteria procedures that all students are expected to follow to ensure appropriate conduct and a pleasant, orderly lunch period. Students assigned to A or B lunch may not bring a backpack to the cafeteria and no Chromebook are allowed to be used within the cafeteria.

1. Upon entering the cafeteria, students will be directed to a specific zone (area) given to their assigned teacher during the lunch periods. Students must sit in the area and seat they are directed to sit in.
2. When their row is called, students have an option to get in line to receive a school lunch. Free lunch is available for all students at Meyerland through the use of their ID number.
3. Students must be patient while waiting to be served, a single file line must be maintained, and there is no skipping the line.
4. Respect and politeness must be shown to all, including the cafeteria staff, custodians and adults supervising students.
5. Students are to remain seated while eating. Once seated there is no moving without permission until tables are called by rows to throw away trash. Students must raise their hand, to ask for permission to move for any reason (go to the lunch line, to use the restroom, throw away trash, move, etc).
6. Students must pick up after themselves, removing trash from tables, chairs and the floor.
7. Throwing food, drinks or other objects is not allowed.
8. Running, excessive noise, "horseplay," or other disruptive behavior is not allowed.

All unacceptable behavior will result in administrative action as deemed necessary.

If a student does not bring their lunch on a given day, they can request a free lunch from the cafeteria. The visitor's window will not hold or deliver food dropped off by parents and there will be no food or beverage deliveries to students during the school day from businesses/ 3rd party vendors (i.e.- Pizza Hut/ Uber Eats/ Door Dash). If a parent wishes to eat lunch with their child, a location will be provided to eat lunch outside of the cafeteria.

HALL PASSES

A student must receive a hall pass with the date, time and signature from a faculty/ staff member in order to leave a classroom/ instructional setting. A hall passes expires after 15 minutes from the time it was written. Students must have a pass to enter the building before school.

The Ten-Ten (10/10) rule states that students should not request hall passes the first. This helps to sweep the hallways and recognize any student that did not report to their assigned class.

PHYSICAL ALTERCATIONS

All students will be disciplined according to the Student Code of Conduct, not limited to but may include suspension. MPVA may notify the police concerning any student who is involved in an altercation. Additionally, the Police Officer may review the incident to determine if a citation is needed in accordance with the law. The student may also be assigned to an alternative school depending on the severity of the altercation. Students are encouraged to request a circle to resolve conflict before it escalates to a physical altercation. Students may also report concerns

with another student using the Say Something App, or by filling out an incident report in the grade level or counseling office.

RESTORATIVE PRACTICES

For both teachers and students, restorative practices promote the development of social and emotional competencies for achieving caring relationships and peaceful resolution of conflict. Students experience positive learning relationships with the teacher and with one another through collaborative processes in which they are taught in practical ways that emotions are an important and authentic expression of healthy classroom conversations where mutual respect and accountability flourish. Students are taught how to resolve and understand conflict and tensions in respectful ways that engenders trust, empathy, responsibility, and fosters healthy relationships.

SUSPENSION OF STUDENTS

It is the philosophy of the Houston Independent School District that every student, kindergarten through twelfth grade, should attend school every day during the school year to be given thorough instruction in all subject areas. Under certain circumstances, it may become necessary to suspend a student from school attendance or assign him/her to an alternative program for misconduct when a student contributes to an unsafe learning environment, or fails to improve their behavior after other methods of correction.

All major and minor offenses and consequences for these offenses are fully described in the HISD [Code of Student Conduct](#)-Discipline Management Plan. Receipt of the signature of parents and students indicates the plan has been read. The signature forms are distributed in enrollment packets at the beginning of the school year and returned to the Homeroom Teacher.

TEACHER DETENTIONS

Teacher detention is assigned and supervised by teachers for discipline infractions that are considered Level 1 in the HISD Code of Conduct. Teacher detentions may be held during lunch, or after school from 4:00 PM- 5:00 PM. Failure to attend will result in disciplinary action.

Section 7 – Dress Code and Uniform Policy

DRESS CODE

Standard Mode of Dress for 2026 – 2027

MPVA will have a mandatory dress code for the school year. This has been upheld by the SDMC. **The dress code applies any time a student is on campus**, including before and after school and on field trips. The dress code policy starts once a student steps onto the school grounds until the student exits the school grounds. No additional items of clothing may be worn beyond what is explicitly stated herein.

Student ID

- ID Badges are required as a part of the MPVA uniform policy and safety procedures. Each student will be provided a free picture ID and MPVA lanyard at the beginning of the school year. It is the student's responsibility to wear the ID **visibly on their upper body** any time they are on campus. Student IDs must be worn visibly at all times. The picture and information on the ID must be clearly visible and not defaced (i.e.- using stickers/ marker).
- If the ID is lost or defaced, it is the student's responsibility to purchase a replacement ID badge in the library for \$3.00. Replacement lanyards may also be purchased in the library for \$2.00. If a student forgets to bring their ID badge to school, they must purchase a temporary ID sticker for \$1.00. If the student does not have \$1.00, then the temporary ID badge will be issued, and the amount owed will be recorded. If a student accumulates more than \$5.00 in temporary ID fees, participation in extra-curricular activities such as Homecoming Dance, field trips, End of Year Activities etc. will be contingent upon payment of the fees first.

Uniform Policy

- Students are required to wear grade-level solid colored t-shirts and polo-styled shirts Monday – Thursday.
 - 6th Grade are required to wear gray shirts.
 - 7th Grade are required to wear purple shirts.
 - 8th Grade are required to wear black shirts.
- Students may wear any Meyerland t-shirt/club shirt on Greyhound days (that typically fall on Fridays unless there is a national or district holiday).

6 th	7 th	8 th
 GRADE-LEVEL SOLID COLORED T-SHIRTS & POLOS PERMITTED	 GRADE-LEVEL SOLID COLORED T-SHIRTS & POLOS PERMITTED	 GRADE-LEVEL SOLID COLORED T-SHIRTS & POLOS PERMITTED
GREY/PURPLE DAYS TOPS: Grade-level solid colored t-shirt and polos are permitted. Sweaters/Jackets for daily use are to be in grade level colors. Logos on polos/t-shirts/jackets must be no larger than 1 x 1 inch. BOTTOMS: DENIM/JEANS MUST BE BLACK, BLUE, OR TAN. PANTS IN JEANS MAY ONLY BE FROM THE KNEE AND LONGER. DRESS PANTS MUST BE BLACK, BLUE, OR KHAKI/TAN. CARGO PANTS MUST BE BLACK, BLUE, OR KHAKI/TAN. SHORTS AND SKIRTS MUST BE BLACK, BLUE, OR KHAKI/TAN AND MAY NOT BE SHORTER THAN THREE INCHES ABOVE THE KNEE. Logos must be no larger than 1 x 1 inch. GREYHOUND DAYS STUDENTS MAY WEAR ANY MEYERLAND T-SHIRTS/COLLEGE SHIRT OR STANDARD COLORED BOTTOMS. SCHOOL LOGO/MONOGRAMS ARE NOT REQUIRED.		
SHORTS  ALL		
SKIRTS  ALL		
PANTS  ALL • Denim/jeans must be black, blue, or tan. Rips or jeans may only be from the knee and lower. • Dress pants must be black, blue, or khaki/tan. • Cargo pants must be black, blue, or khaki/tan. • Skirts and shorts must be black, blue, or khaki/tan and may not be shorter than three inches above the knee.		

- Uniform Expectations – Every school day, with the exception of Greyhound Days (unless otherwise communicated by administration).
- Greyhound Days: Options of Meyerland T-shirts/club shirts of any color w/ standard colored bottoms.

- Please Note: Parents are welcome to purchase uniforms from an outside vendor.

MEYERLAND PERFORMING & VISUAL ARTS
MIDDLE SCHOOL

GREYHOUND *Dress Code*

» DRESS WITH PRIDE. LEARN WITH PURPOSE. «

OUTERWEAR

- Sweatshirts, jackets or sweaters for daily use must match grade level color.
- Logos on polos/tshirts/jackets must be no larger than 1 x 1 inch.
- Outerwear (such as jackets or sweatshirts) cannot be worn inside out.

OUTER SHIRT

- Polo-styled (collar with 2-3 buttons) are grade-level specific (see picture above).
- T-Shirts: Students may wear either a PTO purchased t-shirt, MPVA Club shirt, 8th grade shirt or MPVA House shirt on Greyhound Days only.
- Shirts may be PTO purchased or bought from an outside vendor.
- Students may not wear the MPVA PE shirt as an outer shirt.

PANTS

- Standard solid blue or black pants/ jeans or khakis fitted at the waist and extending to the ankle.
- The following are not permitted: (1) sagging pants (2) leggings (3) holes or other designs above the knee.

SKIRTS

- Standard, solid blue or black denim or khaki skirts.
- May not be shorter than 3 inches above the knee.
- Slits may not be more than 2" deep; measured from the hem.

SHORTS

- Solid navy blue or black uniform shorts OR black or blue denim shorts, or khakis fitted at the waist and extending to the knee.
- Shorts may not be more than 3 inches above the knee.

SHOES

- Closed toe, closed heel only.
- No Crocs, slides, flip-flops, or house shoes permitted; No toe socks/shoes allowed.

OTHER

- No extra accessories permitted inside the building or classrooms at any time including, but not limited to headwear such as hats, sunglasses, caps, du-rags or hair bonnets.
- Hoods may not be worn in the building during the school day.
- No jewelry/piercing is allowed for UIL athletic participation. It is strongly advised not to wear pierced ear jewelry during the PE/athletic period.

Greyhound
PRIDE

Students who are not compliant with the MPVA dress code may be required to change into appropriate attire or contact a parent/guardian to bring acceptable clothing before returning to class. If clothes cannot be provided, student may be placed in In-School Suspension (ISS).

Violations for Dress Code Violations

1st Dress Code Violation – Student will receive a warning letter; Parent called about violation and asked to bring appropriate attire/clothing when necessary. In some cases a student will be placed in ISS (i.e. improper shoes, short shorts/skirts, holes above the knee, etc)

2nd Dress Code Violation – Student will receive a lunch detention + Parent contacted of 2nd dress code violation

3rd Dress Code Violation – Student will receive administrative Friday detention + In Person Admin/Parent/Teacher Conference

4th Dress Code Violation – Student placed on behavior contract, Student given ISS + Principal/Parent Conference

Section 8 – Technology Use and Digital Citizenship

ELECTRONIC DEVICES

HISD values a safe and distraction-free learning environment. In accordance with **House Bill 1481**, all Texas public schools will implement a strict “No Personal Communication Device” rule during the instructional day. **The instructional day is defined as follows:** From the time a student arrives on campus in the morning until the final period of the day concludes. Lunch and passing periods are included.

- **All electronic devices must be kept at home or completely powered off during the school day and stored away in backpacks from 8:00 a.m.- 4:00 p.m.** Electronic devices include cell phones, ear buds, headphones, smart watches, iPads, etc.

-



- Electronic devices must be stored in a backpack. They **cannot** be kept in pants or jacket pockets.
- Students that violate this policy will have their electronic devices confiscated. Failure to comply with confiscation will result in an administrative referral. See [HISD updated personal communication device policy](#) for offense levels and consequences per offense.
- Confiscated electronic devices will be turned over to the parent/guardian at the end of confiscated period (see [policy](#)).
- The electronic device policy applies to all areas of the school, including the hallways, restrooms, during transitions, and the cafeteria during lunch.

Students must bring their fully charged Chromebook to school every day. During the school day, students may only use the Chromebook with permission from the teacher; for the purpose given by the teacher; for the duration of time expressed by the teacher. Permission to use the Chromebook does not extend to the hallway or any common areas of the school (i.e. – restroom, cafeteria).

TELEPHONES

Parents and students are encouraged to take care of personal communications before they separate for the school day. Students who need to use the phone during the instructional day are allowed to use the phones located in the grade level office and only in case of emergency. See the **Electronic Devices** section for HISD/MPVA electronic device policy.

POWERUP

Meyerland Middle School is a one-to-one campus and provides every student with a Chromebook and one charger. Students and parents will be asked to sign a [Student Device Loan Agreement](#) and be aware of the [Houston ISD Electronic Services Acceptable Use Policy](#) regarding the use of these resources; violations of this agreement may result in the withdrawal of privileges and other disciplinary action. Students and parents should be aware that electronic communications (email) using District computers are not private and may be monitored by District staff. The student's parent or guardian is responsible for supervising and monitoring all computer usage that occurs outside the HISD network.

Additionally, Meyerland requires all students to follow the [Meyerland MS Acceptable Use Policy for Electronic Service for Students](#). A violation of any of the guidelines will result in the assignment of an appropriate disciplinary consequence including possible loss of computer access. Students must abide by all laws, regulations, the Houston ISD [Student Code of Conduct](#), the Acceptable Use Policy, and other related HISD security policies. Examples of violations include but are not limited to, using inappropriate language, copyright violations, saving/accessing games, saving/accessing pornography, deleting or modifying files, changing computer settings without permission, photographing or videoing other students, or using another person's account. Any attempt to bypass the District's firewall will result in immediate disciplinary action.

Students and their parents/guardians should be aware that electronic files including email communications that are sent, received, or stored anywhere in the HISD computer system are not private and may be monitored by District staff. Students and their parents/guardians should be aware that all issued technology and resources must be returned in working order prior to the end of the year.

CANVAS

Canvas is Meyerland Middle School's learning management system, designed to help students stay organized and connected to their classes. It provides a central location for accessing assignments, class materials, due dates, and teacher feedback. Students and families should regularly check Canvas to stay informed and support student academic success throughout the school year.

Parents may create an "Observer account" in Canvas and link their Canvas account to their students' account, so they may see:

- Course content
- Assignment due dates
- Announcements

Observers (parents and/or guardians) may view the course content but may not participate in the course. To obtain access as an observer, follow the three steps below and utilize the hyperlinks for step-by-step guidance:

1. [Obtain a student pairing code](#) (from a student Canvas account) to create a Canvas Parent/Observer account
2. [Discover how to use your Canvas Parent/Observer account](#)
3. [Download the App](#) to use on your mobile device.

Section 9 – Logistics & Operations

ACCESSIBILITY TO THE BUILDING

All visitors to campus must check in at the Visitor's Window across from the Main Office. Visitors must present a valid government-issued photo ID and sign-in on the visitor's log. A badge will be issued to the visitor to allow access to the campus. Failure to obtain a visitor's badge will warrant being asked to return to the window. When leaving the campus, the visitor should return to the visitor's window to sign out and inform the receptionist of his/her exit from the campus.

BUS INFORMATION

Buses are provided for performing and visual arts magnet students and zoned students that live outside of the 2 or more-mile radius of the school. Please be advised that Meyerland is not authorized to approve bus transportation for any student. All requests for transportation must be done through the complete of [the transportation request form](#).

CAMPUS HOURS OF OPERATION

Assigned teachers and support staff supervise the arrival of students in the morning and the release of students at dismissal. Meyerland PTO offers a before and after-school program at a minimal cost. Information is available on [PTO website](#).

Parents are required to arrange for their students to arrive on campus after 7:45 a.m. and be picked up by 4:30 p.m. No student should be on school grounds any earlier than 7:45 a.m., as there is no supervision until 8:00 a.m., unless student has been enrolled in the PTO BeforeCare program. Students remaining on campus after 4:30 p.m. will be escorted back into the building and documented as a late pick up/unaccompanied student. Students are not permitted to wait outside the building or loiter at nearby establishments. Car riders are required to be picked up from Wigton or Manhattan to ensure the safety and well-being of students.

CLINIC INFORMATION

The following rules will be followed for the clinic:

Student Illness

- A. Students must have a permit from their teacher to go to the clinic, and the permit must be from the current period.
- B. After the nurse/nurse designee assesses the student's condition, the student will be sent home for the following reasons:
 1. Temperature of 100 degrees or higher
 2. Repeated vomiting
 3. Multiple episodes of diarrhea
 4. Red eye with drainage
 5. Suspected strep throat
 6. Fainting
 7. Seizures
 8. Serious accidents-injuries resulting in sprains, broken limbs, etc.
 9. Other serious illnesses as determined by the nurse.
 10. Other reasons approved by the administration, such as doctor's appointments, torn or soiled clothing, etc.

- C. For conditions other than emergencies, the student will be attended to in the clinic and allowed to return to the classroom. Students will remain in the clinic if parents cannot be contacted and/or the nurse/designee determines that the child is too ill to return to the classroom.
- D. In a true emergency, such as new onset seizures, shortness of breath, wheezing not relieved by an inhaler, use of an EpiPen for allergic reaction, severe chest pain with change in vital signs and/or any other symptoms the nurse deems an emergency, 911 will be called and the parent will be notified.
- E. When the nurse/designee is not present, students sent to the clinic will see the nurse's clerical assistant, campus clerk or grade level dean.
- F. **Contact numbers:** It is essential that you provide updated phone numbers to the school if your home, cellular or work number(s) change during the year. We cannot contact parents/guardians in an emergency if contact information has not been updated. Updated contact information should be submitted to the school registrar.
- G. **Medication policy:** The policy of the HISD Board of Education does not authorize nurses/designees to administer any medication without a written order from a physician and written consent of the parent or guardian. Nurses and other appointed school personnel may administer medications to students on long-term medication which cannot, under any other arrangement, be administered other than during school hours. For legal purposes, a written request must be made by a physician and the parent on an approved HISD form for a student to receive medications during school hours. The form can be obtained from the school nurse's office, or the HISD Healthy and Medical Services website under [Physician Order and Medical Forms](#). This form must be filled out completely to allow the School Nurse and/or other trained staff assigned by the Principal to administer medication to a student. A new medication form must be completed at the beginning of each school year for each prescription medication, and each time there is a change in the medication's administration instruction. Only one medication is permitted per form. In accordance with the district policy, all medications (including over the counter medications) must be delivered to the school in its original container and have a pharmacy label.
- H. Immunizations must remain current. Anytime your child receives vaccinations, please send a copy of the record to the school nurse. Students who are not in compliance with immunization requirements will be given two weeks to obtain them unless an exemption has been approved by HISD and the nurse. If the vaccinations are not received, the student will be withdrawn until proof of immunizations is provided.
- I. All seventh grade girls and eighth grade boys will receive spinal screening unless the appropriate HISD affidavit form is completed and sent to the school nurse by the designated timeline. If your seventh or eighth grader does not have a record of spinal screening, he or she may also be screened. You will be notified if your child needs additional evaluation.
- J. All seventh graders will receive vision and hearing screening. Sixth and eighth graders are screened as needed. You will be notified if your child needs additional evaluation.
- K. All parents/guardians are encouraged to send their child to school with the appropriate hygienic items (ex. pads, tampons, deodorant, clothing, footwear) and daily necessities (ex. bottled water, snacks). The clinic will not assume primary responsibility for providing these items.

CARE OF BUILDING, GROUNDS & EQUIPMENT

Students are expected to respect all school property, including the building, grounds, furniture,

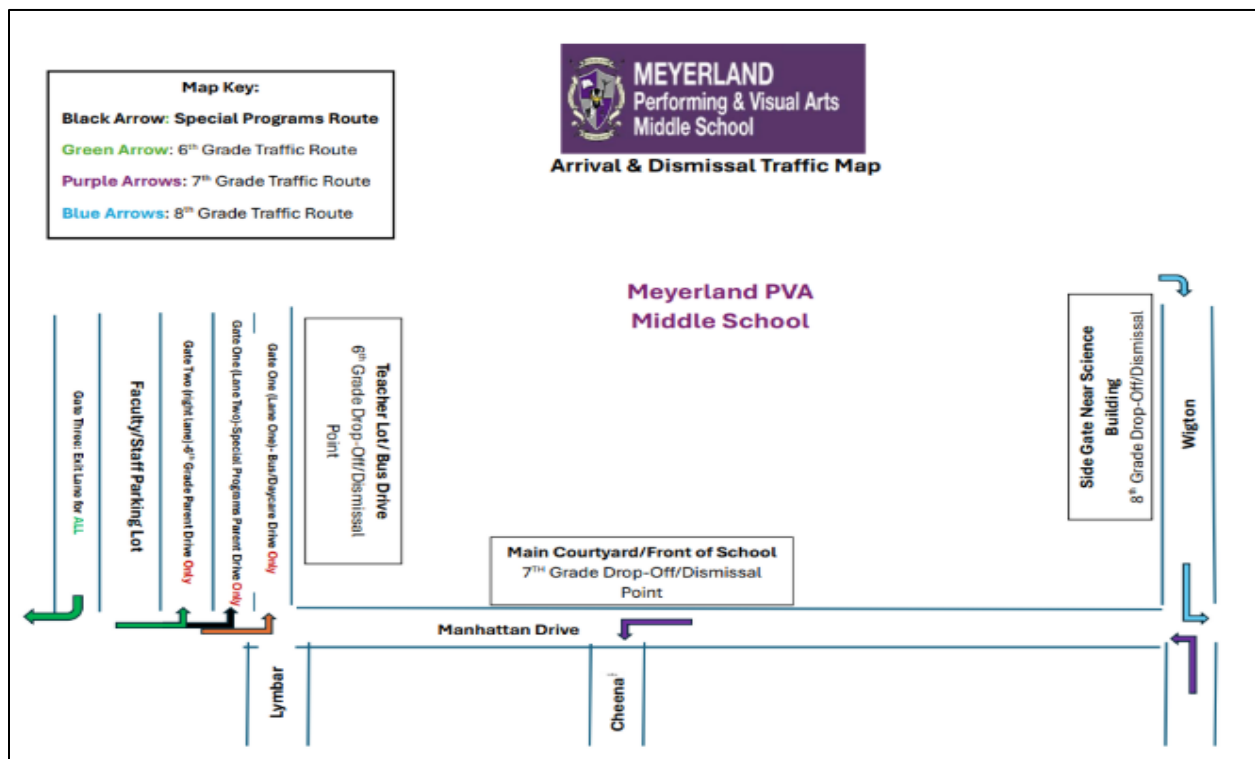
and equipment. Any damage caused intentionally or through negligence may result in disciplinary action and restitution. Keeping our campus clean and well-maintained helps ensure a safe and welcoming environment for everyone. Students may not consume food in areas of the building not designated for food. Additionally, food should not be kept overnight in lockers or other spaces. Deliberate and willful destruction of school property may result in the student and/or parents being held financially responsible and/or other disciplinary action to be taken. This includes social media trends.

TRAFFIC PATTERNS AROUND CAMPUS

To maximize safety and traffic efficiency, students are to arrive and be dismissed from their grade level point.

- 6th Grade – teacher Lot/Bus Drive
- 7th Grade – Main courtyard/Front of School
- 8th Grade – Wigton Gate (black gate by science building)

Signs will be posted outside of each entry point to remind parents and students. Adult supervision will also be assigned to monitor each point and provide assistance at 8:00 a.m. Siblings that attend Meyerland, but are in different grade levels, may be dropped off at the youngest siblings entry/dismissal point.



Please review the map to see how traffic flows around campus/in the neighborhood.

- There is no parking or standing in the carpool lane.
- Pedestrians must use crosswalks. Do NOT block crosswalks with vehicles. No J-Walking.
- Please observe ALL posted speed limits, traffic laws, and posted parking restrictions.
- Please be considerate of our neighbors. Avoid blocking driveways, trash/recycling cans, or entering restricted areas.

Parking in the administrative lot is strictly prohibited by parents/families. This includes picking up and dropping off students. If you are attending a school related event during school hours, you are free to park on a side street. If you are attending a school-related event after school hours you are allowed to park in the administrative lot. Please avoid dropping off or picking up students in this lot though, as it can cause congestion for faculty and staff.

Always park in the direction of traffic. Be aware of signage around the neighborhood to avoid parking in a restricted area or a restricted time.

STUDENT DISMISSAL PROCEDURES

- Dismissal bell rings at 4:00 p.m.; students who are not participating in after-school activities **MUST** be picked up by 4:30 p.m.
- Students that are not picked up by 4:30 p.m. must exit the campus. The school will make note of any student that is brought back inside the building to wait for a parent/guardian and a parent conference will be held to discuss expectations as well as the availability of the PTO aftercare program.
- Walkers should leave the building out their appropriate grade level entrance/exit doors. All walkers must leave campus by 4:05 p.m.
- Bus riders are to report to the bus ramp and board their bus or wait until bus arrives on the bus ramp.
- Car riders are to wait in their designated grade level arrival/exit point.
- Students are not allowed to play nor run on school property, throw balls or any objects nor are they allowed to ride their bikes around the campus but must leave the campus by 4:05 p.m.
- Once students leave campus they are not allowed to return unless they are with a parent or guardian.
- Students are discouraged from loitering at neighboring businesses before and after school.

FUNDRAISING

School related and non-school related

All sales or fundraising at MPVA must have written administrative approval. Fundraisers may only be initiated by staff or PTO members with written administrative approval. Selling initiated by individual students is prohibited. See Student Code of Conduct.

LOST AND FOUND

- Lost library books are turned into the library.
- Articles of clothing, valuables, and other lost and found items are held in the cafeteria and the visitor's window.
- Lost Chromebooks will be returned to the PowerUp administrator in Room 101.

Students may look for lost items during lunch, before or after school. Students may not leave the classroom to look for lost items. Articles not claimed will be donated to a charitable organization at the end of each six weeks.

MPVA LIBRARY POLICIES AND PROCEDURES

Students are welcome any time between **8:10-4:10**. Students must have a valid pass including the date, time and teacher's signature to come to the library any time from 8:30-3:50. Students must fill out a Library Lunch Bunch application on the library website and receive a pass to come to the library during their lunch period after they have finished eating in the cafeteria. Teachers are welcome and encouraged to schedule class visits to the library and/or send small groups of students to the library to utilize library resources.

Library Circulation

Students may check out up to 4 books at a time with a valid ID. Books are due three weeks after the checkout date. Students can renew their checkout if necessary. Along with physical books, students and faculty have access to eBooks and eResources via the MPVA library website:

tinyurl.com/MPVALibrary

Overdue books are charged a fine of \$.10 per day, up to \$10. The fine begins on the 3rd day past the due date. Students will no longer be able to check out books if they have more than a \$20 balance on their account until that balance has been cleared. **When a student turns in their overdue book, the fine will be cleared. If a book is damaged or lost, the student may be charged a \$10 fine.*

PARENT-TEACHER ORGANIZATION (PTO)

Meyerland has an active Parent-Teacher Organization. For information on their activities and to join, please visit [MPVA PTO page](#).

VOLUNTEERING/COLUNTEERS IN PUBLIC SCHOOLS

All volunteering is at the discretion of campus administration. Volunteering and volunteer tasks are strictly for the assigned purpose and focus area and at assigned locations. All volunteers are required by Houston ISD to complete the [Volunteers in Public Schools \(VIPs\) accreditation](#).

STUDENT DELIVERIES

Homework, backpacks or ID's may be dropped off at the visitor's window. The student will be called to the visitor's window to pick up their materials. The visitor's window will not hold or deliver food dropped off by parents and there will be no food or beverage deliveries to students during the school day from businesses/ 3rd party vendors. If a student does not bring their lunch on a given day, they can request a free lunch from the cafeteria.

Section 10 – Testing & Assessments

DISTRICT & STATE TESTING

The State of Texas Assessments of Academic Readiness (STAAR®) program includes annual assessments for middle schoolers in mathematics grades 6–8, reading language arts (RLA) at grades 6-8, science at grade 8, social studies at grade 8, end-of-course (EOC) assessments for Algebra I and AP Spanish for 8th grade Dual Language students.

In addition to routine summative/module testing and other measures of achievement, students will take national/state assessment tests such as [NWEA](#), [PSAT](#) for 8th graders only, and [TELPAS](#). The district will administer DSA (BOY/MOY/EOY) assessments for all social studies classes. Questions about testing, testing policy, and acceptable resources may be directed to the campus Testing Coordinator.

Section 11 – Support Services

AT-RISK RESOURCES & SERVICES

Student and staff safety is a top priority for Meyerland Middle School. We believe that safety and security, student wellness, and positive relationships between and among staff, students, and families are all important components of student success. Meyerland's At-Risk Coordinator provides a vital link to services, resources and/or programs that offer a comprehensive approach to student support that aims to develop the physical, mental, cognitive, and social-emotional development of students and mitigate barriers to their academic success. For more information or assistance, students, parents, or guardians should contact Meyerland's At-Risk Coordinator and/or Counselors.

COUNSELORS

Ms. Benjamin is the counselor for all 6th – 8th grade students with last names A thru L and Ms. Moody is the counselor for all for all 6th – 8th grade students with last names M thru Z. They work diligently to meet the needs of students in a timely manner, however, be aware that emergencies must take precedence. Services provided include:

Guidance lessons
College and Career Readiness

Consultation
Parent Learning Community (PLC)
Referral Assistance

Individual Counseling
Small groups (Restorative circles)

To see a counselor the parent or student may email their counselor. The counselor will contact the parent and/or student as soon as possible to set up an appointment to discuss any questions or concerns. Students are also allowed to see their counselor with a valid pass from their teacher. When deemed appropriate, teachers and administrators can recommend students to see the counselor for various reasons (conflict resolution, emotional concerns, etc).

IMMUNIZATIONS

All students must have up-to-date immunizations as required by law, and parents are responsible for providing accurate immunization records to the school. Students may not attend school without documentation unless exempt for approved medical or religious reasons with proper paperwork on file. For more information or assistance, parents/guardians should contact the school nurse.

LIBRARY

The Meyerland Middle School Library is a welcoming, inclusive space designed to support literacy, research, and a love of reading for all students. Our library offers a diverse collection of fiction, non-fiction, graphic novels, and digital resources to meet the academic and personal interests of our student

body. The Meyerland Library is open and available to teachers seeking to collaborate with the media specialist on a classroom lesson driven by the Texas Essential Knowledge and Skills (TEKS), and effective instructional practices. Checking out books and resources can take place before/after school or when a teacher brings their class to the Library in collaboration with the media specialist.

STUDENT RECORDS/TRANSCRIPT & TEACHER RECOMMENDATION

All Meyerland Middle School student records/transcript requests must be submitted to the Registrar in writing (email is acceptable). The student's name and ID number are required to process all transcript requests. Requests for teacher recommendations must be submitted directly to the desired teacher(s). All transcript and recommendation requests require a minimum of 5 business days to be processed.

Section 12 – Extracurriculars & Student Life

ATHLETICS

We are proud of the strong UIL athletic programs that exist at MPVA. These programs are open to all 7th and 8th grade students who wish to participate. Participation is subject to “No Pass No Play” restrictions and try-outs. Athletic activities include football, volleyball, basketball, track, soccer, and swimming. Baseball and softball are non-UIL club sports that are offered to 6 - 8 grade students. Being an athlete is a privilege. All student athletes are held to a higher standard of conduct and academics throughout the school year as stated in the Student Athlete Contract that will be signed by each student and parent.

All students trying out for any sport **must** submit all required paperwork to (RMA) RegisterMyAthlete.com. No paperwork or monies are given to the coach. All required forms and documents to be submitted to RMA and resources are located on the [HISD Website](#). All forms must be downloaded and submitted onto RegisterMyAthlete.com **prior** to tryouts. Any forms that are not signed properly or completed will deny your child an opportunity to tryout. This registration process is good for the whole school year for any sport.

END OF YEAR ACTIVITIES

Students earn the ability to participate in end of year activities by maintaining their attendance and following school rules. Information regarding End Of Year (EOY) Activities is typically distributed after Spring Break. Students and parents must review and sign the informational packet that explains participation requirements for the EOY Activities. All eligible students are encouraged to participate. Parents are encouraged to become VIPS approved and chaperone this field trip as well.

FIELD TRIPS

Written permission from the parent is required before a student can leave campus for a field trip or any school-sponsored trip.

Students are expected to follow the Code of Student Conduct and Dress Code rules. Special rules

for field trips include: sack lunches only; no glass containers or coolers. Students must always remain with their assigned group. Students who have multiple discipline referrals can be denied participation in field trips at an administrator's discretion or may be required to have their parent/guardian chaperone to attend. Parents must be VIPS approved before participation in field trips.

Extra-curricular field trip costs (as listed on the permission form) may only be paid in cash or money order -- no checks. **There are no refunds for field trip payments.** In addition, students will not be refunded any payment for an extra-curricular field trip due to a suspension for behavior or fines owed.

NATIONAL JUNIOR HONOR SOCIETY

The criteria to apply for National Junior Honor Society is an 89.5 cumulative average and excellent conduct. Once a student has met these criteria, then teacher recommendations and community service/leadership activities are considered. Seventh grade students are considered for NJHS during the second semester but must apply for consideration by the selection committee. It is the responsibility of the student and parent to be aware of deadlines and to apply for NJHS consideration. Please refer to the MPVA website for NJHS criteria and timelines.

Section 13 – Appendices & Resources

YEARLY CALENDAR

2026-2027

JUNE • 2026

4Last day for students
5Staff PD Day (no classes)
95th Quarter Staff PD
10-30..5th Quarter
19Juneteenth

JULY • 2026

1-17.....5th Quarter
2.....Recess (no classes)
3Independence Day
observed
20-29 ..School Leaders' Induction
and Preparation
30-31 ..All Staff Induction
and Preparation

AUGUST • 2026

3-7All Staff Induction
and Preparation
10First Day for Students

SEPTEMBER • 2026

7Labor Day
21Staff PD Day (no classes)

OCTOBER • 2026

9Staff PD Day (no classes)

NOVEMBER • 2026

23-27 ..Recess (no classes)
26Thanksgiving Day

DECEMBER • 2026

21-31 ..Recess (no classes)

JANUARY • 2027

1New Year's Day
4Staff PD Day (no classes)
18MLK Jr. Day

FEBRUARY • 2027

15Staff PD Day (no classes)

MARCH • 2027

8-12.....Recess (no classes)
26Staff PD Day (no classes)
29Chavez-Huerta Day
observed

APRIL • 2027

16Staff PD Day (no classes)

MAY • 2027

28Last day for students
31Memorial Day

JUNE • 2027

1Staff PD Day (no classes)
75th Quarter Staff PD Day
8-30.....5th Quarter
18Juneteenth

JULY • 2027

1-15.....5th Quarter
2.....Recess (no classes)
5Independence Day
observed
165th Quarter Staff PD Day

JUNE 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2026

S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

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25	26	27	28	29	30	31

NOVEMBER 2026

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29	30					

DECEMBER 2026

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JANUARY 2027

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24	25	26	27	28	29	30
31						

FEBRUARY 2027

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28						

MARCH 2027

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28	29	30	31			

APRIL 2027

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MAY 2027

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30	31					

JUNE 2027

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20	21	22	23	24	25	26
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JULY 2027

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



FIRST DAY OF SCHOOL
AUGUST 10, 2026



LAST DAY FOR STUDENTS
MAY 28, 2027

LAST DAY FOR TEACHERS
JUNE 1, 2027

Holiday (no classes)

Recess (no classes)

Staff PD (no classes)

5th Quarter

5th Quarter Staff PD Day (no classes)

School Leaders' Induction and Preparation

All Staff Induction and Preparation

GRADING CYCLES

Aug. 10 - Sep. 18
Sep. 22 - Oct. 30
Nov. 2 - Dec. 18
Jan. 5 - Feb. 19
Feb. 22 - Apr. 15
Apr. 19 - May 28

REPORT CARD

Sep. 25 (Friday)
Nov. 6 (Friday)
Jan. 8 (Friday)
Feb. 26 (Friday)
Apr. 23 (Friday)
Jun. 2 (Wednesday)

Updated 1/29/2026

2026 - 2027 MPVA Houses

House 6P	House 6V	House 6A
Nwoke – ELAR Portocarrero – Acc Math Dike – Science Mathis – W. Cultures	Lane – ELAR Banks – Acc Math Clark, W – Science Jones Ojiego – W. Cultures	Mays – ELAR Merchant – Acc Math Okome – Science Nelson – W. Cultures
House 7P	House 7V	House 7A
Raleigh – ELAR Walther – Acc Math ThomasDupre – Science Moore – TX History	Marshall, E – ELAR Woods – Acc Math Roberts – Science Galloway – TX History	Ollie – ELAR Xu – Acc Math Rodriguez – Science Davis, G – TX History
House 8P	House 8V	House 8A
Morrison – ELAR Solodyna – Math/Algebra Davis, P – Science Baars – U.S. History	Granger – ELAR Latchett – Math/Algebra Flores – Science Gray – U.S. History	Aust, K – ELAR Green – Math/Algebra Pearson – Science Thompson – U.S. History

Accelerated Mathematics Information & Course Sequencing

	6th Grade	7th Grade	8th Grade
Grade Level Accelerated Math Pathway	Accelerated Math 6	Accelerated Math 7	Math 8 or Algebra
Accelerated Math Pathway with early Algebra I	Accelerated Math 6	Algebra	Geometry

All HISD 6th-8th grade students will be placed in accelerated math beginning the 2026-2027 school year. All 6th grade students will be considered for 7th grade algebra based on data from the STAAR and NWEA MAP.

- 6th Grade Accelerated Math – Students will take the 6th Grade STAAR.
- 7th Grade Accelerated Math – Students will take the 8th Grade STAAR.
- 7th and 8th Grade Algebra – Students will take the Algebra I STAAR.
- 8th Grade Geometry – Students are required to take the Grade 8 STAAR. Since they already completed the Algebra I EOC in 7th grade, geometry students must take the Grade 8 STAAR, as English and Math assessments are required for every student in grades 3–8.
- Math 8 students will retake the math 8 STAAR.

Science Information & Course Sequencing

	6th Grade	7th Grade	8th Grade
Grade Level Science Pathway	Science 6	Science 7	Science 8 or Integrated Physics and Chemistry (IPC)
Advanced Level Science Pathway	Science 6 HADV	Science 7 HADV	Science 8 HADV or Integrated Physics and Chemistry (IPC)

All 7th grade students will be considered for 8th grade IPC based on data from NWEA MAP and 5th grade STAAR. A rubric/matrix will be used towards the end of 7th grade year to determine qualifications of 8th grade students being placed in IPC which will include a placement exam.

- 8th grade science and IPC students will take the 8th grade Science STAAR.

Athletic Teams & Coach Contact Information

Sport	Grade Level	Coach	Email
Baseball	All	Gil Landestoy William Aust	waust@houstonisd.org
Basketball (Boys)	7 th & 8 th Grade	John Latchett Stephen Williams	Jlatchet@houstonisd.org Stephen.Williams@houstonisd.org
Basketball (Girls)	7 th & 8 th Grade	Carianna Shelvin	Carianna.Shelvin@houstonisd.org
Cheer	7 th & 8 th Grade	Terry Jackson	Tjacks28@houstonisd.org
Cross Country (Boys)	7 th & 8 th Grade	DaVeon Douglas	DaVeon.Douglas@houstonisd.org
Cross Country (Girls)	7 th & 8 th Grade	DaVeon Douglas	DaVeon.Douglas@houstonisd.org
Football	7 th & 8 th Grade	John Latchett Braylon Pearson Vance Galloway	Jlatchet@houstonisd.org Braylon.Pearson@houstonisd.org
Soccer (Boys)	7 th & 8 th Grade	John Latchett	Jlatchet@houstonisd.org
Soccer (Girls)	7 th & 8 th Grade	TBD (Send Questions to John Latchett)	(Send Questions to John Latchett)
Softball	All	Elsa DeLeon	Edeleon6@houstonisd.org
Swimming (Boys & Girls)	7 th & 8 th Grade	William Aust & Kristen Aust	Waust@houstonisd.org kaust@houstonisd.org
Track & Field (Boys)	7 th & 8 th Grade	Braylon Pearson Vance Galloway	Braylon.Pearson@houstonisd.org
Track & Field (Girls)	7 th & 8 th Grade	Carianna Shelvin	Carianna.Shelvin@houstonisd.org
Volleyball	7 th & 8 th Grade Girls	Carianna Shelvin Kristen Aust	Carianna.Shelvin@houstonisd.org kaust@houstonisd.org